

# **Bedingungen digitalen Lernens in der Altenpflege am Beispiel der Technikbereitschaft**

Inaugural-Dissertation  
zur Erlangung des  
Doktorgrades der Pflegewissenschaft  
(Dr. rer. cur.)

an der Pflegewissenschaftlichen Fakultät der  
Philosophisch-Theologischen Hochschule Vallendar

vorgelegt von:  
Miriam Peters  
Matrikelnummer 171234591004

Erstgutachter:  
Professor Dr. Albert Brühl (Lehrstuhl für standardisierte Verfahren und Statistik PTHV)

Zweitgutachter:  
Professor Dr. Manfred Hülsken-Giesler (Lehrstuhl für Pflegewissenschaft Universität  
Osnabrück)

vorgelegt im April 2020

### **The Road Not Taken**

Two roads diverged in a yellow wood,  
And sorry I could not travel both  
And be one traveller, long I stood  
And looked down one as far as I could  
To where it bent in the undergrowth;

Then took the other, as just as fair,  
And having perhaps the better claim,  
because it was grassy and wanted wear;  
Though as for that the passing there  
Had worn them really about the same,

And both that morning equally lay  
In leaves no step had trodden black.  
Oh, I kept the first for another day!  
Yet knowing how way leads on to way,  
I doubted if I should ever come back.

I shall be telling this with a sigh  
Somewhere ages and ages hence:  
Two roads diverged in a wood, and I –  
I took the one less travelled by,  
And that has made all the difference.  
(Robert Frost)

## Zusammenfassung

Hintergrund: Dieses Promotionsvorhaben entstand im Rahmen des vom Bundesministerium für Bildung und Forschung (BMBF) geförderten Projektes im Bereich der Pflegebildung: „Game-based learning in nursing – Spielerisch Lernen in authentischen, digitalen Pflegesimulationen (GaBaLEARN)“, Förderschwerpunkt: Digitale Medien in der beruflichen Bildung. Ziel: Die Arbeit verfolgt grundsätzlich zwei Zielstellungen. Einerseits wird folgender Forschungsfrage nachgegangen: *Wie stellen sich die Bedingungen digitalen Lernens in der Altenpflegebildung in Rheinland-Pfalz dar? Andererseits wird folgende weitere Forschungsfrage untersucht: Wie stellt sich die Technikbereitschaft von Lehrenden und Lernenden in der Pflege in Rheinland-Pfalz in der Altenpflegeausbildung dar und hat die Institution Schule einen Einfluss auf die Technikbereitschaft der Lernenden und Lehrenden in der Altenpflegeausbildung?* Aus diesen Forschungsfragen ergibt sich folgender Aufbau der Arbeit: Zunächst wird die Ausgangslage skizziert. In diesem Rahmen werden sowohl die Spezifika des Berufsfeldes Altenpflege als auch die Entwicklungen und Besonderheiten der Technik Anwendung in der (Alten-)Pflegebildung am Beispiel digitaler (Lern-)Spiele, konkretisiert am Beispiel des Projektes GaBaLEARN, beschrieben. Daran schließt sich die Darstellung der theoretischen Rahmung der vorliegenden Dissertation an. Um dem Prinzip „Vom Abstrakten zum Konkreten“ zu folgen, wird zunächst ein Überblick über den Bereich der Akzeptanzforschung gegeben, im Anschluss wird die Theorie der Technikakzeptanz und deren Weiterentwicklung im Sinne von Technikbereitschaft dargelegt. Im Anschluss erfolgt die Darstellung der empirischen Arbeiten und im dritten Teil Schlussfolgerungen für Pflegebildung und Pflegeforschung abgeleitet.

Methode: Bevor ein hierarchisches Modell zur Erfassung von Technikbereitschaft konzeptionalisiert wird, das den Einfluss von Institutionen auf die Technikbereitschaft ihrer Mitglieder berücksichtigt, erfolgt die Darstellung des aktuellen Forschungsstandes zur Technikakzeptanz / Technikbereitschaft in der Pflegebildung anhand eines systematischen Reviews. Dieses Modell bildet die Grundlage für die Datenauswertung zur Technikbereitschaft. Aus dem abgeleiteten Modell und den benannten Forschungsfragen werden Hypothesen aufgestellt, die im Rahmen der Datenanalyse dargestellt und überprüft werden. Die eigenen empirischen Erhebungen erfolgten mithilfe standardisierter und qualitativer Methoden der Datenerhebung und -auswertung, die im Mixed-Methods-Design eingesetzt wurden. Den Abschluss bildet eine Synthese der Diskussionen zu den standardisierten und qualitativen

Erhebungen. Zur Vertiefung der Erkenntnisse wurden die primär standardisiert erhobenen Daten mit qualitativen Experteninterviews kombiniert.

Ergebnisse: Die Technikbereitschaft von Lehrenden und Lernenden zeigt, dass im Vergleich zu anderen Erhebungen im Handlungsfeld der beruflichen Pflege die Akteurinnen und Akteure in der Pflegebildung ähnliche Werte von Technikbereitschaft aufweisen, die im Vergleich zu weiteren Gruppen niedriger sind. Die Altenpflegeschulen in Rheinland-Pfalz sind mit PC-Räumen ausgestattet, WLAN ist nur an einzelnen Schulen vorhanden und eine systematische Integration digitaler Medien in den Unterricht, die bestenfalls in der Schule konzeptionell verankert ist, ist derzeit noch nicht gegeben.

Schlussfolgerung: Im Rahmen der Konzertierte(n) Aktion Pflege wurde sich zum Ziel gesetzt, die Technikakzeptanz bei (angehenden) beruflich Pflegenden zu erhöhen. Die Ergebnisse der vorliegenden Arbeit könnten als Ausgangswerte für weitere Erhebungen zur Überprüfung der Zielerreichung herangezogen werden. Wie Technikbereitschaft allerdings konkret zu beeinflussen ist, ist in weiteren Studien zu untersuchen. Mit Blick auf den Einsatz digitalen Lernens in den Altenpflegeschulen in Rheinland-Pfalz sollte Schulentwicklung in diesem Bereich nicht allein auf technische Möglichkeiten und innovative Bildungstechnologien ausgerichtet werden. Das didaktische Potenzial digitaler Tools sollte berücksichtigt werden, sodass entsprechende organisationsspezifische Konzepte vor dem Hintergrund der lokalen Gegebenheiten zu entwickeln sind.



## **Abstract**

**Background:** This doctoral project was developed within the framework of the project in the field of nursing education funded by the Federal Ministry of Education and Research (BMBF): "Game-based learning in nursing - Playful learning in authentic, digital nursing simulations (GaBaLEARN)", funding focus: Digital media in vocational education. **Objective:** The work pursues two basic objectives. On the one hand, the following research question is pursued: What are the conditions of digital learning in nursing education in Rhineland-Palatinate? On the other hand, the following further research question is examined: How does the technical readiness of teachers and learners in nursing care in Rhineland-Palatinate present itself in nursing care training and does the institution school have an influence on the technical readiness of learners and teachers in nursing care training? The following structure of the work results from these research questions: First, the initial situation is outlined. Within this framework, both the specifics of the occupational field of geriatric nursing and the developments and peculiarities of the application of technology in (geriatric) nursing education are described using the example of digital (learning) games, concretised using the example of the GaBaLEARN project. This is followed by the presentation of the theoretical framework of the present dissertation. In order to follow the principle "From the abstract to the concrete", first an overview of the field of acceptance research is given, followed by a presentation of the theory of technology acceptance and its further development in terms of technology readiness. This is followed by a presentation of the empirical work and in the third part conclusions for nursing education and nursing research are derived.

**Methods:** Before a hierarchical model for recording willingness to use technology is conceptualized, which takes into account the influence of institutions on the willingness of their members to use technology, the current state of research on technology acceptance / willingness to use technology in nursing education is presented in a systematic review. This model forms the basis for the evaluation of data on technology readiness. Hypotheses are developed from the derived model and the research questions that are presented and checked in the data analysis. Our own empirical investigations were carried out using standardized and qualitative methods of data collection and evaluation, which were applied in mixed-method design. A synthesis of the discussions on the standardised and qualitative surveys concludes the study. In order to deepen the findings, the primarily standardised data collected were combined with qualitative expert interviews.

**Results:** The technology commitment of teachers and learners shows that in comparison to other surveys in the field of vocational nursing, the actors in nursing education have similar

values of willingness to use technology, which are lower in comparison to other groups. Nursing schools for the elderly in Rhineland-Palatinate are equipped with PC rooms, WLAN is only available at individual schools and a systematic integration of digital media in the classroom, which is at best conceptually anchored in the school, is not yet in place.

Conclusion: Within the framework of the Concerted Action Nursing, the goal was set to increase the acceptance of technology among (prospective) professional carers. The results of the present study could be used as starting values for further surveys to verify the achievement of the goal. However, further studies are needed to investigate how the willingness to use technology can be influenced in concrete terms. With a view to the use of digital learning in schools for the elderly in Rhineland-Palatinate, school development in this area should not be geared solely to technical possibilities and innovative educational technologies. The didactic Potenzial of digital tools should be taken into account so that corresponding organisation-specific concepts can be developed against the background of local conditions.

## Inhaltsverzeichnis-Anhangsband

Zusammenfassung .....	3
Abstract .....	5
Abbildungsverzeichnis .....	8
Anhang .....	9
Anhang 1 Suchbegriffe Datenbanken und Treffer .....	9
Anhang 2 Publikationsliste Datenbankrecherche (Mai 2019) – Screening Title/Abstract ..	12
Anhang 3 Volltextscreening der Datenbanken .....	366
Anhang 4 Eingeschlossene Arbeiten .....	408
Anhang 5 Kategoriensystem Review .....	411
Anhang 6 Fragebogen Lehrende .....	480
Anhang 7 Fragebogen Lernende .....	486
Anhang 8 Teilnahmeeinladung standardisierte Erhebung .....	490
Anhang 9 Berechnungen Nullmodell HLM 8 .....	492
Anhang 10: Modelle mit verschiedenen integrierten Variablen: Alter, Geschlecht, groupmean und grandmeancentered- random intercept und random slope .....	494
Anhang 11 Modelle mit integrierter Variablen Alter, Geschlecht und Ausbildungsjahr: groupcentered und grandmeancentered .....	518
Anhang 12 Modell mit Variablen der Level-1-Ebene und der Variable Trägerschaft auf der Level-2-Ebene .....	527
Anhang 13: Modelle mit Variablen der Level-1-Ebene und der Variable ‚Erfahrungsräume‘ auf der Level-2-Ebene-random intercept und random slope.....	533
Anhang 14 vollständige Modelle mit Variablen der Level-1 und der Level-2 Ebene-random intercept und random slope Modelle .....	539
Anhang 15 Informed Consent .....	545
Anhang 16 Ethisches Clearing.....	547
Anhang 17: Kategoriensystem Lernende .....	549
Anhang 18 Kategoriensystem Lehrende .....	567
Anhang 19 Transkripte der Interviews mit Lehrenden und Lernenden .....	595

## Abbildungsverzeichnis

Abbildung 1: Nullmodell in HLM 8 .....	493
Abbildung 2: Modell mit integrierter Variable Alter_groupmeancentered .....	496
Abbildung 3: Modell mit integrierter Variable Alter_grandmeancentered .....	499
Abbildung 4: Modell mit integrierter Variable Geschlecht: grandmean, random intercept .....	502
Abbildung 5: Modell mit integrierter Variable Geschlecht: groupmean, random intercept .....	505
Abbildung 6: Modell mit integrierter Variable Alter_groupmeancentered, random slope.	508
Abbildung 7: Modell mit integrierter Variable Alter, grandmeancentered, random slope.	511
Abbildung 8: Modell mit integrierter Variable Geschlecht: grandmean, random slope ....	514
Abbildung 9: Modell mit integrierter Variable Geschlecht: groupmean, random slope ....	517
Abbildung 10: Modell mit integrierten Variablen Alter, Geschlecht und Ausbildungsjahr: grandmeancentered, random intercept .....	520
Abbildung 11: Modell mit integrierten Variablen Alter, Geschlecht, grandmeancentered, random intercept.....	523
Abbildung 12: Modell mit den Variablen Alter und Geschlecht, groupmeancentered, random slope.....	526
Abbildung 13: Modell mit integrierten Variablen der Level-1-Ebene und Trägerschaft auf der Level-2-Ebene, random slope.....	529
Abbildung 14: Modell mit Variablen der Level-1-Ebene und Trägerschaft auf der Level-2-Ebene.....	532
Abbildung 15: Modell mit integrierten Variablen Alter, Geschlecht, Erfahrung, grandmeancentered, random intercept .....	535
Abbildung 16: Modell mit integrierten Variablen Alter, Geschlecht, Erfahrung, random slopes.....	538
Abbildung 17: Modell mit integrierten Variablen Alter und Geschlecht auf der Level-1-Ebene (grandmean) und der Level-2-Ebene Erfahrung und Trägerschaft (grandmeancentered) .....	541
Abbildung 18 Modell mit Variablen auf der Level-Ebene Alter, Geschlecht, Ausbildungsjahr und Trägerschaft und Erfahrung auf der Level-2-Ebene.....	544

## Anhang

### Anhang 1 Suchbegriffe Datenbanken und Treffer

Datenbank	Suchbegriffe	Treffer (Anzahl)	Einschluss nach Title/Abstract Screening	Ausschluss	Doppelung	Einschluss nach Volltextscreening
Pubmed Suche Dezember 2018/Mai 2019	(1) (Technology acceptance[Title/Abstract]) OR Technology acceptance[MeSH Terms]	595				
	(2) (Technological readiness[MeSH Terms]) OR Technological readiness[Title/Abstract]	14				
	(3) (Technological commitment[MeSH Terms]) OR Technological commitment[Title/Abstract] Filters: published in the last 10 years	155				
	(4) Attitude towards technology[MeSH Terms]	372				
	(5) (Nurs* education[MeSH Terms]) OR Nurs* education[Title/Abstract]	84036				
	(6) (((((((Technology acceptance[Title/Abstract]) OR	53	12	41		12

	Technology acceptance[MeSH Terms]) OR ((Technological readiness[MeSH Terms] OR Technological readiness[Title/Abstract]) OR Attitude towards technology[MeSH Terms] OR ((Technological commitment[MeSH Terms] OR Technological commitment[Title/Abstract] AND "last 10 years"[PDat])) AND "last 10 years"[PDat])) AND ((Nurs* education[MeSH Terms] OR Nurs* education[Title/Abstract]) Filters: published in the last 10 years					
CINAHL Suche Dezember 2018/Mai 2019						
	(1) TI technology acceptance OR AB technology acceptance OR MW technology acceptance	791				
	(2) TI technology readiness OR AB technology readiness OR MW technology readiness	72				
	(3) TI technological commitment OR AB technological commitment OR MW technological commitment	6				
	(4) TI attitudes towards technology OR AB attitudes towards technology OR MW attitudes towards technology	222				
	(5) TI nurs* education OR AB nurs* education OR MW nurs* education	97633				
	(6) (TI nurs* education OR AB nurs* education OR MW nurs* education) AND (S1 OR S2 OR S3 OR S4) Publikationszeitraum: 2012-	29	27	2	5	15

ScienceDirect	Technology Acceptance Model OR Technology Commitment OR Technological readiness OR Attitude towards Technology AND Nurse Education OR Nursing Education OR Nursing Training Program Publication Date: 2012- Today	3223	17	3206	5	3
Livivo	Technological Acceptance OR Technological readiness OR Technological Commitment Or Attitude Towards Technology AND Nurs* Education Publication Date: 2012- Today	41	0	41		
Livivo	Technikbereitschaft OR Technikakzeptanz AND Pflegebildung	0				
Insgesamt eingeschlossene Arbeiten						29

Handsuche Digibib

Suchbegriffe

Technikbereitschaft ODER Technikakzeptanz UND Pflege UND Bildung 1 Treffer

Digibib	Technikbereitschaft OR Technikakzeptanz AND Pflegeb AND Bildung	1				
PTHV OPAC	Technikbereitschaft OR Technikakzeptanz AND Pflegeb AND Bildung	0				

Title/Abstract Screening nach Datenbanken

**Anhang 2 Publikationsliste Datenbankrecherche (Mai 2019) – Screening Title/Abstract**

In der nachfolgenden Tabelle wurden der Grund bzw. die Gründe für den Ausschluss mit folgender Nummerierung codiert:

- (1) Ausschluss aufgrund von Sprache
- (2) Ausschluss, da kein Abstract verfügbar
- (3) Ausschluss, da weder Auszubildende der Pflege noch Lehrende in der Pflege im Fokus stehen
- (4) Ausschluss, da es nicht um wissenschaftliche Literatur handelt
- (5) Ausschluss, da keine Instrumente zur Erfassung von Technikakzeptanz/ Technikbereitschaft eingesetzt werden
- (6) Einschluss



Ergebnisse Pubmed

Laufende Nummer	Autoren/ Bibliographie+	Volltext verfügbar	Fundort	Einschluss/Ausschluss
1	Allen, Suellen; Chiarella, Mary; Homer, Caroline S. E. (2010): Lessons learned from measuring safety culture: an Australian case study. In: <i>Midwifery</i> 26 (5), S. 497–503. DOI: 10.1016/j.midw.2010.07.002.	Ja	Pubmed	(5)
2	Bettinelli, Michele; Lei, Yuxiu; Beane, Matt; Mackey, Caleb; Liesching, Timothy N. (2015): Does Robotic Telerounding Enhance Nurse-Physician Collaboration Satisfaction About Care Decisions? In: <i>Telemedicine journal and e-health : the official journal of the American Telemedicine Association</i> 21 (8), S. 637–643. DOI: 10.1089/tmj.2014.0162.	Nein	Pubmed	(3) (5)

3	Bhattacharya, Indrajit; Ramachandran, Anandhi (2015): A path analysis study of retention of healthcare professionals in urban India using health information technology. In: <i>Human resources for health</i> 13, S. 65. DOI: 10.1186/s12960-015-0055-x.	Ja	Pubmed	(3)
4	Blum, Cynthia A. (2014): Evaluating preceptor perception of support using educational podcasts. In: <i>International journal of nursing education scholarship</i> 11. DOI: 10.1515/ijnes-2013-0037.	Ja	Pubmed	(5)
5	Brunetto, Yvonne; Shacklock, Kate; Teo, Stephen; Farr-Wharton, Rod; Nelson, Silvia (2015): Nurses' supervisors, learning options and organisational commitment: Australia, Brazil and England. In: <i>Journal of nursing management</i> 23 (8), S. 1029–1038. DOI: 10.1111/jonm.12249.	Nein	Pubmed	(3) (5)
6	Buchanan, Lynne M.; Khazanchi, Deepak (2010): A PDA intervention to sustain smoking cessation in clients with socioeconomic vulnerability. In: <i>Western journal of nursing research</i> 32 (3), S. 281–304. DOI: 10.1177/0193945909352664.	Ja	Pubmed	(3)

7	Cheng, Yung-Ming (2013): Exploring the roles of interaction and flow in explaining nurses' e-learning acceptance. In: <i>Nurse education today</i> 33 (1), S. 73–80. DOI: 10.1016/j.nedt.2012.02.005.	Nein	Pubmed	(6)
8	Chipps, Jennifer; Kerr, Jane; Brysiewicz, Petra; Walters, Fiona (2015): A survey of university students' perceptions of learning management systems in a low-resource setting using a technology acceptance model. In: <i>Computers, informatics, nursing : CIN</i> 33 (2), S. 71–77. DOI: 10.1097/CIN.0000000000000123	Ja	Pubmed	(6)
9	Choi, Hanna; Kim, Jeongeun; Byun, Ahjung (2016): Structural Equation Model of Health Promoting Behaviors for Health Information Seekers with Mobile. In: <i>Studies in health technology and informatics</i> 225, S. 1043–1044.	Nein	Pubmed	(3)
10	Chow, Meyrick; Chan, Lawrence; Lo, Bill; Chu, Wai-Pong; Chan, Tao; Lai, Yau-Ming (2013): Exploring the intention to use a clinical imaging portal for enhancing healthcare education. In: <i>Nurse education today</i> 33 (6), S. 655–662. DOI: 10.1016/j.nedt.2012.01.009.	Nein	Pubmed	(6)
11	Clark, Angela; Glazer, Greer; Edwards, Christopher; Pryse, Yvette (2017): Transforming Nursing Education With Apple Technology. In: <i>Nurse educator</i> 42 (2), S. 91–94. DOI: 10.1097/NNE.0000000000000314	Nein	Pubmed	(5)

12	Davidson, Patricia M.; Daly, John; Hill, Martha N. (2013): Editorial: Looking to the future with courage, commitment, competence and compassion. In: <i>Journal of clinical nursing</i> 22 (19-20), S. 2665–2667. DOI: 10.1111/jocn.12302.	Ja	Pubmed	(3) (5)
13	Devito Dabbs, Annette; Song, Mi-Kyung; Hawkins, Robert; Aubrecht, Jill; Kovach, Karen; Terhorst, Lauren et al. (2011): An intervention fidelity framework for technology-based behavioral interventions. In: <i>Nursing research</i> 60 (5), S. 340–347. DOI: 10.1097/NNR.0b013e31822cc87d	Ja	Pubmed	(6)
14	Di Marco, Lionel; Venot, Alain; Gillois, Pierre (2017): Does the acceptance of hybrid learning affect learning approaches in France? In: <i>Journal of educational evaluation for health professions</i> 14, S. 24. DOI: 10.3352/jeehp.2017.14.24.	Ja	Pubmed	(6)
15	Dowse, Eileen Mary; van der Riet, Pamela; Keatinge, Diana Rosemary (2014): A student's perspective of managing data collection in a complex qualitative study. In: <i>Nurse researcher</i> 22 (2), S. 34–39. DOI: 10.7748/nr.22.2.34.e1302	Nein	Pubmed	(5)
16	D'Souza, Melba Sheila; Karkada, Subrahmanya Nairy; Parahoo, Kader; Venkatesaperumal, Ramesh (2015): Perception of and satisfaction with the clinical learning environment among nursing students. In: <i>Nurse education today</i> 35 (6), S. 833–840. DOI: 10.1016/j.nedt.2015.02.005.	Nein	Pubmed	(5)

17	Duch Christensen, Margrethe; Oestergaard, Doris; Dieckmann, Peter; Watterson, Leonie (2018): Learners' Perceptions During Simulation-Based Training: An Interview Study Comparing Remote Versus Locally Facilitated Simulation-Based Training. In: <i>Simulation in healthcare : journal of the Society for Simulation in Healthcare</i> 13 (5), S. 306–315. DOI: 10.1097/SIH.0000000000000300.	Ja	Pubmed	(5)
18	Dupin, Cecile Marie; Larsson, Maria; Dariel, Odessa; Debout, Christophe; Rothan-Tondeur, Monique (2015): Conceptions of learning research: variations amongst French and Swedish nurses. A phenomenographic study. In: <i>Nurse education today</i> 35 (1), S. 73–79. DOI: 10.1016/j.nedt.2014.06.003.	Nein	Pubmed	(5)
19	Egues, Aida L.; Leilung, Elaine Z. (2014): Antibullying workshops: shaping minority nursing leaders through curriculum innovation. In: <i>Nursing forum</i> 49 (4), S. 240–246. DOI: 10.1111/nuf.12083.	Nein	Pubmed	(3) (5)
20	Garcia Rodriguez, Jose Juan; Lara Dominguez, Pilar A.; Torres Perez, Luis Francisco (2015): AN EDUCATIONAL EXPERIENCE BASED ON CLICKERS. In: <i>Revista de enfermeria (Barcelona, Spain)</i> 38 (5), S. 47–52.	Nein	Pubmed	(1)

21	Gartrell, K.; Trinkoff, A. M.; Storr, C. L.; Wilson, M. L.; Gurses, A. P. (2015): Testing the Electronic Personal Health Record Acceptance Model by Nurses for Managing Their Own Health: A Cross-sectional Survey. In: <i>Applied clinical informatics</i> 6 (2), S. 224–247. DOI: 10.4338/ACI-2014-11-RA-0107.	Nein	Pubmed	(3)
22	Goberna-Tricas, Josefina; Banus-Gimenez, Ma Rosa; Palacio-Tauste, Alicia; Linares-Sancho, Sara (2011): Satisfaction with pregnancy and birth services: the quality of maternity care services as experienced by women. In: <i>Midwifery</i> 27 (6), e231-7. DOI: 10.1016/j.midw.2010.10.004.	Nein	Pubmed	(3) (5)
23	Heilmann, Pia (2010): To have and to hold: personnel shortage in a Finnish healthcare organisation. In: <i>Scandinavian journal of public health</i> 38 (5), S. 518–523. DOI: 10.1177/1403494810370231.	Nein	Pubmed	(3) (5)
24	Ifinedo, Princely (2016): The moderating effects of demographic and individual characteristics on nurses' acceptance of information systems: A canadian study. In: <i>International journal of medical informatics</i> 87, S. 27–35. DOI: 10.1016/j.ijmedinf.2015.12.012.	Nein	Pubmed	(3)

25	Jarzemsky, Paula (2012): Advancing the science of human patient simulation in nursing education. In: <i>The Nursing clinics of North America</i> 47 (3), S. 355–364. DOI: 10.1016/j.cnur.2012.05.004.	Nein	Pubmed	(5)
26	Jennifer, Fenwick; Elaine, Burns; Athena, Sheehan; Virginia, Schmied (2013): We only talk about breast feeding: a discourse analysis of infant feeding messages in antenatal group-based education. In: <i>Midwifery</i> 29 (5), S. 425–433. DOI: 10.1016/j.midw.2012.02.006.	Nein	Pubmed	(3) (5)
27	Jones, Nazarine T.; Seckman, Charlotte (2018): Facilitating Adoption of an Electronic Documentation System. In: <i>Computers, informatics, nursing : CIN</i> 36 (5), S. 225–231. DOI: 10.1097/CIN.0000000000000410.	Nein	Pubmed	(3)
28	Kaipainen, Kirsikka; Valkkyinen, Pasi; Kilku, Nina (2017): Applicability of acceptance and commitment therapy-based mobile app in depression nursing. In: <i>Translational behavioral medicine</i> 7 (2), S. 242–253. DOI: 10.1007/s13142-016-0451-3.	Ja	Pubmed	(5)

29	Khresheh, Reham; Almalik, Mona; Owies, Arwa; Barclay, Lesley (2018): Implementation of a childbirth preparation program in the maternal and child health centres in Jordan. In: <i>Midwifery</i> 61, S. 1–7. DOI: 10.1016/j.midw.2018.02.010.	Nein	Pubmed	(3) (5)
30	Kim, Nam Eun; Han, Sang Sook; Yoo, Keun Hee; Yun, Eun Kyoung (2012): The impact of user's perceived ability on online health information acceptance. In: <i>Telemedicine journal and e-health : the official journal of the American Telemedicine Association</i> 18 (9), S. 703–708. DOI: 10.1089/tmj.2011.0277.	Nein	Pubmed	(3)
31	Kowitlawakul, Yanika; Chan, Sally Wai Chi; Pulcini, Joyce; Wang, Wenru (2015): Factors influencing nursing students' acceptance of electronic health records for nursing education (EHRNE) software program. In: <i>Nurse education today</i> 35 (1), S. 189–194. DOI: 10.1016/j.nedt.2014.05.010.	Nein	Pubmed	(6)
32	Kuo, Kuang-Ming; Liu, Chung-Feng; Ma, Chen-Chung (2013): An investigation of the effect of nurses' technology readiness on the acceptance of mobile electronic medical record systems. In: <i>BMC medical informatics and decision making</i> 13, S. 88. DOI: 10.1186/1472-6947-13-88.	Ja	Pubmed	(3)



33	Lambert, Dawn (2016): Leading Through Lifelong Learning. In: <i>NASN school nurse (Print)</i> 31 (4), S. 224–227. DOI: 10.1177/1942602X16645927.	Nein	Pubmed	(3)
34	Lau, Adela S. M. (2011): Hospital-based nurses' perceptions of the adoption of Web 2.0 tools for knowledge sharing, learning, social interaction and the production of collective intelligence. In: <i>Journal of medical Internet research</i> 13 (4), e92. DOI: 10.2196/jmir.1398.	Ja	Pubmed	(6)
35	Marken, Patricia A.; Zimmerman, Christine; Kennedy, Christopher; Schremmer, Robert; Smith, Katharine V. (2010): Human simulators and standardized patients to teach difficult conversations to interprofessional health care teams. In: <i>American journal of pharmaceutical education</i> 74 (7), S. 120.	Ja	Pubmed	(5)
36	Mason, Donna L.; Wentling, William A. 2nd; Engler, Nadine Cozzo; George, Lynn; Hampe, Holly M.; Hellier, Susan et al. (2018): Supporting the Quality of Measurement and Evaluation in Education. In: <i>Journal of nuclear medicine technology</i> 46 (4), S. 384–390. DOI: 10.2967/jnmt.118.210385.	Nein	Pubmed	(5)
37	Mather, Carey; Cummings, Elizabeth (2017): Moving Past Exploration and Adoption: Considering Priorities for Implementing Mobile Learning by Nurses. In: <i>Studies in health technology and informatics</i> 241, S. 63–68.	Nein	Pubmed	(5)
38	Miller, Shelley (2010): Implications for incorporating simulation in nursing education. In: <i>The Journal of practical nursing</i> 60 (3), S. 2–5	Nein	Pubmed	(5)

39	Rukundo, Godfrey Zari; Kasozi, Jannat; Burani, Aluonzi; Byona, Wycliff; Kirimuhuzya, Claude; Kiguli, Sarah (2017): Valued experiences of graduate students in their role as educators in undergraduate training in Ugandan medical schools. In: <i>BMC medical education</i> 17 (1), S. 231. DOI: 10.1186/s12909-017-1073-2.	Ja	Pubmed	(5)
40	Ryan, Cathal; Bergin, Michael; Wells, John Sg (2018): Theoretical Perspectives of Adherence to Web-Based Interventions: a Scoping Review. In: <i>International journal of behavioral medicine</i> 25 (1), S. 17–29. DOI: 10.1007/s12529-017-9678-8.	Ja	Pubmed	(6)
41	Shih, Yu-Shan; Lee, Ting-Ting; Liu, Chieh-Yu; Mills, Mary Etta (2013): Evaluation of an online orientation program for new healthcare employees. In: <i>Computers, informatics, nursing : CIN</i> 31 (7), S. 343–350. DOI: 10.1097/NXN.0b013e3182999e11	Ja	Pubmed	(6)
42	Simila, Heidi; Immonen, Milla; Toska-Tervola, Jaana; Enwald, Heidi; Keranen, Niina; Kangas, Maarit et al. (2018): Feasibility of mobile mental wellness training for older adults. In: <i>Geriatric nursing (New York, N. Y.)</i> 39 (5), S. 499–505. DOI: 10.1016/j.gerinurse.2018.02.001.	Nein	Pubmed	(3)
43	Tao, Da; Yuan, Juan; Shao, Fenglian; Li, Debiao; Zhou, Qi; Qu, Xingda (2018): Factors Affecting Consumer Acceptance of an Online Health Information Portal Among Young Internet Users. In: <i>Computers, informatics, nursing : CIN</i> 36 (11), S. 530–539. DOI: 10.1097/CIN.0000000000000467.	Ja	Pubmed	(3)
44	Teixeira, Elizabeth; Almeida Siqueira, Aldo de; da Silva, Joselice Pereira; Lavor, Lilia Cunha (2011): Care with the child's health and validation of an educational technology for riverside families. In: <i>Revista brasileira de enfermagem</i> 64 (6), S. 1003–1009.	Nein	Pubmed	(1)
45	Tubaishat, Ahmad (2014): An investigation into the attitudes of nursing students toward technology. In: <i>The journal of nursing research : JNR</i> 22 (2), S. 119–125. DOI: 10.1097/jnr.0000000000000029.	Ja	Pubmed	(6)
46	Verkuyl, Margaret; Atack, Lynda; Mastrilli, Paula; Romaniuk, Daria (2016): Virtual gaming to de-	Nein	Pubmed	(6)

	velop students' pediatric nursing skills: A usability test. In: <i>Nurse education today</i> 46, S. 81–85. DOI: 10.1016/j.nedt.2016.08.024.			
47	Verkuyl, Margaret; Romaniuk, Daria; Mastrilli, Paula (2018): Virtual gaming simulation of a mental health assessment: A usability study. In: <i>Nurse education in practice</i> 31, S. 83–87. DOI: 10.1016/j.nepr.2018.05.007.	Nein	Pubmed	(6)
48	Virdun, Claudia; Gray, Joanne; Sherwood, Juanita; Power, Tamara; Phillips, Angela; Parker, Nicola; Jackson, Debra (2013): Working together to make Indigenous health care curricula everybody's business: a graduate attribute teaching innovation report. In: <i>Contemporary nurse</i> 46 (1), S. 97–104. DOI: 10.5172/conu.2013.46.1.97.	Nein	Pubmed	(3) (5)
49	Wang, Yanling; Xiao, Qian; Sun, Liu; Wu, Ying (2016): Chinese Nurses' Acceptance of PDA: A Cross-Sectional Survey Using a Technology Acceptance Model. In: <i>Studies in health technology and informatics</i> 225, S. 889–890.	Nein	Pubmed	(3)
50	Wassef, Maureen E.; Riza, Lyn; Maciag, Tony; Worden, Christine; Delaney, Andrea (2012): Implementing a competency-based electronic portfolio in a graduate nursing program. In: <i>Computers, informatics, nursing : CIN</i> 30 (5), 242-8; quiz 249-50. DOI: 10.1097/NXN.0b013e31824af6d4.	Nein	Pubmed	(5)
51	Welsh, Sally; Houston, Susan (2010): Development and evaluation of a nursing portal. In: <i>Journal of continuing education in nursing</i> 41 (3), S. 133–138. DOI: 10.3928/00220124-20100224-02.	Nein	Pubmed	(6)

52	West, Margaret Mary; Borden, Cecelia; Bermudez, Miriam; Hanson-Zalot, Mary; Amorim, Frances; Marmion, Rosemarie (2009): Enhancing the clinical adjunct role to benefit students. In: <i>Journal of continuing education in nursing</i> 40 (7), S. 305–310.	Nein	Pubmed	(5)
53	Williamson, Kathleen M.; Muckle, Janelle (2018): Students' Perception of Technology Use in Nursing Education. In: <i>Computers, informatics, nursing : CIN</i> 36 (2), S. 70–76. DOI: 10.1097/CIN.0000000000000396.	Nein	Pubmed	(6)

Ergebnisse CINAHL

Laufende Nummer	Autoren/ Bibliographie+	Volltext verfügbar	Fundort	Einschluss/Ausschluss
1	Terkes, N. , Celik, F. and Bektas, H. (2019), Determination of nursing students' attitudes towards the use of technology. <i>Jpn J Nurs Sci</i> , 16: 17-24. doi:10.1111/jjns.12207	Ja	CINAHL	(6)
2	Tubaishat, A., Aljezawi, M., Al-Rawajfah, O. M., Habiballah, L., & Akhu-Zaheya, L. M. (2016). Exploring changes in nursing students' attitudes towards the use of technology: A four-wave longitudinal panel study. <i>Nurse Education Today</i> , 38, 101–106. <a href="https://doi.org/10.1016/j.nedt.2015.12.00">https://doi.org/10.1016/j.nedt.2015.12.00</a>	Nein	CINAHL	(6)
3	Padilha, J. M., Machado, P. P., Ribeiro, A. L., & Ramos, J. L. (2018). Clinical Virtual Simulation in Nursing Education. <i>Clinical Simulation in Nursing</i> , 15, 13–18. <a href="https://doi.org/10.1016/j.ecns.2017.09.005">https://doi.org/10.1016/j.ecns.2017.09.005</a>	Nein	CINAHL	(6)
4	Verkuyl, M., Romaniuk, D., & Mastrilli, P. (2018). Virtual gaming simulation of a mental health assessment: A usability study. <i>Nurse Education in Practice</i> , 31, 83–87. <a href="https://doi.org/10.1016/j.nepr.2018.05.007">https://doi.org/10.1016/j.nepr.2018.05.007</a>	Nein	CINAHL	(6)
5	Williamson, K. M., & Muckle, J. (2018). Students' Perception of Technology Use in Nursing Education. <i>CIN: Computers, Informatics, Nursing</i> , 36(2), 70–76. <a href="https://doi.org/10.1097/CIN.0000000000000396">https://doi.org/10.1097/CIN.0000000000000396</a>	Nein	CINAHL	(6)
6	Coopasami, M., Knight, S., & Pete, M. (2017). e-Learning readiness amongst nursing students at the Durban University of Technology. <i>Health SA Gesondheid</i> , 22, 300–306. <a href="https://doi.org/10.1016/j.hsag.2017.04.003">https://doi.org/10.1016/j.hsag.2017.04.003</a>	Nein	CINAHL	(6)
7	Tacy, J. W., Northam, S. (Sally), & Wieck, K. L. (2016). Understanding the Effects of Technology Acceptance in Nursing Faculty: A Hierarchical Regression. <i>Online Journal of Nursing Informatics</i> , 20(2), 11. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367840&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367840&amp;site=ehost-live</a>	Nein	CINAHL	(6)
8	Bagherian, B., Sabzevari, S., Mirzaei, T., & Ravari, A. (2017). Effects of technology on nursing care and caring attributes of a sample of Iranian critical care nurses. <i>Intensive &amp; Critical Care Nursing</i> , 39, 18–27. <a href="https://doi.org/10.1016/j.iccn.2016.08.011">https://doi.org/10.1016/j.iccn.2016.08.011</a>	Nein	CINAHL	(5)

9	Verkuyl, M., Atack, L., Mastrilli, P., & Romaniuk, D. (2016). Virtual gaming to develop students' pediatric nursing skills: A usability test. <i>Nurse Education Today</i> , 46, 81–85. <a href="https://doi.org/10.1016/j.nedt.2016.08.024">https://doi.org/10.1016/j.nedt.2016.08.024</a>	Nein	CINAHL	(5)
10	Kowitlawakul, Y., Chan, S. W. C., Pulcini, J., & Wang, W. (2015). Factors influencing nursing students' acceptance of electronic health records for nursing education (EHRNE) software program. <i>Nurse Education Today</i> , 35(1), 189–194. <a href="https://doi.org/10.1016/j.nedt.2014.05.010">https://doi.org/10.1016/j.nedt.2014.05.010</a>	Nein	CINAHL	(6)
11	Kowitlawakul, Y., Chan, S. W. C., Wang, L., & Wang, W. (2014). Exploring faculty perceptions towards electronic health records for nursing education. <i>International Nursing Review</i> , 61(4), 499–506. <a href="https://doi.org/10.1111/inr.12141">https://doi.org/10.1111/inr.12141</a>	Nein	CINAHL	(6)
12	Gonen, A., Sharon, D., Lev-Ari, L., Strauss, E., & Segev, R. (2016). The Impact of Nursing Students' Cultural Diversity on the Intention and Attitudes Toward the Use of Information Technology. <i>Journal of Transcultural Nursing</i> , 27(3), 302–310. <a href="https://doi.org/10.1177/1043659615581558">https://doi.org/10.1177/1043659615581558</a>	Nein	CINAHL	(6)
13	Ifinedo, P. (2016). The moderating effects of demographic and individual characteristics on nurses' acceptance of information systems: A canadian study. <i>International Journal of Medical Informatics</i> , 87, 27–35. <a href="https://doi.org/10.1016/j.ijmedinf.2015.12.012">https://doi.org/10.1016/j.ijmedinf.2015.12.012</a>	Nein	CINAHL	(6)
14	Bassendowski, S., & Petrucka, P. (2016). Resetting Nursing Education. <i>Online Journal of Nursing Informatics</i> , 20(2), 6. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367835&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367835&amp;site=ehost-live</a>	Nein	CINAHL	(6)
15	Williams, T. R. (2017). Predicting Intent to Pursue an RN-BSN Degree Online Using the UTAUT2 Model: A Correlational Study. <i>Predicting Intent to Pursue an Rn-Bsn Degree Online Using the Utaut2 Model: A Correlational Study</i> , 1. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=130415846&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=130415846&amp;site=ehost-live</a>	Nein	CINAHL	(6)
16	Strand, H., Fox-Young, S., Long, P., & Bogossian, F. (2013). A pilot project in distance education: Nurse practitioner students' experience of personal video capture technology as an assessment method of clinical skills. <i>Nurse Education Today</i> , 33(3), 253–257. <a href="https://doi.org/10.1016/j.nedt.2011.11.014">https://doi.org/10.1016/j.nedt.2011.11.014</a>	Nein	CINAHL	(6)

17	Chow, M., Chan, L., Lo, B., Chu, W.-P., Chan, T., & Lai, Y.-M. (2013). Exploring the intention to use a clinical imaging portal for enhancing healthcare education. <i>Nurse Education Today</i> , 33(6), 655–662. <a href="https://doi.org/10.1016/j.nedt.2012.01.009">https://doi.org/10.1016/j.nedt.2012.01.009</a>	Nein	CINAHL	(6)
18	Akman, A., Erdemir, F., & Agah Tekindal, M. (2014). xxxx. <i>International Journal of Caring Sciences</i> , 7(2), 415–425. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=103945322&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=103945322&amp;site=ehost-live</a>	Nein	CINAHL	(6)
19	Mueller, R. C. (2017). Family Nurse Practitioners' Use of mHealth Apps for Health Promotion with Patients. <i>Family Nurse Practitioners' Use of Mhealth Apps for Health Promotion with Patients</i> , 1. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=130408210&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=130408210&amp;site=ehost-live</a>	Nein	CINAHL	(6)
20	Duvall, J. J. (2012, January). <i>Motivation and technological readiness in the use of high-fidelity simulation: A descriptive comparative study of nurse educators</i> (Ed.D.). <i>Motivation &amp; Technological Readiness in the Use of High-fidelity Simulation: A Descriptive Comparative Study of Nurse Educators</i> . University of Alabama. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109859642&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109859642&amp;site=ehost-live</a>	Nein	CINAHL	(6)
21	Vargo-Warran, J. L. (2016). A quantitative study of nursing faculty's personal and professional use of technology. <i>Quantitative Study of Nursing Faculty's Personal &amp; Professional Use of Technology</i> , 1. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=124411340&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=124411340&amp;site=ehost-live</a>	Nein	CINAHL	(6)
22	Tacy, J. W. (2016). Technostress: A Concept Analysis. <i>Online Journal of Nursing Informatics</i> , 20(2), 8. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367837&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367837&amp;site=ehost-live</a>	Nein	CINAHL	(6)
23	Devine, D. A. (2015, January). <i>Assessment of Nurse Faculty's Acceptance and Intent to Use Social Media Using the Unified Theory of Acceptance and Use of Technology 2 Model</i> (Ph.D.). <i>Assessment of Nurse Faculty's Acceptance &amp; Intent to Use Social Media Using the Unified Theory of Acceptance &amp; Use of Technology 2 Model</i> . Villanova University. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109837540&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109837540&amp;site=ehost-live</a>	Nein	CINAHL	(6)

24	Little, P. (2016). An Investigation of Factors that Influence Registered Nurses' Intentions to Use E-Learning Systems in Completing Higher Degrees in Nursing. <i>Investigation of Factors That Influence Registered Nurses' Intentions to Use E-Learning Systems in Completing Higher Degrees in Nursing</i> , 1. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=123313965&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=123313965&amp;site=ehost-live</a>	Nein	CINAHL	(6)
25	Cleveland, S. D. (2014, January). <i>Factors predicting nurse educators' acceptance and use of educational technology in classroom instruction</i> (Ph.D.). <i>Factors Predicting Nurse Educators' Acceptance &amp; Use of Educational Technology in Classroom Instruction</i> . Capella University. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109751888&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109751888&amp;site=ehost-live</a>	Nein	CINAHL	(6)
26	Swan, V. J. (2012, January). <i>Predictors of engagement among minority nursing students: Examining the use of collaborative teams, project-based assignments, authentic learning activities, and Web 2.0 technologies</i> (Ph.D.). <i>Predictors of Engagement Among Minority Nursing Students: Examining the Use of Collaborative Teams, Project-based Assignments, Authentic Learning Activities &amp; Web 2.0 Technologies</i> . Capella University. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109858733&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109858733&amp;site=ehost-live</a>	Nein	CINAHL	(6)
27	HARLESS, L. M. (2016). Exploration of Factors Affecting Nurse Faculty Use or Resistance to Online Education. <i>Exploration of Factors Affecting Nurse Faculty Use or Resistance To Online Education</i> , 1. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=131792022&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=131792022&amp;site=ehost-live</a>	Nein	CINAHL	(6)



Ergebnisse Livivo

Laufende Nummer	Autoren/ Bibliographie+	Volltext verfügbar	Fundort	Einschluss/Ausschluss
1	Kells, K. (2017): Presidents Page. The Canadian journal of cardiology. Band 34, Heft 2, S. 95-97	Nein	Livivo	(2) (3) (5)
2	Santos, André Soares; Guerra-Junior, Augusto Afonso; Godman, Brian; Morton, Alec; Ruas, Cristina Mariano (2018):Cost-effectiveness thresholds: methods for setting and examples from around the world.In: Expert review of pharmacoeconomics & outcomes research. Band 18, Heft 3, Seite(n) 277–288	Nein	Livivo	(3) (5)

3	Brazier, J.; Ara, R.; Azzabi, I.; Buschbach, J.; Chevrou-Séverac, H.; Crawford, B.; Cruz, L.; Karnon, J.; Lloyd, A.; Paisley, S.; Pickard, A. S. (2019): Identification, Review, and Use of Health State Utilities in Cost-Effectiveness Models: An ISPOR Good Practices for Outcomes Research Task Force Report. In: Value in health: the journal of the International Society for Pharmacoeconomics and Outcomes Research. Band 22, Heft 3, Seite(n) 267–275	Ja	Livivo	(3) (5)
4	Dutta, Bireswar; Peng, Mei-Hui; Sun, Shu-Lung (2018): Modeling the adoption of personal health record (PHR) among individual: the effect of healthcare technology self-efficacy and gender concern. In: The Libyan journal of medicine. Band 13, Heft 1, Seite(n) 1500349	Ja	Livivo	(3)
5	5. Jewer, Jennifer (2018): Patients' intention to use online postings of ED wait times: A modified UTAUT model. In: International journal of medical informatics. Band 112, Seite(n) 34–39	Nein	Livivo	(3)
6	Incerti, Devin ; Browne, John; Huber, Caroline ; Baker, Christine L ; Makinson, Geoff ; Goren, Amir/ Willke, Richard ; Stevens, Warren (2019) :An empirical tool for estimating the share of unmet need due to healthcare inefficiencies, suboptimal access, and lack of effective technologies. BMC	Ja	Livivo	(3)

	health services research Band 19, Heft 1, Seite(n) 113			
7	Thompson, Morgan J ; Reilly, Jeremiah D ; Valdez, Rupa S (2016): Work system barriers to patient, provider, and caregiver use of personal health records: A systematic review. In: Applied ergonomics. Band 54, Seite(n) 218–242	Nein	Livivo	(3) (5)
8	Dahlhamer, James M / Galinsky, Adena M / Joestl, Sarah S / Ward, Brian W (2017): Sexual Orientation and Health Information Technology Use: A Nationally Representative Study of U.S. Adults. In: LGBT health. Band 4, Heft 2, Seite(n) 121–129	Ja	Livivo	(3) (5)
9	Duroseau, Nathalie ; Abramson, Tobi ; Pergament, Kathleen; Chan, Vivian; Govindavari, John Paul; Ciracone, Christina; Tegay, David; Krishnamachari, Bhuma (2017): Acceptance of technology-based tools in a sample of Parkinson's patients. In: Chronical Illness, Band 13, Heft 1, Seite(n) 3–13	Nein	Livivo	(3) (5)
10	Marshall, Deborah A ; Gonzalez, Juan Marcos; MacDonald, Karen V; Johnson, F Reed (2017): Estimating Preferences for Complex Health Technologies: Lessons Learned and Implications for Personalized Medicine. In: Value in Health: the journal of the International Society for Pharmacoeconomics and Outcomes Research. Band 20, Heft 1, Seite(n) 32–39	Ja	Livivo	(3) (5)

11	11.Campbell, Jeffrey I ; Aturinda, Isaac; Mwesigwa, Evans; Burns, Bridget; Santorino, Data; Haberer, Jessica E; Bangsberg, David R; Holden, Richard J; Ware, Norma C; Siedner, Mark J (2017): The Technology Acceptance Model for Resource-Limited Settings (TAM-RLS): A Novel Framework for Mobile Health Interventions Targeted to Low-Literacy End-Users in Resource-Limited Settings. In: AIDS and Behavior, Band 21, Heft 11, Seite(n) 3129–3140	Ja	Livivo	(3)
12	De Filippo, Paolo; Luzi, Mario; D'Onofrio, Antonio; Bongiorno, Maria Grazia; Giammaria, Massimo; Bisignani, Giovanni; Menardi, Endrj; Ferrari, Paola / Bianchi, Valter; Viani, Stefano; Leidi, Cristina; Lovecchio, Mariolina; Valsecchi, Sergio; Capucci, Alessandro (2018): Remote monitoring of subcutaneous implantable cardioverter defibrillators. In: Journal of interventional cardiac electrophysiology : an international journal of arrhythmias and pacing. Volume 53, Issue 3, Page(s) 373–381	Nein	Livivo	(3) (5)
13	Seguin, Maureen; Dodds, Catherine; Mugweni, Esther; McDaid, Lisa; Flowers, Paul; Wayal, Sonali; Zomer, Ella; Weatherburn, Peter; Fakoya, Ibidun; Hartney, Thomas; McDonagh, Lorraine; Hunter, Rachael; Young, Ingrid; Khan, Shabana; Freemantle, Nick; Chwaula, Jabulani; Sachikonye, Memory; Anderson, Jane; Singh, Surinder (2018): Self-sampling kits to increase HIV testing	Ja	Livivo	(3) (5)

	among black Africans in the UK: the HAUS mixed-methods study. In: Health technology assessment. Volume 22, Issue 22, Page(s) 1–158			
14	Milani, Richard V ; Bober, Robert M; Lavie, Carl J (2016):The Role of Technology in Chronic Disease Care. In: Progress in cardiovascular diseases Volume 58, Issue 6, Page(s) 579–583	Ja	Livivo	(3) (5)
15	Wang, Jing; Carroll, Deidra; Peck, Michelle; Myneni, Sahiti; Gong, Yang (2016): Mobile and Wearable Technology Needs for Aging in Place: Perspectives from Older Adults and Their Caregivers and Providers. In: Studies in health technology and informatics. Volume 225, Page(s) 486–490	Nein	Livivo	(5)
16	Franklin, Nina C ; Pratt, Michael (2016): Let's Face It: Consumer-Focused Technology Is the Future of Cardiovascular Disease Prevention and Treatment. In: Progress in cardiovascular diseases. Volume 58, Issue 6, Page(s) 577–578	Nein	Livivo	(3) (5)
17	Peek, Sebastiaan T M ; Wouters, Eveline J M; van Hoof, Joost; Luijkx, Katrien G; Boeije, Hennie R; Vrijhoef, Hubertus J M (2014):Factors influencing acceptance of technology for aging in place: a systematic review. In: International journal of medical informatics. Volume 83, Issue 4, Page(s) 235–248	Ja	Livivo	(3)

18	Fischer, Shira H / David, Daniel / Crotty, Bradley H / Dierks, Meghan / Safran, Charles (2014): Acceptance and use of health information technology by community-dwelling elders. In: International journal of medical informatics. Volume 83, Issue , Page(s) 624–635	Ja	Livivo	(3) (5)
19	Kardas, Przemysław; Lewandowski, Krzysztof; Bromuri, Stefano (2016): Type 2 Diabetes Patients Benefit from the COMODITY12 mHealth System: Results of a Randomised Trial. In: Journal of medical systems. Volume 40, Issue 12, Page(s) 259	Nein	Livivo	(3) (5)
20	Preuß, Dirk / Legal, Friederike (2016): Living with the animals: animal or robotic companions for the elderly in smart homes? In: Journal of medical ethics. Volume 43, Issue 6, Page(s) 407–410	Nein	Livivo	(3) (5)
21	Eakle, Robyn; Jarrett, Caitlin; Bourne, Adam; Stadler, Jonathan; Larson, Heidi (2015) : Protocol for a systematic review: understanding the motivations and barriers to uptake and use of female-initiated, primary biomedical HIV prevention technologies in sub-Saharan Africa. In: Systematic reviews. Volume 4, Page(s) 111	Nein	Livivo	(3) (5)
22	Ellis, Louise A ; Collin, Philippa ; Hurley, Patrick J; Davenport; Tracey A; Burns, Jane M; Hickie, Ian B (2013): Article ; Online: Young men's attitudes and behaviour in relation to mental health and technology: implications for the development of online mental health services. In:	Ja	Livivo	(3) (5)

	BMC psychiatry. Volume 13, Page(s) 119			
23	Muehlan, Holger; Schmidt, Silke (2013): Psycho-social aspects of personal health monitoring: a descriptive literature review. In: Studies in health technology and informatics. Volume 187, Page(s) 41–53	Nein	Livivo	(3) (5)
24	Claes, V.; Devriendt, E.; Tournoy, J.; Milisen, K. (2013): Hoe denken ouderen over automatische contactloze monitoring? Een systematische literatuurstudie. In: Tijdschrift voor gerontologie en geriatrie. Volume 44, Issue 3, Page(s) 112–131	Nein	Livivo	(1)
25	Lobelo, Felipe; Kelli, Heval M.; Tejedor, Sheri Chernetsky; Pratt, Michael; McConnell, Michael V.; Martin, Seth S.; Welk, Gregory J. (2016): The Wild Wild West: A Framework to Integrate mHealth Software Applications and Wearables to Support Physical Activity Assessment, Counseling and Interventions for Cardiovascular Disease Risk Reduction. In: Progress in cardiovascular diseases. Volume 58, Issue 6, Page(s) 584–594	Ja	Livivo	(3) (5)
26	Mansfield, Sarah (2014): Patients and technology: improving access to healthcare. In: Australian family physician. Volume 43, Issue 12, Page(s) 821	Ja	Livivo	(3) (5)

27	Marschollek, M.; Künemund, H.(2014): Gerontechnologie zwischen Akzeptanz und Evidenz: Ergebnisse des Niedersächsischen Forschungsverbunds "Gestaltung Altersgerechter Lebenswelten". In: Zeitschrift für Gerontologie und Geriatrie. Volume 47, Issue 8, Page(s) 639–640	Nein	Livivo	(3) (5)
28	Kipp, Aaron M.; Blevins, Meridith; Haley, Connie A.; Mwinga, Kasonde; Habimana, Phaniel; Shepherd, Bryan E.; Aliyu, Muktar H.; Ketsela, Tigest; Vermund, Sten H. (2016): Factors associated with declining under-five mortality rates from 2000 to 2013: an ecological analysis of 46 African countries. In: BMJ open. Volume 6, Issue 1, Page(s) e007675	Ja	Livivo	(3) (5)
29	Franklin, Nina C.; Arena, Ross (2016): Personalized Weight Management Interventions for Cardiovascular Risk Reduction: A Viable Option for African-American Women. In: Progress in cardiovascular diseases. Volume 58, Issue 6, Page(s) 595–604	Nein	Livivo	(3) (5)
30	Winter, Sandra J.; Sheats, Jylana L.; King, Abby C. (2016): The Use of Behavior Change Techniques and Theory in Technologies for Cardiovascular Disease Prevention and Treatment in Adults: A Comprehensive Review. In: Progress in cardiovascular diseases. Volume 58, Issue 6, Page(s) 605–612	Ja	Livivo	(3) (5)



31	Park, Linda G.; Beatty, Alexis; Stafford, Zoey; Whooley, Mary A (2016): Mobile Phone Interventions for the Secondary Prevention of Cardiovascular Disease. In: Progress in cardiovascular diseases. Volume 58, Issue 6, Page(s) 639–650	Ja	Livivo	(3) (5)
32	Künemund, Harald; Tanschus, Nele Marie (2014): The technology acceptance puzzle. Results of a representative survey in Lower Saxony. In: Zeitschrift für Gerontologie und Geriatrie. Volume 47, Issue 8, Page(s) 641–647	Nein	Livivo	(3) (5)
33	33. Daragó, László ; Jung, Zsófia; Ispán, Fanni; Bendes, Rita; Dinya, Elek (2013): A telemedicina előnyei és hátrányai. In: Orvosi hetilap. Volume 154, Issue 30, Page(s) 1167–1171	Ja	Livivo	(1)
34	Drobniewski, Francis; Cooke, Mary; Jordan, Jake; Casali, Nicola; Mugwagwa, Tendai; Broda, Agnieszka; Townsend, Catherine; Sivaramakrishnan, Anand; Green, Nathan; Jit, Mark; Lipman, Marc; Lord, Joanne; White, Peter J.; Abubakar, Ibrahim (2015): Systematic review, meta-analysis and economic modelling of molecular diagnostic tests for antibiotic resistance in tuberculosis. In: Health technology assessment. Volume 19, Issue 34, Page(s) 1–188, vii–viii	Ja	Livivo	(3) (5)
35	Hixson, John D.; Van Bebber, Stephanie L.; Bertko, Kate M. (2015): Interest in a digital health tool in veterans with epilepsy: results of a phone survey. In: Military medicine. Volume 180, Issue 4, Page(s) 387–390	Ja	Livivo	(3) (5)

36	Deans, Zuzana; Clarke, Angus J.; Newson, Ainsley J (2015): For your interest? The ethical acceptability of using non-invasive prenatal testing to test 'purely for information'. In: Bioethics. Volume 29, Issue 1, Page(s) 19–25	Ja	Livivo	(3) (5)
37	Hutton, John (2012): 'Health Economics' and the evolution of economic evaluation of health technologies. In: Health economics. Volume 21, Issue 1, Page(s) 13–18	Nein	Livivo	(3) (5)
38	Kaiserman, Kevin ; Buckingham, Bruce A. ; Prakasam, Gnanagurudasan ; Gunville, Fred; Slover, Robert H.; Wang, Yongyin ; Nguyen, Xuan; Welsh, John B. (2013): Acceptability and utility of the mySentry remote glucose monitoring system. In: Journal of diabetes science and technology. Volume 7, Issue 2, Page(s) 356–361	Ja	Livivo	(3) (5)
39	Nguyen-Van-Tam, Jonathan S.; Sellwood, Chloe (2013): Preparing for a Potenzial A(H7N9) pandemic: lessons from the deployment of A(H1N1) pandemic vaccines. In: Expert review of vaccines. Volume 12, Issue 8, Page(s) 825–828	Nein	Livivo	(3) (5)

40	Oron, Tal; Farfel, Alon; Muller, Ido; Miller, Shahar; Atlas, Eran; Nimri, Revital; Phillip, Moshe (2014): A remote monitoring system for artificial pancreas support is safe, reliable, and user friendly. In: Diabetes technology & therapeutics. Volume 16, Issue 11, Page(s) 699–705	Nein	Livivo	(3) (5)
41	Dunstan, D. A.; Tooth, S. M. (2012): Online:Using technology to improve patient assessment and outcome evaluation. In: Rural and remote health. Volume 12, Page(s) 2048	Ja	Livivo	(3) (5)

Ergebnisse ScienceDirect

Title/Abstract Screening ScienceDirect

lfd. Nr.	Bibliographie	Volltext verfügbar	Fundort	Einschluss/Ausschluss
1	Fitz-Gerald, Stuart (2013). In: <i>International Journal of Information Management</i> 33 (6), S. 975–976. DOI: 10.1016/j.ijinfomgt.2013.10.002.	Nein	ScienceDirect	(3) (5)
2	Abachi, Hamid R.; Muhammad, Ghulam (2014): The impact of m-learning technology on students and educators. In: <i>Computers in Human Behavior</i> 30, S. 491–496. DOI: 10.1016/j.chb.2013.06.018.	Nein	ScienceDirect	-6
3	Abadi, Bijan (2018): The determinants of cucumber farmers' pesticide use behavior in central Iran: Implications for the pesticide use management. In: <i>Journal of Cleaner Production</i> 205, S. 1069–1081. DOI: 10.1016/j.jclepro.2018.09.147.	Nein	ScienceDirect	(3) (5)
4	Abbreviations and Acronyms (2018). In: Omar F. Bizri (Hg.): <i>Science, Technology, Innovation, and Development in the Arab Countries</i> : Academic Press, S. xxxiii–xxxvi. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128125779090012">http://www.sciencedirect.com/science/article/pii/B9780128125779090012</a> .	Nein	ScienceDirect	(3) (5)
5	Abd-alrazaq, Alaa A.; Bewick, Bridgette M.; Farragher, Tracey; Gardner, Peter (2019): Factors that affect the use of electronic personal health records among patients: A systematic review. In: <i>International Journal of Medical Informatics</i> 126, S. 164–175. DOI: 10.1016/j.ijmedinf.2019.03.014.	Nein	ScienceDirect	-3
6	Abdekhoda, Mohammadhiwa; Ahmadi, Maryam; Gohari, Mahmoodreza; Noruzi, Alireza (2015): The effects of organizational contextual factors on physicians' attitude toward adoption of Electronic Medical Records. In: <i>Journal of Biomedical Informatics</i> 53, S. 174–179. DOI: 10.1016/j.jbi.2014.10.008.	Nein	ScienceDirect	-3
7	Abdollahzadeh, Gholamhossein; Damalas, Christos A.; Sharifzadeh, Mohammad Sharif (2017): Understanding adoption, non-adoption, and discontinuance of biological control in rice fields of northern Iran. In: <i>Crop Protection</i> 93, S. 60–68. DOI: 10.1016/j.cropro.2016.11.014.	Nein	ScienceDirect	(3) (5)

8	Abdullah, Fazil; Ward, Rupert (2016): Developing a General Extended Technology Acceptance Model for E-Learning (GETAMEL) by analysing commonly used external factors. In: <i>Computers in Human Behavior</i> 56, S. 238–256. DOI: 10.1016/j.chb.2015.11.036.	Nein	ScienceDirect	-3
9	Abdullah, Fazil; Ward, Rupert; Ahmed, Ejaz (2016): Investigating the influence of the most commonly used external variables of TAM on students' Perceived Ease of Use (PEOU) and Perceived Usefulness (PU) of e-portfolios. In: <i>Computers in Human Behavior</i> 63, S. 75–90. DOI: 10.1016/j.chb.2016.05.014.	Ja	ScienceDirect	-3
10	Abidin, Siti Salbiah Zainal; Husin, Mohd Heikal (2018): Improving accessibility and security on document management system: A Malaysian case study. In: <i>Applied Computing and Informatics</i> . DOI: 10.1016/j.aci.2018.04.002.	Nein	ScienceDirect	-3
11	Aboelmaged, Mohamed Gamal (2014): Predicting e-readiness at firm-level: An analysis of technological, organizational and environmental (TOE) effects on e-maintenance readiness in manufacturing firms. In: <i>International Journal of Information Management</i> 34 (5), S. 639–651. DOI: 10.1016/j.ijinfomgt.2014.05.002.	Nein	ScienceDirect	-3
12	Aboobucker, Ilmudeen; Bao, Yukun (2018): What obstruct customer acceptance of internet banking? Security and privacy, risk, trust and website usability and the role of moderators. In: <i>The Journal of High Technology Management Research</i> 29 (1), S. 109–123. DOI: 10.1016/j.hitech.2018.04.010.	Ja	ScienceDirect	-3
13	Abou-Shouk, Mohamed A.; Lim, Wai Mun; Megicks, Phil (2016): Using competing models to evaluate the role of environmental pressures in ecommerce adoption by small and medium sized travel agents in a developing country. In: <i>Tourism Management</i> 52, S. 327–339. DOI: 10.1016/j.tourman.2015.07.007.	Nein	ScienceDirect	-3
14	Abraham, Martin A. (Hg.) (2017): <i>Encyclopedia of Sustainable Technologies</i> . Oxford: Elsevier.	Nein	ScienceDirect	(3) (5)
15	Abrahão, Ricardo de Sena; Moriguchi, Stella Naomi; Andrade, Darly Fernando (2016): Intention of adoption of mobile payment: An analysis in the light of the Unified Theory of Acceptance and Use of Technology (UTAUT). In: <i>RAI Revista de Administração e Inovação</i> 13 (3), S. 221–230. DOI: 10.1016/j.rai.2016.06.003.	Nein	ScienceDirect	(3) (5)
16	Abstracts (2015). In: <i>Fuel and Energy Abstracts</i> 56 (1), S. 2–94. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S0140670114000435">http://www.sciencedirect.com/science/article/pii/S0140670114000435</a> .	Ja	ScienceDirect	(3) (5)
17	Abulrub, Abdul-Hadi G.; Yin, Yanting; Williams, Mark A. (2012): Acceptance and Management of Innovation in SMEs: Immersive 3D visualisation. In: <i>Procedia - Social and Behavioral Sciences</i> 41, S. 304–314. DOI: 10.1016/j.sbspro.2012.04.035.	Ja	ScienceDirect	(3) (5)

18	Acarli, Dilek Sultan; Sağlam, Yasemin (2015): Investigation of Pre-service Teachers' Intentions to Use of Social Media in Teaching Activities within the Framework of Technology Acceptance Model. In: <i>Procedia - Social and Behavioral Sciences</i> 176, S. 709–713. DOI: 10.1016/j.sbspro.2015.01.530.	Ja	ScienceDirect	-3
19	Acharya, Bikram; Lee, Jongsu (2018): Users' perspective on the adoption of e-learning in developing countries: The case of Nepal with a conjoint-based discrete choice approach. In: <i>Telematics and Informatics</i> 35 (6), S. 1733–1743. DOI: 10.1016/j.tele.2018.05.002.	Nein	ScienceDirect	-3
20	Acheampong, Ransford A.; Cugurullo, Federico (2019): Capturing the behavioural determinants behind the adoption of autonomous vehicles: Conceptual frameworks and measurement models to predict public transport, sharing and ownership trends of self-driving cars. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 62, S. 349–375. DOI: 10.1016/j.trf.2019.01.009.	Ja	ScienceDirect	(3) (5)
21	Adagha, Ovo; Levy, Richard M.; Carpendale, Sheelagh; Gates, Cormack; Lindquist, Mark (2017): Evaluation of a visual analytics decision support tool for wind farm placement planning in Alberta: Findings from a focus group study. In: <i>Technological Forecasting and Social Change</i> 117, S. 70–83. DOI: 10.1016/j.techfore.2017.01.007.	Nein	ScienceDirect	(3) (5)
22	Adams, Peter; Farrell, Mark; Dalgarno, Barney; Oczkowski, Edward (2017): Household Adoption of Technology: The Case of High-Speed Broadband Adoption in Australia. In: <i>Technology in Society</i> 49, S. 37–47. DOI: 10.1016/j.techsoc.2017.03.001.	Ja	ScienceDirect	-3
23	Adenle, Ademola A.; Manning, Louise; Azadi, Hossein (2017): Agribusiness innovation: A pathway to sustainable economic growth in Africa. In: <i>Trends in Food Science &amp; Technology</i> 59, S. 88–104. DOI: 10.1016/j.tifs.2016.11.008.	Ja	ScienceDirect	-3
24	Adenuga, Kayode I.; Iahad, Noorminshah A.; Miskon, Suraya (2017): Towards reinforcing telemedicine adoption amongst clinicians in Nigeria. In: <i>International Journal of Medical Informatics</i> 104, S. 84–96. DOI: 10.1016/j.ijmedinf.2017.05.008.	Nein	ScienceDirect	-3
25	Adeshina, Steve A.; Ojo, Adegboyega (2017): Factors for e-voting adoption - analysis of general elections in Nigeria. In: <i>Government Information Quarterly</i> . DOI: 10.1016/j.giq.2017.09.006.	Nein	ScienceDirect	-3
26	Adhiarna, Nyoman; Hwang, Yoon Min; Park, Min Jae; Rho, Jae Jeung (2013): An integrated framework for RFID adoption and diffusion with a stage-scale-scope cubicle model: A case of Indonesia. In: <i>International Journal of Information Management</i> 33 (2), S. 378–389. DOI: 10.1016/j.ijinfomgt.2012.10.001.	Ja	ScienceDirect	-3

27	Adjei, Daniel Kwame Ampofo; Annor-Frempong, Festus; Bosompem, Martin (2016): Use of social networking websites among NGOs in the Greater Accra Region of Ghana. In: <i>Public Relations Review</i> 42 (5), S. 920–928. DOI: 10.1016/j.pubrev.2016.09.006.	Ja	ScienceDirect	-3
28	Adjei-Bamfo, Peter; Maloreh-Nyamekye, Theophilus; Ahenkan, Albert (2019): The role of e-government in sustainable public procurement in developing countries: A systematic literature review. In: <i>Resources, Conservation and Recycling</i> 142, S. 189–203. DOI: 10.1016/j.resconrec.2018.12.001.	Nein	ScienceDirect	-3
29	Admiraal, Wilfried; Louws, Monika; Lockhorst, Ditte; Paas, Tineke; Buynsters, Michael; Cviko, Amina et al. (2017): Teachers in school-based technology innovations: A typology of their beliefs on teaching and technology. In: <i>Computers &amp; Education</i> 114, S. 57–68. DOI: 10.1016/j.compedu.2017.06.013.	Ja	ScienceDirect	(3) (5)
30	Admiraal, Jolien M.; van der Velden, Annette W.G.; Geerling, Jenke I.; Burgerhof, Johannes G.M.; Bouma, Grietje; Walenkamp, Annemiek M.E. et al. (2017): Web-Based Tailored Psychoeducation for Breast Cancer Patients at the Onset of the Survivorship Phase: A Multicenter Randomized Controlled Trial. In: <i>Journal of Pain and Symptom Management</i> 54 (4), S. 466–475. DOI: 10.1016/j.jpainsymman.2017.07.009.	Ja	ScienceDirect	-3
31	Adnan, Nadia; Md Nordin, Shahrina; bin Bahruddin, Mohamad Ariff; Ali, Murad (2018): How trust can drive forward the user acceptance to the technology? In-vehicle technology for autonomous vehicle. In: <i>Transportation Research Part A: Policy and Practice</i> 118, S. 819–836. DOI: 10.1016/j.tra.2018.10.019.	Nein	ScienceDirect	(3) (5)
32	Adnan, Nadia; Nordin, Shahrina Md; bin Abu Bakar, Zulqarnain (2017): Understanding and facilitating sustainable agricultural practice: A comprehensive analysis of adoption behaviour among Malaysian paddy farmers. In: <i>Land Use Policy</i> 68, S. 372–382. DOI: 10.1016/j.landusepol.2017.07.046.	Ja	ScienceDirect	-3
33	Adnan, Nadia; Nordin, Shahrina Md; Bahruddin, Mohamad Ariff; Tareq, Ahmad Hussien (2019): A state-of-the-art review on facilitating sustainable agriculture through green fertilizer technology adoption: Assessing farmers behavior. In: <i>Trends in Food Science &amp; Technology</i> 86, S. 439–452. DOI: 10.1016/j.tifs.2019.02.040.	Ja	ScienceDirect	-3
34	Adomavicius, Gediminas; Curley, Shawn P.; Gupta, Alok; Sanyal, Pallab (2013): User acceptance of complex electronic market mechanisms: Role of information feedback. In: <i>Journal of Operations Management</i> 31 (6), S. 489–503. DOI: 10.1016/j.jom.2013.07.015.	Ja	ScienceDirect	-3

35	Adukaite, Asta; van Zyl, Izak; Er, Şebnem; Cantoni, Lorenzo (2017): Teacher perceptions on the use of digital gamified learning in tourism education: The case of South African secondary schools. In: <i>Computers &amp; Education</i> 111, S. 172–190. DOI: 10.1016/j.compedu.2017.04.008.	Ja	ScienceDirect	-3
36	Afflerbach, S.; Kappes, M.; Gipperich, A.; Trettin, R.; Krumm, W. (2017): Semipermeable encapsulation of calcium hydroxide for thermochemical heat storage solutions. In: <i>Solar Energy</i> 148, S. 1–11. DOI: 10.1016/j.solener.2017.03.074.	Nein	ScienceDirect	(3) (5)
37	Afful-Dadzie, Eric; Afful-Dadzie, Anthony (2017): Open Government Data in Africa: A preference elicitation analysis of media practitioners. In: <i>Government Information Quarterly</i> 34 (2), S. 244–255. DOI: 10.1016/j.giq.2017.02.005.	Nein	ScienceDirect	(3) (5)
38	Afshan, Sahar; Sharif, Arshian (2016): Acceptance of mobile banking framework in Pakistan. In: <i>Telematics and Informatics</i> 33 (2), S. 370–387. DOI: 10.1016/j.tele.2015.09.005.	Nein	ScienceDirect	(3)(5)
39	Afshari, Mojgan; Ghavifekr, Simin; Siraj, Saedah; Jing, Duan (2013): Students' Attitudes towards Computer-assisted Language Learning. In: <i>Procedia - Social and Behavioral Sciences</i> 103, S. 852–859. DOI: 10.1016/j.sbspro.2013.10.407.	Nein	ScienceDirect	-3
40	Afzal, Muhammad; Ali, Syed Imran; Ali, Rahman; Hussain, Maqbool; Ali, Taqdir; Khan, Wajahat Ali et al. (2018): Personalization of wellness recommendations using contextual interpretation. In: <i>Expert Systems with Applications</i> 96, S. 506–521. DOI: 10.1016/j.eswa.2017.11.006.	Nein	ScienceDirect	-3
41	Agag, Gomaa; El-Masry, Ahmed A. (2016): Understanding consumer intention to participate in online travel community and effects on consumer intention to purchase travel online and WOM: An integration of innovation diffusion theory and TAM with trust. In: <i>Computers in Human Behavior</i> 60, S. 97–111. DOI: 10.1016/j.chb.2016.02.038.	Nein	ScienceDirect	-3
42	Agag, Gomaa; El-Masry, Ahmed A. (2016): Understanding the determinants of hotel booking intentions and moderating role of habit. In: <i>International Journal of Hospitality Management</i> 54, S. 52–67. DOI: 10.1016/j.ijhm.2016.01.007.	Nein	ScienceDirect	-3
43	Agnisarman, Sruthy Orozhiyathumana; Chalil Madathil, Kapil; Smith, Kevin; Ashok, Aparna; Welch, Brandon; McElligott, James T. (2017): Lessons learned from the usability assessment of home-based telemedicine systems. In: <i>Applied Ergonomics</i> 58, S. 424–434. DOI: 10.1016/j.apergo.2016.08.003.	Nein	ScienceDirect	-3
44	Agrebi, Sinda; Jallais, Joël (2015): Explain the intention to use smartphones for mobile shopping. In: <i>Journal of Retailing and Consumer Services</i> 22, S. 16–23. DOI: 10.1016/j.jretconser.2014.09.003.	Nein	ScienceDirect	-3



45	Agudo-Peregrina, Ángel F.; Hernández-García, Ángel; Pascual-Miguel, Félix J. (2014): Behavioral intention, use behavior and the acceptance of electronic learning systems: Differences between higher education and lifelong learning. In: <i>Computers in Human Behavior</i> 34, S. 301–314. DOI: 10.1016/j.chb.2013.10.035.	Nein	ScienceDirect	-3
46	Ahani, Ali; Rahim, Nor Zairah Ab.; Nilashi, Mehrbakhsh (2017): Forecasting social CRM adoption in SMEs: A combined SEM-neural network method. In: <i>Computers in Human Behavior</i> 75, S. 560–578. DOI: 10.1016/j.chb.2017.05.032.	Nein	ScienceDirect	-3
47	Aharony, Noa (2014): The effect of personal and situational factors on LIS students' and professionals' intentions to use e-books. In: <i>Library &amp; Information Science Research</i> 36 (2), S. 106–113. DOI: 10.1016/j.lisr.2014.01.001.	Nein	ScienceDirect	-3
48	Aharony, Noa; Prebor, Gila (2015): Librarians' and Information Professionals' Perspectives Towards Discovery Tools — An Exploratory Study. In: <i>The Journal of Academic Librarianship</i> 41 (4), S. 429–440. DOI: 10.1016/j.acalib.2015.05.003.	Nein	ScienceDirect	-3
49	Ahlan, Abd Rahman; Ahmad, Barroon Isma'eel (2014): User Acceptance of Health Information Technology (HIT) in Developing Countries: A Conceptual Model. In: <i>Procedia Technology</i> 16, S. 1287–1296. DOI: 10.1016/j.protcy.2014.10.145.	Nein	ScienceDirect	-3
50	Ahmad, Syed Zamberi; Khalid, Khalizani (2017): The adoption of M-government services from the user's perspectives: Empirical evidence from the United Arab Emirates. In: <i>International Journal of Information Management</i> 37 (5), S. 367–379. DOI: 10.1016/j.ijinfomgt.2017.03.008.	Nein	ScienceDirect	-3
51	Ahmadi, Hossein; Nilashi, Mehrbakhsh; Ibrahim, Othman (2015): Organizational decision to adopt hospital information system: An empirical investigation in the case of Malaysian public hospitals. In: <i>International Journal of Medical Informatics</i> 84 (3), S. 166–188. DOI: 10.1016/j.ijmedinf.2014.12.004.	Nein	ScienceDirect	-3
52	Ahmadi, Hossein; Nilashi, Mehrbakhsh; Shahmoradi, Leila; Ibrahim, Othman; Sadoughi, Farahnaz; Alizadeh, Mojtaba; Alizadeh, Azar (2018): The moderating effect of hospital size on inter and intra-organizational factors of Hospital Information System adoption. In: <i>Technological Forecasting and Social Change</i> 134, S. 124–149. DOI: 10.1016/j.techfore.2018.05.021.	Nein	ScienceDirect	-3
53	Ahmadi, Sadra; Papageorgiou, Elpiniki; Yeh, Chung-Hsing; Martin, Rodney (2015): Managing readiness-relevant activities for the organizational dimension of ERP implementation. In: <i>Computers in Industry</i> 68, S. 89–104. DOI: 10.1016/j.compind.2014.12.009.	Nein	ScienceDirect	-3

54	Ahmadi, Sadra; Yeh, Chung-Hsing; Papageorgiou, Elpiniki I.; Martin, Rodney (2015): An FCM–FAHP approach for managing readiness-relevant activities for ERP implementation. In: <i>Computers &amp; Industrial Engineering</i> 88, S. 501–517. DOI: 10.1016/j.cie.2015.07.006.	Nein	ScienceDirect	-3
55	Ahmadi, Sadra; Yeh, Chung-Hsing; Martin, Rodney; Papageorgiou, Elpiniki (2015): Optimizing ERP readiness improvements under budgetary constraints. In: <i>International Journal of Production Economics</i> 161, S. 105–115. DOI: 10.1016/j.ijpe.2014.11.020.	Nein	ScienceDirect	-3
56	Ahmed, Yunis Ali; Ahmad, Mohammad Nazir; Ahmad, Norasnita; Zakaria, Nor Hidayati (2019): Social media for knowledge-sharing: A systematic literature review. In: <i>Telematics and Informatics</i> 37, S. 72–112. DOI: 10.1016/j.tele.2018.01.015.	Nein	ScienceDirect	(3)(5)
57	Ahmed, Ahmed Louay; Kassem, Mohamad (2018): A unified BIM adoption taxonomy: Conceptual development, empirical validation and application. In: <i>Automation in Construction</i> 96, S. 103–127. DOI: 10.1016/j.autcon.2018.08.017.	Nein	ScienceDirect	-3
58	Ahmed, Ejaz; Ward, Rupert (2016): Analysis of factors influencing acceptance of personal, academic and professional development e-portfolios. In: <i>Computers in Human Behavior</i> 63, S. 152–161. DOI: 10.1016/j.chb.2016.05.043.	Nein	ScienceDirect	-3
59	Ahmi, Aidi; Saidin, Siti Zabedah; Abdullah, Akilah (2014): IT Adoption by Internal Auditors in Public Sector: A Conceptual Study. In: <i>Procedia - Social and Behavioral Sciences</i> 164, S. 591–599. DOI: 10.1016/j.sbspro.2014.11.151.	Nein	ScienceDirect	-3
60	Ahn, Jiseon; Back, Ki-Joon; Lee, Choong-Ki (2019): A new dualistic approach to brand attitude: The role of passion among integrated resort customers. In: <i>International Journal of Hospitality Management</i> 78, S. 261–267. DOI: 10.1016/j.ijhm.2018.09.008.	Nein	ScienceDirect	-3
61	Ahualli, Silvia; Delgado, Ángel V. (Hg.) (2018): <i>Interface Science and Technology : Charge and Energy Storage in Electrical Double Layers</i> : Elsevier.	Nein	ScienceDirect	-3
62	Ahuja, Vandana; Khazanchi, Deepak (2016): Creation of a Conceptual Model for Adoption of Mobile Apps for Shopping from E-Commerce Sites–An Indian Context. In: <i>Procedia Computer Science</i> 91, S. 609–616. DOI: 10.1016/j.procs.2016.07.152.	Nein	ScienceDirect	-3
63	Aidemark, Jan; Askenäs, Linda (2018): Motivation for adopting fall prevention measures: a literature review searching for technology acceptance factors. In: <i>Procedia Computer Science</i> 138, S. 3–11. DOI: 10.1016/j.procs.2018.10.002.	Nein	ScienceDirect	-3
64	Ainin, Sulaiman; Bahri, Shamshul; Ahmad, Asri (2012): Evaluating portal performance: A study of the National Higher Education Fund Corporation (PTPTN) portal. In: <i>Telematics and Informatics</i> 29 (3), S. 314–323. DOI: 10.1016/j.tele.2011.11.004.	Nein	ScienceDirect	-3

65	Ainsworth, Jeremy; Ballantine, Paul W. (2017): Consumers' cognitive response to website change. In: <i>Journal of Retailing and Consumer Services</i> 37, S. 56–66. DOI: 10.1016/j.jretconser.2017.03.001.	Nein	ScienceDirect	-3
66	Aizstrauta, Dace; Celmina, Astrida; Ginters, Egils; Mazza, Riccardo (2013): Validation of Integrated Acceptance and Sustainability Assessment Methodology. In: <i>Procedia Computer Science</i> 26, S. 33–40. DOI: 10.1016/j.procs.2013.12.005.	Nein	ScienceDirect	-3
67	Aizstrauta, Dace; Ginters, Egils (2017): Using Market Data of Technologies to Build a Dynamic Integrated Acceptance and Sustainability Assessment Model. In: <i>Procedia Computer Science</i> 104, S. 501–508. DOI: 10.1016/j.procs.2017.01.165.	Nein	ScienceDirect	-3
68	Aizstrauta, Dace; Ginters, Egils; Eroles, Miquel-Angel Piera (2015): Applying Theory of Diffusion of Innovations to Evaluate Technology Acceptance and Sustainability. In: <i>Procedia Computer Science</i> 43, S. 69–77. DOI: 10.1016/j.procs.2014.12.010.	Nein	ScienceDirect	-3
69	Akçura, M. Tolga; Avci, S. Burcu (2014): How to make global cities: Information communication technologies and macro-level variables. In: <i>Technological Forecasting and Social Change</i> 89, S. 68–79. DOI: 10.1016/j.techfore.2013.08.040.	Nein	ScienceDirect	-3
70	Akinuwesi, Boluwaji A.; Uzoka, Faith-Michael E.; Olabiyisi, Stephen O.; Omidiora, Elijah O. (2012): A framework for user-centric model for evaluating the performance of distributed software system architecture. In: <i>Expert Systems with Applications</i> 39 (10), S. 9323–9339. DOI: 10.1016/j.eswa.2012.02.067.	Nein	ScienceDirect	-3
71	Akintunde, Stephen (2016): Chapter 8 - People's Technology: Where is the Line? In: David Baker und Wendy Evans (Hg.): <i>Digital Information Strategies</i> : Chandos Publishing, S. 117–129. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081002513000081">http://www.sciencedirect.com/science/article/pii/B9780081002513000081</a> .	Nein	ScienceDirect	(3)
72	Akis, Elife (2015): Innovation and Competitive Power. In: <i>Procedia - Social and Behavioral Sciences</i> 195, S. 1311–1320. DOI: 10.1016/j.sbspro.2015.06.304.	Nein	ScienceDirect	(3)
73	Akman, Ibrahim; Mishra, Alok (2015): Sector diversity in Green Information Technology practices: Technology Acceptance Model perspective. In: <i>Computers in Human Behavior</i> 49, S. 477–486. DOI: 10.1016/j.chb.2015.03.009.	Nein	ScienceDirect	(3)
74	Akram, Muhammad Shakaib; Malik, Aneela; Shareef, Mahmud Akhter; Awais Shakir Goraya, M. (2019): Exploring the interrelationships between technological predictors and behavioral mediators in online tax filing: The moderating role of perceived risk. In: <i>Government Information Quarterly</i> 36 (2), S. 237–251. DOI: 10.1016/j.giq.2018.12.007.	Nein	ScienceDirect	(3)

75	Al Omoush, Khaled Saleh (2017): Harnessing mobile-social networking to participate in crises management in war-torn societies: The case of Syria. In: <i>Telematics and Informatics</i> . DOI: 10.1016/j.tele.2017.12.002.	Nein	ScienceDirect	(3)
76	Aladwani, Adel M. (2014): Gravitating towards Facebook (GoToFB): What it is? and How can it be measured? In: <i>Computers in Human Behavior</i> 33, S. 270–278. DOI: 10.1016/j.chb.2014.01.005.	Nein	ScienceDirect	(3)
77	Alagoz, Serhat Murat; Hekimoglu, Haluk (2012): A Study on Tam: Analysis of Customer Attitudes in Online Food Ordering System. In: <i>Procedia - Social and Behavioral Sciences</i> 62, S. 1138–1143. DOI: 10.1016/j.sbspro.2012.09.195.	Nein	ScienceDirect	(3)
78	Alahäivälä, Tuomas; Oinas-Kukkonen, Harri (2016): Understanding persuasion contexts in health gamification: A systematic analysis of gamified health behavior change support systems literature. In: <i>International Journal of Medical Informatics</i> 96, S. 62–70. DOI: 10.1016/j.ijmedinf.2016.02.006.	Nein	ScienceDirect	(3)
79	Alaiad, Ahmad; Zhou, Lina (2014): The determinants of home healthcare robots adoption: An empirical investigation. In: <i>International Journal of Medical Informatics</i> 83 (11), S. 825–840. DOI: 10.1016/j.ijmedinf.2014.07.003.	Nein	ScienceDirect	(3)
80	Al-Alawi, Baha M.; Bradley, Thomas H. (2014): Analysis of corporate average fuel economy regulation compliance scenarios inclusive of plug in hybrid vehicles. In: <i>Applied Energy</i> 113, S. 1323–1337. DOI: 10.1016/j.apenergy.2013.08.081.	Nein	ScienceDirect	(3)
81	Alali, Haitham; Salim, Juhana (2013): Virtual Communities of Practice Success Model to Support Knowledge Sharing behaviour in Healthcare Sector. In: <i>Procedia Technology</i> 11, S. 176–183. DOI: 10.1016/j.protcy.2013.12.178.	Nein	ScienceDirect	(3)
82	Alalwan, Ali Abdallah; Baabdullah, Abdullah M.; Rana, Nripendra P.; Tamilmani, Kuttimani; Dwivedi, Yogesh K. (2018): Examining adoption of mobile internet in Saudi Arabia: Extending TAM with perceived enjoyment, innovativeness and trust. In: <i>Technology in Society</i> 55, S. 100–110. DOI: 10.1016/j.techsoc.2018.06.007.	Nein	ScienceDirect	(3)
83	Alalwan, Ali Abdallah; Dwivedi, Yogesh K.; Rana, Nripendra P. (2017): Factors influencing adoption of mobile banking by Jordanian bank customers: Extending UTAUT2 with trust. In: <i>International Journal of Information Management</i> 37 (3), S. 99–110. DOI: 10.1016/j.ijinfomgt.2017.01.002.	Nein	ScienceDirect	(3)
84	Alalwan, Ali Abdallah; Rana, Nripendra P.; Dwivedi, Yogesh K.; Algharabat, Raed (2017): Social media in marketing: A review and analysis of the existing literature. In: <i>Telematics and Informatics</i> 34 (7), S. 1177–1190. DOI: 10.1016/j.tele.2017.05.008.	Nein	ScienceDirect	(3)

85	Alam, Muhammad Aftab (2015): Cockpit learning in power distant cockpits: The interaction effect of pilot's interdependence and inclination to teamwork in airline industry. In: <i>Journal of Air Transport Management</i> 42, S. 192–202. DOI: 10.1016/j.jairtraman.2014.10.003.	Nein	ScienceDirect	(3)
86	Alam, Khorshed; Erdiaw-Kwasie, Michael Odei; Shahiduzzaman, Md; Ryan, Barbara (2018): Assessing regional digital competence: Digital futures and strategic planning implications. In: <i>Journal of Rural Studies</i> 60, S. 60–69. DOI: 10.1016/j.jrurstud.2018.02.009.	Nein	ScienceDirect	(3)
87	Alam, Syed Shah; Nik Hashim, Nik Hazrul; Rashid, Mamunur; Omar, Nor Asiah; Ahsan, Nilufar; Ismail, Md Daud (2014): Small-scale households renewable energy usage intention: Theoretical development and empirical settings. In: <i>Renewable Energy</i> 68, S. 255–263. DOI: 10.1016/j.renene.2014.02.010.	Nein	ScienceDirect	(3)
88	Al-Amin, Shams; Ajmeri, Nirav; Du, Hongying; Berglund, Emily Z.; Singh, Munindar P. (2018): Toward effective adoption of secure software development practices. In: <i>Simulation Modelling Practice and Theory</i> 85, S. 33–46. DOI: 10.1016/j.simpat.2018.03.006.	Nein	ScienceDirect	(3)
89	Alarcón-del-Amo, M. C.; Rialp, A.; Rialp, J. (2016): Social media adoption by exporters: The export-dependence moderating role. In: <i>Spanish Journal of Marketing - ESIC</i> 20 (2), S. 81–92. DOI: 10.1016/j.sjme.2016.07.002.	Nein	ScienceDirect	(3)
90	Albertoni, R.; Paganucci, F.; Andrenucci, M. (2015): A phenomenological performance model for applied-field MPD thrusters. In: <i>Acta Astronautica</i> 107, S. 177–186. DOI: 10.1016/j.actaastro.2014.11.017.	Nein	ScienceDirect	(3)
91	Albrecht, Moritz; Kortelainen, Jarmo; Sawatzky, Matthew; Lukkarinen, Jani; Rytteri, Teijo (2017): Translating bioenergy policy in Europe: Mutation, aims and boosterism in EU energy governance. In: <i>Geoforum</i> 87, S. 73–84. DOI: 10.1016/j.geoforum.2017.10.003.	Nein	ScienceDirect	(3)
92	Al-Debei, Mutaz M.; Al-Lozi, Enas (2014): Explaining and predicting the adoption intention of mobile data services: A value-based approach. In: <i>Computers in Human Behavior</i> 35, S. 326–338. DOI: 10.1016/j.chb.2014.03.011.	Nein	ScienceDirect	(3)
93	Al-Debei, Mutaz M.; Al-Lozi, Enas; Papazafeiropoulou, Anastasia (2013): Why people keep coming back to Facebook: Explaining and predicting continuance participation from an extended theory of planned behaviour perspective. In: <i>Decision Support Systems</i> 55 (1), S. 43–54. DOI: 10.1016/j.dss.2012.12.032.	Nein	ScienceDirect	(3)
94	Aldholay, Adnan H.; Isaac, Osama; Abdullah, Zaini; Ramayah, T. (2018): The role of transformational leadership as a mediating variable in DeLone and McLean information system success model: The context of online learning usage in Yemen. In: <i>Telematics and Informatics</i> 35 (5), S. 1421–1437. DOI: 10.1016/j.tele.2018.03.012.	Nein	ScienceDirect	(3)

95	Aldosari, Bakheet; Al-Mansour, Sheema; Aldosari, Hanan; Alanazi, Abdullah (2018): Assessment of factors influencing nurses acceptance of electronic medical record in a Saudi Arabia hospital. In: <i>Informatics in Medicine Unlocked</i> 10, S. 82–88. DOI: 10.1016/j.imu.2017.12.007.	Nein	ScienceDirect	(3)
96	Aldosari, Hanan; Saddik, Basema; Al Kadi, Khulud (2018): Impact of picture archiving and communication system (PACS) on radiology staff. In: <i>Informatics in Medicine Unlocked</i> 10, S. 1–16. DOI: 10.1016/j.imu.2017.11.001.	Nein	ScienceDirect	(3)
97	Aldunate, Roberto; Nussbaum, Miguel (2013): Teacher adoption of technology. In: <i>Computers in Human Behavior</i> 29 (3), S. 519–524. DOI: 10.1016/j.chb.2012.10.017.	Nein	ScienceDirect	(3)
98	Alejandro Silva, C.; Montoya R, Iván A.; Valencia A, Jhoany A. (2019): The attitude of managers toward telework, why is it so difficult to adopt it in organizations? In: <i>Technology in Society</i> . DOI: 10.1016/j.techsoc.2019.04.009.	Nein	ScienceDirect	(3)
99	Alemi, Farzad; Circella, Giovanni; Mokhtarian, Patricia; Handy, Susan (2018): Exploring the latent constructs behind the use of ridehailing in California. In: <i>Journal of Choice Modelling</i> 29, S. 47–62. DOI: 10.1016/j.jocm.2018.08.003.	Nein	ScienceDirect	(3)
100	Al-Emran, Mostafa; Elsherif, Hatem M.; Shaalan, Khaled (2016): Investigating attitudes towards the use of mobile learning in higher education. In: <i>Computers in Human Behavior</i> 56, S. 93–102. DOI: 10.1016/j.chb.2015.11.033.	Nein	ScienceDirect	(3)
101	Al-Emran, Mostafa; Mezhuyev, Vitaliy; Kamaludin, Adzhar (2018): Technology Acceptance Model in M-learning context: A systematic review. In: <i>Computers &amp; Education</i> 125, S. 389–412. DOI: 10.1016/j.compedu.2018.06.008.	Nein	ScienceDirect	(3)
102	Al-Gahtani, Said S. (2016): Empirical investigation of e-learning acceptance and assimilation: A structural equation model. In: <i>Applied Computing and Informatics</i> 12 (1), S. 27–50. DOI: 10.1016/j.aci.2014.09.001.	Nein	ScienceDirect	(3)
103	Alhajeri, Mona; Aldosari, Hanan; Aldosari, Bakheet (2017): Evaluating latest developments in PACS and their impact on radiology practices: A systematic literature review. In: <i>Informatics in Medicine Unlocked</i> 9, S. 181–190. DOI: 10.1016/j.imu.2017.08.005.	Nein	ScienceDirect	(3)
104	Alharbi, Muaddi; Straiton, Nicola; Smith, Sidney; Neubeck, Lis; Gallagher, Robyn (2019): Data management and wearables in older adults: A systematic review. In: <i>Maturitas</i> 124, S. 100–110. DOI: 10.1016/j.maturitas.2019.03.012.	Nein	ScienceDirect	(3)
105	Al-Hujran, Omar; Al-Debei, Mutaz M.; Chatfield, Akemi; Migdadi, Mahmoud (2015): The imperative of influencing citizen attitude toward e-government adoption and use. In: <i>Computers in Human Behavior</i> 53, S. 189–203. DOI: 10.1016/j.chb.2015.06.025.	Nein	ScienceDirect	(3)

106	Ali, Liaqat; Asadi, Mohsen; Gašević, Dragan; Jovanović, Jelena; Hatala, Marek (2013): Factors influencing beliefs for adoption of a learning analytics tool: An empirical study. In: <i>Computers &amp; Education</i> 62, S. 130–148. DOI: 10.1016/j.compedu.2012.10.023.	Nein	ScienceDirect	(3)
107	Ali, Faizan; Nair, Pradeep Kumar; Hussain, Kashif (2016): An assessment of students' acceptance and usage of computer supported collaborative classrooms in hospitality and tourism schools. In: <i>Journal of Hospitality, Leisure, Sport &amp; Tourism Education</i> 18, S. 51–60. DOI: 10.1016/j.jhlste.2016.03.002.	Nein	ScienceDirect	(3)
108	Ali, Nour; Solis, Carlos (2014): Chapter 2 - Exploring How the Attribute Driven Design Method Is Perceived. In: Ivan Mistrik, Rami Bahsoon, Peter Eeles, Roshanak Roshandel und Michael Stal (Hg.): <i>Relating System Quality and Software Architecture</i> . Boston: Morgan Kaufmann, S. 23–40. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780124170094000028">http://www.sciencedirect.com/science/article/pii/B9780124170094000028</a> .	Nein	ScienceDirect	(3)
109	Ali, Murad; Yaacob, Raja Ahmad Iskandar Bin Raja; Al-Amin Bin Endut, Mohd Nuri; Langove, Naseeb Ullah (2017): Strengthening the academic usage of social media: An exploratory study. In: <i>Journal of King Saud University - Computer and Information Sciences</i> 29 (4), S. 553–561. DOI: 10.1016/j.jksuci.2016.10.002.	Nein	ScienceDirect	(3)
110	Alikilic, Ozlem; Atabek, Umit (2012): Social media adoption among Turkish public relations professionals: A survey of practitioners. In: <i>Public Relations Review</i> 38 (1), S. 56–63. DOI: 10.1016/j.pubrev.2011.11.002.	Nein	ScienceDirect	(3)
111	Aliu, Albert; Halili, Arbnor (2013): The Impact of Information and Communication Technologies as a Tool to Facilitate Growth in the Manufacturing Sector in Republic of Kosovo. In: <i>Procedia Technology</i> 8, S. 465–470. DOI: 10.1016/j.protcy.2013.11.060.	Nein	ScienceDirect	(3)
112	Al-Jabri, Ibrahim M.; Roztocki, Narcyz (2015): Adoption of ERP systems: Does information transparency matter? In: <i>Telematics and Informatics</i> 32 (2), S. 300–310. DOI: 10.1016/j.tele.2014.09.005.	Nein	ScienceDirect	(3)
113	Aljamal, Ali; Cader, Hanas; Chiemek, Charles; Speece, Mark (2015): Empirical assessment of e-learning on performance in principles of economics. In: <i>International Review of Economics Education</i> 18, S. 37–48. DOI: 10.1016/j.iree.2015.02.002.	Nein	ScienceDirect	(3)
114	Aljarrah, Emran; Elrehail, Hamzah; Aababneh, Bashar (2016): E-voting in Jordan: Assessing readiness and developing a system. In: <i>Computers in Human Behavior</i> 63, S. 860–867. DOI: 10.1016/j.chb.2016.05.076.	Nein	ScienceDirect	(3)
115	Aljerf, Loai (2018): Data of thematic analysis of farmer's use behavior of recycled industrial wastewater. In: <i>Data in Brief</i> 21, S. 240–250. DOI: 10.1016/j.dib.2018.09.125.	Nein	ScienceDirect	(3)

116	Aljukhadar, Muhammad; Senecal, Sylvain (2016): The user multifaceted expertise: Divergent effects of the website versus e-commerce expertise. In: <i>International Journal of Information Management</i> 36 (3), S. 322–332. DOI: 10.1016/j.ijinfomgt.2015.11.006.	Nein	ScienceDirect	(3)
117	Al-Kandari, Ali A.; Gaither, T. Kenn; Alfahad, Mohamed Mubarak; Dashti, Ali A.; Alsaber, Ahmed R. (2019): An Arab perspective on social media: How banks in Kuwait use instagram for public relations. In: <i>Public Relations Review</i> . DOI: 10.1016/j.pubrev.2019.04.007.	Nein	ScienceDirect	(3)
118	Allam, Hesham; Bliemel, Michael; Spiteri, Louise; Blustein, James; Ali-Hassan, Hossam (2019): Applying a multi-dimensional hedonic concept of intrinsic motivation on social tagging tools: A theoretical model and empirical validation. In: <i>International Journal of Information Management</i> 45, S. 211–222. DOI: 10.1016/j.ijinfomgt.2018.11.005.	Nein	ScienceDirect	(3)
119	Allen, Patricia; Chatterton, Tim (2013): Carbon reduction scenarios for 2050: An explorative analysis of public preferences. In: <i>Energy Policy</i> 63, S. 796–808. DOI: 10.1016/j.enpol.2013.08.079.	Nein	ScienceDirect	(3)
120	Almarashdeh, Ibrahim (2016): Sharing instructors experience of learning management system: A technology perspective of user satisfaction in distance learning course. In: <i>Computers in Human Behavior</i> 63, S. 249–255. DOI: 10.1016/j.chb.2016.05.013.	Nein	ScienceDirect	(3)
121	Almarashdeh, Ibrahim; Alsmadi, Mutasem K. (2017): How to make them use it? Citizens acceptance of M-government. In: <i>Applied Computing and Informatics</i> 13 (2), S. 194–199. DOI: 10.1016/j.aci.2017.04.001.	Nein	ScienceDirect	(3)
122	Alnawas, Ibrahim; Aburub, Faisal (2016): The effect of benefits generated from interacting with branded mobile apps on consumer satisfaction and purchase intentions. In: <i>Journal of Retailing and Consumer Services</i> 31, S. 313–322. DOI: 10.1016/j.jretconser.2016.04.004.	Nein	ScienceDirect	(3)
123	Aloudat, Anas; Michael, Katina; Chen, Xi; Al-Debei, Mutaz M. (2014): Social acceptance of location-based mobile government services for emergency management. In: <i>Telematics and Informatics</i> 31 (1), S. 153–171. DOI: 10.1016/j.tele.2013.02.002.	Nein	ScienceDirect	(3)
124	Alpar, Paul; Engler, Tobias H.; Schulz, Michael (2015): Influence of social software features on the reuse of Business Intelligence reports. In: <i>Information Processing &amp; Management</i> 51 (3), S. 235–251. DOI: 10.1016/j.ipm.2015.01.004.	Nein	ScienceDirect	(3)
125	Alpatov, A.; Cichocki, F.; Fokov, A.; Khoroshylov, S.; Merino, M.; Zakrzhevskii, A. (2016): Determination of the force transmitted by an ion thruster plasma plume to an orbital object. In: <i>Acta Astronautica</i> 119, S. 241–251. DOI: 10.1016/j.actaastro.2015.11.020.	Nein	ScienceDirect	(3)



126	Alpatov, A.; Khoroshylov, S.; Bombardelli, C. (2018): Relative control of an ion beam shepherd satellite using the impulse compensation thruster. In: <i>Acta Astronautica</i> 151, S. 543–554. DOI: 10.1016/j.actaastro.2018.06.056.	Nein	ScienceDirect	(3)
127	Al-Qeisi, Kholoud; Dennis, Charles; Alamanos, Eleftherios; Jayawardhena, Chanaka (2014): Website design quality and usage behavior: Unified Theory of Acceptance and Use of Technology. In: <i>Journal of Business Research</i> 67 (11), S. 2282–2290. DOI: 10.1016/j.jbusres.2014.06.016.	Nein	ScienceDirect	(3)
128	Al-Qeisi, Kholoud; Hegazy, Ahmed (2015): Consumer Online Behaviour: A perspective on Internet Banking Usage in Three Non-western Countries. In: <i>Procedia Economics and Finance</i> 23, S. 386–390. DOI: 10.1016/S2212-5671(15)00347-0.	Nein	ScienceDirect	(3)
129	Al-Rahmi, Waleed; Aldraiweesh, Ahmed; Yahaya, Noraffandy; Bin Kamin, Yusri; Zeki, Akram M. (2019): Massive Open Online Courses (MOOCs): Data on higher education. In: <i>Data in Brief</i> 22, S. 118–125. DOI: 10.1016/j.dib.2018.11.139.	Nein	ScienceDirect	(3)
130	Al-Rahmi, Waleed Mugahed; Alias, Norma; Othman, Mohd Shahizan; Marin, Victoria I.; Tur, Gemma (2018): A model of factors affecting learning performance through the use of social media in Malaysian higher education. In: <i>Computers &amp; Education</i> 121, S. 59–72. DOI: 10.1016/j.compedu.2018.02.010.	Nein	ScienceDirect	(3)
131	Al-Rahmi, Waleed Mugahed; Zeki, Akram M. (2017): A model of using social media for collaborative learning to enhance learners' performance on learning. In: <i>Journal of King Saud University - Computer and Information Sciences</i> 29 (4), S. 526–535. DOI: 10.1016/j.jksuci.2016.09.002.	Nein	ScienceDirect	(3)
132	Alrawashdeh, M.; Zomak, R.; Al-Zaiti, S.; Sereika, S.; Parmanto, B.; DeVito Dabbs, A. (2018): (71) - Clinicians' Acceptance of Interactive Health Technologies for Self-Management among Patients with Chronic Cardiopulmonary Disorders. In: <i>The Journal of Heart and Lung Transplantation</i> 37 (4, Supplement), S37-S38. DOI: 10.1016/j.healun.2018.01.073.	Nein	ScienceDirect	(3)
133	Al-Ruithe, Majid; Benkhelifa, Elhadj; Hameed, Khawar (2017): Current State of Cloud Computing Adoption – An Empirical Study in Major Public Sector Organizations of Saudi Arabia (KSA). In: <i>Procedia Computer Science</i> 110, S. 378–385. DOI: 10.1016/j.procs.2017.06.080.	Nein	ScienceDirect	(3)
134	Alsabawy, Ahmed Younis; Cater-Steel, Aileen; Soar, Jeffrey (2013): IT infrastructure services as a requirement for e-learning system success. In: <i>Computers &amp; Education</i> 69, S. 431–451. DOI: 10.1016/j.compedu.2013.07.035.	Nein	ScienceDirect	(3)

