

## 7.8.211 - Advisory to TVET Regulatory Framework Mongolia

Scientific service: Abstract

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## Mongolian-German Cooperative TVET (cTVET) project

Field of Activity: "Support revision of the TVET law and support elaboration of selected sub-ordinated regulations."

Despite extensive efforts by the Mongolian government to improve Technical and Vocational Education and Training (TVET), the quality of TVET is still inadequate. Reasons for this include the lack of practical and inadequate theoretical training for TVET teachers, the lack of management skills among specialists and managers in TVET, inadequate problem-solving practice in training, the lack of implementation of quality assurance processes and the inadequate involvement of industry in the design of initial and further vocational training. Nationwide, only 55% of TVET school graduates\* find a job after completing their training. TVET is of great political importance in this context. This is reflected in the Government Action (4-years) plan (2020-2024) and the National Programme for the Development of Vocational and Technical Education and Training 2016-2021 (new programme under development). The TVET regulatory framework for high-quality TVET in Mongolia needs a degree of flexibility that enables stakeholders in politics and practice to find tailor-made solutions. It should regulate the partnership between government and industry with shared responsibilities that is so important for demand-oriented TVET, describe quality standards, shape funding options, and provide room for necessary further development in a constantly changing world.

The 'Cooperative TVET' (cTVET) project is supporting the Ministry of Labour and Social Protection (MLSP) in its TVET reform processes. The cTVET project has been requested by MLSP to support the revision of the TVET law and elaboration of selected sub-ordinated regulations. The technical discussions have been focused on improving the quality of TVET in line with the needs of the economy. In 2020, regulatory reform process in TVET has been activated through establishment of technical and legal working groups. GIZ's cTVET project has been actively supporting the processes. The draft TVET law is currently being commented by the public. MLSP is asking for further comments by experienced international TVET experts, especially the Federal Institute for Vocational Education and Training in Germany (BIBB).

The consultancy of BIBB is carried out alongside the follwing wotk packages:

- Work package 1: Commenting on the draft of the TVET Act
- Work package 2: Commenting on the drafts of subordinated regulations/bylaws of the TVET Act
- Work package 3: Advising the MLSP within the TVET regulatory reform process