135	Alsabawy, Ahmed Younis; Cater-Steel, Aileen; Soar, Jeffrey (2016): Determinants of perceived usefulness of e-learning systems. In: <i>Computers in Human Behavior</i> 64, S. 843–858. DOI: 10.1016/j.chb.2016.07.065.	Nein	ScienceDirect	(3)
136	Alsmadi, Duha; Prybutok, Victor (2018): Sharing and storage behavior via cloud computing: Security and privacy in research and practice. In: <i>Computers in Human Behavior</i> 85, S. 218–226. DOI: 10.1016/j.chb.2018.04.003.	Nein	ScienceDirect	(3)
137	Alsobhi, Aisha Yaquob; Khan, Nawaz; Rahanu, Harjinder (2015): DAEL Framework: A New Adaptive E-learning Framework for Students with Dyslexia. In: <i>Procedia Computer Science</i> 51, S. 1947–1956. DOI: 10.1016/j.procs.2015.05.459.	Nein	ScienceDirect	(3)
138	Altayyar, Ahmed; Beaumont-Kerridge, John (2016): External Factors Affecting the Adoption of E-procurement in Saudi Arabian's SMEs. In: <i>Procedia - Social and Behavioral Sciences</i> 229, S. 363–375. DOI: 10.1016/j.sbspro.2016.07.147.	Nein	ScienceDirect	(3)
139	Althuizen, Niek; Reichel, Astrid; Wierenga, Berend (2012): Help that is not recognized: Harmful neglect of decision support systems. In: <i>Decision Support Systems</i> 54 (1), S. 719–728. DOI: 10.1016/j.dss.2012.08.016.	Nein	ScienceDirect	(3)
140	Althunibat, Ahmad (2015): Determining the factors influencing students' intention to use m-learning in Jordan higher education. In: <i>Computers in Human Behavior</i> 52, S. 65–71. DOI: 10.1016/j.chb.2015.05.046.	Nein	ScienceDirect	(3)
141	Alvarez, Ignacio; Alnizami, Hanan; Dunbar, Jerone; Jackson, France; Gilbert, Juan E. (2015): Help on the road: Effects of vehicle manual consultation in driving performance across modalities. In: <i>International Journal of Human-Computer Studies</i> 73, S. 19–29. DOI: 10.1016/j.ijhcs.2014.07.001.	Nein	ScienceDirect	(3)
142	Aly, Amir; Griffiths, Sascha; Stramandinoli, Francesca (2017): Metrics and benchmarks in human-robot interaction: Recent advances in cognitive robotics. In: <i>Cognitive Systems Research</i> 43, S. 313–323. DOI: 10.1016/j.cogsys.2016.06.002.	Nein	ScienceDirect	(3)
143	Alzahrani, Latifa; Al-Karaghoul, Wafi; Weerakkody, Vishanth (2017): Analysing the critical factors influencing trust in e-government adoption from citizens' perspective: A systematic review and a conceptual framework. In: <i>International Business Review</i> 26 (1), S. 164–175. DOI: 10.1016/j.ibusrev.2016.06.004.	Nein	ScienceDirect	(3)
144	Alzahrani, Ahmed Ibrahim; Mahmud, Imran; Ramayah, T.; Alfarraj, Osama; Alalwan, Nasser (2017): Extending the theory of planned behavior (TPB) to explain online game playing among Malaysian undergraduate students. In: <i>Telematics and Informatics</i> 34 (4), S. 239–251. DOI: 10.1016/j.tele.2016.07.001.	Nein	ScienceDirect	(3)

145	Amadi-Echendu, J. E.; Wit, F.C.P. de (2015): Technology adoption: A study on post-implementation perceptions and acceptance of computerised maintenance management systems. In: <i>Technology in Society</i> 43, S. 209–218. DOI: 10.1016/j.techsoc.2015.09.001.	Nein	ScienceDirect	(3)
146	Amankwah-Amoah, Joseph; Osabutey, Ellis L.C.; Egbetokun, Abiodun (2018): Contemporary challenges and opportunities of doing business in Africa: The emerging roles and effects of technologies. In: <i>Technological Forecasting and Social Change</i> 131, S. 171–174. DOI: 10.1016/j.techfore.2018.01.003.	Nein	ScienceDirect	(3)
147	Amaro, Suzanne; Duarte, Paulo (2015): An integrative model of consumers' intentions to purchase travel online. In: <i>Tourism Management</i> 46, S. 64–79. DOI: 10.1016/j.tourman.2014.06.006.	Nein	ScienceDirect	(3)
148	Ambalov, Igor A. (2018): A meta-analysis of IT continuance: An evaluation of the expectation-confirmation model. In: <i>Telematics and Informatics</i> 35 (6), S. 1561–1571. DOI: 10.1016/j.tele.2018.03.016.	Nein	ScienceDirect	(3)
149	Ambrey, Christopher L.; Yen, Barbara T.H. (2018): How perceptions influence young drivers' intentions to participate in gamified schemes. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 58, S. 708–718. DOI: 10.1016/j.trf.2018.06.047.	Nein	ScienceDirect	(3)
150	Ameen, Nisreen; Willis, Robert; Hussain Shah, Mahmood (2018): An examination of the gender gap in smartphone adoption and use in Arab countries: A cross-national study. In: <i>Computers in Human Behavior</i> 89, S. 148–162. DOI: 10.1016/j.chb.2018.07.045.	Nein	ScienceDirect	(3)
151	Amendola, Carlo; Calabrese, Mario; Caputo, Francesco; Fabrizio, D'Ascenzo (2018): Fashion companies and customer satisfaction: A relation mediated by Information and Communication Technologies. In: <i>Journal of Retailing and Consumer Services</i> 43, S. 251–257. DOI: 10.1016/j.jretconser.2018.04.005.	Nein	ScienceDirect	(3)
152	Amirkiaee, S. Yasaman; Evangelopoulos, Nicholas (2018): Why do people rideshare? An experimental study. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 55, S. 9–24. DOI: 10.1016/j.trf.2018.02.025.	Nein	ScienceDirect	(3)
153	Amorim, Marco; Lobo, António; Rodrigues, Carlos; Couto, António (2014): Optimal Location of Electronic Toll Gantries: The Case of a Portuguese Freeway. In: <i>Procedia - Social and Behavioral Sciences</i> 111, S. 880–889. DOI: 10.1016/j.sbspro.2014.01.122.	Nein	ScienceDirect	(3)
154	Amornkitpinyo, Thanyatorn; Wannapiroon, Panita (2015): Causal Relationship Model of the Technology Acceptance Process of Learning Innovation in the 21ST Century for Graduate Students. In: <i>Procedia - Social and Behavioral Sciences</i> 174, S. 2090–2095. DOI: 10.1016/j.sbspro.2015.02.006.	Nein	ScienceDirect	(3)

155	Amrit, Chintan; Daneva, Maya; Damian, Daniela (2014): Human factors in software development: On its underlying theories and the value of learning from related disciplines. A guest editorial introduction to the special issue. In: <i>Information and Software Technology</i> 56 (12), S. 1537–1542. DOI: 10.1016/j.infsof.2014.07.006.	Nein	ScienceDirect	(3)
156	Andersen, Jan (2018): Chapter 5 - Research Strategy. In: Jan Andersen, Kristel Toom, Susi Poli und Pamela F. Miller (Hg.): <i>Research Management</i> . Boston: Academic Press, S. 109–145. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128050590000055">http://www.sciencedirect.com/science/article/pii/B9780128050590000055</a> .	Nein	ScienceDirect	(3)
157	Andersen, Jan; Toom, Kristel; Poli, Susi; Miller, Pamela F. (Hg.) (2017): <i>Research Management</i> . Boston: Academic Press.	Nein	ScienceDirect	(3)
158	Andersen, Jan; Toom, Kristel; Poli, Susi; Miller, Pamela F. (Hg.) (2018): <i>Research Management</i> . Boston: Academic Press.	Nein	ScienceDirect	(3)
159	Anderson, Chad; Henner, Terry; Burkey, Jake (2013): Tablet computers in support of rural and frontier clinical practice. In: <i>International Journal of Medical Informatics</i> 82 (11), S. 1046–1058. DOI: 10.1016/j.ijmedinf.2013.08.006.	Nein	ScienceDirect	(3)
160	Andrade, Adrienne Paula Vieira; Dias, Gabriela Figueiredo; Ramos, Anatalia Saraiva Martins; de Sousa Neto, Manoel Veras (2015): Adoção de sistemas de armazenamento de dados na nuvem: um estudo com usuários finais. In: <i>RAI Revista de Administração e Inovação</i> 12 (4), S. 4–25. DOI: 10.11606/rai.v12i4.101243.	Nein	ScienceDirect	(1)
161	Andrade, Adrienne Paula Vieira; Ramos, Anatalia Saraiva Martins (2013): Um estudo comparativo sobre a adoção de software livre entre homens e mulheres. In: <i>RAI Revista de Administração e Inovação</i> 10 (1), S. 141–162. DOI: 10.5773/rai.v1i1.1100.	Nein	ScienceDirect	(1)
162	Andrade-Valbuena, Nelson; Torres, Juan Pablo (2018): Technological reflectiveness from a managerial capability perspective. In: <i>Technological Forecasting and Social Change</i> 134, S. 84–97. DOI: 10.1016/j.techfore.2018.05.019.	Nein	ScienceDirect	(3)
163	Andrews, Lynda; Bianchi, Constanza (2013): Consumer internet purchasing behavior in Chile. In: <i>Journal of Business Research</i> 66 (10), S. 1791–1799. DOI: 10.1016/j.jbusres.2013.01.012.	Nein	ScienceDirect	(3)
164	Andrews, Tulsia; Cole, Clare (2015): Two steps forward, one step back: The intricacies of engaging with eportfolios in nursing undergraduate education. In: <i>Nurse Education Today</i> 35 (4), S. 568–572. DOI: 10.1016/j.nedt.2014.12.011.	Nein	ScienceDirect	(6)

165	Andrews, Lynda; Gajanayake, Randike; Sahama, Tony (2014): The Australian general public's perceptions of having a personally controlled electronic health record (PCEHR). In: <i>International Journal of Medical Informatics</i> 83 (12), S. 889–900. DOI: 10.1016/j.ijmedinf.2014.08.002.	Nein	ScienceDirect	(3)
166	Angelis, Marco de; Puchades, Víctor Marín; Fraboni, Federico; Pietrantoni, Luca; Prati, Gabriele (2017): Negative attitudes towards cyclists influence the acceptance of an in-vehicle cyclist detection system. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 49, S. 244–256. DOI: 10.1016/j.trf.2017.06.021.	Nein	ScienceDirect	(3)
167	Annoni, Paola; Bruggemann, Rainer; Saltelli, Andrea (2012): Random and quasi-random designs in variance-based sensitivity analysis for partially ordered sets. In: <i>Reliability Engineering &amp; System Safety</i> 107, S. 184–189. DOI: 10.1016/j.ress.2012.05.001.	Nein	ScienceDirect	(3)
168	Ansari, Moiz S.; Channar, Zahid Ali; Syed, Aisha (2012): Mobile phone adoption and appropriation among the young generation. In: <i>Procedia - Social and Behavioral Sciences</i> 41, S. 265–272. DOI: 10.1016/j.sbspro.2012.04.030.	Nein	ScienceDirect	(3)
169	Ant Ozok, A.; Wu, Huijuan; Garrido, Melissa; Pronovost, Peter J.; Gurses, Ayse P. (2014): Usability and perceived usefulness of personal health records for preventive health care: A case study focusing on patients' and primary care providers' perspectives. In: <i>Applied Ergonomics</i> 45 (3), S. 613–628. DOI: 10.1016/j.apergo.2013.09.005.	Nein	ScienceDirect	(3)
170	Antoniadis, I. A.; Georgoutsos, V.; Paradeisiotis, A. (2017): Fully enclosed multi-axis inertial reaction mechanisms for wave energy conversion. In: <i>Journal of Ocean Engineering and Science</i> 2 (1), S. 5–17. DOI: 10.1016/j.joes.2017.02.003.	Nein	ScienceDirect	(3)
171	Antonius, Nicky; Xu, Jun; Gao, Xiangzhu (2015): Factors influencing the adoption of Enterprise Social Software in Australia. In: <i>Knowledge-Based Systems</i> 73, S. 32–43. DOI: 10.1016/j.knosys.2014.09.003.	Nein	ScienceDirect	(3)
172	Aparicio, Manuela; Bacao, Fernando; Oliveira, Tiago (2016): Cultural impacts on e-learning systems' success. In: <i>The Internet and Higher Education</i> 31, S. 58–70. DOI: 10.1016/j.iheduc.2016.06.003.	Nein	ScienceDirect	(3)
173	Aparicio, Manuela; Oliveira, Tiago; Bacao, Fernando; Painho, Marco (2019): Gamification: A key determinant of massive open online course (MOOC) success. In: <i>Information &amp; Management</i> 56 (1), S. 39–54. DOI: 10.1016/j.im.2018.06.003.	Nein	ScienceDirect	(3)
174	APhA2017 abstracts of contributed papers (2017). In: <i>Journal of the American Pharmacists Association</i> 57 (3), e1-e142. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S1544319117302145">http://www.sciencedirect.com/science/article/pii/S1544319117302145</a> .	Nein	ScienceDirect	(3)

175	Appiah-Adu, Kwaku; Okpattah, Bernard K.; Djokoto, Justice G. (2016): Technology transfer, outsourcing, capability and performance: A comparison of foreign and local firms in Ghana. In: <i>Technology in Society</i> 47, S. 31–39. DOI: 10.1016/j.techsoc.2016.07.002.	Nein	ScienceDirect	(3)
176	Appio, Francesco Paolo; Lima, Marcos; Paroutis, Sotirios (2019): Understanding Smart Cities: Innovation ecosystems, technological advancements, and societal challenges. In: <i>Technological Forecasting and Social Change</i> 142, S. 1–14. DOI: 10.1016/j.techfore.2018.12.018.	Nein	ScienceDirect	(3)
177	Apuke, Oberiri Destiny; Iyendo, Timothy Onosahwo (2018): University students' usage of the internet resources for research and learning: forms of access and perceptions of utility. In: <i>Heliyon</i> 4 (12), e01052. DOI: 10.1016/j.heliyon.2018.e01052.	Nein	ScienceDirect	(3)
178	Aquino Shluzas, Lauren M.; Leifer, Larry J. (2014): The insight-value-perception (iVP) model for user-centered design. In: <i>Technovation</i> 34 (11), S. 649–662. DOI: 10.1016/j.technovation.2012.08.002.	Nein	ScienceDirect	(3)
179	Aranyi, Gabor; van Schaik, Paul; Barker, Philip (2012): Using think-aloud and psychometrics to explore users' experience with a news Web site. In: <i>Interacting with Computers</i> 24 (2), S. 69–77. DOI: 10.1016/j.intcom.2012.01.001.	Nein	ScienceDirect	(3)
180	Araujo, Marcelo Henrique de; Reinhard, Nicolau (2015): Factors influencing the use of electronic government services in Brazil. In: <i>REGE - Revista de Gestão</i> 22 (4), S. 585–596. DOI: 10.5700/rege579.	Nein	ScienceDirect	(3)
181	Araus, José Luis; Kefauver, Shawn C.; Zaman-Allah, Mainassara; Olsen, Mike S.; Cairns, Jill E. (2018): Translating High-Throughput Phenotyping into Genetic Gain. In: <i>Trends in Plant Science</i> 23 (5), S. 451–466. DOI: 10.1016/j.tplants.2018.02.001.	Nein	ScienceDirect	(3)
182	Arayesh, Mohammad Bagher (2015): Investigating the Relationship between Technical and Legal Factors with Tendency of Villagers to Use E-Banking Services (Case Study: Agricultural Bank Branches in Ilam). In: <i>Procedia - Social and Behavioral Sciences</i> 205, S. 529–535. DOI: 10.1016/j.sbspro.2015.09.068.	Nein	ScienceDirect	(3)
183	Arbelaez Garces, Giovanny; Rakotondranaivo, Auguste; Bonjour, Eric (2016): An acceptability estimation and analysis methodology based on Bayesian networks. In: <i>International Journal of Industrial Ergonomics</i> 53, S. 245–256. DOI: 10.1016/j.ergon.2016.02.005.	Nein	ScienceDirect	(6)
184	Archambault, P.; Norouzi-Gheidari, N.; Tao, G.; Solomon, J. M.; Kairy, D.; Levin, M. F. (2015): Use of exergames for upper extremity rehabilitation in stroke patients. In: <i>Annals of Physical and Rehabilitation Medicine</i> 58, e97-e98. DOI: 10.1016/j.rehab.2015.07.237.	Nein	ScienceDirect	(3)

185	Arduini, Davide; Zanfei, Antonello (2014): An overview of scholarly research on public e-services? A meta-analysis of the literature. In: <i>Telecommunications Policy</i> 38 (5), S. 476–495. DOI: 10.1016/j.telpol.2013.10.007.	Nein	ScienceDirect	(3)
186	Areerachakul, Sirilak (2015): Using Electronic Medias for Science Mathematic and English in School under Office of the Basic Education Commission, Thailand. In: <i>Procedia - Social and Behavioral Sciences</i> 197, S. 1558–1563. DOI: 10.1016/j.sbspro.2015.07.110.	Nein	ScienceDirect	(3)
187	Aren, Selim; Güzel, Mevlüdiye; Kabadayı, Ebru; Alpkın, Lütfihak (2013): Factors Affecting Repurchase Intention to Shop at the Same Website. In: <i>Procedia - Social and Behavioral Sciences</i> 99, S. 536–544. DOI: 10.1016/j.sbspro.2013.10.523.	Nein	ScienceDirect	(3)
188	Arendsen, Rex; Peters, Oscar; ter Hedde, Marc; van Dijk, Jan (2014): Does e-government reduce the administrative burden of businesses? An assessment of business-to-government systems usage in the Netherlands. In: <i>Government Information Quarterly</i> 31 (1), S. 160–169. DOI: 10.1016/j.giq.2013.09.002.	Nein	ScienceDirect	(3)
189	Argan, Mehpare Tokay; Argan, Metin; Ozer, Alper; Kose, Huseyin (2013): A Study of Motivational Factors Associated With Peer-to-Peer (P2P) File-Sharing. In: <i>Procedia - Social and Behavioral Sciences</i> 99, S. 180–188. DOI: 10.1016/j.sbspro.2013.10.484.	Nein	ScienceDirect	(3)
190	Argasiński, Jan K.; Węgrzyn, Paweł (2019): Affective patterns in serious games. In: <i>Future Generation Computer Systems</i> 92, S. 526–538. DOI: 10.1016/j.future.2018.06.013.	Nein	ScienceDirect	(3)
191	Arghandeh, Reza; Zhou, Yuxun (Hg.) (2018): <i>Big Data Application in Power Systems</i> : Elsevier.	Nein	ScienceDirect	(3)
192	Aria, Reza; Archer, Norm (2018): Using an educational video vs. in-person education to measure patient perceptions of an online self-management support system for chronic illness. In: <i>Computers in Human Behavior</i> 84, S. 162–170. DOI: 10.1016/j.chb.2018.01.041.	Nein	ScienceDirect	(3)
193	Arias-Gaviria, Jessica (2019): Adoption of sea water air conditioning (SWAC) in the Caribbean: Individual vs regional effects. In: <i>Journal of Cleaner Production</i> 227, S. 280–291. DOI: 10.1016/j.jclepro.2019.04.155.	Nein	ScienceDirect	(3)
194	Ariff, Mohd Shoki Md; Yeow, S. M.; Zakuan, Norhayati; Jusoh, Ahmad; Bahari, Ahamad Zaidi (2012): The Effects of Computer Self-Efficacy and Technology Acceptance Model on Behavioral Intention in Internet Banking Systems. In: <i>Procedia - Social and Behavioral Sciences</i> 57, S. 448–452. DOI: 10.1016/j.sbspro.2012.09.1210.	Nein	ScienceDirect	(3)
195	Arifin, Zainal; Frmanzah (2015): The Effect of Dynamic Capability to Technology Adoption and its Determinant Factors for Improving Firm's Performance; Toward a Conceptual Model. In: <i>Procedia - Social and Behavioral Sciences</i> 207, S. 786–796. DOI: 10.1016/j.sbspro.2015.10.168.	Nein	ScienceDirect	(3)

196	Arjadi, Retha; Nauta, Maaïke H.; Bockting, Claudi L.H. (2018): Acceptability of internet-based interventions for depression in Indonesia. In: <i>Internet Interventions</i> 13, S. 8–15. DOI: 10.1016/j.invent.2018.04.004.	Nein	ScienceDirect	(3)
197	Armenteros, M.; Liaw, Shu-Sheng; Fernández, M.; Díaz, R. Flores; Sánchez, R. Arteaga (2013): Surveying FIFA instructors' behavioral intention toward the Multimedia Teaching Materials. In: <i>Computers &amp; Education</i> 61, S. 91–104. DOI: 10.1016/j.compedu.2012.09.010.	Nein	ScienceDirect	(3)
198	Arpaci, Ibrahim (2016): Understanding and predicting students' intention to use mobile cloud storage services. In: <i>Computers in Human Behavior</i> 58, S. 150–157. DOI: 10.1016/j.chb.2015.12.067.	Nein	ScienceDirect	(3)
199	Arpaci, Ibrahim (2017): Antecedents and consequences of cloud computing adoption in education to achieve knowledge management. In: <i>Computers in Human Behavior</i> 70, S. 382–390. DOI: 10.1016/j.chb.2017.01.024.	Nein	ScienceDirect	(3)
200	Arpaci, Ibrahim (2019): A hybrid modeling approach for predicting the educational use of mobile cloud computing services in higher education. In: <i>Computers in Human Behavior</i> 90, S. 181–187. DOI: 10.1016/j.chb.2018.09.005.	Nein	ScienceDirect	(3)
201	Arpaci, Ibrahim; Kilicer, Kerem; Bardakci, Salih (2015): Effects of security and privacy concerns on educational use of cloud services. In: <i>Computers in Human Behavior</i> 45, S. 93–98. DOI: 10.1016/j.chb.2014.11.075.	Nein	ScienceDirect	(3)
202	Arpagaus, Cordin; Bless, Frédéric; Schiffmann, Jürg; Bertsch, Stefan S. (2016): Multi-temperature heat pumps: A literature review. In: <i>International Journal of Refrigeration</i> 69, S. 437–465. DOI: 10.1016/j.ijrefrig.2016.05.014.	Nein	ScienceDirect	(3)
203	Arpagaus, Cordin; Bless, Frédéric; Uhlmann, Michael; Schiffmann, Jürg; Bertsch, Stefan S. (2018): High temperature heat pumps: Market overview, state of the art, research status, refrigerants, and application Potentials. In: <i>Energy</i> 152, S. 985–1010. DOI: 10.1016/j.energy.2018.03.166.	Nein	ScienceDirect	(3)
204	Arruda Filho, Emílio José; Monteiro, Brito, Eliane; Pereira Zamith (2017): Green attributes converged within multifunctional technology products. In: <i>Telematics and Informatics</i> 34 (1), S. 79–90. DOI: 10.1016/j.tele.2016.04.008.	Nein	ScienceDirect	(3)
205	Arteaga Sánchez, R.; Cortijo, V.; Javed, U. (2014): Students' perceptions of Facebook for academic purposes. In: <i>Computers &amp; Education</i> 70, S. 138–149. DOI: 10.1016/j.compedu.2013.08.012.	Nein	ScienceDirect	(3)
206	Arvanitis, Spyros; Kyriakou, Niki; Loukis, Euripidis N. (2017): Why do firms adopt cloud computing? A comparative analysis based on South and North Europe firm data. In: <i>Telematics and Informatics</i> 34 (7), S. 1322–1332. DOI: 10.1016/j.tele.2016.05.013.	Nein	ScienceDirect	(3)



207	Arya, Vikas; Sethi, Deepa; Paul, Justin (2019): Does digital footprint act as a digital asset? – Enhancing brand experience through remarketing. In: <i>International Journal of Information Management</i> 49, S. 142–156. DOI: 10.1016/j.ijinfomgt.2019.03.013.	Nein	ScienceDirect	(3)
208	Ashtari, Sadaf; Eydgahi, Ali (2017): Student perceptions of cloud applications effectiveness in higher education. In: <i>Journal of Computational Science</i> 23, S. 173–180. DOI: 10.1016/j.jocs.2016.12.007.	Nein	ScienceDirect	(3)
209	Asimakopoulou, Stavros; Dix, Alan (2013): Forecasting support systems technologies-in-practice: A model of adoption and use for product forecasting. In: <i>International Journal of Forecasting</i> 29 (2), S. 322–336. DOI: 10.1016/j.ijforecast.2012.11.004.	Nein	ScienceDirect	(3)
210	Asingizwe, Domina; Poortvliet, P. Marijn; Koenraad, Constantianus J.M.; van Vliet, Arnold J.H.; Murindahabi, Marilyn M.; Ingabire, Chantal et al. (2018): Applying citizen science for malaria prevention in Rwanda: An integrated conceptual framework. In: <i>NJAS - Wageningen Journal of Life Sciences</i> 86-87, S. 111–122. DOI: 10.1016/j.njas.2018.06.002.	Nein	ScienceDirect	(3)
211	Asiri, Mohammed J.; Mahmud, Rosnaini; Bakar, Kamariah Abu; Ayub, Ahmad Fauzi Mohd (2012): Role of Attitude in Utilization of Jusur LMS in Saudi Arabian Universities. In: <i>Procedia - Social and Behavioral Sciences</i> 64, S. 525–534. DOI: 10.1016/j.sbspro.2012.11.062.	Nein	ScienceDirect	(3)
212	Aslan, Imran; Özen, Ustün (2014): Getting Strategic Advantage by Measuring Resistance Developed against E-Prescription in Turkey. In: <i>Procedia - Social and Behavioral Sciences</i> 150, S. 465–474. DOI: 10.1016/j.sbspro.2014.09.055.	Nein	ScienceDirect	(3)
213	Asmalı, Mehmet (2016): Willingness to Communicate of Foreign Language Learners in Turkish Context. In: <i>Procedia - Social and Behavioral Sciences</i> 232, S. 188–195. DOI: 10.1016/j.sbspro.2016.10.044.	Nein	ScienceDirect	(3)
214	Asoodar, Maryam; Vaezi, Shahin; Izanloo, Balal (2016): Framework to improve e-learner satisfaction and further strengthen e-learning implementation. In: <i>Computers in Human Behavior</i> 63, S. 704–716. DOI: 10.1016/j.chb.2016.05.060.	Nein	ScienceDirect	(3)
215	Assemi, Behrang; Jafarzadeh, Hamed; Mesbah, Mahmoud; Hickman, Mark (2018): Participants' perceptions of smartphone travel surveys. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 54, S. 338–348. DOI: 10.1016/j.trf.2018.02.005.	Nein	ScienceDirect	(3)
216	Aswani, Reema; Ilavarasan, P. Vigneswara; Kar, Arpan Kumar; Vijayan, Shrihari (2018): Adoption of public WiFi using UTAUT2: An exploration in an emerging economy. In: <i>Procedia Computer Science</i> 132, S. 297–306. DOI: 10.1016/j.procs.2018.05.180.	Nein	ScienceDirect	(3)

217	Atarodi, S.; Berardi, A. M.; Toniolo, A.-M. (2018): Le modèle d'acceptation des technologies depuis 1986 : 30 ans de développement. In: <i>Psychologie du Travail et des Organisations</i> . DOI: 10.1016/j.pto.2018.08.001.	Nein	ScienceDirect	(3)
218	Atashfaraz, Maryam; Abadi, Mohammad Hossein Hasani Sadr (2016): Impact of E-Service Innovation on Brand Equality and Customer Loyalty in Samsung International Corporation. In: <i>Procedia Economics and Finance</i> 36, S. 327–335. DOI: 10.1016/S2212-5671(16)30044-2.	Nein	ScienceDirect	(3)
219	Atkinson, Katherine M.; Wilson, Kumanan; Murphy, Malia S.Q.; El-Halabi, Soha; Kahale, Lara A.; Laflamme, Lucie L.; El-Khatib, Ziad (2019): Effectiveness of digital technologies at improving vaccine uptake and series completion – A systematic review and meta-analysis of randomized controlled trials. In: <i>Vaccine</i> 37 (23), S. 3050–3060. DOI: 10.1016/j.vaccine.2019.03.063.	Nein	ScienceDirect	(3)
220	Aubert, Benoit A.; Schroeder, Andreas; Grimaudo, Jonathan (2012): IT as enabler of sustainable farming: An empirical analysis of farmers' adoption decision of precision agriculture technology. In: <i>Decision Support Systems</i> 54 (1), S. 510–520. DOI: 10.1016/j.dss.2012.07.002.	Nein	ScienceDirect	(3)
221	Aurigemma, Salvatore; Mattson, Thomas (2018): Exploring the effect of uncertainty avoidance on taking voluntary protective security actions. In: <i>Computers &amp; Security</i> 73, S. 219–234. DOI: 10.1016/j.cose.2017.11.001.	Nein	ScienceDirect	(3)
222	Authors' response to the refutation of "Assessing citizen adoption of e-Government initiatives in Gambia: A validation of the technology acceptance model in information systems success" (2019). In: <i>Government Information Quarterly</i> 36 (1), S. 8. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S0740624X1830529X">http://www.sciencedirect.com/science/article/pii/S0740624X1830529X</a> .	Nein	ScienceDirect	(3)
223	Avorny, Philip; Fang, Jiaming; Antwi, Collins Opoku; Aboagye, Michael Osei; Boadi, Evans Asante (2019): Are customers still with us? The influence of optimum stimulation level and IT-specific traits on mobile banking discontinuous usage intentions. In: <i>Journal of Retailing and Consumer Services</i> 47, S. 348–360. DOI: 10.1016/j.jretconser.2019.01.001.	Nein	ScienceDirect	(3)
224	Ayanso, Anteneh; Herath, Tejaswini C.; O'Brien, Nicole (2015): Understanding continuance intentions of physicians with electronic medical records (EMR): An expectancy-confirmation perspective. In: <i>Decision Support Systems</i> 77, S. 112–122. DOI: 10.1016/j.dss.2015.06.003.	Nein	ScienceDirect	(3)
225	Ayeh, Julian K. (2015): Travellers' acceptance of consumer-generated media: An integrated model of technology acceptance and source credibility theories. In: <i>Computers in Human Behavior</i> 48, S. 173–180. DOI: 10.1016/j.chb.2014.12.049.	Nein	ScienceDirect	(3)

226	Ayeh, Julian K.; Au, Norman; Law, Rob (2013): Predicting the intention to use consumer-generated media for travel planning. In: <i>Tourism Management</i> 35, S. 132–143. DOI: 10.1016/j.tourman.2012.06.010.	Nein	ScienceDirect	(3)
227	Ayeh, Julian K.; Au, Norman; Law, Rob (2016): Investigating cross-national heterogeneity in the adoption of online hotel reviews. In: <i>International Journal of Hospitality Management</i> 55, S. 142–153. DOI: 10.1016/j.ijhm.2016.04.003.	Nein	ScienceDirect	(3)
228	Azar, Ali Sorayyaei; Nasiri, Hassan (2014): Learners' Attitudes toward the Effectiveness of Mobile Assisted Language Learning (MALL) in L2 Listening Comprehension. In: <i>Procedia - Social and Behavioral Sciences</i> 98, S. 1836–1843. DOI: 10.1016/j.sbspro.2014.03.613.	Nein	ScienceDirect	(3)
229	Aziz, Saliza Abdul; Idris, Kamil Md. (2014): Does Design Matter in Tax E-filing Acceptance? In: <i>Procedia - Social and Behavioral Sciences</i> 164, S. 451–457. DOI: 10.1016/j.sbspro.2014.11.102.	Nein	ScienceDirect	(3)
230	Aziz, Noor Hidayah Ab; Mohamed, Intan Salwani; Zakaria, Nor Balkish (2015): Security, Risk and Trust Issues among Muslim Users for Online Businesses. In: <i>Procedia Economics and Finance</i> 31, S. 587–594. DOI: 10.1016/S2212-5671(15)01207-1.	Nein	ScienceDirect	(3)
231	Aziz, Nor Diana; Nawawi, Abdul Hadi; Ariff, Nor Rima Muhamad (2016): Building Information Modelling (BIM) in Facilities Management: Opportunities to be Considered by Facility Managers. In: <i>Procedia - Social and Behavioral Sciences</i> 234, S. 353–362. DOI: 10.1016/j.sbspro.2016.10.252.	Nein	ScienceDirect	(3)
232	Baabdullah, Abdullah Mohammed (2018): Consumer adoption of Mobile Social Network Games (M-SNGs) in Saudi Arabia: The role of social influence, hedonic motivation and trust. In: <i>Technology in Society</i> 53, S. 91–102. DOI: 10.1016/j.techsoc.2018.01.004.	Nein	ScienceDirect	(3)
233	Baabdullah, Abdullah M.; Alalwan, Ali Abdallah; Rana, Nripendra P.; Kizgin, Hatice; Patil, Pushp (2019): Consumer use of mobile banking (M-Banking) in Saudi Arabia: Towards an integrated model. In: <i>International Journal of Information Management</i> 44, S. 38–52. DOI: 10.1016/j.ijinfomgt.2018.09.002.	Nein	ScienceDirect	(3)
234	Babberich, Michael de Neree tot; Detering, Robin; Dekker, Jan Willem; Elferink, Marloes; Tollenaar, Rob; Wouters, Michel; Tanis, Pieter (2018): Tu1000 - Achievements in Colorectal Cancer Care During 8 Years of Auditing in the Netherlands. In: <i>Gastroenterology</i> 154 (6, Supplement 1), S-885-S-886. DOI: 10.1016/S0016-5085(18)32992-5.	Nein	ScienceDirect	(3)
235	Bach, Mirjana Pejić; Čeljo, Amer; Zoroja, Jovana (2016): Technology Acceptance Model for Business Intelligence Systems: Preliminary Research. In: <i>Procedia Computer Science</i> 100, S. 995–1001. DOI: 10.1016/j.procs.2016.09.270.	Nein	ScienceDirect	(3)

236	Bach, Mirjana Pejić; Zoroja, Jovana; Vukšić, Vesna Bosilj (2013): Determinants of Firms' Digital Divide: A Review of Recent Research. In: <i>Procedia Technology</i> 9, S. 120–128. DOI: 10.1016/j.protcy.2013.12.013.	Nein	ScienceDirect	(3)
237	Badilla Quintana, María Graciela; Meza Fernández, Sandra (2015): A pedagogical model to develop teaching skills. The collaborative learning experience in the Immersive Virtual World TYMMI. In: <i>Computers in Human Behavior</i> 51, S. 594–603. DOI: 10.1016/j.chb.2015.03.016.	Nein	ScienceDirect	(3)
238	Badowska, Sylwia; Zamojska, Anna; Rogala, Anna (2015): Baby Boomers' Attitudes toward Innovations: Empirical Research in Poland. In: <i>Procedia - Social and Behavioral Sciences</i> 213, S. 1050–1056. DOI: 10.1016/j.sbspro.2015.11.524.	Nein	ScienceDirect	(3)
239	Badran, Mona Farid (2019): eHealth in Egypt: The demand-side perspective of implementing electronic health records. In: <i>Telecommunications Policy</i> . DOI: 10.1016/j.tel-pol.2019.01.003.	Nein	ScienceDirect	(3)
240	Bae, Mikyeung (2018): Understanding the effect of the discrepancy between sought and obtained gratification on social networking site users' satisfaction and continuance intention. In: <i>Computers in Human Behavior</i> 79, S. 137–153. DOI: 10.1016/j.chb.2017.10.026.	Nein	ScienceDirect	(3)
241	Baggott, Christina; Baird, Jennifer; Hinds, Pamela; Ruland, Cornelia M.; Miaskowski, Christine (2015): Evaluation of Sisom: A computer-based animated tool to elicit symptoms and psychosocial concerns from children with cancer. In: <i>European Journal of Oncology Nursing</i> 19 (4), S. 359–369. DOI: 10.1016/j.ejon.2015.01.006.	Nein	ScienceDirect	(3)
242	Baharin, Ahmad Tajudin; Lateh, Habibah; Nathan, Shelena S.; Nawawi, Hurchudzaifah mohd (2015): Evaluating Effectiveness of IDEWL Using Technology Acceptance Model. In: <i>Procedia - Social and Behavioral Sciences</i> 171, S. 897–904. DOI: 10.1016/j.sbspro.2015.01.207.	Nein	ScienceDirect	(3)
243	Bahtar, Azlin Zanariah; Muda, Mazzini (2016): The Impact of User – Generated Content (UGC) on Product Reviews towards Online Purchasing – A Conceptual Framework. In: <i>Procedia Economics and Finance</i> 37, S. 337–342. DOI: 10.1016/S2212-5671(16)30134-4.	Nein	ScienceDirect	(3)
244	Bai, J. B.; Chen, D.; Xiong, J. J.; Shenoi, R. A. (2017): A corrugated flexible composite skin for morphing applications. In: <i>Composites Part B: Engineering</i> 131, S. 134–143. DOI: 10.1016/j.compositesb.2017.07.056.	Nein	ScienceDirect	(3)
245	Baig, Roger; Freitag, Felix; Navarro, Leandro (2018): Cloudy in guifi.net: Establishing and sustaining a community cloud as open commons. In: <i>Future Generation Computer Systems</i> 87, S. 868–887. DOI: 10.1016/j.future.2017.12.017.	Nein	ScienceDirect	(3)

246	Bailey, Ainsworth Anthony; Bonifield, Carolyn M.; Arias, Alejandro (2018): Social media use by young Latin American consumers: An exploration. In: <i>Journal of Retailing and Consumer Services</i> 43, S. 10–19. DOI: 10.1016/j.jretconser.2018.02.003.	Nein	ScienceDirect	(3)
247	Baillette, Paméla; Barlette, Yves; Leclercq-Vandelannoitte, Aurélie (2018): Bring your own device in organizations: Extending the reversed IT adoption logic to security paradoxes for CEOs and end users. In: <i>International Journal of Information Management</i> 43, S. 76–84. DOI: 10.1016/j.ijinfomgt.2018.07.007.	Nein	ScienceDirect	(3)
248	Bakar, Mohd Syuhaidi Abu; Bidin, Rosmiza (2014): Technology Acceptance and Purchase Intention towards Movie Mobile Advertising among Youth in Malaysia. In: <i>Procedia - Social and Behavioral Sciences</i> 130, S. 558–567. DOI: 10.1016/j.sbspro.2014.04.065.	Nein	ScienceDirect	(3)
249	Baker, David; Evans, Wendy (Hg.) (2016): Digital Information Strategies: Chandos Publishing.	Nein	ScienceDirect	(3)
250	Baker, David; Evans, Wendy (Hg.) (2016): Digital Information Strategies: Chandos Publishing.	Nein	ScienceDirect	(3)
251	Balaban, Igor; Mu, Enrique; Divjak, Blazenka (2013): Development of an electronic Portfolio system success model: An information systems approach. In: <i>Computers &amp; Education</i> 60 (1), S. 396–411. DOI: 10.1016/j.compedu.2012.06.013.	Nein	ScienceDirect	(3)
252	Balapour, Ali; Reyshav, Iris; Sabherwal, Rajiv; Azuri, Joseph (2019): Mobile technology identity and self-efficacy: Implications for the adoption of clinically supported mobile health apps. In: <i>International Journal of Information Management</i> 49, S. 58–68. DOI: 10.1016/j.ijinfomgt.2019.03.005.	Nein	ScienceDirect	(3)
253	Balcilar, Mehmet; Kutan, Ali M.; Yaya, Mehmet E. (2017): Financial integration in small Islands: The case of Cyprus. In: <i>International Review of Economics &amp; Finance</i> 47, S. 201–219. DOI: 10.1016/j.iref.2016.10.014.	Nein	ScienceDirect	(3)
254	Bamidis, P. D.; Gabarron, E.; Hors-Fraile, S.; Konstantinidis, E.; Konstantinidis, S.; Rivera, O. (2016): Chapter 7 - Gamification and Behavioral Change: Techniques for Health Social Media. In: Shabbir Syed-Abdul, Elia Gabarron und Annie Y.S Lau (Hg.): <i>Participatory Health Through Social Media</i> : Academic Press, S. 112–135. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128092699000074">http://www.sciencedirect.com/science/article/pii/B9780128092699000074</a> .	Nein	ScienceDirect	(3)
255	Bamigbetan, O.; Eikevik, T. M.; Nekså, P.; Bantle, M.; Schlemminger, C. (2019): The development of a hydrocarbon high temperature heat pump for waste heat recovery. In: <i>Energy</i> 173, S. 1141–1153. DOI: 10.1016/j.energy.2019.02.159.	Nein	ScienceDirect	(3)

256	Bandera, Cesar; Collins, Regina; Passerini, Katia (2018): Risky business: Experiential learning, information and communications technology, and risk-taking attitudes in entrepreneurship education. In: <i>The International Journal of Management Education</i> 16 (2), S. 224–238. DOI: 10.1016/j.ijme.2018.02.006.	Nein	ScienceDirect	(3)
257	Bandyopadhyay, Subhajyoti; Harle, Christopher; Pathak, Praveen (2014): Introduction to special issue. In: <i>Decision Support Systems</i> 57, S. 365–366. DOI: 10.1016/j.dss.2012.10.041.	Nein	ScienceDirect	(3)
258	Banerjee, Rajabrata; Gupta, Kartick (2017): The effects of environmental sustainability and R&D on corporate risk-taking: International evidence. In: <i>Energy Economics</i> 65, S. 1–15. DOI: 10.1016/j.eneco.2017.04.016.	Nein	ScienceDirect	(3)
259	Banerjee, Rajabrata; Gupta, Kartick (2019): The effect of environmentally sustainable practices on firm R&D: International evidence. In: <i>Economic Modelling</i> 78, S. 262–274. DOI: 10.1016/j.econmod.2018.09.024.	Nein	ScienceDirect	(3)
260	Banerjee, Rajabrata; Gupta, Kartick; Mudalige, Priyantha (2019): Do environmentally sustainable practices lead to financially less constrained firms? International evidence. In: <i>International Review of Financial Analysis</i> . DOI: 10.1016/j.irfa.2019.03.009.	Nein	ScienceDirect	(3)
261	Bannister, Frank; Connolly, Regina (2015): The great theory hunt: Does e-government really have a problem? In: <i>Government Information Quarterly</i> 32 (1), S. 1–11. DOI: 10.1016/j.giq.2014.10.003.	Nein	ScienceDirect	(3)
262	Bao, Yukun; Hoque, Rakibul; Wang, Shiyu (2017): Investigating the determinants of Chinese adult children's intention to use online health information for their aged parents. In: <i>International Journal of Medical Informatics</i> 102, S. 12–20. DOI: 10.1016/j.ijmedinf.2017.01.003.	Nein	ScienceDirect	(3)
263	Baptista, Gonçalo; Oliveira, Tiago (2015): Understanding mobile banking: The unified theory of acceptance and use of technology combined with cultural moderators. In: <i>Computers in Human Behavior</i> 50, S. 418–430. DOI: 10.1016/j.chb.2015.04.024.	Nein	ScienceDirect	(3)
264	Barak, Miri (2018): Are digital natives open to change? Examining flexible thinking and resistance to change. In: <i>Computers &amp; Education</i> 121, S. 115–123. DOI: 10.1016/j.compedu.2018.01.016.	Nein	ScienceDirect	(3)
265	Barak, Miri; Levenberg, Ariella (2016): Flexible thinking in learning: An individual differences measure for learning in technology-enhanced environments. In: <i>Computers &amp; Education</i> 99, S. 39–52. DOI: 10.1016/j.compedu.2016.04.003.	Nein	ScienceDirect	(3)

266	Barbera, Orazio; Mailland, Filippo; Hovland, Scott; Giacoppo, Giosuè (2014): Energy and provision management study: A research activity on fuel cell design and breadboarding for lunar surface applications supported by European Space Agency. In: <i>International Journal of Hydrogen Energy</i> 39 (26), S. 14079–14096. DOI: 10.1016/j.ijhydene.2014.07.015.	Nein	ScienceDirect	(3)
267	Barbosa, Jorge Luis Victória; Kich, Marcos Ricardo; Barbosa, Débora Nice Ferrari; Klein, Amarolinda Zanela; Rigo, Sandro José (2015): DeCom: A model for context-aware competence management. In: <i>Computers in Industry</i> 72, S. 27–35. DOI: 10.1016/j.com-pind.2015.03.012.	Nein	ScienceDirect	(3)
268	Barbosa, Jorge Luis Victória; Martins, Cláudio; Franco, Laerte Kerber; Barbosa, Débora Nice Ferrari (2016): TrailTrade: A model for trail-aware commerce support. In: <i>Computers in Industry</i> 80, S. 43–53. DOI: 10.1016/j.compind.2016.04.006.	Nein	ScienceDirect	(3)
269	Barbosa, Jorge; Tavares, João; Cardoso, Ismael; Alves, Bruno; Martini, Bruno (2018): TrailCare: An indoor and outdoor Context-aware system to assist wheelchair users. In: <i>International Journal of Human-Computer Studies</i> 116, S. 1–14. DOI: 10.1016/j.ijhcs.2018.04.001.	Nein	ScienceDirect	(3)
270	Barnard, Yvonne; Bradley, Mike D.; Hodgson, Frances; Lloyd, Ashley D. (2013): Learning to use new technologies by older adults: Perceived difficulties, experimentation behaviour and usability. In: <i>Computers in Human Behavior</i> 29 (4), S. 1715–1724. DOI: 10.1016/j.chb.2013.02.006.	Nein	ScienceDirect	(3)
271	Barnes, Stuart J.; Pressey, Andrew D. (2014): Caught in the Web? Addictive behavior in cyberspace and the role of goal-orientation. In: <i>Technological Forecasting and Social Change</i> 86, S. 93–109. DOI: 10.1016/j.techfore.2013.08.024.	Nein	ScienceDirect	(3)
272	Barnes, Stuart J.; Pressey, Andrew D.; Scornavacca, Eusebio (2019): Mobile ubiquity: Understanding the relationship between cognitive absorption, smartphone addiction and social network services. In: <i>Computers in Human Behavior</i> 90, S. 246–258. DOI: 10.1016/j.chb.2018.09.013.	Nein	ScienceDirect	(3)
273	Barnes, Stuart J.; Vidgen, Richard T. (2014): Technology socialness and Web site satisfaction. In: <i>Technological Forecasting and Social Change</i> 89, S. 12–25. DOI: 10.1016/j.techfore.2014.08.017.	Nein	ScienceDirect	(3)
274	Barra, Silvio; Casanova, Andrea; Narducci, Fabio; Ricciardi, Stefano (2015): Ubiquitous iris recognition by means of mobile devices. In: <i>Pattern Recognition Letters</i> 57, S. 66–73. DOI: 10.1016/j.patrec.2014.10.011.	Nein	ScienceDirect	(3)
275	Barrette, Catherine M. (2015): Usefulness of technology adoption research in introducing an online workbook. In: <i>System</i> 49, S. 133–144. DOI: 10.1016/j.system.2015.01.005.	Nein	ScienceDirect	(3)

276	Barstow, M. A.; Casewell, S. L.; Holberg, J. B.; Kowalski, M. P. (2014): The status and future of EUV astronomy. In: <i>Advances in Space Research</i> 53 (6), S. 1003–1013. DOI: 10.1016/j.asr.2013.08.007.	Nein	ScienceDirect	(3)
277	Başaran, Bora (2015): Students' Aptitude to Edutainment. In: <i>Procedia - Social and Behavioral Sciences</i> 176, S. 772–778. DOI: 10.1016/j.sbspro.2015.01.539.	Nein	ScienceDirect	(3)
278	Bashiri, Ali; Alizadeh, Sasan H. (2018): The analysis of demographics, environmental and knowledge factors affecting prospective residential PV system adoption: A study in Tehran. In: <i>Renewable and Sustainable Energy Reviews</i> 81, S. 3131–3139. DOI: 10.1016/j.rser.2017.08.093.	Nein	ScienceDirect	(3)
279	Basile, Angelo; Iulianelli, Adolfo (Hg.) (2014): <i>Advances in Hydrogen Production, Storage and Distribution</i> : Woodhead Publishing.	Nein	ScienceDirect	(3)
280	Basnet, Hem C.; Donou-Adonsou, Ficawoyi (2016): Internet, consumer spending, and credit card balance: Evidence from US consumers. In: <i>Review of Financial Economics</i> 30, S. 11–22. DOI: 10.1016/j.rfe.2016.01.002.	Nein	ScienceDirect	(3)
281	Başoğlu, A. Nuri; Daim, Tugrul Ü.; Işkın, İbrahim; Aydınoglu, Begüm; Öztürk, Murat (2012): New product development for the healthcare industry: A case study of diet software. In: <i>Health Policy and Technology</i> 1 (2), S. 93–104. DOI: 10.1016/j.hlpt.2012.04.003.	Nein	ScienceDirect	(3)
282	Basoglu, Nuri; Ok, Ali Emre; Daim, Tugrul U. (2017): What will it take to adopt smart glasses: A consumer choice based review? In: <i>Technology in Society</i> 50, S. 50–56. DOI: 10.1016/j.techsoc.2017.04.005.	Nein	ScienceDirect	(3)
283	Basol, Gulsah; Balgalmis, Esra (2016): A multivariate investigation of gender differences in the number of online tests received-checking for perceived self-regulation. In: <i>Computers in Human Behavior</i> 58, S. 388–397. DOI: 10.1016/j.chb.2016.01.010.	Nein	ScienceDirect	(3)
284	Basole, Rahul C.; Seuss, C. David; Rouse, William B. (2013): IT innovation adoption by enterprises: Knowledge discovery through text analytics. In: <i>Decision Support Systems</i> 54 (2), S. 1044–1054. DOI: 10.1016/j.dss.2012.10.029.	Nein	ScienceDirect	(3)
285	Baudier, Patricia; Ammi, Chantal; Deboeuf-Rouchon, Matthieu (2018): Smart home: Highly-educated students' acceptance. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2018.06.043.	Nein	ScienceDirect	(3)
286	Bautista, John Robert; Rosenthal, Sonny; Lin, Trisha T.C.; Theng, Yin Leng (2018): Predictors and outcomes of nurses' use of smartphones for work purposes. In: <i>Computers in Human Behavior</i> 84, S. 360–374. DOI: 10.1016/j.chb.2018.03.008.	Nein	ScienceDirect	(6)



287	Bayrak, Tuncay (2013): A decision framework for SME Information Technology (IT) managers: Factors for evaluating whether to outsource internal applications to Application Service Providers. In: <i>Technology in Society</i> 35 (1), S. 14–21. DOI: 10.1016/j.techsoc.2012.11.001.	Nein	ScienceDirect	(3)
288	Bayrak, Tuncay (2015): Identifying collaborative technology impact areas. In: <i>Technology in Society</i> 42, S. 93–103. DOI: 10.1016/j.techsoc.2015.04.001.	Nein	ScienceDirect	(3)
289	Bayrak, Tuncay; Akcam, Bahadir (2015): Exploring Benefits of a Web based Testing and Training Tool. In: <i>Procedia - Social and Behavioral Sciences</i> 195, S. 1032–1041. DOI: 10.1016/j.sbspro.2015.06.146.	Nein	ScienceDirect	(3)
290	Baysari, Melissa T.; Hardie, Rae-Anne; Lake, Rebecca; Richardson, Lauren; McCullagh, Cheryl; Gardo, Alan; Westbrook, Johanna (2018): Longitudinal study of user experiences of a CPOE system in a pediatric hospital. In: <i>International Journal of Medical Informatics</i> 109, S. 5–14. DOI: 10.1016/j.ijmedinf.2017.10.018.	Nein	ScienceDirect	(3)
291	Bazzocchi, Michael C.F.; Emami, M. Reza (2016): Comparative analysis of redirection methods for asteroid resource exploitation. In: <i>Acta Astronautica</i> 120, S. 1–19. DOI: 10.1016/j.actaastro.2015.11.021.	Nein	ScienceDirect	(3)
292	Beck, A.C.C.; Retèl, V. P.; van den Brekel, M.W.M.; van Harten, W. H. (2019): Patient access to voice prostheses and heat and moisture exchangers: Factors influencing physician's prescription and reimbursement in eight European countries. In: <i>Oral Oncology</i> 91, S. 56–64. DOI: 10.1016/j.oraloncology.2019.02.017.	Nein	ScienceDirect	(3)
293	Becker, Dennis (2016): Acceptance of Mobile Mental Health Treatment Applications. In: <i>Procedia Computer Science</i> 98, S. 220–227. DOI: 10.1016/j.procs.2016.09.036.	Nein	ScienceDirect	(3)
294	Beckerle, Philipp; Willwacher, Steffen; Liarokapis, Minas; Bowers, Matthew P.; Popovic, Marko B. (2019): 9 - Prosthetic Limbs. In: Marko B. Popovic (Hg.): <i>Biomechanics</i> : Academic Press, S. 235–278. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128129395000094">http://www.sciencedirect.com/science/article/pii/B9780128129395000094</a> .	Nein	ScienceDirect	(3)
295	Beckers, Kristian; Holling, Dominik; Côté, Isabelle; Hatebur, Denis (2017): A structured hazard analysis and risk assessment method for automotive systems—A descriptive study. In: <i>Reliability Engineering &amp; System Safety</i> 158, S. 185–195. DOI: 10.1016/j.ress.2016.09.004.	Nein	ScienceDirect	(3)
296	Beer, Jenay M.; Owens, Otis L. (2018): 10 - Social agents for aging-in-place: A focus on health education and communication. In: Richard Pak und Anne Collins McLaughlin (Hg.): <i>Aging, Technology and Health</i> . San Diego: Academic Press, S. 237–259. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128112724000105">http://www.sciencedirect.com/science/article/pii/B9780128112724000105</a> .	Nein	ScienceDirect	(3)

297	Beglaryan, Mher; Petrosyan, Varduhi; Bunker, Edward (2017): Development of a tripolar model of technology acceptance: Hospital-based physicians' perspective on EHR. In: <i>International Journal of Medical Informatics</i> 102, S. 50–61. DOI: 10.1016/j.ijmedinf.2017.02.013.	Nein	ScienceDirect	(3)
298	Behkami, Nima; Daim, Tugrul U. (2016): Exploring technology adoption in the case of the Patient-Centered Medical Home. In: <i>Health Policy and Technology</i> 5 (2), S. 166–188. DOI: 10.1016/j.hlpt.2016.02.008.	Nein	ScienceDirect	(3)
299	Behkami, Nima A.; U. Daim, Tugrul (2012): Research Forecasting for Health Information Technology (HIT), using technology intelligence. In: <i>Technological Forecasting and Social Change</i> 79 (3), S. 498–508. DOI: 10.1016/j.techfore.2011.08.015.	Nein	ScienceDirect	(3)
300	Behringer, Nicole; Sassenberg, Kai (2015): Introducing social media for knowledge management: Determinants of employees' intentions to adopt new tools. In: <i>Computers in Human Behavior</i> 48, S. 290–296. DOI: 10.1016/j.chb.2015.01.069.	Nein	ScienceDirect	(3)
301	Bekaroo, Girish; Sungkur, Roopesh; Ramsamy, Priscilla; Okolo, Alexander; Moedeen, Waseemah (2018): Enhancing awareness on green consumption of electronic devices: The application of Augmented Reality. In: <i>Sustainable Energy Technologies and Assessments</i> 30, S. 279–291. DOI: 10.1016/j.seta.2018.10.016.	Nein	ScienceDirect	(3)
302	Belanche, Daniel; Casaló, Luis V.; Flavián, Carlos (2012): Integrating trust and personal values into the Technology Acceptance Model: The case of e-government services adoption. In: <i>Cuadernos de Economía y Dirección de la Empresa</i> 15 (4), S. 192–204. DOI: 10.1016/j.cede.2012.04.004.	Nein	ScienceDirect	(3)
303	Belanche, Daniel; Casaló, Luis V.; Flavián, Carlos; Schepers, Jeroen (2014): Trust transfer in the continued usage of public e-services. In: <i>Information &amp; Management</i> 51 (6), S. 627–640. DOI: 10.1016/j.im.2014.05.016.	Nein	ScienceDirect	(3)
304	Belanche, D.; Flavián, C.; Pérez-Rueda, A. (2017): User adaptation to interactive advertising formats: The effect of previous exposure, habit and time urgency on ad skipping behaviors. In: <i>Telematics and Informatics</i> 34 (7), S. 961–972. DOI: 10.1016/j.tele.2017.04.006.	Nein	ScienceDirect	(3)
305	Bélanger-Gravel, A.; Lottinville, S.; Beaurivage, D.; Laferté, M.; Therrien, F.; Gauvin, L. (2018): A theory of planned behaviour perspective on practitioners' beliefs toward the integration of the WIXX communication campaign messages and activities into daily practice. In: <i>Public Health</i> 154, S. 37–43. DOI: 10.1016/j.puhe.2017.10.002.	Nein	ScienceDirect	(3)

306	Beldad, Ardion; Citra Kusumadewi, Margareta (2015): Here's my location, for your information: The impact of trust, benefits, and social influence on location sharing application use among Indonesian university students. In: <i>Computers in Human Behavior</i> 49, S. 102–110. DOI: 10.1016/j.chb.2015.02.047.	Nein	ScienceDirect	(3)
307	Belehaki, Anna; James, Sarah; Hapgood, Mike; Ventouras, Spiros; Galkin, Ivan; Lembesis, Antonis et al. (2016): The ESPAS e-infrastructure: Access to data from near-Earth space. In: <i>Advances in Space Research</i> 58 (7), S. 1177–1200. DOI: 10.1016/j.asr.2016.06.014.	Nein	ScienceDirect	(3)
308	Bellet, Thierry; Paris, Jean-Christophe; Marin-Lamellet, Claude (2018): Difficulties experienced by older drivers during their regular driving and their expectations towards Advanced Driving Aid Systems and vehicle automation. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 52, S. 138–163. DOI: 10.1016/j.trf.2017.11.014.	Nein	ScienceDirect	(3)
309	Belletier, Clément; Robert, Anaïs; Moták, Ladislav; Izaute, Marie (2018): Toward explicit measures of intention to predict information system use: An exploratory study of the role of implicit attitudes. In: <i>Computers in Human Behavior</i> 86, S. 61–68. DOI: 10.1016/j.chb.2018.04.029.	Nein	ScienceDirect	(3)
310	Belov, Alexander; Bertaina, Mario; Capel, Francesca; Fausti, Federico; Fenu, Francesco; Klimov, Pavel et al. (2018): The integration and testing of the Mini-EUSO multi-level trigger system. In: <i>Advances in Space Research</i> 62 (10), S. 2966–2976. DOI: 10.1016/j.asr.2017.10.044.	Nein	ScienceDirect	(3)
311	Belz, S. (2016): A synergetic use of hydrogen and fuel cells in human spaceflight power systems. In: <i>Acta Astronautica</i> 121, S. 323–331. DOI: 10.1016/j.actaastro.2015.05.031.	Nein	ScienceDirect	(3)
312	Ben Mimoun, Mohammed Slim; Poncin, Ingrid (2015): A valued agent: How ECAs affect website customers' satisfaction and behaviors. In: <i>Journal of Retailing and Consumer Services</i> 26, S. 70–82. DOI: 10.1016/j.jretconser.2015.05.008.	Nein	ScienceDirect	(3)
313	Ben Mimoun, Mohammed Slim; Poncin, Ingrid; Garnier, Marion (2017): Animated conversational agents and e-consumer productivity: The roles of agents and individual characteristics. In: <i>Information &amp; Management</i> 54 (5), S. 545–559. DOI: 10.1016/j.im.2016.11.008.	Nein	ScienceDirect	(3)
314	Ben Sassi, Imen; Mellouli, Sehl; Ben Yahia, Sadok (2017): Context-aware recommender systems in mobile environment: On the road of future research. In: <i>Information Systems</i> 72, S. 27–61. DOI: 10.1016/j.is.2017.09.001.	Nein	ScienceDirect	(3)
315	Ben-Assuli, Ofir (2015): Electronic health records, adoption, quality of care, legal and privacy issues and their implementation in emergency departments. In: <i>Health Policy</i> 119 (3), S. 287–297. DOI: 10.1016/j.healthpol.2014.11.014.	Nein	ScienceDirect	(3)

316	Bender, Jacqueline L.; Katz, Joel; Ferris, Lorraine E.; Jadad, Alejandro R. (2013): What is the role of online support from the perspective of facilitators of face-to-face support groups? A multi-method study of the use of breast cancer online communities. In: <i>Patient Education and Counseling</i> 93 (3), S. 472–479. DOI: 10.1016/j.pec.2013.07.009.	Nein	ScienceDirect	(3)
317	Bennakhi, Ahmad; Safar, Maytham (2016): Ambient Technology in Vehicles: The Benefits and Risks. In: <i>Procedia Computer Science</i> 83, S. 1056–1063. DOI: 10.1016/j.procs.2016.04.223.	Nein	ScienceDirect	(3)
318	Bennett, Richard; McClement, Isobel; McFarlane, Ian (2012): Modelling of Johne's disease control options in beef cattle: A decision support approach. In: <i>Livestock Science</i> 146 (2), S. 149–159. DOI: 10.1016/j.livsci.2012.03.002.	Nein	ScienceDirect	(3)
319	Benson, Bradley (2014): Competency 7. Use information technology to optimize learning and care delivery. In: <i>Academic Pediatrics</i> 14 (2, Supplement), S48-S50. DOI: 10.1016/j.acap.2013.11.060.	Nein	ScienceDirect	(6)
320	Benta, D.; Bologa, G.; Dzitac, S.; Dzitac, I. (2015): University Level Learning and Teaching via E-Learning Platforms. In: <i>Procedia Computer Science</i> 55, S. 1366–1373. DOI: 10.1016/j.procs.2015.07.123.	Nein	ScienceDirect	(3)
321	Berger, Jesper B.; Hertzum, Morten; Schreiber, Trine (2016): Does local government staff perceive digital communication with citizens as improved service? In: <i>Government Information Quarterly</i> 33 (2), S. 258–269. DOI: 10.1016/j.giq.2016.03.003.	Nein	ScienceDirect	(3)
322	Berlilana; Hariguna, Taqwa; Nurfaizah (2017): Understanding of Public Behavioral Intent to Use e-Government Service: An Extended of Unified Theory of Acceptance Use of Technology and Information System Quality. In: <i>Procedia Computer Science</i> 124, S. 585–592. DOI: 10.1016/j.procs.2017.12.193.	Nein	ScienceDirect	(3)
323	Bernardo, Merce; Marimon, Frederic; Alonso-Almeida, María del Mar (2012): Functional quality and hedonic quality: A study of the dimensions of e-service quality in online travel agencies. In: <i>Information &amp; Management</i> 49 (7), S. 342–347. DOI: 10.1016/j.im.2012.06.005.	Nein	ScienceDirect	(3)
324	Bernat, Stefan; Karabag, Solmaz Filiz (2018): Strategic alignment of technology: Organising for technology upgrading in emerging economy firms. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2018.05.009.	Nein	ScienceDirect	(3)
325	Bernroider, Edward W.N.; Schmöllerl, Patrick (2013): A technological, organisational, and environmental analysis of decision making methodologies and satisfaction in the context of IT induced business transformations. In: <i>European Journal of Operational Research</i> 224 (1), S. 141–153. DOI: 10.1016/j.ejor.2012.07.025.	Nein	ScienceDirect	(3)

326	Bessa, Ricardo J. (2018): Chapter 10 - Future Trends for Big Data Application in Power Systems. In: Reza Arghandeh und Yuxun Zhou (Hg.): Big Data Application in Power Systems: Elsevier, S. 223–242. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128119686000103">http://www.sciencedirect.com/science/article/pii/B9780128119686000103</a> .	Nein	ScienceDirect	(3)
327	Bettiga, Debora; Lamberti, Lucio (2017): Exploring the adoption process of personal technologies: A cognitive-affective approach. In: <i>The Journal of High Technology Management Research</i> 28 (2), S. 179–187. DOI: 10.1016/j.hitech.2017.10.002.	Nein	ScienceDirect	(3)
328	Bevacqua, M.; Tamburini, A.; Papapetrou, M.; Cipollina, A.; Micale, G.; Piacentino, A. (2017): Reverse electro dialysis with NH <sub>4</sub> HCO <sub>3</sub> -water systems for heat-to-power conversion. In: <i>Energy</i> 137, S. 1293–1307. DOI: 10.1016/j.energy.2017.07.012.	Nein	ScienceDirect	(3)
329	Beza, Eskender; Reidsma, Pytrik; Poortvliet, P. Marijn; Belay, Melisew Misker; Bijen, Ben Sjors; Kooistra, Lammert (2018): Exploring farmers' intentions to adopt mobile Short Message Service (SMS) for citizen science in agriculture. In: <i>Computers and Electronics in Agriculture</i> 151, S. 295–310. DOI: 10.1016/j.compag.2018.06.015.	Nein	ScienceDirect	(3)
330	Bhadeshia, Harshad; Honeycombe, Robert (Hg.) (2017): Steels: Microstructure and Properties (Fourth Edition): Butterworth-Heinemann.	Nein	ScienceDirect	(3)
331	Bhadeshia, Harshad; Honeycombe, Robert (2017): Chapter 15 - Modelling of Structure and Properties. In: Harshad Bhadeshia und Robert Honeycombe (Hg.): Steels: Microstructure and Properties (Fourth Edition): Butterworth-Heinemann, S. 421–455. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081002704000159">http://www.sciencedirect.com/science/article/pii/B9780081002704000159</a> .	Nein	ScienceDirect	(3)
332	Bhatiasevi, Veera; Yoopetch, Chanin (2015): The determinants of intention to use electronic booking among young users in Thailand. In: <i>Journal of Hospitality and Tourism Management</i> 23, S. 1–11. DOI: 10.1016/j.jhtm.2014.12.004.	Nein	ScienceDirect	(3)
333	Bhimani, Hardik; Mention, Anne-Laure; Barlatier, Pierre-Jean (2018): Social media and innovation: A systematic literature review and future research directions. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2018.10.007.	Nein	ScienceDirect	(3)
334	Bhowmik, Chiranjib; Bhowmik, Sumit; Ray, Amitava (2018): Social acceptance of green energy determinants using principal component analysis. In: <i>Energy</i> 160, S. 1030–1046. DOI: 10.1016/j.energy.2018.07.093.	Nein	ScienceDirect	(3)
335	Bhuasiri, Wannasiri; Xaymoungkhoun, Oudone; Zo, Hangjung; Rho, Jae Jeung; Ciganek, Andrew P. (2012): Critical success factors for e-learning in developing countries: A comparative analysis between ICT experts and faculty. In: <i>Computers &amp; Education</i> 58 (2), S. 843–855. DOI: 10.1016/j.compedu.2011.10.010.	Nein	ScienceDirect	(3)

336	Bianchi, Constanza; Andrews, Lynda (2015): Investigating marketing managers' perspectives on social media in Chile. In: <i>Journal of Business Research</i> 68 (12), S. 2552–2559. DOI: 10.1016/j.jbusres.2015.06.026.	Nein	ScienceDirect	(3)
337	Bianchi, Caio Giusti; Figueiredo, Júlio César Bastos de (2017): Characteristics of Brazilian scientific research on diffusion of innovations in business administration. In: <i>RAI Revista de Administração e Inovação</i> 14 (4), S. 311–320. DOI: 10.1016/j.rai.2017.07.004.	Nein	ScienceDirect	(3)
338	Biassoni, Federica; Ruscio, Daniele; Ciceri, Rita (2016): Limitations and automation. The role of information about device-specific features in ADAS acceptability. In: <i>Safety Science</i> 85, S. 179–186. DOI: 10.1016/j.ssci.2016.01.017.	Nein	ScienceDirect	(3)
339	Bicen, Huseyin (2017): Determining the effect of using social media as a MOOC tool. In: <i>Procedia Computer Science</i> 120, S. 172–176. DOI: 10.1016/j.procs.2017.11.225.	Nein	ScienceDirect	(3)
340	Bicen, Huseyin; Sadikoglu, Saide (2016): Determination of the Opinions of Students on Tourism Impact Using Mobile Applications. In: <i>Procedia Economics and Finance</i> 39, S. 270–274. DOI: 10.1016/S2212-5671(16)30354-9.	Nein	ScienceDirect	(3)
341	Biehl, Alec; Ermagun, Alireza; Stathopoulos, Amanda (2019): Utilizing multi-stage behavior change theory to model the process of bike share adoption. In: <i>Transport Policy</i> 77, S. 30–45. DOI: 10.1016/j.tranpol.2019.02.001.	Nein	ScienceDirect	(3)
342	Bierstaker, James; Janvrin, Diane; Lowe, D. Jordan (2014): What factors influence auditors' use of computer-assisted audit techniques? In: <i>Advances in Accounting</i> 30 (1), S. 67–74. DOI: 10.1016/j.adiac.2013.12.005.	Nein	ScienceDirect	(3)
343	Bilgihan, Anil; Barreda, Albert; Okumus, Fevzi; Nusair, Khaldoon (2016): Consumer perception of knowledge-sharing in travel-related Online Social Networks. In: <i>Tourism Management</i> 52, S. 287–296. DOI: 10.1016/j.tourman.2015.07.002.	Nein	ScienceDirect	(3)
344	Bindra, Hitesh; Revankar, Shripad (Hg.) (2019): <i>Storage and Hybridization of Nuclear Energy</i> : Academic Press.	Nein	ScienceDirect	(3)
345	Bindu, N.; Sankar, C. Prem; Kumar, K. Satheesh (2019): From conventional governance to e-democracy: Tracing the evolution of e-governance research trends using network analysis tools. In: <i>Government Information Quarterly</i> . DOI: 10.1016/j.giq.2019.02.005.	Nein	ScienceDirect	(3)
346	Biškupić, Ivana Ogrizek; Lacković, Stjepan; Jurina, Krešimir (2015): Successful and Proactive e-learning Environment Fostered by Teachers' Motivation in Technology Use. In: <i>Procedia - Social and Behavioral Sciences</i> 174, S. 3656–3662. DOI: 10.1016/j.sbspro.2015.01.1086.	Nein	ScienceDirect	(3)

347	Bisrat, Agegnehu; Kostas, Karantininis; Feng, Li (2012): Are there Financial Benefits to Join RoSCAs? Empirical Evidence from Equib in Ethiopia. In: <i>Procedia Economics and Finance</i> 1, S. 229–238. DOI: 10.1016/S2212-5671(12)00027-5.	Nein	ScienceDirect	(3)
348	Bissonnette-Maheux, Véronique; Dumas, Audrey-Anne; Provencher, Véronique; Lapointe, Annie; Dugrenier, Marilyn; Straus, Sharon et al. (2018): Women's Perceptions of Usefulness and Ease of Use of Four Healthy Eating Blog Characteristics: A Qualitative Study of 33 French-Canadian Women. In: <i>Journal of the Academy of Nutrition and Dietetics</i> 118 (7), 1220-1227.e3. DOI: 10.1016/j.jand.2017.08.012.	Nein	ScienceDirect	(3)
349	Bistline, John E. (2015): Electric sector capacity planning under uncertainty: Climate policy and natural gas in the US. In: <i>Energy Economics</i> 51, S. 236–251. DOI: 10.1016/j.eneco.2015.07.008.	Nein	ScienceDirect	(3)
350	Bixter, Michael T.; Blocker, Kenneth A.; Rogers, Wendy A. (2018): 8 - Enhancing social engagement of older adults through technology. In: Richard Pak und Anne Collins McLaughlin (Hg.): <i>Aging, Technology and Health</i> . San Diego: Academic Press, S. 179–214. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128112724000087">http://www.sciencedirect.com/science/article/pii/B9780128112724000087</a> .	Nein	ScienceDirect	(3)
351	Bizon, Nicu (2019): Hybrid power sources (HPSs) for space applications: Analysis of PEMFC/Battery/SMES HPS under unknown load containing pulses. In: <i>Renewable and Sustainable Energy Reviews</i> 105, S. 14–37. DOI: 10.1016/j.rser.2019.01.044.	Nein	ScienceDirect	(3)
352	Bizri, Omar F. (Hg.) (2018): <i>Science, Technology, Innovation, and Development in the Arab Countries</i> : Academic Press.	Nein	ScienceDirect	(3)
353	Bizri, Omar F. (Hg.) (2018): <i>Science, Technology, Innovation, and Development in the Arab Countries</i> : Academic Press.	Nein	ScienceDirect	(3)
354	Bizri, Omar F. (2018): Chapter 5 - Innovation and Entrepreneurship in the Arab Countries. In: Omar F. Bizri (Hg.): <i>Science, Technology, Innovation, and Development in the Arab Countries</i> : Academic Press, S. 455–502. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128125779000052">http://www.sciencedirect.com/science/article/pii/B9780128125779000052</a> .	Nein	ScienceDirect	(3)
355	BJD Editor's Choice (2017). In: <i>Journal of Investigative Dermatology</i> 137 (2), S. 270. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S0022202X16327853">http://www.sciencedirect.com/science/article/pii/S0022202X16327853</a> .	Nein	ScienceDirect	(3)
356	Black, Geoffrey; Taylor Black, Meredith A.; Solan, David; Shropshire, David (2015): Carbon free energy development and the role of small modular reactors: A review and decision framework for deployment in developing countries. In: <i>Renewable and Sustainable Energy Reviews</i> 43, S. 83–94. DOI: 10.1016/j.rser.2014.11.011.	Nein	ScienceDirect	(3)

357	Blake, Jacqueline N.; Kerr, Don V.; Gammack, John G. (2016): Streamlining patient consultations for sleep disorders with a knowledge-based CDSS. In: <i>Information Systems</i> 56, S. 109–119. DOI: 10.1016/j.is.2015.08.003.	Nein	ScienceDirect	(3)
358	Blasco, Natividad; Corredor, Pilar; Ferreruella, Sandra (2017): Can agents sensitive to cultural, organizational and environmental issues avoid herding? In: <i>Finance Research Letters</i> 22, S. 114–121. DOI: 10.1016/j.frl.2017.01.006.	Nein	ScienceDirect	(3)
359	Bleotu, Vasile (2012): Comparative Analysis of Romanian Competitiveness Evolution. In: <i>Procedia - Social and Behavioral Sciences</i> 46, S. 5382–5386. DOI: 10.1016/j.sbspro.2012.06.443.	Nein	ScienceDirect	(3)
360	Blijleven, Vincent; Koelemeijer, Kitty; Jaspers, Monique (2019): SEWA: A framework for sociotechnical analysis of electronic health record system workarounds. In: <i>International Journal of Medical Informatics</i> 125, S. 71–78. DOI: 10.1016/j.ijmedinf.2019.02.012.	Nein	ScienceDirect	(3)
361	Boakye, Kwabena G.; McGinnis, Thomas; Prybutok, Victor R.; Paswan, Audhesh K. (2014): Development of a service continuance model with IT service antecedents. In: <i>Journal of Retailing and Consumer Services</i> 21 (5), S. 717–724. DOI: 10.1016/j.jretconser.2014.05.004.	Nein	ScienceDirect	(3)
362	Boateng, Henry; Adam, Diyawu Rahman; Okoe, Abednego Feehi; Anning-Dorson, Thomas (2016): Assessing the determinants of internet banking adoption intentions: A social cognitive theory perspective. In: <i>Computers in Human Behavior</i> 65, S. 468–478. DOI: 10.1016/j.chb.2016.09.017.	Nein	ScienceDirect	(3)
363	Bobillier Chaumon, M.-E. (2016): L'acceptation située des technologies dans et par l'activité : premiers étayages pour une clinique de l'usage. In: <i>Psychologie du Travail et des Organisations</i> 22 (1), S. 4–21. DOI: 10.1016/j.pto.2016.01.001.	Nein	ScienceDirect	(3)
364	Bodas Freitas, Isabel Maria; Iizuka, Michiko (2012): Openness to international markets and the diffusion of standards compliance in Latin America. A multi level analysis. In: <i>Research Policy</i> 41 (1), S. 201–215. DOI: 10.1016/j.respol.2011.08.001.	Nein	ScienceDirect	(3)
365	Bøe, Tove; Gulbrandsen, Boge; Sørebo, Øystein (2015): How to stimulate the continued use of ICT in higher education: Integrating Information Systems Continuance Theory and agency theory. In: <i>Computers in Human Behavior</i> 50, S. 375–384. DOI: 10.1016/j.chb.2015.03.084.	Nein	ScienceDirect	(3)
366	Boer, Pia S. de; van Deursen, Alexander J.A.M.; van Rompay, Thomas J.L. (2019): Accepting the Internet-of-Things in our homes: The role of user skills. In: <i>Telematics and Informatics</i> 36, S. 147–156. DOI: 10.1016/j.tele.2018.12.004.	Nein	ScienceDirect	(3)



367	Bogdanova, Daria; Snoeck, Monique (2019): CaMeLOT: An educational framework for conceptual data modelling. In: <i>Information and Software Technology</i> 110, S. 92–107. DOI: 10.1016/j.infsof.2019.02.006.	Nein	ScienceDirect	(3)
368	Bogicevic, Vanja; Bujisic, Milos; Bilgihan, Anil; Yang, Wan; Cobanoglu, Cihan (2017): The impact of traveler-focused airport technology on traveler satisfaction. In: <i>Technological Forecasting and Social Change</i> 123, S. 351–361. DOI: 10.1016/j.techfore.2017.03.038.	Nein	ScienceDirect	(3)
369	Bogle, Ian David Lockhart; Fairweather, Michael (Hg.) (2012): <i>Computer Aided Chemical Engineering : 22 European Symposium on Computer Aided Process Engineering</i> : Elsevier.	Nein	ScienceDirect	(3)
370	Boland, Mary Regina; Rusanov, Alexander; So, Yat; Lopez-Jimenez, Carlos; Busacca, Linda; Steinman, Richard C. et al. (2014): From expert-derived user needs to user-perceived ease of use and usefulness: A two-phase mixed-methods evaluation framework. In: <i>Journal of Biomedical Informatics</i> 52, S. 141–150. DOI: 10.1016/j.jbi.2013.12.004.	Nein	ScienceDirect	(3)
371	Bolukbas, Ufuk; Guneri, Ali Fuat (2018): Knowledge-based decision making for the technology competency analysis of manufacturing enterprises. In: <i>Applied Soft Computing</i> 67, S. 781–799. DOI: 10.1016/j.asoc.2017.11.023.	Nein	ScienceDirect	(3)
372	Bombardelli, Claudio; Urrutxua, Hodei; Merino, Mario; Peláez, Jesús; Ahedo, Eduardo (2013): The ion beam shepherd: A new concept for asteroid deflection. In: <i>Acta Astronautica</i> 90 (1), S. 98–102. DOI: 10.1016/j.actaastro.2012.10.019.	Nein	ScienceDirect	(3)
373	Bommier, Clement; Mitlin, David; Ji, Xiulei (2018): Internal structure – Na storage mechanisms – Electrochemical performance relations in carbons. In: <i>Progress in Materials Science</i> 97, S. 170–203. DOI: 10.1016/j.pmatsci.2018.04.006.	Nein	ScienceDirect	(3)
374	Bonet, Lucia; Izquierdo, Clara; Escartí, Maria Jose; Sancho, José Vicente; Arce, David; Blanquer, Ignacio; Sanjuan, Julio (2017): Use of mobile technologies in patients with psychosis: A systematic review. In: <i>Revista de Psiquiatría y Salud Mental (English Edition)</i> 10 (3), S. 168–178. DOI: 10.1016/j.rpsmen.2017.05.010.	Nein	ScienceDirect	(3)
375	Bonet, Lucia; Izquierdo, Clara; Escartí, Maria Jose; Sancho, José Vicente; Arce, David; Blanquer, Ignacio; Sanjuan, Julio (2017): Utilización de tecnologías móviles en pacientes con psicosis: una revisión sistemática. In: <i>Revista de Psiquiatría y Salud Mental</i> 10 (3), S. 168–178. DOI: 10.1016/j.rpsm.2017.01.003.	Nein	ScienceDirect	(3)
376	Bonnal, Christophe; Ruault, Jean-Marc; Desjean, Marie-Christine (2013): Active debris removal: Recent progress and current trends. In: <i>Acta Astronautica</i> 85, S. 51–60. DOI: 10.1016/j.actaastro.2012.11.009.	Nein	ScienceDirect	(3)

377	Bonsón Ponte, Enrique; Carvajal-Trujillo, Elena; Escobar-Rodríguez, Tomás (2015): Influence of trust and perceived value on the intention to purchase travel online: Integrating the effects of assurance on trust antecedents. In: <i>Tourism Management</i> 47, S. 286–302. DOI: 10.1016/j.tourman.2014.10.009.	Nein	ScienceDirect	(3)
378	Bonsón, Enrique; Bednárová, Michaela (2018): The use of YouTube in western European municipalities. In: <i>Government Information Quarterly</i> 35 (2), S. 223–232. DOI: 10.1016/j.giq.2018.04.001.	Nein	ScienceDirect	(3)
379	Boonsiritomachai, Waranpong; Pitchayadejanant, Krittipat (2017): Determinants affecting mobile banking adoption by generation Y based on the Unified Theory of Acceptance and Use of Technology Model modified by the Technology Acceptance Model concept. In: <i>Ka-setsart Journal of Social Sciences</i> . DOI: 10.1016/j.kjss.2017.10.005.	Nein	ScienceDirect	(3)
380	Bordalba, Monica Macia; Bochaca, Jordi Garreta (2019): Digital media for family-school communication? Parents' and teachers' beliefs. In: <i>Computers &amp; Education</i> 132, S. 44–62. DOI: 10.1016/j.compedu.2019.01.006.	Nein	ScienceDirect	(3)
381	Borrego, Gilberto; Morán, Alberto L.; Palacio, Ramón R.; Vizcaíno, Aurora; García, Félix O. (2019): Towards a reduction in architectural knowledge vaporization during agile global software development. In: <i>Information and Software Technology</i> . DOI: 10.1016/j.infsof.2019.04.008.	Nein	ScienceDirect	(3)
382	Botta, Marta (2016): Evolution of the slow living concept within the models of sustainable communities. In: <i>Futures</i> 80, S. 3–16. DOI: 10.1016/j.futures.2015.12.004.	Nein	ScienceDirect	(3)
383	Botta, Eleonora M.; Sharf, Inna; Misra, Arun K. (2019): Simulation of tether-nets for capture of space debris and small asteroids. In: <i>Acta Astronautica</i> 155, S. 448–461. DOI: 10.1016/j.actaastro.2018.07.046.	Nein	ScienceDirect	(3)
384	Boudéhenn, François; Demasles, Hélène; Wyttenbach, Joël; Jobard, Xavier; Chèze, David; Papillon, Philippe (2012): Development of a 5 kW Cooling Capacity Ammonia-water Absorption Chiller for Solar Cooling Applications. In: <i>Energy Procedia</i> 30, S. 35–43. DOI: 10.1016/j.egypro.2012.11.006.	Nein	ScienceDirect	(3)
385	Bourgonjon, Jeroen; Grove, Frederik de; Smet, Cindy de; van Looy, Jan; Soetaert, Ronald; Valcke, Martin (2013): Acceptance of game-based learning by secondary school teachers. In: <i>Computers &amp; Education</i> 67, S. 21–35. DOI: 10.1016/j.compedu.2013.02.010.	Nein	ScienceDirect	(3)
386	Bouwman, Harry; Bejar, Angel; Nikou, Shahrokh (2012): Mobile services put in context: A Q-sort analysis. In: <i>Telematics and Informatics</i> 29 (1), S. 66–81. DOI: 10.1016/j.tele.2011.04.001.	Nein	ScienceDirect	(3)

387	Bowden, Tom; Coiera, Enrico (2013): Comparing New Zealand's 'Middle Out' health information technology strategy with other OECD nations. In: <i>International Journal of Medical Informatics</i> 82 (5), e87-e95. DOI: 10.1016/j.ijmedinf.2012.12.002.	Nein	ScienceDirect	(3)
388	Box, Debra; Pottas, Dalenca (2013): Improving Information Security Behaviour in the Healthcare Context. In: <i>Procedia Technology</i> 9, S. 1093–1103. DOI: 10.1016/j.protcy.2013.12.122.	Nein	ScienceDirect	(3)
389	Boyle, Elizabeth A.; Connolly, Thomas M.; Hainey, Thomas; Boyle, James M. (2012): Engagement in digital entertainment games: A systematic review. In: <i>Computers in Human Behavior</i> 28 (3), S. 771–780. DOI: 10.1016/j.chb.2011.11.020.	Nein	ScienceDirect	(3)
390	Boyle, Elizabeth A.; Hainey, Thomas; Connolly, Thomas M.; Gray, Grant; Earp, Jeffrey; Ott, Michela et al. (2016): An update to the systematic literature review of empirical evidence of the impacts and outcomes of computer games and serious games. In: <i>Computers &amp; Education</i> 94, S. 178–192. DOI: 10.1016/j.compedu.2015.11.003.	Nein	ScienceDirect	(3)
391	Boyle, Todd A.; Scobie, Andrea C.; MacKinnon, Neil J.; Mahaffey, Thomas (2012): Quality-related event learning in community pharmacies: Manual versus computerized reporting processes. In: <i>Journal of the American Pharmacists Association</i> 52 (4), S. 498–506. DOI: 10.1331/JAPhA.2012.11004.	Nein	ScienceDirect	(3)
392	Bozan, Karoly; Davey, Bill; Parker, Kevin (2015): Social Influence on Health IT Adoption Patterns of the Elderly: An Institutional Theory Based Use Behavior Approach. In: <i>Procedia Computer Science</i> 63, S. 517–523. DOI: 10.1016/j.procs.2015.08.378.	Nein	ScienceDirect	(3)
393	Bozan, Karoly; Gewald, Heiko (2018): How can technology enhance elderly adherence to self-managed treatment plan? In: <i>Procedia Computer Science</i> 141, S. 472–477. DOI: 10.1016/j.procs.2018.10.140.	Nein	ScienceDirect	(3)
394	Bozdoğan, Derya (2015): MALL Revisited: Current Trends and Pedagogical Implications. In: <i>Procedia - Social and Behavioral Sciences</i> 195, S. 932–939. DOI: 10.1016/j.sbspro.2015.06.373.	Nein	ScienceDirect	(3)
395	Bozhinoski, Darko; Di Ruscio, Davide; Malavolta, Ivano; Pelliccione, Patrizio; Crnkovic, Ivica (2019): Safety for mobile robotic systems: A systematic mapping study from a software engineering perspective. In: <i>Journal of Systems and Software</i> 151, S. 150–179. DOI: 10.1016/j.jss.2019.02.021.	Nein	ScienceDirect	(3)
396	Brajnik, Giorgio; Giachin, Cristina (2014): Using sketches and storyboards to assess impact of age difference in user experience. In: <i>International Journal of Human-Computer Studies</i> 72 (6), S. 552–566. DOI: 10.1016/j.ijhcs.2013.12.005.	Nein	ScienceDirect	(3)

397	Brännback, Malin; Nikou, Shahrokh; Bouwman, Harry (2017): Value systems and intentions to interact in social media: The digital natives. In: <i>Telematics and Informatics</i> 34 (4), S. 365–381. DOI: 10.1016/j.tele.2016.08.018.	Nein	ScienceDirect	(3)
398	Braun, Michael T. (2013): Obstacles to social networking website use among older adults. In: <i>Computers in Human Behavior</i> 29 (3), S. 673–680. DOI: 10.1016/j.chb.2012.12.004.	Nein	ScienceDirect	(3)
399	Breems, Nick; Basden, Andrew (2014): Understanding of computers and procrastination: A philosophical approach. In: <i>Computers in Human Behavior</i> 31, S. 211–223. DOI: 10.1016/j.chb.2013.10.024.	Nein	ScienceDirect	(3)
400	Brémond, Ulysse; Buyer, Raphaëlle de; Steyer, Jean-Philippe; Bernet, Nicolas; Carrere, Hélène (2018): Biological pretreatments of biomass for improving biogas production: an overview from lab scale to full-scale. In: <i>Renewable and Sustainable Energy Reviews</i> 90, S. 583–604. DOI: 10.1016/j.rser.2018.03.103.	Nein	ScienceDirect	(3)
401	Bretschneider, Stuart; Parker, Marla (2016): Organization formalization, sector and social media: Does increased standardization of policy broaden and deepen social media use in organizations? In: <i>Government Information Quarterly</i> 33 (4), S. 614–628. DOI: 10.1016/j.giq.2016.09.005.	Nein	ScienceDirect	(3)
402	Breugelmans, Els; Köhler, Clemens F.; Dellaert, Benedict G.C.; Ruyter, Ko de (2012): Promoting Interactive Decision Aids on Retail Websites: A Message Framing Perspective with New versus Traditional Focal Actions. In: <i>Journal of Retailing</i> 88 (2), S. 226–235. DOI: 10.1016/j.jretai.2011.10.003.	Nein	ScienceDirect	(3)
403	Bright, Laura F.; Kleiser, Susan Bardi; Grau, Stacy Landreth (2015): Too much Facebook? An exploratory examination of social media fatigue. In: <i>Computers in Human Behavior</i> 44, S. 148–155. DOI: 10.1016/j.chb.2014.11.048.	Nein	ScienceDirect	(3)
404	Bringula, Rex P. (2013): Influence of faculty- and web portal design-related factors on web portal usability: A hierarchical regression analysis. In: <i>Computers &amp; Education</i> 68, S. 187–198. DOI: 10.1016/j.compedu.2013.05.008.	Nein	ScienceDirect	(3)
405	Brinkel, J.; Dako-Gyeke, P.; Krämer, A.; May, J.; Fobil, J. N. (2017): An investigation of users' attitudes, requirements and willingness to use mobile phone-based interactive voice response systems for seeking healthcare in Ghana: a qualitative study. In: <i>Public Health</i> 144, S. 125–133. DOI: 10.1016/j.puhe.2016.11.017.	Nein	ScienceDirect	(3)
406	Briois, Christelle; Thissen, Roland; Thirkell, Laurent; Aradj, Kenzi; Bouabdellah, Abdel; Boukrara, Amirouche et al. (2016): Orbitrap mass analyser for in situ characterisation of planetary environments: Performance evaluation of a laboratory prototype. In: <i>Planetary and Space Science</i> 131, S. 33–45. DOI: 10.1016/j.pss.2016.06.012.	Nein	ScienceDirect	(3)

407	Brixiova, Zuzana; Égert, Balázs (2017): Entrepreneurship, institutions and skills in low-income countries. In: <i>Economic Modelling</i> 67, S. 381–391. DOI: 10.1016/j.econmod.2017.02.020.	Nein	ScienceDirect	(3)
408	Briz-Ponce, Laura; Pereira, Anabela; Carvalho, Lina; Juanes-Méndez, Juan Antonio; García-Peñalvo, Francisco José (2017): Learning with mobile technologies – Students' behavior. In: <i>Computers in Human Behavior</i> 72, S. 612–620. DOI: 10.1016/j.chb.2016.05.027.	Nein	ScienceDirect	(3)
409	Broglioli, Doriano; La Mantia, Fabio (2018): Chapter 5 - Capacitive Energy Extraction From Double Layer Expansion (CDLE). Fundamentals of the Method. In: Silvia Ahualli und Ángel V. Delgado (Hg.): <i>Interface Science and Technology : Charge and Energy Storage in Electrical Double Layers</i> , Bd. 24: Elsevier, S. 87–117. Online verfügbar unter <a href="http://www.science-direct.com/science/article/pii/B978012811370700005X">http://www.science-direct.com/science/article/pii/B978012811370700005X</a> .	Nein	ScienceDirect	(3)
410	Broman Toft, Madeleine; Schuitema, Geertje; Thøgersen, John (2014): Responsible technology acceptance: Model development and application to consumer acceptance of Smart Grid technology. In: <i>Applied Energy</i> 134, S. 392–400. DOI: 10.1016/j.apenergy.2014.08.048.	Nein	ScienceDirect	(3)
411	Brown, Michael Geoffrey (2016): Blended instructional practice: A review of the empirical literature on instructors' adoption and use of online tools in face-to-face teaching. In: <i>The Internet and Higher Education</i> 31, S. 1–10. DOI: 10.1016/j.iheduc.2016.05.001.	Nein	ScienceDirect	(3)
412	Brown, Christopher L.; Cavusgil, S. Tamer; Lord, A. Wayne (2015): Country-risk measurement and analysis: A new conceptualization and managerial tool. In: <i>International Business Review</i> 24 (2), S. 246–265. DOI: 10.1016/j.ibusrev.2014.07.012.	Nein	ScienceDirect	(3)
413	Brown, Kenneth G.; Charlier, Steven D. (2013): An integrative model of e-learning use: Leveraging theory to understand and increase usage. In: <i>Human Resource Management Review</i> 23 (1), S. 37–49. DOI: 10.1016/j.hrmr.2012.06.004.	Nein	ScienceDirect	(3)
414	Brown, William; Yen, Po-Yin; Rojas, Marlene; Schnall, Rebecca (2013): Assessment of the Health IT Usability Evaluation Model (Health-ITUEM) for evaluating mobile health (mHealth) technology. In: <i>Journal of Biomedical Informatics</i> 46 (6), S. 1080–1087. DOI: 10.1016/j.jbi.2013.08.001.	Nein	ScienceDirect	(3)
415	Brück, Ekkes (Hg.) (2018): <i>Handbook of Magnetic Materials</i> : Elsevier.	Nein	ScienceDirect	(3)

416	Brusberg, L.; Immonen, M.; Lamprecht, T. (2017): 12 - Electro-optical circuit boards with single- or multi-mode optical interconnects. In: Tolga Tekin, Richard Pitwon, Andreas Håkansson und Nikos Pleros (Hg.): <i>Optical Interconnects for Data Centers</i> : Woodhead Publishing Series in Electronic and Optical Materials: Woodhead Publishing, S. 287–307. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081005125000127">http://www.sciencedirect.com/science/article/pii/B9780081005125000127</a> .	Nein	ScienceDirect	(3)
417	Bryce, Cormac; Webb, Rob; Cheevers, Carly; Ring, P.; Clark, G. (2016): Should the insurance industry be banking on risk escalation for solvency II? In: <i>International Review of Financial Analysis</i> 46, S. 131–139. DOI: 10.1016/j.irfa.2016.04.014.	Nein	ScienceDirect	(3)
418	Buckley, Lisa; Kaye, Sherrie-Anne; Pradhan, Anuj K. (2018): Psychosocial factors associated with intended use of automated vehicles: A simulated driving study. In: <i>Accident Analysis &amp; Prevention</i> 115, S. 202–208. DOI: 10.1016/j.aap.2018.03.021.	Nein	ScienceDirect	(3)
419	Bui, Nam; Merschbrock, Christoph; Munkvold, Bjørn Erik (2016): A Review of Building Information Modelling for Construction in Developing Countries. In: <i>Procedia Engineering</i> 164, S. 487–494. DOI: 10.1016/j.proeng.2016.11.649.	Nein	ScienceDirect	(3)
420	Buinhas, Luisa; Peytaví, Graciela G.; Förstner, Roger (2019): Navigation and communication network for the Valles Marineris Explorer (VaMEx). In: <i>Acta Astronautica</i> 160, S. 280–296. DOI: 10.1016/j.actaastro.2019.04.032.	Nein	ScienceDirect	(3)
421	Bujancă, Gimia-Virginia; Ulman, Simona-Roxana (2015): The Impact of the Economic Freedom on National Competitiveness in the Main Economic Power Centres in the World. In: <i>Procedia Economics and Finance</i> 20, S. 94–103. DOI: 10.1016/S2212-5671(15)00052-0.	Nein	ScienceDirect	(3)
422	Bullough, Amanda; Kroeck, K. Galen; Newburry, William; Kundu, Sumit K.; Lowe, Kevin B. (2012): Women's political leadership participation around the world: An institutional analysis. In: <i>The Leadership Quarterly</i> 23 (3), S. 398–411. DOI: 10.1016/j.leaqua.2011.09.010.	Nein	ScienceDirect	(3)
423	Bunce, Louise; Harris, Margaret; Burgess, Mark (2014): Charge up then charge out? Drivers' perceptions and experiences of electric vehicles in the UK. In: <i>Transportation Research Part A: Policy and Practice</i> 59, S. 278–287. DOI: 10.1016/j.tra.2013.12.001.	Nein	ScienceDirect	(3)
424	Buno, Martin; Nadanyiova, Margareta; Hraskova, Dagmar (2015): The Comparison of the Quality of Business Environment in the Countries of Visegrad Group. In: <i>Procedia Economics and Finance</i> 26, S. 423–430. DOI: 10.1016/S2212-5671(15)00826-6.	Nein	ScienceDirect	(3)
425	Burbach, Laura; Lidynia, Chantal; Brauner, Philipp; Ziefle, Martina (2019): Data protectors, benefit maximizers, or facts enthusiasts: Identifying user profiles for life-logging technologies. In: <i>Computers in Human Behavior</i> . DOI: 10.1016/j.chb.2019.05.004.	Nein	ScienceDirect	(3)

426	Burda, Daniel; Teuteberg, Frank (2014): The role of trust and risk perceptions in cloud archiving — Results from an empirical study. In: <i>The Journal of High Technology Management Research</i> 25 (2), S. 172–187. DOI: 10.1016/j.hitech.2014.07.008.	Nein	ScienceDirect	(3)
427	Burghard, Uta; Dütschke, Elisabeth (2019): Who wants shared mobility? Lessons from early adopters and mainstream drivers on electric carsharing in Germany. In: <i>Transportation Research Part D: Transport and Environment</i> 71, S. 96–109. DOI: 10.1016/j.trd.2018.11.011.	Nein	ScienceDirect	(3)
428	Burigat, Stefano; Chittaro, Luca (2016): Passive and active navigation of virtual environments vs. traditional printed evacuation maps: A comparative evaluation in the aviation domain. In: <i>International Journal of Human-Computer Studies</i> 87, S. 92–105. DOI: 10.1016/j.ijhcs.2015.11.004.	Nein	ScienceDirect	(3)
429	Burke-Garcia, Amelia; Wright, Kevin B. (2018): The “Real World”? Effects of Online Communication about Prostate Cancer on Offline Communication. In: <i>Computational and Structural Biotechnology Journal</i> 16, S. 388–395. DOI: 10.1016/j.csbj.2018.10.001.	Nein	ScienceDirect	(3)
430	Burkolter, Dina; Weyers, Benjamin; Kluge, Annette; Luther, Wolfram (2014): Customization of user interfaces to reduce errors and enhance user acceptance. In: <i>Applied Ergonomics</i> 45 (2, Part B), S. 346–353. DOI: 10.1016/j.apergo.2013.04.017.	Nein	ScienceDirect	(3)
431	Busalim, Abdelsalam H.; Hussin, Ab Razak Che (2016): Understanding social commerce: A systematic literature review and directions for further research. In: <i>International Journal of Information Management</i> 36 (6, Part A), S. 1075–1088. DOI: 10.1016/j.ijinfo-mgt.2016.06.005.	Nein	ScienceDirect	(3)
432	Busse, Maria; Siebert, Rosemarie (2018): Acceptance studies in the field of land use—A critical and systematic review to advance the conceptualization of acceptance and acceptability. In: <i>Land Use Policy</i> 76, S. 235–245. DOI: 10.1016/j.landusepol.2018.05.016.	Nein	ScienceDirect	(3)
433	Cabada, Ramón Zatarain; Estrada, María Lucía Barrón; Hernández, Francisco González; Bustillos, Raúl Oramas; Reyes-García, Carlos Alberto (2018): An affective and Web 3.0-based learning environment for a programming language. In: <i>Telematics and Informatics</i> 35 (3), S. 611–628. DOI: 10.1016/j.tele.2017.03.005.	Nein	ScienceDirect	(3)
434	Cabero-Almenara, Julio; Fernández-Batanero, José María; Barroso-Osuna, Julio (2019): Adoption of augmented reality technology by university students. In: <i>Heliyon</i> 5 (5), e01597. DOI: 10.1016/j.heliyon.2019.e01597.	Nein	ScienceDirect	(3)
435	Cabiddu, Francesca; Lui, Tsz-Wai; Piccoli, Gabriele (2013): MANAGING VALUE CO-CREATION IN THE TOURISM INDUSTRY. In: <i>Annals of Tourism Research</i> 42, S. 86–107. DOI: 10.1016/j.annals.2013.01.001.	Nein	ScienceDirect	(3)

436	Cagan, Jan; Rösler, Jakub (2017): Design of multiplexer for electrical impedance tomography. In: <i>Materials Today: Proceedings</i> 4 (5, Part 1), S. 5755–5760. DOI: 10.1016/j.matpr.2017.06.041.	Nein	ScienceDirect	(3)
437	Cakır, Recep; Solak, Ekrem (2015): Attitude of Turkish EFL Learners towards e-Learning through Tam Model. In: <i>Procedia - Social and Behavioral Sciences</i> 176, S. 596–601. DOI: 10.1016/j.sbspro.2015.01.515.	Nein	ScienceDirect	(3)
438	Calado, Helena; Papaioannou, Eva A.; Caña-Varona, Mario; Onyango, Vincent; Zaucha, Jacek; Przedzimirska, Joanna et al. (2019): Multi-uses in the Eastern Atlantic: Building bridges in maritime space. In: <i>Ocean &amp; Coastal Management</i> 174, S. 131–143. DOI: 10.1016/j.ocecoaman.2019.03.004.	Nein	ScienceDirect	(3)
439	Calahan, Dean; Blersch, David; Adey, Walter (2015): Weeds in the algae garden – A source of biomass for the algae-to-biofuels program. In: <i>Ecological Engineering</i> 85, S. 275–282. DOI: 10.1016/j.ecoleng.2015.10.014.	Nein	ScienceDirect	(3)
440	Calbry-Muzyka, S.; Edwards, C. F. (2014): Thermodynamic Benchmarking of CO2 Capture Systems: Exergy Analysis Methodology for Adsorption Processes. In: <i>Energy Procedia</i> 63, S. 1–17. DOI: 10.1016/j.egypro.2014.11.002.	Nein	ScienceDirect	(3)
441	Calero Valdez, André; Ziefle, Martina (2019): The users' perspective on the privacy-utility trade-offs in health recommender systems. In: <i>International Journal of Human-Computer Studies</i> 121, S. 108–121. DOI: 10.1016/j.ijhcs.2018.04.003.	Nein	ScienceDirect	(3)
442	Camacho, Sonia; Hassanein, Khaled; Head, Milena (2018): Cyberbullying impacts on victims' satisfaction with information and communication technologies: The role of Perceived Cyberbullying Severity. In: <i>Information &amp; Management</i> 55 (4), S. 494–507. DOI: 10.1016/j.im.2017.11.004.	Nein	ScienceDirect	(3)
443	Camarcat, Noel; Lecarpentier, David; Lavaud, Franck; Lemaire, Pascal (2019): Plutonium multi recycling in pressurised water reactors of the EPR type using laser isotope separation of Pu242. In: <i>Annals of Nuclear Energy</i> 129, S. 399–411. DOI: 10.1016/j.anucene.2019.02.010.	Nein	ScienceDirect	(3)
444	Camargo Fiorini, Paula de; Roman Pais Seles, Bruno Michel; Chiappetta Jabbour, Charbel Jose; Barberio Mariano, Enzo; de Sousa Jabbour, Ana Beatriz Lopes (2018): Management theory and big data literature: From a review to a research agenda. In: <i>International Journal of Information Management</i> 43, S. 112–129. DOI: 10.1016/j.ijinfomgt.2018.07.005.	Nein	ScienceDirect	(3)
445	Camisón, César; Forés, Beatriz (2015): Is tourism firm competitiveness driven by different internal or external specific factors?: New empirical evidence from Spain. In: <i>Tourism Management</i> 48, S. 477–499. DOI: 10.1016/j.tourman.2015.01.001.	Nein	ScienceDirect	(3)



446	Camisón, César; Monfort-Mir, Vicente M. (2012): Measuring innovation in tourism from the Schumpeterian and the dynamic-capabilities perspectives. In: <i>Tourism Management</i> 33 (4), S. 776–789. DOI: 10.1016/j.tourman.2011.08.012.	Nein	ScienceDirect	(3)
447	Campione, A.; Gurreri, L.; Ciofalo, M.; Micale, G.; Tamburini, A.; Cipollina, A. (2018): Electrolysis for water desalination: A critical assessment of recent developments on process fundamentals, models and applications. In: <i>Desalination</i> 434, S. 121–160. DOI: 10.1016/j.desal.2017.12.044.	Nein	ScienceDirect	(3)
448	Can, Mustafa Harun (2015): An Investigation of Teacher's Use of Elearning in Science Olympiad in Russian Schools. In: <i>Procedia - Social and Behavioral Sciences</i> 191, S. 241–249. DOI: 10.1016/j.sbspro.2015.04.484.	Nein	ScienceDirect	(3)
449	Candel Haug, Katharina; Kretschmer, Tobias; Strobel, Thomas (2016): Cloud adaptiveness within industry sectors – Measurement and observations. In: <i>Telecommunications Policy</i> 40 (4), S. 291–306. DOI: 10.1016/j.telpol.2015.08.003.	Nein	ScienceDirect	(3)
450	Cao, Qing; Gan, Qiwei; Thompson, Mark A. (2013): Organizational adoption of supply chain management system: A multi-theoretic investigation. In: <i>Decision Support Systems</i> 55 (3), S. 720–727. DOI: 10.1016/j.dss.2013.02.003.	Nein	ScienceDirect	(3)
451	Cao, Qian; Niu, Xiaofei (2019): Integrating context-awareness and UTAUT to explain Alipay user adoption. In: <i>International Journal of Industrial Ergonomics</i> 69, S. 9–13. DOI: 10.1016/j.ergon.2018.09.004.	Nein	ScienceDirect	(3)
452	Carayannis, Elias G.; Del Giudice, Manlio; Soto-Acosta, Pedro (2018): Disruptive technological change within knowledge-driven economies: The future of the Internet of Things (IoT). In: <i>Technological Forecasting and Social Change</i> 136, S. 265–267. DOI: 10.1016/j.techfore.2018.09.001.	Nein	ScienceDirect	(3)
453	Cardella, U.; Decker, L.; Sundberg, J.; Klein, H. (2017): Process optimization for large-scale hydrogen liquefaction. In: <i>International Journal of Hydrogen Energy</i> 42 (17), S. 12339–12354. DOI: 10.1016/j.ijhydene.2017.03.167.	Nein	ScienceDirect	(3)
454	Cardella, U.; Decker, L.; Klein, H. (2017): Roadmap to economically viable hydrogen liquefaction. In: <i>International Journal of Hydrogen Energy</i> 42 (19), S. 13329–13338. DOI: 10.1016/j.ijhydene.2017.01.068.	Nein	ScienceDirect	(3)
455	Cárdenas-Robledo, Leonor Adriana; Peña-Ayala, Alejandro (2018): Ubiquitous learning: A systematic review. In: <i>Telematics and Informatics</i> 35 (5), S. 1097–1132. DOI: 10.1016/j.tele.2018.01.009.	Nein	ScienceDirect	(3)

456	Cardoso de Moraes, João Luís; Souza, Wanderley Lopes de; Pires, Luís Ferreira; do Prado, Antonio Francisco (2016): A methodology based on openEHR archetypes and software agents for developing e-health applications reusing legacy systems. In: <i>Computer Methods and Programs in Biomedicine</i> 134, S. 267–287. DOI: 10.1016/j.cmpb.2016.07.013.	Nein	ScienceDirect	(3)
457	Carillo, Kevin; Scornavacca, Eusebio; Za, Stefano (2017): The role of media dependency in predicting continuance intention to use ubiquitous media systems. In: <i>Information &amp; Management</i> 54 (3), S. 317–335. DOI: 10.1016/j.im.2016.09.002.	Nein	ScienceDirect	(3)
458	Carlet, Fanny (2015): Understanding attitudes toward adoption of green infrastructure: A case study of US municipal officials. In: <i>Environmental Science &amp; Policy</i> 51, S. 65–76. DOI: 10.1016/j.envsci.2015.03.007.	Nein	ScienceDirect	(3)
459	Carlsson, Christer (2018): Decision analytics—Key to digitalisation. In: <i>Information Sciences</i> 460-461, S. 424–438. DOI: 10.1016/j.ins.2017.08.087.	Nein	ScienceDirect	(3)
460	Carlsson, Johan; Shropshire, David E.; van Heek, Alike; Fütterer, Michael A. (2012): Economic viability of small nuclear reactors in future European cogeneration markets. In: <i>Energy Policy</i> 43, S. 396–406. DOI: 10.1016/j.enpol.2012.01.020.	Nein	ScienceDirect	(3)
461	Carraresi, Laura; Berg, Silvan; Bröring, Stefanie (2018): Emerging value chains within the bioeconomy: Structural changes in the case of phosphate recovery. In: <i>Journal of Cleaner Production</i> 183, S. 87–101. DOI: 10.1016/j.jclepro.2018.02.135.	Nein	ScienceDirect	(3)
462	Carrer, Leonardo; Gerekos, Christopher; Bruzzone, Lorenzo (2018): A multi-frequency radar sounder for lava tubes detection on the Moon: Design, performance assessment and simulations. In: <i>Planetary and Space Science</i> 152, S. 1–17. DOI: 10.1016/j.pss.2018.01.011.	Nein	ScienceDirect	(3)
463	Casaló, Luis V.; Flavián, Carlos; Guinalú, Miguel (2012): Redes sociales virtuales desarrolladas por organizaciones empresariales: antecedentes de la intención de participación del consumidor. In: <i>Cuadernos de Economía y Dirección de la Empresa</i> 15 (1), S. 42–51. DOI: 10.1016/j.cede.2011.06.003.	Nein	ScienceDirect	(3)
464	Casanova, Lourdes; Cornelius, Peter Klaus; Dutta, Soumitra (Hg.) (2018): Financing Entrepreneurship and Innovation in Emerging Markets: Academic Press.	Nein	ScienceDirect	(3)
465	Casanova, Lourdes; Cornelius, Peter Klaus; Dutta, Soumitra (2018): Chapter 1 - Introduction. In: Lourdes Casanova, Peter Klaus Cornelius und Soumitra Dutta (Hg.): Financing Entrepreneurship and Innovation in Emerging Markets: Academic Press, S. 1–28. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128040256000010">http://www.sciencedirect.com/science/article/pii/B9780128040256000010</a> .	Nein	ScienceDirect	(3)

466	Casati, Bettina; Haugland, Hans Kristian; Barstad, Gunn Marit J.; Bjugn, Roger (2014): Factors affecting the implementation and use of electronic templates for histopathology cancer reporting. In: <i>Pathology</i> 46 (3), S. 165–168. DOI: 10.1097/PAT.000000000000065.	Nein	ScienceDirect	(3)
467	Casey, Tristan W.; Poropat, Arthur (2014): Beauty is more than screen deep: Improving the web survey respondent experience through socially-present and aesthetically-pleasing user interfaces. In: <i>Computers in Human Behavior</i> 30, S. 153–163. DOI: 10.1016/j.chb.2013.08.001.	Nein	ScienceDirect	(3)
468	Casey, Tristan; Wilson-Evered, Elisabeth (2012): Predicting uptake of technology innovations in online family dispute resolution services: An application and extension of the UTAUT. In: <i>Computers in Human Behavior</i> 28 (6), S. 2034–2045. DOI: 10.1016/j.chb.2012.05.022.	Nein	ScienceDirect	(3)
469	Casprini, Elena; Di Minin, Alberto; Paraboschi, Andrea (2018): How do companies organize nascent markets? The BlaBlaCar case in the inter-city shared mobility market. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2018.01.012.	Nein	ScienceDirect	(3)
470	Castañeda, Gonzalo; Chávez-Juárez, Florian; Guerrero, Omar A. (2018): How do governments determine policy priorities? Studying development strategies through spillover networks. In: <i>Journal of Economic Behavior &amp; Organization</i> 154, S. 335–361. DOI: 10.1016/j.jebo.2018.07.017.	Nein	ScienceDirect	(3)
471	Castañeda, Gonzalo; Guerrero, Omar A. (2019): The importance of social and government learning in ex ante policy evaluation. In: <i>Journal of Policy Modeling</i> 41 (2), S. 273–293. DOI: 10.1016/j.jpolmod.2019.01.001.	Nein	ScienceDirect	(3)
472	Casteleyn, Jordi; Mottart, André (2012): Presenting Material Via Graphic Organizers in Science Classes in Secondary Education. In: <i>Procedia - Social and Behavioral Sciences</i> 69, S. 458–466. DOI: 10.1016/j.sbspro.2012.11.434.	Nein	ScienceDirect	(3)
473	Castilla, Diana; Botella, Cristina; Miralles, Ignacio; Bretón-López, Juana; Dragomir-Davis, Andrea Maria; Zaragoza, Irene; Garcia-Palacios, Azucena (2018): Teaching digital literacy skills to the elderly using a social network with linear navigation: A case study in a rural area. In: <i>International Journal of Human-Computer Studies</i> 118, S. 24–37. DOI: 10.1016/j.ijhcs.2018.05.009.	Nein	ScienceDirect	(3)
474	Castilla, Diana; Garcia-Palacios, Azucena; Miralles, Ignacio; Breton-Lopez, Juana; Parra, Elena; Rodriguez-Berges, Sergio; Botella, Cristina (2016): Effect of Web navigation style in elderly users. In: <i>Computers in Human Behavior</i> 55, S. 909–920. DOI: 10.1016/j.chb.2015.10.034.	Nein	ScienceDirect	(3)

475	Cechetti, Nathália Pinto; Bellei, Ericles Andrei; Biduski, Daiana; Rodriguez, João Pedro Mazuco; Roman, Mateus Klein; De Marchi, Ana Carolina Bertoletti (2019): Developing and implementing a gamification method to improve user engagement: A case study with an m-Health application for hypertension monitoring. In: <i>Telematics and Informatics</i> . DOI: 10.1016/j.tele.2019.04.007.	Nein	ScienceDirect	(3)
476	Cegarra-Navarro, Juan-Gabriel; Garcia-Perez, Alexeis; Moreno-Cegarra, José Luis (2014): Technology knowledge and governance: Empowering citizen engagement and participation. In: <i>Government Information Quarterly</i> 31 (4), S. 660–668. DOI: 10.1016/j.giq.2014.07.001.	Nein	ScienceDirect	(3)
477	Cellucci, Leigh W.; Cellucci, Tony; Stanton, Marina; Kerrigan, Dan; Madrake, Mary (2015): Current status and future directions of EMR use in psychology clinics. In: <i>Health Policy and Technology</i> 4 (2), S. 91–99. DOI: 10.1016/j.hlpt.2015.02.005.	Nein	ScienceDirect	(3)
478	Cepeda Carrión, Gabriel; Henseler, Jörg; Ringle, Christian M.; Roldán, José Luis (2016): Prediction-oriented modeling in business research by means of PLS path modeling: Introduction to a JBR special section. In: <i>Journal of Business Research</i> 69 (10), S. 4545–4551. DOI: 10.1016/j.jbusres.2016.03.048.	Nein	ScienceDirect	(3)
479	Cervera, Mario; Albert, Manoli; Torres, Victoria; Pelechano, Vicente (2015): On the usefulness and ease of use of a model-driven Method Engineering approach. In: <i>Information Systems</i> 50, S. 36–50. DOI: 10.1016/j.is.2015.01.006.	Nein	ScienceDirect	(3)
480	Cha, Jiyoung (2013): Predictors of television and online video platform use: A coexistence model of old and new video platforms. In: <i>Telematics and Informatics</i> 30 (4), S. 296–310. DOI: 10.1016/j.tele.2013.01.001.	Nein	ScienceDirect	(3)
481	Cha, Jiyoung (2014): Usage of video sharing websites: Drivers and barriers. In: <i>Telematics and Informatics</i> 31 (1), S. 16–26. DOI: 10.1016/j.tele.2012.01.003.	Nein	ScienceDirect	(3)
482	Chae, Sung H.; Kim, Joon H. (2018): Chapter 10 - Recent Issues Relative to a Low Salinity Pressure-Retarded Osmosis Process and Suggested Technical Solutions. In: Sarper Sarp und Nidal Hilal (Hg.): <i>Membrane-Based Salinity Gradient Processes for Water Treatment and Power Generation</i> : Elsevier, S. 273–295. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B97804444639615000109">http://www.sciencedirect.com/science/article/pii/B97804444639615000109</a> .	Nein	ScienceDirect	(3)
483	Chan, Lik Sam (2017): Who uses dating apps? Exploring the relationships among trust, sensation-seeking, smartphone use, and the intent to use dating apps based on the Integrative Model. In: <i>Computers in Human Behavior</i> 72, S. 246–258. DOI: 10.1016/j.chb.2017.02.053.	Nein	ScienceDirect	(3)

484	Chan, Tommy K.H.; Cheung, Christy M.K.; Lee, Zach W.Y. (2017): The state of online impulse-buying research: A literature analysis. In: <i>Information &amp; Management</i> 54 (2), S. 204–217. DOI: 10.1016/j.im.2016.06.001.	Nein	ScienceDirect	(3)
485	Chan, Marie; Estève, Daniel; Fourniols, Jean-Yves; Escriba, Christophe; Campo, Eric (2012): Smart wearable systems: Current status and future challenges. In: <i>Artificial Intelligence in Medicine</i> 56 (3), S. 137–156. DOI: 10.1016/j.artmed.2012.09.003.	Nein	ScienceDirect	(3)
486	Chan, Kimmy Wa; Li, Stella Yiyang; Zhu, John Jianjun (2018): Good to Be Novel? Understanding How Idea Feasibility Affects Idea Adoption Decision Making in Crowdsourcing. In: <i>Journal of Interactive Marketing</i> 43, S. 52–68. DOI: 10.1016/j.intmar.2018.01.001.	Nein	ScienceDirect	(3)
487	Chan, Felix T.S.; Yee-Loong Chong, Alain; Zhou, Li (2012): An empirical investigation of factors affecting e-collaboration diffusion in SMEs. In: <i>International Journal of Production Economics</i> 138 (2), S. 329–344. DOI: 10.1016/j.ijpe.2012.04.004.	Nein	ScienceDirect	(3)
488	Chandel, Anuj Kumar; Luciano Silveira, Marcos Henrique (Hg.) (2018): <i>Advances in Sugar-cane Biorefinery</i> : Elsevier.	Nein	ScienceDirect	(3)
489	Chang, Chen-Wei; Chen, Gina Masullo (2014): College students' disclosure of location-related information on Facebook. In: <i>Computers in Human Behavior</i> 35, S. 33–38. DOI: 10.1016/j.chb.2014.02.028.	Nein	ScienceDirect	(3)
490	Chang, I-Chiu; Chou, Pei-Chin; Yeh, Ralph Keng-Jung; Tseng, Hsiao-Ting (2016): Factors influencing Chinese tourists' intentions to use the Taiwan Medical Travel App. In: <i>Telematics and Informatics</i> 33 (2), S. 401–409. DOI: 10.1016/j.tele.2015.09.007.	Nein	ScienceDirect	(3)
491	Chang, Ching-Ter; Hajiyev, Jeyhun; Su, Chia-Rong (2017): Examining the students' behavioral intention to use e-learning in Azerbaijan? The General Extended Technology Acceptance Model for E-learning approach. In: <i>Computers &amp; Education</i> 111, S. 128–143. DOI: 10.1016/j.compedu.2017.04.010.	Nein	ScienceDirect	(3)
492	Chang, Chung-Wei; Hsu, Yu-Yun; Kuo, Su-E.; Hou, Ting-Wei (2018): Maternal body weight and diet management system. In: <i>Contemporary Clinical Trials Communications</i> 11, S. 63–68. DOI: 10.1016/j.conctc.2018.06.001.	Nein	ScienceDirect	(3)
493	Chang, Chia-Chin; Hung, Shiu-Wan; Cheng, Min-Jhih; Wu, Ching-Yi (2015): Exploring the intention to continue using social networking sites: The case of Facebook. In: <i>Technological Forecasting and Social Change</i> 95, S. 48–56. DOI: 10.1016/j.techfore.2014.03.012.	Nein	ScienceDirect	(3)

494	Chang, Sun Ju; Im, Eun-Ok (2014): A path analysis of Internet health information seeking behaviors among older adults. In: <i>Geriatric Nursing</i> 35 (2), S. 137–141. DOI: 10.1016/j.gerinurse.2013.11.005.	Nein	ScienceDirect	(3)
495	Chang, Chi-Ping; Lee, Ting-Ting; Mills, Mary Etta (2017): Clinical nurse preceptors' perception of e-portfolio use for undergraduate students. In: <i>Journal of Professional Nursing</i> 33 (4), S. 276–281. DOI: 10.1016/j.profnurs.2016.11.001.	Nein	ScienceDirect	(6)
496	Chang, Chi-Ping; Lee, Ting-Ting; Mills, Mary Etta; Hsieh, Yi-Pei (2019): E-portfolio functional requirements for the final semester baccalaureate practicum course: A qualitative research study. In: <i>Journal of Professional Nursing</i> . DOI: 10.1016/j.profnurs.2019.04.004.	Nein	ScienceDirect	(3)
497	Chang, Shuchih Ernest; Liu, Anne Yenching; Shen, Wei Cheng (2017): User trust in social networking services: A comparison of Facebook and LinkedIn. In: <i>Computers in Human Behavior</i> 69, S. 207–217. DOI: 10.1016/j.chb.2016.12.013.	Nein	ScienceDirect	(3)
498	Chang, Mong-Yuan; Pang, Chuan; Michael Tarn, J.; Liu, Tai-Shun; Yen, David C. (2015): Exploring user acceptance of an e-hospital service: An empirical study in Taiwan. In: <i>Computer Standards &amp; Interfaces</i> 38, S. 35–43. DOI: 10.1016/j.csi.2014.08.004.	Nein	ScienceDirect	(3)
499	Chang, Victor; Wang, Yuanyuan; Wills, Gary (2018): Research investigations on the use or non-use of hearing aids in the smart cities. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2018.03.002.	Nein	ScienceDirect	(3)
500	Chang, Hsin Hsin; Wong, Kit Hong; Fang, Po Wen (2014): The effects of customer relationship management relational information processes on customer-based performance. In: <i>Decision Support Systems</i> 66, S. 146–159. DOI: 10.1016/j.dss.2014.06.010.	Nein	ScienceDirect	(3)
501	Chang, Ya Ping; Zhu, Dong Hong (2012): The role of perceived social capital and flow experience in building users' continuance intention to social networking sites in China. In: <i>Computers in Human Behavior</i> 28 (3), S. 995–1001. DOI: 10.1016/j.chb.2012.01.001.	Nein	ScienceDirect	(3)
502	Chanjaraspong, Tamanit (2017): Acceptance factors for the use of video call via smartphone by blind people. In: <i>Kasetsart Journal of Social Sciences</i> 38 (1), S. 81–87. DOI: 10.1016/j.kjss.2016.02.001.	Nein	ScienceDirect	(3)
503	Chao, Chih-Yang; Chang, Tsai-Chu; Wu, Hui-Chun; Lin, Yong-Shun; Chen, Po-Chen (2016): The interrelationship between intelligent agents' characteristics and users' intention in a search engine by making beliefs and perceived risks mediators. In: <i>Computers in Human Behavior</i> 64, S. 117–125. DOI: 10.1016/j.chb.2016.06.031.	Nein	ScienceDirect	(3)

504	Chaouali, Walid; Ben Yahia, Imene; Souiden, Nizar (2016): The interplay of counter-conformity motivation, social influence, and trust in customers' intention to adopt Internet banking services: The case of an emerging country. In: <i>Journal of Retailing and Consumer Services</i> 28, S. 209–218. DOI: 10.1016/j.jretconser.2015.10.007.	Nein	ScienceDirect	(3)
505	Chaouali, Walid; Souiden, Nizar; Ladhari, Riadh (2017): Explaining adoption of mobile banking with the theory of trying, general self-confidence, and cynicism. In: <i>Journal of Retailing and Consumer Services</i> 35, S. 57–67. DOI: 10.1016/j.jretconser.2016.11.009.	Nein	ScienceDirect	(3)
506	Chaouali, Walid; Yahia, Imene Ben; Charfeddine, Lanouar; Triki, Abdelfattah (2016): Understanding citizens' adoption of e-filing in developing countries: An empirical investigation. In: <i>The Journal of High Technology Management Research</i> 27 (2), S. 161–176. DOI: 10.1016/j.hitech.2016.10.006.	Nein	ScienceDirect	(3)
507	Chaparro-Peláez, Julián; Agudo-Peregrina, Ángel F.; Pascual-Miguel, Félix J. (2016): Conjoint analysis of drivers and inhibitors of e-commerce adoption. In: <i>Journal of Business Research</i> 69 (4), S. 1277–1282. DOI: 10.1016/j.jbusres.2015.10.092.	Nein	ScienceDirect	(3)
508	Chapter 1 - Review and outlook of world energy development (2019). In: Yunzhou Zhang, Fuqiang Zhang, Shengyu Wu, Bo Yuan, Junshu Feng, Guanjun Fu et al. (Hg.): <i>Non-Fossil Energy Development in China</i> . Oxford: Academic Press, S. 1–36. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128131060000015">http://www.sciencedirect.com/science/article/pii/B9780128131060000015</a> .	Nein	ScienceDirect	(3)
509	Chapter 2 - Ocean In Situ Sensors: New Developments in Biogeochemistry Sensors (2019). In: Eric Delory und Jay Pearlman (Hg.): <i>Challenges and Innovations in Ocean In Situ Sensors</i> : Elsevier, S. 27–80. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128098868000028">http://www.sciencedirect.com/science/article/pii/B9780128098868000028</a> .	Nein	ScienceDirect	(3)
510	Charness, Neil; Boot, Walter R. (2016): Chapter 20 - Technology, Gaming, and Social Networking. In: K. Warner Schaie und Sherry L. Willis (Hg.): <i>Handbook of the Psychology of Aging (Eighth Edition)</i> . San Diego: Academic Press, S. 389–407. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780124114692000200">http://www.sciencedirect.com/science/article/pii/B9780124114692000200</a> .	Nein	ScienceDirect	(3)
511	Chatterjee, Sheshadri; Kar, Arpan Kumar; Gupta, M. P. (2018): Success of IoT in Smart Cities of India: An empirical analysis. In: <i>Government Information Quarterly</i> 35 (3), S. 349–361. DOI: 10.1016/j.giq.2018.05.002.	Nein	ScienceDirect	(3)
512	Chau, Ngoc Tuan; Deng, Hepu (2018): Critical Determinants for Mobile Commerce Adoption in Vietnamese SMEs: A Conceptual Framework. In: <i>Procedia Computer Science</i> 138, S. 433–440. DOI: 10.1016/j.procs.2018.10.061.	Nein	ScienceDirect	(3)

513	Chaudhry, Rumika; Fischlein, Miriam; Larson, Joel; Hall, Damon M.; Peterson, Tarla Rai; Wilson, Elizabeth J.; Stephens, Jennie C. (2013): Policy Stakeholders' Perceptions of Carbon Capture and Storage: A Comparison of Four U.S. States. In: <i>Journal of Cleaner Production</i> 52, S. 21–32. DOI: 10.1016/j.jclepro.2013.02.002.	Nein	ScienceDirect	(3)
514	Chauhan, Sumedha; Jaiswal, Mahadeo (2016): Determinants of acceptance of ERP software training in business schools: Empirical investigation using UTAUT model. In: <i>The International Journal of Management Education</i> 14 (3), S. 248–262. DOI: 10.1016/j.ijme.2016.05.005.	Nein	ScienceDirect	(3)
515	Chaurasia, Priyanka; McClean, Sally I.; Nugent, Chris D.; Cleland, Ian; Zhang, Shuai; Donnelly, Mark P. et al. (2016): Modelling assistive technology adoption for people with dementia. In: <i>Journal of Biomedical Informatics</i> 63, S. 235–248. DOI: 10.1016/j.jbi.2016.08.021.	Nein	ScienceDirect	(3)
516	Chavoshi, Amir; Hamidi, Hodjat (2019): Social, individual, technological and pedagogical factors influencing mobile learning acceptance in higher education: A case from Iran. In: <i>Telematics and Informatics</i> 38, S. 133–165. DOI: 10.1016/j.tele.2018.09.007.	Nein	ScienceDirect	(3)
517	Chen, Yu-Che (2012): A comparative study of e-government XBRL implementations: The Potenzial of improving information transparency and efficiency. In: <i>Government Information Quarterly</i> 29 (4), S. 553–563. DOI: 10.1016/j.giq.2012.05.009.	Nein	ScienceDirect	(3)
518	Chen, Ying-Chi (2012): The Design of Web-Based Learning Environment to Actively Connect Human Brain and Goble Brain. In: <i>Procedia - Social and Behavioral Sciences</i> 64, S. 515–524. DOI: 10.1016/j.sbspro.2012.11.061.	Nein	ScienceDirect	(3)
519	Chen, Yu-Hui (2015): Testing the impact of an information literacy course: Undergraduates' perceptions and use of the university libraries' web portal. In: <i>Library &amp; Information Science Research</i> 37 (3), S. 263–274. DOI: 10.1016/j.lisr.2015.04.002.	Nein	ScienceDirect	(3)
520	Chen, Shang-Yu (2016): Green helpfulness or fun? Influences of green perceived value on the green loyalty of users and non-users of public bikes. In: <i>Transport Policy</i> 47, S. 149–159. DOI: 10.1016/j.tranpol.2016.01.014.	Nein	ScienceDirect	(3)
521	Chen, Shang-Yu (2016): Using the sustainable modified TAM and TPB to analyze the effects of perceived green value on loyalty to a public bike system. In: <i>Transportation Research Part A: Policy and Practice</i> 88, S. 58–72. DOI: 10.1016/j.tra.2016.03.008.	Nein	ScienceDirect	(3)
522	Chen, Yi-Ru Regina (2017): Perceived values of branded mobile media, consumer engagement, business-consumer relationship quality and purchase intention: A study of WeChat in China. In: <i>Public Relations Review</i> 43 (5), S. 945–954. DOI: 10.1016/j.pubrev.2017.07.005.	Nein	ScienceDirect	(3)



523	Chen Hsieh, Jun Scott; Huang, Yong-Ming; Wu, Wen-Chi Vivian (2017): Technological acceptance of LINE in flipped EFL oral training. In: <i>Computers in Human Behavior</i> 70, S. 178–190. DOI: 10.1016/j.chb.2016.12.066.	Nein	ScienceDirect	(3)
524	Chen, Ke; Chan, Alan H.S. (2014): Predictors of gerontechnology acceptance by older Hong Kong Chinese. In: <i>Technovation</i> 34 (2), S. 126–135. DOI: 10.1016/j.technovation.2013.09.010.	Nein	ScienceDirect	(3)
525	Chen, Yu-Hui; Chengalur-Smith, InduShobha (2015): Factors influencing students' use of a library Web portal: Applying course-integrated information literacy instruction as an intervention. In: <i>The Internet and Higher Education</i> 26, S. 42–55. DOI: 10.1016/j.iheeduc.2015.04.005.	Nein	ScienceDirect	(3)
526	Chen, Chien Chin; Chung, Meng-Chieh (2015): Predicting the success of group buying auctions via classification. In: <i>Knowledge-Based Systems</i> 89, S. 627–640. DOI: 10.1016/j.knysys.2015.09.009.	Nein	ScienceDirect	(3)
527	Chen, Xingguang; Deng, Hepu (2019): A correlation analysis of information use, social networks and cooperation consciousness in travel behaviors. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 62, S. 819–832. DOI: 10.1016/j.trf.2019.03.015.	Nein	ScienceDirect	(3)
528	Chen, Yao; Djamasbi, Soussan; Du, Juan; Lim, Sungmook (2013): Integer-valued DEA super-efficiency based on directional distance function with an application of evaluating mood and its impact on performance. In: <i>International Journal of Production Economics</i> 146 (2), S. 550–556. DOI: 10.1016/j.ijpe.2013.07.009.	Nein	ScienceDirect	(3)
529	Chen, Xueqin; Dong, Qiao; Zhu, Hehua; Huang, Baoshan (2016): Development of distress condition index of asphalt pavements using LTPP data through structural equation modeling. In: <i>Transportation Research Part C: Emerging Technologies</i> 68, S. 58–69. DOI: 10.1016/j.trc.2016.03.011.	Nein	ScienceDirect	(3)
530	Chen, Steven; Granitz, Neil (2012): Adoption, rejection, or convergence: Consumer attitudes toward book digitization. In: <i>Journal of Business Research</i> 65 (8), S. 1219–1225. DOI: 10.1016/j.jbusres.2011.06.038.	Nein	ScienceDirect	(3)
531	Chen, Rai-Fu; Hsiao, Ju-Ling (2012): An investigation on physicians' acceptance of hospital information systems: A case study. In: <i>International Journal of Medical Informatics</i> 81 (12), S. 810–820. DOI: 10.1016/j.ijmedinf.2012.05.003.	Nein	ScienceDirect	(3)
532	Chen, Chia-Chen; Hsiao, Kuo-Lun; Hsieh, Cheng-Han (2018): Understanding usage transfer behavior of two way O2O services. In: <i>Computers in Human Behavior</i> . DOI: 10.1016/j.chb.2018.07.009.	Nein	ScienceDirect	(3)

533	Chen, Yi-Mu; Hsu, Tsuen-Ho; Lu, Yu-Jou (2018): Impact of flow on mobile shopping intention. In: <i>Journal of Retailing and Consumer Services</i> 41, S. 281–287. DOI: 10.1016/j.jretconser.2017.04.004.	Nein	ScienceDirect	(3)
534	Chen, Chia-Chen; Huang, Tien-Chi (2012): Learning in a u-Museum: Developing a context-aware ubiquitous learning environment. In: <i>Computers &amp; Education</i> 59 (3), S. 873–883. DOI: 10.1016/j.compedu.2012.04.003.	Nein	ScienceDirect	(3)
535	Chen, Mei-Hsiang; Huang, Lan-Ling; Wang, Chao-Hua (2015): Developing a Digital Game for Stroke Patients' Upper Extremity Rehabilitation – Design, Usability and Effectiveness Assessment. In: <i>Procedia Manufacturing</i> 3, S. 6–12. DOI: 10.1016/j.promfg.2015.07.101.	Nein	ScienceDirect	(3)
536	Chen, Chin-Pin; Lai, Hui-Min; Ho, Chien-Yen (2015): Why do teachers continue to use teaching blogs? The roles of perceived voluntariness and habit. In: <i>Computers &amp; Education</i> 82, S. 236–249. DOI: 10.1016/j.compedu.2014.11.017.	Nein	ScienceDirect	(3)
537	Chen, Xueqin; Li, Xiaojun; Zhu, Hehua (2019): Condition evaluation of urban metro shield tunnels in Shanghai through multiple indicators multiple causes model combined with multiple regression method. In: <i>Tunnelling and Underground Space Technology</i> 85, S. 170–181. DOI: 10.1016/j.tust.2018.11.044.	Nein	ScienceDirect	(3)
538	Chen, Yi-Ching; Lin, Shin-Kai (2019): Intention to Apply Mobile Device in Emergency Medical Service Sites for Fire Fighters. In: <i>Procedia Manufacturing</i> 30, S. 357–364. DOI: 10.1016/j.promfg.2019.02.050.	Nein	ScienceDirect	(3)
539	Chen, Shih-Chih; Lin, Chieh-Peng (2019): Understanding the effect of social media marketing activities: The mediation of social identification, perceived value, and satisfaction. In: <i>Technological Forecasting and Social Change</i> 140, S. 22–32. DOI: 10.1016/j.techfore.2018.11.025.	Nein	ScienceDirect	(3)
540	Chen, Ruey-Shin; Liu, I-Fan (2013): Research on the effectiveness of information technology in reducing the Rural–Urban Knowledge Divide. In: <i>Computers &amp; Education</i> 63, S. 437–445. DOI: 10.1016/j.compedu.2013.01.002.	Nein	ScienceDirect	(3)
541	Chen, Aihui; Lu, Yaobin; Wang, Bin (2017): Customers' purchase decision-making process in social commerce: A social learning perspective. In: <i>International Journal of Information Management</i> 37 (6), S. 627–638. DOI: 10.1016/j.ijinfomgt.2017.05.001.	Nein	ScienceDirect	(3)
542	Chen, Chiao-Shan; Lu, Hsi-Peng; Luor, Tainyi (2018): A new flow of Location Based Service mobile games: Non-stickiness on Pokémon Go. In: <i>Computers in Human Behavior</i> 89, S. 182–190. DOI: 10.1016/j.chb.2018.07.023.	Nein	ScienceDirect	(3)

543	Chen, Huayi; Ma, Tiejue (2014): Technology adoption with limited foresight and uncertain technological learning. In: <i>European Journal of Operational Research</i> 239 (1), S. 266–275. DOI: 10.1016/j.ejor.2014.03.031.	Nein	ScienceDirect	(3)
544	Chen, Huayi; Ma, Tiejue (2017): Optimizing systematic technology adoption with heterogeneous agents. In: <i>European Journal of Operational Research</i> 257 (1), S. 287–296. DOI: 10.1016/j.ejor.2016.07.007.	Nein	ScienceDirect	(3)
545	Chen, Leida; Nath, Ravi (2016): Understanding the underlying factors of Internet addiction across cultures: A comparison study. In: <i>Electronic Commerce Research and Applications</i> 17, S. 38–48. DOI: 10.1016/j.elerap.2016.02.003.	Nein	ScienceDirect	(3)
546	Chen, Jengchung V.; Rungtumsamrit, Duangjai; Rajkumar, T. M.; Yen, David C. (2013): Success of electronic commerce Web sites: A comparative study in two countries. In: <i>Information &amp; Management</i> 50 (6), S. 344–355. DOI: 10.1016/j.im.2013.02.007.	Nein	ScienceDirect	(3)
547	Chen, Hui; Ryan, Chris; He, Hong (2019): Intergenerational differences amongst Chinese visitors to the Terracotta Warriors Museum, Xi'an, China. In: <i>Annals of Tourism Research</i> . DOI: 10.1016/j.annals.2019.01.015.	Nein	ScienceDirect	(3)
548	Chen, Bingye; Sintov, Nicole (2016): Bridging the gap between sustainable technology adoption and protecting natural resources: Predicting intentions to adopt energy management technologies in California. In: <i>Energy Research &amp; Social Science</i> 22, S. 210–223. DOI: 10.1016/j.erss.2016.10.003.	Nein	ScienceDirect	(3)
549	Chen, Chia-Chen; Tsai, Jia-Lun (2019): Determinants of behavioral intention to use the Personalized Location-based Mobile Tourism Application: An empirical study by integrating TAM with ISSM. In: <i>Future Generation Computer Systems</i> 96, S. 628–638. DOI: 10.1016/j.future.2017.02.028.	Nein	ScienceDirect	(3)
550	Chen, Hong-Ren; Tseng, Hsiao-Fen (2012): Factors that influence acceptance of web-based e-learning systems for the in-service education of junior high school teachers in Taiwan. In: <i>Evaluation and Program Planning</i> 35 (3), S. 398–406. DOI: 10.1016/j.evalprogplan.2011.11.007.	Nein	ScienceDirect	(3)
551	Chen, Li; Wang, Feng; Qi, Luole; Liang, Fengfeng (2014): Experiment on sentiment embedded comparison interface. In: <i>Knowledge-Based Systems</i> 64, S. 44–58. DOI: 10.1016/j.knsys.2014.03.020.	Nein	ScienceDirect	(3)
552	Chen, Chien-fei; Xu, Xiaojing; Arpan, Laura (2017): Between the technology acceptance model and sustainable energy technology acceptance model: Investigating smart meter acceptance in the United States. In: <i>Energy Research &amp; Social Science</i> 25, S. 93–104. DOI: 10.1016/j.erss.2016.12.011.	Nein	ScienceDirect	(3)

553	Chen, Yue; Yan, Xiangbin; Fan, Weiguo; Gordon, Michael (2015): The joint moderating role of trust propensity and gender on consumers' online shopping behavior. In: <i>Computers in Human Behavior</i> 43, S. 272–283. DOI: 10.1016/j.chb.2014.10.020.	Nein	ScienceDirect	(3)
554	Chen, Yuan; Yang, Lvle; Zhang, Min; Yang, Jun (2018): Central or peripheral? Cognition elaboration cues' effect on users' continuance intention of mobile health applications in the developing markets. In: <i>International Journal of Medical Informatics</i> 116, S. 33–45. DOI: 10.1016/j.ijmedinf.2018.04.008.	Nein	ScienceDirect	(3)
555	Chen, Yi-Cheng; Yeh, Ron Chuen; Lou, Shi-Jer; Lin, Yi-Chien (2013): What Drives a Successful Web-based Language Learning Environment? An Empirical Investigation of the Critical Factors Influencing College Students' Learning Satisfaction. In: <i>Procedia - Social and Behavioral Sciences</i> 103, S. 1327–1336. DOI: 10.1016/j.sbspro.2013.10.463.	Nein	ScienceDirect	(3)
556	Chen, Shih-Chih; Yen, David C.; Peng, Shih-Che (2018): Assessing the impact of determinants in e-magazines acceptance: An empirical study. In: <i>Computer Standards &amp; Interfaces</i> 57, S. 49–58. DOI: 10.1016/j.csi.2017.11.004.	Nein	ScienceDirect	(3)
557	Chen, Chongyang; Zhang, Kem Z.K.; Gong, Xiang; Zhao, Sesia J.; Lee, Matthew K.O.; Liang, Liang (2017): Understanding compulsive smartphone use: An empirical test of a flow-based model. In: <i>International Journal of Information Management</i> 37 (5), S. 438–454. DOI: 10.1016/j.ijinfomgt.2017.04.009.	Nein	ScienceDirect	(3)
558	Chena, Zhi Xuan; Chena, Ching Chung (2015): The Intention of Using Smart Device Messages as Parent-teacher Communication from the View of Parents. In: <i>Procedia Manufacturing</i> 3, S. 5617–5623. DOI: 10.1016/j.promfg.2015.07.755.	Nein	ScienceDirect	(3)
559	Chena, Rui; Sharma, Sushil K. (2013): Understanding Member Use of Social Networking Sites from a Risk Perspective. In: <i>Procedia Technology</i> 9, S. 331–339. DOI: 10.1016/j.protcy.2013.12.037.	Nein	ScienceDirect	(3)
560	Cheng, Yung-Ming (2013): Exploring the roles of interaction and flow in explaining nurses' e-learning acceptance. In: <i>Nurse Education Today</i> 33 (1), S. 73–80. DOI: 10.1016/j.nedt.2012.02.005.	Nein	ScienceDirect	(6)
561	Cheng, Gary (2014): Exploring students' learning styles in relation to their acceptance and attitudes towards using Second Life in education: A case study in Hong Kong. In: <i>Computers &amp; Education</i> 70, S. 105–115. DOI: 10.1016/j.compedu.2013.08.011.	Nein	ScienceDirect	(3)
562	Cheng, Yung-Ming (2015): Towards an understanding of the factors affecting m-learning acceptance: Roles of technological characteristics and compatibility. In: <i>Asia Pacific Management Review</i> 20 (3), S. 109–119. DOI: 10.1016/j.apmr.2014.12.011.	Nein	ScienceDirect	(3)

563	Cheng, Gary (2019): Exploring factors influencing the acceptance of visual programming environment among boys and girls in primary schools. In: <i>Computers in Human Behavior</i> 92, S. 361–372. DOI: 10.1016/j.chb.2018.11.043.	Nein	ScienceDirect	(3)
564	Cheng, Shih-I; Chen, Shih-Chih; Yen, David C. (2015): Continuance intention of E-portfolio system: A confirmatory and multigroup invariance analysis of technology acceptance model. In: <i>Computer Standards &amp; Interfaces</i> 42, S. 17–23. DOI: 10.1016/j.csi.2015.03.002.	Nein	ScienceDirect	(3)
565	Cheng, Yung-Hsiang; Huang, Ting-Yu (2013): High speed rail passengers' mobile ticketing adoption. In: <i>Transportation Research Part C: Emerging Technologies</i> 30, S. 143–160. DOI: 10.1016/j.trc.2013.02.001.	Nein	ScienceDirect	(3)
566	Cheng, Shuang; Lee, Sang-Joon; Choi, Beomjin (2019): An empirical investigation of users' voluntary switching intention for mobile personal cloud storage services based on the push-pull-mooring framework. In: <i>Computers in Human Behavior</i> 92, S. 198–215. DOI: 10.1016/j.chb.2018.10.035.	Nein	ScienceDirect	(3)
567	Cheng, John W.; Mitomo, Hitoshi (2017): The underlying factors of the perceived usefulness of using smart wearable devices for disaster applications. In: <i>Telematics and Informatics</i> 34 (2), S. 528–539. DOI: 10.1016/j.tele.2016.09.010.	Nein	ScienceDirect	(3)
568	Cheng, Peng; OuYang, Zhe; Liu, Yang (2019): Understanding bike sharing use over time by employing extended technology continuance theory. In: <i>Transportation Research Part A: Policy and Practice</i> 124, S. 433–443. DOI: 10.1016/j.tra.2019.04.013.	Nein	ScienceDirect	(3)
569	Cheng, Bo; Wang, Minhong; Moormann, Jürgen; Olaniran, Bolanle A.; Chen, Nian-Shing (2012): The effects of organizational learning environment factors on e-learning acceptance. In: <i>Computers &amp; Education</i> 58 (3), S. 885–899. DOI: 10.1016/j.compedu.2011.10.014.	Nein	ScienceDirect	(3)
570	Cheng, Miaoting; Yuen, Allan Hoi Kau (2018): Student continuance of learning management system use: A longitudinal exploration. In: <i>Computers &amp; Education</i> 120, S. 241–253. DOI: 10.1016/j.compedu.2018.02.004.	Nein	ScienceDirect	(3)
571	Cheon, Jongpil; Lee, Sangno; Crooks, Steven M.; Song, Jaeki (2012): An investigation of mobile learning readiness in higher education based on the theory of planned behavior. In: <i>Computers &amp; Education</i> 59 (3), S. 1054–1064. DOI: 10.1016/j.compedu.2012.04.015.	Nein	ScienceDirect	(3)
572	Cherdantseva, Yulia; Burnap, Pete; Blyth, Andrew; Eden, Peter; Jones, Kevin; Soulsby, Hugh; Stoddart, Kristan (2016): A review of cyber security risk assessment methods for SCADA systems. In: <i>Computers &amp; Security</i> 56, S. 1–27. DOI: 10.1016/j.cose.2015.09.009.	Nein	ScienceDirect	(3)
573	Cheung, Grace; Davies, Peter J.; Trück, Stefan (2019): Transforming urban energy systems: The role of local governments' regional energy master plan. In: <i>Journal of Cleaner Production</i> 220, S. 655–667. DOI: 10.1016/j.jclepro.2019.01.179.	Nein	ScienceDirect	(3)

574	Cheung, Ronnie; Vogel, Doug (2013): Predicting user acceptance of collaborative technologies: An extension of the technology acceptance model for e-learning. In: <i>Computers &amp; Education</i> 63, S. 160–175. DOI: 10.1016/j.compedu.2012.12.003.	Nein	ScienceDirect	(3)
575	Chhonker, Mayanka Singh; Verma, Deepak; Kar, Arpan Kumar (2017): Review of Technology Adoption frameworks in Mobile Commerce. In: <i>Procedia Computer Science</i> 122, S. 888–895. DOI: 10.1016/j.procs.2017.11.451.	Nein	ScienceDirect	(3)
576	Chi, Ting (2018): Understanding Chinese consumer adoption of apparel mobile commerce: An extended TAM approach. In: <i>Journal of Retailing and Consumer Services</i> 44, S. 274–284. DOI: 10.1016/j.jretconser.2018.07.019.	Nein	ScienceDirect	(3)
577	Chiao, Hwei-Ming; Chen, Yu-Li; Huang, Wei-Hsin (2018): Examining the usability of an online virtual tour-guiding platform for cultural tourism education. In: <i>Journal of Hospitality, Leisure, Sport &amp; Tourism Education</i> 23, S. 29–38. DOI: 10.1016/j.jhlste.2018.05.002.	Nein	ScienceDirect	(3)
578	Chiaromonti, David; Prussi, Matteo; Buffi, Marco; Casini, David; Rizzo, Andrea Maria (2015): Thermochemical Conversion of Microalgae: Challenges and Opportunities. In: <i>Energy Procedia</i> 75, S. 819–826. DOI: 10.1016/j.egypro.2015.07.142.	Nein	ScienceDirect	(3)
579	Chidzambwa, Lawrence (2013): The social considerations for moving health services into the home: A telecare perspective. In: <i>Health Policy and Technology</i> 2 (1), S. 10–25. DOI: 10.1016/j.hlpt.2012.12.003.	Nein	ScienceDirect	(3)
580	Chien, Shu-Hua; Chen, Ying-Hueih; Hsu, Chin-Yen (2012): Exploring the impact of trust and relational embeddedness in e-marketplaces: An empirical study in Taiwan. In: <i>Industrial Marketing Management</i> 41 (3), S. 460–468. DOI: 10.1016/j.indmarman.2011.05.001.	Nein	ScienceDirect	(3)
581	Chien, Sung-Pei; Wu, Hsin-Kai; Hsu, Ying-Shao (2014): An investigation of teachers' beliefs and their use of technology-based assessments. In: <i>Computers in Human Behavior</i> 31, S. 198–210. DOI: 10.1016/j.chb.2013.10.037.	Nein	ScienceDirect	(3)
582	Chin, Amita Goyal; Harris, Mark A.; Brookshire, Robert (2018): A bidirectional perspective of trust and risk in determining factors that influence mobile app installation. In: <i>International Journal of Information Management</i> 39, S. 49–59. DOI: 10.1016/j.ijinfomgt.2017.11.010.	Nein	ScienceDirect	(3)
583	Chin, Jacky; Lin, Shu-Chiang (2015): Investigating Users' Perspectives in Building Energy Management System with an Extension of Technology Acceptance Model: A Case Study in Indonesian Manufacturing Companies. In: <i>Procedia Computer Science</i> 72, S. 31–39. DOI: 10.1016/j.procs.2015.12.102.	Nein	ScienceDirect	(3)

584	Chintalapati, Nagapavan; Daruri, Venkata Srinivas Kumar (2017): Examining the use of YouTube as a Learning Resource in higher education: Scale development and validation of TAM model. In: <i>Telematics and Informatics</i> 34 (6), S. 853–860. DOI: 10.1016/j.tele.2016.08.008.	Nein	ScienceDirect	(3)
585	Chiou, Yu-Chiun; Jou, Rong-Chang; Kao, Chu-Yun; Fu, Chiang (2013): The adoption behaviours of freeway electronic toll collection: A latent class modelling approach. In: <i>Transportation Research Part E: Logistics and Transportation Review</i> 49 (1), S. 266–280. DOI: 10.1016/j.tre.2012.09.003.	Nein	ScienceDirect	(3)
586	Chipeva, Petya; Cruz-Jesus, Frederico; Oliveira, Tiago; Irani, Zahir (2018): Digital divide at individual level: Evidence for Eastern and Western European countries. In: <i>Government Information Quarterly</i> 35 (3), S. 460–479. DOI: 10.1016/j.giq.2018.06.003.	Nein	ScienceDirect	(3)
587	Chipidza, Wallace; Leidner, Dorothy (2019): A review of the ICT-enabled development literature: Towards a power parity theory of ICT4D. In: <i>The Journal of Strategic Information Systems</i> . DOI: 10.1016/j.jsis.2019.01.002.	Nein	ScienceDirect	(3)
588	Chitcharoen, Chaisak; Kanthawongs, Penjeree; Wathanasuksiri, Kanokorn; Kanthawongs, Penjira (2013): A Model to Investigate the Influence of Channel, Perceived Web Quality, Brand Awareness, Perceived Quality on After-sales Service of the All-in-one Office Products. In: <i>Procedia - Social and Behavioral Sciences</i> 88, S. 8–12. DOI: 10.1016/j.sbspro.2013.08.475.	Nein	ScienceDirect	(3)
589	Chiu, Ching-Ju; Hu, Yi-Han; Lin, Dai-Chan; Chang, Fang-Yu; Chang, Cheng-Sian; Lai, Cheng-Fung (2016): The attitudes, impact, and learning needs of older adults using apps on touchscreen mobile devices: Results from a pilot study. In: <i>Computers in Human Behavior</i> 63, S. 189–197. DOI: 10.1016/j.chb.2016.05.020.	Nein	ScienceDirect	(3)
590	Chiu, Ching-Ren; Liou, Je-Liang; Wu, Pei-Ing; Fang, Chen-Ling (2012): Decomposition of the environmental inefficiency of the meta-frontier with undesirable output. In: <i>Energy Economics</i> 34 (5), S. 1392–1399. DOI: 10.1016/j.eneco.2012.06.003.	Nein	ScienceDirect	(3)
591	Chiu, Yen-Lin; Tsai, Chin-Chung (2014): The roles of social factor and internet self-efficacy in nurses' web-based continuing learning. In: <i>Nurse Education Today</i> 34 (3), S. 446–450. DOI: 10.1016/j.nedt.2013.04.013.	Nein	ScienceDirect	(3)
592	Chiyangwa, Tawanda Blessing; Alexander, P. M. (2016): Rapidly co-evolving technology adoption and diffusion models. In: <i>Telematics and Informatics</i> 33 (1), S. 56–76. DOI: 10.1016/j.tele.2015.05.004.	Nein	ScienceDirect	(3)

593	Chmiel, Aviva S.; Shaha, Maya; Schneider, Daniel K. (2017): Introduction of blended learning in a master program: Developing an integrative mixed method evaluation framework. In: <i>Nurse Education Today</i> 48, S. 172–179. DOI: 10.1016/j.nedt.2016.10.008.	Nein	ScienceDirect	(3)
594	Cho, Jaehee (2016): The impact of post-adoption beliefs on the continued use of health apps. In: <i>International Journal of Medical Informatics</i> 87, S. 75–83. DOI: 10.1016/j.ijmedinf.2015.12.016.	Nein	ScienceDirect	(3)
595	Cho, Insook; Park, Ihnsook; Kim, Eunman; Lee, Eunjoon; Bates, David W. (2013): Using EHR data to predict hospital-acquired pressure ulcers: A prospective study of a Bayesian Network model. In: <i>International Journal of Medical Informatics</i> 82 (11), S. 1059–1067. DOI: 10.1016/j.ijmedinf.2013.06.012.	Nein	ScienceDirect	(3)
596	Choi, Sujeong (2016): The flipside of ubiquitous connectivity enabled by smartphone-based social networking service: Social presence and privacy concern. In: <i>Computers in Human Behavior</i> 65, S. 325–333. DOI: 10.1016/j.chb.2016.08.039.	Nein	ScienceDirect	(3)
597	Choi, Byungjoo; Hwang, Sungjoo; Lee, SangHyun (2017): What drives construction workers' acceptance of wearable technologies in the workplace?: Indoor localization and wearable health devices for occupational safety and health. In: <i>Automation in Construction</i> 84, S. 31–41. DOI: 10.1016/j.autcon.2017.08.005.	Nein	ScienceDirect	(3)
598	Choi, Kyungsub Stephen; Im, Il; Hofstede, Gert Jan (2016): A cross-cultural comparative analysis of small group collaboration using mobile twitter. In: <i>Computers in Human Behavior</i> 65, S. 308–318. DOI: 10.1016/j.chb.2016.08.043.	Nein	ScienceDirect	(3)
599	Choi, Boreum; Jung, Yoonhyuk (2016): The effects of second-screen viewing and the goal congruency of supplementary content on user perceptions. In: <i>Computers in Human Behavior</i> 64, S. 347–354. DOI: 10.1016/j.chb.2016.06.048.	Nein	ScienceDirect	(3)
600	Choi, Junho; Jung, Jaemin; Lee, Sang-Woo (2013): What causes users to switch from a local to a global social network site? The cultural, social, economic, and motivational factors of Facebook's globalization. In: <i>Computers in Human Behavior</i> 29 (6), S. 2665–2673. DOI: 10.1016/j.chb.2013.07.006.	Nein	ScienceDirect	(3)
601	Choi, Jaewon; Kim, Seongcheol (2016): Is the smartwatch an IT product or a fashion product? A study on factors affecting the intention to use smartwatches. In: <i>Computers in Human Behavior</i> 63, S. 777–786. DOI: 10.1016/j.chb.2016.06.007.	Nein	ScienceDirect	(3)
602	Choi, Jin-Ho; Park, Jin-Woo (2015): A study on factors influencing 'CyberAirport' usage intention: An Incheon International Airport case study. In: <i>Journal of Air Transport Management</i> 42, S. 21–26. DOI: 10.1016/j.jairtraman.2014.07.010.	Nein	ScienceDirect	(3)



603	Choi, Yung Kyun; Totten, Jeff W. (2012): Self-construal's role in mobile TV acceptance: Extension of TAM across cultures. In: <i>Journal of Business Research</i> 65 (11), S. 1525–1533. DOI: 10.1016/j.jbusres.2011.02.036.	Nein	ScienceDirect	(3)
604	Chojnacka, Katarzyna; Mikulewicz, Marcin (2019): Green analytical methods of metals determination in biosorption studies. In: <i>TrAC Trends in Analytical Chemistry</i> . DOI: 10.1016/j.trac.2019.02.013.	Nein	ScienceDirect	(3)
605	Chong, Alain Yee-Loong (2013): A two-staged SEM-neural network approach for understanding and predicting the determinants of m-commerce adoption. In: <i>Expert Systems with Applications</i> 40 (4), S. 1240–1247. DOI: 10.1016/j.eswa.2012.08.067.	Nein	ScienceDirect	(3)
606	Chong, Alain Yee-Loong (2013): Mobile commerce usage activities: The roles of demographic and motivation variables. In: <i>Technological Forecasting and Social Change</i> 80 (7), S. 1350–1359. DOI: 10.1016/j.techfore.2012.12.011.	Nein	ScienceDirect	(3)
607	Chong, Alain Yee-Loong (2013): Predicting m-commerce adoption determinants: A neural network approach. In: <i>Expert Systems with Applications</i> 40 (2), S. 523–530. DOI: 10.1016/j.eswa.2012.07.068.	Nein	ScienceDirect	(3)
608	Chong, Alain Yee-Loong; Chan, Felix T.S.; Ooi, Keng-Boon (2012): Predicting consumer decisions to adopt mobile commerce: Cross country empirical examination between China and Malaysia. In: <i>Decision Support Systems</i> 53 (1), S. 34–43. DOI: 10.1016/j.dss.2011.12.001.	Nein	ScienceDirect	(3)
609	Chong, Alain Yee-Loong; Ooi, Keng-Boon; Lin, Binshan; Bao, HaiJun (2012): An empirical analysis of the determinants of 3G adoption in China. In: <i>Computers in Human Behavior</i> 28 (2), S. 360–369. DOI: 10.1016/j.chb.2011.10.005.	Nein	ScienceDirect	(3)
610	Chong, Alain Yee-Loong; Zhou, Li (2014): Demand chain management: Relationships between external antecedents, web-based integration and service innovation performance. In: <i>International Journal of Production Economics</i> 154, S. 48–58. DOI: 10.1016/j.ijpe.2014.04.005.	Nein	ScienceDirect	(3)
611	Chopdar, Prasanta Kr.; Korfiatis, Nikolaos; Sivakumar, V. J.; Lytras, Miltiades D. (2018): Mobile shopping apps adoption and perceived risks: A cross-country perspective utilizing the Unified Theory of Acceptance and Use of Technology. In: <i>Computers in Human Behavior</i> 86, S. 109–128. DOI: 10.1016/j.chb.2018.04.017.	Nein	ScienceDirect	(3)
612	Chou, Jui-Sheng; Gusti Ayu Novi Yutami, I (2014): Smart meter adoption and deployment strategy for residential buildings in Indonesia. In: <i>Applied Energy</i> 128, S. 336–349. DOI: 10.1016/j.apenergy.2014.04.083.	Nein	ScienceDirect	(3)

613	Chou, Shih-Wei; Hsu, Chia-Shiang (2018): An empirical investigation on knowledge use in virtual communities—A relationship development perspective. In: <i>International Journal of Information Management</i> 38 (1), S. 243–255. DOI: 10.1016/j.ijinfomgt.2017.10.003.	Nein	ScienceDirect	(3)
614	Chou, Jui-Sheng; Kim, Changwan; Ung, Thanh-Khiet; Yutami, I Gusti Ayu Novi; Lin, Guo-Tai; Son, Hyojoo (2015): Cross-country review of smart grid adoption in residential buildings. In: <i>Renewable and Sustainable Energy Reviews</i> 48, S. 192–213. DOI: 10.1016/j.rser.2015.03.055.	Nein	ScienceDirect	(3)
615	Choudrie, Jyoti; Junior, Chike-Obuekwe; McKenna, Brad; Richter, Shahper (2018): Understanding and conceptualising the adoption, use and diffusion of mobile banking in older adults: A research agenda and conceptual framework. In: <i>Journal of Business Research</i> 88, S. 449–465. DOI: 10.1016/j.jbusres.2017.11.029.	Nein	ScienceDirect	(3)
616	Choudrie, Jyoti; Vyas, Amit (2014): Silver surfers adopting and using Facebook? A quantitative study of Hertfordshire, UK applied to organizational and social change. In: <i>Technological Forecasting and Social Change</i> 89, S. 293–305. DOI: 10.1016/j.techfore.2014.08.007.	Nein	ScienceDirect	(3)
617	Chow, Anthony S.; Bucknall, Timothy (Hg.) (2012): <i>Library Technology and User Services</i> : Chandos Information Professional Series: Chandos Publishing.	Nein	ScienceDirect	(3)
618	Chow, Anthony S.; Bucknall, Timothy (2012): 6 - Emerging technology trends in libraries. In: Anthony S. Chow und Timothy Bucknall (Hg.): <i>Library Technology and User Services</i> : Chandos Information Professional Series: Chandos Publishing, S. 105–130. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9781843346388500060">http://www.sciencedirect.com/science/article/pii/B9781843346388500060</a> .	Nein	ScienceDirect	(3)
619	Chow, Meyrick; Chan, Lawrence; Lo, Bill; Chu, Wai-Pong; Chan, Tao; Lai, Yau-Ming (2013): Exploring the intention to use a clinical imaging portal for enhancing healthcare education. In: <i>Nurse Education Today</i> 33 (6), S. 655–662. DOI: 10.1016/j.nedt.2012.01.009.	Nein	ScienceDirect	(3)
620	Chow, Meyrick; Herold, David Kurt; Choo, Tat-Ming; Chan, Kitty (2012): Extending the technology acceptance model to explore the intention to use Second Life for enhancing healthcare education. In: <i>Computers &amp; Education</i> 59 (4), S. 1136–1144. DOI: 10.1016/j.compedu.2012.05.011.	Nein	ScienceDirect	(3)
621	Chow, Wing S.; Shi, Si (2014): Investigating Students' Satisfaction and Continuance Intention toward E-learning: An Extension of the Expectation – Confirmation Model. In: <i>Procedia - Social and Behavioral Sciences</i> 141, S. 1145–1149. DOI: 10.1016/j.sbspro.2014.05.193.	Nein	ScienceDirect	(3)

622	Chu, Tsai-Hsin; Chen, Yi-Ying (2016): With Good We Become Good: Understanding e-learning adoption by theory of planned behavior and group influences. In: <i>Computers &amp; Education</i> 92-93, S. 37–52. DOI: 10.1016/j.compedu.2015.09.013.	Nein	ScienceDirect	(3)
623	Chua, Yan Piaw; Chua, Yee Pei (2017): Do computer-mediated communication skill, knowledge and motivation mediate the relationships between personality traits and attitude toward Facebook? In: <i>Computers in Human Behavior</i> 70, S. 51–59. DOI: 10.1016/j.chb.2016.12.034.	Nein	ScienceDirect	(3)
624	Chuah, Stephanie Hui-Wen; Rauschnabel, Philipp A.; Krey, Nina; Nguyen, Bang; Ramayah, Thurasamy; Lade, Shwetak (2016): Wearable technologies: The role of usefulness and visibility in smartwatch adoption. In: <i>Computers in Human Behavior</i> 65, S. 276–284. DOI: 10.1016/j.chb.2016.07.047.	Nein	ScienceDirect	(3)
625	Chun, Jung Won; Lee, Moon J. (2016): Increasing individuals' involvement and WOM intention on Social Networking Sites: Content matters! In: <i>Computers in Human Behavior</i> 60, S. 223–232. DOI: 10.1016/j.chb.2016.02.069.	Nein	ScienceDirect	(3)
626	Chung, Hsin-Hui; Chen, Shu-Chu; Kuo, Min-Hsiu (2015): A Study of EFL College Students' Acceptance of Mobile Learning. In: <i>Procedia - Social and Behavioral Sciences</i> 176, S. 333–339. DOI: 10.1016/j.sbspro.2015.01.479.	Nein	ScienceDirect	(3)
627	Chung, Goo Hyeok; Du, Jing; Choi, Jin Nam (2014): How do employees adapt to organizational change driven by cross-border M&As? A case in China. In: <i>Journal of World Business</i> 49 (1), S. 78–86. DOI: 10.1016/j.jwb.2013.01.001.	Nein	ScienceDirect	(3)
628	Chung, Namho; Han, Heejeong; Joun, Youhee (2015): Tourists' intention to visit a destination: The role of augmented reality (AR) application for a heritage site. In: <i>Computers in Human Behavior</i> 50, S. 588–599. DOI: 10.1016/j.chb.2015.02.068.	Nein	ScienceDirect	(3)
629	Chung, Min-Huey; Ho, Cheng-Hsun; Wen, Hsyien-Chia (2016): Predicting intentions of nurses to adopt patient personal health records: A structural equation modeling approach. In: <i>Computer Methods and Programs in Biomedicine</i> 136, S. 45–53. DOI: 10.1016/j.cmpb.2016.08.004.	Nein	ScienceDirect	(3)
630	Chung, Sunghun; Lee, Kyung Young; Kim, Kimin (2014): Job performance through mobile enterprise systems: The role of organizational agility, location independence, and task characteristics. In: <i>Information &amp; Management</i> 51 (6), S. 605–617. DOI: 10.1016/j.im.2014.05.007.	Nein	ScienceDirect	(3)

631	Chung, Sunghun; Lee, Kyung Young; Choi, Jinho (2015): Exploring digital creativity in the workspace: The role of enterprise mobile applications on perceived job performance and creativity. In: <i>Computers in Human Behavior</i> 42, S. 93–109. DOI: 10.1016/j.chb.2014.03.055.	Nein	ScienceDirect	(3)
632	Chung, Namho; Lee, Hyunae; Lee, Seung Jae; Koo, Chulmo (2015): The influence of tourism website on tourists' behavior to determine destination selection: A case study of creative economy in Korea. In: <i>Technological Forecasting and Social Change</i> 96, S. 130–143. DOI: 10.1016/j.techfore.2015.03.004.	Nein	ScienceDirect	(3)
633	Čiarnienė, Ramunė; Stankevičiūtė, Giedrė (2015): Theoretical Framework of E-Business Competitiveness. In: <i>Procedia - Social and Behavioral Sciences</i> 213, S. 734–739. DOI: 10.1016/j.sbspro.2015.11.528.	Nein	ScienceDirect	(3)
634	Ciechanowski, Leon; Przegalinska, Aleksandra; Magnuski, Mikolaj; Gloor, Peter (2019): In the shades of the uncanny valley: An experimental study of human–chatbot interaction. In: <i>Future Generation Computer Systems</i> 92, S. 539–548. DOI: 10.1016/j.future.2018.01.055.	Nein	ScienceDirect	(3)
635	Cigdem, Harun; Ozturk, Mustafa; Topcu, Abdullah (2016): Vocational college students' acceptance of web-based summative listening comprehension test in an EFL course. In: <i>Computers in Human Behavior</i> 61, S. 522–531. DOI: 10.1016/j.chb.2016.03.070.	Nein	ScienceDirect	(3)
636	Cigdem, Harun; Topcu, Abdullah (2015): Predictors of instructors' behavioral intention to use learning management system: A Turkish vocational college example. In: <i>Computers in Human Behavior</i> 52, S. 22–28. DOI: 10.1016/j.chb.2015.05.049.	Nein	ScienceDirect	(3)
637	Cimperman, Miha; Makovec Brenčič, Maja; Trkman, Peter (2016): Analyzing older users' home telehealth services acceptance behavior—applying an Extended UTAUT model. In: <i>International Journal of Medical Informatics</i> 90, S. 22–31. DOI: 10.1016/j.ijmedinf.2016.03.002.	Nein	ScienceDirect	(3)
638	Cinicioglu, Esmâ Nur; Önsel, Şule; Ülengin, Füsün (2012): Competitiveness analysis of automotive industry in Turkey using Bayesian networks. In: <i>Expert Systems with Applications</i> 39 (12), S. 10923–10932. DOI: 10.1016/j.eswa.2012.03.032.	Nein	ScienceDirect	(3)
639	Ciobanu, Ileana; Stanculescu, Doina Ioana; Iliescu, Alina; Popescu, Alina Magdalena; Seiciu, Petre Lucian; Mikolajczyk, Tadeusz et al. (2018): The usability pilot study of a mechatronic system for gait rehabilitation. In: <i>Procedia Manufacturing</i> 22, S. 864–871. DOI: 10.1016/j.promfg.2018.03.122.	Nein	ScienceDirect	(3)
640	Cipollina, Andrea; Micale, Giorgio (Hg.) (2016): Sustainable Energy from Salinity Gradients: Woodhead Publishing.	Nein	ScienceDirect	(3)

641	Cîrstea, Ștefan Dragoș (2014): Travel & Tourism Competitiveness: A Study of World's Top Economic Competitive Countries. In: <i>Procedia Economics and Finance</i> 15, S. 1273–1280. DOI: 10.1016/S2212-5671(14)00588-7.	Nein	ScienceDirect	(3)
642	Claes, Veerle; Devriendt, Els; Tournoy, Jos; Milisen, Koen (2015): Attitudes and perceptions of adults of 60 years and older towards in-home monitoring of the activities of daily living with contactless sensors: An explorative study. In: <i>International Journal of Nursing Studies</i> 52 (1), S. 134–148. DOI: 10.1016/j.ijnurstu.2014.05.010.	Nein	ScienceDirect	(3)
643	Claes, Jan; Poels, Geert (2014): Merging event logs for process mining: A rule based merging method and rule suggestion algorithm. In: <i>Expert Systems with Applications</i> 41 (16), S. 7291–7306. DOI: 10.1016/j.eswa.2014.06.012.	Nein	ScienceDirect	(3)
644	Clark-Gordon, Cathlin V.; Bowman, Nicholas David; Hadden, Alexis A.; Frisby, Brandi N. (2019): College instructors and the digital red pen: An exploratory study of factors influencing the adoption and non-adoption of digital written feedback technologies. In: <i>Computers &amp; Education</i> 128, S. 414–426. DOI: 10.1016/j.compedu.2018.10.002.	Nein	ScienceDirect	(3)
645	Cobos, Liza M.; Mejia, Cynthia; Ozturk, Ahmet Bulent; Wang, Youcheng (2016): A technology adoption and implementation process in an independent hotel chain. In: <i>International Journal of Hospitality Management</i> 57, S. 93–105. DOI: 10.1016/j.ijhm.2016.06.005.	Nein	ScienceDirect	(3)
646	Cockburn, Andy; Quinn, Philip; Gutwin, Carl (2017): The effects of interaction sequencing on user experience and preference. In: <i>International Journal of Human-Computer Studies</i> 108, S. 89–104. DOI: 10.1016/j.ijhcs.2017.07.005.	Nein	ScienceDirect	(3)
647	Cocosila, Mihail; Trabelsi, Houda (2016): An integrated value-risk investigation of contactless mobile payments adoption. In: <i>Electronic Commerce Research and Applications</i> 20, S. 159–170. DOI: 10.1016/j.elerap.2016.10.006.	Nein	ScienceDirect	(3)
648	Cœugnet, Stéphanie; Dommès, Aurélie; Panëels, Sabrina; Chevalier, Aline; Vienne, Fabrice; Dang, Nguyen-Thong; Anastassova, Margarita (2017): A vibrotactile wristband to help older pedestrians make safer street-crossing decisions. In: <i>Accident Analysis &amp; Prevention</i> 109, S. 1–9. DOI: 10.1016/j.aap.2017.09.024.	Nein	ScienceDirect	(3)
649	Cœugnet, Stéphanie; Dommès, Aurélie; Panëels, Sabrina; Chevalier, Aline; Vienne, Fabrice; Dang, Nguyen-Thong; Anastassova, Margarita (2018): Helping older pedestrians navigate unknown environments through vibrotactile guidance instructions. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 58, S. 816–830. DOI: 10.1016/j.trf.2018.07.017.	Nein	ScienceDirect	(3)

650	Colobran, Miquel (2016): Modeling human perceived security: A conceptual framework and its application to health. In: <i>Computers in Human Behavior</i> 62, S. 1–8. DOI: 10.1016/j.chb.2016.03.050.	Nein	ScienceDirect	(3)
651	Colombo, Stefano; Beck-Broichsitter, Moritz; Bøtker, Johan Peter; Malmsten, Martin; Rantanen, Jukka; Bohr, Adam (2018): Transforming nanomedicine manufacturing toward Quality by Design and microfluidics. In: <i>Advanced Drug Delivery Reviews</i> 128, S. 115–131. DOI: 10.1016/j.addr.2018.04.004.	Nein	ScienceDirect	(3)
652	Compton, Paul (2013): Situated cognition and knowledge acquisition research. In: <i>International Journal of Human-Computer Studies</i> 71 (2), S. 184–190. DOI: 10.1016/j.ijhcs.2012.10.002.	Nein	ScienceDirect	(3)
653	Concilio, Antonio; Dimino, Ignazio; Lecce, Leonardo; Pecora, Rosario (Hg.) (2018): <i>Morphing Wing Technologies</i> : Butterworth-Heinemann.	Nein	ScienceDirect	(3)
654	Connolly, Thomas M.; Boyle, Elizabeth A.; MacArthur, Ewan; Hailey, Thomas; Boyle, James M. (2012): A systematic literature review of empirical evidence on computer games and serious games. In: <i>Computers &amp; Education</i> 59 (2), S. 661–686. DOI: 10.1016/j.compedu.2012.03.004.	Nein	ScienceDirect	(3)
655	Connor, Kelley; Wambach, Karen; Baird, Martha B. (2018): Descriptive, Qualitative Study of Women Who Use Mobile Health Applications to Obtain Perinatal Health Information. In: <i>Journal of Obstetric, Gynecologic &amp; Neonatal Nursing</i> 47 (6), S. 728–737. DOI: 10.1016/j.jogn.2018.04.138.	Nein	ScienceDirect	(3)
656	Constantinides, Efthymios (2014): Foundations of Social Media Marketing. In: <i>Procedia - Social and Behavioral Sciences</i> 148, S. 40–57. DOI: 10.1016/j.sbspro.2014.07.016.	Nein	ScienceDirect	(3)
657	Contents (2015). In: <i>Procedia Computer Science</i> 72, S. iii–v. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S1877050915037461">http://www.sciencedirect.com/science/article/pii/S1877050915037461</a> .	Nein	ScienceDirect	(3)
658	Contents (2016). In: <i>Procedia Computer Science</i> 100, S. iii–viii. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S1877050916325340">http://www.sciencedirect.com/science/article/pii/S1877050916325340</a> .	Nein	ScienceDirect	(3)
659	Contents (2017). In: <i>Procedia Computer Science</i> 105, S. iii–iv. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S1877050917302648">http://www.sciencedirect.com/science/article/pii/S1877050917302648</a> .	Nein	ScienceDirect	(3)
660	Contents (2017). In: <i>Procedia Computer Science</i> 116, S. iii–vii. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S1877050917321403">http://www.sciencedirect.com/science/article/pii/S1877050917321403</a> .	Nein	ScienceDirect	(3)
661	Contents and Editorial Board (2016). In: <i>The Journal of Academic Librarianship</i> 42 (6), i. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S0099133316303159">http://www.sciencedirect.com/science/article/pii/S0099133316303159</a> .	Nein	ScienceDirect	(3)

662	Coopasami, Marilynne; Knight, Stephen; Pete, Marí (2017): e-Learning readiness amongst nursing students at the Durban University of Technology. In: <i>Health SA Gesondheid</i> 22, S. 300–306. DOI: 10.1016/j.hsag.2017.04.003.	Nein	ScienceDirect	(3)
663	Copeland, C.; Martinez-Botas, R.; Turner, J.; Pearson, R.; Luard, N.; Carey, C. et al. (2012): Boost system selection for a heavily downsized spark ignition prototype engine. In: IMechE (Hg.): 10th International Conference on Turbochargers and Turbocharging: Woodhead Publishing, S. 27–41. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780857092090500030">http://www.sciencedirect.com/science/article/pii/B9780857092090500030</a> .	Nein	ScienceDirect	(3)
664	Copriady, Jimmi (2015): Self-motivation as a Mediator for Teachers' Readiness in Applying ICT in Teaching and Learning. In: <i>Procedia - Social and Behavioral Sciences</i> 176, S. 699–708. DOI: 10.1016/j.sbspro.2015.01.529.	Nein	ScienceDirect	(3)
665	Corkett, Julie; Benevides, Tina (2013): Apps for All: Education App Integration. In: <i>Procedia - Social and Behavioral Sciences</i> 84, S. 61–65. DOI: 10.1016/j.sbspro.2013.06.510.	Nein	ScienceDirect	(3)
666	Cornescu, Viorel; Adam, Cecilia-Roxana (2013): The Consumer Resistance Behavior towards Innovation. In: <i>Procedia Economics and Finance</i> 6, S. 457–465. DOI: 10.1016/S2212-5671(13)00163-9.	Nein	ScienceDirect	(3)
667	Coronado Mondragon, Adrian E.; Coronado Mondragon, Christian E.; Coronado, Etienne S. (2017): ICT adoption in multimodal transport sites: Investigating institutional-related influences in international seaports terminals. In: <i>Transportation Research Part A: Policy and Practice</i> 97, S. 69–88. DOI: 10.1016/j.tra.2017.01.014.	Nein	ScienceDirect	(3)
668	Correa, Juan C.; Garzón, Wilmer; Brooker, Phillip; Sakarkar, Gopal; Carranza, Steven A.; Yunado, Leidy; Rincón, Alejandro (2019): Evaluation of collaborative consumption of food delivery services through web mining techniques. In: <i>Journal of Retailing and Consumer Services</i> 46, S. 45–50. DOI: 10.1016/j.jretconser.2018.05.002.	Nein	ScienceDirect	(3)
669	Corrigan, Julie A. (2012): The implementation of e-tutoring in secondary schools: A diffusion study. In: <i>Computers &amp; Education</i> 59 (3), S. 925–936. DOI: 10.1016/j.compedu.2012.03.013.	Nein	ScienceDirect	(3)
670	Côrte-Real, Nadine; Ruivo, Pedro; Oliveira, Tiago (2014): The Diffusion Stages of Business Intelligence & Analytics (BI&A): A Systematic Mapping Study. In: <i>Procedia Technology</i> 16, S. 172–179. DOI: 10.1016/j.protcy.2014.10.080.	Nein	ScienceDirect	(3)
671	Costa, Carlos J.; Ferreira, Edgar; Bento, Fernando; Aparicio, Manuela (2016): Enterprise resource planning adoption and satisfaction determinants. In: <i>Computers in Human Behavior</i> 63, S. 659–671. DOI: 10.1016/j.chb.2016.05.090.	Nein	ScienceDirect	(3)

672	Coursaris, Constantinos K.; Hassanein, Khaled; Head, Milena M.; Bontis, Nick (2012): The impact of distractions on the usability and intention to use mobile devices for wireless data services. In: <i>Computers in Human Behavior</i> 28 (4), S. 1439–1449. DOI: 10.1016/j.chb.2012.03.006.	Nein	ScienceDirect	(3)
673	Coursaris, Constantinos K.; van Osch, Wietske (2015): Lifestyle-technology fit: Theorizing the role of self-identity in IS research. In: <i>Computers in Human Behavior</i> 49, S. 460–476. DOI: 10.1016/j.chb.2015.02.049.	Nein	ScienceDirect	(3)
674	Courtois, Cédric; Montrieux, Hannelore; Grove, Frederik de; Raes, Annelies; Marez, Lieven de; Schellens, Tammy (2014): Student acceptance of tablet devices in secondary education: A three-wave longitudinal cross-lagged case study. In: <i>Computers in Human Behavior</i> 35, S. 278–286. DOI: 10.1016/j.chb.2014.03.017.	Nein	ScienceDirect	(3)
675	Cowan, Donna; Najafi, Ladan (Hg.) (2019): Handbook of Electronic Assistive Technology: Academic Press.	Nein	ScienceDirect	(3)
676	Cowan, Donna; Najafi, Ladan (Hg.) (2019): Handbook of Electronic Assistive Technology: Academic Press.	Nein	ScienceDirect	(3)
677	Cowan, Donna; Najafi, Ladan (Hg.) (2019): Handbook of Electronic Assistive Technology: Academic Press.	Nein	ScienceDirect	(3)
678	Crann, Sara E.; Fairley, Cory; Badulescu, Dan; Mohn, William W.; O'Doherty, Kieran C. (2015): Soils, microbes, and forest health: A qualitative analysis of social and institutional factors affecting genomic technology adoption. In: <i>Technology in Society</i> 43, S. 1–9. DOI: 10.1016/j.techsoc.2015.06.001.	Nein	ScienceDirect	(3)
679	Crawford, Elise G.C.; Kift, Ryan L. (2018): Keeping track of railway safety and the mechanisms for risk. In: <i>Safety Science</i> 110, S. 195–205. DOI: 10.1016/j.ssci.2018.07.004.	Nein	ScienceDirect	(3)
680	Cresswell, Kathrin; Sheikh, Aziz (2013): Organizational issues in the implementation and adoption of health information technology innovations: An interpretative review. In: <i>International Journal of Medical Informatics</i> 82 (5), e73-e86. DOI: 10.1016/j.ijmedinf.2012.10.007.	Nein	ScienceDirect	(3)
681	Crilly, Philip; Hassanali, Wasim; Khanna, Gary; Matharu, Kiranjit; Patel, Deep; Patel, Disha et al. (2019): Community pharmacist perceptions of their role and the use of social media and mobile health applications as tools in public health. In: <i>Research in Social and Administrative Pharmacy</i> 15 (1), S. 23–30. DOI: 10.1016/j.sapharm.2018.02.005.	Nein	ScienceDirect	(3)



682	Crittenden, Victoria L.; Crittenden, William F.; Ajjan, Haya (2019): Empowering women micro-entrepreneurs in emerging economies: The role of information communications technology. In: <i>Journal of Business Research</i> 98, S. 191–203. DOI: 10.1016/j.jbusres.2019.01.045.	Nein	ScienceDirect	(3)
683	Crumbly, Jack; Carter, Lemuria (2015): Social Media and Humanitarian Logistics: The Impact of Task-technology Fit on New Service Development. In: <i>Procedia Engineering</i> 107, S. 412–416. DOI: 10.1016/j.proeng.2015.06.099.	Nein	ScienceDirect	(3)
684	Cubric, Marija; Jefferies, Amanda (2015): The benefits and challenges of large-scale deployment of electronic voting systems: University student views from across different subject groups. In: <i>Computers &amp; Education</i> 87, S. 98–111. DOI: 10.1016/j.compedu.2015.04.004.	Nein	ScienceDirect	(3)
685	Cui, Xiling; Lai, Vincent S.; Lowry, Paul Benjamin (2016): How do bidders' organism reactions mediate auction stimuli and bidder loyalty in online auctions? The case of Taobao in China. In: <i>Information &amp; Management</i> 53 (5), S. 609–624. DOI: 10.1016/j.im.2016.01.005.	Nein	ScienceDirect	(3)
686	Cui, Xiling; Zhang, Nan; Lowry, Paul Benjamin (2017): The agent bidding habit and use model (ABHUM) and its validation in the Taobao online auction context. In: <i>Information &amp; Management</i> 54 (3), S. 281–291. DOI: 10.1016/j.im.2016.07.007.	Nein	ScienceDirect	(3)
687	Culache, Oana; Obadă, Daniel Rareș (2014): Multimodality as a Premise for Inducing Online Flow on a Brand Website: A Social Semiotic Approach. In: <i>Procedia - Social and Behavioral Sciences</i> 149, S. 261–268. DOI: 10.1016/j.sbspro.2014.08.227.	Nein	ScienceDirect	(3)
688	Currie, Wendy L. (2012): Editorial. In: <i>Health Policy and Technology</i> 1 (2), S. 61–62. DOI: 10.1016/j.hlpt.2012.04.001.	Nein	ScienceDirect	(3)
689	Cyr, Dianne; Head, Milena (2013): The impact of task framing and viewing timing on user website perceptions and viewing behavior. In: <i>International Journal of Human-Computer Studies</i> 71 (12), S. 1089–1102. DOI: 10.1016/j.ijhcs.2013.08.009.	Nein	ScienceDirect	(3)
690	Cyr, Dianne; Head, Milena (2013): Website design in an international context: The role of gender in masculine versus feminine oriented countries. In: <i>Computers in Human Behavior</i> 29 (4), S. 1358–1367. DOI: 10.1016/j.chb.2013.01.050.	Nein	ScienceDirect	(3)
691	Dacko, Scott G. (2017): Enabling smart retail settings via mobile augmented reality shopping apps. In: <i>Technological Forecasting and Social Change</i> 124, S. 243–256. DOI: 10.1016/j.techfore.2016.09.032.	Nein	ScienceDirect	(3)
692	Dağhan, Gökhan; Akkoyunlu, Buket (2016): Modeling the continuance usage intention of online learning environments. In: <i>Computers in Human Behavior</i> 60, S. 198–211. DOI: 10.1016/j.chb.2016.02.066.	Nein	ScienceDirect	(3)

693	Dahlberg, Tomi; Guo, Jie; Ondrus, Jan (2015): A critical review of mobile payment research. In: <i>Electronic Commerce Research and Applications</i> 14 (5), S. 265–284. DOI: 10.1016/j.el-erap.2015.07.006.	Nein	ScienceDirect	(3)
694	Dahlquist, Steven H.; Griffith, David A. (2017): Explicit and normative contracting in collaborations of varying magnitudes: Differing perspectives of component suppliers and original equipment manufacturers. In: <i>Industrial Marketing Management</i> 65, S. 15–27. DOI: 10.1016/j.indmarman.2017.05.010.	Nein	ScienceDirect	(3)
695	Dahnil, Mohd Irwan; Marzuki, Kamarul Mizal; Langgat, Juliana; Fabeil, Noor Fzlinda (2014): Factors Influencing SMEs Adoption of Social Media Marketing. In: <i>Procedia - Social and Behavioral Sciences</i> 148, S. 119–126. DOI: 10.1016/j.sbspro.2014.07.025.	Nein	ScienceDirect	(3)
696	Dahowski, Robert T.; Davidson, Casie L.; Yu, Sha; Horing, Jill D.; Wei, Ning; Clarke, Leon E.; Bender, Sadie R. (2017): The Impact of CCS Readiness on the Evolution of China's Electric Power Sector. In: <i>Energy Procedia</i> 114, S. 6631–6637. DOI: 10.1016/j.egypro.2017.03.1817.	Nein	ScienceDirect	(3)
697	Daley, Carly; Doshi, Riddhi; Plant, Robert; Heral, Lisa; Mirro, Michael (2013): DEPLOYMENT OF ELECTRONIC PERSONAL HEALTH RECORDS POST-CORONARY INTERVENTION: ANALYSIS OF OUTCOMES AND PATIENT ENGAGEMENT. In: <i>Journal of the American College of Cardiology</i> 61 (10, Supplement), E1591. DOI: 10.1016/S0735-1097(13)61591-0.	Nein	ScienceDirect	(3)
698	Dalton, Gordon; Allan, Grant; Beaumont, Nicola; Georgakaki, Alik; Hacking, Nick; Hooper, Tara et al. (2015): Economic and socio-economic assessment methods for ocean renewable energy: Public and private perspectives. In: <i>Renewable and Sustainable Energy Reviews</i> 45, S. 850–878. DOI: 10.1016/j.rser.2015.01.068.	Nein	ScienceDirect	(3)
699	Dandeneau, Christopher S.; Hong, Tao; Brinkman, Kyle S.; Vance, Eric R.; Amoroso, Jake W. (2018): Comparison of structure, morphology, and leach characteristics of multi-phase ceramics produced via melt processing and hot isostatic pressing. In: <i>Journal of Nuclear Materials</i> 502, S. 113–122. DOI: 10.1016/j.jnucmat.2018.02.006.	Nein	ScienceDirect	(3)
700	Daneshgadeh, Salva; Yıldırım, Sevgi Özkan (2014): Empirical Investigation of Internet Banking Usage: The Case of Turkey. In: <i>Procedia Technology</i> 16, S. 322–331. DOI: 10.1016/j.protcy.2014.10.098.	Nein	ScienceDirect	(3)
701	Daneva, Maya; Damian, Daniela; Marchetto, Alessandro; Pastor, Oscar (2014): Empirical research methodologies and studies in Requirements Engineering: How far did we come? In: <i>Journal of Systems and Software</i> 95, S. 1–9. DOI: 10.1016/j.jss.2014.06.035.	Nein	ScienceDirect	(3)

702	Dang-Pham, Duy; Pittayachawan, Siddhi; Bruno, Vince (2017): Exploring behavioral information security networks in an organizational context: An empirical case study. In: <i>Journal of Information Security and Applications</i> 34, S. 46–62. DOI: 10.1016/j.jisa.2016.06.002.	Nein	ScienceDirect	(3)
703	Danila, Raudah; Abdullah, Akilah (2014): User's Satisfaction on E-government Services: An Integrated Model. In: <i>Procedia - Social and Behavioral Sciences</i> 164, S. 575–582. DOI: 10.1016/j.sbspro.2014.11.148.	Nein	ScienceDirect	(3)
704	Darban, Mehdi; Polites, Greta L. (2016): Do emotions matter in technology training? Exploring their effects on individual perceptions and willingness to learn. In: <i>Computers in Human Behavior</i> 62, S. 644–657. DOI: 10.1016/j.chb.2016.04.028.	Nein	ScienceDirect	(3)
705	Das, Gouranga Gopal (2015): Why some countries are slow in acquiring new technologies? A model of trade-led diffusion and absorption. In: <i>Journal of Policy Modeling</i> 37 (1), S. 65–91. DOI: 10.1016/j.jpolmod.2015.01.001.	Nein	ScienceDirect	(3)
706	Dasgupta, Subhasish; Gupta, Babita (2019): Espoused organizational culture values as antecedents of internet technology adoption in an emerging economy. In: <i>Information &amp; Management</i> . DOI: 10.1016/j.im.2019.01.004.	Nein	ScienceDirect	(3)
707	Davidson, Elizabeth; Baird, Aaron; Prince, Karl (2018): Opening the envelope of health care information systems research. In: <i>Information and Organization</i> 28 (3), S. 140–151. DOI: 10.1016/j.infoandorg.2018.07.001.	Nein	ScienceDirect	(3)
708	Davidson, Casie L.; Dahowski, Robert T.; McJeon, Haewon C.; Clarke, Leon E.; Iyer, Gokul C.; Muratori, Matteo (2017): The Value of CCS under Current Policy Scenarios: NDCs and Beyond. In: <i>Energy Procedia</i> 114, S. 7521–7527. DOI: 10.1016/j.egypro.2017.03.1885.	Nein	ScienceDirect	(3)
709	Davis, Robert; Lang, Bodo (2012): Modeling game usage, purchase behavior and ease of use. In: <i>Entertainment Computing</i> 3 (2), S. 27–36. DOI: 10.1016/j.entcom.2011.11.001.	Nein	ScienceDirect	(3)
710	Davis, Robert; Lang, Bodo (2012): Modeling the effect of self-efficacy on game usage and purchase behavior. In: <i>Journal of Retailing and Consumer Services</i> 19 (1), S. 67–77. DOI: 10.1016/j.jretconser.2011.09.002.	Nein	ScienceDirect	(3)
711	Dayour, Frederick; Park, Sangwon; Kimbu, Albert N. (2019): Backpackers' perceived risks towards smartphone usage and risk reduction strategies: A mixed methods study. In: <i>Tourism Management</i> 72, S. 52–68. DOI: 10.1016/j.tourman.2018.11.003.	Nein	ScienceDirect	(3)
712	de Souza Rodrigues, Marco Aurelio; de Souza Chimenti, Paula Castro Pires; Nogueira, Roberto Ramos (2014): Adoção de inovações em mercados em rede: uma análise da introdução do livro didático digital no Brasil. In: <i>RAI Revista de Administração e Inovação</i> 11 (4), S. 159–192. DOI: 10.11606/rai.v11i4.100278.	Nein	ScienceDirect	(3)

713	Deb, Shuchisnigdha; Strawderman, Lesley; Carruth, Daniel W.; DuBien, Janice; Smith, Brian; Garrison, Teena M. (2017): Development and validation of a questionnaire to assess pedestrian receptivity toward fully autonomous vehicles. In: <i>Transportation Research Part C: Emerging Technologies</i> 84, S. 178–195. DOI: 10.1016/j.trc.2017.08.029.	Nein	ScienceDirect	(3)
714	Debbabi Hidoussi, K.; Dubois, M.; Gandit, M.; El Methni, J. (2016): L'effet du contrôle comportemental, l'auto-efficacité et la charge subjective de travail sur l'intention d'usage d'un progiciel de gestion intégré. In: <i>Psychologie du Travail et des Organisations</i> 22 (1), S. 22–38. DOI: 10.1016/j.pto.2015.12.004.	Nein	ScienceDirect	(3)
715	Dečman, Mitja (2015): Modeling the acceptance of e-learning in mandatory environments of higher education: The influence of previous education and gender. In: <i>Computers in Human Behavior</i> 49, S. 272–281. DOI: 10.1016/j.chb.2015.03.022.	Nein	ScienceDirect	(3)
716	Dedehayir, Ozgur; Steinert, Martin (2016): The hype cycle model: A review and future directions. In: <i>Technological Forecasting and Social Change</i> 108, S. 28–41. DOI: 10.1016/j.techfore.2016.04.005.	Nein	ScienceDirect	(3)
717	Deephouse, David L.; Newburry, William; Soleimani, Abraham (2016): The effects of institutional development and national culture on cross-national differences in corporate reputation. In: <i>Journal of World Business</i> 51 (3), S. 463–473. DOI: 10.1016/j.jwb.2015.12.005.	Nein	ScienceDirect	(3)
718	Degoulet, P.; Luna, D.; Quiros, F.G.B. de (2017): Chapter 6 - Clinical Information Systems. In: Heimar de Fátima Marin, Eduardo Massad, Marco Antonio Gutierrez, Roberto J. Rodrigues und Daniel Sigulem (Hg.): <i>Global Health Informatics</i> : Academic Press, S. 129–151. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128045916000070">http://www.sciencedirect.com/science/article/pii/B9780128045916000070</a> .	Nein	ScienceDirect	(3)
719	Dehghani, Milad; Kim, Ki Joon; Dangelico, Rosa Maria (2018): Will smartwatches last? factors contributing to intention to keep using smart wearable technology. In: <i>Telematics and Informatics</i> 35 (2), S. 480–490. DOI: 10.1016/j.tele.2018.01.007.	Nein	ScienceDirect	(3)
720	Deisting, Alexander (2019): Commissioning and beam test of a high pressure time projection chamber. In: <i>Nuclear Instruments and Methods in Physics Research Section A: Accelerators, Spectrometers, Detectors and Associated Equipment</i> . DOI: 10.1016/j.nima.2019.04.107.	Nein	ScienceDirect	(3)
721	Del Fiol, Guilherme; Mostafa, Javed; Pu, Dongqiuye; Medlin, Richard; Slager, Stacey; Jonnalagadda, Siddhartha R.; Weir, Charlene R. (2016): Formative evaluation of a patient-specific clinical knowledge summarization tool. In: <i>International Journal of Medical Informatics</i> 86, S. 126–134. DOI: 10.1016/j.ijmedinf.2015.11.006.	Nein	ScienceDirect	(3)

722	Del Giudice, Katherine; Hale, Kelly; Johnston, Matthew (2015): Development of a Scale for Quantifying a System's Human Factors Readiness. In: <i>Procedia Manufacturing</i> 3, S. 5192–5198. DOI: 10.1016/j.promfg.2015.07.580.	Nein	ScienceDirect	(3)
723	del Río Carral, M.; Schweizer, A.; Papon, A.; Santiago-Delefosse, M. (2019): Les objets connectés et applications de santé : étude exploratoire des perceptions, usages (ou non) et contextes d'usage. In: <i>Pratiques Psychologiques</i> 25 (1), S. 1–16. DOI: 10.1016/j.prps.2018.05.001.	Nein	ScienceDirect	(3)
724	Delory, Eric; Pearlman, Jay (Hg.) (2019): Challenges and Innovations in Ocean In Situ Sensors: Elsevier.	Nein	ScienceDirect	(3)
725	Demange, D.; Boccaccini, L. V.; Franza, F.; Santucci, A.; Tosti, S.; Wagner, R. (2014): Tritium management and anti-permeation strategies for three different breeding blanket options foreseen for the European Power Plant Physics and Technology Demonstration reactor study. In: <i>Fusion Engineering and Design</i> 89 (7), S. 1219–1222. DOI: 10.1016/j.fusengdes.2014.04.028.	Nein	ScienceDirect	(3)
726	Demetis, Dionysios S.; Lee, Allen S. (2016): Crafting theory to satisfy the requirements of systems science. In: <i>Information and Organization</i> 26 (4), S. 116–126. DOI: 10.1016/j.infoandorg.2016.09.002.	Nein	ScienceDirect	(3)
727	Demetis, Dionysios S.; Lee, Allen S. (2017): Taking the first step with systems theorizing in information systems: A response. In: <i>Information and Organization</i> 27 (3), S. 163–170. DOI: 10.1016/j.infoandorg.2017.06.003.	Nein	ScienceDirect	(3)
728	Demir, Seda; Kaynak, Ramazan; Demir, Kadir Alpaslan (2015): Usage Level and Future Intent of Use of Quick Response (QR) Codes for Mobile Marketing among College Students in Turkey. In: <i>Procedia - Social and Behavioral Sciences</i> 181, S. 405–413. DOI: 10.1016/j.sbspro.2015.04.903.	Nein	ScienceDirect	(3)
729	Demoulin, Nathalie T.M.; Coussement, Kristof (2018): Acceptance of text-mining systems: The signaling role of information quality. In: <i>Information &amp; Management</i> . DOI: 10.1016/j.im.2018.10.006.	Nein	ScienceDirect	(3)
730	Deng, Zhaohua; Mo, Xiuting; Liu, Shan (2014): Comparison of the middle-aged and older users' adoption of mobile health services in China. In: <i>International Journal of Medical Informatics</i> 83 (3), S. 210–224. DOI: 10.1016/j.ijmedinf.2013.12.002.	Nein	ScienceDirect	(3)
731	Deng, Liping; Tavares, Nicole Judith (2013): From Moodle to Facebook: Exploring students' motivation and experiences in online communities. In: <i>Computers &amp; Education</i> 68, S. 167–176. DOI: 10.1016/j.compedu.2013.04.028.	Nein	ScienceDirect	(3)

732	Dentchev, Nikolay; Rauter, Romana; Jóhannsdóttir, Lára; Snihur, Yuliya; Rosano, Michele; Baumgartner, Rupert et al. (2018): Embracing the variety of sustainable business models: A prolific field of research and a future research agenda. In: <i>Journal of Cleaner Production</i> 194, S. 695–703. DOI: 10.1016/j.jclepro.2018.05.156.	Nein	ScienceDirect	(3)
733	Detlor, Brian; Hupfer, Maureen E.; Ruhi, Umar; Zhao, Li (2013): Information quality and community municipal portal use. In: <i>Government Information Quarterly</i> 30 (1), S. 23–32. DOI: 10.1016/j.giq.2012.08.004.	Nein	ScienceDirect	(3)
734	Deus, Lígia Francisco de; Farias, Josivania Silva (2015): A adoção do processo eletrônico de controle externo (e-TCU) no Tribunal de Contas da União: a experiência dos gestores envolvidos. In: <i>RAI Revista de Administração e Inovação</i> 12 (2), S. 270–292. DOI: 10.11606/rai.v12i2.100342.	Nein	ScienceDirect	(3)
735	Devolder, Pieter; Pynoo, Bram; Sijnave, Bart; Voet, Tony; Duyck, Philippe (2012): Framework for user acceptance: Clustering for fine-grained results. In: <i>Information &amp; Management</i> 49 (5), S. 233–239. DOI: 10.1016/j.im.2012.05.003.	Nein	ScienceDirect	(3)
736	Dey, Nilanjan; Borah, Samarjeet; Babo, Rosalina; Ashour, Amira S. (Hg.) (2019): <i>Social Network Analytics</i> : Academic Press.	Nein	ScienceDirect	(3)
737	Dhir, Amandeep; Kaur, Puneet; Rajala, Risto (2018): Why do young people tag photos on social networking sites? Explaining user intentions. In: <i>International Journal of Information Management</i> 38 (1), S. 117–127. DOI: 10.1016/j.ijinfomgt.2017.07.004.	Nein	ScienceDirect	(3)
738	Di Lorenzo, Giuseppina; Pilidis, Pericles; Witton, John; Probert, Douglas (2012): A Framework for the Evaluation of Investments in Clean Power-Technologies. In: Ian David Lockhart Bogle und Michael Fairweather (Hg.): <i>Computer Aided Chemical Engineering : 22 European Symposium on Computer Aided Process Engineering</i> , Bd. 30: Elsevier, S. 492–496. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B978044459519550099X">http://www.sciencedirect.com/science/article/pii/B978044459519550099X</a> .	Nein	ScienceDirect	(3)
739	Di Pietro, L.; Guglielmetti Mugion, R.; Mattia, G.; Renzi, M. F.; Toni, M. (2015): The Integrated Model on Mobile Payment Acceptance (IMMPA): An empirical application to public transport. In: <i>Transportation Research Part C: Emerging Technologies</i> 56, S. 463–479. DOI: 10.1016/j.trc.2015.05.001.	Nein	ScienceDirect	(3)
740	Di Pietro, Loredana; Pantano, Eleonora; Di Virgilio, Francesca (2014): Frontline employees' attitudes towards self-service technologies: Threats or opportunity for job performance? In: <i>Journal of Retailing and Consumer Services</i> 21 (5), S. 844–850. DOI: 10.1016/j.jretconser.2014.02.014.	Nein	ScienceDirect	(3)

741	Dias, Juan Pablo da Silva; Hemais, Marcus Wilcox (2015): Consumidores de baixa renda e compras on-line: receios em consumir pela internet. In: <i>REGE - Revista de Gestão</i> 22 (1), S. 115–132. DOI: 10.5700/rege554.	Nein	ScienceDirect	(3)
742	Díaz, Estrella; Martín-Consuegra, David; Esteban, Águeda (2015): Is ICT good for employees? An analysis of its effects on sales agents' perceptions of service cannibalization. In: <i>Computers in Human Behavior</i> 51, S. 263–271. DOI: 10.1016/j.chb.2015.05.012.	Nein	ScienceDirect	(3)
743	Díaz-Prieto, Cristina; García-Sánchez, Jesús-Nicasio (2016): Psychological profiles of older adult Web 2.0 tool users. In: <i>Computers in Human Behavior</i> 64, S. 673–681. DOI: 10.1016/j.chb.2016.07.007.	Nein	ScienceDirect	(3)
744	Dickinger, Astrid; Stangl, Brigitte (2013): Website performance and behavioral consequences: A formative measurement approach. In: <i>Journal of Business Research</i> 66 (6), S. 771–777. DOI: 10.1016/j.jbusres.2011.09.017.	Nein	ScienceDirect	(3)
745	Dickinson, Janet E.; Hibbert, Julia F.; Filimonau, Viachaslau (2016): Mobile technology and the tourist experience: (Dis)connection at the campsite. In: <i>Tourism Management</i> 57, S. 193–201. DOI: 10.1016/j.tourman.2016.06.005.	Nein	ScienceDirect	(3)
746	Diep, Nguyet A.; Cocquyt, Celine; Zhu, Chang; Vanwing, Tom (2016): Predicting adult learners' online participation: Effects of altruism, performance expectancy, and social capital. In: <i>Computers &amp; Education</i> 101, S. 84–101. DOI: 10.1016/j.compedu.2016.06.002.	Nein	ScienceDirect	(3)
747	Dijkman, Remco; Wilbik, Anna (2017): Linguistic summarization of event logs – A practical approach. In: <i>Information Systems</i> 67, S. 114–125. DOI: 10.1016/j.is.2017.03.009.	Nein	ScienceDirect	(3)
748	Dikici, Ahmet; Turetken, Oktay; Demirors, Onur (2018): Factors influencing the understandability of process models: A systematic literature review. In: <i>Information and Software Technology</i> 93, S. 112–129. DOI: 10.1016/j.infsof.2017.09.001.	Nein	ScienceDirect	(3)
749	Dincer, Ibrahim (Hg.) (2018): <i>Comprehensive Energy Systems</i> . Oxford: Elsevier.	Nein	ScienceDirect	(3)
750	Dincer, Ibrahim; Acar, Canan (2018): Smart energy solutions with hydrogen options. In: <i>International Journal of Hydrogen Energy</i> 43 (18), S. 8579–8599. DOI: 10.1016/j.ijhydene.2018.03.120.	Nein	ScienceDirect	(3)
751	Dindar, Muhterem (2018): Do people play MMORPGs for extrinsic or intrinsic rewards? In: <i>Telematics and Informatics</i> 35 (7), S. 1877–1886. DOI: 10.1016/j.tele.2018.06.001.	Nein	ScienceDirect	(3)

752	Ding, Yi (2018): Modelling continued use of information systems from a forward-looking perspective: Antecedents and consequences of hope and anticipated regret. In: <i>Information &amp; Management</i> 55 (4), S. 461–471. DOI: 10.1016/j.im.2017.11.001.	Nein	ScienceDirect	(3)
753	Ding, Yi (2019): Looking forward: The role of hope in information system continuance. In: <i>Computers in Human Behavior</i> 91, S. 127–137. DOI: 10.1016/j.chb.2018.09.002.	Nein	ScienceDirect	(3)
754	Ding, Yi; Guo, Fu; Zhang, Xuefeng; Qu, Qingxing; Liu, Weilin (2016): Using event related Potenzials to identify a user's behavioural intention aroused by product form design. In: <i>Applied Ergonomics</i> 55, S. 117–123. DOI: 10.1016/j.apergo.2016.01.018.	Nein	ScienceDirect	(3)
755	Diniz, Eduardo Henrique; Cernev, Adrian Kemmer; Nascimento, Eros (2016): Mobile social money: an exploratory study of the views of managers of community banks. In: <i>Revista de Administração</i> 51 (3), S. 299–309. DOI: 10.1016/j.rausp.2016.02.002.	Nein	ScienceDirect	(3)
756	Dinter, Barbara (2013): Success factors for information logistics strategy — An empirical investigation. In: <i>Decision Support Systems</i> 54 (3), S. 1207–1218. DOI: 10.1016/j.dss.2012.09.001.	Nein	ScienceDirect	(3)
757	Djajadikerta, Hadrian Geri; Roni, Saiyidi Mat; Trireksani, Terri (2015): Dysfunctional information system behaviors are not all created the same: Challenges to the generalizability of security-based research. In: <i>Information &amp; Management</i> 52 (8), S. 1012–1024. DOI: 10.1016/j.im.2015.07.008.	Nein	ScienceDirect	(3)
758	Dobre, Ciprian; Mavromoustakis, Constandinos; Garcia, Nuno; Goleva, Rossitza; Mastorakis, George (Hg.) (2017): <i>Ambient Assisted Living and Enhanced Living Environments</i> : Butterworth-Heinemann.	Nein	ScienceDirect	(3)
759	Dobrzykowski, David; Saboori Deilami, Vafa; Hong, Paul; Kim, Seung-Chul (2014): A structured analysis of operations and supply chain management research in healthcare (1982–2011). In: <i>International Journal of Production Economics</i> 147, S. 514–530. DOI: 10.1016/j.ijpe.2013.04.055.	Nein	ScienceDirect	(3)
760	Doha, Ahmed; Elnahla, Nada; McShane, Lindsay (2019): Social commerce as social networking. In: <i>Journal of Retailing and Consumer Services</i> 47, S. 307–321. DOI: 10.1016/j.jretconser.2018.11.008.	Nein	ScienceDirect	(3)
761	Dolores Gallego, M.; Bueno, Salvador; José Racero, F.; Noyes, Jan (2015): Open source software: The effects of training on acceptance. In: <i>Computers in Human Behavior</i> 49, S. 390–399. DOI: 10.1016/j.chb.2015.03.029.	Nein	ScienceDirect	(3)
762	Domina, Tanya; Lee, Seung-Eun; MacGillivray, Maureen (2012): Understanding factors affecting consumer intention to shop in a virtual world. In: <i>Journal of Retailing and Consumer Services</i> 19 (6), S. 613–620. DOI: 10.1016/j.jretconser.2012.08.001.	Nein	ScienceDirect	(3)



763	Dominguez-Ramos, Antonio; Irabien, Angel (2019): The carbon footprint of Power-to-Synthetic Natural Gas by Photovoltaic solar powered Electrochemical Reduction of CO <sub>2</sub> . In: <i>Sustainable Production and Consumption</i> 17, S. 229–240. DOI: 10.1016/j.spc.2018.11.004.	Nein	ScienceDirect	(3)
764	Dönmez, Onur; Akbulut, Yavuz (2018): Modelling teachers' acceptance of children's internet use: A risk-focused inquiry. In: <i>The Social Science Journal</i> . DOI: 10.1016/j.soscij.2018.08.014.	Nein	ScienceDirect	(3)
765	Donmez, Birsan; Matson, Zannah; Savan, Beth; Farahani, Ellie; Photiadis, David; Dafoe, Joanna (2014): Interruption management and office norms: Technology adoption lessons from a product commercialization study. In: <i>International Journal of Information Management</i> 34 (6), S. 741–750. DOI: 10.1016/j.ijinfomgt.2014.08.003.	Nein	ScienceDirect	(3)
766	Douma, A. M.; van Hillegersberg, J.; Schuur, P. C. (2012): Design and evaluation of a simulation game to introduce a Multi-Agent system for barge handling in a seaport. In: <i>Decision Support Systems</i> 53 (3), S. 465–472. DOI: 10.1016/j.dss.2012.02.013.	Nein	ScienceDirect	(3)
767	Doumanis, Ioannis; Economou, Daphne; Sim, Gavin Robert; Porter, Stuart (2019): The impact of multimodal collaborative virtual environments on learning: A gamified online debate. In: <i>Computers &amp; Education</i> 130, S. 121–138. DOI: 10.1016/j.compedu.2018.09.017.	Nein	ScienceDirect	(3)
768	Dowson, George; Styring, Peter (2015): Chapter 9 - Conversion of Carbon Dioxide to Oxygenated Organics. In: Peter Styring, Elsje Alessandra Quadrelli und Katy Armstrong (Hg.): <i>Carbon Dioxide Utilisation</i> . Amsterdam: Elsevier, S. 141–159. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780444627469000098">http://www.sciencedirect.com/science/article/pii/B9780444627469000098</a> .	Nein	ScienceDirect	(3)
769	Doyle, Eleanor; O'Connor, Fergal (2013): Innovation capacities in advanced economies: Relative performance of small open economies. In: <i>Research in International Business and Finance</i> 27 (1), S. 106–123. DOI: 10.1016/j.ribaf.2012.08.005.	Nein	ScienceDirect	(3)
770	Dragoni, Mauro; Federici, Marco; Rexha, Andi (2019): An unsupervised aspect extraction strategy for monitoring real-time reviews stream. In: <i>Information Processing &amp; Management</i> 56 (3), S. 1103–1118. DOI: 10.1016/j.ipm.2018.04.010.	Nein	ScienceDirect	(3)
771	Driediger, Fabian; Bhatiasevi, Veera (2019): Online grocery shopping in Thailand: Consumer acceptance and usage behavior. In: <i>Journal of Retailing and Consumer Services</i> 48, S. 224–237. DOI: 10.1016/j.jretconser.2019.02.005.	Nein	ScienceDirect	(3)
772	Du, Jian; Lu, Jing; Wu, Dong; Li, Huiping; Li, Jie (2013): User acceptance of software as a service: Evidence from customers of China's leading e-commerce company, Alibaba. In: <i>Journal of Systems and Software</i> 86 (8), S. 2034–2044. DOI: 10.1016/j.jss.2013.03.012.	Nein	ScienceDirect	(3)

773	Dubey, Rameshwar; Gunasekaran, Angappa; Papadopoulos, Thanos; Childe, Stephen J. (2015): Green supply chain management enablers: Mixed methods research. In: <i>Sustainable Production and Consumption</i> 4, S. 72–88. DOI: 10.1016/j.spc.2015.07.001.	Nein	ScienceDirect	(3)
774	Ducey, Adam J.; Coover, Michael D. (2016): Predicting tablet computer use: An extended Technology Acceptance Model for physicians. In: <i>Health Policy and Technology</i> 5 (3), S. 268–284. DOI: 10.1016/j.hlpt.2016.03.010.	Nein	ScienceDirect	(3)
775	Duh, Henry B.L.; Klopfer, Eric (2013): Augmented reality learning: New learning paradigm in co-space. In: <i>Computers &amp; Education</i> 68, S. 534–535. DOI: 10.1016/j.compedu.2013.07.030.	Nein	ScienceDirect	(3)
776	Dulcic, Zelimir; Pavlic, Dino; Silic, Ivana (2012): Evaluating the Intended Use of Decision Support System (DSS) by Applying Technology Acceptance Model (TAM) in Business Organizations in Croatia. In: <i>Procedia - Social and Behavioral Sciences</i> 58, S. 1565–1575. DOI: 10.1016/j.sbspro.2012.09.1143.	Nein	ScienceDirect	(3)
777	Dündar, Hakan; Akçayır, Murat (2014): Implementing tablet PCs in schools: Students' attitudes and opinions. In: <i>Computers in Human Behavior</i> 32, S. 40–46. DOI: 10.1016/j.chb.2013.11.020.	Nein	ScienceDirect	(3)
778	Dunne, Lucy; Profita, Halley; Zeagler, Clint (2014): Chapter 1.2 - Social Aspects of Wearability and Interaction. In: Edward Sazonov und Michael R. Neuman (Hg.): <i>Wearable Sensors</i> . Oxford: Academic Press, S. 25–43. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B978012418662000026X">http://www.sciencedirect.com/science/article/pii/B978012418662000026X</a> .	Nein	ScienceDirect	(3)
779	Dünnebeil, Sebastian; Sunyaev, Ali; Blohm, Ivo; Leimeister, Jan Marco; Krcmar, Helmut (2012): Determinants of physicians' technology acceptance for e-health in ambulatory care. In: <i>International Journal of Medical Informatics</i> 81 (11), S. 746–760. DOI: 10.1016/j.ijmedinf.2012.02.002.	Nein	ScienceDirect	(3)
780	Duong, Phuong-Anh; Little, Brent P. (2014): Dose Tracking and Dose Auditing in a Comprehensive Computed Tomography Dose-Reduction Program. In: <i>Seminars in Ultrasound, CT and MRI</i> 35 (4), S. 322–330. DOI: 10.1053/j.sult.2014.05.004.	Nein	ScienceDirect	(3)
781	Dupont, Laurent; Hubert, Julien; Guidat, Claudine; Camargo, Mauricio (2019): Understanding user representations, a new development path for supporting Smart City policy: Evaluation of the electric car use in Lorraine Region. In: <i>Technological Forecasting and Social Change</i> 142, S. 333–346. DOI: 10.1016/j.techfore.2018.10.027.	Nein	ScienceDirect	(3)

782	Dupré, D.; Dubois, M.; Tcherkassof, A. (2018): Rôle de l'émotion dans l'acceptabilité d'un produit : évaluation des composantes cognitive, motivationnelle et subjective. In: <i>Psychologie du Travail et des Organisations</i> 24 (4), S. 313–324. DOI: 10.1016/j.pto.2017.07.001.	Nein	ScienceDirect	(3)
783	Dupuy, Lucile; Consel, Charles; Sauzéon, Hélène (2016): Self determination-based design to achieve acceptance of assisted living technologies for older adults. In: <i>Computers in Human Behavior</i> 65, S. 508–521. DOI: 10.1016/j.chb.2016.07.042.	Nein	ScienceDirect	(3)
784	Durrieu, Sylvie; Nelson, Ross F. (2013): Earth observation from space – The issue of environmental sustainability. In: <i>Space Policy</i> 29 (4), S. 238–250. DOI: 10.1016/j.spacepol.2013.07.003.	Nein	ScienceDirect	(3)
785	Düştegör, Dilek; Sultana, Nahid; Felemban, Noor; Al Qahtani, Deemah (2018): A smarter electricity grid for the Eastern Province of Saudi Arabia: Perceptions and policy implications. In: <i>Utilities Policy</i> 50, S. 26–39. DOI: 10.1016/j.jup.2017.09.009.	Nein	ScienceDirect	(3)
786	Dutot, Vincent (2015): Factors influencing Near Field Communication (NFC) adoption: An extended TAM approach. In: <i>The Journal of High Technology Management Research</i> 26 (1), S. 45–57. DOI: 10.1016/j.hitech.2015.04.005.	Nein	ScienceDirect	(3)
787	Dutot, Vincent; Bhatiasevi, Veera; Bellallahom, Nadim (2019): Applying the technology acceptance model in a three-countries study of smartwatch adoption. In: <i>The Journal of High Technology Management Research</i> . DOI: 10.1016/j.hitech.2019.02.001.	Nein	ScienceDirect	(3)
788	Dutta, Amitava; Lee, Hun; Yasai-Ardekani, Masoud (2014): Digital systems and competitive responsiveness: The dynamics of IT business value. In: <i>Information &amp; Management</i> 51 (6), S. 762–773. DOI: 10.1016/j.im.2014.05.005.	Nein	ScienceDirect	(3)
789	Dutta, Amitava; Roy, Rahul; Seetharaman, Priya (2013): Course management system adoption and usage: A process theoretic perspective. In: <i>Computers in Human Behavior</i> 29 (6), S. 2535–2545. DOI: 10.1016/j.chb.2013.06.010.	Nein	ScienceDirect	(3)
790	Dwivedi, Yogesh K.; Kapoor, Kawaljeet Kaur; Williams, Michael D.; Williams, Janet (2013): RFID systems in libraries: An empirical examination of factors affecting system use and user satisfaction. In: <i>International Journal of Information Management</i> 33 (2), S. 367–377. DOI: 10.1016/j.ijinfomgt.2012.10.008.	Nein	ScienceDirect	(3)
791	Dwivedi, Yogesh K.; Rana, Nripendra P.; Janssen, Marijn; Lal, Banita; Williams, Michael D.; Clement, Marc (2017): An empirical validation of a unified model of electronic government adoption (UMEGA). In: <i>Government Information Quarterly</i> 34 (2), S. 211–230. DOI: 10.1016/j.giq.2017.03.001.	Nein	ScienceDirect	(3)

792	Eagleman, Andrea N. (2013): Acceptance, motivations, and usage of social media as a marketing communications tool amongst employees of sport national governing bodies. In: <i>Sport Management Review</i> 16 (4), S. 488–497. DOI: 10.1016/j.smr.2013.03.004.	Nein	ScienceDirect	(3)
793	Earp, Jeffrey; Ott, Michela; Popescu, Maria; Romero, Margarida; Usart, Mireia (2014): Supporting Human Capital development with Serious Games: An analysis of three experiences. In: <i>Computers in Human Behavior</i> 30, S. 715–720. DOI: 10.1016/j.chb.2013.09.004.	Nein	ScienceDirect	(3)
794	Ebbers, Wolfgang E.; Jansen, Marloes G.M.; Pieterse, Willem J.; van de Wijngaert, Lidwien A.L. (2016): Facts and feelings: The role of rational and irrational factors in citizens' channel choices. In: <i>Government Information Quarterly</i> 33 (3), S. 506–515. DOI: 10.1016/j.giq.2016.06.001.	Nein	ScienceDirect	(3)
795	Ebrahimi Sarcheshmeh, Elaheh; Bijani, Masoud; Sadighi, Hassan (2018): Adoption behavior towards the use of nuclear technology in agriculture: A causal analysis. In: <i>Technology in Society</i> 55, S. 175–182. DOI: 10.1016/j.techsoc.2018.08.001.	Nein	ScienceDirect	(3)
796	Echeverría, Martha Alicia Magaña; Santana-Mancilla, Pedro C.; Cazares, Victor Manuel De la Rocha (2012): An Educational Management Information System to Support Institutional Planning at the University of Colima. In: <i>Procedia - Social and Behavioral Sciences</i> 55, S. 1168–1174. DOI: 10.1016/j.sbspro.2012.09.611.	Nein	ScienceDirect	(3)
797	Eden, Karen B.; Totten, Annette M.; Kassakian, Steven Z.; Gorman, Paul N.; McDonagh, Marian S.; Devine, Beth et al. (2016): Barriers and facilitators to exchanging health information: a systematic review. In: <i>International Journal of Medical Informatics</i> 88, S. 44–51. DOI: 10.1016/j.ijmedinf.2016.01.004.	Nein	ScienceDirect	(3)
798	Edgar, Leslie D.; Johnson, Donald M.; Cox, Casandra (2012): A 10-year assessment of information and communication technology tasks required in undergraduate agriculture courses. In: <i>Computers &amp; Education</i> 59 (2), S. 741–749. DOI: 10.1016/j.compedu.2012.03.008.	Nein	ScienceDirect	(3)
799	Editorial Board (2012). In: <i>International Journal of Hospitality Management</i> 31 (3), CO2. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S027843191200028X">http://www.sciencedirect.com/science/article/pii/S027843191200028X</a> .	Nein	ScienceDirect	(3)
800	Efendioğlu, Akın (2012): Courseware development model (CDM): The effects of CDM on primary school pre-service teachers' achievements and attitudes. In: <i>Computers &amp; Education</i> 59 (2), S. 687–700. DOI: 10.1016/j.compedu.2012.03.015.	Nein	ScienceDirect	(3)
801	Ege Oruç, Özlem; Tatar, Çiğdem (2017): An investigation of factors that affect internet banking usage based on structural equation modeling. In: <i>Computers in Human Behavior</i> 66, S. 232–235. DOI: 10.1016/j.chb.2016.09.059.	Nein	ScienceDirect	(3)

802	Eisenbeiss, Maik; Blechschmidt, Boris; Backhaus, Klaus; Freund, Philipp Alexander (2012): "The (Real) World Is Not Enough:" Motivational Drivers and User Behavior in Virtual Worlds. In: <i>Journal of Interactive Marketing</i> 26 (1), S. 4–20. DOI: 10.1016/j.intmar.2011.06.002.	Nein	ScienceDirect	(3)
803	El Meseery, Maha; Hoeber, Orland (2018): Geo-Coordinated Parallel Coordinates (GCPC): Field trial studies of environmental data analysis. In: <i>Visual Informatics</i> 2 (2), S. 111–124. DOI: 10.1016/j.visinf.2018.02.001.	Nein	ScienceDirect	(3)
804	El Ouidi, Mariam; El Ouidi, Asma; Segers, Jesse; Pais, Ivana (2016): Technology adoption in employee recruitment: The case of social media in Central and Eastern Europe. In: <i>Computers in Human Behavior</i> 57, S. 240–249. DOI: 10.1016/j.chb.2015.12.043.	Nein	ScienceDirect	(3)
805	El Said, Ghada R. (2015): Understanding Knowledge Management System antecedents of performance impact: Extending the Task-technology Fit Model with intention to share knowledge construct. In: <i>Future Business Journal</i> 1 (1), S. 75–87. DOI: 10.1016/j.fbj.2015.11.003.	Nein	ScienceDirect	(3)
806	Elaklouk, Ahmed Mohammed; Mat Zin, Nor Azan; Shapii, Azrulhizam (2015): Investigating therapists' intention to use serious games for acquired brain injury cognitive rehabilitation. In: <i>Journal of King Saud University - Computer and Information Sciences</i> 27 (2), S. 160–169. DOI: 10.1016/j.jksuci.2014.03.019.	Nein	ScienceDirect	(3)
807	Elazhary, Hanan (2019): Internet of Things (IoT), mobile cloud, cloudlet, mobile IoT, IoT cloud, fog, mobile edge, and edge emerging computing paradigms: Disambiguation and research directions. In: <i>Journal of Network and Computer Applications</i> 128, S. 105–140. DOI: 10.1016/j.jnca.2018.10.021.	Nein	ScienceDirect	(3)
808	El-Gohary, Hatem (2012): Factors affecting E-Marketing adoption and implementation in tourism firms: An empirical investigation of Egyptian small tourism organisations. In: <i>Tourism Management</i> 33 (5), S. 1256–1269. DOI: 10.1016/j.tourman.2011.10.013.	Nein	ScienceDirect	(3)
809	Ellabban, Omar; Abu-Rub, Haitham (2016): Smart grid customers' acceptance and engagement: An overview. In: <i>Renewable and Sustainable Energy Reviews</i> 65, S. 1285–1298. DOI: 10.1016/j.rser.2016.06.021.	Nein	ScienceDirect	(3)
810	Ellahi, Abida; Bokhari, Rahat H. (2013): Key quality factors affecting users' perception of social networking websites. In: <i>Journal of Retailing and Consumer Services</i> 20 (1), S. 120–129. DOI: 10.1016/j.jretconser.2012.10.013.	Nein	ScienceDirect	(3)
811	Elliott, Lisa Jo; Polyakova, Vera (2014): Beyond Facebook: The generalization of social networking site measures. In: <i>Computers in Human Behavior</i> 33, S. 163–170. DOI: 10.1016/j.chb.2014.01.023.	Nein	ScienceDirect	(3)

812	Ellyson, Benjamin; Brochu, Mathieu; Brochu, Myriam (2017): Characterization of bending vibration fatigue of SLM fabricated Ti-6Al-4V. In: <i>International Journal of Fatigue</i> 99, S. 25–34. DOI: 10.1016/j.ijfatigue.2017.02.005.	Nein	ScienceDirect	(3)
813	El-Sayed, Rabab El-Sayed Hassan; El-Sayed, Samar El-Hoseiny Abd El-Raouf (2013): Video-based lectures: An emerging paradigm for teaching human anatomy and physiology to student nurses. In: <i>Alexandria Journal of Medicine</i> 49 (3), S. 215–222. DOI: 10.1016/j.ajme.2012.11.002.	Nein	ScienceDirect	(3)
814	Elvis, Martin (2016): What can space resources do for astronomy and planetary science? In: <i>Space Policy</i> 37, S. 65–76. DOI: 10.1016/j.spacepol.2016.08.001.	Nein	ScienceDirect	(3)
815	Elvis, Martin; Milligan, Tony; Krolkowski, Alanna (2016): The peaks of eternal light: A near-term property issue on the moon. In: <i>Space Policy</i> 38, S. 30–38. DOI: 10.1016/j.spacepol.2016.05.011.	Nein	ScienceDirect	(3)
816	Elwalda, Abdulaziz; Lü, Kevin; Ali, Maged (2016): Perceived derived attributes of online customer reviews. In: <i>Computers in Human Behavior</i> 56, S. 306–319. DOI: 10.1016/j.chb.2015.11.051.	Nein	ScienceDirect	(3)
817	Elwood, James A.; MacLean, George Robert (2012): To use or not to use: Psychometric properties of the willingness to use technology (WUT) instrument in three Asian contexts. In: <i>Computers &amp; Education</i> 58 (4), S. 1360–1371. DOI: 10.1016/j.compedu.2011.11.008.	Nein	ScienceDirect	(3)
818	Emmann, Carsten H.; Arens, Ludwig; Theuvsen, Ludwig (2013): Individual acceptance of the biogas innovation: A structural equation model. In: <i>Energy Policy</i> 62, S. 372–378. DOI: 10.1016/j.enpol.2013.07.083.	Nein	ScienceDirect	(3)
819	Emmert, Martin; Wiener, Martin (2017): What factors determine the intention to use hospital report cards? The perspectives of users and non-users. In: <i>Patient Education and Counseling</i> 100 (7), S. 1394–1401. DOI: 10.1016/j.pec.2017.01.021.	Nein	ScienceDirect	(3)
820	Engelbrektsson, Pontus; Karlsson, I. MariAnneC. (2012): User Uptake of Nomadic and After Market Devices. Experiences from the TeleFOT Project. In: <i>Procedia - Social and Behavioral Sciences</i> 48, S. 3179–3186. DOI: 10.1016/j.sbspro.2012.06.1284.	Nein	ScienceDirect	(3)
821	Engelken, Maximilian; Römer, Benedikt; Drescher, Marcus; Welppe, Isabell (2016): Transforming the energy system: Why municipalities strive for energy self-sufficiency. In: <i>Energy Policy</i> 98, S. 365–377. DOI: 10.1016/j.enpol.2016.07.049.	Nein	ScienceDirect	(3)
822	Eom, Seok-Jin; Choi, Nakbum; Sung, Wookjoon (2016): The use of smart work in government: Empirical analysis of Korean experiences. In: <i>Government Information Quarterly</i> 33 (3), S. 562–571. DOI: 10.1016/j.giq.2016.01.005.	Nein	ScienceDirect	(3)

823	Erdiaw-Kwasie, Michael Odei; Abunyewah, Matthew; Yamoah, Owusua (2019): 'After the disaster comes destination thoughts': A review and conceptualization of consolidative disaster adaptive capacity model. In: <i>International Journal of Disaster Risk Reduction</i> 35, S. 101098. DOI: 10.1016/j.ijdr.2019.101098.	Nein	ScienceDirect	(3)
824	Eriksson, Kent; Fjeldstad, Øystein; Jonsson, Sara (2017): Transaction services and SME internationalization: The effect of home and host country bank relationships on international investment and growth. In: <i>International Business Review</i> 26 (1), S. 130–144. DOI: 10.1016/j.ibusrev.2016.06.001.	Nein	ScienceDirect	(3)
825	Erkan, Ismail; Evans, Chris (2016): The influence of eWOM in social media on consumers' purchase intentions: An extended approach to information adoption. In: <i>Computers in Human Behavior</i> 61, S. 47–55. DOI: 10.1016/j.chb.2016.03.003.	Nein	ScienceDirect	(3)
826	Erkan, Birol; Yildirimci, Elif (2015): Economic Complexity and Export Competitiveness: The Case of Turkey. In: <i>Procedia - Social and Behavioral Sciences</i> 195, S. 524–533. DOI: 10.1016/j.sbspro.2015.06.262.	Nein	ScienceDirect	(3)
827	Erra, Ugo; Malandrino, Delfina; Pepe, Luca (2018): A methodological evaluation of natural user interfaces for immersive 3D Graph explorations. In: <i>Journal of Visual Languages &amp; Computing</i> 44, S. 13–27. DOI: 10.1016/j.jvlc.2017.11.002.	Nein	ScienceDirect	(3)
828	Ersoy, Mehmet; Akbulut, Yavuz (2014): Cognitive and affective implications of persuasive technology use on mathematics instruction. In: <i>Computers &amp; Education</i> 75, S. 253–262. DOI: 10.1016/j.compedu.2014.03.009.	Nein	ScienceDirect	(3)
829	Escobar-Rodríguez, Tomás; Bartual-Sopena, Lourdes (2015): Impact of cultural factors on attitude toward using ERP systems in public hospitals. In: <i>Revista de Contabilidad</i> 18 (2), S. 127–137. DOI: 10.1016/j.rcsar.2014.04.002.	Nein	ScienceDirect	(3)
830	Escobar-Rodríguez, T.; Carvajal-Trujillo, E. (2014): Online purchasing tickets for low cost carriers: An application of the unified theory of acceptance and use of technology (UTAUT) model. In: <i>Tourism Management</i> 43, S. 70–88. DOI: 10.1016/j.tourman.2014.01.017.	Nein	ScienceDirect	(3)
831	Escobar-Rodríguez, Tomas; Monge-Lozano, Pedro (2012): The acceptance of Moodle technology by business administration students. In: <i>Computers &amp; Education</i> 58 (4), S. 1085–1093. DOI: 10.1016/j.compedu.2011.11.012.	Nein	ScienceDirect	(3)
832	Eslami Andargoli, Amirhossein; Scheepers, Helana; Rajendran, Diana; Sohal, Amrik (2017): Health information systems evaluation frameworks: A systematic review. In: <i>International Journal of Medical Informatics</i> 97, S. 195–209. DOI: 10.1016/j.ijmedinf.2016.10.008.	Nein	ScienceDirect	(3)

833	Esmaeilzadeh, Pouyan; Sambasivan, Murali; Kumar, Naresh; Nezakati, Hossein (2015): Adoption of clinical decision support systems in a developing country: Antecedents and outcomes of physician's threat to perceived professional autonomy. In: <i>International Journal of Medical Informatics</i> 84 (8), S. 548–560. DOI: 10.1016/j.ijmedinf.2015.03.007.	Nein	ScienceDirect	(3)
834	Espuña, Antonio; Graells, Moisès; Puigjaner, Luis (Hg.) (2017): Computer Aided Chemical Engineering : 27 European Symposium on Computer Aided Process Engineering: Elsevier.	Nein	ScienceDirect	(3)
835	Essaadi, Imane; Grabot, Bernard; Fénies, Pierre (2016): Location of logistics hubs at national and subnational level with consideration of the structure of the location choice. In: <i>IFAC-PapersOnLine</i> 49 (31), S. 155–160. DOI: 10.1016/j.ifacol.2016.12.178.	Nein	ScienceDirect	(3)
836	Estriegana, Rosa; Medina-Merodio, José-Amelio; Barchino, Roberto (2019): Student acceptance of virtual laboratory and practical work: An extension of the technology acceptance model. In: <i>Computers &amp; Education</i> 135, S. 1–14. DOI: 10.1016/j.compedu.2019.02.010.	Nein	ScienceDirect	(3)
837	Etemad-Sajadi, Reza; Ghachem, Lassaad (2015): The impact of hedonic and utilitarian value of online avatars on e-service quality. In: <i>Computers in Human Behavior</i> 52, S. 81–86. DOI: 10.1016/j.chb.2015.05.048.	Nein	ScienceDirect	(3)
838	Evermann, Joerg; Tate, Mary (2016): Assessing the predictive performance of structural equation model estimators. In: <i>Journal of Business Research</i> 69 (10), S. 4565–4582. DOI: 10.1016/j.jbusres.2016.03.050.	Nein	ScienceDirect	(3)
839	Eytam, Eleanor; Tractinsky, Noam; Lowengart, Oded (2017): The paradox of simplicity: Effects of role on the preference and choice of product visual simplicity level. In: <i>International Journal of Human-Computer Studies</i> 105, S. 43–55. DOI: 10.1016/j.ijhcs.2017.04.001.	Nein	ScienceDirect	(3)
840	Faber, Sander; van Geenhuizen, Marina; Reuver, Mark de (2017): eHealth adoption factors in medical hospitals: A focus on the Netherlands. In: <i>International Journal of Medical Informatics</i> 100, S. 77–89. DOI: 10.1016/j.ijmedinf.2017.01.009.	Nein	ScienceDirect	(3)
841	Fabi, Valentina; Spigliantini, Giorgia; Corgnati, Stefano Paolo (2017): Insights on Smart Home Concept and Occupants' Interaction with Building Controls. In: <i>Energy Procedia</i> 111, S. 759–769. DOI: 10.1016/j.egypro.2017.03.238.	Nein	ScienceDirect	(3)
842	Faghiharam, Batoul; Zargham, Mohsen; Yi, Lam Woan; Salleh, Norani Mohd (2012): Assessment of Socio- Psycho Factors on use of ICT (Case Study: Educational Faculty Members). In: <i>Procedia - Social and Behavioral Sciences</i> 69, S. 763–769. DOI: 10.1016/j.sbspro.2012.11.471.	Nein	ScienceDirect	(3)



843	Fajar, Ahmad Nurul; Nurcahyo, Aldian; Sriratnasari, Septi Redisa (2018): SOA SYSTEM ARCHITECTURE FOR INTERCONNECTED MODERN HIGHER EDUCATION IN INDONESIA. In: <i>Procedia Computer Science</i> 135, S. 354–360. DOI: 10.1016/j.procs.2018.08.184.	Nein	ScienceDirect	(3)
844	Fakhoury, Rania; Aubert, Benoit (2017): The impact of initial learning experience on digital services usage diffusion: A field study of e-services in Lebanon. In: <i>International Journal of Information Management</i> 37 (4), S. 284–296. DOI: 10.1016/j.ijinfomgt.2017.03.004.	Nein	ScienceDirect	(3)
845	Falkenreck, Christine; Wagner, Ralf (2017): The Internet of Things – Chance and challenge in industrial business relationships. In: <i>Industrial Marketing Management</i> 66, S. 181–195. DOI: 10.1016/j.indmarman.2017.08.007.	Nein	ScienceDirect	(3)
846	Falloon, Garry (2013): Young students using iPads: App design and content influences on their learning pathways. In: <i>Computers &amp; Education</i> 68, S. 505–521. DOI: 10.1016/j.compedu.2013.06.006.	Nein	ScienceDirect	(3)
847	Fan, Liu; Suh, Yung-Ho (2014): Why do users switch to a disruptive technology? An empirical study based on expectation-disconfirmation theory. In: <i>Information &amp; Management</i> 51 (2), S. 240–248. DOI: 10.1016/j.im.2013.12.004.	Nein	ScienceDirect	(3)
848	Fang, Yu-Hui (2019): An app a day keeps a customer connected: Explicating loyalty to brands and branded applications through the lens of affordance and service-dominant logic. In: <i>Information &amp; Management</i> 56 (3), S. 377–391. DOI: 10.1016/j.im.2018.07.011.	Nein	ScienceDirect	(3)
849	Fang, Jiaming; Prybutok, Victor; Wen, Chao (2016): Shirking behavior and socially desirable responding in online surveys: A cross-cultural study comparing Chinese and American samples. In: <i>Computers in Human Behavior</i> 54, S. 310–317. DOI: 10.1016/j.chb.2015.08.019.	Nein	ScienceDirect	(3)
850	Fang, Yu-Hui; Tang, Kwei (2017): Involuntary migration in cyberspaces: The case of MSN messenger discontinuation. In: <i>Telematics and Informatics</i> 34 (1), S. 177–193. DOI: 10.1016/j.tele.2016.05.004.	Nein	ScienceDirect	(3)
851	Fang, Yulin; Wade, Michael; Delios, Andrew; Beamish, Paul W. (2013): An exploration of multinational enterprise knowledge resources and foreign subsidiary performance. In: <i>Journal of World Business</i> 48 (1), S. 30–38. DOI: 10.1016/j.jwb.2012.06.004.	Nein	ScienceDirect	(3)
852	Fang, Te-Yung; Wang, Pa-Chun; Liu, Chih-Hsien; Su, Mu-Chun; Yeh, Shih-Ching (2014): Evaluation of a haptics-based virtual reality temporal bone simulator for anatomy and surgery training. In: <i>Computer Methods and Programs in Biomedicine</i> 113 (2), S. 674–681. DOI: 10.1016/j.cmpb.2013.11.005.	Nein	ScienceDirect	(3)

853	Fang, Chencheng; Zhang, Jiantong (2019): Users' continued participation behavior in social Q&A communities: A motivation perspective. In: <i>Computers in Human Behavior</i> 92, S. 87–109. DOI: 10.1016/j.chb.2018.10.036.	Nein	ScienceDirect	(3)
854	Fang, Jiaming; Zhao, Zhirong; Wen, Chao; Wang, Ruping (2017): Design and performance attributes driving mobile travel application engagement. In: <i>International Journal of Information Management</i> 37 (4), S. 269–283. DOI: 10.1016/j.ijinfomgt.2017.03.003.	Nein	ScienceDirect	(3)
855	Faqih, Khaled M.S. (2016): An empirical analysis of factors predicting the behavioral intention to adopt Internet shopping technology among non-shoppers in a developing country context: Does gender matter? In: <i>Journal of Retailing and Consumer Services</i> 30, S. 140–164. DOI: 10.1016/j.jretconser.2016.01.016.	Nein	ScienceDirect	(3)
856	Faqih, Khaled M.S.; Jaradat, Mohammed-Issa Riad Mousa (2015): Assessing the moderating effect of gender differences and individualism-collectivism at individual-level on the adoption of mobile commerce technology: TAM3 perspective. In: <i>Journal of Retailing and Consumer Services</i> 22, S. 37–52. DOI: 10.1016/j.jretconser.2014.09.006.	Nein	ScienceDirect	(3)
857	Far, Somayeh Tohidyan; Rezaei-Moghaddam, Kurosh (2018): Impacts of the precision agricultural technologies in Iran: An analysis experts' perception & their determinants. In: <i>Information Processing in Agriculture</i> 5 (1), S. 173–184. DOI: 10.1016/j.inpa.2017.09.001.	Nein	ScienceDirect	(3)
858	Farahat, Taher (2012): Applying the Technology Acceptance Model to Online Learning in the Egyptian Universities. In: <i>Procedia - Social and Behavioral Sciences</i> 64, S. 95–104. DOI: 10.1016/j.sbspro.2012.11.012.	Nein	ScienceDirect	(3)
859	Farooq, Muhammad Shoaib; Salam, Maimoona; Fayolle, Alain; Jaafar, Norizan; Ayupp, Kartinah (2018): Impact of service quality on customer satisfaction in Malaysia airlines: A PLS-SEM approach. In: <i>Journal of Air Transport Management</i> 67, S. 169–180. DOI: 10.1016/j.jairtraman.2017.12.008.	Nein	ScienceDirect	(3)
860	Fátima Marin, Heimar de; Massad, Eduardo; Gutierrez, Marco Antonio; Rodrigues, Roberto J.; Sigulem, Daniel (Hg.) (2017): <i>Global Health Informatics</i> : Academic Press.	Nein	ScienceDirect	(3)
861	Faulkner, Nicholas; Jorgensen, Bradley; Koufariotis, Georgina (2019): Can behavioural interventions increase citizens' use of e-government? Evidence from a quasi-experimental trial. In: <i>Government Information Quarterly</i> 36 (1), S. 61–68. DOI: 10.1016/j.giq.2018.10.009.	Nein	ScienceDirect	(3)
862	Fayad, Rima; Paper, David (2015): The Technology Acceptance Model E-Commerce Extension: A Conceptual Framework. In: <i>Procedia Economics and Finance</i> 26, S. 1000–1006. DOI: 10.1016/S2212-5671(15)00922-3.	Nein	ScienceDirect	(3)

863	Feijoo, Héctor M. Pérez; Ordaz, Mercedes García; López, Francisco J. Martínez (2015): Barriers for the Implementation of Knowledge Management in Employee Portals. In: <i>Procedia Computer Science</i> 64, S. 506–513. DOI: 10.1016/j.procs.2015.08.551.	Nein	ScienceDirect	(3)
864	Feiz, Roozbeh; Ammenberg, Jonas (2017): Assessment of feedstocks for biogas production, part I—A multi-criteria approach. In: <i>Resources, Conservation and Recycling</i> 122, S. 373–387. DOI: 10.1016/j.resconrec.2017.01.019.	Nein	ScienceDirect	(3)
865	Fell, Michael J.; Shipworth, David; Huebner, Gesche M.; Elwell, Clifford A. (2015): Public acceptability of domestic demand-side response in Great Britain: The role of automation and direct load control. In: <i>Energy Research &amp; Social Science</i> 9, S. 72–84. DOI: 10.1016/j.erss.2015.08.023.	Nein	ScienceDirect	(3)
866	Feng, Guangchao Charles (2015): Determinants of Internet diffusion: A focus on China. In: <i>Technological Forecasting and Social Change</i> 100, S. 176–185. DOI: 10.1016/j.techfore.2015.06.010.	Nein	ScienceDirect	(3)
867	Feng, Guangchao Charles (2015): Factors affecting Internet diffusion in China: A multivariate time series analysis. In: <i>Telematics and Informatics</i> 32 (4), S. 681–693. DOI: 10.1016/j.tele.2015.02.009.	Nein	ScienceDirect	(3)
868	Feng, Bo; Ye, Qiwen; Collins, Brian J. (2019): A dynamic model of electric vehicle adoption: The role of social commerce in new transportation. In: <i>Information &amp; Management</i> 56 (2), S. 196–212. DOI: 10.1016/j.im.2018.05.004.	Nein	ScienceDirect	(3)
869	Fernandes, Gabriela; Ward, Stephen; Araújo, Madalena (2013): Developing a Framework to Improve and Embed Project Management Practices in Organisations. In: <i>Procedia Technology</i> 9, S. 846–856. DOI: 10.1016/j.protcy.2013.12.094.	Nein	ScienceDirect	(3)
870	Fernandes, Gabriela; Ward, Stephen; Araújo, Madalena; Loureiro, Isabel; Braga, Ana (2014): Perceptions of Different Stakeholders on Improving and Embedding Project Management Practice in Organisations. In: <i>Procedia Technology</i> 16, S. 957–966. DOI: 10.1016/j.protcy.2014.10.049.	Nein	ScienceDirect	(3)
871	Fernandes, Gabriela; Ward, Stephen; Araújo, Madalena (2015): Improving and embedding project management practice in organisations — A qualitative study. In: <i>International Journal of Project Management</i> 33 (5), S. 1052–1067. DOI: 10.1016/j.ijproman.2015.01.012.	Nein	ScienceDirect	(3)
872	Fernández del Amo, Iñigo; Erkoyuncu, John Ahmet; Roy, Rajkumar; Palmarini, Riccardo; Onoufriou, Demetrius (2018): A systematic review of Augmented Reality content-related techniques for knowledge transfer in maintenance applications. In: <i>Computers in Industry</i> 103, S. 47–71. DOI: 10.1016/j.compind.2018.08.007.	Nein	ScienceDirect	(3)

873	Fernández Ramos, Andrés (2016): The web-based library: challenges and opportunities. In: <i>Investigación Bibliotecológica: Archivonomía, Bibliotecología e Información</i> 30 (69, Supplement), S. 11–14. DOI: 10.1016/j.ibbai.2016.10.014.	Nein	ScienceDirect	(3)
874	Fernandez, Adrian; Abrahão, Silvia; Insfran, Emilio (2013): Empirical validation of a usability inspection method for model-driven Web development. In: <i>Journal of Systems and Software</i> 86 (1), S. 161–186. DOI: 10.1016/j.jss.2012.07.043.	Nein	ScienceDirect	(3)
875	Fernández, Vicente; Montañó, Javier; Recupero, Cristina; Kerr, Murray; Rosa, Paulo; Boada-Bauxell, Josep; Dalbies, Laurent (2015): A Tool for Industrial Verification and Benchmarking of FDD/FTC Designs. In: <i>IFAC-PapersOnLine</i> 48 (21), S. 1006–1011. DOI: 10.1016/j.ifacol.2015.09.658.	Nein	ScienceDirect	(3)
876	Fernández-Alemán, José Luis; López-González, Laura; González-Sequeros, Ofelia; Jayne, Chrisina; López-Jiménez, Juan José; Toval, Ambrosio (2016): The evaluation of i-SIDRA – a tool for intelligent feedback – in a course on the anatomy of the locomotor system. In: <i>International Journal of Medical Informatics</i> 94, S. 172–181. DOI: 10.1016/j.ijmedinf.2016.07.008.	Nein	ScienceDirect	(3)
877	Fernández-Llamas, Camino; Conde, Miguel A.; Rodríguez-Lera, Francisco J.; Rodríguez-Sedano, Francisco J.; García, Francisco (2018): May I teach you? Students' behavior when lectured by robotic vs. human teachers. In: <i>Computers in Human Behavior</i> 80, S. 460–469. DOI: 10.1016/j.chb.2017.09.028.	Nein	ScienceDirect	(3)
878	Fernández-Sanz, Luis; Gómez-Pérez, Josefa; Castillo-Martínez, Ana (2017): e-Skills Match: A framework for mapping and integrating the main skills, knowledge and competence standards and models for ICT occupations. In: <i>Computer Standards &amp; Interfaces</i> 51, S. 30–42. DOI: 10.1016/j.csi.2016.11.004.	Nein	ScienceDirect	(3)
879	Ferrada, Ximena; Núñez, Daniela; Neyem, Andrés; Serpell, Alfredo; Sepúlveda, Marcos (2016): A Lessons-learned System for Construction Project Management: A Preliminary Application. In: <i>Procedia - Social and Behavioral Sciences</i> 226, S. 302–309. DOI: 10.1016/j.sbspro.2016.06.192.	Nein	ScienceDirect	(3)
880	Ferrari, Claudio; Bottasso, Anna; Conti, Maurizio; Tei, Alessio (Hg.) (2019): Economic Role of Transport Infrastructure: Elsevier.	Nein	ScienceDirect	(3)
881	Ferrari, Claudio; Bottasso, Anna; Conti, Maurizio; Tei, Alessio (2019): Chapter 4 - Data Issues. In: Claudio Ferrari, Anna Bottasso, Maurizio Conti und Alessio Tei (Hg.): Economic Role of Transport Infrastructure: Elsevier, S. 67–84. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128130964000044">http://www.sciencedirect.com/science/article/pii/B9780128130964000044</a> .	Nein	ScienceDirect	(3)

882	Ferreira, Jorge Brantes; da Rocha, Angela; da Silva, Jorge Ferreira (2014): Impacts of technology readiness on emotions and cognition in Brazil. In: <i>Journal of Business Research</i> 67 (5), S. 865–873. DOI: 10.1016/j.jbusres.2013.07.005.	Nein	ScienceDirect	(3)
883	Ferriman, Nicholas (2013): The impact of blended e-learning on undergraduate academic essay writing in English (L2). In: <i>Computers &amp; Education</i> 60 (1), S. 243–253. DOI: 10.1016/j.compedu.2012.07.008.	Nein	ScienceDirect	(3)
884	Fieseler, Christian; Meckel, Miriam; Müller, Severina (2014): With a little help of my peers. The supportive role of online contacts for the unemployed. In: <i>Computers in Human Behavior</i> 41, S. 164–176. DOI: 10.1016/j.chb.2014.09.017.	Nein	ScienceDirect	(3)
885	Fietkiewicz, Kaja J.; Mainka, Agnes; Stock, Wolfgang G. (2017): eGovernment in cities of the knowledge society. An empirical investigation of Smart Cities' governmental websites. In: <i>Government Information Quarterly</i> 34 (1), S. 75–83. DOI: 10.1016/j.giq.2016.08.003.	Nein	ScienceDirect	(3)
886	Filieri, Raffaele; Alguezaui, Salma; McLeay, Fraser (2015): Why do travelers trust TripAdvisor? Antecedents of trust towards consumer-generated media and its influence on recommendation adoption and word of mouth. In: <i>Tourism Management</i> 51, S. 174–185. DOI: 10.1016/j.tourman.2015.05.007.	Nein	ScienceDirect	(3)
887	Filo, Kevin; Lock, Daniel; Karg, Adam (2015): Sport and social media research: A review. In: <i>Sport Management Review</i> 18 (2), S. 166–181. DOI: 10.1016/j.smr.2014.11.001.	Nein	ScienceDirect	(3)
888	Fischer, A.R.H.; Reinders, M. J. (2016): Chapter 14 - Consumer Acceptance of Novel Foods. In: Charis M. Galanakis (Hg.): <i>Innovation Strategies in the Food Industry</i> : Academic Press, S. 271–292. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128037515000143">http://www.sciencedirect.com/science/article/pii/B9780128037515000143</a> .	Nein	ScienceDirect	(3)
889	Fischer, Bruno Brandão; Schaeffer, Paola Rücker; Vonortas, Nicholas S. (2018): Evolution of university-industry collaboration in Brazil from a technology upgrading perspective. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2018.05.001.	Nein	ScienceDirect	(3)
890	Fitzgerald, Brian; Stol, Klaas-Jan (2017): Continuous software engineering: A roadmap and agenda. In: <i>Journal of Systems and Software</i> 123, S. 176–189. DOI: 10.1016/j.jss.2015.06.063.	Nein	ScienceDirect	(3)
891	Fleischer, Torsten; Meyer-Soylu, Sarah; Schippl, Jens; Decker, Michael (2019): Personal aerial transportation systems (PATs) – A Potenzial solution for the urban mobility challenges? In: <i>Futures</i> 109, S. 50–62. DOI: 10.1016/j.futures.2019.03.006.	Nein	ScienceDirect	(3)

892	Fleishman, Nathan; Teich, Steve; Cospser, Graham; Dranove, Jason E. (2018): Mo2030 - A Colonic Manometry Program in a Large Health System Community Teaching Hospital: Results and Management of the first 96 Patients. In: <i>Gastroenterology</i> 154 (6, Supplement 1), S-885. DOI: 10.1016/S0016-5085(18)32991-3.	Nein	ScienceDirect	(3)
893	Fleury, Sylvain; Tom, Ariane; Jamet, Eric; Colas-Maheux, Elsa (2017): What drives corporate carsharing acceptance? A French case study. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 45, S. 218–227. DOI: 10.1016/j.trf.2016.12.004.	Nein	ScienceDirect	(3)
894	Floh, Arne; Madlberger, Maria (2013): The role of atmospheric cues in online impulse-buying behavior. In: <i>Electronic Commerce Research and Applications</i> 12 (6), S. 425–439. DOI: 10.1016/j.elerap.2013.06.001.	Nein	ScienceDirect	(3)
895	Foad, Hisham; Lundberg, Clark (2017): The determinants of portfolio investment in offshore financial centers. In: <i>International Review of Financial Analysis</i> 54, S. 76–86. DOI: 10.1016/j.irfa.2017.08.003.	Nein	ScienceDirect	(3)
896	Fodor, Mark; Brem, Alexander (2015): Do privacy concerns matter for Millennials? Results from an empirical analysis of Location-Based Services adoption in Germany. In: <i>Computers in Human Behavior</i> 53, S. 344–353. DOI: 10.1016/j.chb.2015.06.048.	Nein	ScienceDirect	(3)
897	Foltean, Florin Sabin; Trif, Simona Mihaela; Tuleu, Daniela Liliana (2018): Customer relationship management capabilities and social media technology use: Consequences on firm performance. In: <i>Journal of Business Research</i> . DOI: 10.1016/j.jbusres.2018.10.047.	Nein	ScienceDirect	(3)
898	Fong, Lawrence Hoc Nang; Lam, Long Wai.; Law, Rob (2017): How locus of control shapes intention to reuse mobile apps for making hotel reservations: Evidence from chinese consumers. In: <i>Tourism Management</i> 61, S. 331–342. DOI: 10.1016/j.tourman.2017.03.002.	Nein	ScienceDirect	(3)
899	Fong, Ricci Wai-tsz; Lee, John Chi-kin; Chang, Chun-yen; Zhang, Zhonghua; Ngai, Alexandra Chiu-yee; Lim, Cher Ping (2014): Digital teaching portfolio in higher education: Examining colleagues' perceptions to inform implementation strategies. In: <i>The Internet and Higher Education</i> 20, S. 60–68. DOI: 10.1016/j.iheduc.2013.06.003.	Nein	ScienceDirect	(3)
900	Fonseca, Jaime R.S. (2014): e-banking culture: A comparison of EU 27 countries and Portuguese case in the EU 27 retail banking context. In: <i>Journal of Retailing and Consumer Services</i> 21 (5), S. 708–716. DOI: 10.1016/j.jretconser.2014.05.006.	Nein	ScienceDirect	(3)
901	Fonseca, Ana; Gorayeb, Ricardo; Canavarro, Maria Cristina (2016): Women's use of online resources and acceptance of e-mental health tools during the perinatal period. In: <i>International Journal of Medical Informatics</i> 94, S. 228–236. DOI: 10.1016/j.ijmedinf.2016.07.016.	Nein	ScienceDirect	(3)

902	Fontes, Tânia; Costa, Vera; Ferreira, Marta Campos; Shengxiao, Li; Zhao, Pengjun; Dias, Teresa Galvão (2017): Mobile payments adoption in public transport. In: <i>Transportation Research Procedia</i> 24, S. 410–417. DOI: 10.1016/j.trpro.2017.05.093.	Nein	ScienceDirect	(3)
903	Ford, Michael J.; Abdulla, Ahmed; Morgan, M. Granger; Victor, David G. (2017): Expert assessments of the state of U.S. advanced fission innovation. In: <i>Energy Policy</i> 108, S. 194–200. DOI: 10.1016/j.enpol.2017.05.059.	Nein	ScienceDirect	(3)
904	Forenbacher, Ivan; Husnjak, Siniša; Cvitić, Ivan; Jovović, Ivan (2019): Determinants of mobile phone ownership in Nigeria. In: <i>Telecommunications Policy</i> . DOI: 10.1016/j.tel-pol.2019.03.001.	Nein	ScienceDirect	(3)
905	Foroudi, Pantea; Gupta, Suraksha; Sivarajah, Uthayasankar; Broderick, Amanda (2018): Investigating the effects of smart technology on customer dynamics and customer experience. In: <i>Computers in Human Behavior</i> 80, S. 271–282. DOI: 10.1016/j.chb.2017.11.014.	Nein	ScienceDirect	(3)
906	Forrest, Chad; Forrest, Clint; Wisner, Doug (2017): Landing Gear Structural Health Monitoring (SHM). In: <i>Procedia Structural Integrity</i> 5, S. 1153–1159. DOI: 10.1016/j.prostr.2017.07.025.	Nein	ScienceDirect	(3)
907	Fortes, Nuno; Rita, Paulo (2016): Privacy concerns and online purchasing behaviour: Towards an integrated model. In: <i>European Research on Management and Business Economics</i> 22 (3), S. 167–176. DOI: 10.1016/j.iemeen.2016.04.002.	Nein	ScienceDirect	(3)
908	Fosso Wamba, Samuel; Anand, Abhijith; Carter, Lemuria (2013): A literature review of RFID-enabled healthcare applications and issues. In: <i>International Journal of Information Management</i> 33 (5), S. 875–891. DOI: 10.1016/j.ijinfomgt.2013.07.005.	Nein	ScienceDirect	(3)
909	Fosso Wamba, Samuel; Bhattacharya, Mithu; Trinchera, Laura; Ngai, Eric W.T. (2017): Role of intrinsic and extrinsic factors in user social media acceptance within workspace: Assessing unobserved heterogeneity. In: <i>International Journal of Information Management</i> 37 (2), S. 1–13. DOI: 10.1016/j.ijinfomgt.2016.11.004.	Nein	ScienceDirect	(3)
910	Fotiadis, Anestis K.; Stylos, Nikolaos (2017): The effects of online social networking on retail consumer dynamics in the attractions industry: The case of 'E-da' theme park, Taiwan. In: <i>Technological Forecasting and Social Change</i> 124, S. 283–294. DOI: 10.1016/j.techfore.2016.06.033.	Nein	ScienceDirect	(3)
911	Fountoukidou, Sofia; Ham, Jaap; Matzat, Uwe; Midden, Cees (2019): Effects of an artificial agent as a behavioral model on motivational and learning outcomes. In: <i>Computers in Human Behavior</i> 97, S. 84–93. DOI: 10.1016/j.chb.2019.03.013.	Nein	ScienceDirect	(3)

912	Fraccaro, Paolo; Vigo, Markel; Balatsoukas, Panagiotis; Buchan, Iain E.; Peek, Niels; van der Veer, Sabine N. (2018): The influence of patient portals on users' decision making is insufficiently investigated: A systematic methodological review. In: <i>International Journal of Medical Informatics</i> 111, S. 100–111. DOI: 10.1016/j.ijmedinf.2017.12.028.	Nein	ScienceDirect	(3)
913	Fraggelakis, Fotis; Mincuzzi, Girolamo; Lopez, John; Manek-Hönniger, Inka; Kling, Rainer (2019): Controlling 2D laser nano structuring over large area with double femtosecond pulses. In: <i>Applied Surface Science</i> 470, S. 677–686. DOI: 10.1016/j.apsusc.2018.11.106.	Nein	ScienceDirect	(3)
914	Frasquet, Marta; Mollá, Alejandro; Ruiz, Eugenia (2015): Identifying patterns in channel usage across the search, purchase and post-sales stages of shopping. In: <i>Electronic Commerce Research and Applications</i> 14 (6), S. 654–665. DOI: 10.1016/j.elerap.2015.10.002.	Nein	ScienceDirect	(3)
915	Freeman, Ronald H. (2015): Understanding Space Launch Vehicle Complexity: A Case Study in Combustion Instabilities. In: <i>Procedia Computer Science</i> 61, S. 307–312. DOI: 10.1016/j.procs.2015.09.142.	Nein	ScienceDirect	(3)
916	Freitas, Angilberto Sabino de; Bandeira-de-Mello, Rodrigo (2012): Managerial action and sensemaking in e-learning implementation in Brazilian business schools. In: <i>Computers &amp; Education</i> 59 (4), S. 1286–1299. DOI: 10.1016/j.compedu.2012.05.007.	Nein	ScienceDirect	(3)
917	Freitas, Angilberto Sabino de; Ferreira, Jorge Brantes; Amaral, Michele; Giovannini, Cristiane Junqueira (2015): Intenção de Uso de E-learning no Ensino Superior: Há diferenças de Percepção entre Homens e Mulheres? In: <i>RAI Revista de Administração e Inovação</i> 12 (1), S. 70–97. DOI: 10.11606/rai.v12i1.100317.	Nein	ScienceDirect	(3)
918	Fridahl, Mathias; Lehtveer, Mariliis (2018): Bioenergy with carbon capture and storage (BECCS): Global Potenzial, investment preferences, and deployment barriers. In: <i>Energy Research &amp; Social Science</i> 42, S. 155–165. DOI: 10.1016/j.erss.2018.03.019.	Nein	ScienceDirect	(3)
919	Fridin, Marina; Belokopytov, Mark (2014): Acceptance of socially assistive humanoid robot by preschool and elementary school teachers. In: <i>Computers in Human Behavior</i> 33, S. 23–31. DOI: 10.1016/j.chb.2013.12.016.	Nein	ScienceDirect	(3)
920	Fu, Qing-Ke; Hwang, Gwo-Jen (2018): Trends in mobile technology-supported collaborative learning: A systematic review of journal publications from 2007 to 2016. In: <i>Computers &amp; Education</i> 119, S. 129–143. DOI: 10.1016/j.compedu.2018.01.004.	Nein	ScienceDirect	(3)
921	Fu, Fong-Ling Linda; Lin, Chien-Liang; Ting, Chia-jen (2015): Charisma Building in the E-learning Classroom: An Exploratory Study. In: <i>Procedia - Social and Behavioral Sciences</i> 176, S. 683–690. DOI: 10.1016/j.sbspro.2015.01.527.	Nein	ScienceDirect	(3)



922	Fu, Senhui; Yan, Qing; Feng, Guangchao Charles (2018): Who will attract you? Similarity effect among users on online purchase intention of movie tickets in the social shopping context. In: <i>International Journal of Information Management</i> 40, S. 88–102. DOI: 10.1016/j.ijinfomgt.2018.01.013.	Nein	ScienceDirect	(3)
923	Fu, Fongling; Yu, Sheng-Chin; Ting, Chai-Jen (2012): The Ignored Concept on Development of Educational Information Technology. In: <i>Procedia - Social and Behavioral Sciences</i> 64, S. 447–456. DOI: 10.1016/j.sbspro.2012.11.053.	Nein	ScienceDirect	(3)
924	Fuentes, Christian; Svingstedt, Anette (2017): Mobile phones and the practice of shopping: A study of how young adults use smartphones to shop. In: <i>Journal of Retailing and Consumer Services</i> 38, S. 137–146. DOI: 10.1016/j.jretconser.2017.06.002.	Nein	ScienceDirect	(3)
925	Fuksa, Madara (2013): Mobile Technologies and Services Development Impact on Mobile Internet Usage in Latvia. In: <i>Procedia Computer Science</i> 26, S. 41–50. DOI: 10.1016/j.procs.2013.12.006.	Nein	ScienceDirect	(3)
926	Fullwood, Chris; Quinn, Sally; Kaye, Linda K.; Redding, Charlotte (2017): My virtual friend: A qualitative analysis of the attitudes and experiences of Smartphone users: Implications for Smartphone attachment. In: <i>Computers in Human Behavior</i> 75, S. 347–355. DOI: 10.1016/j.chb.2017.05.029.	Nein	ScienceDirect	(3)
927	Furió, David; González-Gancedo, Santiago; Juan, M.-Carmen; Seguí, Ignacio; Rando, Noemí (2013): Evaluation of learning outcomes using an educational iPhone game vs. traditional game. In: <i>Computers &amp; Education</i> 64, S. 1–23. DOI: 10.1016/j.compedu.2012.12.001.	Nein	ScienceDirect	(3)
928	Gabler, Colin B.; Richey, Robert Glenn; Rapp, Adam (2015): Developing an eco-capability through environmental orientation and organizational innovativeness. In: <i>Industrial Marketing Management</i> 45, S. 151–161. DOI: 10.1016/j.indmarman.2015.02.014.	Nein	ScienceDirect	(3)
929	Gaede, James; Rowlands, Ian H. (2018): Visualizing social acceptance research: A bibliometric review of the social acceptance literature for energy technology and fuels. In: <i>Energy Research &amp; Social Science</i> 40, S. 142–158. DOI: 10.1016/j.erss.2017.12.006.	Nein	ScienceDirect	(3)
930	Gagnon, Marie-Pierre; Ghandour, El Kebir; Talla, Pascaline Kengne; Simonyan, David; Godin, Gaston; Labrecque, Michel et al. (2014): Electronic health record acceptance by physicians: Testing an integrated theoretical model. In: <i>Journal of Biomedical Informatics</i> 48, S. 17–27. DOI: 10.1016/j.jbi.2013.10.010.	Nein	ScienceDirect	(3)

931	Gagnon, Marie-Pierre; Simonyan, David; Ghandour, El Kebir; Godin, Gaston; Labrecque, Michel; Ouimet, Mathieu; Rousseau, Michel (2016): Factors influencing electronic health record adoption by physicians: A multilevel analysis. In: <i>International Journal of Information Management</i> 36 (3), S. 258–270. DOI: 10.1016/j.ijinfomgt.2015.12.002.	Nein	ScienceDirect	(3)
932	Gajanayake, R.; Iannella, R.; Sahama, T. (2016): An Insight into the Adoption of Accountable-eHealth Systems – An Empirical Research Model Based on the Australian Context. In: <i>IRBM</i> 37 (4), S. 219–231. DOI: 10.1016/j.irbm.2016.01.002.	Nein	ScienceDirect	(3)
933	Galanakis, Charis M. (Hg.) (2016): <i>Innovation Strategies in the Food Industry</i> : Academic Press.	Nein	ScienceDirect	(3)
934	Galanakis, Charis M. (Hg.) (2016): <i>Innovation Strategies in the Food Industry</i> : Academic Press.	Nein	ScienceDirect	(3)
935	Galvin, Ray (2018): Trouble at the end of the line: Local activism and social acceptance in low-carbon electricity transmission in Lower Franconia, Germany. In: <i>Energy Research &amp; Social Science</i> 38, S. 114–126. DOI: 10.1016/j.erss.2018.01.022.	Nein	ScienceDirect	(3)
936	Gámez Gutiérrez, Jorge; Garzón Baquero, Jossie Esteban (2017): New cross-proposal entrepreneurship and innovation in educational programs in third level (tertiary) education. In: <i>Contaduría y Administración</i> 62 (1), S. 239–261. DOI: 10.1016/j.cya.2016.10.005.	Nein	ScienceDirect	(3)
937	Gana, Saloua Amrani; Tlili, Mohamed Ayoub; Belcadhi, Lilia Cheniti; Aouicha, Wiem; Chelbi, Souad; Dhiab, Mohamed Ben (2019): Évaluation d'une expérience pilote sur l'enseignement à distance du module de nursing de base : étude descriptive auprès des étudiants tunisiens en instrumentation opératoire. In: <i>Revue Francophone Internationale de Recherche Infirmière</i> 5 (1), e49-e55. DOI: 10.1016/j.refiri.2018.10.006.	Nein	ScienceDirect	(3)
938	Gao, Lingling; Bai, Xuesong (2014): Online consumer behaviour and its relationship to website atmospheric induced flow: Insights into online travel agencies in China. In: <i>Journal of Retailing and Consumer Services</i> 21 (4), S. 653–665. DOI: 10.1016/j.jretconser.2014.01.001.	Nein	ScienceDirect	(3)
939	Gao, Fanxing; Ko, Won Il (2014): Modeling and system analysis of fuel cycles for nuclear power sustainability (III): An integrated evaluation. In: <i>Progress in Nuclear Energy</i> 74, S. 79–90. DOI: 10.1016/j.pnucene.2014.02.003.	Nein	ScienceDirect	(3)
940	Gao, Ruxing; Nam, Hyo On; Ko, Won Il; Jang, Hong (2018): Integrated system evaluation of nuclear fuel cycle options in China combined with an analytical MCDM framework. In: <i>Energy Policy</i> 114, S. 221–233. DOI: 10.1016/j.enpol.2017.12.009.	Nein	ScienceDirect	(3)

941	Gao, Tao; Rohm, Andrew J.; Sultan, Fareena; Pagani, Margherita (2013): Consumers un-tethered: A three-market empirical study of consumers' mobile marketing acceptance. In: <i>Journal of Business Research</i> 66 (12), S. 2536–2544. DOI: 10.1016/j.jbusres.2013.05.046.	Nein	ScienceDi- rect	(3)
942	Gao, Lingling; Waechter, Kerem Aksel; Bai, Xuesong (2015): Understanding consumers' continuance intention towards mobile purchase: A theoretical framework and empirical study – A case of China. In: <i>Computers in Human Behavior</i> 53, S. 249–262. DOI: 10.1016/j.chb.2015.07.014.	Nein	ScienceDi- rect	(3)
943	Gao, Yang; Zhang, Xiao; Lu, Jiao; Wu, Lei; Yin, Shijiu (2017): Adoption behavior of green control techniques by family farms in China: Evidence from 676 family farms in Huang-huai-hai Plain. In: <i>Crop Protection</i> 99, S. 76–84. DOI: 10.1016/j.cropro.2017.05.012.	Nein	ScienceDi- rect	(3)
944	Garaus, Marion; Wolfsteiner, Elisabeth; Wagner, Udo (2016): Shoppers' acceptance and perceptions of electronic shelf labels. In: <i>Journal of Business Research</i> 69 (9), S. 3687–3692. DOI: 10.1016/j.jbusres.2016.03.030.	Nein	ScienceDi- rect	(3)
945	Garcés, Lina; Ampatzoglou, Apostolos; Avgeriou, Paris; Nakagawa, Elisa Yumi (2017): Quality attributes and quality models for ambient assisted living software systems: A systematic mapping. In: <i>Information and Software Technology</i> 82, S. 121–138. DOI: 10.1016/j.infsof.2016.10.005.	Nein	ScienceDi- rect	(3)
946	Garces, Giovanni Arbelaez; Bonjour, Eric; Rakotondranaivo, Auguste (2016): New product acceptability evaluation and improvement model with knowledge reuse**This work is financed by a grant from the French Ministry of Higher Education and Research (Ministere de l'Enseignement superieur et de 1a Recherche, MESR). In: <i>IFAC-PapersOnLine</i> 49 (12), S. 1104–1109. DOI: 10.1016/j.ifacol.2016.07.639.	Nein	ScienceDi- rect	(3)
947	Garcia, Elaine; Moizer, Jonathan; Wilkins, Stephen; Haddoud, Mohamed Yacine (2019): Student learning in higher education through blogging in the classroom. In: <i>Computers &amp; Education</i> 136, S. 61–74. DOI: 10.1016/j.compedu.2019.03.011.	Nein	ScienceDi- rect	(3)
948	García-Siñeriz, José Luis; Mazón, María Rey; Kober, Florian; Sakaki, Toshihiro (2019): Performance of THM monitoring instrumentation in FEBEX bentonite barrier after 18 years of operation under repository-like conditions. In: <i>Geomechanics for Energy and the Environment</i> 17, S. 75–89. DOI: 10.1016/j.gete.2018.09.008.	Nein	ScienceDi- rect	(3)
949	Garcia-Smith, Dianna; Effken, Judith A. (2013): Development and initial evaluation of the Clinical Information Systems Success Model (CISSM). In: <i>International Journal of Medical Informatics</i> 82 (6), S. 539–552. DOI: 10.1016/j.ijmedinf.2013.01.011.	Nein	ScienceDi- rect	(3)

950	Gardiner, Nicholas J.; Sykes, John P.; Trench, Allan; Robb, Laurence J. (2015): Tin mining in Myanmar: Production and Potenzial. In: <i>Resources Policy</i> 46, S. 219–233. DOI: 10.1016/j.resourpol.2015.10.002.	Nein	ScienceDirect	(3)
951	Garín-Muñoz, Teresa; López, Rafael; Pérez-Amaral, Teodosio; Herguera, Iñigo; Valarezo, Angel (2019): Models for individual adoption of eCommerce, eBanking and eGovernment in Spain. In: <i>Telecommunications Policy</i> 43 (1), S. 100–111. DOI: 10.1016/j.tel-pol.2018.01.002.	Nein	ScienceDirect	(3)
952	Garnier, Marion; Poncin, Ingrid (2019): Do enriched digital catalogues offer compelling experiences, beyond websites? A comparative analysis through the IKEA case. In: <i>Journal of Retailing and Consumer Services</i> 47, S. 361–369. DOI: 10.1016/j.jretconser.2018.12.011.	Nein	ScienceDirect	(3)
953	Garrison, Gary; Wakefield, Robin L.; Kim, Sanghyun (2015): The effects of IT capabilities and delivery model on cloud computing success and firm performance for cloud supported processes and operations. In: <i>International Journal of Information Management</i> 35 (4), S. 377–393. DOI: 10.1016/j.ijinfomgt.2015.03.001.	Nein	ScienceDirect	(3)
954	Gašević, Dragan; Mirriahi, Negin; Dawson, Shane; Joksimović, Srećko (2017): Effects of instructional conditions and experience on the adoption of a learning tool. In: <i>Computers in Human Behavior</i> 67, S. 207–220. DOI: 10.1016/j.chb.2016.10.026.	Nein	ScienceDirect	(3)
955	Gaspari, Alessandro de; Ricci, Sergio; Antunes, Alexandre; Odaguil, Felipe; Lima, Grace (2018): Chapter 6 - Expected Performances. In: Antonio Concilio, Ignazio Dimino, Leonardo Lecce und Rosario Pecora (Hg.): <i>Morphing Wing Technologies</i> : Butterworth-Heinemann, S. 175–203. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B978008100964200006X">http://www.sciencedirect.com/science/article/pii/B978008100964200006X</a> .	Nein	ScienceDirect	(3)
956	Gatautis, Rimantas; Medziausiene, Audrone (2014): Factors Affecting Social Commerce Acceptance in Lithuania. In: <i>Procedia - Social and Behavioral Sciences</i> 110, S. 1235–1242. DOI: 10.1016/j.sbspro.2013.12.970.	Nein	ScienceDirect	(3)
957	Gates, J. T.; Denig, A.; Ahmed, R.; Mehta, V. K.; Kotlyar, D. (2018): Low-enriched cermet-based fuel options for a nuclear thermal propulsion engine. In: <i>Nuclear Engineering and Design</i> 331, S. 313–330. DOI: 10.1016/j.nucengdes.2018.02.036.	Nein	ScienceDirect	(3)
958	Gatwood, Justin; Balkrishnan, Rajesh; Erickson, Steven R.; An, Lawrence C.; Piette, John D.; Farris, Karen B. (2016): The impact of tailored text messages on health beliefs and medication adherence in adults with diabetes: A randomized pilot study. In: <i>Research in Social and Administrative Pharmacy</i> 12 (1), S. 130–140. DOI: 10.1016/j.sapharm.2015.04.007.	Nein	ScienceDirect	(3)

959	Gaudiello, Ilaria; Zibetti, Elisabetta; Lefort, Sébastien; Chetouani, Mohamed; Ivaldi, Serena (2016): Trust as indicator of robot functional and social acceptance. An experimental study on user conformation to iCub answers. In: <i>Computers in Human Behavior</i> 61, S. 633–655. DOI: 10.1016/j.chb.2016.03.057.	Nein	ScienceDirect	(3)
960	Gauttier, Stéphanie (2019): 'I've got you under my skin' – The role of ethical consideration in the (non-) acceptance of insideables in the workplace. In: <i>Technology in Society</i> 56, S. 93–108. DOI: 10.1016/j.techsoc.2018.09.008.	Nein	ScienceDirect	(3)
961	Gebauer, Fabian; Vilimek, Roman; Keinath, Andreas; Carbon, Claus-Christian (2016): Changing attitudes towards e-mobility by actively elaborating fast-charging technology. In: <i>Technological Forecasting and Social Change</i> 106, S. 31–36. DOI: 10.1016/j.techfore.2016.02.006.	Nein	ScienceDirect	(3)
962	Gebrezgabher, Solomie A.; Meuwissen, Miranda P.M.; Kruseman, Gideon; Lakner, Dora; Oude Lansink, Alfons G.J.M. (2015): Factors influencing adoption of manure separation technology in the Netherlands. In: <i>Journal of Environmental Management</i> 150, S. 1–8. DOI: 10.1016/j.jenvman.2014.10.029.	Nein	ScienceDirect	(3)
963	Geels, Frank W.; Johnson, Victoria (2018): Towards a modular and temporal understanding of system diffusion: Adoption models and socio-technical theories applied to Austrian biomass district-heating (1979–2013). In: <i>Energy Research &amp; Social Science</i> 38, S. 138–153. DOI: 10.1016/j.erss.2018.02.010.	Nein	ScienceDirect	(3)
964	Geldermann, Jutta; Kolbe, Lutz M.; Krause, Andreas; Mai, Carsten; Militz, Holger; Osburg, Victoria-Sophie et al. (2016): Improved resource efficiency and cascading utilisation of renewable materials. In: <i>Journal of Cleaner Production</i> 110, S. 1–8. DOI: 10.1016/j.jclepro.2015.09.092.	Nein	ScienceDirect	(3)
965	Gellerstedt, Martin; Babaheidari, Said Morad; Svensson, Lars (2018): A first step towards a model for teachers' adoption of ICT pedagogy in schools. In: <i>Heliyon</i> 4 (9), e00786. DOI: 10.1016/j.heliyon.2018.e00786.	Nein	ScienceDirect	(3)
966	Geng, Xiuli; Chu, Xuening (2012): A new importance–performance analysis approach for customer satisfaction evaluation supporting PSS design. In: <i>Expert Systems with Applications</i> 39 (1), S. 1492–1502. DOI: 10.1016/j.eswa.2011.08.038.	Nein	ScienceDirect	(3)
967	George, Ajimon (2018): Perceptions of Internet banking users — a structural equation modelling (SEM) approach. In: <i>IIMB Management Review</i> 30 (4), S. 357–368. DOI: 10.1016/j.iimb.2018.05.007.	Nein	ScienceDirect	(3)

968	Gerhart, Natalie; Koohikamali, Mehrdad (2019): Social network migration and anonymity expectations: What anonymous social network apps offer. In: <i>Computers in Human Behavior</i> 95, S. 101–113. DOI: 10.1016/j.chb.2019.01.030.	Nein	ScienceDirect	(3)
969	Gerpott, Torsten J.; Ahmadi, Nima (2015): Determinants of willingness to look for separate international roaming services—An empirical study of mobile communication customers in Germany. In: <i>International Journal of Information Management</i> 35 (2), S. 192–203. DOI: 10.1016/j.ijinfomgt.2014.11.004.	Nein	ScienceDirect	(3)
970	Gerpott, Torsten J.; Bicak, Ilknur (2016): Telecommunication service choice and use among migrants: The case of German-Turkish consumers. In: <i>Computers in Human Behavior</i> 61, S. 584–596. DOI: 10.1016/j.chb.2016.03.018.	Nein	ScienceDirect	(3)
971	Gerpott, Torsten J.; May, Sebastian; Nas, Gokhan (2017): The impact of mobile Internet on mobile voice usage: A two-level analysis of mobile communications customers in a GCC country. In: <i>Information &amp; Management</i> 54 (7), S. 958–970. DOI: 10.1016/j.im.2017.02.003.	Nein	ScienceDirect	(3)
972	Gerpott, Torsten J.; Meinert, Phil (2017): Who signs up for NFC mobile payment services? Mobile network operator subscribers in Germany. In: <i>Electronic Commerce Research and Applications</i> 23, S. 1–13. DOI: 10.1016/j.elerap.2017.03.002.	Nein	ScienceDirect	(3)
973	Gerpott, Torsten J.; Meinert, Phil (2018): Termination notice of mobile network operator customers after a tariff switch: An empirical study of postpaid subscribers in Germany. In: <i>Telecommunications Policy</i> 42 (3), S. 212–226. DOI: 10.1016/j.telpol.2017.11.008.	Nein	ScienceDirect	(3)
974	Gerpott, Torsten J.; Meinert, Phil (2019): Not just every user of mobile music streaming shares the same characteristics: A classification analysis of mobile network operator subscribers in Germany. In: <i>Telematics and Informatics</i> . DOI: 10.1016/j.tele.2019.01.008.	Nein	ScienceDirect	(3)
975	Gerpott, Torsten J.; Paukert, Mathias (2013): Determinants of willingness to pay for smart meters: An empirical analysis of household customers in Germany. In: <i>Energy Policy</i> 61, S. 483–495. DOI: 10.1016/j.enpol.2013.06.012.	Nein	ScienceDirect	(3)
976	Gerpott, Torsten J.; Thomas, Sandra (2014): Empirical research on mobile Internet usage: A meta-analysis of the literature. In: <i>Telecommunications Policy</i> 38 (3), S. 291–310. DOI: 10.1016/j.telpol.2013.10.003.	Nein	ScienceDirect	(3)
977	Gerpott, Torsten J.; Thomas, Sandra; Weichert, Michael (2013): Personal characteristics and mobile Internet use intensity of consumers with computer-centric communication devices: An exploratory empirical study of iPad and laptop users in Germany. In: <i>Telematics and Informatics</i> 30 (2), S. 87–99. DOI: 10.1016/j.tele.2012.03.008.	Nein	ScienceDirect	(3)

978	Gerres, Timo; Chaves Ávila, José Pablo; Llamas, Pedro Linares; San Román, Tomás Gómez (2019): A review of cross-sector decarbonisation Potenzials in the European energy intensive industry. In: <i>Journal of Cleaner Production</i> 210, S. 585–601. DOI: 10.1016/j.jclepro.2018.11.036.	Nein	ScienceDirect	(3)
979	Gettinger, Johannes; Kiesling, Elmar; Stummer, Christian; Vetschera, Rudolf (2013): A comparison of representations for discrete multi-criteria decision problems. In: <i>Decision Support Systems</i> 54 (2), S. 976–985. DOI: 10.1016/j.dss.2012.10.023.	Nein	ScienceDirect	(3)
980	Getuli, Vito; Ventura, Silvia Mastrolembo; Capone, Pietro; Ciribini, Angelo L.C. (2016): A BIM-based Construction Supply Chain Framework for Monitoring Progress and Coordination of Site Activities. In: <i>Procedia Engineering</i> 164, S. 542–549. DOI: 10.1016/j.pro-eng.2016.11.656.	Nein	ScienceDirect	(3)
981	Ghariesifard, Mohammad; Wehn, Uta (2016): To share or not to share: Drivers and barriers for sharing data via online amateur weather networks. In: <i>Journal of Hydrology</i> 535, S. 181–190. DOI: 10.1016/j.jhydrol.2016.01.036.	Nein	ScienceDirect	(3)
982	Ghasemaghaei, Maryam; Hassanein, Khaled (2015): Online information quality and consumer satisfaction: The moderating roles of contextual factors – A meta-analysis. In: <i>Information &amp; Management</i> 52 (8), S. 965–981. DOI: 10.1016/j.im.2015.07.001.	Nein	ScienceDirect	(3)
983	Ghazal, Mohammed; Akmal, Muhammad; Iyanna, Shilpa; Ghoudi, Kilani (2016): Smart plugs: Perceived usefulness and satisfaction: Evidence from United Arab Emirates. In: <i>Renewable and Sustainable Energy Reviews</i> 55, S. 1248–1259. DOI: 10.1016/j.rser.2015.07.096.	Nein	ScienceDirect	(3)
984	Ghazinoory, Sepehr; Soofi, Abdol S. (2017): An introduction to the special issue on science and technology in Iran. In: <i>Technological Forecasting and Social Change</i> 122, S. 104–106. DOI: 10.1016/j.techfore.2016.09.019.	Nein	ScienceDirect	(3)
985	Ghazvini, Arash; Shukur, Zarina (2013): Security Challenges and Success Factors of Electronic Healthcare System. In: <i>Procedia Technology</i> 11, S. 212–219. DOI: 10.1016/j.protcy.2013.12.183.	Nein	ScienceDirect	(3)
986	Gherghel, Andreea; Teodosiu, Carmen; Gisi, Sabino de (2019): A review on wastewater sludge valorisation and its challenges in the context of circular economy. In: <i>Journal of Cleaner Production</i> 228, S. 244–263. DOI: 10.1016/j.jclepro.2019.04.240.	Nein	ScienceDirect	(3)
987	Gholami, Roya; Sulaiman, Ainin Binti; Ramayah, T.; Molla, Alemayehu (2013): Senior managers' perception on green information systems (IS) adoption and environmental performance: Results from a field survey. In: <i>Information &amp; Management</i> 50 (7), S. 431–438. DOI: 10.1016/j.im.2013.01.004.	Nein	ScienceDirect	(3)

988	Ghosh, Aindrila; Nashaat, Mona; Miller, James (2019): The current state of software license renewals in the I.T. industry. In: <i>Information and Software Technology</i> 108, S. 139–152. DOI: 10.1016/j.infsof.2019.01.001.	Nein	ScienceDirect	(3)
989	Giaconia, A. (2014): 10 - Thermochemical production of hydrogen. In: Angelo Basile und Adolfo Iulianelli (Hg.): <i>Advances in Hydrogen Production, Storage and Distribution</i> : Woodhead Publishing, S. 263–280. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780857097682500109">http://www.sciencedirect.com/science/article/pii/B9780857097682500109</a> .	Nein	ScienceDirect	(3)
990	Giannakos, Michail N. (2013): Enjoy and learn with educational games: Examining factors affecting learning performance. In: <i>Computers &amp; Education</i> 68, S. 429–439. DOI: 10.1016/j.compedu.2013.06.005.	Nein	ScienceDirect	(3)
991	Giannakos, Michail N.; Jaccheri, Letizia (2018): From players to makers: An empirical examination of factors that affect creative game development. In: <i>International Journal of Child-Computer Interaction</i> 18, S. 27–36. DOI: 10.1016/j.ijcci.2018.06.002.	Nein	ScienceDirect	(3)
992	Giarola, Sara; Forte, Ornella; Lanzini, Andrea; Gandiglio, Marta; Santarelli, Massimo; Hawkes, Adam (2018): Techno-economic assessment of biogas-fed solid oxide fuel cell combined heat and power system at industrial scale. In: <i>Applied Energy</i> 211, S. 689–704. DOI: 10.1016/j.apenergy.2017.11.029.	Nein	ScienceDirect	(3)
993	Gibreel, Omer; AlOtaibi, Dhari A.; Altmann, Jörn (2018): Social commerce development in emerging markets. In: <i>Electronic Commerce Research and Applications</i> 27, S. 152–162. DOI: 10.1016/j.elerap.2017.12.008.	Nein	ScienceDirect	(3)
994	Giesbers, Bas; Rienties, Bart; Tempelaar, Dirk; Gijssels, Wim (2013): Investigating the relations between motivation, tool use, participation, and performance in an e-learning course using web-videoconferencing. In: <i>Computers in Human Behavior</i> 29 (1), S. 285–292. DOI: 10.1016/j.chb.2012.09.005.	Nein	ScienceDirect	(3)
995	Giger, Jarod T.; Pope, Natalie D.; Vogt, H. Bruce; Gutierrez, Cassity; Newland, Lisa A.; Lemke, Jason; Lawler, Michael J. (2015): Remote patient monitoring acceptance trends among older adults residing in a frontier state. In: <i>Computers in Human Behavior</i> 44, S. 174–182. DOI: 10.1016/j.chb.2014.11.044.	Nein	ScienceDirect	(3)
996	Gil-Garcia, J. Ramon; Sayogo, Djoko Sigit (2016): Government inter-organizational information sharing initiatives: Understanding the main determinants of success. In: <i>Government Information Quarterly</i> 33 (3), S. 572–582. DOI: 10.1016/j.giq.2016.01.006.	Nein	ScienceDirect	(3)
997	Giotopoulos, Ioannis; Kontolaimou, Alexandra; Korra, Efthymia; Tsakanikas, Aggelos (2017): What drives ICT adoption by SMEs? Evidence from a large-scale survey in Greece. In: <i>Journal of Business Research</i> 81, S. 60–69. DOI: 10.1016/j.jbusres.2017.08.007.	Nein	ScienceDirect	(3)



998	Girod, Bastien; Mayer, Sebastian; Nägele, Florian (2017): Economic versus belief-based models: Shedding light on the adoption of novel green technologies. In: <i>Energy Policy</i> 101, S. 415–426. DOI: 10.1016/j.enpol.2016.09.065.	Nein	ScienceDirect	(3)
999	Gironda, John T.; Korgaonkar, Pradeep K. (2018): iSpy? Tailored versus Invasive Ads and Consumers' Perceptions of Personalized Advertising. In: <i>Electronic Commerce Research and Applications</i> 29, S. 64–77. DOI: 10.1016/j.elerap.2018.03.007.	Nein	ScienceDirect	(3)
1000	Gitlin, Laura N.; Kales, Helen C.; Marx, Katherine; Stanislawski, Barbara; Lyketsos, Constantine (2017): A randomized trial of a web-based platform to help families manage dementia-related behavioral symptoms: The WeCareAdvisor™. In: <i>Contemporary Clinical Trials</i> 62, S. 27–36. DOI: 10.1016/j.cct.2017.08.001.	Nein	ScienceDirect	(3)
1001	Gkartzonikas, Christos; Gkritza, Konstantina (2019): What have we learned? A review of stated preference and choice studies on autonomous vehicles. In: <i>Transportation Research Part C: Emerging Technologies</i> 98, S. 323–337. DOI: 10.1016/j.trc.2018.12.003.	Nein	ScienceDirect	(3)
1002	Gkouskos, Dimitrios; Burgos, Jonathan (2017): I'm in! Towards participatory healthcare of elderly through IOT. In: <i>Procedia Computer Science</i> 113, S. 647–652. DOI: 10.1016/j.procs.2017.08.325.	Nein	ScienceDirect	(3)
1003	Globisch, Joachim; Dütschke, Elisabeth; Schleich, Joachim (2018): Acceptance of electric passenger cars in commercial fleets. In: <i>Transportation Research Part A: Policy and Practice</i> 116, S. 122–129. DOI: 10.1016/j.tra.2018.06.004.	Nein	ScienceDirect	(3)
1004	Glossary (2019). In: Donna Cowan und Ladan Najafi (Hg.): <i>Handbook of Electronic Assistive Technology</i> : Academic Press, S. xix–xxiii. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128124871090013">http://www.sciencedirect.com/science/article/pii/B9780128124871090013</a> .	Nein	ScienceDirect	(3)
1005	Gnambs, Timo; Appel, Markus (2019): Are robots becoming unpopular? Changes in attitudes towards autonomous robotic systems in Europe. In: <i>Computers in Human Behavior</i> 93, S. 53–61. DOI: 10.1016/j.chb.2018.11.045.	Nein	ScienceDirect	(3)
1006	Goethals, Frank; Leclercq-Vandelannoitte, Aurélie; Tütüncü, Yazgi (2012): French consumers' perceptions of the unattended delivery model for e-grocery retailing. In: <i>Journal of Retailing and Consumer Services</i> 19 (1), S. 133–139. DOI: 10.1016/j.jretconser.2011.11.002.	Nein	ScienceDirect	(3)
1007	Goh, Wee Pheng; Tao, Xiaohui; Zhang, Ji; Yong, Jianming (2016): Decision support systems for adoption in dental clinics: A survey. In: <i>Knowledge-Based Systems</i> 104, S. 195–206. DOI: 10.1016/j.knosys.2016.04.022.	Nein	ScienceDirect	(3)

1008	Golant, Stephen M. (2017): A theoretical model to explain the smart technology adoption behaviors of elder consumers (Elderadopt). In: <i>Journal of Aging Studies</i> 42, S. 56–73. DOI: 10.1016/j.jaging.2017.07.003.	Nein	ScienceDirect	(3)
1009	Golembiewski, Birte; Sick, Nathalie; Bröring, Stefanie (2015): The emerging research landscape on bioeconomy: What has been done so far and what is essential from a technology and innovation management perspective? In: <i>Innovative Food Science &amp; Emerging Technologies</i> 29, S. 308–317. DOI: 10.1016/j.ifset.2015.03.006.	Nein	ScienceDirect	(3)
1010	Golightly, David; Sharples, Sarah; Patel, Harshada; Ratchev, Svetan (2016): Manufacturing in the cloud: A human factors perspective. In: <i>International Journal of Industrial Ergonomics</i> 55, S. 12–21. DOI: 10.1016/j.ergon.2016.05.011.	Nein	ScienceDirect	(3)
1011	Gölpek, Filiz (2015): Service Sector and Technological Developments. In: <i>Procedia - Social and Behavioral Sciences</i> 181, S. 125–130. DOI: 10.1016/j.sbspro.2015.04.873.	Nein	ScienceDirect	(3)
1012	Gómez-Vega, Mafalda; J Picazo-Tadeo, Andrés (2019): Ranking world tourist destinations with a composite indicator of competitiveness: To weigh or not to weigh? In: <i>Tourism Management</i> 72, S. 281–291. DOI: 10.1016/j.tourman.2018.11.006.	Nein	ScienceDirect	(3)
1013	Goncalves, Gloria; Oliveira, Tiago; Cruz-Jesus, Frederico (2018): Understanding individual-level digital divide: Evidence of an African country. In: <i>Computers in Human Behavior</i> 87, S. 276–291. DOI: 10.1016/j.chb.2018.05.039.	Nein	ScienceDirect	(3)
1014	Gonzalez, George C.; Sharma, Pratyush N.; Galletta, Dennis F. (2012): The antecedents of the use of continuous auditing in the internal auditing context. In: <i>International Journal of Accounting Information Systems</i> 13 (3), S. 248–262. DOI: 10.1016/j.accinf.2012.06.009.	Nein	ScienceDirect	(3)
1015	Gonzalez-Huerta, Javier; Insfran, Emilio; Abrahão, Silvia; Scanniello, Giuseppe (2015): Validating a model-driven software architecture evaluation and improvement method: A family of experiments. In: <i>Information and Software Technology</i> 57, S. 405–429. DOI: 10.1016/j.infsof.2014.05.018.	Nein	ScienceDirect	(3)
1016	Gonzalez-Jimenez, Hector (2018): Taking the fiction out of science fiction: (Self-aware) robots and what they mean for society, retailers and marketers. In: <i>Futures</i> 98, S. 49–56. DOI: 10.1016/j.futures.2018.01.004.	Nein	ScienceDirect	(3)
1017	Goodwin, Paul; Sinan Gönül, M.; Önköl, Dilek (2013): Antecedents and effects of trust in forecasting advice. In: <i>International Journal of Forecasting</i> 29 (2), S. 354–366. DOI: 10.1016/j.ijforecast.2012.08.001.	Nein	ScienceDirect	(3)
1018	Goupil, Philippe (2015): Model-based approaches for the future sustainable aircraft: the EU ADDSAFE project. In: <i>IFAC-PapersOnLine</i> 48 (1), S. 1–2. DOI: 10.1016/j.ifacol.2015.05.172.	Nein	ScienceDirect	(3)

1019	Goupil, Philippe; Boada-Bauxell, Josep; Marcos, Andres; Cortet, Emmanuel; Kerr, Murray; Costa, Hugo (2014): AIRBUS efforts towards advanced real-time Fault Diagnosis and Fault Tolerant Control. In: <i>IFAC Proceedings Volumes</i> 47 (3), S. 3471–3476. DOI: 10.3182/20140824-6-ZA-1003.01945.	Nein	ScienceDirect	(3)
1020	Goupil, Philippe; Boada-Bauxell, Josep; Marcos, Andres; Rosa, Paulo; Kerr, Murray; Dalbies, Laurent (2015): An overview of the FP7 RECONFIGURE project: industrial, scientific and technological objectives. In: <i>IFAC-PapersOnLine</i> 48 (21), S. 976–981. DOI: 10.1016/j.ifacol.2015.09.653.	Nein	ScienceDirect	(3)
1021	Goupil, Philippe; Dayre, Rémy; Brot, Patrice (2014): From theory to flight tests: Airbus Flight Control System TRL5 achievements. In: <i>IFAC Proceedings Volumes</i> 47 (3), S. 10562–10567. DOI: 10.3182/20140824-6-ZA-1003.02547.	Nein	ScienceDirect	(3)
1022	Goupil, Philippe; Marcos, Andrés (2014): The European ADDSAFE project: Industrial and academic efforts towards advanced fault diagnosis. In: <i>Control Engineering Practice</i> 31, S. 109–125. DOI: 10.1016/j.conengprac.2014.03.011.	Nein	ScienceDirect	(3)
1023	Gouvêa, Maria Aparecida; de Sá, Leonardo Felipe Japur; Mantovani, Daielly Melina Nassif (2012): Aspectos discriminantes entre usuários e não usuários da internet banda larga. In: <i>RAI Revista de Administração e Inovação</i> 9 (3), S. 195–212. DOI: 10.5773/rai.v9i3.886.	Nein	ScienceDirect	(3)
1024	Govender, Desmond Wesley; Govender, Irene (2014): Technology Adoption: A Different Perspective in a Developing Country. In: <i>Procedia - Social and Behavioral Sciences</i> 116, S. 2198–2204. DOI: 10.1016/j.sbspro.2014.01.543.	Nein	ScienceDirect	(3)
1025	Graaf, Maartje M.A. de; Allouch, Somaya Ben; Klamer, Tineke (2015): Sharing a life with Harvey: Exploring the acceptance of and relationship-building with a social robot. In: <i>Computers in Human Behavior</i> 43, S. 1–14. DOI: 10.1016/j.chb.2014.10.030.	Nein	ScienceDirect	(3)
1026	Graaf, Maartje M.A. de; Ben Allouch, Somaya (2013): Exploring influencing variables for the acceptance of social robots. In: <i>Robotics and Autonomous Systems</i> 61 (12), S. 1476–1486. DOI: 10.1016/j.robot.2013.07.007.	Nein	ScienceDirect	(3)
1027	Grabowski, Martha; Rowen, Aaron; Rancy, Jean-Philippe (2018): Evaluation of wearable immersive augmented reality technology in safety-critical systems. In: <i>Safety Science</i> 103, S. 23–32. DOI: 10.1016/j.ssci.2017.11.013.	Nein	ScienceDirect	(3)
1028	Graça, Paula; Camarinha-Matos, Luís M. (2017): Performance indicators for collaborative business ecosystems — Literature review and trends. In: <i>Technological Forecasting and Social Change</i> 116, S. 237–255. DOI: 10.1016/j.techfore.2016.10.012.	Nein	ScienceDirect	(3)

1029	Grandhi, Sukeshini A.; Jones, Quentin (2015): Knock, knock! who's there? Putting the user in control of managing interruptions. In: <i>International Journal of Human-Computer Studies</i> 79, S. 35–50. DOI: 10.1016/j.ijhcs.2015.02.008.	Nein	ScienceDirect	(3)
1030	Grane, Camilla (2018): Assessment selection in human-automation interaction studies: The Failure-GAM2E and review of assessment methods for highly automated driving. In: <i>Applied Ergonomics</i> 66, S. 182–192. DOI: 10.1016/j.apergo.2017.08.010.	Nein	ScienceDirect	(3)
1031	Grant, Delvin; Hwang, Yujong; Tu, Qiang (2013): An empirical investigation of six levels of enterprise resource planning integration. In: <i>Computers in Human Behavior</i> 29 (6), S. 2123–2133. DOI: 10.1016/j.chb.2013.05.008.	Nein	ScienceDirect	(3)
1032	Grant, David; Newell, Sue (2013): Realizing the strategic Potenzial of e-HRM. In: <i>The Journal of Strategic Information Systems</i> 22 (3), S. 187–192. DOI: 10.1016/j.jsis.2013.07.001.	Nein	ScienceDirect	(3)
1033	Grazzi, Matteo; Vergara, Sebastián (2012): ICT in developing countries: Are language barriers relevant? Evidence from Paraguay. In: <i>Information Economics and Policy</i> 24 (2), S. 161–171. DOI: 10.1016/j.infoecopol.2011.11.001.	Nein	ScienceDirect	(3)
1034	Grieve, Rachel (2017): Unpacking the characteristics of Snapchat users: A preliminary investigation and an agenda for future research. In: <i>Computers in Human Behavior</i> 74, S. 130–138. DOI: 10.1016/j.chb.2017.04.032.	Nein	ScienceDirect	(3)
1035	Grimm, Christian D.; Grundmann, Jan-Thimo; Hendrikse, Jeffrey; Lange, Caroline; Ziach, Christian; Ho, Tra-Mi (2019): From idea to flight - A review of the Mobile Asteroid Surface Scout (MASCOT) development and a comparison to historical fast-paced space programs. In: <i>Progress in Aerospace Sciences</i> 104, S. 20–39. DOI: 10.1016/j.paerosci.2018.11.001.	Nein	ScienceDirect	(3)
1036	Grohmann, Márcia Zampieri; Radons, Daiane Lindner; Battistella, Luciana Flores; Anschau, Thaís Pellegrin (2014): Compreensão da Satisfação e Intenção de Continuidade de uso da tecnologia por meio do Índice de Prontidão Tecnológica. In: <i>RAI Revista de Administração e Inovação</i> 11 (3), S. 101–124. DOI: 10.11606/rai.v11i3.100217.	Nein	ScienceDirect	(3)
1037	Gronau, Norbert; Ullrich, André; Teichmann, Malte (2017): Development of the Industrial IoT Competences in the Areas of Organization, Process, and Interaction Based on the Learning Factory Concept. In: <i>Procedia Manufacturing</i> 9, S. 254–261. DOI: 10.1016/j.promfg.2017.04.029.	Nein	ScienceDirect	(3)
1038	Groß, Michael (2018): Heterogeneity in consumers' mobile shopping acceptance: A finite mixture partial least squares modelling approach for exploring and characterising different shopper segments. In: <i>Journal of Retailing and Consumer Services</i> 40, S. 8–18. DOI: 10.1016/j.jretconser.2017.09.002.	Nein	ScienceDirect	(3)

1039	Grossman, David C.; Elder, Randy W. (2015): Aligning the Work of Two U.S. Task Forces on Behavioral Counseling Recommendations. In: <i>American Journal of Preventive Medicine</i> 49 (3, Supplement 2), S174-S183. DOI: 10.1016/j.amepre.2015.06.003.	Nein	ScienceDirect	(3)
1040	Grout, Randall W.; Cheng, Erika R.; Carroll, Aaron E.; Bauer, Nerissa S.; Downs, Stephen M. (2018): A six-year repeated evaluation of computerized clinical decision support system user acceptability. In: <i>International Journal of Medical Informatics</i> 112, S. 74–81. DOI: 10.1016/j.ijmedinf.2018.01.011.	Nein	ScienceDirect	(3)
1041	Grove, Frederik de; Bourgonjon, Jeroen; van Looy, Jan (2012): Digital games in the classroom? A contextual approach to teachers' adoption intention of digital games in formal education. In: <i>Computers in Human Behavior</i> 28 (6), S. 2023–2033. DOI: 10.1016/j.chb.2012.05.021.	Nein	ScienceDirect	(3)
1042	Gruber, Johannes; Kihm, Alexander (2016): Reject or Embrace? Messengers and Electric Cargo Bikes. In: <i>Transportation Research Procedia</i> 12, S. 900–910. DOI: 10.1016/j.trpro.2016.02.042.	Nein	ScienceDirect	(3)
1043	Grunert, K. G.; van Trijp, H.C.M. (2014): Consumer-Oriented New Product Development. In: Neal K. van Alfen (Hg.): <i>Encyclopedia of Agriculture and Food Systems</i> . Oxford: Academic Press, S. 375–386. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780444525123000620">http://www.sciencedirect.com/science/article/pii/B9780444525123000620</a> .	Nein	ScienceDirect	(3)
1044	Gruzd, Anatolij; Staves, Kathleen; Wilk, Amanda (2012): Connected scholars: Examining the role of social media in research practices of faculty using the UTAUT model. In: <i>Computers in Human Behavior</i> 28 (6), S. 2340–2350. DOI: 10.1016/j.chb.2012.07.004.	Nein	ScienceDirect	(3)
1045	Gu, Rui; Oh, Lih-Bin; Wang, Kanliang (2016): Multi-homing on SNSs: The role of optimum stimulation level and perceived complementarity in need gratification. In: <i>Information &amp; Management</i> 53 (6), S. 752–766. DOI: 10.1016/j.im.2016.02.009.	Nein	ScienceDirect	(3)
1046	Gu, Lucy L.; Skierkowski, Dorothy; Florin, Paul; Friend, Karen; Ye, Yinjiao (2016): Facebook, Twitter, & Qr codes: An exploratory trial examining the feasibility of social media mechanisms for sample recruitment. In: <i>Computers in Human Behavior</i> 60, S. 86–96. DOI: 10.1016/j.chb.2016.02.006.	Nein	ScienceDirect	(3)
1047	Gücin, Nuray Öner; Berk, Özlem Sertel (2015): Technology Acceptance in Health Care: An Integrative Review of Predictive Factors and Intervention Programs. In: <i>Procedia - Social and Behavioral Sciences</i> 195, S. 1698–1704. DOI: 10.1016/j.sbspro.2015.06.263.	Nein	ScienceDirect	(3)

1048	Guelton, Kevin; Lendek, Zsófia; Guerra, Thierry Marie (2019): Introduction to the Special Issue on Intelligent Control in Systems Engineering and Automation Sciences. In: <i>Engineering Applications of Artificial Intelligence</i> 80, S. 97–98. DOI: 10.1016/j.engappai.2018.04.016.	Nein	ScienceDirect	(3)
1049	Guesalaga, Rodrigo (2016): The use of social media in sales: Individual and organizational antecedents, and the role of customer engagement in social media. In: <i>Industrial Marketing Management</i> 54, S. 71–79. DOI: 10.1016/j.indmarman.2015.12.002.	Nein	ScienceDirect	(3)
1050	Guillén-Nieto, Victoria; Aleson-Carbonell, Marian (2012): Serious games and learning effectiveness: The case of It's a Deal! In: <i>Computers &amp; Education</i> 58 (1), S. 435–448. DOI: 10.1016/j.compedu.2011.07.015.	Nein	ScienceDirect	(3)
1051	Guillier, Laurent (2016): Predictive Microbiology Models and Operational Readiness. In: <i>Procedia Food Science</i> 7, S. 133–136. DOI: 10.1016/j.profoo.2016.05.003.	Nein	ScienceDirect	(3)
1052	Gunasekaran, Angappa; Subramanian, Nachiappan; Papadopoulos, Thanos (2017): Information technology for competitive advantage within logistics and supply chains: A review. In: <i>Transportation Research Part E: Logistics and Transportation Review</i> 99, S. 14–33. DOI: 10.1016/j.tre.2016.12.008.	Nein	ScienceDirect	(3)
1053	Gunawan, Dedy Darsono; Huarng, Kun-Huang (2015): Viral effects of social network and media on consumers' purchase intention. In: <i>Journal of Business Research</i> 68 (11), S. 2237–2241. DOI: 10.1016/j.jbusres.2015.06.004.	Nein	ScienceDirect	(3)
1054	Gundlapalli, Adi V.; Divita, Guy; Redd, Andrew; Carter, Marjorie E.; Ko, Danette; Rubin, Michael et al. (2017): Detecting the presence of an indwelling urinary catheter and urinary symptoms in hospitalized patients using natural language processing. In: <i>Journal of Biomedical Informatics</i> 71, S39-S45. DOI: 10.1016/j.jbi.2016.07.012.	Nein	ScienceDirect	(3)
1055	Guo, Qipeng (Hg.) (2018): <i>Thermosets (Second Edition)</i> : Elsevier.	Nein	ScienceDirect	(3)
1056	Guo, Chenxi; Lv, Ping (2015): Direct and Indirect International Experience of Shareholders, Ownership Structure and Cross-border M&A. In: <i>Procedia Computer Science</i> 55, S. 1069–1078. DOI: 10.1016/j.procs.2015.07.069.	Nein	ScienceDirect	(3)
1057	Guo, Yuepu; Seaman, Carolyn; Q.B. da Silva, Fabio (2016): Costs and obstacles encountered in technical debt management – A case study. In: <i>Journal of Systems and Software</i> 120, S. 156–169. DOI: 10.1016/j.jss.2016.07.008.	Nein	ScienceDirect	(3)
1058	Guo, Zixiu; Xiao, Lin; van Toorn, Christine; Lai, Yihong; Seo, Chanyoung (2016): Promoting online learners' continuance intention: An integrated flow framework. In: <i>Information &amp; Management</i> 53 (2), S. 279–295. DOI: 10.1016/j.im.2015.10.010.	Nein	ScienceDirect	(3)

1059	Guo, Xitong; Zhang, Xiaofei; Sun, Yongqiang (2016): The privacy–personalization paradox in mHealth services acceptance of different age groups. In: <i>Electronic Commerce Research and Applications</i> 16, S. 55–65. DOI: 10.1016/j.elerap.2015.11.001.	Nein	ScienceDirect	(3)
1060	Gupta, Kartick (2017): Do economic and societal factors influence the financial performance of alternative energy firms? In: <i>Energy Economics</i> 65, S. 172–182. DOI: 10.1016/j.eneco.2017.05.004.	Nein	ScienceDirect	(3)
1061	Gupta, Anil; Arora, Neelika (2017): Understanding determinants and barriers of mobile shopping adoption using behavioral reasoning theory. In: <i>Journal of Retailing and Consumer Services</i> 36, S. 1–7. DOI: 10.1016/j.jretconser.2016.12.012.	Nein	ScienceDirect	(3)
1062	Gupta, Kartick; Banerjee, Rajabrata; Onur, Ilke (2017): The effects of R&D and competition on firm value: International evidence. In: <i>International Review of Economics &amp; Finance</i> 51, S. 391–404. DOI: 10.1016/j.iref.2017.07.003.	Nein	ScienceDirect	(3)
1063	Gupta, Rainy; Bhardwaj, Pooja; Shukla, J. P.; Mishra, Deepti; Prasad, Murari; Amritphale, S. S. (2016): The requirement of intra village pathways for roadway technology adoption: A rural survey in Nador village, Madhya Pradesh, India. In: <i>Technology in Society</i> 47, S. 101–110. DOI: 10.1016/j.techsoc.2016.09.005.	Nein	ScienceDirect	(3)
1064	Gupta, Ruchita; Jain, Karuna (2015): Adoption behavior of rural India for mobile telephony: A multigroup study. In: <i>Telecommunications Policy</i> 39 (8), S. 691–704. DOI: 10.1016/j.tel-pol.2015.01.001.	Nein	ScienceDirect	(3)
1065	Gurbin, Tracey (2015): Metacognition and Technology Adoption: Exploring Influences. In: <i>Procedia - Social and Behavioral Sciences</i> 191, S. 1576–1582. DOI: 10.1016/j.sbspro.2015.04.608.	Nein	ScienceDirect	(3)
1066	Gursoy, Dogan; Chi, Oscar Hengxuan; Lu, Lu; Nunkoo, Robin (2019): Consumers acceptance of artificially intelligent (AI) device use in service delivery. In: <i>International Journal of Information Management</i> 49, S. 157–169. DOI: 10.1016/j.ijinfomgt.2019.03.008.	Nein	ScienceDirect	(3)
1067	Gurtner, Sebastian; Reinhardt, Ronny; Soye, Katja (2014): Designing mobile business applications for different age groups. In: <i>Technological Forecasting and Social Change</i> 88, S. 177–188. DOI: 10.1016/j.techfore.2014.06.020.	Nein	ScienceDirect	(3)
1068	Gutman, Luis Felipe Dantas; Joia, Luiz Antonio; Moreno, Valter Assis (2014): Antecedentes da intenção de uso de sistemas de home broker sob a ótica dos investidores do mercado acionário. In: <i>Revista de Administração</i> 49 (2), S. 353–368. DOI: 10.5700/rausp1151.	Nein	ScienceDirect	(3)

1069	Gwebu, Kholekile L.; Wang, Jing; Guo, Lin (2014): Continued usage intention of multifunctional friend networking services: A test of a dual-process model using Facebook. In: <i>Decision Support Systems</i> 67, S. 66–77. DOI: 10.1016/j.dss.2014.08.004.	Nein	ScienceDirect	(3)
1070	Habib, H.; Anceno, A. J.; Fiddes, J.; Beekma, J.; Ilyuschenko, M.; Nitivattananon, V.; Shipin, O. V. (2013): Jumpstarting post-conflict strategic water resources protection from a changing global perspective: Gaps and prospects in Afghanistan. In: <i>Journal of Environmental Management</i> 129, S. 244–259. DOI: 10.1016/j.jenvman.2013.07.019.	Nein	ScienceDirect	(3)
1071	Habich-Sobiegalla, Sabrina; Kostka, Genia; Anzinger, Niklas (2018): Electric vehicle purchase intentions of Chinese, Russian and Brazilian citizens: An international comparative study. In: <i>Journal of Cleaner Production</i> 205, S. 188–200. DOI: 10.1016/j.jclepro.2018.08.318.	Nein	ScienceDirect	(3)
1072	Habich-Sobiegalla, Sabrina; Kostka, Genia; Anzinger, Niklas (2019): Citizens' electric vehicle purchase intentions in China: An analysis of micro-level and macro-level factors. In: <i>Transport Policy</i> 79, S. 223–233. DOI: 10.1016/j.tranpol.2019.05.008.	Nein	ScienceDirect	(3)
1073	Hadji, Brahim; Degoulet, Patrice (2016): Information system end-user satisfaction and continuance intention: A unified modeling approach. In: <i>Journal of Biomedical Informatics</i> 61, S. 185–193. DOI: 10.1016/j.jbi.2016.03.021.	Nein	ScienceDirect	(3)
1074	Hadji, Brahim; Martin, Guillaume; Dupuis, Isabelle; Campoy, Eric; Degoulet, Patrice (2016): 14 Years longitudinal evaluation of clinical information systems acceptance: The HEGP case. In: <i>International Journal of Medical Informatics</i> 86, S. 20–29. DOI: 10.1016/j.ijmedinf.2015.11.016.	Nein	ScienceDirect	(3)
1075	Haegemans, Tom; Snoeck, Monique; Lemahieu, Wilfried (2018): Entering data correctly: An empirical evaluation of the theory of planned behaviour in the context of manual data acquisition. In: <i>Reliability Engineering &amp; System Safety</i> 178, S. 12–30. DOI: 10.1016/j.res.2018.05.009.	Nein	ScienceDirect	(3)
1076	Haegemans, Tom; Snoeck, Monique; Lemahieu, Wilfried (2019): A theoretical framework to improve the quality of manually acquired data. In: <i>Information &amp; Management</i> 56 (1), S. 1–14. DOI: 10.1016/j.im.2018.05.014.	Nein	ScienceDirect	(3)
1077	Haesner, Marten; Wolf, Sebastian; Steinert, Anika; Steinhagen-Thiessen, Elisabeth (2018): Touch interaction with Google Glass – Is it suitable for older adults? In: <i>International Journal of Human-Computer Studies</i> 110, S. 12–20. DOI: 10.1016/j.ijhcs.2017.09.006.	Nein	ScienceDirect	(3)
1078	Hafner, Rebecca J.; Elmes, David; Read, Daniel (2019): Promoting behavioural change to reduce thermal energy demand in households: A review. In: <i>Renewable and Sustainable Energy Reviews</i> 102, S. 205–214. DOI: 10.1016/j.rser.2018.12.004.	Nein	ScienceDirect	(3)



1079	Haider, Muhammad Jamal; Changchun, Gao; Akram, Tayyaba; Hussain, Syed Talib (2018): Exploring Gender Effects in Intention to Islamic Mobile Banking Adoption: an empirical study. In: <i>Arab Economic and Business Journal</i> 13 (1), S. 25–38. DOI: 10.1016/j.aebj.2018.01.002.	Nein	ScienceDirect	(3)
1080	Hair, Joseph F.; Ringle, Christian M.; Sarstedt, Marko (2012): Partial Least Squares: The Better Approach to Structural Equation Modeling? In: <i>Long Range Planning</i> 45 (5), S. 312–319. DOI: 10.1016/j.lrp.2012.09.011.	Nein	ScienceDirect	(3)
1081	Hajiheydari, Nastaran; Ashkani, Mahdi (2018): Mobile application user behavior in the developing countries: A survey in Iran. In: <i>Information Systems</i> 77, S. 22–33. DOI: 10.1016/j.is.2018.05.004.	Nein	ScienceDirect	(3)
1082	Hajli, M. Nick (2014): The role of social support on relationship quality and social commerce. In: <i>Technological Forecasting and Social Change</i> 87, S. 17–27. DOI: 10.1016/j.techfore.2014.05.012.	Nein	ScienceDirect	(3)
1083	Hajli, Nick (2015): Social commerce constructs and consumer's intention to buy. In: <i>International Journal of Information Management</i> 35 (2), S. 183–191. DOI: 10.1016/j.ijinfomgt.2014.12.005.	Nein	ScienceDirect	(3)
1084	Hajli, Nick; Shanmugam, Mohana; Powell, Philip; Love, Peter E.D. (2015): A study on the continuance participation in on-line communities with social commerce perspective. In: <i>Technological Forecasting and Social Change</i> 96, S. 232–241. DOI: 10.1016/j.techfore.2015.03.014.	Nein	ScienceDirect	(3)
1085	Hakima, Houman; Emami, M. Reza (2018): Assessment of active methods for removal of LEO debris. In: <i>Acta Astronautica</i> 144, S. 225–243. DOI: 10.1016/j.actaastro.2017.12.036.	Nein	ScienceDirect	(3)
1086	Halcomb, Elizabeth; Purcell, Renee; Hickman, Louise; Smyth, Elizabeth (2016): Telemonitoring is acceptable amongst community dwelling older Australians with chronic conditions. In: <i>Collegian</i> 23 (4), S. 383–390. DOI: 10.1016/j.colegn.2015.09.007.	Nein	ScienceDirect	(3)
1087	Halili, Siti Hajar; Sulaiman, Hamidah (2018): Factors influencing the rural students' acceptance of using ICT for educational purposes. In: <i>Kasetsart Journal of Social Sciences</i> . DOI: 10.1016/j.kjss.2017.12.022.	Nein	ScienceDirect	(3)
1088	Hallot, Maxime; Demortière, Arnaud; Roussel, Pascal; Lethien, Christophe (2018): Sputtered LiMn <sub>1.5</sub> Ni <sub>0.5</sub> O <sub>4</sub> thin films for Li-ion micro-batteries with high energy and rate capabilities. In: <i>Energy Storage Materials</i> 15, S. 396–406. DOI: 10.1016/j.ensm.2018.08.012.	Nein	ScienceDirect	(3)

1089	Hamad, Alsulaiman Abdulaziz Abdullah; Petri, Ioan; Rezgui, Yacine; Kwan, Alan (2017): Towards the innovation of an integrated 'One-Stop-Shop' online services utility management: Exploring customer' technology acceptance. In: <i>Sustainable Cities and Society</i> 34, S. 126–143. DOI: 10.1016/j.scs.2017.06.019.	Nein	ScienceDirect	(3)
1090	Hamari, Juho; Keronen, Lauri (2017): Why do people buy virtual goods: A meta-analysis. In: <i>Computers in Human Behavior</i> 71, S. 59–69. DOI: 10.1016/j.chb.2017.01.042.	Nein	ScienceDirect	(3)
1091	Hamari, Juho; Keronen, Lauri (2017): Why do people play games? A meta-analysis. In: <i>International Journal of Information Management</i> 37 (3), S. 125–141. DOI: 10.1016/j.ijinfomgt.2017.01.006.	Nein	ScienceDirect	(3)
1092	Hameed, Mumtaz Abdul; Counsell, Steve; Swift, Stephen (2012): A conceptual model for the process of IT innovation adoption in organizations. In: <i>Journal of Engineering and Technology Management</i> 29 (3), S. 358–390. DOI: 10.1016/j.jengtecman.2012.03.007.	Nein	ScienceDirect	(3)
1093	Hameer, Sameer; van Niekerk, Johannes L. (2016): Thermodynamic Modelling of Thermal Energy Storage Systems. In: <i>Energy Procedia</i> 93, S. 25–30. DOI: 10.1016/j.egypro.2016.07.145.	Nein	ScienceDirect	(3)
1094	Hamid, Adnan Abd.; Razak, Fahmi Zaidi Abdul; Bakar, Azlina Abu; Abdullah, Wan Salihin Wong (2016): The Effects of Perceived Usefulness and Perceived Ease of Use on Continuance Intention to Use E-Government. In: <i>Procedia Economics and Finance</i> 35, S. 644–649. DOI: 10.1016/S2212-5671(16)00079-4.	Nein	ScienceDirect	(3)
1095	Hamid, Brahim; Weber, Donatus (2018): Engineering secure systems: Models, patterns and empirical validation. In: <i>Computers &amp; Security</i> 77, S. 315–348. DOI: 10.1016/j.cose.2018.03.016.	Nein	ScienceDirect	(3)
1096	Hamidi, Hodjat; Chavoshi, Amir (2018): Analysis of the essential factors for the adoption of mobile learning in higher education: A case study of students of the University of Technology. In: <i>Telematics and Informatics</i> 35 (4), S. 1053–1070. DOI: 10.1016/j.tele.2017.09.016.	Nein	ScienceDirect	(3)
1097	Hampton-Sosa, William (2017): The impact of creativity and community facilitation on music streaming adoption and digital piracy. In: <i>Computers in Human Behavior</i> 69, S. 444–453. DOI: 10.1016/j.chb.2016.11.055.	Nein	ScienceDirect	(3)
1098	Hamzah, Muhammad Iskandar; Othman, Abdul Kadir; Hassan, Faridah; Razak, Norfadzilah Abd; Yunus, Noor Azlina Mohamad (2016): Conceptualizing a Schematic Grid View of Customer Knowledge from the Johari Window's Perspective. In: <i>Procedia Economics and Finance</i> 37, S. 471–479. DOI: 10.1016/S2212-5671(16)30154-X.	Nein	ScienceDirect	(3)

1099	Han, Jeong Hugh; Kim, Hag-Min (2019): The role of information technology use for increasing consumer informedness in cross-border electronic commerce: An empirical study. In: <i>Electronic Commerce Research and Applications</i> 34, S. 100826. DOI: 10.1016/j.el-erap.2019.100826.	Nein	ScienceDirect	(3)
1100	Han, Heejeong; Park, Arum; Chung, Namho; Lee, Kyoung Jun (2016): A near field communication adoption and its impact on Expo visitors' behavior. In: <i>International Journal of Information Management</i> 36 (6, Part B), S. 1328–1339. DOI: 10.1016/j.ijinfomgt.2016.04.003.	Nein	ScienceDirect	(3)
1101	Han, Insook; Shin, Won Sug (2016): The use of a mobile learning management system and academic achievement of online students. In: <i>Computers &amp; Education</i> 102, S. 79–89. DOI: 10.1016/j.compedu.2016.07.003.	Nein	ScienceDirect	(3)
1102	Han, Liu; Wang, Shanyong; Zhao, Dingtao; Li, Jun (2017): The intention to adopt electric vehicles: Driven by functional and non-functional values. In: <i>Transportation Research Part A: Policy and Practice</i> 103, S. 185–197. DOI: 10.1016/j.tra.2017.05.033.	Nein	ScienceDirect	(3)
1103	Hanafizadeh, Payam; Behboudi, Mehdi; Abedini Koshksaray, Amir; Jalilvand Shirkhani Tabar, Marziyeh (2014): Mobile-banking adoption by Iranian bank clients. In: <i>Telematics and Informatics</i> 31 (1), S. 62–78. DOI: 10.1016/j.tele.2012.11.001.	Nein	ScienceDirect	(3)
1104	Hanafizadeh, Payam; Keating, Byron W.; Khedmatgozar, Hamid Reza (2014): A systematic review of Internet banking adoption. In: <i>Telematics and Informatics</i> 31 (3), S. 492–510. DOI: 10.1016/j.tele.2013.04.003.	Nein	ScienceDirect	(3)
1105	Hanauer, David A.; Wu, Danny T.Y.; Yang, Lei; Mei, Qiaozhu; Murkowski-Steffy, Katherine B.; Vydiswaran, V. VinodG.; Zheng, Kai (2017): Development and empirical user-centered evaluation of semantically-based query recommendation for an electronic health record search engine. In: <i>Journal of Biomedical Informatics</i> 67, S. 1–10. DOI: 10.1016/j.jbi.2017.01.013.	Nein	ScienceDirect	(3)
1106	Handayani, P. W.; Hidayanto, A. N.; Pinem, A. A.; Hapsari, I. C.; Sandhyaduhita, P. I.; Budi, I. (2017): Acceptance model of a Hospital Information System. In: <i>International Journal of Medical Informatics</i> 99, S. 11–28. DOI: 10.1016/j.ijmedinf.2016.12.004.	Nein	ScienceDirect	(3)
1107	Haneem, Faizura; Kama, Nazri; Taskin, Nazim; Pauleen, David; Abu Bakar, Nur Azaliah (2019): Determinants of master data management adoption by local government organizations: An empirical study. In: <i>International Journal of Information Management</i> 45, S. 25–43. DOI: 10.1016/j.ijinfomgt.2018.10.007.	Nein	ScienceDirect	(3)

1108	Hannibal, Martin; Knight, Gary (2018): Additive manufacturing and the global factory: Disruptive technologies and the location of international business. In: <i>International Business Review</i> 27 (6), S. 1116–1127. DOI: 10.1016/j.ibusrev.2018.04.003.	Nein	ScienceDirect	(3)
1109	Hansen, Paula; Liu, Xin; Morrison, Gregory M. (2019): Agent-based modelling and socio-technical energy transitions: A systematic literature review. In: <i>Energy Research &amp; Social Science</i> 49, S. 41–52. DOI: 10.1016/j.erss.2018.10.021.	Nein	ScienceDirect	(3)
1110	Hansen, Jared M.; Saridakis, George; Benson, Vladlena (2018): Risk, trust, and the interaction of perceived ease of use and behavioral control in predicting consumers' use of social media for transactions. In: <i>Computers in Human Behavior</i> 80, S. 197–206. DOI: 10.1016/j.chb.2017.11.010.	Nein	ScienceDirect	(3)
1111	Hao, Wen-Rui; Hsu, Yi-Hsin; Chen, Kuan-Chen; Li, Hsien-Chang; Iqbal, Usman; Nguyen, Phung-Anh et al. (2015): LabPush: A pilot study of providing remote clinics with laboratory results via short message service (SMS) in Swaziland, Africa – A qualitative study. In: <i>Computer Methods and Programs in Biomedicine</i> 118 (1), S. 77–83. DOI: 10.1016/j.cmpb.2014.10.005.	Nein	ScienceDirect	(3)
1112	Hao, Yungwei; Lee, Kathryn S. (2016): Teaching in flipped classrooms: Exploring pre-service teachers' concerns. In: <i>Computers in Human Behavior</i> 57, S. 250–260. DOI: 10.1016/j.chb.2015.12.022.	Nein	ScienceDirect	(3)
1113	Harb, Moustapha; Lou, Esther; Smith, Adam L.; Stadler, Lauren B. (2019): Perspectives on the fate of micropollutants in mainstream anaerobic wastewater treatment. In: <i>Current Opinion in Biotechnology</i> 57, S. 94–100. DOI: 10.1016/j.copbio.2019.02.022.	Nein	ScienceDirect	(3)
1114	Haron, Haryani; Abbas, Wan Faezah; Rahman, Nor Aini Abd (2012): The Adoption of Blended Learning among Malaysian Academicians. In: <i>Procedia - Social and Behavioral Sciences</i> 67, S. 175–181. DOI: 10.1016/j.sbspro.2012.11.318.	Nein	ScienceDirect	(3)
1115	Harrati, Nouzha; Bouchrika, Imed; Tari, Abdelkamel; Ladjailia, Ammar (2016): Exploring user satisfaction for e-learning systems via usage-based metrics and system usability scale analysis. In: <i>Computers in Human Behavior</i> 61, S. 463–471. DOI: 10.1016/j.chb.2016.03.051.	Nein	ScienceDirect	(3)
1116	Harris, Mark A.; Brookshire, Robert; Chin, Amita Goyal (2016): Identifying factors influencing consumers' intent to install mobile applications. In: <i>International Journal of Information Management</i> 36 (3), S. 441–450. DOI: 10.1016/j.ijinfomgt.2016.02.004.	Nein	ScienceDirect	(3)
1117	Harris, Irina; Wang, Yingli; Wang, Haiyang (2015): ICT in multimodal transport and technological trends: Unleashing Potenzial for the future. In: <i>International Journal of Production Economics</i> 159, S. 88–103. DOI: 10.1016/j.ijpe.2014.09.005.	Nein	ScienceDirect	(3)

1118	Harrison, Colin; Tomás, Carmen; Crook, Charles (2014): An e-maturity analysis explains intention–behavior disjunctions in technology adoption in UK schools. In: <i>Computers in Human Behavior</i> 34, S. 345–351. DOI: 10.1016/j.chb.2013.10.042.	Nein	ScienceDirect	(3)
1119	Hartono, Edward; Holsapple, Clyde W.; Kim, Ki-Yoon; Na, Kwan-Sik; Simpson, James T. (2014): Measuring perceived security in B2C electronic commerce website usage: A respecification and validation. In: <i>Decision Support Systems</i> 62, S. 11–21. DOI: 10.1016/j.dss.2014.02.006.	Nein	ScienceDirect	(3)
1120	Hasan, Rajibul; Lowe, Ben; Petrovici, Dan (2019): Consumer adoption of pro-poor service innovations in subsistence marketplaces. In: <i>Journal of Business Research</i> . DOI: 10.1016/j.jbusres.2018.12.075.	Nein	ScienceDirect	(3)
1121	Hasani, Tahereh; Bojei, Jamil; Dehghantanha, Ali (2017): Investigating the antecedents to the adoption of SCRM technologies by start-up companies. In: <i>Telematics and Informatics</i> 34 (5), S. 655–675. DOI: 10.1016/j.tele.2016.12.004.	Nein	ScienceDirect	(3)
1122	Hasbullah, Nurul Aqila; Osman, Abdullah; Abdullah, Safizal; Salahuddin, Shahrul Nizam; Ramlee, Nor Faizzah; Soha, Hazalina Mat (2016): The Relationship of Attitude, Subjective Norm and Website Usability on Consumer Intention to Purchase Online: An Evidence of Malaysian Youth. In: <i>Procedia Economics and Finance</i> 35, S. 493–502. DOI: 10.1016/S2212-5671(16)00061-7.	Nein	ScienceDirect	(3)
1123	Hasgall, Alon; Ahituv, Niv (2018): Implementing continuous adaptation to technology innovation in complex adaptive organizations. In: <i>The Journal of High Technology Management Research</i> 29 (1), S. 35–45. DOI: 10.1016/j.hitech.2018.04.004.	Nein	ScienceDirect	(3)
1124	Hashim, Rugayah; Yussof, Hanafiah (2017): A Review of the Ambit of Politics in Social Robotics. In: <i>Procedia Computer Science</i> 105, S. 316–321. DOI: 10.1016/j.procs.2017.01.228.	Nein	ScienceDirect	(3)
1125	Hassan, Haslinda (2017): Organisational factors affecting cloud computing adoption in small and medium enterprises (SMEs) in service sector. In: <i>Procedia Computer Science</i> 121, S. 976–981. DOI: 10.1016/j.procs.2017.11.126.	Nein	ScienceDirect	(3)
1126	Hassan, Lobna; Dias, Antonio; Hamari, Juho (2019): How motivational feedback increases user’s benefits and continued use: A study on gamification, quantified-self and social networking. In: <i>International Journal of Information Management</i> 46, S. 151–162. DOI: 10.1016/j.ijinfomgt.2018.12.004.	Nein	ScienceDirect	(3)
1127	Hatfield, M. D.; Wattana, M. K.; Todd, K. H.; Fleming, M. L. (2014): PSY78 - Emergency Physicians’ Intention To Use The Texas Prescription Monitoring ProgramA Pilot Study. In: <i>Value in Health</i> 17 (3), A237. DOI: 10.1016/j.jval.2014.03.1383.	Nein	ScienceDirect	(3)

1128	Hatton, Jerald D.; Schmidt, Thomas M.; Jelen, Jonatan (2012): Adoption of Electronic Health Care Records: Physician Heuristics and Hesitancy. In: <i>Procedia Technology</i> 5, S. 706–715. DOI: 10.1016/j.protcy.2012.09.078.	Nein	ScienceDirect	(3)
1129	Hatz, Maximilian H.M.; Sonnenschein, Tim; Blankart, Carl Rudolf (2017): The PMA Scale: A Measure of Physicians' Motivation to Adopt Medical Devices. In: <i>Value in Health</i> 20 (4), S. 533–541. DOI: 10.1016/j.jval.2016.12.002.	Nein	ScienceDirect	(3)
1130	Haucap, Justus (2015): Editorial: Consumer behavior and telecommunications policy. In: <i>Telecommunications Policy</i> 39 (8), S. 625–626. DOI: 10.1016/j.telpol.2015.07.013.	Nein	ScienceDirect	(3)
1131	Haug, Maximilian; Gewalt, Heiko; Rockmann, Robert (2018): Grandma's New Tablet – The Role of Mobile Devices in Trying to Innovate in IT. In: <i>Procedia Computer Science</i> 141, S. 460–465. DOI: 10.1016/j.procs.2018.10.142.	Nein	ScienceDirect	(3)
1132	Hauk, Nathalie; Hüffmeier, Joachim; Krumm, Stefan (2018): Ready to be a Silver Surfer? A Meta-analysis on the Relationship Between Chronological Age and Technology Acceptance. In: <i>Computers in Human Behavior</i> 84, S. 304–319. DOI: 10.1016/j.chb.2018.01.020.	Nein	ScienceDirect	(3)
1133	Hawila, Diala; Mondal, Md. Alam Hossain; Kennedy, Scott; Mezher, Toufic (2014): Renewable energy readiness assessment for North African countries. In: <i>Renewable and Sustainable Energy Reviews</i> 33, S. 128–140. DOI: 10.1016/j.rser.2014.01.066.	Nein	ScienceDirect	(3)
1134	Hawlitschek, Florian; Teubner, Timm; Gimpel, Henner (2018): Consumer motives for peer-to-peer sharing. In: <i>Journal of Cleaner Production</i> 204, S. 144–157. DOI: 10.1016/j.jclepro.2018.08.326.	Nein	ScienceDirect	(3)
1135	Hazen, Benjamin T.; Weigel, Fred K.; Ezell, Jeremy D.; Boehmke, Bradley C.; Bradley, Randy V. (2017): Toward understanding outcomes associated with data quality improvement. In: <i>International Journal of Production Economics</i> 193, S. 737–747. DOI: 10.1016/j.ijpe.2017.08.027.	Nein	ScienceDirect	(3)
1136	He, Qinghua; Wang, Ge; Luo, Lan; Shi, Qian; Xie, Jianxun; Meng, Xianhai (2017): Mapping the managerial areas of Building Information Modeling (BIM) using scientometric analysis. In: <i>International Journal of Project Management</i> 35 (4), S. 670–685. DOI: 10.1016/j.ijproman.2016.08.001.	Nein	ScienceDirect	(3)
1137	He, Ke; Zhang, Junbiao; Zeng, Yangmei (2018): Rural households' willingness to accept compensation for energy utilization of crop straw in China. In: <i>Energy</i> 165, S. 562–571. DOI: 10.1016/j.energy.2018.09.023.	Nein	ScienceDirect	(3)

1138	Head, Milena; Ziolkowski, Natalia (2012): Understanding student attitudes of mobile phone features: Rethinking adoption through conjoint, cluster and SEM analyses. In: <i>Computers in Human Behavior</i> 28 (6), S. 2331–2339. DOI: 10.1016/j.chb.2012.07.003.	Nein	ScienceDirect	(3)
1139	Heart, Tsipi; Kalderon, Efrat (2013): Older adults: Are they ready to adopt health-related ICT? In: <i>International Journal of Medical Informatics</i> 82 (11), e209-e231. DOI: 10.1016/j.ijmedinf.2011.03.002.	Nein	ScienceDirect	(3)
1140	Heath, Michele; Porter, Tracy H. (2017): Patient health records: An exploratory study of patient satisfaction. In: <i>Health Policy and Technology</i> 6 (4), S. 401–409. DOI: 10.1016/j.hlpt.2017.10.002.	Nein	ScienceDirect	(3)
1141	Hein, Andreas M.; Perakis, Nikolaos; Eubanks, T. Marshall; Hibberd, Adam; Crowl, Adam; Hayward, Kieran et al. (2019): Project Lyra: Sending a spacecraft to 1I/Oumuamua (former A/2017 U1), the interstellar asteroid. In: <i>Acta Astronautica</i> . DOI: 10.1016/j.actaastro.2018.12.042.	Nein	ScienceDirect	(3)
1142	Heinze, Jörg; Thomann, Matthias; Fischer, Peter (2017): Ladders to m-commerce resistance: A qualitative means-end approach. In: <i>Computers in Human Behavior</i> 73, S. 362–374. DOI: 10.1016/j.chb.2017.03.059.	Nein	ScienceDirect	(3)
1143	Helfert, Markus; Méndez Muñoz, Víctor (2019): VSI: Emerging Services Cloud. In: <i>Future Generation Computer Systems</i> 95, S. 500–501. DOI: 10.1016/j.future.2019.01.017.	Nein	ScienceDirect	(3)
1144	Hemer, Mark A.; Manasseh, Richard; McInnes, Kathleen L.; Penesis, Irene; Pitman, Tracey (2018): Perspectives on a way forward for ocean renewable energy in Australia. In: <i>Renewable Energy</i> 127, S. 733–745. DOI: 10.1016/j.renene.2018.05.036.	Nein	ScienceDirect	(3)
1145	Henderson, Geraldine Rosa; Guzmán, Francisco; Huff, Lenard; Motley, Carol M. (2013): The Ian's pizza tribe: Reconceptualizing cross-cultural research in the digital age. In: <i>Journal of Business Research</i> 66 (3), S. 283–287. DOI: 10.1016/j.jbusres.2011.08.007.	Nein	ScienceDirect	(3)
1146	Henderson, Dave; Sheetz, Steven D.; Trinkle, Brad S. (2012): The determinants of inter-organizational and internal in-house adoption of XBRL: A structural equation model. In: <i>International Journal of Accounting Information Systems</i> 13 (2), S. 109–140. DOI: 10.1016/j.acconf.2012.02.001.	Nein	ScienceDirect	(3)
1147	Hengstler, Monika; Enkel, Ellen; Duelli, Selina (2016): Applied artificial intelligence and trust—The case of autonomous vehicles and medical assistance devices. In: <i>Technological Forecasting and Social Change</i> 105, S. 105–120. DOI: 10.1016/j.techfore.2015.12.014.	Nein	ScienceDirect	(3)
1148	Henning, Florian (2018): A theoretical framework on the determinants of organisational adoption of interoperability standards in Government Information Networks. In: <i>Government Information Quarterly</i> 35 (4, Supplement), S61-S67. DOI: 10.1016/j.giq.2015.11.008.	Nein	ScienceDirect	(3)

1149	Henriques, J.C.C.; Portillo, J.C.C.; Gato, L.M.C.; Gomes, R.P.F.; Ferreira, D. N.; Falcão, A.F.O. (2016): Design of oscillating-water-column wave energy converters with an application to self-powered sensor buoys. In: <i>Energy</i> 112, S. 852–867. DOI: 10.1016/j.energy.2016.06.054.	Nein	ScienceDirect	(3)
1150	Heo, Cindy Yoonjung (2016): Exploring group-buying platforms for restaurant revenue management. In: <i>International Journal of Hospitality Management</i> 52, S. 154–159. DOI: 10.1016/j.ijhm.2015.07.009.	Nein	ScienceDirect	(3)
1151	Herciu, Mihaela; Ogrean, Claudia (2014): An Overview on European Union Sustainable Competitiveness. In: <i>Procedia Economics and Finance</i> 16, S. 651–656. DOI: 10.1016/S2212-5671(14)00853-3.	Nein	ScienceDirect	(3)
1152	Herciu, Mihaela; Ogrean, Claudia (2015): Wealth, Competitiveness, and Intellectual Capital – Sources for Economic Development. In: <i>Procedia Economics and Finance</i> 27, S. 556–566. DOI: 10.1016/S2212-5671(15)01033-3.	Nein	ScienceDirect	(3)
1153	Hermawati, Setia; Lawson, Glyn; D'Cruz, Mirabelle; Arlt, Frank; Apold, Judith; Andersson, Lina et al. (2015): Understanding the complex needs of automotive training at final assembly lines. In: <i>Applied Ergonomics</i> 46, S. 144–157. DOI: 10.1016/j.apergo.2014.07.014.	Nein	ScienceDirect	(3)
1154	Hernandez-Ortega, Blanca; Serrano-Cinca, Carlos; Gomez-Meneses, Fabio (2014): The firm's continuance intentions to use inter-organizational ICTs: The influence of contingency factors and perceptions. In: <i>Information &amp; Management</i> 51 (6), S. 747–761. DOI: 10.1016/j.im.2014.06.003.	Nein	ScienceDirect	(3)
1155	Hernández-Ramos, J. Pablo; Martínez-Abad, Fernando; García Peñalvo, Francisco J.; Esperanza Herrera García, M.; Rodríguez-Conde, M. José (2014): Teachers' attitude regarding the use of ICT. A factor reliability and validity study. In: <i>Computers in Human Behavior</i> 31, S. 509–516. DOI: 10.1016/j.chb.2013.04.039.	Nein	ScienceDirect	(3)
1156	Herrero, Ángel; San Martín, Héctor (2012): Developing and testing a global model to explain the adoption of websites by users in rural tourism accommodations. In: <i>International Journal of Hospitality Management</i> 31 (4), S. 1178–1186. DOI: 10.1016/j.ijhm.2012.02.005.	Nein	ScienceDirect	(3)
1157	Herrero, A.; San Martín, H.; Collado, J. (2018): Market orientation and SNS adoption for marketing purposes in hospitality microenterprises. In: <i>Journal of Hospitality and Tourism Management</i> 34, S. 30–40. DOI: 10.1016/j.jhtm.2017.11.005.	Nein	ScienceDirect	(3)
1158	Hertzum, Morten (2014): Expertise seeking: A review. In: <i>Information Processing &amp; Management</i> 50 (5), S. 775–795. DOI: 10.1016/j.ipm.2014.04.003.	Nein	ScienceDirect	(3)



1159	Herz, Marc; Rauschnabel, Philipp A. (2019): Understanding the diffusion of virtual reality glasses: The role of media, fashion and technology. In: <i>Technological Forecasting and Social Change</i> 138, S. 228–242. DOI: 10.1016/j.techfore.2018.09.008.	Nein	ScienceDirect	(3)
1160	Hess, David J. (2016): The politics of niche-regime conflicts: Distributed solar energy in the United States. In: <i>Environmental Innovation and Societal Transitions</i> 19, S. 42–50. DOI: 10.1016/j.eist.2015.09.002.	Nein	ScienceDirect	(3)
1161	Hetland, Jens (2012): Broaching CCS into society. Timeline considerations for deployment of CO2 capture and storage linked with the challenge of capacity building. In: <i>International Journal of Greenhouse Gas Control</i> 9, S. 172–183. DOI: 10.1016/j.ijggc.2012.03.010.	Nein	ScienceDirect	(3)
1162	Hew, Jun-Jie (2017): Hall of fame for mobile commerce and its applications: A bibliometric evaluation of a decade and a half (2000–2015). In: <i>Telematics and Informatics</i> 34 (1), S. 43–66. DOI: 10.1016/j.tele.2016.04.003.	Nein	ScienceDirect	(3)
1163	Hew, Jun-Jie; Lee, Voon-Hsien; Ooi, Keng-Boon; Lin, Binshan (2016): Mobile social commerce: The booster for brand loyalty? In: <i>Computers in Human Behavior</i> 59, S. 142–154. DOI: 10.1016/j.chb.2016.01.027.	Nein	ScienceDirect	(3)
1164	Hew, Jun-Jie; Leong, Lai-Ying; Tan, Garry Wei-Han; Lee, Voon-Hsien; Ooi, Keng-Boon (2018): Mobile social tourism shopping: A dual-stage analysis of a multi-mediation model. In: <i>Tourism Management</i> 66, S. 121–139. DOI: 10.1016/j.tourman.2017.10.005.	Nein	ScienceDirect	(3)
1165	Hew, Teck-Soon; Syed Abdul Kadir, Sharifah Latifah (2016): Understanding cloud-based VLE from the SDT and CET perspectives: Development and validation of a measurement instrument. In: <i>Computers &amp; Education</i> 101, S. 132–149. DOI: 10.1016/j.compedu.2016.06.004.	Nein	ScienceDirect	(3)
1166	Heyder, Matthias; Theuvsen, Ludwig; Hollmann-Hespos, Thorsten (2012): Investments in tracking and tracing systems in the food industry: A PLS analysis. In: <i>Food Policy</i> 37 (1), S. 102–113. DOI: 10.1016/j.foodpol.2011.11.006.	Nein	ScienceDirect	(3)
1167	Higgins, Lindsey M.; McGarry Wolf, Marianne; Wolf, Mitchell J. (2014): Technological change in the wine market? The role of QR codes and wine apps in consumer wine purchases. In: <i>Wine Economics and Policy</i> 3 (1), S. 19–27. DOI: 10.1016/j.wep.2014.01.002.	Nein	ScienceDirect	(3)
1168	Hileman, J. I.; Stratton, R. W. (2014): Alternative jet fuel feasibility. In: <i>Transport Policy</i> 34, S. 52–62. DOI: 10.1016/j.tranpol.2014.02.018.	Nein	ScienceDirect	(3)
1169	Hills, Philip J. (2012): Editorial: June 2012. In: <i>International Journal of Information Management</i> 32 (3), S. 207–208. DOI: 10.1016/j.ijinfomgt.2012.02.007.	Nein	ScienceDirect	(3)

1170	Hinkka, Ville; Tätilä, Jaakko (2013): RFID tracking implementation model for the technical trade and construction supply chains. In: <i>Automation in Construction</i> 35, S. 405–414. DOI: 10.1016/j.autcon.2013.05.024.	Nein	ScienceDirect	(3)
1171	Hise, Adam M.; Characklis, Gregory W.; Kern, Jordan; Gerlach, Robin; Viamajala, Sridhar; Gardner, Robert D.; Vadlamani, Agasteswar (2016): Evaluating the relative impacts of operational and financial factors on the competitiveness of an algal biofuel production facility. In: <i>Bioresource Technology</i> 220, S. 271–281. DOI: 10.1016/j.biortech.2016.08.050.	Nein	ScienceDirect	(3)
1172	Hlee, Sunyoung; Lee, Jimin; Yang, Sung-Byung; Koo, Chulmo (2019): The moderating effect of restaurant type on hedonic versus utilitarian review evaluations. In: <i>International Journal of Hospitality Management</i> 77, S. 195–206. DOI: 10.1016/j.ijhm.2018.06.030.	Nein	ScienceDirect	(3)
1173	Ho, Li-Hsing; Hung, Chang-Liang; Chen, Hui-Chun (2013): Using theoretical models to examine the acceptance behavior of mobile phone messaging to enhance parent–teacher interactions. In: <i>Computers &amp; Education</i> 61, S. 105–114. DOI: 10.1016/j.compedu.2012.09.009.	Nein	ScienceDirect	(3)
1174	Ho, Candy K.Y.; Ke, Weiling; Liu, Hefu (2015): Choice decision of e-learning system: Implications from construal level theory. In: <i>Information &amp; Management</i> 52 (2), S. 160–169. DOI: 10.1016/j.im.2014.07.003.	Nein	ScienceDirect	(3)
1175	Ho, Shuyuan Mary; Ocasio-Velázquez, Mónica; Booth, Cheryl (2017): Trust or consequences? Causal effects of perceived risk and subjective norms on cloud technology adoption. In: <i>Computers &amp; Security</i> 70, S. 581–595. DOI: 10.1016/j.cose.2017.08.004.	Nein	ScienceDirect	(3)
1176	Ho, Yu-Tsung; Yu, Shih-Tsung; Chou, Chung-Chyi; Chang, Yu-Ming; Chen, I-Chen (2019): Establishment Process of the Secondary Development Platform of Diversified Role Management - A Study of the Cloud Building Construction Management System. In: <i>Procedia Manufacturing</i> 30, S. 247–252. DOI: 10.1016/j.promfg.2019.02.036.	Nein	ScienceDirect	(3)
1177	Hoefnagel, Ruud; Oerlemans, Leon; Goedee, John (2014): How anchoring and adjusting influence citizens' acceptance of video-mediated crime reporting: A narrative approach. In: <i>The Journal of Strategic Information Systems</i> 23 (4), S. 305–322. DOI: 10.1016/j.jsis.2014.09.002.	Nein	ScienceDirect	(3)
1178	Hoehle, Hartmut; Scornavacca, Eusebio; Huff, Sid (2012): Three decades of research on consumer adoption and utilization of electronic banking channels: A literature analysis. In: <i>Decision Support Systems</i> 54 (1), S. 122–132. DOI: 10.1016/j.dss.2012.04.010.	Nein	ScienceDirect	(3)
1179	Hofstede, J.; Bie, J. de; van Wijngaarden, B.; Heijmans, M. (2014): Knowledge, use and attitude toward eHealth among patients with chronic lung diseases. In: <i>International Journal of Medical Informatics</i> 83 (12), S. 967–974. DOI: 10.1016/j.ijmedinf.2014.08.011.	Nein	ScienceDirect	(3)

1180	Holden, Richard J.; Brown, Roger L.; Scanlon, Matthew C.; Karsh, Ben-Tzion (2012): Pharmacy workers' perceptions and acceptance of bar-coded medication technology in a pediatric hospital. In: <i>Research in Social and Administrative Pharmacy</i> 8 (6), S. 509–522. DOI: 10.1016/j.sapharm.2012.01.004.	Nein	ScienceDirect	(3)
1181	Hollier, John M.; Vaughan, Adetola; Liu, Yan; van Tilburg, Miranda A.; Shulman, Robert J.; Thompson, Debbe I. (2018): Mo2029 - Treating Functional Abdominal Pain Disorders in Children Through a Guided Imagery Therapy Mobile Application: Formative Research. In: <i>Gastroenterology</i> 154 (6, Supplement 1), S-885. DOI: 10.1016/S0016-5085(18)32990-1.	Nein	ScienceDirect	(3)
1182	Höllig, Christoph E.; Tumasjan, Andranik; Welpel, Isabell M. (2018): Individualizing gamified systems: The role of trait competitiveness and leaderboard design. In: <i>Journal of Business Research</i> . DOI: 10.1016/j.jbusres.2018.10.046.	Nein	ScienceDirect	(3)
1183	Holma, Anne-Maria; Bask, Anu; Kauppi, Katri (2015): Ensuring corporate travel compliance – Control vs. commitment strategies. In: <i>Tourism Management</i> 51, S. 60–74. DOI: 10.1016/j.tourman.2015.04.008.	Nein	ScienceDirect	(3)
1184	Hong, Jon-Chao; Hwang, Ming-Yueh; Chen, Yu-Ju; Lin, Pei-Hsin; Huang, Yao-Tien; Cheng, Hao-Yueh; Lee, Chih-Chin (2013): Using the saliency-based model to design a digital archaeological game to motivate players' intention to visit the digital archives of Taiwan's natural science museum. In: <i>Computers &amp; Education</i> 66, S. 74–82. DOI: 10.1016/j.compedu.2013.02.007.	Nein	ScienceDirect	(3)
1185	Hong, Jon-Chao; Lin, Pei-Hsin; Hsieh, Pei-Chi (2017): The effect of consumer innovativeness on perceived value and continuance intention to use smartwatch. In: <i>Computers in Human Behavior</i> 67, S. 264–272. DOI: 10.1016/j.chb.2016.11.001.	Nein	ScienceDirect	(3)
1186	Hong, Thong D.; Soerawidjaja, Tatang H.; Reksowardojo, Iman K.; Fujita, Osamu; Duniani, Zarah; Pham, Mai X. (2013): A study on developing aviation biofuel for the Tropics: Production process—Experimental and theoretical evaluation of their blends with fossil kerosene. In: <i>Chemical Engineering and Processing: Process Intensification</i> 74, S. 124–130. DOI: 10.1016/j.cep.2013.09.013.	Nein	ScienceDirect	(3)
1187	Hong, Daocheng; Zhang, Liyi (2017): Does Transactive Memory Systems Promote Knowledge Integration Directly? In: <i>Procedia Computer Science</i> 112, S. 896–905. DOI: 10.1016/j.procs.2017.08.107.	Nein	ScienceDirect	(3)
1188	Hooi, Rosalie; Cho, Hichang (2017): Virtual world continuance intention. In: <i>Telematics and Informatics</i> 34 (8), S. 1454–1464. DOI: 10.1016/j.tele.2017.06.009.	Nein	ScienceDirect	(3)

1189	Hopp, Toby; Gangadharbatla, Harsha (2016): Examination of the factors that influence the technological adoption intentions of tomorrow's new media producers: A longitudinal exploration. In: <i>Computers in Human Behavior</i> 55, S. 1117–1124. DOI: 10.1016/j.chb.2014.09.040.	Nein	ScienceDirect	(3)
1190	Hoppner, Jessica J.; Griffith, David A. (2015): Looking Back to Move Forward: A Review of the Evolution of Research in International Marketing Channels. In: <i>Journal of Retailing</i> 91 (4), S. 610–626. DOI: 10.1016/j.jretai.2015.04.005.	Nein	ScienceDirect	(3)
1191	Hoque, Enamul; Hoerber, Orland; Gong, Minglun (2013): CIDER: Concept-based image diversification, exploration, and retrieval. In: <i>Information Processing &amp; Management</i> 49 (5), S. 1122–1138. DOI: 10.1016/j.ipm.2012.12.001.	Nein	ScienceDirect	(3)
1192	Hoque, Rakibul; Sorwar, Golam (2017): Understanding factors influencing the adoption of mHealth by the elderly: An extension of the UTAUT model. In: <i>International Journal of Medical Informatics</i> 101, S. 75–84. DOI: 10.1016/j.ijmedinf.2017.02.002.	Nein	ScienceDirect	(3)
1193	Hossain, Mohammad Alamgir; Dwivedi, Yogesh K. (2014): What improves citizens' privacy perceptions toward RFID technology? A cross-country investigation using mixed method approach. In: <i>International Journal of Information Management</i> 34 (6), S. 711–719. DOI: 10.1016/j.ijinfomgt.2014.07.002.	Nein	ScienceDirect	(3)
1194	Hossain, Md. Nazmul; Okajima, Hiroshi; Kitaoka, Hironobu; Ahmed, Ashir (2017): Consumer Acceptance of eHealth among Rural Inhabitants in Developing Countries (A Study on Portable Health Clinic in Bangladesh). In: <i>Procedia Computer Science</i> 111, S. 471–478. DOI: 10.1016/j.procs.2017.06.049.	Nein	ScienceDirect	(3)
1195	Hossain, Akram; Quaresma, Rui; Rahman, Habibur (2019): Investigating factors influencing the physicians' adoption of electronic health record (EHR) in healthcare system of Bangladesh: An empirical study. In: <i>International Journal of Information Management</i> 44, S. 76–87. DOI: 10.1016/j.ijinfomgt.2018.09.016.	Nein	ScienceDirect	(3)
1196	Hou, Chung-Kuang (2012): Examining the effect of user satisfaction on system usage and individual performance with business intelligence systems: An empirical study of Taiwan's electronics industry. In: <i>International Journal of Information Management</i> 32 (6), S. 560–573. DOI: 10.1016/j.ijinfomgt.2012.03.001.	Nein	ScienceDirect	(3)
1197	Hou, Avus CY.; Chen, Yu-Chen; Shang, Rong-An (2016): Mutual Relations in ERP Implementation: The Impacts of Work Alienation and Organizational Support in State-owned Enterprise. In: <i>Procedia Computer Science</i> 100, S. 1289–1296. DOI: 10.1016/j.procs.2016.09.244.	Nein	ScienceDirect	(3)

1198	Hou, Jianwei; Elliott, Kevin (2014): How do online bidders differ from non-bidders? In: <i>Journal of Retailing and Consumer Services</i> 21 (1), S. 18–25. DOI: 10.1016/j.jretconser.2013.10.001.	Nein	ScienceDirect	(3)
1199	Hou, Huei-Tse; Li, Ming-Chaun (2014): Evaluating multiple aspects of a digital educational problem-solving-based adventure game. In: <i>Computers in Human Behavior</i> 30, S. 29–38. DOI: 10.1016/j.chb.2013.07.052.	Nein	ScienceDirect	(3)
1200	Howard, Sarah K.; Chan, Amy; Mozejko, Adrian; Caputi, Peter (2015): Technology practices: Confirmatory factor analysis and exploration of teachers' technology integration in subject areas. In: <i>Computers &amp; Education</i> 90, S. 24–35. DOI: 10.1016/j.compedu.2015.09.008.	Nein	ScienceDirect	(3)
1201	Howard, Robert; Restrepo, Luis; Chang, Chen-Yu (2017): Addressing individual perceptions: An application of the unified theory of acceptance and use of technology to building information modelling. In: <i>International Journal of Project Management</i> 35 (2), S. 107–120. DOI: 10.1016/j.ijproman.2016.10.012.	Nein	ScienceDirect	(3)
1202	Howard, Matt C.; Rose, Julia C. (2018): Refining and extending task–technology fit theory: Creation of two task–technology fit scales and empirical clarification of the construct. In: <i>Information &amp; Management</i> . DOI: 10.1016/j.im.2018.12.002.	Nein	ScienceDirect	(3)
1203	Hrtoňová, Nina; Kohout, Jiří; Rohlíková, Lucie; Zounek, Jiří (2015): Factors influencing acceptance of e-learning by teachers in the Czech Republic. In: <i>Computers in Human Behavior</i> 51, S. 873–879. DOI: 10.1016/j.chb.2014.11.018.	Nein	ScienceDirect	(3)
1204	Hsiao, Ming-Hsiung (2018): A conceptual framework for technology-enabled and technology-dependent user behavior toward device mesh and mesh app. In: <i>Future Business Journal</i> 4 (1), S. 130–138. DOI: 10.1016/j.fbj.2018.03.003.	Nein	ScienceDirect	(3)
1205	Hsiao, Chun-Hua; Chang, Jung-Jung; Tang, Kai-Yu (2016): Exploring the influential factors in continuance usage of mobile social Apps: Satisfaction, habit, and customer value perspectives. In: <i>Telematics and Informatics</i> 33 (2), S. 342–355. DOI: 10.1016/j.tele.2015.08.014.	Nein	ScienceDirect	(3)
1206	Hsiao, Ming-Hsiung; Chen, Liang-Chun (2015): Smart phone demand: An empirical study on the relationships between phone handset, Internet access and mobile services. In: <i>Telematics and Informatics</i> 32 (1), S. 158–168. DOI: 10.1016/j.tele.2014.06.001.	Nein	ScienceDirect	(3)
1207	Hsiao, Kuo-Lun; Chen, Chia-Chen (2016): What drives in-app purchase intention for mobile games? An examination of perceived values and loyalty. In: <i>Electronic Commerce Research and Applications</i> 16, S. 18–29. DOI: 10.1016/j.elerap.2016.01.001.	Nein	ScienceDirect	(3)

1208	Hsiao, Kuo-Lun; Chen, Chia-Chen (2018): What drives smartwatch purchase intention? Perspectives from hardware, software, design, and value. In: <i>Telematics and Informatics</i> 35 (1), S. 103–113. DOI: 10.1016/j.tele.2017.10.002.	Nein	ScienceDirect	(3)
1209	Hsiao, Cheng-Chieh; Chiou, Jyh-Shen (2012): The effect of social capital on community loyalty in a virtual community: Test of a tripartite-process model. In: <i>Decision Support Systems</i> 54 (1), S. 750–757. DOI: 10.1016/j.dss.2012.09.003.	Nein	ScienceDirect	(3)
1210	Hsieh, Pi-Jung (2015): Healthcare professionals' use of health clouds: Integrating technology acceptance and status quo bias perspectives. In: <i>International Journal of Medical Informatics</i> 84 (7), S. 512–523. DOI: 10.1016/j.ijmedinf.2015.03.004.	Nein	ScienceDirect	(3)
1211	Hsieh, Pi-Jung (2015): Physicians' acceptance of electronic medical records exchange: An extension of the decomposed TPB model with institutional trust and perceived risk. In: <i>International Journal of Medical Informatics</i> 84 (1), S. 1–14. DOI: 10.1016/j.ijmedinf.2014.08.008.	Nein	ScienceDirect	(3)
1212	Hsieh, Pi-Jung (2016): An empirical investigation of patients' acceptance and resistance toward the health cloud: The dual factor perspective. In: <i>Computers in Human Behavior</i> 63, S. 959–969. DOI: 10.1016/j.chb.2016.06.029.	Nein	ScienceDirect	(3)
1213	Hsieh, Pi-Jung; Lin, Weir-Sen (2018): Explaining resistance to system usage in the Pharma-Cloud: A view of the dual-factor model. In: <i>Information &amp; Management</i> 55 (1), S. 51–63. DOI: 10.1016/j.im.2017.03.008.	Nein	ScienceDirect	(3)
1214	Hsieh, C.-C.; Lin, P.-S.; Wei, Y.-T.; Huang, Y.-C. (2015): Tai chi-based exergaming program for older adults at risk of cognitive impairment. In: <i>Physiotherapy</i> 101, e592. DOI: 10.1016/j.physio.2015.03.3418.	Nein	ScienceDirect	(3)
1215	Hsu, Chun-Cheng (2012): Evaluation criteria for blog design and analysis of causal relationships using factor analysis and DEMATEL. In: <i>Expert Systems with Applications</i> 39 (1), S. 187–193. DOI: 10.1016/j.eswa.2011.07.006.	Nein	ScienceDirect	(3)
1216	Hsu, Jack Shih-Chieh (2014): Understanding the role of satisfaction in the formation of perceived switching value. In: <i>Decision Support Systems</i> 59, S. 152–162. DOI: 10.1016/j.dss.2013.11.003.	Nein	ScienceDirect	(3)
1217	Hsu, Meng-Hsiang; Chang, Chun-Ming; Chuang, Li-Wen (2015): Understanding the determinants of online repeat purchase intention and moderating role of habit: The case of online group-buying in Taiwan. In: <i>International Journal of Information Management</i> 35 (1), S. 45–56. DOI: 10.1016/j.ijinfomgt.2014.09.002.	Nein	ScienceDirect	(3)

1218	Hsu, Hui-Mei; Chang, I-Chiu; Lai, Ta-Wei (2016): Physicians' perspectives of adopting computer-assisted navigation in orthopedic surgery. In: <i>International Journal of Medical Informatics</i> 94, S. 207–214. DOI: 10.1016/j.ijmedinf.2016.07.006.	Nein	ScienceDirect	(3)
1219	Hsu, Chia-Cheng; Chen, Hsin-Chin; Huang, Kuo-Kuang; Huang, Yueh-Min (2012): A personalized auxiliary material recommendation system based on learning style on Facebook applying an artificial bee colony algorithm. In: <i>Computers &amp; Mathematics with Applications</i> 64 (5), S. 1506–1513. DOI: 10.1016/j.camwa.2012.03.098.	Nein	ScienceDirect	(3)
1220	Hsu, Ching-Kun; Hwang, Gwo-Jen; Chang, Chih-Kai (2013): A personalized recommendation-based mobile learning approach to improving the reading performance of EFL students. In: <i>Computers &amp; Education</i> 63, S. 327–336. DOI: 10.1016/j.compedu.2012.12.004.	Nein	ScienceDirect	(3)
1221	Hsu, Chin-Lung; Lin, Judy Chuan-Chuan (2016): Effect of perceived value and social influences on mobile app stickiness and in-app purchase intention. In: <i>Technological Forecasting and Social Change</i> 108, S. 42–53. DOI: 10.1016/j.techfore.2016.04.012.	Nein	ScienceDirect	(3)
1222	Hsu, Jack Shih-Chieh; Lin, Tung-Ching; Fu, Tzu-Wei; Hung, Yu-Wen (2015): The effect of unexpected features on app users' continuance intention. In: <i>Electronic Commerce Research and Applications</i> 14 (6), S. 418–430. DOI: 10.1016/j.elerap.2015.06.003.	Nein	ScienceDirect	(3)
1223	Hu, Xiaowen; Griffin, Mark A.; Bertuleit, Martin (2016): Modelling antecedents of safety compliance: Incorporating theory from the technological acceptance model. In: <i>Safety Science</i> 87, S. 292–298. DOI: 10.1016/j.ssci.2015.12.018.	Nein	ScienceDirect	(3)
1224	Hu, Chang-Ping; Hu, Yuan; Yan, Wei-Wei (2014): An empirical study of factors influencing user perception of university digital libraries in China. In: <i>Library &amp; Information Science Research</i> 36 (3), S. 225–233. DOI: 10.1016/j.lisr.2013.10.008.	Nein	ScienceDirect	(3)
1225	Huang, Jui-Chen (2013): Innovative health care delivery system—A questionnaire survey to evaluate the influence of behavioral factors on individuals' acceptance of telecare. In: <i>Computers in Biology and Medicine</i> 43 (4), S. 281–286. DOI: 10.1016/j.compbio-med.2012.12.011.	Nein	ScienceDirect	(3)
1226	Huang, Travis K. (2015): Exploring the antecedents of screenshot-based interactions in the context of advanced computer software learning. In: <i>Computers &amp; Education</i> 80, S. 95–107. DOI: 10.1016/j.compedu.2014.08.011.	Nein	ScienceDirect	(3)
1227	Huang, Yong-Ming (2016): The factors that predispose students to continuously use cloud services: Social and technological perspectives. In: <i>Computers &amp; Education</i> 97, S. 86–96. DOI: 10.1016/j.compedu.2016.02.016.	Nein	ScienceDirect	(3)

1228	Huang, Rui-Ting (2018): What motivates people to continuously post selfies? The moderating role of perceived relative advantage. In: <i>Computers in Human Behavior</i> 80, S. 103–111. DOI: 10.1016/j.chb.2017.11.007.	Nein	ScienceDirect	(3)
1229	Huang, Yu-Chih; Backman, Sheila J.; Backman, Kenneth F.; Moore, DeWayne (2013): Exploring user acceptance of 3D virtual worlds in travel and tourism marketing. In: <i>Tourism Management</i> 36, S. 490–501. DOI: 10.1016/j.tourman.2012.09.009.	Nein	ScienceDirect	(3)
1230	Huang, Lei; Ban, Jie; Sun, Kai; Han, Yuting; Yuan, Zengwei; Bi, Jun (2013): The influence of public perception on risk acceptance of the chemical industry and the assistance for risk communication. In: <i>Safety Science</i> 51 (1), S. 232–240. DOI: 10.1016/j.ssci.2012.05.018.	Nein	ScienceDirect	(3)
1231	Huang, Zhao; Benyoucef, Morad (2015): User preferences of social features on social commerce websites: An empirical study. In: <i>Technological Forecasting and Social Change</i> 95, S. 57–72. DOI: 10.1016/j.techfore.2014.03.005.	Nein	ScienceDirect	(3)
1232	Huang, Zhao; Benyoucef, Morad (2017): The effects of social commerce design on consumer purchase decision-making: An empirical study. In: <i>Electronic Commerce Research and Applications</i> 25, S. 40–58. DOI: 10.1016/j.elerap.2017.08.003.	Nein	ScienceDirect	(3)
1233	Huang, Manhui; Bhattacharjee, Anol; Wong, Chi-Sum (2018): Gatekeepers' innovative use of IT: An absorptive capacity model at the unit level. In: <i>Information &amp; Management</i> 55 (2), S. 235–244. DOI: 10.1016/j.im.2017.06.001.	Nein	ScienceDirect	(3)
1234	Huang, Hsiu-Chu; Chang, Sung-Shan; Lou, Shi-Jer (2015): Preliminary Investigation on Recreation and Leisure Knowledge Sharing by LINE. In: <i>Procedia - Social and Behavioral Sciences</i> 174, S. 3072–3080. DOI: 10.1016/j.sbspro.2015.01.1100.	Nein	ScienceDirect	(3)
1235	Huang, Tony Cheng-Kui; Chen, Yen-Liang; Chang, Ting-Hao (2015): A novel summarization technique for the support of resolving multi-criteria decision making problems. In: <i>Decision Support Systems</i> 79, S. 109–124. DOI: 10.1016/j.dss.2015.08.004.	Nein	ScienceDirect	(3)
1236	Huang, Yueh-Min; Chen, Mu-Yen; Mo, Shuen-Shiang (2015): How do we inspire people to contact aboriginal culture with Web2.0 technology? In: <i>Computers &amp; Education</i> 86, S. 71–83. DOI: 10.1016/j.compedu.2015.03.001.	Nein	ScienceDirect	(3)
1237	Huang, Xiangqian; Ge, Jianping (2019): Electric vehicle development in Beijing: An analysis of consumer purchase intention. In: <i>Journal of Cleaner Production</i> 216, S. 361–372. DOI: 10.1016/j.jclepro.2019.01.231.	Nein	ScienceDirect	(3)
1238	Huang, C. Derrick; Goo, Jahyun; Nam, Kichan; Yoo, Chul Woo (2017): Smart tourism technologies in travel planning: The role of exploration and exploitation. In: <i>Information &amp; Management</i> 54 (6), S. 757–770. DOI: 10.1016/j.im.2016.11.010.	Nein	ScienceDirect	(3)



1239	Huang, Wen-Hao David; Hood, Denise Ward; Yoo, Sun Joo (2013): Gender divide and acceptance of collaborative Web 2.0 applications for learning in higher education. In: <i>The Internet and Higher Education</i> 16, S. 57–65. DOI: 10.1016/j.iheduc.2012.02.001.	Nein	ScienceDirect	(3)
1240	Huang, Yu-Chen; Hsu, Yeh-Liang (2014): Social networking-based personal home tele-health system: A pilot study. In: <i>Journal of Clinical Gerontology and Geriatrics</i> 5 (4), S. 132–139. DOI: 10.1016/j.jcgg.2014.05.004.	Nein	ScienceDirect	(3)
1241	Huang, Yueh-Min; Huang, Yong-Ming; Huang, Shu-Hsien; Lin, Yen-Ting (2012): A ubiquitous English vocabulary learning system: Evidence of active/passive attitudes vs. usefulness/ease-of-use. In: <i>Computers &amp; Education</i> 58 (1), S. 273–282. DOI: 10.1016/j.compedu.2011.08.008.	Nein	ScienceDirect	(3)
1242	Huang, Shiu-Li; Lin, Sheng-Cheng; Chan, Yung-Chun (2012): Investigating effectiveness and user acceptance of semantic social tagging for knowledge sharing. In: <i>Information Processing &amp; Management</i> 48 (4), S. 599–617. DOI: 10.1016/j.ipm.2011.07.004.	Nein	ScienceDirect	(3)
1243	Huang, Tony Cheng-Kui; Liu, Chuang-Chun; Chang, Dong-Cheng (2012): An empirical investigation of factors influencing the adoption of data mining tools. In: <i>International Journal of Information Management</i> 32 (3), S. 257–270. DOI: 10.1016/j.ijinfomgt.2011.11.006.	Nein	ScienceDirect	(3)
1244	Huang, Fang; Teo, Timothy; Sánchez-Prieto, José Carlos; García-Peñalvo, Francisco J.; Olmos-Migueláñez, Susana (2019): Cultural values and technology adoption: A model comparison with university teachers from China and Spain. In: <i>Computers &amp; Education</i> 133, S. 69–81. DOI: 10.1016/j.compedu.2019.01.012.	Nein	ScienceDirect	(3)
1245	Huang, Tony Cheng-Kui; Wu, Ing-Long; Chou, Chih-Chung (2013): Investigating use continuance of data mining tools. In: <i>International Journal of Information Management</i> 33 (5), S. 791–801. DOI: 10.1016/j.ijinfomgt.2013.05.007.	Nein	ScienceDirect	(3)
1246	Huang, Jiao; Zhao, Li; Hu, Chuan (2019): The mechanism through which members with reconstructed identities become satisfied with a social network community: A contingency model. In: <i>Information &amp; Management</i> . DOI: 10.1016/j.im.2019.01.006.	Nein	ScienceDirect	(3)
1247	Huang, Jialiang; Zhou, Liyun (2018): Timing of web personalization in mobile shopping: A perspective from Uses and Gratifications Theory. In: <i>Computers in Human Behavior</i> 88, S. 103–113. DOI: 10.1016/j.chb.2018.06.035.	Nein	ScienceDirect	(3)
1248	Huffman, William H.; Huffman, Ann Hergatt (2012): Beyond basic study skills: The use of technology for success in college. In: <i>Computers in Human Behavior</i> 28 (2), S. 583–590. DOI: 10.1016/j.chb.2011.11.004.	Nein	ScienceDirect	(3)

1249	Hui, Sarah Low Tze; See, Swee Lan (2015): Enhancing User Experience Through Customisation of UI Design. In: <i>Procedia Manufacturing</i> 3, S. 1932–1937. DOI: 10.1016/j.promfg.2015.07.237.	Nein	ScienceDirect	(3)
1250	Huijts, N.M.A.; Molin, E.J.E.; Steg, L. (2012): Psychological factors influencing sustainable energy technology acceptance: A review-based comprehensive framework. In: <i>Renewable and Sustainable Energy Reviews</i> 16 (1), S. 525–531. DOI: 10.1016/j.rser.2011.08.018.	Nein	ScienceDirect	(3)
1251	Huijts, N.M.A.; Molin, E.J.E.; van Wee, B. (2014): Hydrogen fuel station acceptance: A structural equation model based on the technology acceptance framework. In: <i>Journal of Environmental Psychology</i> 38, S. 153–166. DOI: 10.1016/j.jenvp.2014.01.008.	Nein	ScienceDirect	(3)
1252	Hung, Wei-Hsi; Chang, Li-Min; Lin, Chieh-Pin; Hsiao, Chun-Hao (2014): E-readiness of website acceptance and implementation in SMEs. In: <i>Computers in Human Behavior</i> 40, S. 44–55. DOI: 10.1016/j.chb.2014.07.046.	Nein	ScienceDirect	(3)
1253	Hung, Shiu-Wan; Cheng, Min-Jhih (2013): Are you ready for knowledge sharing? An empirical study of virtual communities. In: <i>Computers &amp; Education</i> 62, S. 8–17. DOI: 10.1016/j.compedu.2012.09.017.	Nein	ScienceDirect	(3)
1254	Hung, Shin-Yuan; Ku, Yi-Cheng; Chien, Jui-Chi (2012): Understanding physicians' acceptance of the Medline system for practicing evidence-based medicine: A decomposed TPB model. In: <i>International Journal of Medical Informatics</i> 81 (2), S. 130–142. DOI: 10.1016/j.ijmedinf.2011.09.009.	Nein	ScienceDirect	(3)
1255	Hung, Shin-Yuan; Tsai, Jacob Chia-An; Chuang, Chun-Chin (2014): Investigating primary health care nurses' intention to use information technology: An empirical study in Taiwan. In: <i>Decision Support Systems</i> 57, S. 331–342. DOI: 10.1016/j.dss.2013.09.016.	Nein	ScienceDirect	(6)
1256	Hung, Shin-Yuan; Tsai, Jacob Chia-An; Chou, Shin-Tzu (2016): Decomposing perceived playfulness: A contextual examination of two social networking sites. In: <i>Information &amp; Management</i> 53 (6), S. 698–716. DOI: 10.1016/j.im.2016.02.005.	Nein	ScienceDirect	(3)
1257	Hunt, Daniel S.; Lin, Carolyn A.; Atkin, David J. (2014): Photo-messaging: Adopter attributes, technology factors and use motives. In: <i>Computers in Human Behavior</i> 40, S. 171–179. DOI: 10.1016/j.chb.2014.07.030.	Nein	ScienceDirect	(3)
1258	Hur, Hee Jin; Lee, Ha Kyung; Choo, Ho Jung (2017): Understanding usage intention in innovative mobile app service: Comparison between millennial and mature consumers. In: <i>Computers in Human Behavior</i> 73, S. 353–361. DOI: 10.1016/j.chb.2017.03.051.	Nein	ScienceDirect	(3)

1259	Hussain, Safdar; Guangju, Wang; Jafar, Rana Muhammad Sohail; Ilyas, Zahida; Mustafa, Ghulam; Jianzhou, Yang (2018): Consumers' online information adoption behavior: Motives and antecedents of electronic word of mouth communications. In: <i>Computers in Human Behavior</i> 80, S. 22–32. DOI: 10.1016/j.chb.2017.09.019.	Nein	ScienceDirect	(3)
1260	Hussein, Zuhail (2017): Leading to Intention: The Role of Attitude in Relation to Technology Acceptance Model in E-Learning. In: <i>Procedia Computer Science</i> 105, S. 159–164. DOI: 10.1016/j.procs.2017.01.196.	Nein	ScienceDirect	(3)
1261	Hussein, Zuhail; Oon, Siti Waringin; Fikry, Amily (2017): Consumer Attitude: Does It Influencing the Intention to Use mHealth? In: <i>Procedia Computer Science</i> 105, S. 340–344. DOI: 10.1016/j.procs.2017.01.231.	Nein	ScienceDirect	(3)
1262	Hwang, Yujong (2012): Understanding moderating effects of collectivist cultural orientation on the knowledge sharing attitude by email. In: <i>Computers in Human Behavior</i> 28 (6), S. 2169–2174. DOI: 10.1016/j.chb.2012.06.023.	Nein	ScienceDirect	(3)
1263	Hwang, Yujong (2014): User experience and personal innovativeness: An empirical study on the Enterprise Resource Planning systems. In: <i>Computers in Human Behavior</i> 34, S. 227–234. DOI: 10.1016/j.chb.2014.02.002.	Nein	ScienceDirect	(3)
1264	Hwang, Yujong; Al-Arabi, Mohammed; Shin, Dong-Hee; Lee, Younghwa (2016): Understanding information proactiveness and the content management system adoption in pre-implementation stage. In: <i>Computers in Human Behavior</i> 64, S. 515–523. DOI: 10.1016/j.chb.2016.07.025.	Nein	ScienceDirect	(3)
1265	Hwang, Jiyoung; Choi, Laee (2019): Having fun while receiving rewards?: Exploration of gamification in loyalty programs for consumer loyalty. In: <i>Journal of Business Research</i> . DOI: 10.1016/j.jbusres.2019.01.031.	Nein	ScienceDirect	(3)
1266	Hwang, Ming-Yueh; Hong, Jon-Chao; Cheng, Hao-Yueh; Peng, Yu-Chi; Wu, Nien-Chen (2013): Gender differences in cognitive load and competition anxiety affect 6th grade students' attitude toward playing and intention to play at a sequential or synchronous game. In: <i>Computers &amp; Education</i> 60 (1), S. 254–263. DOI: 10.1016/j.compedu.2012.06.014.	Nein	ScienceDirect	(3)
1267	Hwang, Wu-Yuin; Hu, Shih-Shin (2013): Analysis of peer learning behaviors using multiple representations in virtual reality and their impacts on geometry problem solving. In: <i>Computers &amp; Education</i> 62, S. 308–319. DOI: 10.1016/j.compedu.2012.10.005.	Nein	ScienceDirect	(3)
1268	Hwang, Jinsoo; Kim, Hyun; Kim, Woohyoung (2019): Investigating motivated consumer innovativeness in the context of drone food delivery services. In: <i>Journal of Hospitality and Tourism Management</i> 38, S. 102–110. DOI: 10.1016/j.jhtm.2019.01.004.	Nein	ScienceDirect	(3)

1269	Hwang, Jinsoo; Lee, Jin-Soo; Kim, Hyunjoon (2019): Perceived innovativeness of drone food delivery services and its impacts on attitude and behavioral intentions: The moderating role of gender and age. In: <i>International Journal of Hospitality Management</i> 81, S. 94–103. DOI: 10.1016/j.ijhm.2019.03.002.	Nein	ScienceDirect	(3)
1270	Hwang, Wu-Yuin; Li, Yung-Hui; Shadiev, Rustam (2018): Exploring effects of discussion on visual attention, learning performance, and perceptions of students learning with STR-support. In: <i>Computers &amp; Education</i> 116, S. 225–236. DOI: 10.1016/j.compedu.2017.09.015.	Nein	ScienceDirect	(3)
1271	Hwang, Yujung; Lin, Hui; Shin, Donghee (2018): Knowledge system commitment and knowledge sharing intention: The role of personal information management motivation. In: <i>International Journal of Information Management</i> 39, S. 220–227. DOI: 10.1016/j.ijinfomgt.2017.12.009.	Nein	ScienceDirect	(3)
1272	Hwang, Wu-Yuin; Shadiev, Rustam; Huang, Yueh-Min; Cai, Yi-Ting; Yang, Yu-Shu; Su, Jia-Han (2013): Effects of drag-and-response interaction mechanism of multi-touch operated tabletop technology on users' awareness and collaborative performance. In: <i>Computers &amp; Education</i> 67, S. 130–141. DOI: 10.1016/j.compedu.2013.03.004.	Nein	ScienceDirect	(3)
1273	Iandoli, Luca; Quinto, Ivana; Liddo, Anna de; Buckingham Shum, Simon (2014): Socially augmented argumentation tools: Rationale, design and evaluation of a debate dashboard. In: <i>International Journal of Human-Computer Studies</i> 72 (3), S. 298–319. DOI: 10.1016/j.ijhcs.2013.08.006.	Nein	ScienceDirect	(3)
1274	Ibrahim, Hafedh (2014): Technology Acceptance Model: Extension to Sport Consumption. In: <i>Procedia Engineering</i> 69, S. 1534–1540. DOI: 10.1016/j.proeng.2014.03.152.	Nein	ScienceDirect	(3)
1275	Ibrahim, Irwan bin; Jaafar, Harlina Suzana binti (2016): Factors of Environment Management Practices Adoptions. In: <i>Procedia - Social and Behavioral Sciences</i> 224, S. 353–359. DOI: 10.1016/j.sbspro.2016.05.387.	Nein	ScienceDirect	(3)
1276	Ibrahim, Emma Nuraihan Mior; Walid, Norazlinawati (2014): Trust Contributing Factors in M-Learning Technology. In: <i>Procedia - Social and Behavioral Sciences</i> 129, S. 554–561. DOI: 10.1016/j.sbspro.2014.03.713.	Nein	ScienceDirect	(3)
1277	Ibrahim, Hadziroh; Yusoff, Yusliza Mohd (2015): User Characteristics as Antecedents of Techno Stress towards EHRM: From Experts' Views. In: <i>Procedia - Social and Behavioral Sciences</i> 172, S. 134–141. DOI: 10.1016/j.sbspro.2015.01.346.	Nein	ScienceDirect	(3)
1278	Ifenthaler, Dirk; Schweinbenz, Volker (2013): The acceptance of Tablet-PCs in classroom instruction: The teachers' perspectives. In: <i>Computers in Human Behavior</i> 29 (3), S. 525–534. DOI: 10.1016/j.chb.2012.11.004.	Nein	ScienceDirect	(3)

1279	Ifinedo, Princely (2016): Applying uses and gratifications theory and social influence processes to understand students' pervasive adoption of social networking sites: Perspectives from the Americas. In: <i>International Journal of Information Management</i> 36 (2), S. 192–206. DOI: 10.1016/j.ijinfomgt.2015.11.007.	Nein	ScienceDirect	(3)
1280	Ifinedo, Princely (2016): The moderating effects of demographic and individual characteristics on nurses' acceptance of information systems: A canadian study. In: <i>International Journal of Medical Informatics</i> 87, S. 27–35. DOI: 10.1016/j.ijmedinf.2015.12.012.	Nein	ScienceDirect	(6)
1281	Ifinedo, Princely (2017): Examining students' intention to continue using blogs for learning: Perspectives from technology acceptance, motivational, and social-cognitive frameworks. In: <i>Computers in Human Behavior</i> 72, S. 189–199. DOI: 10.1016/j.chb.2016.12.049.	Nein	ScienceDirect	(3)
1282	Ifinedo, Princely; Pyke, Joanne; Anwar, Amar (2018): Business undergraduates' perceived use outcomes of Moodle in a blended learning environment: The roles of usability factors and external support. In: <i>Telematics and Informatics</i> 35 (1), S. 93–102. DOI: 10.1016/j.tele.2017.10.001.	Nein	ScienceDirect	(3)
1283	Iglesias-Pradas, Santiago; Pascual-Miguel, Félix; Hernández-García, Ángel; Chaparro-Peláez, Julián (2013): Barriers and drivers for non-shoppers in B2C e-commerce: A latent class exploratory analysis. In: <i>Computers in Human Behavior</i> 29 (2), S. 314–322. DOI: 10.1016/j.chb.2012.01.024.	Nein	ScienceDirect	(3)
1284	Iizuka, Kayo; Iizuka, Yasuki; Suematsu, Chihiro (2013): E-Business Process Modeling Issues: From the Viewpoint of Inter-organizational Process Efficiency and Information Sharing. In: <i>Procedia Computer Science</i> 22, S. 820–827. DOI: 10.1016/j.procs.2013.09.164.	Nein	ScienceDirect	(3)
1285	Ikeda, Kazumi; Koyama, Shin-ichi; Kurata, Masaki; Morita, Yasuji; Tsujimoto, Kazufumi; Minato, Kazuo (2014): Technology readiness assessment of partitioning and transmutation in Japan and issues toward closed fuel cycle. In: <i>Progress in Nuclear Energy</i> 74, S. 242–263. DOI: 10.1016/j.pnucene.2013.12.009.	Nein	ScienceDirect	(3)
1286	Ikonomou, Constantinos (Hg.) (2018): Funding the Greek Crisis: Academic Press.	Nein	ScienceDirect	(3)
1287	Ikonomou, Constantinos (2018): 2 - Theoretical underpinnings. In: Constantinos Ikonomou (Hg.): Funding the Greek Crisis: Academic Press, S. 73–116. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128145661000021">http://www.sciencedirect.com/science/article/pii/B9780128145661000021</a> .	Nein	ScienceDirect	(3)

1288	Ilin, Vladimir; Ivetić, Jelena; Simić, Dragan (2017): Understanding the determinants of e-business adoption in ERP-enabled firms and non-ERP-enabled firms: A case study of the Western Balkan Peninsula. In: <i>Technological Forecasting and Social Change</i> 125, S. 206–223. DOI: 10.1016/j.techfore.2017.07.025.	Nein	ScienceDirect	(3)
1289	Im, Ghiyoung (2014): Effects of cognitive and social factors on system utilization and performance outcomes. In: <i>Information &amp; Management</i> 51 (1), S. 129–137. DOI: 10.1016/j.im.2013.10.002.	Nein	ScienceDirect	(3)
1290	Im, Hyunjoo; Ha, Young (2013): Enablers and inhibitors of permission-based marketing: A case of mobile coupons. In: <i>Journal of Retailing and Consumer Services</i> 20 (5), S. 495–503. DOI: 10.1016/j.jretconser.2013.05.002.	Nein	ScienceDirect	(3)
1291	IMechE (Hg.) (2012): 10th International Conference on Turbochargers and Turbocharging: Woodhead Publishing.	Nein	ScienceDirect	(3)
1292	Immonen, Mika; Sintonen, Sanna; Koivuniemi, Jouni (2018): The value of human interaction in service channels. In: <i>Computers in Human Behavior</i> 78, S. 316–325. DOI: 10.1016/j.chb.2017.10.005.	Nein	ScienceDirect	(3)
1293	Index (2012). In: <i>Pediatric Clinics of North America</i> 59 (6), S. 1381–1387. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S0031395512001836">http://www.sciencedirect.com/science/article/pii/S0031395512001836</a> .	Nein	ScienceDirect	(3)
1294	Index (2016). In: David Baker und Wendy Evans (Hg.): <i>Digital Information Strategies</i> : Chandos Publishing, S. 255–264. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081002513000305">http://www.sciencedirect.com/science/article/pii/B9780081002513000305</a> .	Nein	ScienceDirect	(3)
1295	Index (2016). In: Dimitris Kiritsis (Hg.): <i>Taking the LEAP</i> : Academic Press, S. 191–199. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128052631000141">http://www.sciencedirect.com/science/article/pii/B9780128052631000141</a> .	Nein	ScienceDirect	(3)
1296	Index (2016). In: Bruno Salgues (Hg.): <i>Health Industrialization</i> : Elsevier, S. 191–194. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9781785481475500199">http://www.sciencedirect.com/science/article/pii/B9781785481475500199</a> .	Nein	ScienceDirect	(3)
1297	Index (2016). In: Leonard Onyiriuba (Hg.): <i>Bank Risk Management in Developing Economies</i> : Academic Press, S. 617–637. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128054796000365">http://www.sciencedirect.com/science/article/pii/B9780128054796000365</a> .	Nein	ScienceDirect	(3)
1298	Index (2016). In: Charis M. Galanakis (Hg.): <i>Innovation Strategies in the Food Industry</i> : Academic Press, S. 305–313. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128037515180018">http://www.sciencedirect.com/science/article/pii/B9780128037515180018</a> .	Nein	ScienceDirect	(3)

1299	Index (2017). In: Dean F. Sittig (Hg.): <i>Clinical Informatics Literacy</i> : Academic Press, S. 171–231. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128032060180010">http://www.sciencedirect.com/science/article/pii/B9780128032060180010</a> .	Nein	ScienceDirect	(3)
1300	Index (2017). In: Cherniece J. Plume, Yogesh K. Dwivedi und Emma L. Slade (Hg.): <i>Social Media in the Marketing Context</i> : Chandos Publishing, S. 159–162. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081017548000213">http://www.sciencedirect.com/science/article/pii/B9780081017548000213</a> .	Nein	ScienceDirect	(3)
1301	Index (2017). In: Barney Warf (Hg.): <i>E-Government in Asia</i> : Chandos Publishing, S. 165–168. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081008737180018">http://www.sciencedirect.com/science/article/pii/B9780081008737180018</a> .	Nein	ScienceDirect	(3)
1302	Index (2017). In: Jan Andersen, Kristel Toom, Susi Poli und Pamela F. Miller (Hg.): <i>Research Management</i> . Boston: Academic Press, S. 343–360. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128050590180010">http://www.sciencedirect.com/science/article/pii/B9780128050590180010</a> .	Nein	ScienceDirect	(3)
1303	Index (2018). In: Anuj Kumar Chandel und Marcos Henrique Luciano Silveira (Hg.): <i>Advances in Sugarcane Biorefinery</i> : Elsevier, S. 307–317. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128045343000288">http://www.sciencedirect.com/science/article/pii/B9780128045343000288</a> .	Nein	ScienceDirect	(3)
1304	Index (2018). In: Richard Pak und Anne Collins McLaughlin (Hg.): <i>Aging, Technology and Health</i> . San Diego: Academic Press, S. 297–304. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128112724000270">http://www.sciencedirect.com/science/article/pii/B9780128112724000270</a> .	Nein	ScienceDirect	(3)
1305	Index (2018). In: Omar F. Bizri (Hg.): <i>Science, Technology, Innovation, and Development in the Arab Countries</i> : Academic Press, S. 571–593. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128125779180018">http://www.sciencedirect.com/science/article/pii/B9780128125779180018</a> .	Nein	ScienceDirect	(3)
1306	Index (2019). In: Donna Cowan und Ladan Najafi (Hg.): <i>Handbook of Electronic Assistive Technology</i> : Academic Press, S. 347–358. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128124871180019">http://www.sciencedirect.com/science/article/pii/B9780128124871180019</a> .	Nein	ScienceDirect	(3)
1307	Ingham, John; Cadieux, Jean; Mekki Berrada, Abdelouahab (2015): e-Shopping acceptance: A qualitative and meta-analytic review. In: <i>Information &amp; Management</i> 52 (1), S. 44–60. DOI: 10.1016/j.im.2014.10.002.	Nein	ScienceDirect	(3)
1308	Inman, J. Jeffrey; Nikolova, Hristina (2017): Shopper-Facing Retail Technology: A Retailer Adoption Decision Framework Incorporating Shopper Attitudes and Privacy Concerns. In: <i>Journal of Retailing</i> 93 (1), S. 7–28. DOI: 10.1016/j.jretai.2016.12.006.	Nein	ScienceDirect	(3)
1309	Inmor, Sureerut; Suwannahong, Rungsun (2017): The Acceptance of Cloud Computing for IT Workers in Thailand. In: <i>Procedia Computer Science</i> 121, S. 1039–1046. DOI: 10.1016/j.procs.2017.11.134.	Nein	ScienceDirect	(3)

1310	Iqbal, Usman; Ho, Cheng-Hsun; Li, Yu-Chuan; Nguyen, Phung-Anh; Jian, Wen-Shan; Wen, Hsyien-Chia (2013): The relationship between usage intention and adoption of electronic health records at primary care clinics. In: <i>Computer Methods and Programs in Biomedicine</i> 112 (3), S. 731–737. DOI: 10.1016/j.cmpb.2013.09.001.	Nein	ScienceDirect	(3)
1311	Irani, Zahir; Sharif, Amir; Kamal, Muhammad Mustafa; Love, Peter E.D. (2014): Visualising a knowledge mapping of information systems investment evaluation. In: <i>Expert Systems with Applications</i> 41 (1), S. 105–125. DOI: 10.1016/j.eswa.2013.07.015.	Nein	ScienceDirect	(3)
1312	Isaac, Osama; Aldholay, Adnan; Abdullah, Zaini; Ramayah, T. (2019): Online learning usage within Yemeni higher education: The role of compatibility and task-technology fit as mediating variables in the IS success model. In: <i>Computers &amp; Education</i> 136, S. 113–129. DOI: 10.1016/j.compedu.2019.02.012.	Nein	ScienceDirect	(3)
1313	Isari, Daniela; Pontiggia, Andrea; Virili, Francesco (2016): Working with tweets vs. working with chats: An experiment on collaborative problem solving. In: <i>Computers in Human Behavior</i> 58, S. 130–140. DOI: 10.1016/j.chb.2015.12.052.	Nein	ScienceDirect	(3)
1314	Ishizaka, Alessio; Siraj, Sajid (2018): Are multi-criteria decision-making tools useful? An experimental comparative study of three methods. In: <i>European Journal of Operational Research</i> 264 (2), S. 462–471. DOI: 10.1016/j.ejor.2017.05.041.	Nein	ScienceDirect	(3)
1315	Isidro, Helena; Raonic, Ivana (2012): Firm incentives, institutional complexity and the quality of “harmonized” accounting numbers. In: <i>The International Journal of Accounting</i> 47 (4), S. 407–436. DOI: 10.1016/j.intacc.2012.10.007.	Nein	ScienceDirect	(3)
1316	Islam, A.K.M. Najmul (2013): Investigating e-learning system usage outcomes in the university context. In: <i>Computers &amp; Education</i> 69, S. 387–399. DOI: 10.1016/j.compedu.2013.07.037.	Nein	ScienceDirect	(3)
1317	Islam, A.K.M. Najmul (2016): E-learning system use and its outcomes: Moderating role of perceived compatibility. In: <i>Telematics and Informatics</i> 33 (1), S. 48–55. DOI: 10.1016/j.tele.2015.06.010.	Nein	ScienceDirect	(3)
1318	Ismail, Nurul Izzatty; Abdullah, Nor Hazana; Shamsuddin, Alina (2015): Adoption of Hospital Information System (HIS) in Malaysian Public Hospitals. In: <i>Procedia - Social and Behavioral Sciences</i> 172, S. 336–343. DOI: 10.1016/j.sbspro.2015.01.373.	Nein	ScienceDirect	(3)
1319	Ismail, Nor Zalina; Razak, Mohd Rizal; Zakariah, Zazaleena; Alias, Nursyahidah; Aziz, Mohd. Norafizal Abd. (2012): E-Learning Continuance Intention Among Higher Learning Institution Students’ in Malaysia. In: <i>Procedia - Social and Behavioral Sciences</i> 67, S. 409–415. DOI: 10.1016/j.sbspro.2012.11.345.	Nein	ScienceDirect	(3)



1320	Issa, A. M.; Patil, D. (2014): PCN196 - Factors Influencing Use of Gene Expression Profiling by Physicians for Breast Cancer Treatment Recommendations. In: <i>Value in Health</i> 17 (3), A101. DOI: 10.1016/j.jval.2014.03.592.	Nein	ScienceDirect	(3)
1321	Itani, Omar S.; Agnihotri, Raj; Dingus, Rebecca (2017): Social media use in B2b sales and its impact on competitive intelligence collection and adaptive selling: Examining the role of learning orientation as an enabler. In: <i>Industrial Marketing Management</i> 66, S. 64–79. DOI: 10.1016/j.indmarman.2017.06.012.	Nein	ScienceDirect	(3)
1322	Itani, Sarah; Lecron, Fabian; Fortemps, Philippe (2019): Specifics of medical data mining for diagnosis aid: A survey. In: <i>Expert Systems with Applications</i> 118, S. 300–314. DOI: 10.1016/j.eswa.2018.09.056.	Nein	ScienceDirect	(3)
1323	Itani, Nadine; O'Connell, John F.; Mason, Keith (2014): A macro-environment approach to civil aviation strategic planning. In: <i>Transport Policy</i> 33, S. 125–135. DOI: 10.1016/j.tranpol.2014.02.024.	Nein	ScienceDirect	(3)
1324	Ivanov, Alex; Cyr, Dianne (2014): Satisfaction with outcome and process from web-based meetings for idea generation and selection: The roles of instrumentality, enjoyment, and interface design. In: <i>Telematics and Informatics</i> 31 (4), S. 543–558. DOI: 10.1016/j.tele.2013.12.004.	Nein	ScienceDirect	(3)
1325	Iveković, A.; Galatanu, A.; Novak, S. (2015): Low-activation W–Si–C composites for fusion application. In: <i>Fusion Engineering and Design</i> 100, S. 638–645. DOI: 10.1016/j.fusengdes.2015.08.013.	Nein	ScienceDirect	(3)
1326	Iveković, Aljaž; Novak, Saša; Dražić, Goran; Blagoeva, Darina; Vicente, Sehila Gonzalez de (2013): Current status and prospects of SiCf/SiC for fusion structural applications. In: <i>Journal of the European Ceramic Society</i> 33 (10), S. 1577–1589. DOI: 10.1016/j.jeurceram-soc.2013.02.013.	Nein	ScienceDirect	(3)
1327	Izquierdo-Yusta, Alicia; Olarte-Pascual, Cristina; Reinares-Lara, Eva (2015): Attitudes toward mobile advertising among users versus non-users of the mobile Internet. In: <i>Telematics and Informatics</i> 32 (2), S. 355–366. DOI: 10.1016/j.tele.2014.10.001.	Nein	ScienceDirect	(3)
1328	Jaafar, Wan Marzuki Wan; Jusoh, Normazlina Ismail Mat; Abdullah, Borhannudin; Ayub, Ahmad Fauzi Mohd (2012): The Acceptance of the Trainee Counsellors towards Smart Counselling Management System (SCMS). In: <i>Procedia - Social and Behavioral Sciences</i> 64, S. 609–617. DOI: 10.1016/j.sbspro.2012.11.071.	Nein	ScienceDirect	(3)

1329	Jabbour, Charbel Jose Chiappetta; Jabbour, Ana Beatriz Lopes de Sousa; Sarkis, Joseph; Filho, Moacir Godinho (2017): Unlocking the circular economy through new business models based on large-scale data: An integrative framework and research agenda. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2017.09.010.	Nein	ScienceDirect	(3)
1330	Jackson, Joyce D.; Yi, Mun Y.; Park, Jae S. (2013): An empirical test of three mediation models for the relationship between personal innovativeness and user acceptance of technology. In: <i>Information &amp; Management</i> 50 (4), S. 154–161. DOI: 10.1016/j.im.2013.02.006.	Nein	ScienceDirect	(3)
1331	Jadhav, Sammita; Yeravdekar, Rajiv; Kulkarni, Meenal (2014): Cross-border Healthcare Access in South Asian Countries: Learnings for Sustainable Healthcare Tourism in India. In: <i>Procedia - Social and Behavioral Sciences</i> 157, S. 109–117. DOI: 10.1016/j.sbspro.2014.11.014.	Nein	ScienceDirect	(3)
1332	Jafari Navimipour, Nima; Soltani, Zeynab (2016): The impact of cost, technology acceptance and employees' satisfaction on the effectiveness of the electronic customer relationship management systems. In: <i>Computers in Human Behavior</i> 55, S. 1052–1066. DOI: 10.1016/j.chb.2015.10.036.	Nein	ScienceDirect	(3)
1333	Jahanmir, Sara F.; Cavadas, Joana (2018): Factors affecting late adoption of digital innovations. In: <i>Journal of Business Research</i> 88, S. 337–343. DOI: 10.1016/j.jbusres.2018.01.058.	Nein	ScienceDirect	(3)
1334	Jaklič, Jurij; Grublješič, Tanja; Popovič, Aleš (2018): The role of compatibility in predicting business intelligence and analytics use intentions. In: <i>International Journal of Information Management</i> 43, S. 305–318. DOI: 10.1016/j.ijinfomgt.2018.08.017.	Nein	ScienceDirect	(3)
1335	Jamali, Dima; Karam, Charlotte; Yin, Juelin; Soundararajan, Vivek (2017): CSR logics in developing countries: Translation, adaptation and stalled development. In: <i>Journal of World Business</i> 52 (3), S. 343–359. DOI: 10.1016/j.jwb.2017.02.001.	Nein	ScienceDirect	(3)
1336	Jamaluddin, N. (2013): Adoption of E-commerce Practices among the Indian Farmers, a Survey of Trichy District in the State of Tamilnadu, India. In: <i>Procedia Economics and Finance</i> 7, S. 140–149. DOI: 10.1016/S2212-5671(13)00228-1.	Nein	ScienceDirect	(3)
1337	Jang, Sung Hee; Kim, Rachel H.; Lee, Chang Won (2016): Effect of u-healthcare service quality on usage intention in a healthcare service. In: <i>Technological Forecasting and Social Change</i> 113, S. 396–403. DOI: 10.1016/j.techfore.2016.07.030.	Nein	ScienceDirect	(3)

1338	Jani, Muaffaq Achmad; Sari, Ghaluh Indah Permata; Pribadi, Rudy Cahyadi Hario; Nadlifatin, Reny; Persada, Satria Fadil (2015): An Investigation of the Influential Factors on Digital Text Voting for Commercial Competition: A Case of Indonesia. In: <i>Procedia Computer Science</i> 72, S. 285–291. DOI: 10.1016/j.procs.2015.12.142.	Nein	ScienceDirect	(3)
1339	Jankovic, Marko; Paul, Jan; Kirchner, Frank (2016): GNC architecture for autonomous robotic capture of a non-cooperative target: Preliminary concept design. In: <i>Advances in Space Research</i> 57 (8), S. 1715–1736. DOI: 10.1016/j.asr.2015.05.018.	Nein	ScienceDirect	(3)
1340	Janowski, Tomasz; Janssen, Marijn (2019): Editors' note on the refutation of "Assessing citizen adoption of e-Government initiatives in Gambia: A validation of the technology acceptance model in information systems success". In: <i>Government Information Quarterly</i> 36 (1), S. 9–10. DOI: 10.1016/j.giq.2018.12.006.	Nein	ScienceDirect	(3)
1341	Jansen-Kosterink, Stephanie; Dekker-van Weering, Marit; van Velsen, Lex (2019): Patient acceptance of a telemedicine service for rehabilitation care: A focus group study. In: <i>International Journal of Medical Informatics</i> 125, S. 22–29. DOI: 10.1016/j.ijmedinf.2019.01.011.	Nein	ScienceDirect	(3)
1342	Jardali, Hussein Al; Abdallah, Firas; Barbar, Kamel (2015): Measuring Intentions among Employees toward the Use of a Balanced Scorecard and Information System: A Conceptual Approach Using the Theory of Planned Behavior and the Technology Acceptance Model. In: <i>Procedia Economics and Finance</i> 26, S. 1146–1151. DOI: 10.1016/S2212-5671(15)00944-2.	Nein	ScienceDirect	(3)
1343	Jeng, Don Jyh-Fu; Tzeng, Gwo-Hshiung (2012): Social influence on the use of Clinical Decision Support Systems: Revisiting the Unified Theory of Acceptance and Use of Technology by the fuzzy DEMATEL technique. In: <i>Computers &amp; Industrial Engineering</i> 62 (3), S. 819–828. DOI: 10.1016/j.cie.2011.12.016.	Nein	ScienceDirect	(3)
1344	Jeno, Lucas M.; Vandvik, Vigdis; Eliassen, Sigrunn; Grytnes, John-Arvid (2019): Testing the novelty effect of an m-learning tool on internalization and achievement: A Self-Determination Theory approach. In: <i>Computers &amp; Education</i> 128, S. 398–413. DOI: 10.1016/j.compedu.2018.10.008.	Nein	ScienceDirect	(3)
1345	Jenuš, P.; Iveković, A.; Kocen, M.; Šestan, A.; Novak, S. (2019): W2C-reinforced tungsten prepared using different precursors. In: <i>Ceramics International</i> 45 (6), S. 7995–7999. DOI: 10.1016/j.ceramint.2018.11.187.	Nein	ScienceDirect	(3)
1346	Jeong, Seok Chan; Kim, Sang-Hyun; Park, Ji Yeon; Choi, Beomjin (2017): Domain-specific innovativeness and new product adoption: A case of wearable devices. In: <i>Telematics and Informatics</i> 34 (5), S. 399–412. DOI: 10.1016/j.tele.2016.09.001.	Nein	ScienceDirect	(3)

1347	Jeong, Miyoung; Lee, Minwoo; Nagesvaran, Balendra (2016): Employees' use of mobile devices and their perceived outcomes in the workplace: A case of luxury hotel. In: <i>International Journal of Hospitality Management</i> 57, S. 40–51. DOI: 10.1016/j.ijhm.2016.05.003.	Nein	ScienceDirect	(3)
1348	Jetter, Jérôme; Eimecke, Jürgen; Rese, Alexandra (2018): Augmented reality tools for industrial applications: What are Potenzial key performance indicators and who benefits? In: <i>Computers in Human Behavior</i> 87, S. 18–33. DOI: 10.1016/j.chb.2018.04.054.	Nein	ScienceDirect	(3)
1349	Jeunet, Camille; Lotte, Fabien; Batail, Jean-Marie; Philip, Pierre; Micoulaud Franchi, Jean-Arthur (2018): Using Recent BCI Literature to Deepen our Understanding of Clinical Neurofeedback: A Short Review. In: <i>Neuroscience</i> 378, S. 225–233. DOI: 10.1016/j.neuroscience.2018.03.013.	Nein	ScienceDirect	(3)
1350	Jewer, Jennifer (2018): Patients' intention to use online postings of ED wait times: A modified UTAUT model. In: <i>International Journal of Medical Informatics</i> 112, S. 34–39. DOI: 10.1016/j.ijmedinf.2018.01.008.	Nein	ScienceDirect	(3)
1351	Jha, Ashish Kumar; Bose, Indranil (2016): Innovation research in information systems: A commentary on contemporary trends and issues. In: <i>Information &amp; Management</i> 53 (3), S. 297–306. DOI: 10.1016/j.im.2015.10.007.	Nein	ScienceDirect	(3)
1352	Jia, Qiong; Guo, Yue; Barnes, Stuart J. (2017): Enterprise 2.0 post-adoption: Extending the information system continuance model based on the technology-Organization-environment framework. In: <i>Computers in Human Behavior</i> 67, S. 95–105. DOI: 10.1016/j.chb.2016.10.022.	Nein	ScienceDirect	(3)
1353	Jia, Ning; Li, Liying; Ling, Shuai; Ma, Shoufeng; Yao, Wang (2018): Influence of attitudinal and low-carbon factors on behavioral intention of commuting mode choice – A cross-city study in China. In: <i>Transportation Research Part A: Policy and Practice</i> 111, S. 108–118. DOI: 10.1016/j.tra.2018.03.010.	Nein	ScienceDirect	(3)
1354	Jia, Pengxiang; Lu, Yuan; Wajda, Barbara (2015): Designing for Technology Acceptance in an Ageing Society through Multi-stakeholder Collaboration. In: <i>Procedia Manufacturing</i> 3, S. 3535–3542. DOI: 10.1016/j.promfg.2015.07.701.	Nein	ScienceDirect	(3)
1355	Jia, Ronnie; Reich, Blaize Horner; Jia, Heather H. (2016): A commentary on: "Creating agile organizations through IT: The influence of IT service climate on IT service quality and IT agility". In: <i>The Journal of Strategic Information Systems</i> 25 (3), S. 227–231. DOI: 10.1016/j.jsis.2016.06.001.	Nein	ScienceDirect	(3)

1356	Jiang, Tzuu-Hwa; Chen, Shieh-Liang; Chen, James K.C. (2016): Examining the role of behavioral intention on multimedia teaching materials using FSQCA. In: <i>Journal of Business Research</i> 69 (6), S. 2252–2258. DOI: 10.1016/j.jbusres.2015.12.038.	Nein	ScienceDirect	(3)
1357	Jiang, Yun; Sereika, Susan M.; DeVito Dabbs, Annette; Handler, Steven M.; Schlenk, Elizabeth A. (2016): Using mobile health technology to deliver decision support for self-monitoring after lung transplantation. In: <i>International Journal of Medical Informatics</i> 94, S. 164–171. DOI: 10.1016/j.ijmedinf.2016.07.012.	Nein	ScienceDirect	(3)
1358	Jimenez, Nadia; San-Martin, Sonia; Puente, Nuria (2018): The path to mobile shopping compatibility. In: <i>The Journal of High Technology Management Research</i> . DOI: 10.1016/j.hitech.2018.12.006.	Nein	ScienceDirect	(3)
1359	Jimoh, Lanrewaju; Pate, Muhammad A.; Lin, Li; Schulman, Kevin A. (2012): A model for the adoption of ICT by health workers in Africa. In: <i>International Journal of Medical Informatics</i> 81 (11), S. 773–781. DOI: 10.1016/j.ijmedinf.2012.08.005.	Nein	ScienceDirect	(3)
1360	Jin, Chang-Hyun (2013): The effects of individual innovativeness on users' adoption of Internet content filtering software and attitudes toward children's Internet use. In: <i>Computers in Human Behavior</i> 29 (5), S. 1904–1916. DOI: 10.1016/j.chb.2013.03.009.	Nein	ScienceDirect	(3)
1361	Jin, Chang-Hyun (2014): Adoption of e-book among college students: The perspective of an integrated TAM. In: <i>Computers in Human Behavior</i> 41, S. 471–477. DOI: 10.1016/j.chb.2014.09.056.	Nein	ScienceDirect	(3)
1362	Jin, Jiahua; Li, Yijun; Zhong, Xiaojia; Zhai, Li (2015): Why users contribute knowledge to online communities: An empirical study of an online social Q&A community. In: <i>Information &amp; Management</i> 52 (7), S. 840–849. DOI: 10.1016/j.im.2015.07.005.	Nein	ScienceDirect	(3)
1363	Jin, Haihe; Liang, Jian (2015): How should the Chinese government provide information services for Mongol ethnic minority? In: <i>Government Information Quarterly</i> 32 (1), S. 82–94. DOI: 10.1016/j.giq.2014.11.003.	Nein	ScienceDirect	(3)
1364	Joewono, Tri B.; Effendi, Bektı A.; Gultom, Hansen S.A.; Rajagukguk, Ranto P. (2017): Influence of Personal Banking Behaviour on the Usage of the Electronic Card for Toll Road Payment. In: <i>Transportation Research Procedia</i> 25, S. 4454–4471. DOI: 10.1016/j.trpro.2017.05.355.	Nein	ScienceDirect	(3)
1365	Johan, Zaimy Johana; Putit, Lennora (2016): Conceptualizing the Influences of Knowledge and Religiosity on Islamic Credit Card Compliance. In: <i>Procedia Economics and Finance</i> 37, S. 480–487. DOI: 10.1016/S2212-5671(16)30155-1.	Nein	ScienceDirect	(3)

1366	John, Surej P. (2015): The integration of information technology in higher education: A study of faculty's attitude towards IT adoption in the teaching process. In: <i>Contaduría y Administración</i> 60, S. 230–252. DOI: 10.1016/j.cya.2015.08.004.	Nein	ScienceDirect	(3)
1367	John, Edward Simon; Rigo, Sandro José; Barbosa, Jorge (2016): Assistive Robotics: Adaptive Multimodal Interaction Improving People with Communication Disorders. In: <i>IFAC-PapersOnLine</i> 49 (30), S. 175–180. DOI: 10.1016/j.ifacol.2016.11.163.	Nein	ScienceDirect	(3)
1368	Johnson, Vess L.; Kiser, Angelina; Washington, Ronald; Torres, Russell (2018): Limitations to the rapid adoption of M-payment services: Understanding the impact of privacy risk on M-Payment services. In: <i>Computers in Human Behavior</i> 79, S. 111–122. DOI: 10.1016/j.chb.2017.10.035.	Nein	ScienceDirect	(3)
1369	Johnson, Michael P.; Zheng, Kai; Padman, Rema (2014): Modeling the longitudinality of user acceptance of technology with an evidence-adaptive clinical decision support system. In: <i>Decision Support Systems</i> 57, S. 444–453. DOI: 10.1016/j.dss.2012.10.049.	Nein	ScienceDirect	(3)
1370	Joia, Luiz Antonio; Altieri, Diego (2018): Antecedents of continued use intention of e-hailing apps from the passengers' perspective. In: <i>The Journal of High Technology Management Research</i> 29 (2), S. 204–215. DOI: 10.1016/j.hitech.2018.09.006.	Nein	ScienceDirect	(3)
1371	Joia, Luiz Antonio; dos Santos Vinhais, José Carlos (2017): From closed source to open source software: Analysis of the migration process to Open Office. In: <i>The Journal of High Technology Management Research</i> 28 (2), S. 261–272. DOI: 10.1016/j.hitech.2017.10.008.	Nein	ScienceDirect	(3)
1372	Joia, Luiz Antonio; Gutman, Luís Felipe Dantas; Moreno, Valter (2016): Intention of use of home broker systems from the stock market investors' perspective. In: <i>The Journal of High Technology Management Research</i> 27 (2), S. 184–195. DOI: 10.1016/j.hitech.2016.10.008.	Nein	ScienceDirect	(3)
1373	Jokar, Nargesh Khatun; Noorhosseini, Seyyed Ali; Allahyari, Mohammad Sadegh; Damalas, Christos A. (2017): Consumers' acceptance of medicinal herbs: An application of the technology acceptance model (TAM). In: <i>Journal of Ethnopharmacology</i> 207, S. 203–210. DOI: 10.1016/j.jep.2017.06.017.	Nein	ScienceDirect	(3)
1374	Jokinen, Jussi P.P. (2015): Emotional user experience: Traits, events, and states☆. In: <i>International Journal of Human-Computer Studies</i> 76, S. 67–77. DOI: 10.1016/j.ijhcs.2014.12.006.	Nein	ScienceDirect	(3)
1375	Joller, Liina; Varblane, Urmas (2016): Learning from an electromobility living lab: Experiences from the Estonian ELMO programme. In: <i>Case Studies on Transport Policy</i> 4 (2), S. 57–67. DOI: 10.1016/j.cstp.2015.11.001.	Nein	ScienceDirect	(3)

1376	Jonge, Melinda M.J. de; Daemen, Juul; Loriaux, Jessica M.; Steinmann, Zoran J.N.; Huijbregts, Mark A.J. (2019): Life cycle carbon efficiency of Direct Air Capture systems with strong hydroxide sorbents. In: <i>International Journal of Greenhouse Gas Control</i> 80, S. 25–31. DOI: 10.1016/j.ijggc.2018.11.011.	Nein	ScienceDirect	(3)
1377	Jonker, Nicole (2019): What drives the adoption of crypto-payments by online retailers? In: <i>Electronic Commerce Research and Applications</i> 35, S. 100848. DOI: 10.1016/j.el-erap.2019.100848.	Nein	ScienceDirect	(3)
1378	Joo, Young Ju; Lim, Kyu Yon; Kim, Nam Hee (2016): The effects of secondary teachers' technostress on the intention to use technology in South Korea. In: <i>Computers &amp; Education</i> 95, S. 114–122. DOI: 10.1016/j.compedu.2015.12.004.	Nein	ScienceDirect	(3)
1379	Joo, Young Ju; Park, Sunyoung; Shin, Eui Kyoung (2017): Students' expectation, satisfaction, and continuance intention to use digital textbooks. In: <i>Computers in Human Behavior</i> 69, S. 83–90. DOI: 10.1016/j.chb.2016.12.025.	Nein	ScienceDirect	(3)
1380	Joo, Jihyuk; Sang, Yoonmo (2013): Exploring Koreans' smartphone usage: An integrated model of the technology acceptance model and uses and gratifications theory. In: <i>Computers in Human Behavior</i> 29 (6), S. 2512–2518. DOI: 10.1016/j.chb.2013.06.002.	Nein	ScienceDirect	(3)
1381	Joo, Young Ju; So, Hyo-Jeong; Kim, Nam Hee (2018): Examination of relationships among students' self-determination, technology acceptance, satisfaction, and continuance intention to use K-MOOCs. In: <i>Computers &amp; Education</i> 122, S. 260–272. DOI: 10.1016/j.compedu.2018.01.003.	Nein	ScienceDirect	(3)
1382	Jošt, Gregor; Huber, Jernej; Heričko, Marjan; Polančič, Gregor (2017): Improving cognitive effectiveness of business process diagrams with opacity-driven graphical highlights. In: <i>Decision Support Systems</i> 103, S. 58–69. DOI: 10.1016/j.dss.2017.09.003.	Nein	ScienceDirect	(3)
1383	Jou, Rong-Chang; Chiou, Yu-Chiun; Chen, Ke-Hong; Tan, Hao-I (2012): Freeway drivers' willingness-to-pay for a distance-based toll rate. In: <i>Transportation Research Part A: Policy and Practice</i> 46 (3), S. 549–559. DOI: 10.1016/j.tra.2011.11.012.	Nein	ScienceDirect	(3)
1384	Jou, Rong-Chang; Huang, Guei-Lang (2014): Willingness to pay price for tolls and on-board units for short-distance freeway users who normally avoid toll boots. In: <i>Transport Policy</i> 31, S. 10–18. DOI: 10.1016/j.tranpol.2013.11.001.	Nein	ScienceDirect	(3)
1385	Jou, Min; Tennyson, Robert D.; Wang, Jingying; Huang, Szu-Ying (2016): A study on the usability of E-books and APP in engineering courses: A case study on mechanical drawing. In: <i>Computers &amp; Education</i> 92-93, S. 181–193. DOI: 10.1016/j.compedu.2015.10.004.	Nein	ScienceDirect	(3)

1386	Jou, Min; Wang, Jingying (2013): Observations of achievement and motivation in using cloud computing driven CAD: Comparison of college students with high school and vocational high school backgrounds. In: <i>Computers in Human Behavior</i> 29 (2), S. 364–369. DOI: 10.1016/j.chb.2012.08.001.	Nein	ScienceDirect	(3)
1387	Judges, Rebecca A.; Laanemets, Clayo; Stern, Anita; Baecker, Ronald M. (2017): “InTouch” with seniors: Exploring adoption of a simplified interface for social communication and related socioemotional outcomes. In: <i>Computers in Human Behavior</i> 75, S. 912–921. DOI: 10.1016/j.chb.2017.07.004.	Nein	ScienceDirect	(3)
1388	Junadi; Sfenrianto (2015): A Model of Factors Influencing Consumer's Intention To Use E-payment System in Indonesia. In: <i>Procedia Computer Science</i> 59, S. 214–220. DOI: 10.1016/j.procs.2015.07.557.	Nein	ScienceDirect	(3)
1389	Jung, Wonjin (2017): The Effect of Representational UI Design Quality of Mobile Shopping Applications on Users' Intention to Shop. In: <i>Procedia Computer Science</i> 121, S. 166–169. DOI: 10.1016/j.procs.2017.11.023.	Nein	ScienceDirect	(3)
1390	Jung, Daniel (2019): “Assessing citizen adoption of e-government initiatives in Gambia: A validation of the technology acceptance model in information systems success”. A critical article review, with questions to its publishers. In: <i>Government Information Quarterly</i> 36 (1), S. 5–7. DOI: 10.1016/j.giq.2018.11.003.	Nein	ScienceDirect	(3)
1391	Jung, Tirza; Kaß, Christina; Zapf, Dieter; Hecht, Heiko (2019): Effectiveness and user acceptance of infotainment-lockouts: A driving simulator study. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 60, S. 643–656. DOI: 10.1016/j.trf.2018.12.001.	Nein	ScienceDirect	(3)
1392	Jung, Hong Seob; Kim, Kyung Hoon; Lee, Chang Han (2014): Influences of perceived product innovation upon usage behavior for MMORPG: Product capability, technology capability, and user centered design. In: <i>Journal of Business Research</i> 67 (10), S. 2171–2178. DOI: 10.1016/j.jbusres.2014.04.027.	Nein	ScienceDirect	(3)
1393	Jung, Yeonji; Lee, Jeongmin (2018): Learning Engagement and Persistence in Massive Open Online Courses (MOOCS). In: <i>Computers &amp; Education</i> 122, S. 9–22. DOI: 10.1016/j.compedu.2018.02.013.	Nein	ScienceDirect	(3)
1394	Jung, Yoonhyuk; Pawlowski, Suzanne D. (2014): Virtual goods, real goals: Exploring means-end goal structures of consumers in social virtual worlds. In: <i>Information &amp; Management</i> 51 (5), S. 520–531. DOI: 10.1016/j.im.2014.03.002.	Nein	ScienceDirect	(3)
1395	Jung, Ho-Won; Ting, Kwok-Fai (2017): An empirical evaluation of ISO/IEC 15504-5 capability measures: Reflective or formative. In: <i>Computer Standards &amp; Interfaces</i> 53, S. 123–130. DOI: 10.1016/j.csi.2017.03.002.	Nein	ScienceDirect	(3)



1396	Kaatz, Christopher; Brock, Christian; Figura, Lilli (2019): Are you still online or are you already mobile? – Predicting the path to successful conversions across different devices. In: <i>Journal of Retailing and Consumer Services</i> 50, S. 10–21. DOI: 10.1016/j.jretconser.2019.04.005.	Nein	ScienceDirect	(3)
1397	Kaba, Bangaly (2018): Modeling information and communication technology use continuance behavior: Are there differences between users on basis of their status? In: <i>International Journal of Information Management</i> 38 (1), S. 77–85. DOI: 10.1016/j.ijinfomgt.2017.08.007.	Nein	ScienceDirect	(3)
1398	Kaba, Bangaly; Osei-Bryson, Kweku-Muata (2013): Examining influence of national culture on individuals' attitude and use of information and communication technology: Assessment of moderating effect of culture through cross countries study. In: <i>International Journal of Information Management</i> 33 (3), S. 441–452. DOI: 10.1016/j.ijinfomgt.2013.01.010.	Nein	ScienceDirect	(3)
1399	Kabadayı, Ebru Tümer; Alan, Alev Koçak (2012): Revisit Intention of Consumer Electronics Retailers: Effects of Customers' Emotion, Technology Orientation and WOM Influence. In: <i>Procedia - Social and Behavioral Sciences</i> 41, S. 65–73. DOI: 10.1016/j.sbspro.2012.04.009.	Nein	ScienceDirect	(3)
1400	Kabak, Özgür; Ülengin, Füsün; Önsel, Şule; Özaydin, Özay; Aktaş, Emel (2014): Cumulative belief degrees approach for analyzing the competitiveness of the automotive industry. In: <i>Knowledge-Based Systems</i> 70, S. 15–25. DOI: 10.1016/j.knosys.2013.09.006.	Nein	ScienceDirect	(3)
1401	Kabanda, Salah; Brown, Irwin (2017): A structuration analysis of Small and Medium Enterprise (SME) adoption of E-Commerce: The case of Tanzania. In: <i>Telematics and Informatics</i> 34 (4), S. 118–132. DOI: 10.1016/j.tele.2017.01.002.	Nein	ScienceDirect	(3)
1402	Kabbiri, Ronald; Dora, Manoj; Kumar, Vikas; Elepu, Gabriel; Gellynck, Xavier (2018): Mobile phone adoption in agri-food sector: Are farmers in Sub-Saharan Africa connected? In: <i>Technological Forecasting and Social Change</i> 131, S. 253–261. DOI: 10.1016/j.techfore.2017.12.010.	Nein	ScienceDirect	(3)
1403	Kabra, Gaurav; Ramesh, A.; Akhtar, Pervaiz; Dash, Manoj Kumar (2017): Understanding behavioural intention to use information technology: Insights from humanitarian practitioners. In: <i>Telematics and Informatics</i> 34 (7), S. 1250–1261. DOI: 10.1016/j.tele.2017.05.010.	Nein	ScienceDirect	(3)
1404	Kaewkitipong, Laddawan; Chen, Charlie C.; Ractham, Peter (2016): A community-based approach to sharing knowledge before, during, and after crisis events: A case study from Thailand. In: <i>Computers in Human Behavior</i> 54, S. 653–666. DOI: 10.1016/j.chb.2015.07.063.	Nein	ScienceDirect	(3)

1405	Kaewklueklom, Rattanaporn; Satiennam, Wichuda; Jaensirisak, Sittha; Satiennam, Thaned (2017): Influence of psychological factors on mode choice behaviour: Case study of BRT in Khon Kaen City, Thailand. In: <i>Transportation Research Procedia</i> 25, S. 5072–5082. DOI: 10.1016/j.trpro.2017.05.213.	Nein	ScienceDirect	(3)
1406	Kahri, Hamza; Flaud, Valérie; Ridha, Touati; Demirci, Umit B. (2018): Aqueous hydrazine borane N <sub>2</sub> H <sub>4</sub> BH <sub>3</sub> and nickel-based catalyst: An effective couple for the release of hydrogen in near-ambient conditions. In: <i>Journal of the Energy Institute</i> 91 (6), S. 845–855. DOI: 10.1016/j.joei.2017.10.004.	Nein	ScienceDirect	(3)
1407	Kakar, Adarsh Kumar (2015): Why do users speak more positively about Mac OS X but are more loyal to Windows ?? In: <i>Computers in Human Behavior</i> 44, S. 166–173. DOI: 10.1016/j.chb.2014.11.033.	Nein	ScienceDirect	(3)
1408	Kakar, Adarsh kumar Saiindarlal (2017): Why do users prefer the hedonic but choose the Utilitarian? Investigating user dilemma of hedonic–utilitarian choice. In: <i>International Journal of Human-Computer Studies</i> 108, S. 50–61. DOI: 10.1016/j.ijhcs.2017.07.003.	Nein	ScienceDirect	(3)
1409	Kalavani, Arefeh; Kazerani, Maryam; Shekofteh, Maryam (2018): Acceptance of evidence based medicine (EBM) databases by Iranian medical residents using unified theory of acceptance and use of technology (UTAUT). In: <i>Health Policy and Technology</i> 7 (3), S. 287–292. DOI: 10.1016/j.hlpt.2018.06.005.	Nein	ScienceDirect	(3)
1410	Kalinic, Zoran; Marinkovic, Veljko; Molinillo, Sebastián; Liébana-Cabanillas, Francisco (2019): A multi-analytical approach to peer-to-peer mobile payment acceptance prediction. In: <i>Journal of Retailing and Consumer Services</i> 49, S. 143–153. DOI: 10.1016/j.jretconser.2019.03.016.	Nein	ScienceDirect	(3)
1411	Kalkhoran, Sara; Appelle, Nicole A.; Napoles, Anna M.; Munoz, Ricardo F.; Lum, Paula J.; Alvarado, Nicholas et al. (2016): Beyond the Ask and Advise: Implementation of a Computer Tablet Intervention to Enhance Provider Adherence to the 5As for Smoking Cessation. In: <i>Journal of Substance Abuse Treatment</i> 60, S. 91–100. DOI: 10.1016/j.jsat.2015.05.009.	Nein	ScienceDirect	(3)
1412	Kallweit, Katrin; Spreer, Philipp; Toporowski, Waldemar (2014): Why do customers use self-service information technologies in retail? The mediating effect of perceived service quality. In: <i>Journal of Retailing and Consumer Services</i> 21 (3), S. 268–276. DOI: 10.1016/j.jretconser.2014.02.002.	Nein	ScienceDirect	(3)
1413	Kaluza, Alexander; Kleemann, Sebastian; Fröhlich, Tim; Herrmann, Christoph; Vietor, Thomas (2017): Concurrent Design & Life Cycle Engineering in Automotive Lightweight Component Development. In: <i>Procedia CIRP</i> 66, S. 16–21. DOI: 10.1016/j.procir.2017.03.293.	Nein	ScienceDirect	(3)

1414	Kamal, Muhammad Mustafa; Bigdeli, Ali Ziaee; Themistocleous, Marinos; Morabito, Vincenzo (2015): Investigating factors influencing local government decision makers while adopting integration technologies (IntTech). In: <i>Information &amp; Management</i> 52 (2), S. 135–150. DOI: 10.1016/j.im.2014.06.007.	Nein	ScienceDirect	(3)
1415	Kamaruddin, Rohana; Othman, Akmal Aini; Denan, Zarina (2013): Government Sincere Initiatives or Political Motives of 1Malaysia Peoples' Aid: Using Structural Equation Modeling. In: <i>Procedia - Social and Behavioral Sciences</i> 105, S. 715–722. DOI: 10.1016/j.sbspro.2013.11.074.	Nein	ScienceDirect	(3)
1416	Kanagal, Nagasimha Balakrishna (2013): Editorial. In: <i>IIMB Management Review</i> 25 (1), S. 1–2. DOI: 10.1016/j.iimb.2012.12.002.	Nein	ScienceDirect	(3)
1417	Kanagal, Nagasimha Balakrishna (2015): Editorial. In: <i>IIMB Management Review</i> 27 (2), S. 75–76. DOI: 10.1016/j.iimb.2015.04.001.	Nein	ScienceDirect	(3)
1418	Kanematsu, Hideyuki; Ogawa, Nobuyuki; Shirai, Tatsuya; Kawaguchi, Masashi; Kobayashi, Toshiro; Barry, Dana M. (2016): Blinking Eyes Behaviors and Face Temperatures of Students in YouTube Lessons – For the Future E-learning Class. In: <i>Procedia Computer Science</i> 96, S. 1619–1626. DOI: 10.1016/j.procs.2016.08.209.	Nein	ScienceDirect	(3)
1419	Kang, Myunghwa; Gretzel, Ulrike (2012): Perceptions of museum podcast tours: Effects of consumer innovativeness, Internet familiarity and podcasting affinity on performance expectations. In: <i>Tourism Management Perspectives</i> 4, S. 155–163. DOI: 10.1016/j.tmp.2012.08.007.	Nein	ScienceDirect	(3)
1420	Kang, Youn Jung; Lee, Jin Young; Kim, Hee-Woog (2017): A psychological empowerment approach to online knowledge sharing. In: <i>Computers in Human Behavior</i> 74, S. 175–187. DOI: 10.1016/j.chb.2017.04.039.	Nein	ScienceDirect	(3)
1421	Kang, Young Sik; Min, Jinyoung; Kim, Jeoungkun; Lee, Heeseok (2013): Roles of alternative and self-oriented perspectives in the context of the continued use of social network sites. In: <i>International Journal of Information Management</i> 33 (3), S. 496–511. DOI: 10.1016/j.ijinfomgt.2012.12.004.	Nein	ScienceDirect	(3)
1422	Kang, Jee-Won; Namkung, Young (2019): The information quality and source credibility matter in customers' evaluation toward food O2O commerce. In: <i>International Journal of Hospitality Management</i> 78, S. 189–198. DOI: 10.1016/j.ijhm.2018.10.011.	Nein	ScienceDirect	(3)
1423	Kante, Macire; Oboko, Robert; Chepken, Christopher (2019): An ICT model for increased adoption of farm input information in developing countries: A case in Sikasso, Mali. In: <i>Information Processing in Agriculture</i> 6 (1), S. 26–46. DOI: 10.1016/j.inpa.2018.09.002.	Nein	ScienceDirect	(3)

1424	Kanthawongs, Penjira; Kanthawongs, Penjuree (2013): Individual and Social Factors Affecting Student's Usage Intention in Using Learning Management System. In: <i>Procedia - Social and Behavioral Sciences</i> 88, S. 89–95. DOI: 10.1016/j.sbspro.2013.08.484.	Nein	ScienceDirect	(3)
1425	Kaplan, Sigal; Gruber, Johannes; Reinthaler, Martin; Klauenberg, Jens (2016): Intentions to introduce electric vehicles in the commercial sector: A model based on the theory of planned behaviour. In: <i>Research in Transportation Economics</i> 55, S. 12–19. DOI: 10.1016/j.retrec.2016.04.006.	Nein	ScienceDirect	(3)
1426	Kaplan, Sigal; Moraes Monteiro, Mayara; Anderson, Marie Karen; Nielsen, Otto Anker; Medeiros Dos Santos, Enilson (2017): The role of information systems in non-routine transit use of university students: Evidence from Brazil and Denmark. In: <i>Transportation Research Part A: Policy and Practice</i> 95, S. 34–48. DOI: 10.1016/j.tra.2016.10.029.	Nein	ScienceDirect	(3)
1427	Kaplan, Celia P.; Siegel, Adam; Leykin, Yan; Palmer, Nynikka R.; Borno, Hala; Bielenberg, Jessica et al. (2018): A bilingual, Internet-based, targeted advertising campaign for prostate cancer clinical trials: Assessing the feasibility, acceptability, and efficacy of a novel recruitment strategy. In: <i>Contemporary Clinical Trials Communications</i> 12, S. 60–67. DOI: 10.1016/j.conctc.2018.08.005.	Nein	ScienceDirect	(3)
1428	Kapoor, Anuj Pal; Vij, Madhu (2018): Technology at the dinner table: Ordering food online through mobile apps. In: <i>Journal of Retailing and Consumer Services</i> 43, S. 342–351. DOI: 10.1016/j.jretconser.2018.04.001.	Nein	ScienceDirect	(3)
1429	Karaca, Feride; Can, Gulfidan; Yildirim, Soner (2013): A path model for technology integration into elementary school settings in Turkey. In: <i>Computers &amp; Education</i> 68, S. 353–365. DOI: 10.1016/j.compedu.2013.05.017.	Nein	ScienceDirect	(3)
1430	Karakara, Alhassan A.; Osabuohien, Evans S. (2019): Households' ICT access and bank patronage in West Africa: Empirical insights from Burkina Faso and Ghana. In: <i>Technology in Society</i> 56, S. 116–125. DOI: 10.1016/j.techsoc.2018.09.010.	Nein	ScienceDirect	(3)
1431	Karam, Fida; Zaki, Chahir (2018): Why Don't MENA Countries Trade More? The Curse of Deficient Institutions. In: <i>The Quarterly Review of Economics and Finance</i> . DOI: 10.1016/j.qref.2018.04.017.	Nein	ScienceDirect	(3)
1432	Kardooni, Roozbeh; Yusoff, Sumiani Binti; Kari, Fatimah Binti (2016): Renewable energy technology acceptance in Peninsular Malaysia. In: <i>Energy Policy</i> 88, S. 1–10. DOI: 10.1016/j.enpol.2015.10.005.	Nein	ScienceDirect	(3)

1433	Karduck, Justine; Chapman-Novakofski, Karen (2018): Results of the Clinician Apps Survey, How Clinicians Working With Patients With Diabetes and Obesity Use Mobile Health Apps. In: <i>Journal of Nutrition Education and Behavior</i> 50 (1), 62-69.e1. DOI: 10.1016/j.jneb.2017.06.004.	Nein	ScienceDirect	(3)
1434	Karikari, Serwaa; Osei-Frimpong, Kofi; Owusu-Frimpong, Nana (2017): Evaluating individual level antecedents and consequences of social media use in Ghana. In: <i>Technological Forecasting and Social Change</i> 123, S. 68–79. DOI: 10.1016/j.techfore.2017.06.023.	Nein	ScienceDirect	(3)
1435	Karimi, Sahar (2016): Do learners' characteristics matter? An exploration of mobile-learning adoption in self-directed learning. In: <i>Computers in Human Behavior</i> 63, S. 769–776. DOI: 10.1016/j.chb.2016.06.014.	Nein	ScienceDirect	(3)
1436	Karlsson, Rasmus (2016): Après Paris: Breakthrough innovation as the primary moral obligation of rich countries. In: <i>Environmental Science &amp; Policy</i> 63, S. 170–176. DOI: 10.1016/j.envsci.2016.05.023.	Nein	ScienceDirect	(3)
1437	Karlsson, Lars O.; Nilsson, Staffan; Charitakis, Emmanouil; Bång, Magnus; Johansson, Gustav; Nilsson, Lennart; Janzon, Magnus (2017): Clinical decision support for stroke prevention in atrial fibrillation (CDS-AF): Rationale and design of a cluster randomized trial in the primary care setting. In: <i>American Heart Journal</i> 187, S. 45–52. DOI: 10.1016/j.ahj.2017.02.009.	Nein	ScienceDirect	(3)
1438	Karnowski, Veronika; Jandura, Olaf (2014): When lifestyle becomes behavior: A closer look at the situational context of mobile communication. In: <i>Telematics and Informatics</i> 31 (2), S. 184–193. DOI: 10.1016/j.tele.2013.11.001.	Nein	ScienceDirect	(3)
1439	Karouia, Fathi; Peyvan, Kianoosh; Pohorille, Andrew (2017): Toward biotechnology in space: High-throughput instruments for in situ biological research beyond Earth. In: <i>Biotechnology Advances</i> 35 (7), S. 905–932. DOI: 10.1016/j.biotechadv.2017.04.003.	Nein	ScienceDirect	(3)
1440	Karpati, Peter; Opdahl, Andreas L.; Sindre, Guttorm (2015): Investigating security threats in architectural context: Experimental evaluations of misuse case maps. In: <i>Journal of Systems and Software</i> 104, S. 90–111. DOI: 10.1016/j.jss.2015.02.040.	Nein	ScienceDirect	(3)
1441	Karpati, Peter; Redda, Yonathan; Opdahl, Andreas L.; Sindre, Guttorm (2014): Comparing attack trees and misuse cases in an industrial setting. In: <i>Information and Software Technology</i> 56 (3), S. 294–308. DOI: 10.1016/j.infsof.2013.10.004.	Nein	ScienceDirect	(3)
1442	Karppinen, Pasi; Oinas-Kukkonen, Harri; Alahäivälä, Tuomas; Jokelainen, Terhi; Teeriniemi, Anna-Maria; Salonurmi, Tuire; Savolainen, Markku J. (2018): Opportunities and challenges of behavior change support systems for enhancing habit formation: A qualitative study. In: <i>Journal of Biomedical Informatics</i> 84, S. 82–92. DOI: 10.1016/j.jbi.2018.06.012.	Nein	ScienceDirect	(3)

1443	Karytsas, Spyridon (2018): An empirical analysis on awareness and intention adoption of residential ground source heat pump systems in Greece. In: <i>Energy Policy</i> 123, S. 167–179. DOI: 10.1016/j.enpol.2018.08.001.	Nein	ScienceDirect	(3)
1444	Karytsas, Spyridon; Polyzou, Olympia; Karytsas, Constantine (2019): Factors affecting willingness to adopt and willingness to pay for a residential hybrid system that provides heating/cooling and domestic hot water. In: <i>Renewable Energy</i> 142, S. 591–603. DOI: 10.1016/j.renene.2019.04.108.	Nein	ScienceDirect	(3)
1445	Karytsas, Spyridon; Theodoropoulou, Helen (2014): Public awareness and willingness to adopt ground source heat pumps for domestic heating and cooling. In: <i>Renewable and Sustainable Energy Reviews</i> 34, S. 49–57. DOI: 10.1016/j.rser.2014.02.008.	Nein	ScienceDirect	(3)
1446	Kassim, Erne Suzila; Jailani, Sri Fatiany Abdul Kader; Hairuddin, Hanitahaiza; Zamzuri, Norol Hamiza (2012): Information System Acceptance and User Satisfaction: The Mediating Role of Trust. In: <i>Procedia - Social and Behavioral Sciences</i> 57, S. 412–418. DOI: 10.1016/j.sbspro.2012.09.1205.	Nein	ScienceDirect	(3)
1447	Katerina, Tzafilkou; Nicolaos, Protogeros (2018): Mouse behavioral patterns and keystroke dynamics in End-User Development: What can they tell us about users' behavioral attributes? In: <i>Computers in Human Behavior</i> 83, S. 288–305. DOI: 10.1016/j.chb.2018.02.012.	Nein	ScienceDirect	(3)
1448	Katoh, Y.; Snead, L. L.; Henager, C. H.; Nozawa, T.; Hinoki, T.; Iveković, A. et al. (2014): Current status and recent research achievements in SiC/SiC composites. In: <i>Journal of Nuclear Materials</i> 455 (1), S. 387–397. DOI: 10.1016/j.jnucmat.2014.06.003.	Nein	ScienceDirect	(3)
1449	Kauffman, Robert J.; Srivastava, Jaideep; Vayghan, Jamshid (2012): Business and data analytics: New innovations for the management of e-commerce. In: <i>Electronic Commerce Research and Applications</i> 11 (2), S. 85–88. DOI: 10.1016/j.elerap.2012.01.001.	Nein	ScienceDirect	(3)
1450	Kaur, Kanwaldeep; Rampersad, Giselle (2018): Trust in driverless cars: Investigating key factors influencing the adoption of driverless cars. In: <i>Journal of Engineering and Technology Management</i> 48, S. 87–96. DOI: 10.1016/j.jengtecman.2018.04.006.	Nein	ScienceDirect	(3)
1451	Kaushik, Arun Kumar; Agrawal, Amit Kumar; Rahman, Zillur (2015): Tourist behaviour towards self-service hotel technology adoption: Trust and subjective norm as key antecedents. In: <i>Tourism Management Perspectives</i> 16, S. 278–289. DOI: 10.1016/j.tmp.2015.09.002.	Nein	ScienceDirect	(3)
1452	Kawaf, Fatema; Tagg, Stephen (2017): The construction of online shopping experience: A repertory grid approach. In: <i>Computers in Human Behavior</i> 72, S. 222–232. DOI: 10.1016/j.chb.2017.02.055.	Nein	ScienceDirect	(3)

1453	Kayalvizhi, P. N.; Thenmozhi, M. (2018): Does quality of innovation, culture and governance drive FDI?: Evidence from emerging markets. In: <i>Emerging Markets Review</i> 34, S. 175–191. DOI: 10.1016/j.ememar.2017.11.007.	Nein	ScienceDirect	(3)
1454	Kayhan, Varol Onur (2015): The nature, dimensionality, and effects of perceptions of community governance. In: <i>Information &amp; Management</i> 52 (1), S. 18–29. DOI: 10.1016/j.im.2014.10.004.	Nein	ScienceDirect	(3)
1455	Kc, Deepak (2017): Evaluation of Moodle Features at Kajaani University of Applied Sciences – Case Study. In: <i>Procedia Computer Science</i> 116, S. 121–128. DOI: 10.1016/j.procs.2017.10.021.	Nein	ScienceDirect	(3)
1456	Ke, Qing; Cheng, Ying (2015): Applications of meta-analysis to library and information science research: Content analysis. In: <i>Library &amp; Information Science Research</i> 37 (4), S. 370–382. DOI: 10.1016/j.lisr.2015.05.004.	Nein	ScienceDirect	(3)
1457	Keating, Robert T.; Hendy, Helen M.; Can, S. Hakan (2016): Demographic and psychosocial variables associated with good and bad perceptions of social media use. In: <i>Computers in Human Behavior</i> 57, S. 93–98. DOI: 10.1016/j.chb.2015.12.002.	Nein	ScienceDirect	(3)
1458	Kenny, Grace; O'Connor, Yvonne; Eze, Emmanuel; Ndibuagu, Edmund; Heavin, Ciara (2017): A Ground-Up Approach to mHealth in Nigeria: A Study of Primary Healthcare Workers' Attitude to mHealth Adoption. In: <i>Procedia Computer Science</i> 121, S. 809–816. DOI: 10.1016/j.procs.2017.11.105.	Nein	ScienceDirect	(3)
1459	Kervenoael, Ronan de; Palmer, Mark; Hallsworth, Alan (2013): From the outside in: Consumer anti-choice and policy implications in the mobile gaming market. In: <i>Telecommunications Policy</i> 37 (6), S. 439–449. DOI: 10.1016/j.telpol.2012.06.008.	Nein	ScienceDirect	(3)
1460	Kervick, Aoife A.; Hogan, Michael J.; O'Hora, Denis; Sarma, Kiran M. (2015): Testing a structural model of young driver willingness to uptake Smartphone Driver Support Systems. In: <i>Accident Analysis &amp; Prevention</i> 83, S. 171–181. DOI: 10.1016/j.aap.2015.07.023.	Nein	ScienceDirect	(3)
1461	Kerviler, Gwarlann de; Demoulin, Nathalie T.M.; Zidda, Pietro (2016): Adoption of in-store mobile payment: Are perceived risk and convenience the only drivers? In: <i>Journal of Retailing and Consumer Services</i> 31, S. 334–344. DOI: 10.1016/j.jretconser.2016.04.011.	Nein	ScienceDirect	(3)
1462	Khader, Yousef; Alzyoud, Sukaina; Jabareen, Hussein; Awad, Samah; Abu Rumeileh, Niveen; Manasrah, Nemeh et al. (2019): Students' perceptions of health informatics learning: a survey of Jordanian and Palestinian students in health-related disciplines. In: <i>The Lancet</i> 393, S33. DOI: 10.1016/S0140-6736(19)30619-1.	Nein	ScienceDirect	(3)

1463	Khalifa, Mohamed; Alswailem, Osama (2015): Hospital Information Systems (HIS) Acceptance and Satisfaction: A Case Study of a Tertiary Care Hospital. In: <i>Procedia Computer Science</i> 63, S. 198–204. DOI: 10.1016/j.procs.2015.08.334.	Nein	ScienceDirect	(3)
1464	Khalil Moghaddam, B.; Khatoon-Abadi, A. (2013): Factors affecting ICT adoption among rural users: A case study of ICT Center in Iran. In: <i>Telecommunications Policy</i> 37 (11), S. 1083–1094. DOI: 10.1016/j.telpol.2013.02.005.	Nein	ScienceDirect	(3)
1465	Khalilzadeh, Jalayer; Ozturk, Ahmet Bulent; Bilgihan, Anil (2017): Security-related factors in extended UTAUT model for NFC based mobile payment in the restaurant industry. In: <i>Computers in Human Behavior</i> 70, S. 460–474. DOI: 10.1016/j.chb.2017.01.001.	Nein	ScienceDirect	(3)
1466	Khan, Ikram Ullah; Hameed, Zahid; Yu, Yugang; Islam, Tahir; Sheikh, Zaryab; Khan, Safeer Ullah (2018): Predicting the acceptance of MOOCs in a developing country: Application of task-technology fit model, social motivation, and self-determination theory. In: <i>Telematics and Informatics</i> 35 (4), S. 964–978. DOI: 10.1016/j.tele.2017.09.009.	Nein	ScienceDirect	(3)
1467	Khan, Subuhi; Peña, Jorge (2017): Playing to beat the blues: Linguistic agency and message causality effects on use of mental health games application. In: <i>Computers in Human Behavior</i> 71, S. 436–443. DOI: 10.1016/j.chb.2017.02.024.	Nein	ScienceDirect	(3)
1468	Khang, Hyoungkoo; Han, Eun-Kyoung; Ki, Eyun-Jung (2014): Exploring influential social cognitive determinants of social media use. In: <i>Computers in Human Behavior</i> 36, S. 48–55. DOI: 10.1016/j.chb.2014.03.038.	Nein	ScienceDirect	(3)
1469	Khani Moghanaki, Samad; Hedayat, Afshin (2018): Simulation and conceptual analyses of a stable natural core cooling system in an integrated small modular PWR. In: <i>Nuclear Engineering and Design</i> 332, S. 357–373. DOI: 10.1016/j.nucengdes.2018.03.025.	Nein	ScienceDirect	(3)
1470	Khani, Reza; Darabi, Rahil (2014): Flouting the Netiquette Rules in the Academic Correspondence in Iran. In: <i>Procedia - Social and Behavioral Sciences</i> 98, S. 898–907. DOI: 10.1016/j.sbspro.2014.03.498.	Nein	ScienceDirect	(3)
1471	Khasawneh, Mohammad (2015): Factors Influence e-Learning Utilization in Jordanian Universities - Academic Staff Perspectives. In: <i>Procedia - Social and Behavioral Sciences</i> 210, S. 170–180. DOI: 10.1016/j.sbspro.2015.11.356.	Nein	ScienceDirect	(3)
1472	Khasawneh, Odai Y. (2018): Technophobia without borders: The influence of technophobia and emotional intelligence on technology acceptance and the moderating influence of organizational climate. In: <i>Computers in Human Behavior</i> 88, S. 210–218. DOI: 10.1016/j.chb.2018.07.007.	Nein	ScienceDirect	(3)



1473	Khatun, Fatema; Heywood, Anita E.; Ray, Pradeep K.; Hanifi, S. M.A.; Bhuiya, Abbas; Liaw, Siaw-Teng (2015): Determinants of readiness to adopt mHealth in a rural community of Bangladesh. In: <i>International Journal of Medical Informatics</i> 84 (10), S. 847–856. DOI: 10.1016/j.ijmedinf.2015.06.008.	Nein	ScienceDirect	(3)
1474	Khatun, Fatema; Heywood, Anita E.; Ray, Pradeep K.; Bhuiya, Abbas; Liaw, Siaw-Teng (2016): Community readiness for adopting mHealth in rural Bangladesh: A qualitative exploration. In: <i>International Journal of Medical Informatics</i> 93, S. 49–56. DOI: 10.1016/j.ijmedinf.2016.05.010.	Nein	ScienceDirect	(3)
1475	Khee, Chew Meow; Wei, Goh Wei; Jamaluddin, Shamsul Azwan (2014): Students' Perception towards Lecture Capture based on the Technology Acceptance Model. In: <i>Procedia - Social and Behavioral Sciences</i> 123, S. 461–469. DOI: 10.1016/j.sbspro.2014.01.1445.	Nein	ScienceDirect	(3)
1476	Khenissi, Mohamed Ali; Essalmi, Fathi; Jemni, Mohamed (2015): Comparison Between Serious Games and Learning Version of Existing Games. In: <i>Procedia - Social and Behavioral Sciences</i> 191, S. 487–494. DOI: 10.1016/j.sbspro.2015.04.380.	Nein	ScienceDirect	(3)
1477	Khorasanizadeh, Hasti; Honarpour, Amir; Park, Miriam Sang-Ah; Parkkinen, Jussi; Parthiban, Rajendran (2016): Adoption factors of cleaner production technology in a developing country: energy efficient lighting in Malaysia. In: <i>Journal of Cleaner Production</i> 131, S. 97–106. DOI: 10.1016/j.jclepro.2016.05.070.	Nein	ScienceDirect	(3)
1478	Kim, Byoungsoo (2012): The diffusion of mobile data services and applications: Exploring the role of habit and its antecedents. In: <i>Telecommunications Policy</i> 36 (1), S. 69–81. DOI: 10.1016/j.telpol.2011.11.011.	Nein	ScienceDirect	(3)
1479	Kim, Seeun; Baek, Tae Hyun (2018): Examining the antecedents and consequences of mobile app engagement. In: <i>Telematics and Informatics</i> 35 (1), S. 148–158. DOI: 10.1016/j.tele.2017.10.008.	Nein	ScienceDirect	(3)
1480	Kim, Jimin; Chang, Younghoon; Chong, Alain Yee Loong; Park, Myeong-Cheol (2019): Do perceived use contexts influence usage behavior? An instrument development of perceived use context. In: <i>Information &amp; Management</i> . DOI: 10.1016/j.im.2019.02.010.	Nein	ScienceDirect	(3)
1481	Kim, Tae Kyung; Choi, Moon (2019): Older adults' willingness to share their personal and health information when adopting healthcare technology and services. In: <i>International Journal of Medical Informatics</i> 126, S. 86–94. DOI: 10.1016/j.ijmedinf.2019.03.010.	Nein	ScienceDirect	(3)
1482	Kim, Sunyoung; Fadem, Sarah (2018): Communication matters: Exploring older adults' current use of patient portals. In: <i>International Journal of Medical Informatics</i> 120, S. 126–136. DOI: 10.1016/j.ijmedinf.2018.10.004.	Nein	ScienceDirect	(3)

1483	Kim, Myung Ja; Hall, C. Michael (2019): A hedonic motivation model in virtual reality tourism: Comparing visitors and non-visitors. In: <i>International Journal of Information Management</i> 46, S. 236–249. DOI: 10.1016/j.ijinfomgt.2018.11.016.	Nein	ScienceDirect	(3)
1484	Kim, Yoo Jung; Han, JinYoung (2014): Why smartphone advertising attracts customers: A model of Web advertising, flow, and personalization. In: <i>Computers in Human Behavior</i> 33, S. 256–269. DOI: 10.1016/j.chb.2014.01.015.	Nein	ScienceDirect	(3)
1485	Kim, Dan J.; Hebel, John; Yoon, Victoria; Davis, Fred (2018): Exploring Determinants of Semantic Web Technology Adoption from IT Professionals' Perspective: Industry Competition, Organization Innovativeness, and Data Management Capability. In: <i>Computers in Human Behavior</i> 86, S. 18–33. DOI: 10.1016/j.chb.2018.04.014.	Nein	ScienceDirect	(3)
1486	Kim, Hyeon-Cheol; Hyun, Martin Yongho (2016): Predicting the use of smartphone-based Augmented Reality (AR): Does telepresence really help? In: <i>Computers in Human Behavior</i> 59, S. 28–38. DOI: 10.1016/j.chb.2016.01.001.	Nein	ScienceDirect	(3)
1487	Kim, Hye Jeong; Jang, Hwan Young (2015): Factors influencing students' beliefs about the future in the context of tablet-based interactive classrooms. In: <i>Computers &amp; Education</i> 89, S. 1–15. DOI: 10.1016/j.compedu.2015.08.014.	Nein	ScienceDirect	(3)
1488	Kim, Moon-Koo; Joo, Changlim; Park, Jong-Hyun (2017): Investigating the determinants of low adoption of tablet PCs in Korean firms: Effects of value perception and alternative attractiveness. In: <i>Telematics and Informatics</i> 34 (8), S. 1557–1571. DOI: 10.1016/j.tele.2017.07.003.	Nein	ScienceDirect	(3)
1489	Kim, Hyun Mo; Jung, SunHo; Park, JaeHong (2018): The impact of past performance on information valuation in virtual communities: Empirical study in online stock message boards. In: <i>Information Processing &amp; Management</i> 54 (4), S. 740–753. DOI: 10.1016/j.ipm.2017.10.007.	Nein	ScienceDirect	(3)
1490	Kim, Hee-Woong; Kankanhalli, Atreyi; Lee, Hyun-Lyung (2016): Investigating decision factors in mobile application purchase: A mixed-methods approach. In: <i>Information &amp; Management</i> 53 (6), S. 727–739. DOI: 10.1016/j.im.2016.02.011.	Nein	ScienceDirect	(3)
1491	Kim, Daewon; Kim, Seongcheol (2018): Newspaper journalists' attitudes towards robot journalism. In: <i>Telematics and Informatics</i> 35 (2), S. 340–357. DOI: 10.1016/j.tele.2017.12.009.	Nein	ScienceDirect	(3)
1492	Kim, Kyoung-Yun; Kim, Yun Seon; Schmeler, Mark R. (2012): Remote decision support for wheeled mobility and seating devices. In: <i>Expert Systems with Applications</i> 39 (8), S. 7345–7354. DOI: 10.1016/j.eswa.2012.01.083.	Nein	ScienceDirect	(3)

1493	Kim, Young Hoon; Kim, Dan J.; Wachter, Kathy (2013): A study of mobile user engagement (MoEN): Engagement motivations, perceived value, satisfaction, and continued engagement intention. In: <i>Decision Support Systems</i> 56, S. 361–370. DOI: 10.1016/j.dss.2013.07.002.	Nein	ScienceDirect	(3)
1494	Kim, Junghwan; Kim, Seongcheol; Nam, Changi (2016): User resistance to acceptance of In-Vehicle Infotainment (IVI) systems. In: <i>Telecommunications Policy</i> 40 (9), S. 919–930. DOI: 10.1016/j.telpol.2016.07.006.	Nein	ScienceDirect	(3)
1495	Kim, Min Sung; Kim, Eun; Hwang, ShinYoung; Kim, Junghwan; Kim, Seongcheol (2017): Willingness to pay for over-the-top services in China and Korea. In: <i>Telecommunications Policy</i> 41 (3), S. 197–207. DOI: 10.1016/j.telpol.2016.12.011.	Nein	ScienceDirect	(3)
1496	Kim, Minji; Kim, Seho; Kim, Junghun (2019): Can mobile and biometric payments replace cards in the Korean offline payments market? Consumer preference analysis for payment systems using a discrete choice model. In: <i>Telematics and Informatics</i> 38, S. 46–58. DOI: 10.1016/j.tele.2019.02.003.	Nein	ScienceDirect	(3)
1497	Kim, Ki-Hun; Kim, Kwang-Jae; Lee, Dae-Ho; Kim, Min-Geun (2019): Identification of critical quality dimensions for continuance intention in mHealth services: Case study of onecare service. In: <i>International Journal of Information Management</i> 46, S. 187–197. DOI: 10.1016/j.ijinfomgt.2018.12.008.	Nein	ScienceDirect	(3)
1498	Kim, Miyong T.; Kim, Kim Byeng; Nguyen, Tam H.; Ko, Jisook; Zabora, Jim; Jacobs, Elizabeth; Levine, David (2019): Motivating people to sustain healthy lifestyles using persuasive technology: A pilot study of Korean Americans with prediabetes and type 2 diabetes. In: <i>Patient Education and Counseling</i> 102 (4), S. 709–717. DOI: 10.1016/j.pec.2018.10.021.	Nein	ScienceDirect	(3)
1499	Kim, Yunkyung; Kwak, Sonya S.; Kim, Myung-suk (2013): Am I acceptable to you? Effect of a robot's verbal language forms on people's social distance from robots. In: <i>Computers in Human Behavior</i> 29 (3), S. 1091–1101. DOI: 10.1016/j.chb.2012.10.001.	Nein	ScienceDirect	(3)
1500	Kim, Eunice; Lee, Jung-Ah; Sung, Yongjun; Choi, Sejung Marina (2016): Predicting selfie-posting behavior on social networking sites: An extension of theory of planned behavior. In: <i>Computers in Human Behavior</i> 62, S. 116–123. DOI: 10.1016/j.chb.2016.03.078.	Nein	ScienceDirect	(3)
1501	Kim, Hyo-Jung; Lee, Jin-Myong; Rha, Jong-Youn (2017): Understanding the role of user resistance on mobile learning usage among university students. In: <i>Computers &amp; Education</i> 113, S. 108–118. DOI: 10.1016/j.compedu.2017.05.015.	Nein	ScienceDirect	(3)
1502	Kim, Myung Ja; Lee, Choong-Ki; Contractor, Noshir S. (2019): Seniors' usage of mobile social network sites: Applying theories of innovation diffusion and uses and gratifications. In: <i>Computers in Human Behavior</i> 90, S. 60–73. DOI: 10.1016/j.chb.2018.08.046.	Nein	ScienceDirect	(3)

1503	Kim, Jina; Park, Eunil (2019): Beyond coolness: Predicting the technology adoption of interactive wearable devices. In: <i>Journal of Retailing and Consumer Services</i> 49, S. 114–119. DOI: 10.1016/j.jretconser.2019.03.013.	Nein	ScienceDirect	(3)
1504	Kim, Ki Joon; Park, Eunil; Shyam Sundar, S. (2013): Caregiving role in human–robot interaction: A study of the mediating effects of perceived benefit and social presence. In: <i>Computers in Human Behavior</i> 29 (4), S. 1799–1806. DOI: 10.1016/j.chb.2013.02.009.	Nein	ScienceDirect	(3)
1505	Kim, Changyoon; Park, Taeil; Lim, Hyunsu; Kim, Hyoungkwan (2013): On-site construction management using mobile computing technology. In: <i>Automation in Construction</i> 35, S. 415–423. DOI: 10.1016/j.autcon.2013.05.027.	Nein	ScienceDirect	(3)
1506	Kim, Heetae; Park, Eunil; Kwon, Sang Jib; Ohm, Jay Y.; Chang, Hyun Joon (2014): An integrated adoption model of solar energy technologies in South Korea. In: <i>Renewable Energy</i> 66, S. 523–531. DOI: 10.1016/j.renene.2013.12.022.	Nein	ScienceDirect	(3)
1507	Kim, Nooree; Park, Yuri; Lee, Daeho (2019): Differences in consumer intention to use on-demand automobile-related services in accordance with the degree of face-to-face interactions. In: <i>Technological Forecasting and Social Change</i> 139, S. 277–286. DOI: 10.1016/j.techfore.2018.11.014.	Nein	ScienceDirect	(3)
1508	Kim, Eungkyu; Urunov, Roman; Kim, Hyungjoon (2016): The Effects of National Culture Values on Consumer Acceptance of E-commerce: Online Shoppers in Russia. In: <i>Procedia Computer Science</i> 91, S. 966–970. DOI: 10.1016/j.procs.2016.07.124.	Nein	ScienceDirect	(3)
1509	Kim, Yeong Gug; Woo, Eunju (2016): Consumer acceptance of a quick response (QR) code for the food traceability system: Application of an extended technology acceptance model (TAM). In: <i>Food Research International</i> 85, S. 266–272. DOI: 10.1016/j.foodres.2016.05.002.	Nein	ScienceDirect	(3)
1510	Kim, Yushim; Zhang, Jing (2016): Digital government and wicked problems. In: <i>Government Information Quarterly</i> 33 (4), S. 769–776. DOI: 10.1016/j.giq.2016.10.004.	Nein	ScienceDirect	(3)
1511	Kimiloglu, Hande; Ozturan, Meltem; Kutlu, Birgul (2017): Perceptions about and attitude toward the usage of e-learning in corporate training. In: <i>Computers in Human Behavior</i> 72, S. 339–349. DOI: 10.1016/j.chb.2017.02.062.	Nein	ScienceDirect	(3)
1512	Kinnon, Michael Mac; Zhu, Shupeng; Carreras-Sospedra, Marc; Soukup, James V.; Dabdub, Donald; Samuelsen, G. S.; Brouwer, Jacob (2019): Considering future regional air quality impacts of the transportation sector. In: <i>Energy Policy</i> 124, S. 63–80. DOI: 10.1016/j.enpol.2018.09.011.	Nein	ScienceDirect	(3)
1513	Kiritsis, Dimitris (Hg.) (2016): Taking the LEAP: Academic Press.	Nein	ScienceDirect	(3)

1514	Kiritsis, Dimitris (Hg.) (2016): Taking the LEAP: Academic Press.	Nein	ScienceDirect	(3)
1515	Kirk, Colleen P.; Chiagouris, Larry; Gopalakrishna, Pradeep (2012): Some people just want to read: The roles of age, interactivity, and perceived usefulness of print in the consumption of digital information products. In: <i>Journal of Retailing and Consumer Services</i> 19 (1), S. 168–178. DOI: 10.1016/j.jretconser.2011.11.006.	Nein	ScienceDirect	(3)
1516	Kirkeby, Henrik; Tande, John Olav (2014): The NOWITECH Reference Wind Farm. In: <i>Energy Procedia</i> 53, S. 300–312. DOI: 10.1016/j.egypro.2014.07.239.	Nein	ScienceDirect	(3)
1517	Kirkels, Arjan F. (2014): Punctuated continuity: The technological trajectory of advanced biomass gasifiers. In: <i>Energy Policy</i> 68, S. 170–182. DOI: 10.1016/j.enpol.2014.01.036.	Nein	ScienceDirect	(3)
1518	Kirova, Valentina; Vo Thanh, Tan (2018): Smartphone use during the leisure theme park visit experience: The role of contextual factors. In: <i>Information &amp; Management</i> . DOI: 10.1016/j.im.2018.11.008.	Nein	ScienceDirect	(3)
1519	Kirs, Peeter; Bagchi, Kallol (2012): The impact of trust and changes in trust: A national comparison of individual adoptions of information and communication technologies and related phenomenon. In: <i>International Journal of Information Management</i> 32 (5), S. 431–441. DOI: 10.1016/j.ijinfomgt.2012.02.003.	Nein	ScienceDirect	(3)
1520	Klein, Ido; Ben-Elia, Eran (2016): Emergence of cooperation in congested road networks using ICT and future and emerging technologies: A game-based review. In: <i>Transportation Research Part C: Emerging Technologies</i> 72, S. 10–28. DOI: 10.1016/j.trc.2016.09.005.	Nein	ScienceDirect	(3)
1521	Kluge, Annette; Termer, Anatoli (2017): Human-centered design (HCD) of a fault-finding application for mobile devices and its impact on the reduction of time in fault diagnosis in the manufacturing industry. In: <i>Applied Ergonomics</i> 59, S. 170–181. DOI: 10.1016/j.apergo.2016.08.030.	Nein	ScienceDirect	(3)
1522	Ko, Hsiu-Chia (2013): The determinants of continuous use of social networking sites: An empirical study on Taiwanese journal-type bloggers' continuous self-disclosure behavior. In: <i>Electronic Commerce Research and Applications</i> 12 (2), S. 103–111. DOI: 10.1016/j.elerap.2012.11.002.	Nein	ScienceDirect	(3)
1523	Ko, Hsiu-Chia (2018): Social desire or commercial desire? The factors driving social sharing and shopping intentions on social commerce platforms. In: <i>Electronic Commerce Research and Applications</i> 28, S. 1–15. DOI: 10.1016/j.elerap.2017.12.011.	Nein	ScienceDirect	(3)

1524	Koç, Tuğba; Turan, Aykut Hamit; Okursoy, Algin (2016): Acceptance and usage of a mobile information system in higher education: An empirical study with structural equation modeling. In: <i>The International Journal of Management Education</i> 14 (3), S. 286–300. DOI: 10.1016/j.ijme.2016.06.001.	Nein	ScienceDirect	(3)
1525	Kocbek Bule, Mateja; Polančič, Gregor; Huber, Jernej; Jošt, Gregor (2019): Semiotic clarity of Case Management Model and Notation (CMMN). In: <i>Computer Standards &amp; Interfaces</i> . DOI: 10.1016/j.csi.2019.04.013.	Nein	ScienceDirect	(3)
1526	Koehler, Jana; Woodtly, Roland; Hofstetter, Joerg (2015): An impact-oriented maturity model for IT-based case management. In: <i>Information Systems</i> 47, S. 278–291. DOI: 10.1016/j.is.2013.12.003.	Nein	ScienceDirect	(3)
1527	Kohlhepp, Peter; Harb, Hassan; Wolisz, Henryk; Waczowicz, Simon; Müller, Dirk; Hagenmeyer, Veit (2019): Large-scale grid integration of residential thermal energy storages as demand-side flexibility resource: A review of international field studies. In: <i>Renewable and Sustainable Energy Reviews</i> 101, S. 527–547. DOI: 10.1016/j.rser.2018.09.045.	Nein	ScienceDirect	(3)
1528	Kokkonen, Kirsi; Ojanen, Ville (2018): From opportunities to action - An integrated model of small actors' engagement in bioenergy business. In: <i>Journal of Cleaner Production</i> 182, S. 496–508. DOI: 10.1016/j.jclepro.2018.02.013.	Nein	ScienceDirect	(3)
1529	Kokshagina, Olga; Gillier, Thomas; Cogež, Patrick; Le Masson, Pascal; Weil, Benoit (2017): Using innovation contests to promote the development of generic technologies. In: <i>Technological Forecasting and Social Change</i> 114, S. 152–164. DOI: 10.1016/j.techfore.2016.07.035.	Nein	ScienceDirect	(3)
1530	Konietzny, Jirka; Caruana, Albert; Cassar, Mario L. (2018): Fun and fair, and I don't care: The role of enjoyment, fairness and subjective norms on online gambling intentions. In: <i>Journal of Retailing and Consumer Services</i> 44, S. 91–99. DOI: 10.1016/j.jretconser.2018.06.010.	Nein	ScienceDirect	(3)
1531	Konrad, Konstantin; Wangler, Leo Urban (2018): Tailor-made Technology: The stretch of Frugal Innovation in the Truck Industry. In: <i>Procedia Manufacturing</i> 19, S. 10–17. DOI: 10.1016/j.promfg.2018.01.003.	Nein	ScienceDirect	(3)
1532	Konstantinidis, Konstantinos; Flores Martinez, Claudio L.; Dachwald, Bernd; Ohndorf, Andreas; Dykta, Paul; Bowitz, Pascal et al. (2015): A lander mission to probe subglacial water on Saturn's moon Enceladus for life. In: <i>Acta Astronautica</i> 106, S. 63–89. DOI: 10.1016/j.actaastro.2014.09.012.	Nein	ScienceDirect	(3)

1533	Koo, Chulmo; Chung, Namho (2014): Examining the eco-technological knowledge of Smart Green IT adoption behavior: A self-determination perspective. In: <i>Technological Forecasting and Social Change</i> 88, S. 140–155. DOI: 10.1016/j.techfore.2014.06.025.	Nein	ScienceDirect	(3)
1534	Koo, Chulmo; Chung, Namho; Nam, Kichan (2015): Assessing the impact of intrinsic and extrinsic motivators on smart green IT device use: Reference group perspectives. In: <i>International Journal of Information Management</i> 35 (1), S. 64–79. DOI: 10.1016/j.ijin-fomgt.2014.10.001.	Nein	ScienceDirect	(3)
1535	Koo, Malcolm; Lu, Ming-Chi; Lin, Shih-Chun (2016): Predictors of Internet use for health information among male and female Internet users: Findings from the 2009 Taiwan National Health Interview Survey. In: <i>International Journal of Medical Informatics</i> 94, S. 155–163. DOI: 10.1016/j.ijmedinf.2016.07.011.	Nein	ScienceDirect	(3)
1536	Korte, Piet de (2012): Technology developments needed for future X-ray astronomy missions. In: <i>Acta Astronautica</i> 77, S. 118–125. DOI: 10.1016/j.actaastro.2012.03.015.	Nein	ScienceDirect	(3)
1537	Kotoua, Selira; Ilkan, Mustafa (2017): Tourism destination marketing and information technology in Ghana. In: <i>Journal of Destination Marketing &amp; Management</i> 6 (2), S. 127–135. DOI: 10.1016/j.jdmm.2017.04.007.	Nein	ScienceDirect	(3)
1538	Kowalewski, Sylvia; Arning, Katrin; Minwegen, Andreas; Ziefle, Martina; Ascheid, Gerd (2013): Extending the engineering trade-off analysis by integrating user preferences in conjoint analysis. In: <i>Expert Systems with Applications</i> 40 (8), S. 2947–2955. DOI: 10.1016/j.eswa.2012.12.010.	Nein	ScienceDirect	(3)
1539	Kowalski, Michala; Hooker, Claire; Barratt, Monica J. (2019): Should we smoke it for you as well? An ethnographic analysis of a drug cryptomarket environment. In: <i>International Journal of Drug Policy</i> . DOI: 10.1016/j.drugpo.2019.03.011.	Nein	ScienceDirect	(3)
1540	Kowitlawakul, Yanika; Chan, Sally Wai Chi; Pulcini, Joyce; Wang, Wenru (2015): Factors influencing nursing students' acceptance of electronic health records for nursing education (EHRNE) software program. In: <i>Nurse Education Today</i> 35 (1), S. 189–194. DOI: 10.1016/j.nedt.2014.05.010.	Nein	ScienceDirect	(6)
1541	Koyanagi, T.; Kato, Y.; Nozawa, T.; Snead, L. L.; Kondo, S.; Henager, C. H. et al. (2018): Recent progress in the development of SiC composites for nuclear fusion applications. In: <i>Journal of Nuclear Materials</i> 511, S. 544–555. DOI: 10.1016/j.jnucmat.2018.06.017.	Nein	ScienceDirect	(3)
1542	Krämer, Jan; Whalley, Jason; Batura, Olga (2019): The data economy and data-driven ecosystems: Regulation, frameworks and case studies. In: <i>Telecommunications Policy</i> 43 (2), S. 113–115. DOI: 10.1016/j.telpol.2018.12.007.	Nein	ScienceDirect	(3)

1543	Krauskopf, Karsten; Zahn, Carmen; Hesse, Friedrich W.; Pea, Roy D. (2014): Understanding video tools for teaching: Mental models of technology affordances as inhibitors and facilitators of lesson planning in history and language arts. In: <i>Studies in Educational Evaluation</i> 43, S. 230–243. DOI: 10.1016/j.stueduc.2014.05.002.	Nein	ScienceDirect	(3)
1544	Krell, Kari (2018): Discourse and politics in Alberta's Health System: An analysis of mobile technology policy. In: <i>Health Policy and Technology</i> 7 (1), S. 7–14. DOI: 10.1016/j.hlpt.2017.11.004.	Nein	ScienceDirect	(3)
1545	Kroenung, Julia; Eckhardt, Andreas (2015): The attitude cube—A three-dimensional model of situational factors in IS adoption and their impact on the attitude–behavior relationship. In: <i>Information &amp; Management</i> 52 (6), S. 611–627. DOI: 10.1016/j.im.2015.05.002.	Nein	ScienceDirect	(3)
1546	Kroenung, Julia; Eckhardt, Andreas; Kuhlenkasper, Torben (2017): Conflicting behavioral paradigms and predicting IS adoption and non-adoption – The importance of group-based analysis. In: <i>Computers in Human Behavior</i> 67, S. 10–22. DOI: 10.1016/j.chb.2016.09.058.	Nein	ScienceDirect	(3)
1547	Krogh, Georg von (2012): How does social software change knowledge management? Toward a strategic research agenda. In: <i>The Journal of Strategic Information Systems</i> 21 (2), S. 154–164. DOI: 10.1016/j.jsis.2012.04.003.	Nein	ScienceDirect	(3)
1548	Ku, Edward C.S.; Chen, Chun-Der (2013): Fitting facilities to self-service technology usage: Evidence from kiosks in Taiwan airport. In: <i>Journal of Air Transport Management</i> 32, S. 87–94. DOI: 10.1016/j.jairtraman.2013.07.001.	Nein	ScienceDirect	(3)
1549	Kuder, Izabela K.; Arrieta, Andres F.; Raither, Wolfram E.; Ermanni, Paolo (2013): Variable stiffness material and structural concepts for morphing applications. In: <i>Progress in Aerospace Sciences</i> 63, S. 33–55. DOI: 10.1016/j.paerosci.2013.07.001.	Nein	ScienceDirect	(3)
1550	Kuester, Sabine; Konya-Baumbach, Elisa; Schuhmacher, Monika C. (2018): Get the show on the road: Go-to-market strategies for e-innovations of start-ups. In: <i>Journal of Business Research</i> 83, S. 65–81. DOI: 10.1016/j.jbusres.2017.09.037.	Nein	ScienceDirect	(3)
1551	Kujala, Tuomo; Karvonen, Hannu; Mäkelä, Jakke (2016): Context-sensitive distraction warnings – Effects on drivers' visual behavior and acceptance. In: <i>International Journal of Human-Computer Studies</i> 90, S. 39–52. DOI: 10.1016/j.ijhcs.2016.03.003.	Nein	ScienceDirect	(3)
1552	Kujala, Sari; Mugge, Ruth; Miron-Shatz, Talya (2017): The role of expectations in service evaluation: A longitudinal study of a proximity mobile payment service. In: <i>International Journal of Human-Computer Studies</i> 98, S. 51–61. DOI: 10.1016/j.ijhcs.2016.09.011.	Nein	ScienceDirect	(3)
1553	Kumar, Gopal; Banerjee, R. N.; Meena, P. L.; Ganguly, Kunal K. (2017): Joint planning and problem solving roles in supply chain collaboration. In: <i>IIMB Management Review</i> 29 (1), S. 45–57. DOI: 10.1016/j.iimb.2017.03.001.	Nein	ScienceDirect	(3)



1554	Kumar, Poonam; Kumar, Anil; Palvia, Shailendra; Verma, Sanjay (2019): Online business education research: Systematic analysis and a conceptual model. In: <i>The International Journal of Management Education</i> 17 (1), S. 26–35. DOI: 10.1016/j.ijme.2018.11.002.	Nein	ScienceDirect	(3)
1555	Kumar, Deepak S.; Purani, Keyoor; Viswanathan, Shyam A. (2018): Influences of 'appscape' on mobile app adoption and m-loyalty. In: <i>Journal of Retailing and Consumer Services</i> 45, S. 132–141. DOI: 10.1016/j.jretconser.2018.08.012.	Nein	ScienceDirect	(3)
1556	Kumar, Harish; Singh, Manoj Kumar; Gupta, M. P.; Madaan, Jitendra (2018): Moving towards smart cities: Solutions that lead to the Smart City Transformation Framework. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2018.04.024.	Nein	ScienceDirect	(3)
1557	Kummer, Tyge-F.; Recker, Jan; Bick, Markus (2017): Technology-induced anxiety: Manifestations, cultural influences, and its effect on the adoption of sensor-based technology in German and Australian hospitals. In: <i>Information &amp; Management</i> 54 (1), S. 73–89. DOI: 10.1016/j.im.2016.04.002.	Nein	ScienceDirect	(3)
1558	Kummer, Tyge-F.; Ryschka, Stephanie; Bick, Markus (2018): Why do we share where we are? The influence of situational factors on the conditional value of check-in services. In: <i>Decision Support Systems</i> 115, S. 1–12. DOI: 10.1016/j.dss.2018.08.012.	Nein	ScienceDirect	(3)
1559	Kummer, Tyge-F.; Schäfer, Kerstin; Todorova, Neda (2013): Acceptance of hospital nurses toward sensor-based medication systems: A questionnaire survey. In: <i>International Journal of Nursing Studies</i> 50 (4), S. 508–517. DOI: 10.1016/j.ijnurstu.2012.11.010.	Nein	ScienceDirect	(3)
1560	Kurfalı, Murathan; Arifoğlu, Ali; Tokdemir, Gül; Paçın, Yudum (2017): Adoption of e-government services in Turkey. In: <i>Computers in Human Behavior</i> 66, S. 168–178. DOI: 10.1016/j.chb.2016.09.041.	Nein	ScienceDirect	(3)
1561	Kurila, Jonila; Lazuras, Lambros; Ketikidis, Panagiotis H. (2016): Message framing and acceptance of branchless banking technology. In: <i>Electronic Commerce Research and Applications</i> 17, S. 12–18. DOI: 10.1016/j.elerap.2016.02.001.	Nein	ScienceDirect	(3)
1562	Kurilovas, Eugenijus (2018): On data-driven decision-making for quality education. In: <i>Computers in Human Behavior</i> . DOI: 10.1016/j.chb.2018.11.003.	Nein	ScienceDirect	(3)
1563	Kurnia, Sherah; Choudrie, Jyoti; Mahbubur, Rahim Md; Alzougool, Basil (2015): E-commerce technology adoption: A Malaysian grocery SME retail sector study. In: <i>Journal of Business Research</i> 68 (9), S. 1906–1918. DOI: 10.1016/j.jbusres.2014.12.010.	Nein	ScienceDirect	(3)
1564	Kutzin, Jared M.; Milligan, Zach; Chawla, Shalinee (2017): Using Simulation to Conduct a Usability Study of Wearable Technology. In: <i>Clinical Simulation in Nursing</i> 13 (2), S. 64–70. DOI: 10.1016/j.ecns.2016.12.003.	Nein	ScienceDirect	(3)

1565	Kwahk, Kee-Young; Ahn, Hyunchul; Ryu, Young U. (2018): Understanding mandatory IS use behavior: How outcome expectations affect conative IS use. In: <i>International Journal of Information Management</i> 38 (1), S. 64–76. DOI: 10.1016/j.ijinfomgt.2017.07.001.	Nein	ScienceDirect	(3)
1566	Kwon, Sang Jib; Park, Eunil; Kim, Ki Joon (2014): What drives successful social networking services? A comparative analysis of user acceptance of Facebook and Twitter. In: <i>The Social Science Journal</i> 51 (4), S. 534–544. DOI: 10.1016/j.soscij.2014.04.005.	Nein	ScienceDirect	(3)
1567	Kyllili, Angeliki; Fokaides, Paris A.; Ioannides, Andreas; Kalogirou, Soteris (2018): Environmental assessment of solar thermal systems for the industrial sector. In: <i>Journal of Cleaner Production</i> 176, S. 99–109. DOI: 10.1016/j.jclepro.2017.12.150.	Nein	ScienceDirect	(3)
1568	Kyriakidou, Vagia; Michalakelis, Christos; Sphicopoulos, Thomas (2012): Utilization of communications network Potenzial: Public practices and effects. In: <i>Government Information Quarterly</i> 29 (2), S. 182–191. DOI: 10.1016/j.giq.2011.07.008.	Nein	ScienceDirect	(3)
1569	Kyriazakos, Sofoklis; Valentini, Vincenzo; Cesario, Alfredo; Zachariae, Robert (2018): FORECAST – A cloud-based personalized intelligent virtual coaching platform for the well-being of cancer patients. In: <i>Clinical and Translational Radiation Oncology</i> 8, S. 50–59. DOI: 10.1016/j.ctro.2017.11.006.	Nein	ScienceDirect	(3)
1570	Labib, Nevine Makram; Mostafa, Rasha H.A. (2015): Determinants of Social Networks Usage in Collaborative Learning: Evidence from Egypt. In: <i>Procedia Computer Science</i> 65, S. 432–441. DOI: 10.1016/j.procs.2015.09.113.	Nein	ScienceDirect	(3)
1571	Lacka, Ewelina; Chong, Alain (2016): Usability perspective on social media sites' adoption in the B2B context. In: <i>Industrial Marketing Management</i> 54, S. 80–91. DOI: 10.1016/j.indmarman.2016.01.001.	Nein	ScienceDirect	(3)
1572	Lai, Ivan Ka Wai (2015): The cross-impact of network externalities on relationship quality in exhibition sector. In: <i>International Journal of Hospitality Management</i> 48, S. 52–67. DOI: 10.1016/j.ijhm.2015.04.007.	Nein	ScienceDirect	(3)
1573	Lai, Jennifer W.M.; Bower, Matt (2019): How is the use of technology in education evaluated? A systematic review. In: <i>Computers &amp; Education</i> 133, S. 27–42. DOI: 10.1016/j.compedu.2019.01.010.	Nein	ScienceDirect	(3)
1574	Lai, Fujun; Li, Dahui; Hsieh, Chang-Tseh (2012): Fighting identity theft: The coping perspective. In: <i>Decision Support Systems</i> 52 (2), S. 353–363. DOI: 10.1016/j.dss.2011.09.002.	Nein	ScienceDirect	(3)

1575	Laibach, Natalie; Börner, Jan; Bröring, Stefanie (2019): Exploring the future of the bioeconomy: An expert-based scoping study examining key enabling technology fields with Potenzial to foster the transition toward a bio-based economy. In: <i>Technology in Society</i> . DOI: 10.1016/j.techsoc.2019.03.001.	Nein	ScienceDirect	(3)
1576	Lakhal, Sawsen; Khechine, Hager (2016): Student intention to use desktop web-conferencing according to course delivery modes in higher education. In: <i>The International Journal of Management Education</i> 14 (2), S. 146–160. DOI: 10.1016/j.ijme.2016.04.001.	Nein	ScienceDirect	(3)
1577	Laksono, P. W.; Priadythama, I.; Azhari, M. H. (2015): Tutorial Props Using Transparent Concept for Improving Student Competence in Understanding Hydraulic System. In: <i>Procedia Manufacturing</i> 2, S. 495–499. DOI: 10.1016/j.promfg.2015.07.085.	Nein	ScienceDirect	(3)
1578	Lalienė, Rasa; Sakalas, Algimantas (2014): Development of R&D Effectiveness Assessment System in the Research Organizations. In: <i>Procedia - Social and Behavioral Sciences</i> 156, S. 340–344. DOI: 10.1016/j.sbspro.2014.11.199.	Nein	ScienceDirect	(3)
1579	Lallie, Harjinder Singh; Debattista, Kurt; Bal, Jay (2018): Evaluating practitioner cyber-security attack graph configuration preferences. In: <i>Computers &amp; Security</i> 79, S. 117–131. DOI: 10.1016/j.cose.2018.08.005.	Nein	ScienceDirect	(3)
1580	Lallmahomed, Muhammad Z.I.; Ab.Rahim, Nor Zairah; Ibrahim, Roliana; Rahman, Azizah Abdul (2013): Predicting different conceptualizations of system use: Acceptance in hedonic volitional context (Facebook). In: <i>Computers in Human Behavior</i> 29 (6), S. 2776–2787. DOI: 10.1016/j.chb.2013.07.018.	Nein	ScienceDirect	(3)
1581	Lallmahomed, Muhammad Z.I.; Lallmahomed, Naguib; Lallmahomed, Gias M. (2017): Factors influencing the adoption of e-Government services in Mauritius. In: <i>Telematics and Informatics</i> 34 (4), S. 57–72. DOI: 10.1016/j.tele.2017.01.003.	Nein	ScienceDirect	(3)
1582	Lam, Annie Y.; Nguyen, Juliet K.; Parks, Jason J.; Morisky, Donald E.; Berry, Donna L.; Wolpin, Seth E. (2017): Addressing low health literacy with “Talking Pill Bottles”: A pilot study in a community pharmacy setting. In: <i>Journal of the American Pharmacists Association</i> 57 (1), 20-29.e3. DOI: 10.1016/j.japh.2016.07.003.	Nein	ScienceDirect	(3)
1583	Lam, Cindia Ching-Chi; Tou, Loretta Un-leng (2014): Making Education Fun! The Marketing of Advanced Topics by Multimedia. In: <i>Procedia - Social and Behavioral Sciences</i> 148, S. 79–86. DOI: 10.1016/j.sbspro.2014.07.020.	Nein	ScienceDirect	(3)
1584	Lamb, Krystina E.; Dolan, Michael D.; Kennedy, Danielle F. (2019): Ammonia for hydrogen storage; A review of catalytic ammonia decomposition and hydrogen separation and purification. In: <i>International Journal of Hydrogen Energy</i> 44 (7), S. 3580–3593. DOI: 10.1016/j.ijhydene.2018.12.024.	Nein	ScienceDirect	(3)

1585	Lamberti, Lucio; Benedetti, Michele; Chen, Shan (2014): Benefits sought by citizens and channel attitudes for multichannel payment services: Evidence from Italy. In: <i>Government Information Quarterly</i> 31 (4), S. 596–609. DOI: 10.1016/j.giq.2014.03.002.	Nein	ScienceDirect	(3)
1586	Lambić, Dragan (2016): Correlation between Facebook use for educational purposes and academic performance of students. In: <i>Computers in Human Behavior</i> 61, S. 313–320. DOI: 10.1016/j.chb.2016.03.052.	Nein	ScienceDirect	(3)
1587	Lamprinos, Ilias; Demski, Hans; Mantwill, Sarah; Kabak, Yildiray; Hildebrand, Claudia; Ploessnig, Manuela (2016): Modular ICT-based patient empowerment framework for self-management of diabetes: Design perspectives and validation results. In: <i>International Journal of Medical Informatics</i> 91, S. 31–43. DOI: 10.1016/j.ijmedinf.2016.04.006.	Nein	ScienceDirect	(3)
1588	Lancelot Miltgen, Caroline; Popovič, Aleš; Oliveira, Tiago (2013): Determinants of end-user acceptance of biometrics: Integrating the “Big 3” of technology acceptance with privacy context. In: <i>Decision Support Systems</i> 56, S. 103–114. DOI: 10.1016/j.dss.2013.05.010.	Nein	ScienceDirect	(3)
1589	Landers, Richard N.; Armstrong, Michael B. (2017): Enhancing instructional outcomes with gamification: An empirical test of the Technology-Enhanced Training Effectiveness Model. In: <i>Computers in Human Behavior</i> 71, S. 499–507. DOI: 10.1016/j.chb.2015.07.031.	Nein	ScienceDirect	(3)
1590	Landsberg, Will O.; Wheatley, Vincent; Smart, Michael K.; Veeraragavan, Ananthanarayanan (2018): Performance of high match number scramjets - Tunnel vs flight. In: <i>Acta Astronautica</i> 146, S. 103–110. DOI: 10.1016/j.actaastro.2018.02.031.	Nein	ScienceDirect	(3)
1591	Lang, Laura; Mohnen, Alwine (2019): An organizational view on transport transitions involving new mobility concepts and changing customer behavior. In: <i>Environmental Innovation and Societal Transitions</i> . DOI: 10.1016/j.eist.2019.01.005.	Nein	ScienceDirect	(3)
1592	Langer, Markus; König, Cornelius J.; Fitili, Andromachi (2018): Information as a double-edged sword: The role of computer experience and information on applicant reactions towards novel technologies for personnel selection. In: <i>Computers in Human Behavior</i> 81, S. 19–30. DOI: 10.1016/j.chb.2017.11.036.	Nein	ScienceDirect	(3)
1593	Lankton, Nancy; McKnight, D. Harrison; Thatcher, Jason Bennett (2014): Incorporating trust-in-technology into Expectation Disconfirmation Theory. In: <i>The Journal of Strategic Information Systems</i> 23 (2), S. 128–145. DOI: 10.1016/j.jsis.2013.09.001.	Nein	ScienceDirect	(3)
1594	Lanzini, Pietro; Khan, Sana Akbar (2017): Shedding light on the psychological and behavioral determinants of travel mode choice: A meta-analysis. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 48, S. 13–27. DOI: 10.1016/j.trf.2017.04.020.	Nein	ScienceDirect	(3)

1595	LaPlaca, Peter J.; Lindgreen, Adam (2015): Letter from the co-editors-in-chief. In: <i>Industrial Marketing Management</i> 51, S. 1–3. DOI: 10.1016/j.indmarman.2015.10.002.	Nein	ScienceDirect	(3)
1596	LaPlaca, Peter J.; Lindgreen, Adam (2016): Letter from the Editors. In: <i>Industrial Marketing Management</i> 54, S. 1–3. DOI: 10.1016/j.indmarman.2016.02.005.	Nein	ScienceDirect	(3)
1597	Larue, Grégoire S.; Rakotonirainy, Andry; Haworth, Narelle L.; Darvell, Millie (2015): Assessing driver acceptance of Intelligent Transport Systems in the context of railway level crossings. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 30, S. 1–13. DOI: 10.1016/j.trf.2015.02.003.	Nein	ScienceDirect	(3)
1598	Lau, Kwok Hung; Lam, Tri; Kam, Booi Hon; Nkhoma, Mathews; Richardson, Joan; Thomas, Susan (2018): The role of textbook learning resources in e-learning: A taxonomic study. In: <i>Computers &amp; Education</i> 118, S. 10–24. DOI: 10.1016/j.compedu.2017.11.005.	Nein	ScienceDirect	(3)
1599	Laukkanen, Tommi (2016): Consumer adoption versus rejection decisions in seemingly similar service innovations: The case of the Internet and mobile banking. In: <i>Journal of Business Research</i> 69 (7), S. 2432–2439. DOI: 10.1016/j.jbusres.2016.01.013.	Nein	ScienceDirect	(3)
1600	Law, Rob (2019): Evaluation of hotel websites: Progress and future developments (invited paper for 'luminaries' special issue of International Journal of Hospitality Management). In: <i>International Journal of Hospitality Management</i> 76, S. 2–9. DOI: 10.1016/j.ijhm.2018.06.005.	Nein	ScienceDirect	(3)
1601	Law, Effie Lai-Chong; Abrahão, Silvia (2014): Interplay between User Experience (UX) evaluation and system development. In: <i>International Journal of Human-Computer Studies</i> 72 (6), S. 523–525. DOI: 10.1016/j.ijhcs.2014.03.003.	Nein	ScienceDirect	(3)
1602	Law, Monica; Kwok, Ron Chi-Wai; Ng, Mark (2016): An extended online purchase intention model for middle-aged online users. In: <i>Electronic Commerce Research and Applications</i> 20, S. 132–146. DOI: 10.1016/j.elerap.2016.10.005.	Nein	ScienceDirect	(3)
1603	Law, Effie Lai-Chong; van Schaik, Paul; Roto, Virpi (2014): Attitudes towards user experience (UX) measurement. In: <i>International Journal of Human-Computer Studies</i> 72 (6), S. 526–541. DOI: 10.1016/j.ijhcs.2013.09.006.	Nein	ScienceDirect	(3)
1604	Lay, Jinn-Guey; Chi, Yu-Lin; Hsieh, Yeu-Sheng; Chen, Yu-Wen (2013): What influences geography teachers' usage of geographic information systems? A structural equation analysis. In: <i>Computers &amp; Education</i> 62, S. 191–195. DOI: 10.1016/j.compedu.2012.10.014.	Nein	ScienceDirect	(3)
1605	Lazar, Jonathan; Feng, Jinjuan Heidi; Hochheiser, Harry (Hg.) (2017): <i>Research Methods in Human Computer Interaction (Second Edition)</i> . Boston: Morgan Kaufmann.	Nein	ScienceDirect	(3)

1606	Lazar, Jonathan; Feng, Jinjuan Heidi; Hochheiser, Harry (2017): Chapter 1 - Introduction to HCI research. In: Jonathan Lazar, Jinjuan Heidi Feng und Harry Hochheiser (Hg.): Research Methods in Human Computer Interaction (Second Edition). Boston: Morgan Kaufmann, S. 1–24. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128053904000017">http://www.sciencedirect.com/science/article/pii/B9780128053904000017</a> .	Nein	ScienceDirect	(3)
1607	Lazard, Allison; Mackert, Michael (2014): User evaluations of design complexity: The impact of visual perceptions for effective online health communication. In: <i>International Journal of Medical Informatics</i> 83 (10), S. 726–735. DOI: 10.1016/j.ijmedinf.2014.06.010.	Nein	ScienceDirect	(3)
1608	Lazuras, Lambros; Dokou, Anna (2016): Mental health professionals' acceptance of online counseling. In: <i>Technology in Society</i> 44, S. 10–14. DOI: 10.1016/j.techsoc.2015.11.002.	Nein	ScienceDirect	(3)
1609	Le Kristensen, Thomas Fevre; Løvenstein Olsen, Rasmus; Pedersen, Rasmus; Iov, Florin; Schwefel, Hans-Peter (2018): Active power reference tracking in electricity distribution grids over non-ideal communication networks. In: <i>International Journal of Electrical Power &amp; Energy Systems</i> 102, S. 122–130. DOI: 10.1016/j.ijepes.2018.04.020.	Nein	ScienceDirect	(3)
1610	Leal, Edvalda Araujo; Albertin, Alberto Luiz (2015): Construindo uma escala multiitens para avaliar os fatores determinantes do uso de inovação tecnológica na educação a distância. In: <i>RAI Revista de Administração e Inovação</i> 12 (2), S. 317–343. DOI: 10.11606/rai.v12i2.100344.	Nein	ScienceDirect	(3)
1611	Leal-Ayala, David R.; Allwood, Julian M.; Petavratzi, Evi; Brown, Teresa J.; Gunn, Gus (2015): Mapping the global flow of tungsten to identify key material efficiency and supply security opportunities. In: <i>Resources, Conservation and Recycling</i> 103, S. 19–28. DOI: 10.1016/j.resconrec.2015.07.003.	Nein	ScienceDirect	(3)
1612	Lee, Sungjoon (2013): An integrated adoption model for e-books in a mobile environment: Evidence from South Korea. In: <i>Telematics and Informatics</i> 30 (2), S. 165–176. DOI: 10.1016/j.tele.2012.01.006.	Nein	ScienceDirect	(3)
1613	Lee, Chwee Beng (2013): Exploring the relationship between intention to use mobile phone as a visualization tool and regulation of cognition. In: <i>Computers &amp; Education</i> 60 (1), S. 138–147. DOI: 10.1016/j.compedu.2012.08.003.	Nein	ScienceDirect	(3)
1614	Lee, Sang Yup (2014): Examining the factors that influence early adopters' smartphone adoption: The case of college students. In: <i>Telematics and Informatics</i> 31 (2), S. 308–318. DOI: 10.1016/j.tele.2013.06.001.	Nein	ScienceDirect	(3)
1615	Lee, Woong-Kyu (2014): The temporal relationships among habit, intention and IS uses. In: <i>Computers in Human Behavior</i> 32, S. 54–60. DOI: 10.1016/j.chb.2013.11.010.	Nein	ScienceDirect	(3)

1616	Lee, DonHee (2018): Strategies for technology-driven service encounters for patient experience satisfaction in hospitals. In: <i>Technological Forecasting and Social Change</i> 137, S. 118–127. DOI: 10.1016/j.techfore.2018.06.050.	Nein	ScienceDirect	(3)
1617	Lee, Hyoung-Yong; Ahn, Hyunchul; Kim, Heung Kee; Lee, Jongwon (2014): Comparative Analysis of Trust in Online Communities. In: <i>Procedia Computer Science</i> 31, S. 1140–1149. DOI: 10.1016/j.procs.2014.05.370.	Nein	ScienceDirect	(3)
1618	Lee, I-Jui; Chen, Chien-Hsu; Su, Chun-Yun (2017): App based souvenirs and entry tickets: A new means of enhancing post visit memories: A case study from Taiwan. In: <i>Tourism Management Perspectives</i> 24, S. 177–185. DOI: 10.1016/j.tmp.2017.09.001.	Nein	ScienceDirect	(3)
1619	Lee, Ghang; Cho, Joonbeom; Ham, Sungil; Lee, Taekwan; Lee, Gaang; Yun, Seok-Heon; Yang, Hyung-Jun (2012): A BIM- and sensor-based tower crane navigation system for blind lifts. In: <i>Automation in Construction</i> 26, S. 1–10. DOI: 10.1016/j.autcon.2012.05.002.	Nein	ScienceDirect	(3)
1620	Lee, SeoYoung; Choi, Junho (2017): Enhancing user experience with conversational agent for movie recommendation: Effects of self-disclosure and reciprocity. In: <i>International Journal of Human-Computer Studies</i> 103, S. 95–105. DOI: 10.1016/j.ijhcs.2017.02.005.	Nein	ScienceDirect	(3)
1621	Lee, Boram; Chung, EunKyung (2016): An Analysis of Web-scale Discovery Services From the Perspective of User's Relevance Judgment. In: <i>The Journal of Academic Librarianship</i> 42 (5), S. 529–534. DOI: 10.1016/j.acalib.2016.06.016.	Nein	ScienceDirect	(3)
1622	Lee, Doohwang; Chung, Jee Young; Kim, Hyuksoo (2013): Text me when it becomes dangerous: Exploring the determinants of college students' adoption of mobile-based text alerts short message service. In: <i>Computers in Human Behavior</i> 29 (3), S. 563–569. DOI: 10.1016/j.chb.2012.11.014.	Nein	ScienceDirect	(3)
1623	Lee, Jessica; Elbashir, Mohamed Z.; Mahama, Habib; Sutton, Steve G. (2014): Enablers of top management team support for integrated management control systems innovations. In: <i>International Journal of Accounting Information Systems</i> 15 (1), S. 1–25. DOI: 10.1016/j.acinf.2013.07.001.	Nein	ScienceDirect	(3)
1624	Lee, Jong-Ho; Garrett, Tony C.; Self, Donald R.; Findley Musgrove, Carolyn S. (2012): Expressive versus instrumental functions on technology attractiveness in the UK and Korea. In: <i>Journal of Business Research</i> 65 (11), S. 1600–1605. DOI: 10.1016/j.jbusres.2011.02.045.	Nein	ScienceDirect	(3)
1625	Lee, Shu-Yueh; Hansen, Sara Steffes; Lee, Jin Kyun (2016): What makes us click “like” on Facebook? Examining psychological, technological, and motivational factors on virtual endorsement. In: <i>Computer Communications</i> 73, S. 332–341. DOI: 10.1016/j.comcom.2015.08.002.	Nein	ScienceDirect	(3)

1626	Lee, Keehyuck; Jung, Se Young; Hwang, Hee; Yoo, Sooyoung; Baek, Hyun Young; Baek, Rong-Min; Kim, Seok (2017): A novel concept for integrating and delivering health information using a comprehensive digital dashboard: An analysis of healthcare professionals' intention to adopt a new system and the trend of its real usage. In: <i>International Journal of Medical Informatics</i> 97, S. 98–108. DOI: 10.1016/j.ijmedinf.2016.10.001.	Nein	ScienceDirect	(3)
1627	Lee, Sangjae; Kim, Byung Gon (2015): Users' preferential factors in Web-based e-learning systems for ease of workplace learning in Korea. In: <i>Learning and Individual Differences</i> 39, S. 96–104. DOI: 10.1016/j.lindif.2015.03.027.	Nein	ScienceDirect	(3)
1628	Lee, Na Yeon; Kim, Yonghwan; Sang, Yoonmo (2017): How do journalists leverage Twitter? Expressive and consumptive use of Twitter. In: <i>The Social Science Journal</i> 54 (2), S. 139–147. DOI: 10.1016/j.soscij.2016.09.004.	Nein	ScienceDirect	(3)
1629	Lee, Junghyo; Kim, Junghun; Choi, Jae Young (2019): The adoption of virtual reality devices: The technology acceptance model integrating enjoyment, social interaction, and strength of the social ties. In: <i>Telematics and Informatics</i> 39, S. 37–48. DOI: 10.1016/j.tele.2018.12.006.	Nein	ScienceDirect	(3)
1630	Lee, Kuo-Wei; Lee, Ying-Chu (2012): Design and validation of an improved graphical user interface with the 'Tool ball'. In: <i>Applied Ergonomics</i> 43 (1), S. 57–68. DOI: 10.1016/j.apergo.2011.03.004.	Nein	ScienceDirect	(3)
1631	Lee, Sang Yup; Lee, Keeheon (2018): Factors that influence an individual's intention to adopt a wearable healthcare device: The case of a wearable fitness tracker. In: <i>Technological Forecasting and Social Change</i> 129, S. 154–163. DOI: 10.1016/j.techfore.2018.01.002.	Nein	ScienceDirect	(3)
1632	Lee, Jooyoung; Lee, Junyeong; Lee, Heeseok; Lee, Jongwon (2015): An exploratory study of factors influencing repurchase behaviors toward game items: A field study. In: <i>Computers in Human Behavior</i> 53, S. 13–23. DOI: 10.1016/j.chb.2015.06.017.	Nein	ScienceDirect	(3)
1633	Lee, Younghwa; Lee, Jintae; Hwang, Yujong (2015): Relating motivation to information and communication technology acceptance: Self-determination theory perspective. In: <i>Computers in Human Behavior</i> 51, S. 418–428. DOI: 10.1016/j.chb.2015.05.021.	Nein	ScienceDirect	(3)
1634	Lee, So-Hyun; Lee, Bo-Yeon; Kim, Hee-Woong (2019): Decisional factors leading to the re-use of an on-demand ride service. In: <i>Information &amp; Management</i> 56 (4), S. 493–506. DOI: 10.1016/j.im.2018.09.010.	Nein	ScienceDirect	(3)



1635	Lee, Doo Young; Lehto, Mark R. (2013): User acceptance of YouTube for procedural learning: An extension of the Technology Acceptance Model. In: <i>Computers &amp; Education</i> 61, S. 193–208. DOI: 10.1016/j.compedu.2012.10.001.	Nein	ScienceDirect	(3)
1636	Lee, Yong-Ki; Park, Jong-Hyun; Chung, Namho; Blakeney, Alisha (2012): A unified perspective on the factors influencing usage intention toward mobile financial services. In: <i>Journal of Business Research</i> 65 (11), S. 1590–1599. DOI: 10.1016/j.jbusres.2011.02.044.	Nein	ScienceDirect	(3)
1637	Lee, Jae Bok; Porumbescu, Gregory A. (2019): Engendering inclusive e-government use through citizen IT training programs. In: <i>Government Information Quarterly</i> 36 (1), S. 69–76. DOI: 10.1016/j.giq.2018.11.007.	Nein	ScienceDirect	(3)
1638	Lee, Jiyoan; Ryu, Min Ho; Lee, Daeho (2019): A study on the reciprocal relationship between user perception and retailer perception on platform-based mobile payment service. In: <i>Journal of Retailing and Consumer Services</i> 48, S. 7–15. DOI: 10.1016/j.jretconser.2019.01.007.	Nein	ScienceDirect	(3)
1639	Lee, Habin; Tsohou, Aggeliki; Choi, Youngseok (2017): Embedding persuasive features into policy issues: Implications to designing public participation processes. In: <i>Government Information Quarterly</i> 34 (4), S. 591–600. DOI: 10.1016/j.giq.2017.11.006.	Nein	ScienceDirect	(3)
1640	Lee, Woojin; Xiong, Lina; Hu, Clark (2012): The effect of Facebook users' arousal and valence on intention to go to the festival: Applying an extension of the technology acceptance model. In: <i>International Journal of Hospitality Management</i> 31 (3), S. 819–827. DOI: 10.1016/j.ijhm.2011.09.018.	Nein	ScienceDirect	(3)
1641	Lee, Seul-Ki; Yu, Jung-Ho (2012): Success model of project management information system in construction. In: <i>Automation in Construction</i> 25, S. 82–93. DOI: 10.1016/j.autcon.2012.04.015.	Nein	ScienceDirect	(3)
1642	Lee-Geiller, Seulki; Lee, Taejun (2019): Using government websites to enhance democratic E-governance: A conceptual model for evaluation. In: <i>Government Information Quarterly</i> 36 (2), S. 208–225. DOI: 10.1016/j.giq.2019.01.003.	Nein	ScienceDirect	(3)
1643	Legner, Christine; Urbach, Nils; Nolte, Christoph (2016): Mobile business application for service and maintenance processes: Using ex post evaluation by end-users as input for iterative design. In: <i>Information &amp; Management</i> 53 (6), S. 817–831. DOI: 10.1016/j.im.2016.03.001.	Nein	ScienceDirect	(3)
1644	Lehahn, Yoav; Ingle, Kapilkumar Nivrutti; Golberg, Alexander (2016): Global Potenzial of off-shore and shallow waters macroalgal biorefineries to provide for food, chemicals and energy: feasibility and sustainability. In: <i>Algal Research</i> 17, S. 150–160. DOI: 10.1016/j.algal.2016.03.031.	Nein	ScienceDirect	(3)

1645	Leicht, Thomas; Chtourou, Anis; Ben Youssef, Kamel (2018): Consumer innovativeness and intentioned autonomous car adoption. In: <i>The Journal of High Technology Management Research</i> 29 (1), S. 1–11. DOI: 10.1016/j.hitech.2018.04.001.	Nein	ScienceDirect	(3)
1646	Leider, Priscilla C.; Boschman, Julitta S.; Frings-Dresen, Monique H.W.; van der Molen, Henk F. (2015): When is job rotation perceived useful and easy to use to prevent work-related musculoskeletal complaints? In: <i>Applied Ergonomics</i> 51, S. 205–210. DOI: 10.1016/j.apergo.2015.05.004.	Nein	ScienceDirect	(3)
1647	Leifer, Ira; Lehr, William J.; Simecek-Beatty, Debra; Bradley, Eliza; Clark, Roger; Dennison, Philip et al. (2012): State of the art satellite and airborne marine oil spill remote sensing: Application to the BP Deepwater Horizon oil spill. In: <i>Remote Sensing of Environment</i> 124, S. 185–209. DOI: 10.1016/j.rse.2012.03.024.	Nein	ScienceDirect	(3)
1648	Lemay, David John; Doleck, Tenzin; Bazelais, Paul (2017): “Passion and concern for privacy” as factors affecting snapchat use: A situated perspective on technology acceptance. In: <i>Computers in Human Behavior</i> 75, S. 264–271. DOI: 10.1016/j.chb.2017.05.022.	Nein	ScienceDirect	(3)
1649	Lemay, David John; Morin, Matthew M.; Bazelais, Paul; Doleck, Tenzin (2018): Modeling Students' Perceptions of Simulation-Based Learning Using the Technology Acceptance Model. In: <i>Clinical Simulation in Nursing</i> 20, S. 28–37. DOI: 10.1016/j.ecns.2018.04.004.	Nein	ScienceDirect	(3)
1650	Lemos, Julio Cesar; Chagas, Milton Freitas (2016): Application of maturity assessment tools in the innovation process: converting system's emergent properties into technological knowledge. In: <i>RAI Revista de Administração e Inovação</i> 13 (2), S. 145–153. DOI: 10.1016/j.rai.2015.08.001.	Nein	ScienceDirect	(3)
1651	Lenberg, Per; Feldt, Robert; Wallgren, Lars Göran (2015): Behavioral software engineering: A definition and systematic literature review. In: <i>Journal of Systems and Software</i> 107, S. 15–37. DOI: 10.1016/j.jss.2015.04.084.	Nein	ScienceDirect	(3)
1652	Leomanni, Mirko; Garulli, Andrea; Giannitrapani, Antonio; Scortecci, Fabrizio (2017): Propulsion options for very low Earth orbit microsattelites. In: <i>Acta Astronautica</i> 133, S. 444–454. DOI: 10.1016/j.actaastro.2016.11.001.	Nein	ScienceDirect	(3)
1653	Leong, Lai-Ying; Hew, Teck-Soon; Tan, Garry Wei-Han; Ooi, Keng-Boon (2013): Predicting the determinants of the NFC-enabled mobile credit card acceptance: A neural networks approach. In: <i>Expert Systems with Applications</i> 40 (14), S. 5604–5620. DOI: 10.1016/j.eswa.2013.04.018.	Nein	ScienceDirect	(3)

1654	Leong, Lai-Ying; Ooi, Keng-Boon; Chong, Alain Yee-Loong; Lin, Binshan (2013): Modeling the stimulators of the behavioral intention to use mobile entertainment: Does gender really matter? In: <i>Computers in Human Behavior</i> 29 (5), S. 2109–2121. DOI: 10.1016/j.chb.2013.04.004.	Nein	ScienceDirect	(3)
1655	Lescevicca, Maira; Ginters, Egils; Mazza, Riccardo (2013): Unified Theory of Acceptance and Use of Technology (UTAUT) for Market Analysis of FP7 CHOReOS Products. In: <i>Procedia Computer Science</i> 26, S. 51–68. DOI: 10.1016/j.procs.2013.12.007.	Nein	ScienceDirect	(3)
1656	Leung, Larry Sau Kei; Matanda, Margaret J. (2013): The impact of basic human needs on the use of retailing self-service technologies: A study of self-determination theory. In: <i>Journal of Retailing and Consumer Services</i> 20 (6), S. 549–559. DOI: 10.1016/j.jretconser.2013.06.003.	Nein	ScienceDirect	(3)
1657	Lev, Dan; Myers, Roger M.; Lemmer, Kristina M.; Kolbeck, Jonathan; Koizumi, Hiroyuki; Polzin, Kurt (2019): The technological and commercial expansion of electric propulsion. In: <i>Acta Astronautica</i> 159, S. 213–227. DOI: 10.1016/j.actaastro.2019.03.058.	Nein	ScienceDirect	(3)
1658	Levä, Tapio; Komu, Miika; Keränen, Ari; Luukkainen, Sakari (2013): Adoption barriers of network layer protocols: The case of host identity protocol. In: <i>Computer Networks</i> 57 (10), S. 2218–2232. DOI: 10.1016/j.comnet.2012.11.024.	Nein	ScienceDirect	(3)
1659	Leviäkangas, Pekka (2016): Digitalisation of Finland's transport sector. In: <i>Technology in Society</i> 47, S. 1–15. DOI: 10.1016/j.techsoc.2016.07.001.	Nein	ScienceDirect	(3)
1660	Leviäkangas, Pekka; Mok Paik, Seong; Moon, Sungkon (2017): Keeping up with the pace of digitization: The case of the Australian construction industry. In: <i>Technology in Society</i> 50, S. 33–43. DOI: 10.1016/j.techsoc.2017.04.003.	Nein	ScienceDirect	(3)
1661	Levine, David I.; Riggs, William; Steffen, Kelsey (2017): Rapid prototyping a school-based health program in the developing world. In: <i>Development Engineering</i> 2, S. 68–81. DOI: 10.1016/j.deveng.2017.04.001.	Nein	ScienceDirect	(3)
1662	Levy, Meira; Agur-Cohen, Dikla; Eilat-Tsanani, Sophia (2013): Mental Models of Family Physicians Regarding their Professional Network Roles. In: <i>Procedia Technology</i> 9, S. 1132–1141. DOI: 10.1016/j.protcy.2013.12.126.	Nein	ScienceDirect	(3)
1663	Leyer, Michael; Schneider, Christian; Claus, Nina (2016): Would you like to know who knows? Connecting employees based on process-oriented knowledge mapping. In: <i>Decision Support Systems</i> 87, S. 94–104. DOI: 10.1016/j.dss.2016.05.003.	Nein	ScienceDirect	(3)
1664	Li, Chia-Ying (2013): Persuasive messages on information system acceptance: A theoretical extension of elaboration likelihood model and social influence theory. In: <i>Computers in Human Behavior</i> 29 (1), S. 264–275. DOI: 10.1016/j.chb.2012.09.003.	Nein	ScienceDirect	(3)

1665	Li, Shu-Chu Sarrina (2014): Adoption of three new types of computers in Taiwan: Tablet PCs, netbooks, and smart phones. In: <i>Computers in Human Behavior</i> 35, S. 243–251. DOI: 10.1016/j.chb.2014.03.001.	Nein	ScienceDirect	(3)
1666	Li, Shu-Chu Sarrina (2014): Digital television adoption: Comparing the adoption of digital terrestrial television with the adoption of digital cable in Taiwan. In: <i>Telematics and Informatics</i> 31 (1), S. 126–136. DOI: 10.1016/j.tele.2013.02.003.	Nein	ScienceDirect	(3)
1667	Li, Li (2014): Understanding language teachers' practice with educational technology: A case from China. In: <i>System</i> 46, S. 105–119. DOI: 10.1016/j.system.2014.07.016.	Nein	ScienceDirect	(3)
1668	Li, Chia-Ying (2015): The effects of source credibility and argument quality on employees' responses toward information system usage. In: <i>Asia Pacific Management Review</i> 20 (2), S. 56–64. DOI: 10.1016/j.apmr.2014.12.003.	Nein	ScienceDirect	(3)
1669	Li, Chia-Ying (2016): The more, the better? Why abundant information leads to unanticipated outcomes. In: <i>Telematics and Informatics</i> 33 (3), S. 834–847. DOI: 10.1016/j.tele.2015.12.007.	Nein	ScienceDirect	(3)
1670	Li, Chia-Ying (2017): How social commerce constructs influence customers' social shopping intention? An empirical study of a social commerce website. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2017.11.026.	Nein	ScienceDirect	(3)
1671	Li, Chia-Ying (2018): Consumer behavior in switching between membership cards and mobile applications: The case of Starbucks. In: <i>Computers in Human Behavior</i> 84, S. 171–184. DOI: 10.1016/j.chb.2017.12.042.	Nein	ScienceDirect	(3)
1672	Li, Tao; Chen, Yun (2019): Will virtual reality be a double-edged sword? Exploring the moderation effects of the expected enjoyment of a destination on travel intention. In: <i>Journal of Destination Marketing &amp; Management</i> 12, S. 15–26. DOI: 10.1016/j.jdmm.2019.02.003.	Nein	ScienceDirect	(3)
1673	Li, Rui; Chung, Te-Lin; Fiore, Ann Marie (2017): Factors affecting current users' attitude towards e-auctions in China: An extended TAM study. In: <i>Journal of Retailing and Consumer Services</i> 34, S. 19–29. DOI: 10.1016/j.jretconser.2016.09.003.	Nein	ScienceDirect	(3)
1674	Li, He; Dai, Jun; Gershberg, Tatiana; Vasarhelyi, Miklos A. (2018): Understanding usage and value of audit analytics for internal auditors: An organizational approach. In: <i>International Journal of Accounting Information Systems</i> 28, S. 59–76. DOI: 10.1016/j.acinf.2017.12.005.	Nein	ScienceDirect	(3)
1675	Li, Han; Gupta, Ashish; Zhang, Jie; Flor, Nick (2018): Who will use augmented reality? An integrated approach based on text analytics and field survey. In: <i>European Journal of Operational Research</i> . DOI: 10.1016/j.ejor.2018.10.019.	Nein	ScienceDirect	(3)

1676	Li, Shu-Chu Sarrina; Huang, Wei-Chun (2016): Lifestyles, innovation attributes, and teachers' adoption of game-based learning: Comparing non-adopters with early adopters, adopters and likely adopters in Taiwan. In: <i>Computers &amp; Education</i> 96, S. 29–41. DOI: 10.1016/j.compedu.2016.02.009.	Nein	ScienceDirect	(3)
1677	Li, Yung-Ta; Huang, Mu-Hsuan; Chen, Dar-Zen (2014): Positioning and shifting of technology focus for integrated device manufacturers by patent perspectives. In: <i>Technological Forecasting and Social Change</i> 81, S. 363–375. DOI: 10.1016/j.techfore.2013.04.017.	Nein	ScienceDirect	(3)
1678	Li, Chia-Ying; Ku, Yi-Cheng (2018): The power of a thumbs-up: Will e-commerce switch to social commerce? In: <i>Information &amp; Management</i> 55 (3), S. 340–357. DOI: 10.1016/j.im.2017.09.001.	Nein	ScienceDirect	(3)
1679	Li, Hongxiu; Li, Lirui; Gan, Chunmei; Liu, Yong; Tan, Chee-Wee; Deng, Zhonghua (2018): Disentangling the factors driving users' continuance intention towards social media: A configurational perspective. In: <i>Computers in Human Behavior</i> 85, S. 175–182. DOI: 10.1016/j.chb.2018.03.048.	Nein	ScienceDirect	(3)
1680	Li, Hongxiu; Liu, Yong (2014): Understanding post-adoption behaviors of e-service users in the context of online travel services. In: <i>Information &amp; Management</i> 51 (8), S. 1043–1052. DOI: 10.1016/j.im.2014.07.004.	Nein	ScienceDirect	(3)
1681	Li, Dun; Liu, Guoquan; Jia, Fu; Sun, Hui (2019): Sharing economy–based service triads: Towards an integrated framework and a research agenda. In: <i>Journal of Cleaner Production</i> 218, S. 1031–1044. DOI: 10.1016/j.jclepro.2019.02.019.	Nein	ScienceDirect	(3)
1682	Li, Wenbo; Long, Ruyin; Chen, Hong; Geng, Jichao (2017): A review of factors influencing consumer intentions to adopt battery electric vehicles. In: <i>Renewable and Sustainable Energy Reviews</i> 78, S. 318–328. DOI: 10.1016/j.rser.2017.04.076.	Nein	ScienceDirect	(3)
1683	Li, Qianwen; Long, Ruyin; Chen, Hong (2018): Differences and influencing factors for Chinese urban resident willingness to pay for green housings: Evidence from five first-tier cities in China. In: <i>Applied Energy</i> 229, S. 299–313. DOI: 10.1016/j.apenergy.2018.07.118.	Nein	ScienceDirect	(3)
1684	Li, Xinjian; Ma, Emily; Qu, Hailin (2017): Knowledge mapping of hospitality research – A visual analysis using CiteSpace. In: <i>International Journal of Hospitality Management</i> 60, S. 77–93. DOI: 10.1016/j.ijhm.2016.10.006.	Nein	ScienceDirect	(3)
1685	Li, Junde; Ma, Qi; Chan, Alan HS.; Man, S. S. (2019): Health monitoring through wearable technologies for older adults: Smart wearables acceptance model. In: <i>Applied Ergonomics</i> 75, S. 162–169. DOI: 10.1016/j.apergo.2018.10.006.	Nein	ScienceDirect	(3)

1686	Li, Muyuan; Maviglia, Francesco; Federici, Gianfranco; You, Jeong-Ha (2016): Sweeping heat flux loads on divertor targets: Thermal benefits and structural impacts. In: <i>Fusion Engineering and Design</i> 102, S. 50–58. DOI: 10.1016/j.fusengdes.2015.11.026.	Nein	ScienceDirect	(3)
1687	Li, Li; Peng, Maojuan; Jiang, Nan; Law, Rob (2017): An empirical study on the influence of economy hotel website quality on online booking intentions. In: <i>International Journal of Hospitality Management</i> 63, S. 1–10. DOI: 10.1016/j.ijhm.2017.01.001.	Nein	ScienceDirect	(3)
1688	Li, Xin; Wang, Chong Alex (2017): The technology and economic determinants of cryptocurrency exchange rates: The case of Bitcoin. In: <i>Decision Support Systems</i> 95, S. 49–60. DOI: 10.1016/j.dss.2016.12.001.	Nein	ScienceDirect	(3)
1689	Li, He; Wu, Jing; Gao, Yiwen; Shi, Yao (2016): Examining individuals' adoption of healthcare wearable devices: An empirical study from privacy calculus perspective. In: <i>International Journal of Medical Informatics</i> 88, S. 8–17. DOI: 10.1016/j.ijmedinf.2015.12.010.	Nein	ScienceDirect	(3)
1690	Li, Yixiao; Yang, Shuiqing; Chen, Yuangao; Yao, Jianrong (2018): Effects of perceived online–offline integration and internet censorship on mobile government microblogging service continuance: A gratification perspective. In: <i>Government Information Quarterly</i> 35 (4), S. 588–598. DOI: 10.1016/j.giq.2018.07.004.	Nein	ScienceDirect	(3)
1691	Li, Shan; Zheng, Juan; Zheng, Yunfeng (2019): Towards a new approach to managing teacher online learning: Learning communities as activity systems. In: <i>The Social Science Journal</i> . DOI: 10.1016/j.sosci.2019.04.008.	Nein	ScienceDirect	(3)
1692	Lian, Jiunn-Woei (2015): Critical factors for cloud based e-invoice service adoption in Taiwan: An empirical study. In: <i>International Journal of Information Management</i> 35 (1), S. 98–109. DOI: 10.1016/j.ijinfomgt.2014.10.005.	Nein	ScienceDirect	(3)
1693	Lian, Jiunn-Woei; Ke, Chih-Kun (2016): Using a modified ELECTRE method for an agricultural product recommendation service on a mobile device. In: <i>Computers &amp; Electrical Engineering</i> 56, S. 277–288. DOI: 10.1016/j.compeleceng.2015.11.014.	Nein	ScienceDirect	(3)
1694	Lian, Jiunn-Woei; Yen, David C. (2014): Online shopping drivers and barriers for older adults: Age and gender differences. In: <i>Computers in Human Behavior</i> 37, S. 133–143. DOI: 10.1016/j.chb.2014.04.028.	Nein	ScienceDirect	(3)
1695	Liang, Yen Nan; Oh, Wen-Da; Li, Yongmei; Hu, Xiao (2018): Nanocarbons as platforms for developing novel catalytic composites: overview and prospects. In: <i>Applied Catalysis A: General</i> 562, S. 94–105. DOI: 10.1016/j.apcata.2018.05.021.	Nein	ScienceDirect	(3)

1696	Liang, Yikai; Qi, Guijie; Wei, Kangning; Chen, Jiali (2017): Exploring the determinant and influence mechanism of e-Government cloud adoption in government agencies in China. In: <i>Government Information Quarterly</i> 34 (3), S. 481–495. DOI: 10.1016/j.giq.2017.06.002.	Nein	ScienceDirect	(3)
1697	Liao, Yi-Wen; Huang, Yueh-Min; Chen, Hsin-Chin; Huang, Shu-Hsien (2015): Exploring the antecedents of collaborative learning performance over social networking sites in a ubiquitous learning context. In: <i>Computers in Human Behavior</i> 43, S. 313–323. DOI: 10.1016/j.chb.2014.10.028.	Nein	ScienceDirect	(3)
1698	Liao, Qinyu; Luo, Xin; Gurung, Anil; Shi, Weihua (2015): A holistic understanding of non-users' adoption of university campus wireless network: An empirical investigation. In: <i>Computers in Human Behavior</i> 49, S. 220–229. DOI: 10.1016/j.chb.2015.02.044.	Nein	ScienceDirect	(3)
1699	Liao, Ziqi; Shi, Xinping (2017): Web functionality, web content, information security, and online tourism service continuance. In: <i>Journal of Retailing and Consumer Services</i> 39, S. 258–263. DOI: 10.1016/j.jretconser.2017.06.003.	Nein	ScienceDirect	(3)
1700	Liao, Ziqi; Shi, Xinping; Wong, Wing-Keung (2014): Key determinants of sustainable smart-card payment. In: <i>Journal of Retailing and Consumer Services</i> 21 (3), S. 306–313. DOI: 10.1016/j.jretconser.2014.02.001.	Nein	ScienceDirect	(3)
1701	Liaw, Shu-Sheng; Huang, Hsiu-Mei (2013): Perceived satisfaction, perceived usefulness and interactive learning environments as predictors to self-regulation in e-learning environments. In: <i>Computers &amp; Education</i> 60 (1), S. 14–24. DOI: 10.1016/j.compedu.2012.07.015.	Nein	ScienceDirect	(3)
1702	Liblik, T.; Karstensen, J.; Testor, P.; Alenius, P.; Hayes, D.; Ruiz, S. et al. (2016): Potenzial for an underwater glider component as part of the Global Ocean Observing System. In: <i>Methods in Oceanography</i> 17, S. 50–82. DOI: 10.1016/j.mio.2016.05.001.	Nein	ScienceDirect	(3)
1703	Liébana-Cabanillas, F.; Lara-Rubio, J. (2017): Predictive and explanatory modeling regarding adoption of mobile payment systems. In: <i>Technological Forecasting and Social Change</i> 120, S. 32–40. DOI: 10.1016/j.techfore.2017.04.002.	Nein	ScienceDirect	(3)
1704	Liébana-Cabanillas, Francisco; Marinković, Veljko; Kalinić, Zoran (2017): A SEM-neural network approach for predicting antecedents of m-commerce acceptance. In: <i>International Journal of Information Management</i> 37 (2), S. 14–24. DOI: 10.1016/j.ijinfomgt.2016.10.008.	Nein	ScienceDirect	(3)
1705	Liébana-Cabanillas, Francisco; Marinkovic, Veljko; Ramos de Luna, Iviane; Kalinic, Zoran (2018): Predicting the determinants of mobile payment acceptance: A hybrid SEM-neural network approach. In: <i>Technological Forecasting and Social Change</i> 129, S. 117–130. DOI: 10.1016/j.techfore.2017.12.015.	Nein	ScienceDirect	(3)

1706	Liébana-Cabanillas, Francisco; Molinillo, Sebastian; Ruiz-Montañez, Miguel (2019): To use or not to use, that is the question: Analysis of the determining factors for using NFC mobile payment systems in public transportation. In: <i>Technological Forecasting and Social Change</i> 139, S. 266–276. DOI: 10.1016/j.techfore.2018.11.012.	Nein	ScienceDirect	(3)
1707	Liébana-Cabanillas, Francisco; Sánchez-Fernández, Juan; Muñoz-Leiva, Francisco (2014): Antecedents of the adoption of the new mobile payment systems: The moderating effect of age. In: <i>Computers in Human Behavior</i> 35, S. 464–478. DOI: 10.1016/j.chb.2014.03.022.	Nein	ScienceDirect	(3)
1708	Liébana-Cabanillas, Francisco; Sánchez-Fernández, Juan; Muñoz-Leiva, Francisco (2014): The moderating effect of experience in the adoption of mobile payment tools in Virtual Social Networks: The m-Payment Acceptance Model in Virtual Social Networks (MPAM-VSN). In: <i>International Journal of Information Management</i> 34 (2), S. 151–166. DOI: 10.1016/j.ijinfomgt.2013.12.006.	Nein	ScienceDirect	(3)
1709	Lieberman, Marvin B.; Montgomery, David B. (2013): Conundra and Progress: Research on Entry Order and Performance. In: <i>Long Range Planning</i> 46 (4), S. 312–324. DOI: 10.1016/j.lrp.2013.06.005.	Nein	ScienceDirect	(3)
1710	Lieffers, Jessica R.L.; Arocha, Jose F.; Grindrod, Kelly; Hanning, Rhona M. (2018): Experiences and Perceptions of Adults Accessing Publicly Available Nutrition Behavior-Change Mobile Apps for Weight Management. In: <i>Journal of the Academy of Nutrition and Dietetics</i> 118 (2), 229-239.e3. DOI: 10.1016/j.jand.2017.04.015.	Nein	ScienceDirect	(3)
1711	Lim, Weng Marc (2017): Online group buying: Some insights from the business-to-business perspective. In: <i>Industrial Marketing Management</i> 65, S. 182–193. DOI: 10.1016/j.indmarman.2017.03.011.	Nein	ScienceDirect	(3)
1712	Lim, Ocktaeck (2017): The state of Art on the promotion, policy and technology for urban EV in Korea. In: <i>Energy Procedia</i> 115, S. 502–514. DOI: 10.1016/j.egypro.2017.05.046.	Nein	ScienceDirect	(3)
1713	Lim, Jeen-Su; Al-Aali, Abdulrahman; Heinrichs, John H.; Lim, Kee-Sook (2013): Testing alternative models of individuals' social media involvement and satisfaction. In: <i>Computers in Human Behavior</i> 29 (6), S. 2816–2828. DOI: 10.1016/j.chb.2013.07.022.	Nein	ScienceDirect	(3)
1714	Lim, Jaejoo; Ayyagari, Ramakrishna (2018): Investigating the determinants of telepresence in the e-commerce setting. In: <i>Computers in Human Behavior</i> 85, S. 360–371. DOI: 10.1016/j.chb.2018.04.024.	Nein	ScienceDirect	(3)
1715	Lim, Nena; Grönlund, Åke; Andersson, Annika (2015): Cloud computing: The beliefs and perceptions of Swedish school principals. In: <i>Computers &amp; Education</i> 84, S. 90–100. DOI: 10.1016/j.compedu.2015.01.009.	Nein	ScienceDirect	(3)



1716	Lim, Cher Ping; Lee, John Chi-kin (2014): Teaching e-portfolios and the development of professional learning communities (PLCs) in higher education institutions. In: <i>The Internet and Higher Education</i> 20, S. 57–59. DOI: 10.1016/j.iheduc.2013.10.002.	Nein	ScienceDirect	(3)
1717	Lim, Yi Jin; Osman, Abdullah; Salahuddin, Shahrul Nizam; Romle, Abdul Rahim; Abdullah, Safizal (2016): Factors Influencing Online Shopping Behavior: The Mediating Role of Purchase Intention. In: <i>Procedia Economics and Finance</i> 35, S. 401–410. DOI: 10.1016/S2212-5671(16)00050-2.	Nein	ScienceDirect	(3)
1718	Lim, Weng Marc; Teh, Pei-Lee; Ahmed, Pervaiz K.; Cheong, Soon-Nyeen; Ling, Huo-Chong; Yap, Wen-Jiun (2018): Going keyless for a seamless experience: Insights from a unified hotel access control system. In: <i>International Journal of Hospitality Management</i> 75, S. 105–115. DOI: 10.1016/j.ijhm.2018.03.014.	Nein	ScienceDirect	(3)
1719	Limbu, Yam B.; Jayachandran, C.; Babin, Barry J. (2014): Does information and communication technology improve job satisfaction? The moderating role of sales technology orientation. In: <i>Industrial Marketing Management</i> 43 (7), S. 1236–1245. DOI: 10.1016/j.indmarman.2014.06.013.	Nein	ScienceDirect	(3)
1720	Lin, Wen-Shan (2012): Perceived fit and satisfaction on web learning performance: IS continuance intention and task-technology fit perspectives. In: <i>International Journal of Human-Computer Studies</i> 70 (7), S. 498–507. DOI: 10.1016/j.ijhcs.2012.01.006.	Nein	ScienceDirect	(3)
1721	Lin, Hsiu-Fen (2013): Determining the relative importance of mobile banking quality factors. In: <i>Computer Standards &amp; Interfaces</i> 35 (2), S. 195–204. DOI: 10.1016/j.csi.2012.07.003.	Nein	ScienceDirect	(3)
1722	Lin, Julian (2013): Development of scales for the measurement of principles of design. In: <i>International Journal of Human-Computer Studies</i> 71 (12), S. 1112–1123. DOI: 10.1016/j.ijhcs.2013.08.003.	Nein	ScienceDirect	(3)
1723	Lin, Hsien-Cheng (2014): An investigation of the effects of cultural differences on physicians' perceptions of information technology acceptance as they relate to knowledge management systems. In: <i>Computers in Human Behavior</i> 38, S. 368–380. DOI: 10.1016/j.chb.2014.05.001.	Nein	ScienceDirect	(3)
1724	Lin, Chih-cheng (2014): Learning English reading in a mobile-assisted extensive reading program. In: <i>Computers &amp; Education</i> 78, S. 48–59. DOI: 10.1016/j.compedu.2014.05.004.	Nein	ScienceDirect	(3)
1725	Lin, Julian (2014): The effects of gratifications on intention to read citizen journalism news: The mediating effect of attitude. In: <i>Computers in Human Behavior</i> 36, S. 129–137. DOI: 10.1016/j.chb.2014.03.054.	Nein	ScienceDirect	(3)

1726	Lin, Yen-Ting (2019): Impacts of a flipped classroom with a smart learning diagnosis system on students' learning performance, perception, and problem solving ability in a software engineering course. In: <i>Computers in Human Behavior</i> 95, S. 187–196. DOI: 10.1016/j.chb.2018.11.036.	Nein	ScienceDirect	(3)
1727	Lin, Hui-Fei; Chen, Chi-Hua (2015): Design and application of augmented reality query-answering system in mobile phone information navigation. In: <i>Expert Systems with Applications</i> 42 (2), S. 810–820. DOI: 10.1016/j.eswa.2014.07.050.	Nein	ScienceDirect	(3)
1728	Lin, Hsien-Cheng; Chiou, Jeng-Yuan; Chen, Chia-Chen; Yang, Chen-Wei (2016): Understanding the impact of nurses' perception and technological capability on nurses' satisfaction with nursing information system usage: A holistic perspective of alignment. In: <i>Computers in Human Behavior</i> 57, S. 143–152. DOI: 10.1016/j.chb.2015.12.001.	Nein	ScienceDirect	(3)
1729	Lin, Hsien-Cheng; Chiu, Yu-Hsien; Chen, Yenming J.; Wuang, Yee-Pay; Chen, Chiu-Ping; Wang, Chih-Chung et al. (2017): Continued use of an interactive computer game-based visual perception learning system in children with developmental delay. In: <i>International Journal of Medical Informatics</i> 107, S. 76–87. DOI: 10.1016/j.ijmedinf.2017.09.003.	Nein	ScienceDirect	(3)
1730	Lin, Xiaolin; Featherman, Mauricio; Sarker, Saonee (2017): Understanding factors affecting users' social networking site continuance: A gender difference perspective. In: <i>Information &amp; Management</i> 54 (3), S. 383–395. DOI: 10.1016/j.im.2016.09.004.	Nein	ScienceDirect	(3)
1731	Lin, Zhibin; Filieri, Raffaele (2015): Airline passengers' continuance intention towards online check-in services: The role of personal innovativeness and subjective knowledge. In: <i>Transportation Research Part E: Logistics and Transportation Review</i> 81, S. 158–168. DOI: 10.1016/j.tre.2015.07.001.	Nein	ScienceDirect	(3)
1732	Lin, Carolyn A.; Kim, Tonghoon (2016): Predicting user response to sponsored advertising on social media via the technology acceptance model. In: <i>Computers in Human Behavior</i> 64, S. 710–718. DOI: 10.1016/j.chb.2016.07.027.	Nein	ScienceDirect	(3)
1733	Lin, Tung-Ching; Ku, Yi-Cheng; Huang, Yu-Shan (2014): Exploring top managers' innovative IT (IIT) championing behavior: Integrating the personal and technical contexts. In: <i>Information &amp; Management</i> 51 (1), S. 1–12. DOI: 10.1016/j.im.2013.09.002.	Nein	ScienceDirect	(3)
1734	Lin, Chia-Li; Shih, Ying-Hsiu; Tzeng, Gwo-Hshiung; Yu, Hsiao-Cheng (2016): A service selection model for digital music service platforms using a hybrid MCDM approach. In: <i>Applied Soft Computing</i> 48, S. 385–403. DOI: 10.1016/j.asoc.2016.05.035.	Nein	ScienceDirect	(3)
1735	Lin, Chia-Wu; Wang, Kai-Yu; Chang, Shu-Hao; Lin, Jin-An (2019): Investigating the development of brand loyalty in brand communities from a positive psychology perspective. In: <i>Journal of Business Research</i> 99, S. 446–455. DOI: 10.1016/j.jbusres.2017.08.033.	Nein	ScienceDirect	(3)

1736	Lin, Tung-Ching; Wu, Sheng; Hsu, Jack Shih-Chieh; Chou, Yi-Ching (2012): The integration of value-based adoption and expectation–confirmation models: An example of IPTV continuance intention. In: <i>Decision Support Systems</i> 54 (1), S. 63–75. DOI: 10.1016/j.dss.2012.04.004.	Nein	ScienceDirect	(3)
1737	Lin, Chiu Hui; Wu, Chih-Wen; Cheng, Yi-Han (2015): The empirical study of consumers' loyalty for display technology. In: <i>Journal of Business Research</i> 68 (11), S. 2260–2265. DOI: 10.1016/j.jbusres.2015.06.008.	Nein	ScienceDirect	(3)
1738	Lin, Shinjeng; Zimmer, J. Christopher; Lee, Velma (2013): Podcasting acceptance on campus: The differing perspectives of teachers and students. In: <i>Computers &amp; Education</i> 68, S. 416–428. DOI: 10.1016/j.compedu.2013.06.003.	Nein	ScienceDirect	(3)
1739	Ling, Goh Mei; Fern, Yeo Sook; Boon, Lim Kah; Huat, Tan Seng (2016): Understanding Customer Satisfaction of Internet Banking: A Case Study In Malacca. In: <i>Procedia Economics and Finance</i> 37, S. 80–85. DOI: 10.1016/S2212-5671(16)30096-X.	Nein	ScienceDirect	(3)
1740	Lisha, Chen; Goh, Chin Fei; Yifan, Sun; Rasli, Amran (2017): Integrating guanxi into technology acceptance: An empirical investigation of WeChat. In: <i>Telematics and Informatics</i> 34 (7), S. 1125–1142. DOI: 10.1016/j.tele.2017.05.003.	Nein	ScienceDirect	(3)
1741	List, Alexandra (2019): Defining digital literacy development: An examination of pre-service teachers' beliefs. In: <i>Computers &amp; Education</i> . DOI: 10.1016/j.compedu.2019.03.009.	Nein	ScienceDirect	(3)
1742	List of Figures (2018). In: Omar F. Bizri (Hg.): <i>Science, Technology, Innovation, and Development in the Arab Countries</i> : Academic Press, S. xiii–xix. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128125779270013">http://www.sciencedirect.com/science/article/pii/B9780128125779270013</a> .	Nein	ScienceDirect	(3)
1743	List of Tables (2016). In: David Baker und Wendy Evans (Hg.): <i>Digital Information Strategies</i> : Chandos Publishing, xv. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081002513000275">http://www.sciencedirect.com/science/article/pii/B9780081002513000275</a> .	Nein	ScienceDirect	(3)
1744	List of Tables (2018). In: Omar F. Bizri (Hg.): <i>Science, Technology, Innovation, and Development in the Arab Countries</i> : Academic Press, S. xxi–xxiv. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128125779270025">http://www.sciencedirect.com/science/article/pii/B9780128125779270025</a> .	Nein	ScienceDirect	(3)
1745	List, Jane; Ganguli, Prabuddha (2016): 'Innovation and technology as key drivers for global competitiveness', – Report on the 8th Global Intellectual Property Convention (GIPC) – New Delhi January 2016. In: <i>World Patent Information</i> 46, S. 98–99. DOI: 10.1016/j.wpi.2016.07.003.	Nein	ScienceDirect	(3)
1746	Litzler, Mary Frances; Laborda, Jesús García; Halbach, Ana (2012): Creation and Use of a Learning Object Repository for EFL. In: <i>Procedia - Social and Behavioral Sciences</i> 46, S. 5905–5909. DOI: 10.1016/j.sbspro.2012.08.002.	Nein	ScienceDirect	(3)

1747	Liu, Chuang-Chun (2016): Understanding player behavior in online games: The role of gender. In: <i>Technological Forecasting and Social Change</i> 111, S. 265–274. DOI: 10.1016/j.techfore.2016.07.018.	Nein	ScienceDirect	(3)
1748	Liu, Eric Zhi Feng; Chen, Po-Kuang (2013): The Effect of Game-Based Learning on Students' Learning Performance in Science Learning – A Case of "Conveyance Go". In: <i>Procedia - Social and Behavioral Sciences</i> 103, S. 1044–1051. DOI: 10.1016/j.sbspro.2013.10.430.	Nein	ScienceDirect	(3)
1749	Liu, Chung-Chu; Chen, Jason C.H. (2013): Using Q methodology to explore user's value types on mobile phone service websites. In: <i>Expert Systems with Applications</i> 40 (13), S. 5276–5283. DOI: 10.1016/j.eswa.2013.03.036.	Nein	ScienceDirect	(3)
1750	Liu, Zhitao; Fan, Jihong (2014): Technology readiness assessment of Small Modular Reactor (SMR) designs. In: <i>Progress in Nuclear Energy</i> 70, S. 20–28. DOI: 10.1016/j.pnucene.2013.07.005.	Nein	ScienceDirect	(3)
1751	Liu, Weilin; Guo, Fu; Ye, Guoquan; Liang, Xiaoning (2016): How homepage aesthetic design influences users' satisfaction: Evidence from China. In: <i>Displays</i> 42, S. 25–35. DOI: 10.1016/j.displa.2016.02.004.	Nein	ScienceDirect	(3)
1752	Liu, Yunxia; Hong, Zaisheng; Zhu, Jie; Yan, Jingjing; Qi, Jianqiang; Liu, Peng (2018): Promoting green residential buildings: Residents' environmental attitude, subjective knowledge, and social trust matter. In: <i>Energy Policy</i> 112, S. 152–161. DOI: 10.1016/j.enpol.2017.10.020.	Nein	ScienceDirect	(3)
1753	Liu, Xiaojun; Hu, Wei (2019): Attention and sentiment of Chinese public toward green buildings based on Sina Weibo. In: <i>Sustainable Cities and Society</i> 44, S. 550–558. DOI: 10.1016/j.scs.2018.10.047.	Nein	ScienceDirect	(3)
1754	Liu, Xiaowei; Kent Hoekman, S.; Robbins, Curt; Ross, Peter (2015): Lifecycle climate impacts and economic performance of commercial-scale solar PV systems: A study of PV systems at Nevada's Desert Research Institute (DRI). In: <i>Solar Energy</i> 119, S. 561–572. DOI: 10.1016/j.solener.2015.05.001.	Nein	ScienceDirect	(3)
1755	Liu, Yong; Li, Hongxiu; Kostakos, Vassilis; Goncalves, Jorge; Hosio, Simo; Hu, Feng (2014): An empirical investigation of mobile government adoption in rural China: A case study in Zhejiang province. In: <i>Government Information Quarterly</i> 31 (3), S. 432–442. DOI: 10.1016/j.giq.2014.02.008.	Nein	ScienceDirect	(3)
1756	Liu, Gi-Zen; Lo, Hsiang-Yee; Wang, Hei-Chia (2013): Design and usability testing of a learning and plagiarism avoidance tutorial system for paraphrasing and citing in English: A case study. In: <i>Computers &amp; Education</i> 69, S. 1–14. DOI: 10.1016/j.compedu.2013.06.011.	Nein	ScienceDirect	(3)

1757	Liu, Huan; Lobschat, Lara; Verhoef, Peter C.; Zhao, Hong (2019): App Adoption: The Effect on Purchasing of Customers Who Have Used a Mobile Website Previously. In: <i>Journal of Interactive Marketing</i> 47, S. 16–34. DOI: 10.1016/j.intmar.2018.12.001.	Nein	ScienceDirect	(3)
1758	Liu, Yun; Mabee, Warren; Zhang, Huiwen (2019): Upgrading the development of Hubei bio-gas with ETS in China. In: <i>Journal of Cleaner Production</i> 213, S. 745–752. DOI: 10.1016/j.jclepro.2018.12.165.	Nein	ScienceDirect	(3)
1759	Liu, Lili; Stroulia, Eleni; Nikolaidis, Ioanis; Miguel-Cruz, Antonio; Rios Rincon, Adriana (2016): Smart homes and home health monitoring technologies for older adults: A systematic review. In: <i>International Journal of Medical Informatics</i> 91, S. 44–59. DOI: 10.1016/j.ijmedinf.2016.04.007.	Nein	ScienceDirect	(3)
1760	Liu, Peng; Xu, Zhigang; Zhao, Xiangmo (2019): Road tests of self-driving vehicles: Affective and cognitive pathways in acceptance formation. In: <i>Transportation Research Part A: Policy and Practice</i> 124, S. 354–369. DOI: 10.1016/j.tra.2019.04.004.	Nein	ScienceDirect	(3)
1761	Liu, Na; Yu, Ruifeng (2017): Identifying design feature factors critical to acceptance and usage behavior of smartphones. In: <i>Computers in Human Behavior</i> 70, S. 131–142. DOI: 10.1016/j.chb.2016.12.073.	Nein	ScienceDirect	(3)
1762	Lizcano, David; López, Genoveva; Soriano, Javier; Lloret, Jaime (2016): Implementation of end-user development success factors in mashup development environments. In: <i>Computer Standards &amp; Interfaces</i> 47, S. 1–18. DOI: 10.1016/j.csi.2016.02.006.	Nein	ScienceDirect	(3)
1763	Llantos, Orven E.; Justina E. Estuar, Maria Regina (2018): my.Eskwela: Designing An Enterprise Learning Management System to Increase Social Network and Reduce Cognitive Load. In: <i>Procedia Computer Science</i> 138, S. 595–602. DOI: 10.1016/j.procs.2018.10.080.	Nein	ScienceDirect	(3)
1764	Lnenicka, Martin; Komarkova, Jitka (2019): Big and open linked data analytics ecosystem: Theoretical background and essential elements. In: <i>Government Information Quarterly</i> 36 (1), S. 129–144. DOI: 10.1016/j.giq.2018.11.004.	Nein	ScienceDirect	(3)
1765	Lo, Fan-Chen; Hong, Jon-Chao; Lin, Ming-Xien; Hsu, Ching-Yuan (2012): Extending the Technology Acceptance Model to Investigate Impact of Embodied Games on Learning of Xiao-zhuan. In: <i>Procedia - Social and Behavioral Sciences</i> 64, S. 545–554. DOI: 10.1016/j.sbspro.2012.11.064.	Nein	ScienceDirect	(3)
1766	Lo, Hsiang-Yee; Liu, Gi-Zen; Wang, Tzone-I (2014): Learning how to write effectively for academic journals: A case study investigating the design and development of a genre-based writing tutorial system. In: <i>Computers &amp; Education</i> 78, S. 250–267. DOI: 10.1016/j.compedu.2014.06.007.	Nein	ScienceDirect	(3)

1767	Loiacono, Eleanor T.; Djamasbi, Soussan; Kiryazov, Todor (2013): Factors that affect visually impaired users' acceptance of audio and music websites. In: <i>International Journal of Human-Computer Studies</i> 71 (3), S. 321–334. DOI: 10.1016/j.ijhcs.2012.10.015.	Nein	ScienceDirect	(3)
1768	Loisel, Rodica; Lemiale, Lionel (2018): Comparative energy scenarios: Solving the capacity sizing problem on the French Atlantic Island of Yeu. In: <i>Renewable and Sustainable Energy Reviews</i> 88, S. 54–67. DOI: 10.1016/j.rser.2018.02.017.	Nein	ScienceDirect	(3)
1769	Loisel, Rodica; Sanchez-Angulo, Martin; Schoefs, Franck; Gaillard, Alexandre (2018): Integration of tidal range energy with undersea pumped storage. In: <i>Renewable Energy</i> 126, S. 38–48. DOI: 10.1016/j.renene.2018.03.037.	Nein	ScienceDirect	(3)
1770	Lopez, David; Brown, Alan W.; Plans, David (2019): Developing opportunities in digital health: The case of BioBeats Ltd. In: <i>Journal of Business Venturing Insights</i> 11, e00110. DOI: 10.1016/j.jbvi.2019.e00110.	Nein	ScienceDirect	(3)
1771	Lopez-Berzosa, David; Gawer, Annabelle (2014): Innovation policy within private collectives: Evidence on 3GPP's regulation mechanisms to facilitate collective innovation. In: <i>Technovation</i> 34 (12), S. 734–745. DOI: 10.1016/j.technovation.2014.07.005.	Nein	ScienceDirect	(3)
1772	López-Robles, J. R.; Otegi-Olaso, J. R.; Porto Gómez, I.; Cobo, M. J. (2019): 30 years of intelligence models in management and business: A bibliometric review. In: <i>International Journal of Information Management</i> 48, S. 22–38. DOI: 10.1016/j.ijinfomgt.2019.01.013.	Nein	ScienceDirect	(3)
1773	Loreti, Gabriele; Facci, Andrea L.; Baffo, Ilaria; Ubertini, Stefano (2019): Combined heat, cooling, and power systems based on half effect absorption chillers and polymer electrolyte membrane fuel cells. In: <i>Applied Energy</i> 235, S. 747–760. DOI: 10.1016/j.apenergy.2018.10.109.	Nein	ScienceDirect	(3)
1774	Lőrincz, László; Koltai, Júlia; Győr, Anna Fruzsina; Takács, Károly (2019): Collapse of an online social network: Burning social capital to create it? In: <i>Social Networks</i> 57, S. 43–53. DOI: 10.1016/j.socnet.2018.11.004.	Nein	ScienceDirect	(3)
1775	Lotrecchiano, Gaetano R.; Mallinson, Trudy R.; Leblanc-Beaudoin, Tommy; Schwartz, Lisa S.; Lazar, Danielle; Falk-Krzesinski, Holly J. (2016): Individual motivation and threat indicators of collaboration readiness in scientific knowledge producing teams: a scoping review and domain analysis. In: <i>Heliyon</i> 2 (5), e00105. DOI: 10.1016/j.heliyon.2016.e00105.	Nein	ScienceDirect	(3)
1776	Lou, Yiping; Wang, Wenhuan; Yang, Xiaoguang (2017): Customers' Attitude on New Energy Vehicles' Policies and Policy Impact on Customers' Purchase Intention. In: <i>Energy Procedia</i> 105, S. 2187–2193. DOI: 10.1016/j.egypro.2017.03.617.	Nein	ScienceDirect	(3)

1777	Loukis, E.; Pazalos, K.; Salagara, A. (2012): Transforming e-services evaluation data into business analytics using value models. In: <i>Electronic Commerce Research and Applications</i> 11 (2), S. 129–141. DOI: 10.1016/j.elerap.2011.12.004.	Nein	ScienceDirect	(3)
1778	Loureiro, Sandra Maria Correia; Guerreiro, João; Eloy, Sara; Langaro, Daniela; Panchapakesan, Padma (2018): Understanding the use of Virtual Reality in Marketing: A text mining-based review. In: <i>Journal of Business Research</i> . DOI: 10.1016/j.jbusres.2018.10.055.	Nein	ScienceDirect	(3)
1779	Lowry, Paul Benjamin; D’Arcy, John; Hammer, Bryan; Moody, Gregory D. (2016): “Cargo Cult” science in traditional organization and information systems survey research: A case for using nontraditional methods of data collection, including Mechanical Turk and online panels. In: <i>The Journal of Strategic Information Systems</i> 25 (3), S. 232–240. DOI: 10.1016/j.jsis.2016.06.002.	Nein	ScienceDirect	(3)
1780	Lowry, Paul Benjamin; Zhang, Jun; Wu, Tailai (2017): Nature or nurture? A meta-analysis of the factors that maximize the prediction of digital piracy by using social cognitive theory as a framework. In: <i>Computers in Human Behavior</i> 68, S. 104–120. DOI: 10.1016/j.chb.2016.11.015.	Nein	ScienceDirect	(3)
1781	Lu, Lu; Cai, Ruiying; Gursoy, Dogan (2019): Developing and validating a service robot integration willingness scale. In: <i>International Journal of Hospitality Management</i> 80, S. 36–51. DOI: 10.1016/j.ijhm.2019.01.005.	Nein	ScienceDirect	(3)
1782	Lu, Qiuchen; Chen, Long; Lee, Sanghoon; Zhao, Xiaojing (2018): Activity theory-based analysis of BIM implementation in building O&M and first response. In: <i>Automation in Construction</i> 85, S. 317–332. DOI: 10.1016/j.autcon.2017.10.017.	Nein	ScienceDirect	(3)
1783	Lu, Yang; Papagiannidis, Savvas; Alamanos, Eleftherios (2018): Internet of Things: A systematic review of the business literature from the user and organisational perspectives. In: <i>Technological Forecasting and Social Change</i> 136, S. 285–297. DOI: 10.1016/j.techfore.2018.01.022.	Nein	ScienceDirect	(3)
1784	Lu, Yang; Papagiannidis, Savvas; Alamanos, Eleftherios (2019): Exploring the emotional antecedents and outcomes of technology acceptance. In: <i>Computers in Human Behavior</i> 90, S. 153–169. DOI: 10.1016/j.chb.2018.08.056.	Nein	ScienceDirect	(3)
1785	Lu, Chih-Cheng; Wu, Ing-Long; Hsiao, Wei-Hung (2019): Developing customer product loyalty through mobile advertising: Affective and cognitive perspectives. In: <i>International Journal of Information Management</i> 47, S. 101–111. DOI: 10.1016/j.ijinfomgt.2018.12.020.	Nein	ScienceDirect	(3)

1786	Lu, Hsi-Peng; Yang, Yi-Wen (2014): Toward an understanding of the behavioral intention to use a social networking site: An extension of task-technology fit to social-technology fit. In: <i>Computers in Human Behavior</i> 34, S. 323–332. DOI: 10.1016/j.chb.2013.10.020.	Nein	ScienceDirect	(3)
1787	Lu, June; Yu, Chun-sheng; Liu, Chang; Wei, June (2017): Comparison of mobile shopping continuance intention between China and USA from an espoused cultural perspective. In: <i>Computers in Human Behavior</i> 75, S. 130–146. DOI: 10.1016/j.chb.2017.05.002.	Nein	ScienceDirect	(3)
1788	Lu, Baozhou; Zhang, Tao; Wang, Liangyan; Keller, L. Robin (2016): Trust antecedents, trust and online micro-sourcing adoption: An empirical study from the resource perspective. In: <i>Decision Support Systems</i> 85, S. 104–114. DOI: 10.1016/j.dss.2016.03.004.	Nein	ScienceDirect	(3)
1789	Lucassen, Garm; Jansen, Slinger (2014): Gamification in Consumer Marketing - Future or Fallacy? In: <i>Procedia - Social and Behavioral Sciences</i> 148, S. 194–202. DOI: 10.1016/j.sbspro.2014.07.034.	Nein	ScienceDirect	(3)
1790	Luna, Iviane Ramos de; Liébana-Cabanillas, Francisco; Sánchez-Fernández, Juan; Muñoz-Leiva, Francisco (2018): Mobile payment is not all the same: The adoption of mobile payment systems depending on the technology applied. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2018.09.018.	Nein	ScienceDirect	(3)
1791	Lunney, Abbey; Cunningham, Nicole R.; Eastin, Matthew S. (2016): Wearable fitness technology: A structural investigation into acceptance and perceived fitness outcomes. In: <i>Computers in Human Behavior</i> 65, S. 114–120. DOI: 10.1016/j.chb.2016.08.007.	Nein	ScienceDirect	(3)
1792	Luo, Margaret Meiling; Chea, Sopeha (2018): Cognitive appraisal of incident handling, affects, and post-adoption behaviors: A test of affective events theory. In: <i>International Journal of Information Management</i> 40, S. 120–131. DOI: 10.1016/j.ijinfomgt.2018.01.014.	Nein	ScienceDirect	(3)
1793	Luo, Nianlong; Guo, Xunhua; Zhang, Jin; Chen, Guoqing; Zhang, Nan (2015): Understanding the continued use of intra-organizational blogs: An adaptive habituation model. In: <i>Computers in Human Behavior</i> 50, S. 57–65. DOI: 10.1016/j.chb.2015.03.070.	Nein	ScienceDirect	(3)
1794	Luo, Chuan; Luo, Xin Robert; Bose, Ranjit (2018): Information usefulness in online third party forums. In: <i>Computers in Human Behavior</i> 85, S. 61–73. DOI: 10.1016/j.chb.2018.02.041.	Nein	ScienceDirect	(3)
1795	Luo, Margaret Meiling; Remus, William (2014): Uses and gratifications and acceptance of Web-based information services: An integrated model. In: <i>Computers in Human Behavior</i> 38, S. 281–295. DOI: 10.1016/j.chb.2014.05.042.	Nein	ScienceDirect	(3)
1796	Luo, Chuan; Wu, Jing; Shi, Yani; Xu, Yun (2014): The effects of individualism–collectivism cultural orientation on eWOM information. In: <i>International Journal of Information Management</i> 34 (4), S. 446–456. DOI: 10.1016/j.ijinfomgt.2014.04.001.	Nein	ScienceDirect	(3)



1797	Luor, Tainyi; Lu, Hsi-Peng; Yu, Hueiju; Lu, Yinshiu (2015): Exploring the critical quality attributes and models of smart homes. In: <i>Maturitas</i> 82 (4), S. 377–386. DOI: 10.1016/j.maturitas.2015.07.025.	Nein	ScienceDirect	(3)
1798	Luse, Andy; Mennecke, Brian; Triplett, Janea (2013): The changing nature of user attitudes toward virtual world technology: A longitudinal study. In: <i>Computers in Human Behavior</i> 29 (3), S. 1122–1132. DOI: 10.1016/j.chb.2012.10.004.	Nein	ScienceDirect	(3)
1799	Luse, Andy; Townsend, Anthony M.; Mennecke, Brian E. (2018): The blocking effect of pre-conceived bias. In: <i>Decision Support Systems</i> 108, S. 25–33. DOI: 10.1016/j.dss.2018.02.002.	Nein	ScienceDirect	(3)
1800	Lust, Griet; Juarez Collazo, Norma A.; Elen, Jan; Clarebout, Geraldine (2012): Content Management Systems: Enriched learning opportunities for all? In: <i>Computers in Human Behavior</i> 28 (3), S. 795–808. DOI: 10.1016/j.chb.2011.12.009.	Nein	ScienceDirect	(3)
1801	Luttge, Regina (Hg.) (2016): Nano- and Microfabrication for Industrial and Biomedical Applications (Second Edition) : Micro and Nano Technologies: William Andrew Publishing.	Nein	ScienceDirect	(3)
1802	Luttge, Regina (2016): Chapter 8 - Microfabrication for novel products in drug delivery: An example. In: Regina Luttge (Hg.): Nano- and Microfabrication for Industrial and Biomedical Applications (Second Edition) : Micro and Nano Technologies: William Andrew Publishing, S. 215–248. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B978032337828400008X">http://www.sciencedirect.com/science/article/pii/B978032337828400008X</a> .	Nein	ScienceDirect	(3)
1803	Lyu, Nengchao; Deng, Chao; Xie, Lian; Wu, Chaozhong; Duan, Zhihcheng (2018): A field operational test in China: Exploring the effect of an advanced driver assistance system on driving performance and braking behavior. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> . DOI: 10.1016/j.trf.2018.01.003.	Nein	ScienceDirect	(3)
1804	Lyu, Seong Ok; Hwang, Jinsoo (2015): Are the days of tourist information centers gone? Effects of the ubiquitous information environment. In: <i>Tourism Management</i> 48, S. 54–63. DOI: 10.1016/j.tourman.2014.11.001.	Nein	ScienceDirect	(3)
1805	Ma, Qi; Chan, Alan H.S.; Chen, Ke (2016): Personal and other factors affecting acceptance of smartphone technology by older Chinese adults. In: <i>Applied Ergonomics</i> 54, S. 62–71. DOI: 10.1016/j.apergo.2015.11.015.	Nein	ScienceDirect	(3)
1806	Ma, Tiejue; Chen, Huayi (2015): Adoption of an emerging infrastructure with uncertain technological learning and spatial reconfiguration. In: <i>European Journal of Operational Research</i> 243 (3), S. 995–1003. DOI: 10.1016/j.ejor.2014.12.026.	Nein	ScienceDirect	(3)

1807	Ma, Guofeng; Lin, Jing; Li, Nan (2018): Longitudinal assessment of the behavior-changing effect of app-based eco-feedback in residential buildings. In: <i>Energy and Buildings</i> 159, S. 486–494. DOI: 10.1016/j.enbuild.2017.11.019.	Nein	ScienceDirect	(3)
1808	Ma, Zhengwei; Zhang, Chunyi; Chen, Chi (2014): Analyzing the factors that influence Chinese consumers' adoption of the biodiesel: The private vehicles owner's investigating in Beijing. In: <i>Renewable and Sustainable Energy Reviews</i> 37, S. 199–206. DOI: 10.1016/j.rser.2014.05.030.	Nein	ScienceDirect	(3)
1809	Maass, Wolfgang; Varshney, Upkar (2012): Design and evaluation of Ubiquitous Information Systems and use in healthcare. In: <i>Decision Support Systems</i> 54 (1), S. 597–609. DOI: 10.1016/j.dss.2012.08.007.	Nein	ScienceDirect	(3)
1810	Macedo, Isabel Maria (2017): Predicting the acceptance and use of information and communication technology by older adults: An empirical examination of the revised UTAUT2. In: <i>Computers in Human Behavior</i> 75, S. 935–948. DOI: 10.1016/j.chb.2017.06.013.	Nein	ScienceDirect	(3)
1811	Macintosh, Katrina A.; Chin, Jason; Jacobs, Brent; Cordell, Dana; McDowell, Richard W.; Butler, Paul et al. (2019): Transforming phosphorus use on the island of Ireland: A model for a sustainable system. In: <i>Science of The Total Environment</i> 656, S. 852–861. DOI: 10.1016/j.scitotenv.2018.11.389.	Nein	ScienceDirect	(3)
1812	Mačiulienė, Monika; Skaržauskienė, Aelita (2016): Evaluation of co-creation perspective in networked collaboration platforms. In: <i>Journal of Business Research</i> 69 (11), S. 4826–4830. DOI: 10.1016/j.jbusres.2016.04.038.	Nein	ScienceDirect	(3)
1813	Mack, Thomas; Landau, Christian (2015): Winners, losers, and deniers: Self-selection in crowd innovation contests and the roles of motivation, creativity, and skills. In: <i>Journal of Engineering and Technology Management</i> 37, S. 52–64. DOI: 10.1016/j.jengtecman.2015.08.003.	Nein	ScienceDirect	(3)
1814	Mackay, B. J.; Anderson, J.; Harding, T. (2017): Mobile technology in clinical teaching. In: <i>Nurse Education in Practice</i> 22, S. 1–6. DOI: 10.1016/j.nepr.2016.11.001.	Nein	ScienceDirect	(6)
1815	Madhlopa, Amos; Okoroigwe, Edmund (2017): Solar Gas Turbine Systems. In: Martin A. Abraham (Hg.): <i>Encyclopedia of Sustainable Technologies</i> . Oxford: Elsevier, S. 377–388. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780124095489101502">http://www.sciencedirect.com/science/article/pii/B9780124095489101502</a> .	Nein	ScienceDirect	(3)

1816	Madigan, Ruth; Louw, Tyron; Dziennus, Marc; Graindorge, Tatiana; Ortega, Erik; Graindorge, Matthieu; Merat, Natasha (2016): Acceptance of Automated Road Transport Systems (ARTS): An Adaptation of the UTAUT Model. In: <i>Transportation Research Procedia</i> 14, S. 2217–2226. DOI: 10.1016/j.trpro.2016.05.237.	Nein	ScienceDirect	(3)
1817	Madigan, Ruth; Louw, Tyron; Wilbrink, Marc; Schieben, Anna; Merat, Natasha (2017): What influences the decision to use automated public transport? Using UTAUT to understand public acceptance of automated road transport systems. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 50, S. 55–64. DOI: 10.1016/j.trf.2017.07.007.	Nein	ScienceDirect	(3)
1818	Maduku, Daniel K.; Mpinganjira, Mercy; Duh, Helen (2016): Understanding mobile marketing adoption intention by South African SMEs: A multi-perspective framework. In: <i>International Journal of Information Management</i> 36 (5), S. 711–723. DOI: 10.1016/j.ijinfomgt.2016.04.018.	Nein	ScienceDirect	(3)
1819	Madzík, Peter; Piteková, Jana; Daňková, Alena (2015): Standard of Living as a Factor of Countries' Competitiveness. In: <i>Procedia Economics and Finance</i> 34, S. 500–507. DOI: 10.1016/S2212-5671(15)01660-3.	Nein	ScienceDirect	(3)
1820	Magagna, Fabio; Hess, Basil; Sutanto, Juliana (2012): Building Location-Aware Web with SALT and Webnear.Me. In: <i>Procedia Computer Science</i> 10, S. 601–608. DOI: 10.1016/j.procs.2012.06.077.	Nein	ScienceDirect	(3)
1821	Magagna, Davide; Uihlein, Andreas (2015): Ocean energy development in Europe: Current status and future perspectives. In: <i>International Journal of Marine Energy</i> 11, S. 84–104. DOI: 10.1016/j.ijome.2015.05.001.	Nein	ScienceDirect	(3)
1822	Magda, Beverly; Hamner, Marvine (2017): Using Data to Explore the Impact of Technological Change in a Hospital Emergency Department Environment. In: <i>Procedia Computer Science</i> 118, S. 22–33. DOI: 10.1016/j.procs.2017.11.145.	Nein	ScienceDirect	(3)
1823	Magsamen-Conrad, Kate; Dowd, John; Abuljadail, Mohammad; Alsulaiman, Saud; Shareefi, Adnan (2015): Life-span differences in the uses and gratifications of tablets: Implications for older adults. In: <i>Computers in Human Behavior</i> 52, S. 96–106. DOI: 10.1016/j.chb.2015.05.024.	Nein	ScienceDirect	(3)
1824	Magsamen-Conrad, Kate; Upadhyaya, Shrinkhala; Joa, Claire Youngnyo; Dowd, John (2015): Bridging the divide: Using UTAUT to predict multigenerational tablet adoption practices. In: <i>Computers in Human Behavior</i> 50, S. 186–196. DOI: 10.1016/j.chb.2015.03.032.	Nein	ScienceDirect	(3)

1825	Maguire, Martin (2014): Socio-technical systems and interaction design – 21st century relevance. In: <i>Applied Ergonomics</i> 45 (2, Part A), S. 162–170. DOI: 10.1016/j.apergo.2013.05.011.	Nein	ScienceDirect	(3)
1826	Mahmoudzadeh Andwari, Amin; Pesiridis, Apostolos; Rajoo, Srithar; Martinez-Botas, Ricardo; Esfahanian, Vahid (2017): A review of Battery Electric Vehicle technology and readiness levels. In: <i>Renewable and Sustainable Energy Reviews</i> 78, S. 414–430. DOI: 10.1016/j.rser.2017.03.138.	Nein	ScienceDirect	(3)
1827	Mahroof, Kamran (2019): A human-centric perspective exploring the readiness towards smart warehousing: The case of a large retail distribution warehouse. In: <i>International Journal of Information Management</i> 45, S. 176–190. DOI: 10.1016/j.ijinfomgt.2018.11.008.	Nein	ScienceDirect	(3)
1828	Maican, Catalin Ioan; Cazan, Ana-Maria; Lixandriou, Radu Constantin; Dovleac, Lavinia (2019): A study on academic staff personality and technology acceptance: The case of communication and collaboration applications. In: <i>Computers &amp; Education</i> 128, S. 113–131. DOI: 10.1016/j.compedu.2018.09.010.	Nein	ScienceDirect	(3)
1829	Maier, Christian; Laumer, Sven; Eckhardt, Andreas; Weitzel, Tim (2013): Analyzing the impact of HRIS implementations on HR personnel's job satisfaction and turnover intention. In: <i>The Journal of Strategic Information Systems</i> 22 (3), S. 193–207. DOI: 10.1016/j.jsis.2012.09.001.	Nein	ScienceDirect	(3)
1830	Maillet, Éric; Mathieu, Luc; Sicotte, Claude (2015): Modeling factors explaining the acceptance, actual use and satisfaction of nurses using an Electronic Patient Record in acute care settings: An extension of the UTAUT. In: <i>International Journal of Medical Informatics</i> 84 (1), S. 36–47. DOI: 10.1016/j.ijmedinf.2014.09.004.	Nein	ScienceDirect	(3)
1831	Majidpour, Mehdi (2016): Technological catch-up in complex product systems <sup>11</sup> Earlier versions of this paper have been presented in various places, including the High-level Knowledge Forum, October. 15–16, 2012, Seoul, South Korea; the Asia Pacific Innovation Conference (APIC 2012), October 13–14 2012, Seoul National University; and Frontiers in Development Policy Conference (organised by World Bank), 21–22 November 2013, Seoul, South Korea. In: <i>Journal of Engineering and Technology Management</i> 41, S. 92–105. DOI: 10.1016/j.jengtecman.2016.07.003.	Nein	ScienceDirect	(3)
1832	Makin, Anthony J.; Ratnasiri, Shyama (2015): Competitiveness and government expenditure: The Australian example. In: <i>Economic Modelling</i> 49, S. 154–161. DOI: 10.1016/j.econmod.2015.04.003.	Nein	ScienceDirect	(3)

1833	Mălăescu, Irina; Sutton, Steve G. (2015): The effects of decision aid structural restrictive-ness on cognitive load, perceived usefulness, and reuse intentions. In: <i>International Journal of Accounting Information Systems</i> 17, S. 16–36. DOI: 10.1016/j.accinf.2014.02.001.	Nein	ScienceDi- rect	(3)
1834	Malagas, K. N.; Gritzalis, S.; Nikitakos, N. (2015): How institutional factors that emerge within a public organization affect the use of an innovation by its employees: A case study of Olympic. In: <i>Tékhne</i> 13 (2), S. 158–171. DOI: 10.1016/j.tekhne.2016.04.005.	Nein	ScienceDi- rect	(3)
1835	Malaquias, Rodrigo F.; Malaquias, Fernanda F.O.; Hwang, Yujong (2018): Understanding technology acceptance features in learning through a serious game. In: <i>Computers in Human Behavior</i> 87, S. 395–402. DOI: 10.1016/j.chb.2018.06.008.	Nein	ScienceDi- rect	(3)
1836	Malaurent, Julien; Avison, David (2017): Reflexivity: A third essential ‘R’ to enhance inter-pretive field studies. In: <i>Information &amp; Management</i> 54 (7), S. 920–933. DOI: 10.1016/j.im.2017.01.007.	Nein	ScienceDi- rect	(3)
1837	Malik, Anshul; Suresh, S.; Sharma, Swati (2017): Factors influencing consumers’ attitude to-wards adoption and continuous use of mobile applications: a conceptual model. In: <i>Procedia Computer Science</i> 122, S. 106–113. DOI: 10.1016/j.procs.2017.11.348.	Nein	ScienceDi- rect	(3)
1838	Malik, Munirah; Umar, Irfan Naufal; Salbani, Ahmad Moghni; Yahaya, Wan Ahmad Jaafar Wan (2015): The Acceptance of Webinars as a Training tool among Engineers. In: <i>Procedia - Social and Behavioral Sciences</i> 197, S. 1759–1766. DOI: 10.1016/j.sbspro.2015.07.233.	Nein	ScienceDi- rect	(3)
1839	Malone, Elizabeth; Hultman, Nathan E.; Anderson, Kate L.; Romeiro, Viviane (2017): Stories about ourselves: How national narratives influence the diffusion of large-scale energy tech-nologies. In: <i>Energy Research &amp; Social Science</i> 31, S. 70–76. DOI: 10.1016/j.erss.2017.05.035.	Nein	ScienceDi- rect	(3)
1840	Mameli, Mauro; Catarsi, Andrea; Mangini, Daniele; Pietrasanta, Luca; Michè, Nicholas; Ma-rengo, Marco et al. (2019): Start-up in Microgravity and Local Thermodynamic States of a Hybrid Loop Thermosyphon/Pulsating Heat Pipe. In: <i>Applied Thermal Engineering</i> , S. 113771. DOI: 10.1016/j.applthermaleng.2019.113771.	Nein	ScienceDi- rect	(3)
1841	Mamonov, Stanislav; Benbunan-Fich, Raquel (2017): Exploring factors affecting social e-commerce service adoption: The case of Facebook Gifts. In: <i>International Journal of Infor-mation Management</i> 37 (6), S. 590–600. DOI: 10.1016/j.ijinfomgt.2017.05.005.	Nein	ScienceDi- rect	(3)
1842	Mandelli, Stefano; Molinas, Marta; Park, Eugene; Leonardi, Matteo; Colombo, Emanuela; Merlo, Marco (2015): The Role of Storage in Emerging Country Scenarios. In: <i>Energy Pro-cedia</i> 73, S. 112–123. DOI: 10.1016/j.egypro.2015.07.657.	Nein	ScienceDi- rect	(3)

1843	Mandilas, A.; Karasavoglou, A.; Nikolaidis, M.; Tsourgiannis, L. (2013): Predicting Consumer's Perceptions in On-line Shopping. In: <i>Procedia Technology</i> 8, S. 435–444. DOI: 10.1016/j.protcy.2013.11.056.	Nein	ScienceDirect	(3)
1844	Manis, Kerry T.; Choi, Danny (2018): The virtual reality hardware acceptance model (VR-HAM): Extending and individualizing the technology acceptance model (TAM) for virtual reality hardware. In: <i>Journal of Business Research</i> . DOI: 10.1016/j.jbusres.2018.10.021.	Nein	ScienceDirect	(3)
1845	Manrique Millones, Denisse; Flores-Mendoza, Carmen; Millones Rivalles, Rosa (2015): Intelligence in Peru: Students' results in Raven and its relationship to SES. In: <i>Intelligence</i> 51, S. 71–78. DOI: 10.1016/j.intell.2015.05.004.	Nein	ScienceDirect	(3)
1846	Mansoori, Yashar; Karlsson, Tomas; Lundqvist, Mats (2019): The influence of the lean startup methodology on entrepreneur-coach relationships in the context of a startup accelerator. In: <i>Technovation</i> 84-85, S. 37–47. DOI: 10.1016/j.technovation.2019.03.001.	Nein	ScienceDirect	(3)
1847	Mansouri, Seyed Soheil; Udugama, Isuru A.; Mitic, Aleksandar; Rubin, Alexander; Rudolfsson, Linnea; Gernaey, Krist V. (2017): Reverse osmosis for water purification and reuse in the biotechnological industry: Process design, operation and economic guidelines. In: Antonio Espuña, Moisès Graells und Luis Puigjaner (Hg.): <i>Computer Aided Chemical Engineering : 27 European Symposium on Computer Aided Process Engineering</i> , Bd. 40: Elsevier, S. 391–396. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780444639653500672">http://www.sciencedirect.com/science/article/pii/B9780444639653500672</a> .	Nein	ScienceDirect	(3)
1848	Mäntymäki, Matti; Merikivi, Jani; Verhagen, Tibert; Feldberg, Frans; Rajala, Risto (2014): Does a contextualized theory of planned behavior explain why teenagers stay in virtual worlds? In: <i>International Journal of Information Management</i> 34 (5), S. 567–576. DOI: 10.1016/j.ijinfomgt.2014.05.003.	Nein	ScienceDirect	(3)
1849	Mäntymäki, Matti; Salo, Jari (2013): Purchasing behavior in social virtual worlds: An examination of Habbo Hotel. In: <i>International Journal of Information Management</i> 33 (2), S. 282–290. DOI: 10.1016/j.ijinfomgt.2012.12.002.	Nein	ScienceDirect	(3)
1850	Marakhimov, Azizbek; Joo, Jaehun (2017): Consumer adaptation and infusion of wearable devices for healthcare. In: <i>Computers in Human Behavior</i> 76, S. 135–148. DOI: 10.1016/j.chb.2017.07.016.	Nein	ScienceDirect	(3)
1851	Maramba, Inocencio; Chatterjee, Arunangsu; Newman, Craig (2019): Methods of usability testing in the development of eHealth applications: A scoping review. In: <i>International Journal of Medical Informatics</i> 126, S. 95–104. DOI: 10.1016/j.ijmedinf.2019.03.018.	Nein	ScienceDirect	(3)

1852	Marasco, Alessandra; Buonincontri, Piera; van Niekerk, Mathilda; Orlowski, Marissa; Okumus, Fevzi (2018): Exploring the role of next-generation virtual technologies in destination marketing. In: <i>Journal of Destination Marketing &amp; Management</i> 9, S. 138–148. DOI: 10.1016/j.jdmm.2017.12.002.	Nein	ScienceDirect	(3)
1853	Marchionni, Matteo; Bianchi, Giuseppe; Tassou, Savvas A. (2018): Techno-economic assessment of Joule-Brayton cycle architectures for heat to power conversion from high-grade heat sources using CO2 in the supercritical state. In: <i>Energy</i> 148, S. 1140–1152. DOI: 10.1016/j.energy.2018.02.005.	Nein	ScienceDirect	(3)
1854	Marco, Antonio De; Scellato, Giuseppe; Ughetto, Elisa; Caviggioli, Federico (2017): Global markets for technology: Evidence from patent transactions. In: <i>Research Policy</i> 46 (9), S. 1644–1654. DOI: 10.1016/j.respol.2017.07.015.	Nein	ScienceDirect	(3)
1855	Marco-Ruiz, Luis; Bønes, Erlend; La Asunción, Estela de; Gabarron, Elia; Aviles-Solis, Juan Carlos; Lee, Eunji et al. (2017): Combining multivariate statistics and the think-aloud protocol to assess Human-Computer Interaction barriers in symptom checkers. In: <i>Journal of Biomedical Informatics</i> 74, S. 104–122. DOI: 10.1016/j.jbi.2017.09.002.	Nein	ScienceDirect	(3)
1856	Marcos, Andrés; Peñín, Luis F.; Caramagno, Augusto (2014): Model-Based FDIR: from paper to planes. In: <i>IFAC Proceedings Volumes</i> 47 (3), S. 10529–10534. DOI: 10.3182/20140824-6-ZA-1003.01297.	Nein	ScienceDirect	(3)
1857	Mardani, Abbas; Jusoh, Ahmad; Zavadskas, Edmundas Kazimieras (2015): Fuzzy multiple criteria decision-making techniques and applications – Two decades review from 1994 to 2014. In: <i>Expert Systems with Applications</i> 42 (8), S. 4126–4148. DOI: 10.1016/j.eswa.2015.01.003.	Nein	ScienceDirect	(3)
1858	Mardiana, Siti; Tjakraatmadja, Jann H.; Aprianingsih, Atik (2015): Validating the Conceptual Model for Predicting Intention to Use as Part of Information System Success Model: The Case of an Indonesian Government Agency. In: <i>Procedia Computer Science</i> 72, S. 353–360. DOI: 10.1016/j.procs.2015.12.150.	Nein	ScienceDirect	(3)
1859	Maresch, Daniela; Gartner, Johannes (2018): Make disruptive technological change happen - The case of additive manufacturing. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2018.02.009.	Nein	ScienceDirect	(3)
1860	Margulis, Anna; Boeck, Harold; Laroche, Michel (2019): Connecting with consumers using ubiquitous technology: A new model to forecast consumer reaction. In: <i>Journal of Business Research</i> . DOI: 10.1016/j.jbusres.2019.04.019.	Nein	ScienceDirect	(3)

1861	Marimon, Frederic; Llach, Josep; Alonso-Almeida, Mar; Mas-Machuca, Marta (2019): CC-Qual: A holistic scale to assess customer perceptions of service quality of collaborative consumption services. In: <i>International Journal of Information Management</i> 49, S. 130–141. DOI: 10.1016/j.ijinfomgt.2019.03.009.	Nein	ScienceDirect	(3)
1862	Mark, C. Priyant; Kamath, Surekha (2019): Review of Active Space Debris Removal Methods. In: <i>Space Policy</i> 47, S. 194–206. DOI: 10.1016/j.spacepol.2018.12.005.	Nein	ScienceDirect	(3)
1863	Marler, Janet H.; Fisher, Sandra L. (2013): An evidence-based review of e-HRM and strategic human resource management. In: <i>Human Resource Management Review</i> 23 (1), S. 18–36. DOI: 10.1016/j.hrmmr.2012.06.002.	Nein	ScienceDirect	(3)
1864	Marriott, Hannah R.; Williams, Michael D. (2018): Exploring consumers perceived risk and trust for mobile shopping: A theoretical framework and empirical study. In: <i>Journal of Retailing and Consumer Services</i> 42, S. 133–146. DOI: 10.1016/j.jretconser.2018.01.017.	Nein	ScienceDirect	(3)
1865	Marshall, Byron; Curry, Michael; Kawalek, Peter (2015): Improving IT assessment with IT artifact affordance perception priming. In: <i>International Journal of Accounting Information Systems</i> 19, S. 17–28. DOI: 10.1016/j.accinf.2015.11.005.	Nein	ScienceDirect	(3)
1866	Martikainen, Emmi; Schmiedel, Heiko; Takalo, Tuomas (2015): Convergence of European retail payments. In: <i>Journal of Banking &amp; Finance</i> 50, S. 81–91. DOI: 10.1016/j.jbankfin.2014.09.021.	Nein	ScienceDirect	(3)
1867	Martin, Ben R. (2012): The evolution of science policy and innovation studies. In: <i>Research Policy</i> 41 (7), S. 1219–1239. DOI: 10.1016/j.respol.2012.03.012.	Nein	ScienceDirect	(3)
1868	Martin, C. Andrew; Upvall, Michele J. (2016): A Mobile Phone HIV Medication Adherence Intervention: Acceptability and Feasibility Study. In: <i>Journal of the Association of Nurses in AIDS Care</i> 27 (6), S. 804–816. DOI: 10.1016/j.jana.2016.07.002.	Nein	ScienceDirect	(3)
1869	Martínez, Ana B.; Andrés, Javier de; García, Julita (2014): Determinants of the Web accessibility of European banks. In: <i>Information Processing &amp; Management</i> 50 (1), S. 69–86. DOI: 10.1016/j.ipm.2013.08.001.	Nein	ScienceDirect	(3)
1870	Martínez-García, Alicia; Moreno-Conde, Alberto; Jódar-Sánchez, Francisco; Leal, Sandra; Parra, Carlos (2013): Sharing clinical decisions for multimorbidity case management using social network and open-source tools. In: <i>Journal of Biomedical Informatics</i> 46 (6), S. 977–984. DOI: 10.1016/j.jbi.2013.06.007.	Nein	ScienceDirect	(3)



1871	Martínez-Pernía, David; Núñez-Huasaf, Javier; del Blanco, Ángel; Ruiz-Tagle, Amparo; Velásquez, Juan; Gomez, Mariela et al. (2017): Using game authoring platforms to develop screen-based simulated functional assessments in persons with executive dysfunction following traumatic brain injury. In: <i>Journal of Biomedical Informatics</i> 74, S. 71–84. DOI: 10.1016/j.jbi.2017.08.012.	Nein	ScienceDirect	(3)
1872	Martínez-Torres, M. R.; Díaz-Fernández, M. C.; Toral, S. L.; Barrero, F. (2015): The moderating role of prior experience in technological acceptance models for ubiquitous computing services in urban environments. In: <i>Technological Forecasting and Social Change</i> 91, S. 146–160. DOI: 10.1016/j.techfore.2014.02.004.	Nein	ScienceDirect	(3)
1873	Martín-Lesende, I.; Recalde-Polo, E.; Reviriego Rodrigo, E. (2013): Satisfacción de los profesionales con la telemonitorización de pacientes crónicos domiciliarios en atención primaria (proyecto TELBIL-A). In: <i>Revista de Calidad Asistencial</i> 28 (6), S. 361–369. DOI: 10.1016/j.cali.2013.07.003.	Nein	ScienceDirect	(3)
1874	Martins, José; Costa, Catarina; Oliveira, Tiago; Gonçalves, Ramiro; Branco, Frederico (2019): How smartphone advertising influences consumers' purchase intention. In: <i>Journal of Business Research</i> 94, S. 378–387. DOI: 10.1016/j.jbusres.2017.12.047.	Nein	ScienceDirect	(3)
1875	Martins, Luiz Eduardo G.; Gorschek, Tony (2016): Requirements engineering for safety-critical systems: A systematic literature review. In: <i>Information and Software Technology</i> 75, S. 71–89. DOI: 10.1016/j.infsof.2016.04.002.	Nein	ScienceDirect	(3)
1876	Martins, Carolina; Oliveira, Tiago; Popovič, Aleš (2014): Understanding the Internet banking adoption: A unified theory of acceptance and use of technology and perceived risk application. In: <i>International Journal of Information Management</i> 34 (1), S. 1–13. DOI: 10.1016/j.ijinfomgt.2013.06.002.	Nein	ScienceDirect	(3)
1877	Martins, Ricardo; Oliveira, Tiago; Thomas, Manoj A. (2016): An empirical analysis to assess the determinants of SaaS diffusion in firms. In: <i>Computers in Human Behavior</i> 62, S. 19–33. DOI: 10.1016/j.chb.2016.03.049.	Nein	ScienceDirect	(3)
1878	Marzano, G.; Lubkina, V. (2017): Usability in social telerehabilitation systems for elderly users. In: <i>Public Health</i> 144, S. 1–3. DOI: 10.1016/j.puhe.2016.11.011.	Nein	ScienceDirect	(3)
1879	Marzano, Adelaide; Vichare, Parag; Muñoz-Escalona, Patricia (2018): Design and Ergonomic Analysis of the Waste Electrical and Electronic Equipment (WEEE) Remanufacturing Workcell Fixture Using Digital Mock-up Environment. In: <i>Procedia CIRP</i> 78, S. 353–358. DOI: 10.1016/j.procir.2018.10.002.	Nein	ScienceDirect	(3)

1880	Masood, Tariq; Egger, Johannes (2019): Augmented reality in support of Industry 4.0—Implementation challenges and success factors. In: <i>Robotics and Computer-Integrated Manufacturing</i> 58, S. 181–195. DOI: 10.1016/j.rcim.2019.02.003.	Nein	ScienceDirect	(3)
1881	Masood, Mona; Musman, Amiza (2015): The Usability and its Influence of an e-Learning System on Student Participation. In: <i>Procedia - Social and Behavioral Sciences</i> 197, S. 2325–2330. DOI: 10.1016/j.sbspro.2015.07.261.	Nein	ScienceDirect	(3)
1882	Masrek, Mohamad Noorman; Mohamed, Intan Salwani; Daud, Norzaidi Mohd; Omar, Normah (2014): Technology Trust and Mobile Banking Satisfaction: A Case of Malaysian Consumers. In: <i>Procedia - Social and Behavioral Sciences</i> 129, S. 53–58. DOI: 10.1016/j.sbspro.2014.03.647.	Nein	ScienceDirect	(3)
1883	Mata, Liliana; Lazar, Gabriel; Lazar, Iuliana (2016): Effects of study levels on students' attitudes towards interactive whiteboards in higher education. In: <i>Computers in Human Behavior</i> 54, S. 278–289. DOI: 10.1016/j.chb.2015.07.044.	Nein	ScienceDirect	(3)
1884	Matamoros de Luis, Mario; Argüelles Cruz, Amadeo J.; Uriarte Arcia, Abril V.; Yáñez Márquez, Cornelio (2015): Green Information Technology influence on car owners' behavior: Considerations for their operative support in collaborative eLearning and social networks. In: <i>Computers in Human Behavior</i> 51, S. 792–802. DOI: 10.1016/j.chb.2014.11.085.	Nein	ScienceDirect	(3)
1885	Matemba, Elizabeth D.; Li, Guoxin (2018): Consumers' willingness to adopt and use WeChat wallet: An empirical study in South Africa. In: <i>Technology in Society</i> 53, S. 55–68. DOI: 10.1016/j.techsoc.2017.12.001.	Nein	ScienceDirect	(3)
1886	Matl, Stefan; Brosig, Richard; Baust, Maximilian; Navab, Nassir; Demirci, Stefanie (2017): Vascular image registration techniques: A living review. In: <i>Medical Image Analysis</i> 35, S. 1–17. DOI: 10.1016/j.media.2016.05.005.	Nein	ScienceDirect	(3)
1887	Matook, Sabine (2013): Measuring the performance of electronic marketplaces: An external goal approach study. In: <i>Decision Support Systems</i> 54 (2), S. 1065–1075. DOI: 10.1016/j.dss.2012.10.032.	Nein	ScienceDirect	(3)
1888	Matsuo, Makoto; Minami, Chieko; Matsuyama, Takuya (2018): Social influence on innovation resistance in internet banking services. In: <i>Journal of Retailing and Consumer Services</i> 45, S. 42–51. DOI: 10.1016/j.jretconser.2018.08.005.	Nein	ScienceDirect	(3)
1889	Mauro, Andrea de; Greco, Marco; Grimaldi, Michele; Ritala, Paavo (2018): In (Big) Data we trust: Value creation in knowledge organizations - Introduction to the special issue. In: <i>Information Processing &amp; Management</i> 54 (5), S. 755–757. DOI: 10.1016/j.ipm.2018.02.002.	Nein	ScienceDirect	(3)

1890	Mayeh, Maral; Ramayah, T.; Mishra, Alok (2016): The role of absorptive capacity, communication and trust in ERP adoption. In: <i>Journal of Systems and Software</i> 119, S. 58–69. DOI: 10.1016/j.jss.2016.05.025.	Nein	ScienceDirect	(3)
1891	Mayer, Igor (2012): Towards a Comprehensive Methodology for the Research and Evaluation of Serious Games. In: <i>Procedia Computer Science</i> 15, S. 233–247. DOI: 10.1016/j.procs.2012.10.075.	Nein	ScienceDirect	(3)
1892	Mayweg-Paus, Elisabeth; Thiebach, Monja; Jucks, Regina (2016): Let me critically question this! – Insights from a training study on the role of questioning on argumentative discourse. In: <i>International Journal of Educational Research</i> 79, S. 195–210. DOI: 10.1016/j.ijer.2016.05.017.	Nein	ScienceDirect	(3)
1893	Mazzoleni, M.; Scandella, M.; Maccarana, Y.; Previdi, F.; Pispola, G.; Porzi, N. (2018): Condition assessment of electro-mechanical actuators for aerospace using relative density-ratio estimation. In: <i>IFAC-PapersOnLine</i> 51 (15), S. 957–962. DOI: 10.1016/j.ifacol.2018.09.070.	Nein	ScienceDirect	(3)
1894	Mazzoleni, Stefano; Turchetti, Giuseppe; Palla, Ilaria; Posteraro, Federico; Dario, Paolo (2014): Acceptability of robotic technology in neuro-rehabilitation: Preliminary results on chronic stroke patients. In: <i>Computer Methods and Programs in Biomedicine</i> 116 (2), S. 116–122. DOI: 10.1016/j.cmpb.2013.12.017.	Nein	ScienceDirect	(3)
1895	McGlynn, Sean A.; Kemple, Shawn; Mitzner, Tracy L.; King, Chih-Hung Aaron; Rogers, Wendy A. (2017): Understanding the Potenzial of PARO for healthy older adults. In: <i>International Journal of Human-Computer Studies</i> 100, S. 33–47. DOI: 10.1016/j.ijhcs.2016.12.004.	Nein	ScienceDirect	(3)
1896	McKenna, Brad; Tuunanen, Tuure; Gardner, Lesley (2013): Consumers' adoption of information services. In: <i>Information &amp; Management</i> 50 (5), S. 248–257. DOI: 10.1016/j.im.2013.04.004.	Nein	ScienceDirect	(3)
1897	McLean, Graeme (2018): Examining the determinants and outcomes of mobile app engagement - A longitudinal perspective. In: <i>Computers in Human Behavior</i> 84, S. 392–403. DOI: 10.1016/j.chb.2018.03.015.	Nein	ScienceDirect	(3)
1898	McLean, Graeme; Al-Nabhani, Khalid; Wilson, Alan (2018): Developing a Mobile Applications Customer Experience Model (MACE)- Implications for Retailers. In: <i>Journal of Business Research</i> 85, S. 325–336. DOI: 10.1016/j.jbusres.2018.01.018.	Nein	ScienceDirect	(3)
1899	McLean, Graeme; Osei-Frimpong, Kofi (2017): Examining satisfaction with the experience during a live chat service encounter-implications for website providers. In: <i>Computers in Human Behavior</i> 76, S. 494–508. DOI: 10.1016/j.chb.2017.08.005.	Nein	ScienceDirect	(3)

1900	McLean, Graeme; Osei-Frimpong, Kofi (2019): Hey Alexa... Examine the variables influencing the use of Artificial Intelligent In-home Voice Assistants. In: <i>Computers in Human Behavior</i> . DOI: 10.1016/j.chb.2019.05.009.	Nein	ScienceDirect	(3)
1901	McNally, Brenton; Bradley, Graham L. (2018): Predicting young, novice drivers' intentions to install in-vehicle data recorders. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 59, S. 401–417. DOI: 10.1016/j.trf.2018.09.017.	Nein	ScienceDirect	(3)
1902	McNutt, Marcia (2016): Climate Intervention: Possible Impacts on Global Security and Resilience. In: <i>Engineering</i> 2 (1), S. 50–51. DOI: 10.1016/J.ENG.2016.01.015.	Nein	ScienceDirect	(3)
1903	Medyawati, Henny; Maburi, Ahsin (2012): Website Quality: Case Study on Local Government Bank and State Own Bank in Bekasi City. In: <i>Procedia - Social and Behavioral Sciences</i> 65, S. 1086–1091. DOI: 10.1016/j.sbspro.2013.02.121.	Nein	ScienceDirect	(3)
1904	Meerbeek, B. W.; Bakker, C. de; Kort, Y.A.W. de; van Loenen, E. J.; Bergman, T. (2016): Automated blinds with light feedback to increase occupant satisfaction and energy saving. In: <i>Building and Environment</i> 103, S. 70–85. DOI: 10.1016/j.buildenv.2016.04.002.	Nein	ScienceDirect	(3)
1905	Meerbeek, Bernt; te Kulve, Marije; Gritti, Tommaso; Aarts, Mariëlle; van Loenen, Evert; Aarts, Emile (2014): Building automation and perceived control: A field study on motorized exterior blinds in Dutch offices. In: <i>Building and Environment</i> 79, S. 66–77. DOI: 10.1016/j.buildenv.2014.04.023.	Nein	ScienceDirect	(3)
1906	Megges, Herlind; Freiesleben, Silka Dawn; Jankowski, Natalie; Haas, Brigitte; Peters, Oliver (2017): Technology for home dementia care: A prototype locating system put to the test. In: <i>Alzheimer's &amp; Dementia: Translational Research &amp; Clinical Interventions</i> 3 (3), S. 332–338. DOI: 10.1016/j.trci.2017.04.004.	Nein	ScienceDirect	(3)
1907	Megges, Herlind; Freiesleben, Silka Dawn; Rösch, Christina; Knoll, Nina; Wessel, Lauri; Peters, Oliver (2018): User experience and clinical effectiveness with two wearable global positioning system devices in home dementia care. In: <i>Alzheimer's &amp; Dementia: Translational Research &amp; Clinical Interventions</i> 4, S. 636–644. DOI: 10.1016/j.trci.2018.10.002.	Nein	ScienceDirect	(3)
1908	Mehrad, Daniel; Mohammadi, Shahriar (2017): Word of Mouth impact on the adoption of mobile banking in Iran. In: <i>Telematics and Informatics</i> 34 (7), S. 1351–1363. DOI: 10.1016/j.tele.2016.08.009.	Nein	ScienceDirect	(3)
1909	Mei, Bing (2019): Preparing preservice EFL teachers for CALL normalisation: A technology acceptance perspective. In: <i>System</i> . DOI: 10.1016/j.system.2019.02.011.	Nein	ScienceDirect	(3)

1910	Mei, Yi You; Marquard, Jenna; Jacelon, Cynthia; DeFeo, Audrey L. (2013): Designing and evaluating an electronic patient falls reporting system: Perspectives for the implementation of health information technology in long-term residential care facilities. In: <i>International Journal of Medical Informatics</i> 82 (11), e294-e306. DOI: 10.1016/j.ijmedinf.2011.03.008.	Nein	ScienceDirect	(3)
1911	Meijer, Albert; Bekkers, Victor (2015): A metatheory of e-government: Creating some order in a fragmented research field. In: <i>Government Information Quarterly</i> 32 (3), S. 237–245. DOI: 10.1016/j.giq.2015.04.006.	Nein	ScienceDirect	(3)
1912	Mejia, Cynthia; Phelan, Kelly Virginia (2013): Normative factors influencing hospitality instructors to teach online. In: <i>Journal of Hospitality, Leisure, Sport &amp; Tourism Education</i> 13, S. 168–179. DOI: 10.1016/j.jhlste.2013.09.005.	Nein	ScienceDirect	(3)
1913	Melchor-Ferrer, Elias; Buendía-Carrillo, Dionisio (2014): Financial information management for university departments, using open-source software. In: <i>International Journal of Information Management</i> 34 (2), S. 191–199. DOI: 10.1016/j.ijinfomgt.2013.12.009.	Nein	ScienceDirect	(3)
1914	Melecky, Lukas (2015): Spatial Autocorrelation Method for Local Analysis of The EU. In: <i>Procedia Economics and Finance</i> 23, S. 1102–1109. DOI: 10.1016/S2212-5671(15)00484-0.	Nein	ScienceDirect	(3)
1915	Mellikeche, Samir; Boussekey, Olivier; Martin, Guillaume; Campoy, Eric; Lajonchère, Jean-Patrick; Degoulet, Patrice (2018): Evaluation of the unified model of information systems continuance (UMISC) in two hospital environments. In: <i>International Journal of Medical Informatics</i> 117, S. 66–81. DOI: 10.1016/j.ijmedinf.2018.06.001.	Nein	ScienceDirect	(3)
1916	Melzner, Johann; Heinze, Jörg; Fritsch, Tobias (2014): Mobile Health Applications in Workplace Health Promotion: An Integrated Conceptual Adoption Framework. In: <i>Procedia Technology</i> 16, S. 1374–1382. DOI: 10.1016/j.protcy.2014.10.155.	Nein	ScienceDirect	(3)
1917	Meng, Michael; Sorber, Michaela; Herzog, Andreas; Igel, Christoph; Kugler, Christiane (2019): Technological innovations in infection control: A rapid review of the acceptance of behavior monitoring systems and their contribution to the improvement of hand hygiene. In: <i>American Journal of Infection Control</i> 47 (4), S. 439–447. DOI: 10.1016/j.ajic.2018.10.012.	Nein	ScienceDirect	(3)
1918	Merat, Natasha; Louw, Tyron; Madigan, Ruth; Wilbrink, Marc; Schieben, Anna (2018): What externally presented information do VRUs require when interacting with fully Automated Road Transport Systems in shared space? In: <i>Accident Analysis &amp; Prevention</i> 118, S. 244–252. DOI: 10.1016/j.aap.2018.03.018.	Nein	ScienceDirect	(3)

1919	Merchant, Zahira; Goetz, Ernest T.; Keeney-Kennicutt, Wendy; Kwok, Oi-man; Cifuentes, Lauren; Davis, Trina J. (2012): The learner characteristics, features of desktop 3D virtual reality environments, and college chemistry instruction: A structural equation modeling analysis. In: <i>Computers &amp; Education</i> 59 (2), S. 551–568. DOI: 10.1016/j.compedu.2012.02.004.	Nein	ScienceDirect	(3)
1920	Merello-Gimenez, Paloma; Zorio-Grima, Ana (2016): Moderating Role of Gender in the Performance of Moodle Questionnaires in an Introductory Accounting Course. In: <i>Procedia - Social and Behavioral Sciences</i> 228, S. 407–412. DOI: 10.1016/j.sbspro.2016.07.062.	Nein	ScienceDirect	(3)
1921	Merhi, Mohammad I. (2015): Factors influencing higher education students to adopt podcast: An empirical study. In: <i>Computers &amp; Education</i> 83, S. 32–43. DOI: 10.1016/j.compedu.2014.12.014.	Nein	ScienceDirect	(3)
1922	Merhi, Mohammad I. (2016): Towards a framework for online game adoption. In: <i>Computers in Human Behavior</i> 60, S. 253–263. DOI: 10.1016/j.chb.2016.02.072.	Nein	ScienceDirect	(3)
1923	Merigó, José M.; Yang, Jian-Bo (2017): A bibliometric analysis of operations research and management science. In: <i>Omega</i> 73, S. 37–48. DOI: 10.1016/j.omega.2016.12.004.	Nein	ScienceDirect	(3)
1924	Merikivi, Jani; Tuunainen, Virpi; Nguyen, Duyen (2017): What makes continued mobile gaming enjoyable? In: <i>Computers in Human Behavior</i> 68, S. 411–421. DOI: 10.1016/j.chb.2016.11.070.	Nein	ScienceDirect	(3)
1925	Merk, Bruno; Stanculescu, Alexander; Chellapandi, Perumal; Hill, Robert (2015): Progress in reliability of fast reactor operation and new trends to increased inherent safety. In: <i>Applied Energy</i> 147, S. 104–116. DOI: 10.1016/j.apenergy.2015.02.023.	Nein	ScienceDirect	(3)
1926	Merschbrock, Christoph; Figueres-Munoz, Alejandro (2015): Circumventing Obstacles in Digital Construction Design – A Workaround Theory Perspective. In: <i>Procedia Economics and Finance</i> 21, S. 247–255. DOI: 10.1016/S2212-5671(15)00174-4.	Nein	ScienceDirect	(3)
1927	Messerschmidt, Christian M.; Hinz, Oliver (2013): Explaining the adoption of grid computing: An integrated institutional theory and organizational capability approach. In: <i>The Journal of Strategic Information Systems</i> 22 (2), S. 137–156. DOI: 10.1016/j.jsis.2012.10.005.	Nein	ScienceDirect	(3)
1928	Metzger, Philip T. (2016): Space development and space science together, an historic opportunity. In: <i>Space Policy</i> 37, S. 77–91. DOI: 10.1016/j.spacepol.2016.08.004.	Nein	ScienceDirect	(3)
1929	Miah, Shah Jahan; Gammack, John; Hasan, Najmul (2017): Extending the framework for mobile health information systems Research: A content analysis. In: <i>Information Systems</i> 69, S. 1–24. DOI: 10.1016/j.is.2017.04.001.	Nein	ScienceDirect	(3)

1930	Miao, Miao; Jayakar, Krishna (2016): Mobile payments in Japan, South Korea and China: Cross-border convergence or divergence of business models? In: <i>Telecommunications Policy</i> 40 (2), S. 182–196. DOI: 10.1016/j.telpol.2015.11.011.	Nein	ScienceDirect	(3)
1931	Michel, P.; Barucci, M. A.; Cheng, A. F.; Böhnhardt, H.; Brucato, J. R.; Dotto, E. et al. (2014): MarcoPolo-R: Near-Earth Asteroid sample return mission selected for the assessment study phase of the ESA program cosmic vision. In: <i>Acta Astronautica</i> 93, S. 530–538. DOI: 10.1016/j.actaastro.2012.05.030.	Nein	ScienceDirect	(3)
1932	Michelsen, Carl Christian; Madlener, Reinhard (2013): Motivational factors influencing the homeowners' decisions between residential heating systems: An empirical analysis for Germany. In: <i>Energy Policy</i> 57, S. 221–233. DOI: 10.1016/j.enpol.2013.01.045.	Nein	ScienceDirect	(3)
1933	Michel-Verkerke, Margreet B. (2012): Information Quality of a Nursing Information System depends on the nurses: A combined quantitative and qualitative evaluation. In: <i>International Journal of Medical Informatics</i> 81 (10), S. 662–673. DOI: 10.1016/j.ijmedinf.2012.07.006.	Nein	ScienceDirect	(3)
1934	Micoulaud-Franchi, Jean-Arthur; Sauteraud, Alain; Olive, Jérôme; Sagaspe, Patricia; Bioulac, Stéphanie; Philip, Pierre (2016): Validation of the French version of the Acceptability E-scale (AES) for mental E-health systems. In: <i>Psychiatry Research</i> 237, S. 196–200. DOI: 10.1016/j.psychres.2016.01.043.	Nein	ScienceDirect	(3)
1935	Mihanyar, Payam; Rahman, Sofiah Abd; Aminudin, Norliza (2016): The Effect of National Park Mobile Apps on National Park Behavioral Intention: Taman Negara National Park. In: <i>Procedia Economics and Finance</i> 37, S. 324–330. DOI: 10.1016/S2212-5671(16)30132-0.	Nein	ScienceDirect	(3)
1936	Milian, Eduardo Z.; Spinola, Mauro de M.; Carvalho, Marly M. de (2019): Fintechs: A literature review and research agenda. In: <i>Electronic Commerce Research and Applications</i> 34, S. 100833. DOI: 10.1016/j.elerap.2019.100833.	Nein	ScienceDirect	(3)
1937	Minge, Michael; Thüring, Manfred (2018): Hedonic and pragmatic halo effects at early stages of User Experience. In: <i>International Journal of Human-Computer Studies</i> 109, S. 13–25. DOI: 10.1016/j.ijhcs.2017.07.007.	Nein	ScienceDirect	(3)
1938	Miranda González, Francisco Javier; Rubio Lacoba, Sergio; Chamorro Mera, Antonio; Correia Loureiro, Sandra María (2015): Determinantes de la intención de uso de Facebook en el proceso de decisión de compra. In: <i>Investigaciones Europeas de Dirección y Economía de la Empresa</i> 21 (1), S. 26–34. DOI: 10.1016/j.iedee.2014.05.001.	Nein	ScienceDirect	(3)
1939	Mistrik, Ivan; Bahsoon, Rami; Eeles, Peter; Roshandel, Roshanak; Stal, Michael (Hg.) (2014): <i>Relating System Quality and Software Architecture</i> . Boston: Morgan Kaufmann.	Nein	ScienceDirect	(3)
1940	Mistrik, Ivan; Bahsoon, Rami; Eeles, Peter; Roshandel, Roshanak; Stal, Michael (Hg.) (2014): <i>Relating System Quality and Software Architecture</i> . Boston: Morgan Kaufmann.	Nein	ScienceDirect	(3)

1941	Misut, Martin; Pribilova, Katarina (2015): Measuring of Quality in the Context of e-Learning. In: <i>Procedia - Social and Behavioral Sciences</i> 177, S. 312–319. DOI: 10.1016/j.sbspro.2015.02.347.	Nein	ScienceDirect	(3)
1942	Mital, Monika; Chang, Victor; Choudhary, Praveen; Papa, Armando; Pani, Ashis K. (2018): Adoption of Internet of Things in India: A test of competing models using a structured equation modeling approach. In: <i>Technological Forecasting and Social Change</i> 136, S. 339–346. DOI: 10.1016/j.techfore.2017.03.001.	Nein	ScienceDirect	(3)
1943	Mitchell, Jonathan I.; Gagné, Marylène; Beaudry, Anne; Dyer, Linda (2012): The role of perceived organizational support, distributive justice and motivation in reactions to new information technology. In: <i>Computers in Human Behavior</i> 28 (2), S. 729–738. DOI: 10.1016/j.chb.2011.11.021.	Nein	ScienceDirect	(3)
1944	Mittal, Shalini; Pant, Anoop; Bhadauria, Shailesh Singh (2017): An Empirical Study on Customer Preference towards Payment Banks over Universal Banks in Delhi NCR. In: <i>Procedia Computer Science</i> 122, S. 463–470. DOI: 10.1016/j.procs.2017.11.394.	Nein	ScienceDirect	(3)
1945	Mityko, Delia Sorana Varvara; Teiu, Codrin (2012): Product Perception in the Case of Frequent Online Buyers—Empirical Evidence. In: <i>Procedia Economics and Finance</i> 3, S. 343–349. DOI: 10.1016/S2212-5671(12)00162-1.	Nein	ScienceDirect	(3)
1946	Mobbs, S.; Orr, P.; Weber, I. (2019): Strategic considerations for the sustainable remediation of nuclear installations. In: <i>Journal of Environmental Radioactivity</i> 196, S. 153–163. DOI: 10.1016/j.jenvrad.2017.07.018.	Nein	ScienceDirect	(3)
1947	Mocrii, Dragos; Chen, Yuxiang; Musilek, Petr (2018): IoT-based smart homes: A review of system architecture, software, communications, privacy and security. In: <i>Internet of Things</i> 1-2, S. 81–98. DOI: 10.1016/j.iot.2018.08.009.	Nein	ScienceDirect	(3)
1948	Mogogole, Kgau Elizabeth; Jokonya, Osden (2018): A Conceptual Framework for Implementing IT Change Management in Public Sectors. In: <i>Procedia Computer Science</i> 138, S. 835–842. DOI: 10.1016/j.procs.2018.10.109.	Nein	ScienceDirect	(3)
1949	Mohagheghi, Parastoo; Aparicio, Mario Ek (2017): An industry experience report on managing product quality requirements in a large organization. In: <i>Information and Software Technology</i> 88, S. 96–109. DOI: 10.1016/j.infsof.2017.04.002.	Nein	ScienceDirect	(3)
1950	Mohamad, Nor Akma; Razak, Norizan Abdul (2014): The Use of 1Malaysia Netbook in English Language Learning. In: <i>Procedia - Social and Behavioral Sciences</i> 118, S. 302–309. DOI: 10.1016/j.sbspro.2014.02.041.	Nein	ScienceDirect	(3)



1951	Mohamed Sultan, Al Amin; Lou, Eric; Mativenga, Paul Tarisai (2017): What should be recycled: An integrated model for product recycling desirability. In: <i>Journal of Cleaner Production</i> 154, S. 51–60. DOI: 10.1016/j.jclepro.2017.03.201.	Nein	ScienceDirect	(3)
1952	Mohammadi, Hossein (2015): A study of mobile banking loyalty in Iran. In: <i>Computers in Human Behavior</i> 44, S. 35–47. DOI: 10.1016/j.chb.2014.11.015.	Nein	ScienceDirect	(3)
1953	Mohammadi, Hossein (2015): Investigating users' perspectives on e-learning: An integration of TAM and IS success model. In: <i>Computers in Human Behavior</i> 45, S. 359–374. DOI: 10.1016/j.chb.2014.07.044.	Nein	ScienceDirect	(3)
1954	Mohammadi, Hossein (2015): RETRACTED: Factors affecting the e-learning outcomes: An integration of TAM and IS success model. In: <i>Telematics and Informatics</i> 32 (4), S. 701–719. DOI: 10.1016/j.tele.2015.03.002.	Nein	ScienceDirect	(3)
1955	Mohammadi, Hossein (2015): Social and individual antecedents of m-learning adoption in Iran. In: <i>Computers in Human Behavior</i> 49, S. 191–207. DOI: 10.1016/j.chb.2015.03.006.	Nein	ScienceDirect	(3)
1956	Mohammadyari, Soheila; Singh, Harminder (2015): Understanding the effect of e-learning on individual performance: The role of digital literacy. In: <i>Computers &amp; Education</i> 82, S. 11–25. DOI: 10.1016/j.compedu.2014.10.025.	Nein	ScienceDirect	(3)
1957	Mohammadzadeh, Ali Kamali; Ghafoori, Saeed; Mohammadian, Ayoub; Mohammadkazemi, Reza; Mahbanooei, Bahareh; Ghasemi, Rohollah (2018): A Fuzzy Analytic Network Process (FANP) approach for prioritizing internet of things challenges in Iran. In: <i>Technology in Society</i> 53, S. 124–134. DOI: 10.1016/j.techsoc.2018.01.007.	Nein	ScienceDirect	(3)
1958	Mohammed, Zareef A.; Tejay, Gurvirender P. (2017): Examining privacy concerns and ecommerce adoption in developing countries: The impact of culture in shaping individuals' perceptions toward technology. In: <i>Computers &amp; Security</i> 67, S. 254–265. DOI: 10.1016/j.cose.2017.03.001.	Nein	ScienceDirect	(3)
1959	Mohan, Kunal; Ahlemann, Frederik (2013): Understanding acceptance of information system development and management methodologies by actual users: A review and assessment of existing literature. In: <i>International Journal of Information Management</i> 33 (5), S. 831–839. DOI: 10.1016/j.ijinfomgt.2013.06.003.	Nein	ScienceDirect	(3)
1960	Mohd Suki, Norazah; Mohd Suki, Norbayah (2017): Flight ticket booking app on mobile devices: Examining the determinants of individual intention to use. In: <i>Journal of Air Transport Management</i> 62, S. 146–154. DOI: 10.1016/j.jairtraman.2017.04.003.	Nein	ScienceDirect	(3)
1961	Moise, Daniel; Cruceru, Anca Francisca (2014): An Empirical Study of Promoting Different Kinds of Events through Various Social Media Networks Websites. In: <i>Procedia - Social and Behavioral Sciences</i> 109, S. 98–102. DOI: 10.1016/j.sbspro.2013.12.426.	Nein	ScienceDirect	(3)

1962	Molin, Eric; Meeuwisse, Kirsten; Pieters, Wolter; Chorus, Caspar (2018): Secure or usable computers? Revealing employees' perceptions and trade-offs by means of a discrete choice experiment. In: <i>Computers &amp; Security</i> 77, S. 65–78. DOI: 10.1016/j.cose.2018.03.003.	Nein	ScienceDirect	(3)
1963	Molina, Ana I.; Redondo, Miguel A.; Lacave, Carmen; Ortega, Manuel (2014): Assessing the effectiveness of new devices for accessing learning materials: An empirical analysis based on eye tracking and learner subjective perception. In: <i>Computers in Human Behavior</i> 31, S. 475–490. DOI: 10.1016/j.chb.2013.04.022.	Nein	ScienceDirect	(3)
1964	Molina-Castillo, Francisco-Jose; Lopez-Nicolas, Carolina; Soto-Acosta, Pedro (2012): Interaction effects of media and message on perceived complexity, risk and trust of innovative products. In: <i>European Management Journal</i> 30 (6), S. 577–587. DOI: 10.1016/j.emj.2012.07.005.	Nein	ScienceDirect	(3)
1965	Molnar, Andreea; Weerakkody, Vishanth (2016): Clinicians' view of tele-glaucoma. In: <i>Health Policy and Technology</i> 5 (2), S. 123–130. DOI: 10.1016/j.hlpt.2016.02.001.	Nein	ScienceDirect	(3)
1966	Mondal, Md. Alam Hossain; Hawila, Diala; Kennedy, Scott; Mezher, Toufic (2016): The GCC countries RE-readiness: Strengths and gaps for development of renewable energy technologies. In: <i>Renewable and Sustainable Energy Reviews</i> 54, S. 1114–1128. DOI: 10.1016/j.rser.2015.10.098.	Nein	ScienceDirect	(3)
1967	Mondou, Matthieu; Skogstad, Grace; Bogнар, Julia (2018): What are the prospects for deploying advanced biofuels in Canada? In: <i>Biomass and Bioenergy</i> 116, S. 171–179. DOI: 10.1016/j.biombioe.2018.06.014.	Nein	ScienceDirect	(3)
1968	Montalescot, V.; Rinaldi, T.; Touchard, R.; Jubeau, S.; Frappart, M.; Jaouen, P. et al. (2015): Optimization of bead milling parameters for the cell disruption of microalgae: Process modeling and application to <i>Porphyridium cruentum</i> and <i>Nannochloropsis oculata</i> . In: <i>Biore-source Technology</i> 196, S. 339–346. DOI: 10.1016/j.biortech.2015.07.075.	Nein	ScienceDirect	(3)
1969	Montalto, Valentina; Tacao Moura, Carlos Jorge; Langedijk, Sven; Saisana, Michaela (2019): Culture counts: An empirical approach to measure the cultural and creative vitality of European cities. In: <i>Cities</i> 89, S. 167–185. DOI: 10.1016/j.cities.2019.01.014.	Nein	ScienceDirect	(3)
1970	Montazemi, Ali Reza; Qahri-Saremi, Hamed (2015): Factors affecting adoption of online banking: A meta-analytic structural equation modeling study. In: <i>Information &amp; Management</i> 52 (2), S. 210–226. DOI: 10.1016/j.im.2014.11.002.	Nein	ScienceDirect	(3)
1971	Moon, M. A.; Khalid, M. J.; Awan, H. M.; Attiq, S.; Rasool, H.; Kiran, M. (2017): Consumer's perceptions of website's utilitarian and hedonic attributes and online purchase intentions: A cognitive–affective attitude approach. In: <i>Spanish Journal of Marketing - ESIC</i> 21 (2), S. 73–88. DOI: 10.1016/j.sjme.2017.07.001.	Nein	ScienceDirect	(3)

1972	Moore, Trevor T. (2012): Towards an integrated model of IT acceptance in healthcare. In: <i>Decision Support Systems</i> 53 (3), S. 507–516. DOI: 10.1016/j.dss.2012.04.014.	Nein	ScienceDirect	(3)
1973	Moorthy, Krishna; Ting, Loh Chun; Wei, Khor Mei; Zi Mei, Pauline Tan; Yee, Chai Yan; Jia Wern, Kevin Lim; Xin, Yue Mei (2019): Is facebook useful for learning? A study in private universities in Malaysia. In: <i>Computers &amp; Education</i> 130, S. 94–104. DOI: 10.1016/j.compedu.2018.12.002.	Nein	ScienceDirect	(3)
1974	Morales Ibarra, R. (2018): Chapter 20 - Recycling of thermosets and their composites. In: Qipeng Guo (Hg.): <i>Thermosets (Second Edition)</i> : Elsevier, S. 639–666. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081010211000204">http://www.sciencedirect.com/science/article/pii/B9780081010211000204</a> .	Nein	ScienceDirect	(3)
1975	Moreira, Fernando; Mesquita, Anabela; Peres, Paula (2017): Customized X-Learning Environment: Social Networks & knowledge-sharing tools. In: <i>Procedia Computer Science</i> 121, S. 178–185. DOI: 10.1016/j.procs.2017.11.025.	Nein	ScienceDirect	(3)
1976	Moreira, Fernando; Rocha, Álvaro (2017): A special issue on new technologies and the future of education and training. In: <i>Telematics and Informatics</i> . DOI: 10.1016/j.tele.2017.03.004.	Nein	ScienceDirect	(3)
1977	Moreira, Fernando; Rocha, Álvaro (2017): A Special Issue on New Technologies and the Future of Education and Training. In: <i>Telematics and Informatics</i> 34 (6), S. 811–812. DOI: 10.1016/j.tele.2017.07.008.	Nein	ScienceDirect	(3)
1978	Moreira, Fernando; Rocha, Álvaro (2019): A Special Issue on Digital Transformation: a new challenge for education and training. In: <i>Telematics and Informatics</i> 38, S. 59–61. DOI: 10.1016/j.tele.2019.02.005.	Nein	ScienceDirect	(3)
1979	Moreno Cegarra, José Luis; Cegarra Navarro, Juan Gabriel; Córdoba Pachón, José Rodrigo (2014): Applying the technology acceptance model to a Spanish City Hall. In: <i>International Journal of Information Management</i> 34 (4), S. 437–445. DOI: 10.1016/j.ijinfomgt.2014.02.006.	Nein	ScienceDirect	(3)
1980	Moreno, Angeles; Navarro, Cristina; Tench, Ralph; Zerfass, Ansgar (2015): Does social media usage matter? An analysis of online practices and digital media perceptions of communication practitioners in Europe. In: <i>Public Relations Review</i> 41 (2), S. 242–253. DOI: 10.1016/j.pubrev.2014.12.006.	Nein	ScienceDirect	(3)
1981	Morgan-Thomas, Anna; Veloutsou, Cleopatra (2013): Beyond technology acceptance: Brand relationships and online brand experience. In: <i>Journal of Business Research</i> 66 (1), S. 21–27. DOI: 10.1016/j.jbusres.2011.07.019.	Nein	ScienceDirect	(3)

1982	Morosan, Cristian (2016): An empirical examination of U.S. travelers' intentions to use biometric e-gates in airports. In: <i>Journal of Air Transport Management</i> 55, S. 120–128. DOI: 10.1016/j.jairtraman.2016.05.005.	Nein	ScienceDirect	(3)
1983	Morosan, Cristian; DeFranco, Agnes (2014): When tradition meets the new technology: An examination of the antecedents of attitudes and intentions to use mobile devices in private clubs. In: <i>International Journal of Hospitality Management</i> 42, S. 126–136. DOI: 10.1016/j.ijhm.2014.06.009.	Nein	ScienceDirect	(3)
1984	Morosan, Cristian; DeFranco, Agnes (2016): It's about time: Revisiting UTAUT2 to examine consumers' intentions to use NFC mobile payments in hotels. In: <i>International Journal of Hospitality Management</i> 53, S. 17–29. DOI: 10.1016/j.ijhm.2015.11.003.	Nein	ScienceDirect	(3)
1985	Morris, Wyn; Henley, Andrew; Dowell, David (2017): Farm diversification, entrepreneurship and technology adoption: Analysis of upland farmers in Wales. In: <i>Journal of Rural Studies</i> 53, S. 132–143. DOI: 10.1016/j.jrurstud.2017.05.014.	Nein	ScienceDirect	(3)
1986	Morrison, Leanne G.; Geraghty, Adam W.A.; Lloyd, Scott; Goodman, Natalie; Michaelides, Danius T.; Hargood, Charlie et al. (2018): Comparing usage of a web and app stress management intervention: An observational study. In: <i>Internet Interventions</i> 12, S. 74–82. DOI: 10.1016/j.invent.2018.03.006.	Nein	ScienceDirect	(3)
1987	Morschheuser, Benedikt; Riar, Marc; Hamari, Juho; Maedche, Alexander (2017): How games induce cooperation? A study on the relationship between game features and intentions in an augmented reality game. In: <i>Computers in Human Behavior</i> 77, S. 169–183. DOI: 10.1016/j.chb.2017.08.026.	Nein	ScienceDirect	(3)
1988	Mortenson, Michael J.; Vidgen, Richard (2016): A computational literature review of the technology acceptance model. In: <i>International Journal of Information Management</i> 36 (6, Part B), S. 1248–1259. DOI: 10.1016/j.ijinfomgt.2016.07.007.	Nein	ScienceDirect	(3)
1989	Moses, Priscilla; Bakar, Kamariah Abu; Mahmud, Rosnaini; Wong, Su Luan (2012): ICT Infrastructure, Technical and Administrative Support as Correlates of Teachers' Laptop Use. In: <i>Procedia - Social and Behavioral Sciences</i> 59, S. 709–714. DOI: 10.1016/j.sbspro.2012.09.335.	Nein	ScienceDirect	(3)
1990	Mostafa, Mohamed M.; El-Masry, Ahmed A. (2013): Citizens as consumers: Profiling e-government services' users in Egypt via data mining techniques. In: <i>International Journal of Information Management</i> 33 (4), S. 627–641. DOI: 10.1016/j.ijinfomgt.2013.03.007.	Nein	ScienceDirect	(3)
1991	Mostaghel, Rana (2016): Innovation and technology for the elderly: Systematic literature review. In: <i>Journal of Business Research</i> 69 (11), S. 4896–4900. DOI: 10.1016/j.jbus-res.2016.04.049.	Nein	ScienceDirect	(3)

1992	Mota, Flávio Perazzo Barbosa; Bellini, Carlo Gabriel Porto; Souza, Juliana Morais da Silva; Oliveira, Terezinha de Jesus Nogueira (2016): The influence of civic mindedness, trustworthiness, usefulness, and ease of use on the use of government websites. In: <i>Revista de Administração</i> 51 (4), S. 344–354. DOI: 10.1016/j.rausp.2016.07.002.	Nein	ScienceDirect	(3)
1993	Mota, José Miguel; Ruiz-Rube, Iván; Dodero, Juan Manuel; Arnedillo-Sánchez, Inmaculada (2018): Augmented reality mobile app development for all. In: <i>Computers &amp; Electrical Engineering</i> 65, S. 250–260. DOI: 10.1016/j.compeleceng.2017.08.025.	Nein	ScienceDirect	(3)
1994	Motaghian, Hedyeh; Hassanzadeh, Alireza; Moghadam, Davood Karimzadgan (2013): Factors affecting university instructors' adoption of web-based learning systems: Case study of Iran. In: <i>Computers &amp; Education</i> 61, S. 158–167. DOI: 10.1016/j.compedu.2012.09.016.	Nein	ScienceDirect	(3)
1995	Moták, L.; Neuville, E.; Chambres, P.; Marmoiton, F.; Monéger, F.; Coutarel, F.; Izaute, M. (2017): Antecedent variables of intentions to use an autonomous shuttle: Moving beyond TAM and TPB? In: <i>Revue Européenne de Psychologie Appliquée/European Review of Applied Psychology</i> 67 (5), S. 269–278. DOI: 10.1016/j.erap.2017.06.001.	Nein	ScienceDirect	(3)
1996	Mou, Jian; Shin, Donghee (2018): Effects of social popularity and time scarcity on online consumer behaviour regarding smart healthcare products: An eye-tracking approach. In: <i>Computers in Human Behavior</i> 78, S. 74–89. DOI: 10.1016/j.chb.2017.08.049.	Nein	ScienceDirect	(3)
1997	Mouakket, Samar (2015): Factors influencing continuance intention to use social network sites: The Facebook case. In: <i>Computers in Human Behavior</i> 53, S. 102–110. DOI: 10.1016/j.chb.2015.06.045.	Nein	ScienceDirect	(3)
1998	Mouakket, Samar (2018): The role of personality traits in motivating users' continuance intention towards Facebook: Gender differences. In: <i>The Journal of High Technology Management Research</i> 29 (1), S. 124–140. DOI: 10.1016/j.hitech.2016.10.003.	Nein	ScienceDirect	(3)
1999	Mouakket, Samar (2019): The influence of intrinsic and extrinsic gratifications on continuance motivation of mobile instant messaging: The United Arab Emirates context. In: <i>The Journal of High Technology Management Research</i> . DOI: 10.1016/j.hitech.2019.01.002.	Nein	ScienceDirect	(3)
2000	Mouakket, Samar; Al-hawari, Mohammad Ahmad (2012): Examining the antecedents of e-loyalty intention in an online reservation environment. In: <i>The Journal of High Technology Management Research</i> 23 (1), S. 46–57. DOI: 10.1016/j.hitech.2012.03.005.	Nein	ScienceDirect	(3)
2001	Moustaka, Vaia; Theodosiou, Zenonas; Vakali, Athena; Kounoudes, Anastasis; Anthopoulos, Leonidas G. (2019): Enhancing social networking in smart cities: Privacy and security borderlines. In: <i>Technological Forecasting and Social Change</i> 142, S. 285–300. DOI: 10.1016/j.techfore.2018.10.026.	Nein	ScienceDirect	(3)

2002	Muda, Mazzini; Mohd, Rohani; Hassan, Salwana (2016): Online Purchase Behavior of Generation Y in Malaysia. In: <i>Procedia Economics and Finance</i> 37, S. 292–298. DOI: 10.1016/S2212-5671(16)30127-7.	Nein	ScienceDirect	(3)
2003	Muiruri, C.; Kapanda, G.; Tibyampansha, D.; Ibrahim, G.; Kulanga, A.; Lisasi, E.; Bartlett, J. (2014): eLearning at a Medical School in sub-Saharan Africa: Use of the Technology Acceptance Model to evaluate implementation effectiveness. In: <i>Annals of Global Health</i> 80 (3), S. 171–172. DOI: 10.1016/j.aogh.2014.08.043.	Nein	ScienceDirect	(3)
2004	Muk, Alexander; Chung, Christina (2015): Applying the technology acceptance model in a two-country study of SMS advertising. In: <i>Journal of Business Research</i> 68 (1), S. 1–6. DOI: 10.1016/j.jbusres.2014.06.001.	Nein	ScienceDirect	(3)
2005	Muliawan, Made Jaya; Karimirad, Madjid; Moan, Torgeir (2013): Dynamic response and power performance of a combined Spar-type floating wind turbine and coaxial floating wave energy converter. In: <i>Renewable Energy</i> 50, S. 47–57. DOI: 10.1016/j.renene.2012.05.025.	Nein	ScienceDirect	(3)
2006	Mun, Yeow Pooi; Khalid, Haliyana; Nadarajah, Devika (2017): Millennials' Perception on Mobile Payment Services in Malaysia. In: <i>Procedia Computer Science</i> 124, S. 397–404. DOI: 10.1016/j.procs.2017.12.170.	Nein	ScienceDirect	(3)
2007	Munir, M. Tajammal; Mansouri, Seyed Soheil; Udugama, Isuru A.; Baroutian, Saeid; Gernaey, Krist V.; Young, Brent R. (2018): Resource recovery from organic solid waste using hydrothermal processing: Opportunities and challenges. In: <i>Renewable and Sustainable Energy Reviews</i> 96, S. 64–75. DOI: 10.1016/j.rser.2018.07.039.	Nein	ScienceDirect	(3)
2008	Muñoz-Leiva, F.; Climent-Climent, S.; Liébana-Cabanillas, F. (2017): Determinants of intention to use the mobile banking apps: An extension of the classic TAM model. In: <i>Spanish Journal of Marketing - ESIC</i> 21 (1), S. 25–38. DOI: 10.1016/j.sjme.2016.12.001.	Nein	ScienceDirect	(3)
2009	Munteanu, Andreea-Clara (2015): Knowledge Spillovers of FDI. In: <i>Procedia Economics and Finance</i> 32, S. 1093–1099. DOI: 10.1016/S2212-5671(15)01573-7.	Nein	ScienceDirect	(3)
2010	Murillo Montes de Oca, Ambar; Nistor, Nicolae (2014): Non-significant intention–behavior effects in educational technology acceptance: A case of competing cognitive scripts? In: <i>Computers in Human Behavior</i> 34, S. 333–338. DOI: 10.1016/j.chb.2014.01.026.	Nein	ScienceDirect	(3)
2011	Murphy, Hilary Catherine; Chen, Meng-Mei; Cossutta, Mathieu (2016): An investigation of multiple devices and information sources used in the hotel booking process. In: <i>Tourism Management</i> 52, S. 44–51. DOI: 10.1016/j.tourman.2015.06.004.	Nein	ScienceDirect	(3)
2012	Myburgh, Susan; Tammaro, Anna Maria (Hg.) (2013): Exploring Education for Digital Librarians : Chandos Information Professional Series: Chandos Publishing.	Nein	ScienceDirect	(3)

2013	Myburgh, Susan; Tammaro, Anna Maria (2013): 4 - First things fourth. In: Susan Myburgh und Anna Maria Tammaro (Hg.): Exploring Education for Digital Librarians : Chandos Information Professional Series: Chandos Publishing, S. 65–88. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9781843346593500049">http://www.sciencedirect.com/science/article/pii/B9781843346593500049</a> .	Nein	ScienceDirect	(3)
2014	Na, K. L.; Lee, H. E.; Liew, M. S.; Wan Abdullah Zawawi, N. A. (2017): An expert knowledge based decommissioning alternative selection system for fixed oil and gas assets in the South China Sea. In: <i>Ocean Engineering</i> 130, S. 645–658. DOI: 10.1016/j.oceaneng.2016.11.053.	Nein	ScienceDirect	(3)
2015	Nadiri, Ata Allah; Sedghi, Zahra; Khatibi, Rahman; Gharekhani, Maryam (2017): Mapping vulnerability of multiple aquifers using multiple models and fuzzy logic to objectively derive model structures. In: <i>Science of The Total Environment</i> 593-594, S. 75–90. DOI: 10.1016/j.scitotenv.2017.03.109.	Nein	ScienceDirect	(3)
2016	Nadiyah, Razali Sharifah; Faaizah, Shahbodin (2015): The Development of Online Project Based Collaborative Learning Using ADDIE Model. In: <i>Procedia - Social and Behavioral Sciences</i> 195, S. 1803–1812. DOI: 10.1016/j.sbspro.2015.06.392.	Nein	ScienceDirect	(3)
2017	Nadlifatin, Reny; Razif, Mohammad; Lin, Shu-Chiang; Persada, Satria Fadil; Belgiawan, Prawira Fajarindra (2015): An Assessment Model of Indonesian Citizens' Intention to Participate on Environmental Impact Assessment (EIA): A Behavioral Perspective. In: <i>Procedia Environmental Sciences</i> 28, S. 3–10. DOI: 10.1016/j.proenv.2015.07.002.	Nein	ScienceDirect	(3)
2018	Nagai, Hayato; Ritchie, Brent W.; Sano, Kaede; Yoshino, Takashi (2019): International tourists' knowledge of natural hazards. In: <i>Annals of Tourism Research</i> . DOI: 10.1016/j.annals.2019.02.008.	Nein	ScienceDirect	(3)
2019	Nagakawa, Sandra Sayuri Yamashita; Gouvêa, Maria Aparecida; Oliveira, Braulio (2013): A lealdade ao canal de comercialização e ao fornecedor nas compras em ambientes físico e online. In: <i>RAI Revista de Administração e Inovação</i> 10 (4), S. 6–37. DOI: 10.5773/rai.v10i4.856.	Nein	ScienceDirect	(3)
2020	Naidoo, Rennie (2016): A communicative-tension model of change-induced collective voluntary turnover in IT. In: <i>The Journal of Strategic Information Systems</i> 25 (4), S. 277–298. DOI: 10.1016/j.jsis.2016.09.002.	Nein	ScienceDirect	(3)
2021	Nair, Vikneswaran; Lo Chiun, May; Singh, Sanjit (2014): The International Tourists' Perspective on Malaysia's Economic Transformation Programme (ETP). In: <i>Procedia - Social and Behavioral Sciences</i> 144, S. 433–445. DOI: 10.1016/j.sbspro.2014.07.313.	Nein	ScienceDirect	(3)

2022	Nakano, Satoshi; Washizu, Ayu (2018): Acceptance of energy efficient homes in large Japanese cities: Understanding the inner process of home choice and residence satisfaction. In: <i>Journal of Environmental Management</i> 225, S. 84–92. DOI: 10.1016/j.jenvman.2018.07.082.	Nein	ScienceDirect	(3)
2023	Nam, Taewoo (2014): Determining the type of e-government use. In: <i>Government Information Quarterly</i> 31 (2), S. 211–220. DOI: 10.1016/j.giq.2013.09.006.	Nein	ScienceDirect	(3)
2024	Nam, Junghyun (2014): Understanding the motivation to use web portals. In: <i>Computers in Human Behavior</i> 36, S. 263–273. DOI: 10.1016/j.chb.2014.03.074.	Nein	ScienceDirect	(3)
2025	Nam, Taewoo (2017): A tool for liberty or oppression? A cross-national study of the Internet's influence on democracy. In: <i>Telematics and Informatics</i> 34 (5), S. 538–549. DOI: 10.1016/j.tele.2016.11.004.	Nein	ScienceDirect	(3)
2026	Nam, Taewoo (2019): Technology usage, expected job sustainability, and perceived job insecurity. In: <i>Technological Forecasting and Social Change</i> 138, S. 155–165. DOI: 10.1016/j.techfore.2018.08.017.	Nein	ScienceDirect	(3)
2027	Naranjo Zolotov, Mijail; Oliveira, Tiago; Casteleyn, Sven (2018): E-participation adoption models research in the last 17 years: A weight and meta-analytical review. In: <i>Computers in Human Behavior</i> 81, S. 350–365. DOI: 10.1016/j.chb.2017.12.031.	Nein	ScienceDirect	(3)
2028	Naranjo-Zolotov, Mijail; Oliveira, Tiago; Cruz-Jesus, Frederico; Martins, José; Gonçalves, Ramiro; Branco, Frederico; Xavier, Nuno (2019): Examining social capital and individual motivators to explain the adoption of online citizen participation. In: <i>Future Generation Computer Systems</i> 92, S. 302–311. DOI: 10.1016/j.future.2018.09.044.	Nein	ScienceDirect	(3)
2029	Närman, Per; Holm, Hannes; Höök, David; Honeth, Nicholas; Johnson, Pontus (2012): Using enterprise architecture and technology adoption models to predict application usage. In: <i>Journal of Systems and Software</i> 85 (8), S. 1953–1967. DOI: 10.1016/j.jss.2012.02.035.	Nein	ScienceDirect	(3)
2030	Nascimento, Bruno; Oliveira, Tiago; Tam, Carlos (2018): Wearable technology: What explains continuance intention in smartwatches? In: <i>Journal of Retailing and Consumer Services</i> 43, S. 157–169. DOI: 10.1016/j.jretconser.2018.03.017.	Nein	ScienceDirect	(3)
2031	Nasir, Suphan; Yurder, Yigit (2015): Consumers' and Physicians' Perceptions about High Tech Wearable Health Products. In: <i>Procedia - Social and Behavioral Sciences</i> 195, S. 1261–1267. DOI: 10.1016/j.sbspro.2015.06.279.	Nein	ScienceDirect	(3)
2032	Nasri, Wadie; Charfeddine, Lanouar (2012): Factors affecting the adoption of Internet banking in Tunisia: An integration theory of acceptance model and theory of planned behavior. In: <i>The Journal of High Technology Management Research</i> 23 (1), S. 1–14. DOI: 10.1016/j.hitech.2012.03.001.	Nein	ScienceDirect	(3)



2033	Nastjuk, Ilja; Werner, Johannes; Marrone, Mauricio; Kolbe, Lutz M. (2018): Inaccuracy versus volatility – Which is the lesser evil in battery electric vehicles? In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 58, S. 855–870. DOI: 10.1016/j.trf.2018.07.016.	Nein	ScienceDirect	(3)
2034	Natarajan, Thamaraiselvan; Balasubramanian, Senthil Arasu; Kasilingam, Dharun Lingam (2017): Understanding the intention to use mobile shopping applications and its influence on price sensitivity. In: <i>Journal of Retailing and Consumer Services</i> 37, S. 8–22. DOI: 10.1016/j.jretconser.2017.02.010.	Nein	ScienceDirect	(3)
2035	Natarajan, Thamaraiselvan; Balasubramanian, Senthil Arasu; Kasilingam, Dharun Lingam (2018): The moderating role of device type and age of users on the intention to use mobile shopping applications. In: <i>Technology in Society</i> 53, S. 79–90. DOI: 10.1016/j.tech-soc.2018.01.003.	Nein	ScienceDirect	(3)
2036	Naweed, Anjum; Rose, Janette (2018): Assessing technology acceptance for skills development and real-world decision-making in the context of train driving. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 52, S. 86–100. DOI: 10.1016/j.trf.2017.11.003.	Nein	ScienceDirect	(3)
2037	Nayak, Rajkishore; Padhye, Rajiv (Hg.) (2015): <i>Garment Manufacturing Technology</i> : Woodhead Publishing Series in Textiles: Woodhead Publishing.	Nein	ScienceDirect	(3)
2038	Nayl, T.; Nikolakopoulos, G.; Gustafsson, T.; Kominiak, D.; Nyberg, R. (2018): Design and experimental evaluation of a novel sliding mode controller for an articulated vehicle. In: <i>Robotics and Autonomous Systems</i> 103, S. 213–221. DOI: 10.1016/j.robot.2018.01.006.	Nein	ScienceDirect	(3)
2039	Nchise, Abinwi; Boateng, Richard; Mbarika, Victor; Saiba, Eugene; Johnson, Oryema (2012): The challenge of taking baby steps—Preliminary insights into telemedicine adoption in Rwanda. In: <i>Health Policy and Technology</i> 1 (4), S. 207–213. DOI: 10.1016/j.hlpt.2012.10.004.	Nein	ScienceDirect	(3)
2040	Nedbal, Dietmar; Auinger, Andreas; Hochmeier, Alexander (2013): Addressing Transparency, Communication and Participation in Enterprise 2.0 Projects. In: <i>Procedia Technology</i> 9, S. 676–686. DOI: 10.1016/j.protcy.2013.12.075.	Nein	ScienceDirect	(3)
2041	Nedra, Bahri-Ammari; Hadhri, Walid; Mezrani, Mariem (2019): Determinants of customers' intentions to use hedonic networks: The case of Instagram. In: <i>Journal of Retailing and Consumer Services</i> 46, S. 21–32. DOI: 10.1016/j.jretconser.2018.09.001.	Nein	ScienceDirect	(3)
2042	Negahban, Arash; Chung, Chih-Hung (2014): Discovering determinants of users perception of mobile device functionality fit. In: <i>Computers in Human Behavior</i> 35, S. 75–84. DOI: 10.1016/j.chb.2014.02.020.	Nein	ScienceDirect	(3)

2043	Neill, William D.; Richard, James E. (2012): Intranet portals: Marketing and managing individuals' acceptance and use. In: <i>Australasian Marketing Journal (AMJ)</i> 20 (2), S. 147–157. DOI: 10.1016/j.ausmj.2011.10.003.	Nein	ScienceDirect	(3)
2044	Neilson, George H. (Hg.) (2016): <i>Magnetic Fusion Energy</i> : Woodhead Publishing.	Nein	ScienceDirect	(3)
2045	Nemeslaki, András; Aranyosy, Márta; Sasvári, Péter (2016): Could on-line voting boost desire to vote? – Technology acceptance perceptions of young Hungarian citizens. In: <i>Government Information Quarterly</i> 33 (4), S. 705–714. DOI: 10.1016/j.giq.2016.11.003.	Nein	ScienceDirect	(3)
2046	Nes, Andréa A.G.; Eide, Hilde; Kristjánsdóttir, Ólöf Birna; van Dulmen, Sandra (2013): Web-based, self-management enhancing interventions with e-diaries and personalized feedback for persons with chronic illness: A tale of three studies. In: <i>Patient Education and Counseling</i> 93 (3), S. 451–458. DOI: 10.1016/j.pec.2013.01.022.	Nein	ScienceDirect	(3)
2047	Neubauer, Noelannah A.; Azad-Khaneghah, Peyman; Miguel-Cruz, Antonio; Liu, Lili (2018): What do we know about strategies to manage dementia-related wandering? A scoping review. In: <i>Alzheimer's &amp; Dementia: Diagnosis, Assessment &amp; Disease Monitoring</i> 10, S. 615–628. DOI: 10.1016/j.dadm.2018.08.001.	Nein	ScienceDirect	(3)
2048	Neven, An; Bellemans, Tom; Kemperman, Astrid; van den Berg, Pauline; Kiers, Martijn; van Velsen, Lex et al. (2018): SOULMATE - Secure Old people's Ultimate Lifestyle Mobility by offering Augmented reality Training Experiences. In: <i>Procedia Computer Science</i> 141, S. 335–342. DOI: 10.1016/j.procs.2018.10.192.	Nein	ScienceDirect	(3)
2049	Newman, Lareen; Bidargaddi, Niranjana; Schrader, Geoffrey (2016): Service providers' experiences of using a telehealth network 12 months after digitisation of a large Australian rural mental health service. In: <i>International Journal of Medical Informatics</i> 94, S. 8–20. DOI: 10.1016/j.ijmedinf.2016.05.006.	Nein	ScienceDirect	(3)
2050	Ngai, Eric W.T.; Tao, Spencer S.C.; Moon, Karen K.L. (2015): Social media research: Theories, constructs, and conceptual frameworks. In: <i>International Journal of Information Management</i> 35 (1), S. 33–44. DOI: 10.1016/j.ijinfomgt.2014.09.004.	Nein	ScienceDirect	(3)
2051	Ngowtanasawan, Grit (2017): A Causal Model of BIM Adoption in the Thai Architectural and Engineering Design Industry. In: <i>Procedia Engineering</i> 180, S. 793–803. DOI: 10.1016/j.proeng.2017.04.240.	Nein	ScienceDirect	(3)
2052	Nguyen, Lemai; Bellucci, Emilia; Nguyen, Linh Thuy (2014): Electronic health records implementation: An evaluation of information system impact and contingency factors. In: <i>International Journal of Medical Informatics</i> 83 (11), S. 779–796. DOI: 10.1016/j.ijmedinf.2014.06.011.	Nein	ScienceDirect	(3)

2053	Nicholas, K. A.; Al-Amri, M.; Davies, J. L.; Sparkes, V.; Button, K. (2019): A qualitative evaluation of physiotherapists acceptability of a clinical sensor based approach to movement feedback rehabilitation. In: <i>Osteoarthritis and Cartilage</i> 27, S447-S448. DOI: 10.1016/j.joca.2019.02.483.	Nein	ScienceDirect	(3)
2054	Nieboer, M. E.; van Hoof, J.; van Hout, A. M.; Aarts, S.; Wouters, E.J.M. (2014): Professional values, technology and future health care: The view of health care professionals in The Netherlands. In: <i>Technology in Society</i> 39, S. 10–17. DOI: 10.1016/j.tech-soc.2014.05.003.	Nein	ScienceDirect	(3)
2055	Nielsen, Thomas Alexander Sick; Haustein, Sonja (2018): On sceptics and enthusiasts: What are the expectations towards self-driving cars? In: <i>Transport Policy</i> 66, S. 49–55. DOI: 10.1016/j.tranpol.2018.03.004.	Nein	ScienceDirect	(3)
2056	Nigam, Nirjhar (2017): Chapter 10 - China versus India: Emerging Giants in the World Economy. In: Elisabeth Paulet und Chris Rowley (Hg.): <i>The China Business Model</i> : Chandos Publishing, S. 215–249. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081007501000103">http://www.sciencedirect.com/science/article/pii/B9780081007501000103</a> .	Nein	ScienceDirect	(3)
2057	Nikas, Athanasios; Argyropoulou, Maria (2014): Assessing the Impact of Collaborative Tasks on Individuals' Perceived Performance in ICT Enabled Project Teams. In: <i>Procedia - Social and Behavioral Sciences</i> 119, S. 786–795. DOI: 10.1016/j.sbspro.2014.03.088.	Nein	ScienceDirect	(3)
2058	Nikou, Shahrokh; Bouwman, Harry (2014): Ubiquitous use of mobile social network services. In: <i>Telematics and Informatics</i> 31 (3), S. 422–433. DOI: 10.1016/j.tele.2013.11.002.	Nein	ScienceDirect	(3)
2059	Nikou, Stavros A.; Economides, Anastasios A. (2016): The impact of paper-based, computer-based and mobile-based self-assessment on students' science motivation and achievement. In: <i>Computers in Human Behavior</i> 55, S. 1241–1248. DOI: 10.1016/j.chb.2015.09.025.	Nein	ScienceDirect	(3)
2060	Nikou, Stavros A.; Economides, Anastasios A. (2017): Mobile-based assessment: Investigating the factors that influence behavioral intention to use. In: <i>Computers &amp; Education</i> 109, S. 56–73. DOI: 10.1016/j.compedu.2017.02.005.	Nein	ScienceDirect	(3)
2061	Nikou, Stavros A.; Economides, Anastasios A. (2017): Mobile-Based Assessment: Integrating acceptance and motivational factors into a combined model of Self-Determination Theory and Technology Acceptance. In: <i>Computers in Human Behavior</i> 68, S. 83–95. DOI: 10.1016/j.chb.2016.11.020.	Nein	ScienceDirect	(3)

2062	Nikou, Stavros A.; Economides, Anastasios A. (2018): Mobile-based assessment: A literature review of publications in major referred journals from 2009 to 2018. In: <i>Computers &amp; Education</i> 125, S. 101–119. DOI: 10.1016/j.compedu.2018.06.006.	Nein	ScienceDirect	(3)
2063	Nikou, Shahrokh; Mezei, József (2013): Evaluation of mobile services and substantial adoption factors with Analytic Hierarchy Process (AHP). In: <i>Telecommunications Policy</i> 37 (10), S. 915–929. DOI: 10.1016/j.telpol.2012.09.007.	Nein	ScienceDirect	(3)
2064	Nilseng, J.; Gustafsson, L. L.; Nungu, A.; Bastholm-Rahmner, P.; Mazali, D.; Pehrson, B.; Eriksen, J. (2013): PP068—A cross-sectional pilot study assessing needs for and attitudes to implementation of information and communication technology for rational use of medicines among healthcare staff in rural Tanzania. In: <i>Clinical Therapeutics</i> 35 (8, Supplement), e38-e39. DOI: 10.1016/j.clinthera.2013.07.093.	Nein	ScienceDirect	(3)
2065	Nistor, Nicolae (2013): Stability of attitudes and participation in online university courses: Gender and location effects. In: <i>Computers &amp; Education</i> 68, S. 284–292. DOI: 10.1016/j.compedu.2013.05.016.	Nein	ScienceDirect	(3)
2066	Nistor, Nicolae (2014): When technology acceptance models won't work: Non-significant intention-behavior effects. In: <i>Computers in Human Behavior</i> 34, S. 299–300. DOI: 10.1016/j.chb.2014.02.052.	Nein	ScienceDirect	(3)
2067	Nistor, Nicolae; Baltas, Beate; Dascălu, Mihai; Mihăilă, Dan; Smeaton, George; Trăuşan-Matu, Ştefan (2014): Participation in virtual academic communities of practice under the influence of technology acceptance and community factors. A learning analytics application. In: <i>Computers in Human Behavior</i> 34, S. 339–344. DOI: 10.1016/j.chb.2013.10.051.	Nein	ScienceDirect	(3)
2068	Njenga, Kenndy; Garg, Lalit; Bhardwaj, Amit Kumar; Prakash, Vijay; Bawa, Seema (2019): The cloud computing adoption in higher learning institutions in Kenya: Hindering factors and recommendations for the way forward. In: <i>Telematics and Informatics</i> 38, S. 225–246. DOI: 10.1016/j.tele.2018.10.007.	Nein	ScienceDirect	(3)
2069	Nkenke, Emeka; Vairaktaris, Elefterios; Schaller, Hans-Günter; Perisanidis, Christos; Eitner, Stephan (2017): Influence of gender of the teaching staff on students' acceptance of a virtual implant planning course. In: <i>Journal of Cranio-Maxillofacial Surgery</i> 45 (5), S. 614–619. DOI: 10.1016/j.jcms.2017.01.026.	Nein	ScienceDirect	(3)
2070	No, Eunjung; Kim, Jin Ki (2015): Comparing the attributes of online tourism information sources. In: <i>Computers in Human Behavior</i> 50, S. 564–575. DOI: 10.1016/j.chb.2015.02.063.	Nein	ScienceDirect	(3)

2071	Nogueira, João Bosco Sales; Carvalho, Abrahão Cavalcante Gomes de Souza; Barros Filho, Edgar Marçal de; Araújo, Leonardo Heráclio do Carmo; Bezerra, Marcelo José Cortez; Demange, Marco Kawamura (2018): Avaliação de utilidade e acurácia de aplicativo móvel no planejamento de artroplastias totais do joelho. In: <i>Revista Brasileira de Ortopedia</i> 53 (2), S. 142–150. DOI: 10.1016/j.rbo.2017.02.001.	Nein	ScienceDirect	(3)
2072	Nogueira, João Bosco Sales; Carvalho, Abrahão Cavalcante Gomes de Souza; Barros Filho, Edgar Marçal de; Araújo, Leonardo Heráclio do Carmo; Bezerra, Marcelo José Cortez; Demange, Marco Kawamura (2018): Evaluation of benefits and accuracy of a mobile application in planning total knee arthroplasties. In: <i>Revista Brasileira de Ortopedia (English Edition)</i> 53 (2), S. 142–150. DOI: 10.1016/j.rboe.2018.02.011.	Nein	ScienceDirect	(3)
2073	Nor, Azleen Shabrina Mohd; Kasim, Nor Aziah Abu (2015): Blended Learning Web Tool Usage among Accounting Students: A Malaysian Perspective. In: <i>Procedia Economics and Finance</i> 31, S. 170–185. DOI: 10.1016/S2212-5671(15)01144-2.	Nein	ScienceDirect	(3)
2074	Nordin, Fredrik; Raval, Annika (2016): Managing relationship gaps: A practitioner perspective. In: <i>Journal of Business Research</i> 69 (7), S. 2490–2497. DOI: 10.1016/j.jbusres.2016.02.018.	Nein	ScienceDirect	(3)
2075	Normalini, M. K.; Ramayah, T. (2012): Biometrics Technologies Implementation in Internet Banking Reduce Security Issues? In: <i>Procedia - Social and Behavioral Sciences</i> 65, S. 364–369. DOI: 10.1016/j.sbspro.2012.11.135.	Nein	ScienceDirect	(3)
2076	Norris, E.; Dunsmuir, S.; Duke-Williams, O.; Stamatakis, E.; Shelton, N. (2018): Mixed method evaluation of the Virtual Traveller physically active lesson intervention: An analysis using the RE-AIM framework. In: <i>Evaluation and Program Planning</i> 70, S. 107–114. DOI: 10.1016/j.evalprogplan.2018.01.007.	Nein	ScienceDirect	(3)
2077	Nugroho, Mahendra Adhi (2015): Impact of Government Support and Competitor Pressure on the Readiness of SMEs in Indonesia in Adopting the Information Technology. In: <i>Procedia Computer Science</i> 72, S. 102–111. DOI: 10.1016/j.procs.2015.12.110.	Nein	ScienceDirect	(3)
2078	Nugroho, Mahendra Adhi; Fajar, M. Andryzal (2017): Effects of Technology Readiness Towards Acceptance of Mandatory Web-Based Attendance System. In: <i>Procedia Computer Science</i> 124, S. 319–328. DOI: 10.1016/j.procs.2017.12.161.	Nein	ScienceDirect	(3)
2079	Nugroho, Mahendra Adhi; Susilo, Arief Zuliyanto; Fajar, M. Andryzal; Rahmawati, Diana (2017): Exploratory Study of SMEs Technology Adoption Readiness Factors. In: <i>Procedia Computer Science</i> 124, S. 329–336. DOI: 10.1016/j.procs.2017.12.162.	Nein	ScienceDirect	(3)

2080	Nunan, Daniel; Sibai, Olivier; Schivinski, Bruno; Christodoulides, George (2018): Reflections on "social media: Influencing customer satisfaction in B2B sales" and a research agenda. In: <i>Industrial Marketing Management</i> 75, S. 31–36. DOI: 10.1016/j.indmarman.2018.03.009.	Nein	ScienceDirect	(3)
2081	Nunes, Ana; Portela, Filipe; Santos, Manuel Filipe (2018): Improving Pervasive Decision Support System in Critical Care by using Technology Acceptance Model. In: <i>Procedia Computer Science</i> 141, S. 513–518. DOI: 10.1016/j.procs.2018.10.133.	Nein	ScienceDirect	(3)
2082	Nusair, Khaldoun "Khal"; Bilgihan, Anil; Okumus, Fevzi; Cobanoglu, Cihan (2013): Generation Y travelers' commitment to online social network websites. In: <i>Tourism Management</i> 35, S. 13–22. DOI: 10.1016/j.tourman.2012.05.005.	Nein	ScienceDirect	(3)
2083	Nygren, R. E.; Tabarés, F. L. (2016): Liquid surfaces for fusion plasma facing components—A critical review. Part I: Physics and PSI. In: <i>Nuclear Materials and Energy</i> 9, S. 6–21. DOI: 10.1016/j.nme.2016.08.008.	Nein	ScienceDirect	(3)
2084	O'Sullivan, Dymna; Doyle, Julie; Michalowski, Wojtek; Wilk, Szymon; Thomas, Roland; Farion, Ken (2014): Expanding usability analysis with intrinsic motivation concepts to learn about CDSS adoption: a case study. In: <i>Health Policy and Technology</i> 3 (2), S. 113–125. DOI: 10.1016/j.hlpt.2014.02.001.	Nein	ScienceDirect	(3)
2085	Obadă, Daniel Rareș (2013): Flow Theory and Online Marketing Outcomes: A Critical Literature Review. In: <i>Procedia Economics and Finance</i> 6, S. 550–561. DOI: 10.1016/S2212-5671(13)00173-1.	Nein	ScienceDirect	(3)
2086	Obal, Michael (2013): Why do incumbents sometimes succeed? Investigating the role of interorganizational trust on the adoption of disruptive technology. In: <i>Industrial Marketing Management</i> 42 (6), S. 900–908. DOI: 10.1016/j.indmarman.2013.05.017.	Nein	ScienceDirect	(3)
2087	O'Brien, Heather L.; Dickinson, Rebecca; Askin, Nicole (2017): A scoping review of individual differences in information seeking behavior and retrieval research between 2000 and 2015. In: <i>Library &amp; Information Science Research</i> 39 (3), S. 244–254. DOI: 10.1016/j.lisr.2017.07.007.	Nein	ScienceDirect	(3)
2088	Ocampo, Lanndon; Alinsub, Jovir; Casul, Ruselle Anne; Enquig, Germellie; Luar, Mitzi; Panuncillon, Noche et al. (2017): Public service quality evaluation with SERVQUAL and AHP-TOPSIS: A case of Philippine government agencies. In: <i>Socio-Economic Planning Sciences</i> . DOI: 10.1016/j.seps.2017.12.002.	Nein	ScienceDirect	(3)
2089	Ochoa, R.; Vázquez, M.; Álvarez-Velarde, F.; Martín-Fuertes, F.; García-Herranz, N.; Cuervo, D. (2013): A comparative study of Monte Carlo-coupled depletion codes applied to a Sodium Fast Reactor design loaded with minor actinides. In: <i>Annals of Nuclear Energy</i> 57, S. 32–40. DOI: 10.1016/j.anucene.2013.01.039.	Nein	ScienceDirect	(3)

2090	Oehler-Şincai, Iulia Monica (2015): Standpoints Regarding the BRICS Construction. In: <i>Procedia Economics and Finance</i> 22, S. 502–511. DOI: 10.1016/S2212-5671(15)00247-6.	Nein	ScienceDirect	(3)
2091	Oesterreich, Thuy Duong; Teuteberg, Frank (2016): Understanding the implications of digitisation and automation in the context of Industry 4.0: A triangulation approach and elements of a research agenda for the construction industry. In: <i>Computers in Industry</i> 83, S. 121–139. DOI: 10.1016/j.compind.2016.09.006.	Nein	ScienceDirect	(3)
2092	Oesterreich, Thuy Duong; Teuteberg, Frank (2019): Behind the scenes: Understanding the socio-technical barriers to BIM adoption through the theoretical lens of information systems research. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2019.01.003.	Nein	ScienceDirect	(3)
2093	Oghuma, Apollos Patricks; Libaque-Saenz, Christian Fernando; Wong, Siew Fan; Chang, Younghoon (2016): An expectation-confirmation model of continuance intention to use mobile instant messaging. In: <i>Telematics and Informatics</i> 33 (1), S. 34–47. DOI: 10.1016/j.tele.2015.05.006.	Nein	ScienceDirect	(3)
2094	Ogidiana, Oghare Victor; Shamim, Tariq (2017): Numerical Analysis of a Solar Assisted Chemical Looping Combustion System for CO2 Capture. In: <i>Energy Procedia</i> 105, S. 4537–4542. DOI: 10.1016/j.egypro.2017.03.973.	Nein	ScienceDirect	(3)
2095	Ogonowski, Andrzej; Montandon, Andrew; Botha, Elsamari; Reyneke, Mignon (2014): Should new online stores invest in social presence elements? The effect of social presence on initial trust formation. In: <i>Journal of Retailing and Consumer Services</i> 21 (4), S. 482–491. DOI: 10.1016/j.jretconser.2014.03.004.	Nein	ScienceDirect	(3)
2096	O'Grady, Michael J.; O'Hare, Gregory M.P. (2017): Modelling the smart farm. In: <i>Information Processing in Agriculture</i> 4 (3), S. 179–187. DOI: 10.1016/j.inpa.2017.05.001.	Nein	ScienceDirect	(3)
2097	Oh, Yoo Jung; Park, Hee Sun; Min, Young (2019): Understanding location-based service application connectedness: Model development and cross-validation. In: <i>Computers in Human Behavior</i> 94, S. 82–91. DOI: 10.1016/j.chb.2019.01.003.	Nein	ScienceDirect	(3)
2098	Oh, Jongchul; Yoon, Sung-Joon (2014): Validation of Haptic Enabling Technology Acceptance Model (HE-TAM): Integration of IDT and TAM. In: <i>Telematics and Informatics</i> 31 (4), S. 585–596. DOI: 10.1016/j.tele.2014.01.002.	Nein	ScienceDirect	(3)
2099	Oh, Se-Young; Yun, Seokwon; Kim, Jin-Kuk (2018): Process integration and design for maximizing energy efficiency of a coal-fired power plant integrated with amine-based CO2 capture process. In: <i>Applied Energy</i> 216, S. 311–322. DOI: 10.1016/j.apenergy.2018.02.100.	Nein	ScienceDirect	(3)

2100	Ojiako, Udechukwu; Chipulu, Maxwell; Marshall, Alasdair; Williams, Terry (2018): An examination of the 'rule of law' and 'justice' implications in Online Dispute Resolution in construction projects. In: <i>International Journal of Project Management</i> 36 (2), S. 301–316. DOI: 10.1016/j.ijproman.2017.10.002.	Nein	ScienceDirect	(3)
2101	Ojo, Adedapo Oluwaseyi; Raman, Murali; Downe, Alan G. (2019): Toward green computing practices: A Malaysian study of green belief and attitude among Information Technology professionals. In: <i>Journal of Cleaner Production</i> 224, S. 246–255. DOI: 10.1016/j.jclepro.2019.03.237.	Nein	ScienceDirect	(3)
2102	Okazaki, Shintaro; Mendez, Felipe (2013): Exploring convenience in mobile commerce: Moderating effects of gender. In: <i>Computers in Human Behavior</i> 29 (3), S. 1234–1242. DOI: 10.1016/j.chb.2012.10.019.	Nein	ScienceDirect	(3)
2103	Okazaki, Shintaro; Mendez, Felipe (2013): Perceived Ubiquity in Mobile Services. In: <i>Journal of Interactive Marketing</i> 27 (2), S. 98–111. DOI: 10.1016/j.intmar.2012.10.001.	Nein	ScienceDirect	(3)
2104	Okoroigwe, Edmund; Madhlopa, Amos (2016): An integrated combined cycle system driven by a solar tower: A review. In: <i>Renewable and Sustainable Energy Reviews</i> 57, S. 337–350. DOI: 10.1016/j.rser.2015.12.092.	Nein	ScienceDirect	(3)
2105	Okumus, Bendegul; Ali, Faizan; Bilgihan, Anil; Ozturk, Ahmet Bulent (2018): Psychological factors influencing customers' acceptance of smartphone diet apps when ordering food at restaurants. In: <i>International Journal of Hospitality Management</i> 72, S. 67–77. DOI: 10.1016/j.ijhm.2018.01.001.	Nein	ScienceDirect	(3)
2106	Oliveira, Tiago; Alinho, Matilde; Rita, Paulo; Dhillon, Gurpreet (2017): Modelling and testing consumer trust dimensions in e-commerce. In: <i>Computers in Human Behavior</i> 71, S. 153–164. DOI: 10.1016/j.chb.2017.01.050.	Nein	ScienceDirect	(3)
2107	Oliveira, Anderson; Bischoff, Vinicius; Gonçalves, Lucian José; Farias, Kleinner; Segalotto, Matheus (2018): BRCODE: An interpretive model-driven engineering approach for enterprise applications. In: <i>Computers in Industry</i> 96, S. 86–97. DOI: 10.1016/j.compind.2018.01.002.	Nein	ScienceDirect	(3)
2108	Oliveira, Tiago; Faria, Miguel; Thomas, Manoj Abraham; Popovič, Aleš (2014): Extending the understanding of mobile banking adoption: When UTAUT meets TTF and ITM. In: <i>International Journal of Information Management</i> 34 (5), S. 689–703. DOI: 10.1016/j.ijinfomgt.2014.06.004.	Nein	ScienceDirect	(3)
2109	Oliveira, Mauro José de; Huertas, Melby Karina Zuniga; Lin, Zhibin (2016): Factors driving young users' engagement with Facebook: Evidence from Brazil. In: <i>Computers in Human Behavior</i> 54, S. 54–61. DOI: 10.1016/j.chb.2015.07.038.	Nein	ScienceDirect	(3)



2110	Oliveira, Tiago; Martins, Ricardo; Sarker, Saonee; Thomas, Manoj; Popovič, Aleš (2019): Understanding SaaS adoption: The moderating impact of the environment context. In: <i>International Journal of Information Management</i> 49, S. 1–12. DOI: 10.1016/j.ijinfomgt.2019.02.009.	Nein	ScienceDirect	(3)
2111	Oliveira, Luis; Mitchell, Val; May, Andrew (2016): Reducing temporal tensions as a strategy to promote sustainable behaviours. In: <i>Computers in Human Behavior</i> 62, S. 303–315. DOI: 10.1016/j.chb.2016.04.004.	Nein	ScienceDirect	(3)
2112	Oliveira, Tiago; Thomas, Manoj; Espadanal, Mariana (2014): Assessing the determinants of cloud computing adoption: An analysis of the manufacturing and services sectors. In: <i>Information &amp; Management</i> 51 (5), S. 497–510. DOI: 10.1016/j.im.2014.03.006.	Nein	ScienceDirect	(3)
2113	Oliveira, Tiago; Thomas, Manoj; Baptista, Goncalo; Campos, Filipe (2016): Mobile payment: Understanding the determinants of customer adoption and intention to recommend the technology. In: <i>Computers in Human Behavior</i> 61, S. 404–414. DOI: 10.1016/j.chb.2016.03.030.	Nein	ScienceDirect	(3)
2114	Ologeanu-taddei, R.; Morquin, D.; Vitari, C. (2016): Perceptions of an Electronic Medical Record (EMR): Lessons from a French Longitudinal Survey. In: <i>Procedia Computer Science</i> 100, S. 574–579. DOI: 10.1016/j.procs.2016.09.197.	Nein	ScienceDirect	(3)
2115	Oltean, Flavia Dana; Gabor, Manuela Rozalia; Conțiu, Lia Codrina (2014): Relation between Information Technology and Performance: An Empirical Study Concerning the Hotel Industry in Mures County. In: <i>Procedia Economics and Finance</i> 15, S. 1535–1542. DOI: 10.1016/S2212-5671(14)00622-4.	Nein	ScienceDirect	(3)
2116	Olufadi, Yunusa (2015): Gravitating towards mobile phone (GoToMP) during lecture periods by students: Why are they using it? and how can it be measured? In: <i>Computers &amp; Education</i> 87, S. 423–436. DOI: 10.1016/j.compedu.2015.08.013.	Nein	ScienceDirect	(3)
2117	Olufadi, Yunusa (2016): Social networking time use scale (SONTUS): A new instrument for measuring the time spent on the social networking sites. In: <i>Telematics and Informatics</i> 33 (2), S. 452–471. DOI: 10.1016/j.tele.2015.11.002.	Nein	ScienceDirect	(3)
2118	Omar, Mazni; Syed-Abdullah, Sharifah-Lailee; Hussin, Naimah Mohd (2012): eTiPs: A Rule-based Team Performance Prediction Model Prototype. In: <i>Procedia Technology</i> 1, S. 390–394. DOI: 10.1016/j.protcy.2012.02.089.	Nein	ScienceDirect	(3)
2119	Oña, Juan de; Oña, Rocío de; Eboli, Laura; Forciniti, Carmen; Mazzulla, Gabriella (2018): An ordered regression model to predict transit passengers' behavioural intentions. In: <i>Case Studies on Transport Policy</i> 6 (4), S. 449–455. DOI: 10.1016/j.cstp.2018.05.004.	Nein	ScienceDirect	(3)

2120	O'Neill, Sinead; Kealy, Anita; Stapleton, Larry (2013): Gestalt - New technology old cultures A review of the Adoption of the Telemedicine Centre in Kosovo. In: <i>IFAC Proceedings Volumes</i> 46 (8), S. 21–26. DOI: 10.3182/20130606-3-XK-4037.00047.	Nein	ScienceDirect	(3)
2121	Ong, Chorng-Shyong; Chang, Shu-Chen; Lee, Shwn-Meei (2015): Development of WebHapp: Factors in predicting user perceptions of website-related happiness. In: <i>Journal of Business Research</i> 68 (3), S. 591–598. DOI: 10.1016/j.jbusres.2014.09.002.	Nein	ScienceDirect	(3)
2122	Oni, Aderonke A.; Oni, Samuel; Mbarika, Victor; Ayo, Charles K. (2017): Empirical study of user acceptance of online political participation: Integrating Civic Voluntarism Model and Theory of Reasoned Action. In: <i>Government Information Quarterly</i> 34 (2), S. 317–328. DOI: 10.1016/j.giq.2017.02.003.	Nein	ScienceDirect	(3)
2123	Önsel Ekici, Şule; Kabak, Özgür; Ülengin, Füsün (2016): Linking to compete: Logistics and global competitiveness interaction. In: <i>Transport Policy</i> 48, S. 117–128. DOI: 10.1016/j.tranpol.2016.01.015.	Nein	ScienceDirect	(3)
2124	Onyiriuba, Leonard (Hg.) (2016): Bank Risk Management in Developing Economies: Academic Press.	Nein	ScienceDirect	(3)
2125	Onyiriuba, Leonard (Hg.) (2016): Bank Risk Management in Developing Economies: Academic Press.	Nein	ScienceDirect	(3)
2126	Onyiriuba, Leonard (2016): Chapter 3 - Banking Revolution, Paradigm Shift, and Risk Management in Developing Economies. In: Leonard Onyiriuba (Hg.): Bank Risk Management in Developing Economies: Academic Press, S. 39–58. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128054796000031">http://www.sciencedirect.com/science/article/pii/B9780128054796000031</a> .	Nein	ScienceDirect	(3)
2127	Ooi, Keng-Boon; Hew, Jun-Jie; Lee, Voon-Hsien (2018): Could the mobile and social perspectives of mobile social learning platforms motivate learners to learn continuously? In: <i>Computers &amp; Education</i> 120, S. 127–145. DOI: 10.1016/j.compedu.2018.01.017.	Nein	ScienceDirect	(3)
2128	Ooi, Keng-Boon; Lee, Voon-Hsien; Tan, Garry Wei-Han; Hew, Teck-Soon; Hew, Jun-Jie (2018): Cloud computing in manufacturing: The next industrial revolution in Malaysia? In: <i>Expert Systems with Applications</i> 93, S. 376–394. DOI: 10.1016/j.eswa.2017.10.009.	Nein	ScienceDirect	(3)
2129	Ooi, Keng-Boon; Tan, Garry Wei-Han (2016): Mobile technology acceptance model: An investigation using mobile users to explore smartphone credit card. In: <i>Expert Systems with Applications</i> 59, S. 33–46. DOI: 10.1016/j.eswa.2016.04.015.	Nein	ScienceDirect	(3)
2130	Oostrom, Janneke K.; van der Linden, Dimitri; Born, Marise Ph.; van der Molen, Henk T. (2013): New technology in personnel selection: How recruiter characteristics affect the adoption of new selection technology. In: <i>Computers in Human Behavior</i> 29 (6), S. 2404–2415. DOI: 10.1016/j.chb.2013.05.025.	Nein	ScienceDirect	(3)

2131	Oppenheimer, Julia; Leviton, Alan; Chiujdea, Madeline; Antonetty, Annalee; Ojo, Oluwafemi William; Garcia, Stephanie et al. (2018): Caring electronically for young outpatients who have epilepsy. In: <i>Epilepsy &amp; Behavior</i> 87, S. 226–232. DOI: 10.1016/j.yebeh.2018.06.018.	Nein	ScienceDirect	(3)
2132	Oreggioni, Gabriel D.; Singh, Bhawna; Hung, Christine; van der Spek, Mijndert W.; Skagestad, Ragnhild; Eldrup, Nils Henrik et al. (2017): Comparative Environmental Life Cycle Assessment of Oxyfuel and Post-combustion Capture with MEA and AMP/PZ - Case Studies from the EDDiCCUT Project. In: <i>Energy Procedia</i> 114, S. 6604–6611. DOI: 10.1016/j.egypro.2017.03.1814.	Nein	ScienceDirect	(3)
2133	Orhan, Kadir; Mayerle, Roberto (2017): Assessment of the tidal stream power Potenzial and impacts of tidal current turbines in the Strait of Larantuka, Indonesia. In: <i>Energy Procedia</i> 125, S. 230–239. DOI: 10.1016/j.egypro.2017.08.199.	Nein	ScienceDirect	(3)
2134	Ortiz, C.; Chacartegui, R.; Valverde, J. M.; Alovio, A.; Becerra, J. A. (2017): Power cycles integration in concentrated solar power plants with energy storage based on calcium looping. In: <i>Energy Conversion and Management</i> 149, S. 815–829. DOI: 10.1016/j.enconman.2017.03.029.	Nein	ScienceDirect	(3)
2135	Osakwe, Jude; Dlodlo, Nomusa; Jere, Nobert (2017): Where learners' and teachers' perceptions on mobile learning meet: A case of Namibian secondary schools in the Khomas region. In: <i>Technology in Society</i> 49, S. 16–30. DOI: 10.1016/j.techsoc.2016.12.004.	Nein	ScienceDirect	(3)
2136	Osiceanu, Maria-Elena (2015): Psychological Implications of Modern Technologies: “Technophobia” versus “Technophilia”. In: <i>Procedia - Social and Behavioral Sciences</i> 180, S. 1137–1144. DOI: 10.1016/j.sbspro.2015.02.229.	Nein	ScienceDirect	(3)
2137	Osman, Ibrahim H.; Anouze, Abdel Latef; Irani, Zahir; Al-Ayoubi, Baydaa; Lee, Habin; Balci, Asim et al. (2014): COBRA framework to evaluate e-government services: A citizen-centric perspective. In: <i>Government Information Quarterly</i> 31 (2), S. 243–256. DOI: 10.1016/j.giq.2013.10.009.	Nein	ScienceDirect	(3)
2138	Osorio, Andrés F.; Arias-Gaviria, Jessica; Devis-Morales, Andrea; Acevedo, Diego; Velasquez, Héctor Iván; Arango-Aramburo, Santiago (2016): Beyond electricity: The Potenzial of ocean thermal energy and ocean technology ecoparks in small tropical islands. In: <i>Energy Policy</i> 98, S. 713–724. DOI: 10.1016/j.enpol.2016.05.008.	Nein	ScienceDirect	(3)
2139	Osteria, G.; Scotti, V. (2018): EUSO-SPB: In-flight performance. In: <i>Nuclear Instruments and Methods in Physics Research Section A: Accelerators, Spectrometers, Detectors and Associated Equipment</i> . DOI: 10.1016/j.nima.2018.10.213.	Nein	ScienceDirect	(3)

2140	Ouendi, Saliha; Robert, Kevin; Stievenard, Didier; Brousse, Thierry; Roussel, Pascal; Lehtien, Christophe (2019): Sputtered tungsten nitride films as pseudocapacitive electrode for on chip micro-supercapacitors. In: <i>Energy Storage Materials</i> . DOI: 10.1016/j.ensm.2019.04.006.	Nein	ScienceDirect	(3)
2141	Ovando, Catalina; Olivera, Emmanuel (2018): Was household internet adoption driven by the reform? Evaluation of the 2013 telecommunication reform in Mexico. In: <i>Telecommunications Policy</i> 42 (9), S. 700–714. DOI: 10.1016/j.telpol.2018.03.005.	Nein	ScienceDirect	(3)
2142	Ovčjak, Boris; Heričko, Marjan; Polančič, Gregor (2015): Factors impacting the acceptance of mobile data services – A systematic literature review. In: <i>Computers in Human Behavior</i> 53, S. 24–47. DOI: 10.1016/j.chb.2015.06.013.	Nein	ScienceDirect	(3)
2143	Oviedo-Trespalacios, Oscar; King, Mark; Vaezipour, Atiyeh; Truelove, Verity (2019): Can our phones keep us safe? A content analysis of smartphone applications to prevent mobile phone distracted driving. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 60, S. 657–668. DOI: 10.1016/j.trf.2018.11.017.	Nein	ScienceDirect	(3)
2144	Oxley, Alan (Hg.) (2013): <i>Security Risks in Social Media Technologies</i> : Chandos Publishing Social Media Series: Chandos Publishing.	Nein	ScienceDirect	(3)
2145	Oxley, Alan (2013): 6 - Participation and collaboration in K-12 schools. In: Alan Oxley (Hg.): <i>Security Risks in Social Media Technologies</i> : Chandos Publishing Social Media Series: Chandos Publishing, S. 175–187. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9781843347149500061">http://www.sciencedirect.com/science/article/pii/B9781843347149500061</a> .	Nein	ScienceDirect	(3)
2146	Oyedele, Adesegun; Simpson, Penny M. (2018): Streaming apps: What consumers value. In: <i>Journal of Retailing and Consumer Services</i> 41, S. 296–304. DOI: 10.1016/j.jretconser.2017.04.006.	Nein	ScienceDirect	(3)
2147	Öz, Hüseyin (2014): Pre-service English Teachers' Perceptions of Web-based Assessment in a Pedagogical Content Knowledge Course. In: <i>Procedia - Social and Behavioral Sciences</i> 141, S. 45–58. DOI: 10.1016/j.sbspro.2014.05.010.	Nein	ScienceDirect	(3)
2148	Özbek, Volkan; Alniaçık, Ümit; Koc, Fatih; Akkılıç, M. Emin; Kaş, Eda (2014): The Impact of Personality on Technology Acceptance: A Study on Smart Phone Users. In: <i>Procedia - Social and Behavioral Sciences</i> 150, S. 541–551. DOI: 10.1016/j.sbspro.2014.09.073.	Nein	ScienceDirect	(3)
2149	Özdemir-Güngör, Dilek; Camgöz-Akdağ, Hatice (2018): Examining the effects of technology anxiety and resistance to change on the acceptance of breast tumor registry system: Evidence from Turkey. In: <i>Technology in Society</i> 54, S. 66–73. DOI: 10.1016/j.techsoc.2018.03.006.	Nein	ScienceDirect	(3)

2150	Özer, Alper; Argan, Mehpare Tokay; Argan, Metin (2013): The Effect of Mobile Service Quality Dimensions on Customer Satisfaction. In: <i>Procedia - Social and Behavioral Sciences</i> 99, S. 428–438. DOI: 10.1016/j.sbspro.2013.10.511.	Nein	ScienceDirect	(3)
2151	Ożoga, Bartosz; Montewka, Jakub (2018): Towards a decision support system for maritime navigation on heavily trafficked basins. In: <i>Ocean Engineering</i> 159, S. 88–97. DOI: 10.1016/j.oceaneng.2018.03.073.	Nein	ScienceDirect	(3)
2152	Ozturk, Ahmet Bulent; Bilgihan, Anil; Nusair, Khaldoon; Okumus, Fevzi (2016): What keeps the mobile hotel booking users loyal? Investigating the roles of self-efficacy, compatibility, perceived ease of use, and perceived convenience. In: <i>International Journal of Information Management</i> 36 (6, Part B), S. 1350–1359. DOI: 10.1016/j.ijinfomgt.2016.04.005.	Nein	ScienceDirect	(3)
2153	Ozturk, Ahmet Bulent; Nusair, Khaldoon; Okumus, Fevzi; Hua, Nan (2016): The role of utilitarian and hedonic values on users' continued usage intention in a mobile hotel booking environment. In: <i>International Journal of Hospitality Management</i> 57, S. 106–115. DOI: 10.1016/j.ijhm.2016.06.007.	Nein	ScienceDirect	(3)
2154	Padilha, José Miguel; Machado, Paulo Puga; Ribeiro, Ana Leonor; Ramos, José Luís (2018): Clinical Virtual Simulation in Nursing Education. In: <i>Clinical Simulation in Nursing</i> 15, S. 13–18. DOI: 10.1016/j.ecns.2017.09.005.	Nein	ScienceDirect	(3)
2155	Padilla-Meléndez, Antonio; del Aguila-Obra, Ana Rosa; Garrido-Moreno, Aurora (2013): Perceived playfulness, gender differences and technology acceptance model in a blended learning scenario. In: <i>Computers &amp; Education</i> 63, S. 306–317. DOI: 10.1016/j.compedu.2012.12.014.	Nein	ScienceDirect	(3)
2156	Páez-Avilés, Cristina; Juanola-Feliu, Esteve; Samitier, Josep (2018): Cross-fertilization of Key Enabling Technologies: An empirical study of nanotechnology-related projects based on innovation management strategies. In: <i>Journal of Engineering and Technology Management</i> 49, S. 22–45. DOI: 10.1016/j.jengtecman.2018.05.001.	Nein	ScienceDirect	(3)
2157	Page, Kelly L.; Robson, Matthew J.; Uncles, Mark D. (2012): Perceptions of web knowledge and usability: When sex and experience matter. In: <i>International Journal of Human-Computer Studies</i> 70 (12), S. 907–919. DOI: 10.1016/j.ijhcs.2012.07.006.	Nein	ScienceDirect	(3)
2158	Page, Kelly L.; Uncles, Mark D. (2014): The complexity of surveying web participation. In: <i>Journal of Business Research</i> 67 (11), S. 2356–2367. DOI: 10.1016/j.jbusres.2014.02.001.	Nein	ScienceDirect	(3)
2159	Pak, Richard; McLaughlin, Anne Collins (Hg.) (2018): <i>Aging, Technology and Health</i> . San Diego: Academic Press.	Nein	ScienceDirect	(3)
2160	Pak, Richard; McLaughlin, Anne Collins (Hg.) (2018): <i>Aging, Technology and Health</i> . San Diego: Academic Press.	Nein	ScienceDirect	(3)

2161	Pak, Richard; McLaughlin, Anne Collins (Hg.) (2018): Aging, Technology and Health. San Diego: Academic Press.	Nein	ScienceDirect	(3)
2162	Pak, Richard; McLaughlin, Anne Collins (Hg.) (2018): Aging, Technology and Health. San Diego: Academic Press.	Nein	ScienceDirect	(3)
2163	Pal, Debajyoti; Vanijja, Vajirasak; Papasratorn, Borworn (2015): An Empirical Analysis towards the Adoption of NFC Mobile Payment System by the End User. In: <i>Procedia Computer Science</i> 69, S. 13–25. DOI: 10.1016/j.procs.2015.10.002.	Nein	ScienceDirect	(3)
2164	Palacios-Marqués, Daniel; Cortés-Grao, Rocío; Lobato Carral, Clemente (2013): Outstanding knowledge competences and web 2.0 practices for developing successful e-learning project management. In: <i>International Journal of Project Management</i> 31 (1), S. 14–21. DOI: 10.1016/j.ijproman.2012.08.002.	Nein	ScienceDirect	(3)
2165	Palei, Tatyana (2015): Assessing the Impact of Infrastructure on Economic Growth and Global Competitiveness. In: <i>Procedia Economics and Finance</i> 23, S. 168–175. DOI: 10.1016/S2212-5671(15)00322-6.	Nein	ScienceDirect	(3)
2166	Pallavicini, M.; Pesce, R.; Petrolini, A.; Thea, A. (2012): The observation of extensive air showers from an Earth-orbiting satellite. In: <i>Astroparticle Physics</i> 35 (7), S. 402–420. DOI: 10.1016/j.astropartphys.2011.11.006.	Nein	ScienceDirect	(3)
2167	Pallud, Jessie (2017): Impact of interactive technologies on stimulating learning experiences in a museum. In: <i>Information &amp; Management</i> 54 (4), S. 465–478. DOI: 10.1016/j.im.2016.10.004.	Nein	ScienceDirect	(3)
2168	Palos-Sanchez, Pedro; Saura, Jose Ramon; Martin-Velicia, Felix (2019): A study of the effects of programmatic advertising on users' concerns about privacy overtime. In: <i>Journal of Business Research</i> 96, S. 61–72. DOI: 10.1016/j.jbusres.2018.10.059.	Nein	ScienceDirect	(3)
2169	Palvia, Prashant; Patrick Y.K., Chau; Daneshvar Kakhki, Mohammad; Ghoshal, Torupallab; Uppala, Vishal; Wang, Weian (2017): A decade plus long introspection of research published in Information & Management. In: <i>Information &amp; Management</i> 54 (2), S. 218–227. DOI: 10.1016/j.im.2016.06.006.	Nein	ScienceDirect	(3)
2170	Pan, Can; Guo, Jian; Zhu, Longfei; Shi, Jianqi; Zhu, Huibiao; Zhou, Xinyun (2014): Modeling and Verification of CAN Bus with Application Layer using UPPAAL. In: <i>Electronic Notes in Theoretical Computer Science</i> 309, S. 31–49. DOI: 10.1016/j.entcs.2014.12.004.	Nein	ScienceDirect	(3)
2171	Pan, Yuchen; Wu, Desheng; Olson, David L. (2017): Online to offline (O2O) service recommendation method based on multi-dimensional similarity measurement. In: <i>Decision Support Systems</i> 103, S. 1–8. DOI: 10.1016/j.dss.2017.08.003.	Nein	ScienceDirect	(3)

2172	Panagiotopoulos, Ilias; Dimitrakopoulos, George (2018): An empirical investigation on consumers' intentions towards autonomous driving. In: <i>Transportation Research Part C: Emerging Technologies</i> 95, S. 773–784. DOI: 10.1016/j.trc.2018.08.013.	Nein	ScienceDirect	(3)
2173	Pando-Garcia, Julián; Periañez-Cañadillas, Iñaki; Charterina, Jon (2016): Business simulation games with and without supervision: An analysis based on the TAM model. In: <i>Journal of Business Research</i> 69 (5), S. 1731–1736. DOI: 10.1016/j.jbusres.2015.10.046.	Nein	ScienceDirect	(3)
2174	Panigrahi, Ritanjali; Srivastava, Praveen Ranjan; Sharma, Dheeraj (2018): Online learning: Adoption, continuance, and learning outcome—A review of literature. In: <i>International Journal of Information Management</i> 43, S. 1–14. DOI: 10.1016/j.ijinfomgt.2018.05.005.	Nein	ScienceDirect	(3)
2175	Pantano, Eleonora (2014): Innovation drivers in retail industry. In: <i>International Journal of Information Management</i> 34 (3), S. 344–350. DOI: 10.1016/j.ijinfomgt.2014.03.002.	Nein	ScienceDirect	(3)
2176	Pantano, Eleonora (2016): Engaging consumer through the storefront: Evidences from integrating interactive technologies. In: <i>Journal of Retailing and Consumer Services</i> 28, S. 149–154. DOI: 10.1016/j.jretconser.2015.09.007.	Nein	ScienceDirect	(3)
2177	Pantano, Eleonora; Gandini, Alessandro (2017): Exploring the forms of sociality mediated by innovative technologies in retail settings. In: <i>Computers in Human Behavior</i> 77, S. 367–373. DOI: 10.1016/j.chb.2017.02.036.	Nein	ScienceDirect	(3)
2178	Pantano, Eleonora; Iazzolino, Gianpaolo; Migliano, Giuseppe (2013): Obsolescence risk in advanced technologies for retailing: A management perspective. In: <i>Journal of Retailing and Consumer Services</i> 20 (2), S. 225–233. DOI: 10.1016/j.jretconser.2013.01.002.	Nein	ScienceDirect	(3)
2179	Pantano, Eleonora; Migliarese, Piero (2014): Exploiting consumer–employee–retailer interactions in technology-enriched retail environments through a relational lens. In: <i>Journal of Retailing and Consumer Services</i> 21 (6), S. 958–965. DOI: 10.1016/j.jretconser.2014.08.015.	Nein	ScienceDirect	(3)
2180	Pantano, Eleonora; Priporas, Constantinos-Vasilios (2016): The effect of mobile retailing on consumers' purchasing experiences: A dynamic perspective. In: <i>Computers in Human Behavior</i> 61, S. 548–555. DOI: 10.1016/j.chb.2016.03.071.	Nein	ScienceDirect	(3)
2181	Pantano, Eleonora; Priporas, Constantinos-Vasilios; Dennis, Charles (2017): Managing consumers' dynamics within the emerging smart retail settings: Introduction to the special issue. In: <i>Technological Forecasting and Social Change</i> 124, S. 225–227. DOI: 10.1016/j.techfore.2017.06.018.	Nein	ScienceDirect	(3)

2182	Pantano, Eleonora; Rese, Alexandra; Baier, Daniel (2017): Enhancing the online decision-making process by using augmented reality: A two country comparison of youth markets. In: <i>Journal of Retailing and Consumer Services</i> 38, S. 81–95. DOI: 10.1016/j.jretconser.2017.05.011.	Nein	ScienceDirect	(3)
2183	Pantano, Eleonora; Servidio, Rocco (2012): Modeling innovative points of sales through virtual and immersive technologies. In: <i>Journal of Retailing and Consumer Services</i> 19 (3), S. 279–286. DOI: 10.1016/j.jretconser.2012.02.002.	Nein	ScienceDirect	(3)
2184	Panuwatwanich, Kriengsak; Stewart, Rodney A. (2012): Evaluating innovation diffusion readiness among architectural and engineering design firms: Empirical evidence from Australia. In: <i>Automation in Construction</i> 27, S. 50–59. DOI: 10.1016/j.autcon.2012.05.009.	Nein	ScienceDirect	(3)
2185	Papa, Armando; Mital, Monika; Pisano, Paola; Del Giudice, Manlio (2018): E-health and wellbeing monitoring using smart healthcare devices: An empirical investigation. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2018.02.018.	Nein	ScienceDirect	(3)
2186	Papadopoulos, Thanos; Stamati, Teta; Nopparuch, Pawit (2013): Exploring the determinants of knowledge sharing via employee weblogs. In: <i>International Journal of Information Management</i> 33 (1), S. 133–146. DOI: 10.1016/j.ijinfomgt.2012.08.002.	Nein	ScienceDirect	(3)
2187	Papagiannidis, Savvas; Bourlakis, Michael (2015): Special Issue Theme: “Social Media: A revolution in communication”: Technological Forecasting & Social Change. In: <i>Technological Forecasting and Social Change</i> 95, S. 1–2. DOI: 10.1016/j.techfore.2014.09.011.	Nein	ScienceDirect	(3)
2188	Papanastasopoulos, Georgios; Thomakos, Dimitrios (2017): Managerial discretion, net operating assets and the cross-section of stock returns: Evidence from European countries. In: <i>Journal of International Financial Markets, Institutions and Money</i> 47, S. 188–210. DOI: 10.1016/j.intfin.2016.11.013.	Nein	ScienceDirect	(3)
2189	Papapostolou, Aikaterini; Karakosta, Charikleia; Nikas, Alexandros; Psarras, John (2017): Exploring opportunities and risks for RES-E deployment under Cooperation Mechanisms between EU and Western Balkans: A multi-criteria assessment. In: <i>Renewable and Sustainable Energy Reviews</i> 80, S. 519–530. DOI: 10.1016/j.rser.2017.05.190.	Nein	ScienceDirect	(3)
2190	Pappa, Ioanna C.; Iliopoulos, Constantine; Massouras, Theofilos (2018): What determines the acceptance and use of electronic traceability systems in agri-food supply chains? In: <i>Journal of Rural Studies</i> 58, S. 123–135. DOI: 10.1016/j.jrurstud.2018.01.001.	Nein	ScienceDirect	(3)



2191	Pappadà, Silvio; Salomi, Andrea; Montanaro, Jeanette; Passaro, Alessandra; Caruso, Antonio; Maffezzoli, Alfonso (2015): Fabrication of a thermoplastic matrix composite stiffened panel by induction welding. In: <i>Aerospace Science and Technology</i> 43, S. 314–320. DOI: 10.1016/j.ast.2015.03.013.	Nein	ScienceDirect	(3)
2192	Parameswaran, Srikanth; Kishore, Rajiv; Li, Pu (2015): Within-study measurement invariance of the UTAUT instrument: An assessment with user technology engagement variables. In: <i>Information &amp; Management</i> 52 (3), S. 317–336. DOI: 10.1016/j.im.2014.12.007.	Nein	ScienceDirect	(3)
2193	Parappurathu, Shinoj; Ramachandran, C.; Baiju, K. K.; Xavier, Antony Kurisunkal (2019): Formal versus informal: Insights into the credit transactions of small-scale fishers along the south west coast of India. In: <i>Marine Policy</i> 103, S. 101–112. DOI: 10.1016/j.mar-pol.2019.02.032.	Nein	ScienceDirect	(3)
2194	Paré, Guy; Trudel, Marie-Claude; Jaana, Mirou; Kitsiou, Spyros (2015): Synthesizing information systems knowledge: A typology of literature reviews. In: <i>Information &amp; Management</i> 52 (2), S. 183–199. DOI: 10.1016/j.im.2014.08.008.	Nein	ScienceDirect	(3)
2195	Park, Eunil (2019): Social acceptance of green electricity: Evidence from the structural equation modeling method. In: <i>Journal of Cleaner Production</i> 215, S. 796–805. DOI: 10.1016/j.jclepro.2019.01.075.	Nein	ScienceDirect	(3)
2196	Park, Jungkun; Ahn, Jiseon; Thavisay, Toulany; Ren, Tianbao (2019): Examining the role of anxiety and social influence in multi-benefits of mobile payment service. In: <i>Journal of Retailing and Consumer Services</i> 47, S. 140–149. DOI: 10.1016/j.jretconser.2018.11.015.	Nein	ScienceDirect	(3)
2197	Park, Eunil; Baek, Seoin; Ohm, Jay; Chang, Hyun Joon (2014): Determinants of player acceptance of mobile social network games: An application of extended technology acceptance model. In: <i>Telematics and Informatics</i> 31 (1), S. 3–15. DOI: 10.1016/j.tele.2013.07.001.	Nein	ScienceDirect	(3)
2198	Park, Byungho; Chang, Hyeseung; Park, Sungjun (2019): Adoption of digital devices for children education: Korean case. In: <i>Telematics and Informatics</i> 38, S. 247–256. DOI: 10.1016/j.tele.2018.11.002.	Nein	ScienceDirect	(3)
2199	Park, Jae Hong; Gu, Bin; Leung, Alvin Chung Man; Konana, Prabhudev (2014): An investigation of information sharing and seeking behaviors in online investment communities. In: <i>Computers in Human Behavior</i> 31, S. 1–12. DOI: 10.1016/j.chb.2013.10.002.	Nein	ScienceDirect	(3)
2200	Park, Jungkun; Gunn, Frances; Lee, YoungHee; Shim, Scott (2015): Consumer acceptance of a revolutionary technology-driven product: The role of adoption in the industrial design development. In: <i>Journal of Retailing and Consumer Services</i> 26, S. 115–124. DOI: 10.1016/j.jretconser.2015.05.003.	Nein	ScienceDirect	(3)

2201	Park, Hyun Jung; Kim, Sang-Hoon (2013): A Bayesian network approach to examining key success factors of mobile games. In: <i>Journal of Business Research</i> 66 (9), S. 1353–1359. DOI: 10.1016/j.jbusres.2012.02.036.	Nein	ScienceDirect	(3)
2202	Park, Eunil; Kim, Ki Joon (2014): An Integrated Adoption Model of Mobile Cloud Services: Exploration of Key Determinants and Extension of Technology Acceptance Model. In: <i>Telematics and Informatics</i> 31 (3), S. 376–385. DOI: 10.1016/j.tele.2013.11.008.	Nein	ScienceDirect	(3)
2203	Park, Jong-Hyun; Kim, Moon-Koo (2016): Factors influencing the low usage of smart TV services by the terminal buyers in Korea. In: <i>Telematics and Informatics</i> 33 (4), S. 1130–1140. DOI: 10.1016/j.tele.2016.01.001.	Nein	ScienceDirect	(3)
2204	Park, Namkee; Kim, Yong-Chan; Shon, Hae Young; Shim, Hongjin (2013): Factors influencing smartphone use and dependency in South Korea. In: <i>Computers in Human Behavior</i> 29 (4), S. 1763–1770. DOI: 10.1016/j.chb.2013.02.008.	Nein	ScienceDirect	(3)
2205	Park, Chan-Kook; Kim, Hyun-Jae; Kim, Yang-Soo (2014): A study of factors enhancing smart grid consumer engagement. In: <i>Energy Policy</i> 72, S. 211–218. DOI: 10.1016/j.enpol.2014.03.017.	Nein	ScienceDirect	(3)
2206	Park, Chankook; Kim, Hyunjae; Yong, Taeseok (2017): Dynamic characteristics of smart grid technology acceptance. In: <i>Energy Procedia</i> 128, S. 187–193. DOI: 10.1016/j.egypro.2017.09.040.	Nein	ScienceDirect	(3)
2207	Park, ChongWoo; Kim, Dong-gook; Cho, Sunyoung; Han, Hyo-Joo (2019): Adoption of multimedia technology for learning and gender difference. In: <i>Computers in Human Behavior</i> 92, S. 288–296. DOI: 10.1016/j.chb.2018.11.029.	Nein	ScienceDirect	(3)
2208	Park, Eunil; Kwon, Sang Jib (2017): What motivations drive sustainable energy-saving behavior?: An examination in South Korea. In: <i>Renewable and Sustainable Energy Reviews</i> 79, S. 494–502. DOI: 10.1016/j.rser.2017.05.150.	Nein	ScienceDirect	(3)
2209	Park, Sangkyu; Lee, Dongwon (2017): An empirical study on consumer online shopping channel choice behavior in omni-channel environment. In: <i>Telematics and Informatics</i> 34 (8), S. 1398–1407. DOI: 10.1016/j.tele.2017.06.003.	Nein	ScienceDirect	(3)
2210	Park, Yong Wan; Lee, Ae Ri (2019): The moderating role of communication contexts: How do media synchronicity and behavioral characteristics of mobile messenger applications affect social intimacy and fatigue? In: <i>Computers in Human Behavior</i> 97, S. 179–192. DOI: 10.1016/j.chb.2019.03.020.	Nein	ScienceDirect	(3)

2211	Park, Bu Kyung; Nahm, Eun-Shim; Rogers, Valerie E.; Choi, Mona; Friedmann, Erika; Wilson, Marisa; Koru, Gunes (2017): A Facebook-Based Obesity Prevention Program for Korean American Adolescents: Usability Evaluation. In: <i>Journal of Pediatric Health Care</i> 31 (1), S. 57–66. DOI: 10.1016/j.pedhc.2016.02.002.	Nein	ScienceDirect	(3)
2212	Park, Sangwon; Nicolau, Juan L. (2015): Asymmetric effects of online consumer reviews. In: <i>Annals of Tourism Research</i> 50, S. 67–83. DOI: 10.1016/j.annals.2014.10.007.	Nein	ScienceDirect	(3)
2213	Park, Namkee; Oh, Hyun Sook; Kang, Naewon (2012): Factors influencing intention to upload content on Wikipedia in South Korea: The effects of social norms and individual differences. In: <i>Computers in Human Behavior</i> 28 (3), S. 898–905. DOI: 10.1016/j.chb.2011.12.010.	Nein	ScienceDirect	(3)
2214	Park, Eunil; Ohm, Jay Y. (2014): Factors influencing the public intention to use renewable energy technologies in South Korea: Effects of the Fukushima nuclear accident. In: <i>Energy Policy</i> 65, S. 198–211. DOI: 10.1016/j.enpol.2013.10.037.	Nein	ScienceDirect	(3)
2215	Park, Eunil; Ohm, Jay (2014): Factors influencing users' employment of mobile map services. In: <i>Telematics and Informatics</i> 31 (2), S. 253–265. DOI: 10.1016/j.tele.2013.07.002.	Nein	ScienceDirect	(3)
2216	Park, Kijung; Okudan Kremer, Gül E.; Ma, Junfeng (2018): A regional information-based multi-attribute and multi-objective decision-making approach for sustainable supplier selection and order allocation. In: <i>Journal of Cleaner Production</i> 187, S. 590–604. DOI: 10.1016/j.jclepro.2018.03.035.	Nein	ScienceDirect	(3)
2217	Park, Namkee; Rhoads, Mohja; Hou, Jinghui; Lee, Kwan Min (2014): Understanding the acceptance of teleconferencing systems among employees: An extension of the technology acceptance model. In: <i>Computers in Human Behavior</i> 39, S. 118–127. DOI: 10.1016/j.chb.2014.05.048.	Nein	ScienceDirect	(3)
2218	Park, Sang Cheol; Ryoo, Sung Yul (2013): An empirical investigation of end-users' switching toward cloud computing: A two factor theory perspective. In: <i>Computers in Human Behavior</i> 29 (1), S. 160–170. DOI: 10.1016/j.chb.2012.07.032.	Nein	ScienceDirect	(3)
2219	Park, Yoora; Son, Hyojoo; Kim, Changwan (2012): Investigating the determinants of construction professionals' acceptance of web-based training: An extension of the technology acceptance model. In: <i>Automation in Construction</i> 22, S. 377–386. DOI: 10.1016/j.aut-con.2011.09.016.	Nein	ScienceDirect	(3)
2220	Parsazadeh, Nadia; Ali, Rosmah; Rezaei, Mehran; Tehrani, Sanaz Zolfaghar (2018): The construction and validation of a usability evaluation survey for mobile learning environments. In: <i>Studies in Educational Evaluation</i> 58, S. 97–111. DOI: 10.1016/j.stueduc.2018.06.002.	Nein	ScienceDirect	(3)

2221	Parsons, Kathryn; McCormac, Agata; Butavicius, Marcus; Pattinson, Malcolm; Jerram, Cate (2014): Determining employee awareness using the Human Aspects of Information Security Questionnaire (HAIS-Q). In: <i>Computers &amp; Security</i> 42, S. 165–176. DOI: 10.1016/j.cose.2013.12.003.	Nein	ScienceDirect	(3)
2222	Partala, Timo; Saari, Timo (2015): Understanding the most influential user experiences in successful and unsuccessful technology adoptions. In: <i>Computers in Human Behavior</i> 53, S. 381–395. DOI: 10.1016/j.chb.2015.07.012.	Nein	ScienceDirect	(3)
2223	Pasaoglu, Guzay; Honselaar, Michel; Thiel, Christian (2012): Potenzial vehicle fleet CO2 reductions and cost implications for various vehicle technology deployment scenarios in Europe. In: <i>Energy Policy</i> 40, S. 404–421. DOI: 10.1016/j.enpol.2011.10.025.	Nein	ScienceDirect	(3)
2224	Pascual-Miguel, Félix J.; Agudo-Peregrina, Ángel F.; Chaparro-Peláez, Julián (2015): Influences of gender and product type on online purchasing. In: <i>Journal of Business Research</i> 68 (7), S. 1550–1556. DOI: 10.1016/j.jbusres.2015.01.050.	Nein	ScienceDirect	(3)
2225	Pasten, Cesar; Santamarina, Juan Carlos (2012): Energy and quality of life. In: <i>Energy Policy</i> 49, S. 468–476. DOI: 10.1016/j.enpol.2012.06.051.	Nein	ScienceDirect	(3)
2226	Pastor, Manuel; Wise, Carol (2015): Good-Bye financial crash, hello financial eclecticism: Latin American responses to the 2008–09 global financial crisis. In: <i>Journal of International Money and Finance</i> 52, S. 200–217. DOI: 10.1016/j.jimonfin.2014.11.019.	Nein	ScienceDirect	(3)
2227	Patiar, Anoop; Ma, Emily; Kensbock, Sandra; Cox, Russell (2017): Students' perceptions of quality and satisfaction with virtual field trips of hotels. In: <i>Journal of Hospitality and Tourism Management</i> 31, S. 134–141. DOI: 10.1016/j.jhtm.2016.11.003.	Nein	ScienceDirect	(3)
2228	Paulet, Elisabeth; Rowley, Chris (Hg.) (2017): <i>The China Business Model</i> : Chandos Publishing.	Nein	ScienceDirect	(3)
2229	Pauzie, Annie; Orfila, O. (2016): Methodologies to assess usability and safety of ADAS and automated vehicle. In: <i>IFAC-PapersOnLine</i> 49 (32), S. 72–77. DOI: 10.1016/j.ifacol.2016.12.192.	Nein	ScienceDirect	(3)
2230	Pavlovskiy, I. S. (2017): Using Concepts of Scientific Activity for Semantic Integration of Publications. In: <i>Procedia Computer Science</i> 103, S. 370–377. DOI: 10.1016/j.procs.2017.01.123.	Nein	ScienceDirect	(3)
2231	Payre, William; Cestac, Julien; Delhomme, Patricia (2014): Intention to use a fully automated car: Attitudes and a priori acceptability. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 27, S. 252–263. DOI: 10.1016/j.trf.2014.04.009.	Nein	ScienceDirect	(3)

2232	Pazalos, Konstantinos; Loukis, Euripidis; Nikolopoulos, Vassilios (2012): A structured methodology for assessing and improving e-services in digital cities. In: <i>Telematics and Informatics</i> 29 (1), S. 123–136. DOI: 10.1016/j.tele.2010.05.002.	Nein	ScienceDirect	(3)
2233	Peek, Sebastiaan T.M.; Wouters, Eveline J.M.; van Hoof, Joost; Luijckx, Katrien G.; Boeije, Hennie R.; Vrijhoef, Hubertus J.M. (2014): Factors influencing acceptance of technology for aging in place: A systematic review. In: <i>International Journal of Medical Informatics</i> 83 (4), S. 235–248. DOI: 10.1016/j.ijmedinf.2014.01.004.	Nein	ScienceDirect	(3)
2234	Peeling, James; Wayman, Matthew; Mocanu, Isabela; Nitsche, Philippe; Rands, John; Potter, John (2016): Energy Efficient Tunnel Solutions. In: <i>Transportation Research Procedia</i> 14, S. 1472–1481. DOI: 10.1016/j.trpro.2016.05.221.	Nein	ScienceDirect	(3)
2235	Peikari, Hamid Reza; Shah, Mahmood Hussain; Zakaria, Mohamad Shanudin; Yasin, Norjaya M.; Elhissi, Abdelbary (2015): The impacts of second generation e-prescribing usability on community pharmacists outcomes. In: <i>Research in Social and Administrative Pharmacy</i> 11 (3), S. 339–351. DOI: 10.1016/j.sapharm.2014.08.011.	Nein	ScienceDirect	(3)
2236	Pelegrín-Borondo, Jorge; Reinares-Lara, Eva; Olarte-Pascual, Cristina (2017): Assessing the acceptance of technological implants (the cyborg): Evidences and challenges. In: <i>Computers in Human Behavior</i> 70, S. 104–112. DOI: 10.1016/j.chb.2016.12.063.	Nein	ScienceDirect	(3)
2237	Peng, Wen Yu; Cassady, Séan J.; Strand, Christopher L.; Goldenstein, Christopher S.; Spearrin, R. Mitchell; Brophy, Christopher M. et al. (2019): Single-ended mid-infrared laser-absorption sensor for time-resolved measurements of water concentration and temperature within the annulus of a rotating detonation engine. In: <i>Proceedings of the Combustion Institute</i> 37 (2), S. 1435–1443. DOI: 10.1016/j.proci.2018.05.021.	Nein	ScienceDirect	(3)
2238	Peng, Zeyu; Sun, Yongqiang; Guo, Xitong (2018): Antecedents of employees' extended use of enterprise systems: An integrative view of person, environment, and technology. In: <i>International Journal of Information Management</i> 39, S. 104–120. DOI: 10.1016/j.ijinfomgt.2017.11.007.	Nein	ScienceDirect	(3)
2239	Pengnate, Supavich; Sarathy, Rathindra (2017): An experimental investigation of the influence of website emotional design features on trust in unfamiliar online vendors. In: <i>Computers in Human Behavior</i> 67, S. 49–60. DOI: 10.1016/j.chb.2016.10.018.	Nein	ScienceDirect	(3)
2240	Pentina, Iryna; Zhang, Lixuan; Basmanova, Oksana (2013): Antecedents and consequences of trust in a social media brand: A cross-cultural study of Twitter. In: <i>Computers in Human Behavior</i> 29 (4), S. 1546–1555. DOI: 10.1016/j.chb.2013.01.045.	Nein	ScienceDirect	(3)

2241	Pentina, Iryna; Zhang, Lixuan; Bata, Hatem; Chen, Ying (2016): Exploring privacy paradox in information-sensitive mobile app adoption: A cross-cultural comparison. In: <i>Computers in Human Behavior</i> 65, S. 409–419. DOI: 10.1016/j.chb.2016.09.005.	Nein	ScienceDirect	(3)
2242	Peoples, Columba (2013): A normal space power? Understanding 'security' in Japan's space policy discourse. In: <i>Space Policy</i> 29 (2), S. 135–143. DOI: 10.1016/j.spacepol.2013.03.001.	Nein	ScienceDirect	(3)
2243	Peral, Begoña Peral; Gaitán, Jorge Arenas; Ramón-Jerónimo, María Ángeles (2014): Technology Acceptance Model y mayores: ¿la educación y la actividad laboral desarrollada son variables moderadoras? In: <i>Revista Española de Investigación de Marketing ESIC</i> 18 (1), S. 43–56. DOI: 10.1016/S1138-1442(14)60005-X.	Nein	ScienceDirect	(3)
2244	Pereira, Fernando Antonio de Melo; Ramos, Anátalia Saraiva Martins; das Chagas, Márcio Marreiro (2015): Satisfação e continuidade de uso em um ambiente virtual de aprendizagem. In: <i>REGE - Revista de Gestão</i> 22 (1), S. 133–153. DOI: 10.5700/rege555.	Nein	ScienceDirect	(3)
2245	Pereira, Fernando Antonio de Melo; Ramos, Anátalia Saraiva Martins; Gouvêa, Maria Aparecida; da Costa, Marconi Freitas (2015): Satisfaction and continuous use intention of e-learning service in Brazilian public organizations. In: <i>Computers in Human Behavior</i> 46, S. 139–148. DOI: 10.1016/j.chb.2015.01.016.	Nein	ScienceDirect	(3)
2246	Pereira, Fernanda de Carvalho; Verocai, Henrique Dondeo; Cordeiro, Vinícius Ribeiro; Gomes, Carlos Francisco Simões; Costa, Helder Gomes (2015): Bibliometric Analysis of Information Systems Related to Innovation. In: <i>Procedia Computer Science</i> 55, S. 298–307. DOI: 10.1016/j.procs.2015.07.052.	Nein	ScienceDirect	(3)
2247	Pérez-Montoro, Mario; Nualart, Jaume (2015): Visual articulation of navigation and search systems for digital libraries. In: <i>International Journal of Information Management</i> 35 (5), S. 572–579. DOI: 10.1016/j.ijinfomgt.2015.06.005.	Nein	ScienceDirect	(3)
2248	Pérez-Moreno, Salvador; Rodríguez, Beatriz; Luque, Mariano (2016): Assessing global competitiveness under multi-criteria perspective. In: <i>Economic Modelling</i> 53, S. 398–408. DOI: 10.1016/j.econmod.2015.10.030.	Nein	ScienceDirect	(3)
2249	Pérez-Sanagustín, Mar; Parra, Denis; Verdugo, Renato; García-Galleguillos, Gonzalo; Nussbaum, Miguel (2016): Using QR codes to increase user engagement in museum-like spaces. In: <i>Computers in Human Behavior</i> 60, S. 73–85. DOI: 10.1016/j.chb.2016.02.012.	Nein	ScienceDirect	(3)
2250	Perlich, Anja; Meinel, Christoph (2015): Automatic Treatment Session Summaries in Psychotherapy – A Step towards Therapist-Patient Cooperation. In: <i>Procedia Computer Science</i> 63, S. 276–283. DOI: 10.1016/j.procs.2015.08.344.	Nein	ScienceDirect	(3)

2251	Perry, Anna (2016): Consumers' acceptance of smart virtual closets. In: <i>Journal of Retailing and Consumer Services</i> 33, S. 171–177. DOI: 10.1016/j.jretconser.2016.08.018.	Nein	ScienceDirect	(3)
2252	Persada, Satria Fadil; Razif, Mohammad; Lin, Shu Chiang; Nadlifatin, Reny (2014): Toward Paperless Public Announcement on Environmental Impact Assessment (EIA) through SMS Gateway in Indonesia. In: <i>Procedia Environmental Sciences</i> 20, S. 271–279. DOI: 10.1016/j.proenv.2014.03.034.	Nein	ScienceDirect	(3)
2253	Persico, Donatella; Manca, Stefania; Pozzi, Francesca (2014): Adapting the Technology Acceptance Model to evaluate the innovative Potenzial of e-learning systems. In: <i>Computers in Human Behavior</i> 30, S. 614–622. DOI: 10.1016/j.chb.2013.07.045.	Nein	ScienceDirect	(3)
2254	Petermanec, Zdenka; Šebjan, Urban (2017): Evaluation components of information literacy in undergraduate students in Slovenia: An experimental study. In: <i>Library &amp; Information Science Research</i> 39 (1), S. 69–75. DOI: 10.1016/j.lisr.2017.01.009.	Nein	ScienceDirect	(3)
2255	Petko, Dominik (2012): Teachers' pedagogical beliefs and their use of digital media in classrooms: Sharpening the focus of the 'will, skill, tool' model and integrating teachers' constructivist orientations. In: <i>Computers &amp; Education</i> 58 (4), S. 1351–1359. DOI: 10.1016/j.compedu.2011.12.013.	Nein	ScienceDirect	(3)
2256	Petri, Giani; Gresse von Wangenheim, Christiane (2017): How games for computing education are evaluated? A systematic literature review. In: <i>Computers &amp; Education</i> 107, S. 68–90. DOI: 10.1016/j.compedu.2017.01.004.	Nein	ScienceDirect	(3)
2257	Petrovčič, Andraž; Fortunati, Leopoldina; Vehovar, Vasja; Kavčič, Matic; Dolničar, Vesna (2015): Mobile phone communication in social support networks of older adults in Slovenia. In: <i>Telematics and Informatics</i> 32 (4), S. 642–655. DOI: 10.1016/j.tele.2015.02.005.	Nein	ScienceDirect	(3)
2258	Petrovčič, Andraž; Rogelj, Ajda; Dolničar, Vesna (2018): Smart but not adapted enough: Heuristic evaluation of smartphone launchers with an adapted interface and assistive technologies for older adults. In: <i>Computers in Human Behavior</i> 79, S. 123–136. DOI: 10.1016/j.chb.2017.10.021.	Nein	ScienceDirect	(3)
2259	Petschnig, Martin; Heidenreich, Sven; Spieth, Patrick (2014): Innovative alternatives take action – Investigating determinants of alternative fuel vehicle adoption. In: <i>Transportation Research Part A: Policy and Practice</i> 61, S. 68–83. DOI: 10.1016/j.tra.2014.01.001.	Nein	ScienceDirect	(3)
2260	Pettigrew, Simone; Dana, Liyuwork Mitiku; Norman, Richard (2019): Clusters of Potenzial autonomous vehicles users according to propensity to use individual versus shared vehicles. In: <i>Transport Policy</i> 76, S. 13–20. DOI: 10.1016/j.tranpol.2019.01.010.	Nein	ScienceDirect	(3)

2261	Peuckert, Jan (2014): What shapes the impact of environmental regulation on competitiveness? Evidence from Executive Opinion Surveys. In: <i>Environmental Innovation and Societal Transitions</i> 10, S. 77–94. DOI: 10.1016/j.eist.2013.09.009.	Nein	ScienceDirect	(3)
2262	Pfoser, Sarah; Schauer, Oliver; Costa, Yasel (2018): Acceptance of LNG as an alternative fuel: Determinants and policy implications. In: <i>Energy Policy</i> 120, S. 259–267. DOI: 10.1016/j.enpol.2018.05.046.	Nein	ScienceDirect	(3)
2263	Pham, Thanh-Thao T.; Ho, Jonathan C. (2015): The effects of product-related, personal-related factors and attractiveness of alternatives on consumer adoption of NFC-based mobile payments. In: <i>Technology in Society</i> 43, S. 159–172. DOI: 10.1016/j.techsoc.2015.05.004.	Nein	ScienceDirect	(3)
2264	Phaphoom, Nattakarn; Wang, Xiaofeng; Samuel, Sarah; Helmer, Sven; Abrahamsson, Pekka (2015): A survey study on major technical barriers affecting the decision to adopt cloud services. In: <i>Journal of Systems and Software</i> 103, S. 167–181. DOI: 10.1016/j.jss.2015.02.002.	Nein	ScienceDirect	(3)
2265	Phillips, Andrew B.; Merrill, Jacqueline A. (2015): Innovative use of the integrative review to evaluate evidence of technology transformation in healthcare. In: <i>Journal of Biomedical Informatics</i> 58, S. 114–121. DOI: 10.1016/j.jbi.2015.09.014.	Nein	ScienceDirect	(3)
2266	Phua, Peng Lin; Wong, Su Luan; Abu, Rosini (2012): Factors Influencing the Behavioural Intention to use the Internet as a Teaching-Learning Tool in Home Economics. In: <i>Procedia - Social and Behavioral Sciences</i> 59, S. 180–187. DOI: 10.1016/j.sbspro.2012.09.263.	Nein	ScienceDirect	(3)
2267	Piazza, Alexander; Zagel, Christian; Huber, Sebastian; Hille, Matthias; Bodendorf, Freimut (2015): Outfit Browser – An Image-data-driven User Interface for Self-service Systems in Fashion Stores. In: <i>Procedia Manufacturing</i> 3, S. 3521–3528. DOI: 10.1016/j.promfg.2015.07.686.	Nein	ScienceDirect	(3)
2268	Piçarra, Nuno; Giger, Jean-Christophe (2018): Predicting intention to work with social robots at anticipation stage: Assessing the role of behavioral desire and anticipated emotions. In: <i>Computers in Human Behavior</i> 86, S. 129–146. DOI: 10.1016/j.chb.2018.04.026.	Nein	ScienceDirect	(3)
2269	Picci, Patrizia; Calvani, Antonio; Bonaiuti, Giovanni (2012): The Use of Digital Video Annotation in Teacher Training: The Teachers' Perspectives. In: <i>Procedia - Social and Behavioral Sciences</i> 69, S. 600–613. DOI: 10.1016/j.sbspro.2012.11.452.	Nein	ScienceDirect	(3)
2270	Pick, James B.; Sarkar, Avijit; Johnson, Jeremy (2015): United States digital divide: State level analysis of spatial clustering and multivariate determinants of ICT utilization. In: <i>Socio-Economic Planning Sciences</i> 49, S. 16–32. DOI: 10.1016/j.seps.2014.09.001.	Nein	ScienceDirect	(3)



2271	Pierpaoli, Emanuele; Carli, Giacomo; Pignatti, Erika; Canavari, Maurizio (2013): Drivers of Precision Agriculture Technologies Adoption: A Literature Review. In: <i>Procedia Technology</i> 8, S. 61–69. DOI: 10.1016/j.protcy.2013.11.010.	Nein	ScienceDirect	(3)
2272	Pimmer, Christoph; Brühlmann, Florian; Odetola, Titilayo Dorothy; Dipeolu, Oluwafemi; Gröbhiel, Urs; Ajuwon, Ademola J. (2018): Instant messaging and nursing students' clinical learning experience. In: <i>Nurse Education Today</i> 64, S. 119–124. DOI: 10.1016/j.nedt.2018.01.034.	Nein	ScienceDirect	(3)
2273	Pindeh, Naincie; Suki, Norbayah Mohd; Suki, Norazah Mohd (2016): User Acceptance on Mobile Apps as an Effective Medium to Learn Kadazandusun Language. In: <i>Procedia Economics and Finance</i> 37, S. 372–378. DOI: 10.1016/S2212-5671(16)30139-3.	Nein	ScienceDirect	(3)
2274	Pinhati, Fernando; Siqueira, Sean W.M. (2014): Music students' behavior on using learning objects closer to the domain characteristics and the social reality. In: <i>Computers in Human Behavior</i> 30, S. 760–770. DOI: 10.1016/j.chb.2013.10.039.	Nein	ScienceDirect	(3)
2275	Pinho, Cláudia; Franco, Mário; Mendes, Luis (2018): Web portals as tools to support information management in higher education institutions: A systematic literature review. In: <i>International Journal of Information Management</i> 41, S. 80–92. DOI: 10.1016/j.ijinfomgt.2018.04.002.	Nein	ScienceDirect	(3)
2276	Pinillos, Roberto; Marcos, Samuel; Feliz, Raul; Zalama, Eduardo; Gómez-García-Bermejo, Jaime (2016): Long-term assessment of a service robot in a hotel environment. In: <i>Robotics and Autonomous Systems</i> 79, S. 40–57. DOI: 10.1016/j.robot.2016.01.014.	Nein	ScienceDirect	(3)
2277	Pirovano, Michele; Surer, Elif; Mainetti, Renato; Lanzi, Pier Luca; Alberto Borghese, N. (2016): Exergaming and rehabilitation: A methodology for the design of effective and safe therapeutic exergames. In: <i>Entertainment Computing</i> 14, S. 55–65. DOI: 10.1016/j.ent-com.2015.10.002.	Nein	ScienceDirect	(3)
2278	Pitchay Muthu @ Chelliah, Pathamanathan; Thurasamy, Ramayah; Alzahrani, Ahmed Ibrahim; Alfarraj, Osama; Alalwan, Nasser (2016): E-Government service delivery by a local government agency: The case of E-Licensing. In: <i>Telematics and Informatics</i> 33 (4), S. 925–935. DOI: 10.1016/j.tele.2016.02.003.	Nein	ScienceDirect	(3)
2279	Pittoli, Fábio; Vianna, Henrique Damasceno; Victória Barbosa, Jorge Luis; Butzen, Emerson; Gaedke, Mari Ângela; Dias da Costa, Juvenal Soares; Scherer dos Santos, Renan Belarmino (2018): An intelligent system for prognosis of noncommunicable diseases' risk factors. In: <i>Telematics and Informatics</i> 35 (5), S. 1222–1236. DOI: 10.1016/j.tele.2018.02.005.	Nein	ScienceDirect	(3)

2280	Plazzotta, S.; Calligaris, S.; Manzocco, L. (2019): Structure of oleogels from κ-carrageenan templates as affected by supercritical-CO <sub>2</sub> -drying, freeze-drying and lettuce-filler addition. In: <i>Food Hydrocolloids</i> 96, S. 1–10. DOI: 10.1016/j.foodhyd.2019.05.008.	Nein	ScienceDirect	(3)
2281	Plume, Cherniece J.; Dwivedi, Yogesh K.; Slade, Emma L. (Hg.) (2017): Social Media in the Marketing Context: Chandos Publishing.	Nein	ScienceDirect	(3)
2282	Plume, Cherniece J.; Dwivedi, Yogesh K.; Slade, Emma L. (Hg.) (2017): Social Media in the Marketing Context: Chandos Publishing.	Nein	ScienceDirect	(3)
2283	Plume, Cherniece J.; Dwivedi, Yogesh K.; Slade, Emma L. (2017): Chapter 2 - The New Marketing Environment. In: Cherniece J. Plume, Yogesh K. Dwivedi und Emma L. Slade (Hg.): Social Media in the Marketing Context: Chandos Publishing, S. 7–40. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B978008101754800002X">http://www.sciencedirect.com/science/article/pii/B978008101754800002X</a> .	Nein	ScienceDirect	(3)
2284	Pocuca, Nina; Hides, Leanne; Zelenko, Oksana; Quek, Lake-Hui; Stoyanov, Stoyan; Tulloch, Kristen et al. (2016): Initial prototype testing of Ray's Night Out: A new mobile app targeting risky drinking in young people. In: <i>Computers in Human Behavior</i> 54, S. 207–214. DOI: 10.1016/j.chb.2015.07.033.	Nein	ScienceDirect	(3)
2285	Pollet, Bruno G.; Kocha, Shyam S.; Staffell, Iain (2019): Current Status of Automotive Fuel Cells for Sustainable Transport. In: <i>Current Opinion in Electrochemistry</i> . DOI: 10.1016/j.coelec.2019.04.021.	Nein	ScienceDirect	(3)
2286	Pombeiro, Henrique; Santos, João; Carreira, Paulo; Silva, Carlos (2019): Displaying data is not enough: Incorporating User Behavior Transformation in domestic reporting systems. In: <i>Sustainable Cities and Society</i> , S. 101451. DOI: 10.1016/j.scs.2019.101451.	Nein	ScienceDirect	(3)
2287	Poole, Alex H.; Garwood, Deborah A. (2018): Interdisciplinary scholarly collaboration in data-intensive, public-funded, international digital humanities project work. In: <i>Library &amp; Information Science Research</i> 40 (3), S. 184–193. DOI: 10.1016/j.lisr.2018.08.003.	Nein	ScienceDirect	(3)
2288	Popovic, Marko B. (Hg.) (2019): Biomechatronics: Academic Press.	Nein	ScienceDirect	(3)
2289	Popovici, Anca; Mironov, Cosmina (2015): Students' Perception on Using eLearning Technologies. In: <i>Procedia - Social and Behavioral Sciences</i> 180, S. 1514–1519. DOI: 10.1016/j.sbspro.2015.02.300.	Nein	ScienceDirect	(3)
2290	Pornsakulvanich, Vikanda (2017): Personality, attitudes, social influences, and social networking site usage predicting online social support. In: <i>Computers in Human Behavior</i> 76, S. 255–262. DOI: 10.1016/j.chb.2017.07.021.	Nein	ScienceDirect	(3)

2291	Portela, Filipe; Santos, Manuel Filipe; Silva, Álvaro; Rua, Fernando; Abelha, António; Machado, José (2013): Adoption of Pervasive Intelligent Information Systems in Intensive Medicine. In: <i>Procedia Technology</i> 9, S. 1022–1032. DOI: 10.1016/j.protcy.2013.12.114.	Nein	ScienceDirect	(3)
2292	Porumbescu, Gregory A. (2016): Linking public sector social media and e-government website use to trust in government. In: <i>Government Information Quarterly</i> 33 (2), S. 291–304. DOI: 10.1016/j.giq.2016.04.006.	Nein	ScienceDirect	(3)
2293	Potnis, Devendra; Deosthali, Kanchan; Zhu, Xiaohua; McCusker, Rebecca (2018): Factors influencing undergraduate use of e-books: A mixed methods study. In: <i>Library &amp; Information Science Research</i> 40 (2), S. 106–117. DOI: 10.1016/j.lisr.2018.06.001.	Nein	ScienceDirect	(3)
2294	Pöyry, Essi; Parvinen, Petri; Malmivaara, Tuuli (2013): Can we get from liking to buying? Behavioral differences in hedonic and utilitarian Facebook usage. In: <i>Electronic Commerce Research and Applications</i> 12 (4), S. 224–235. DOI: 10.1016/j.elerap.2013.01.003.	Nein	ScienceDirect	(3)
2295	Pozzi, Francesca; Persico, Donatella; Sarti, Luigi (2015): Evaluating The Acceptance Of An Innovative Learning Design Environment Within Communities Of Practitioners. In: <i>Procedia - Social and Behavioral Sciences</i> 191, S. 1019–1023. DOI: 10.1016/j.sbspro.2015.04.398.	Nein	ScienceDirect	(3)
2296	Prasad, P.W.C.; Maag, Angelika; Redestowicz, Margaret; Hoe, Lau Siong (2018): Unfamiliar technology: Reaction of international students to blended learning. In: <i>Computers &amp; Education</i> 122, S. 92–103. DOI: 10.1016/j.compedu.2018.03.016.	Nein	ScienceDirect	(3)
2297	Prasanna, Raj; Huggins, Thomas J. (2016): Factors affecting the acceptance of information systems supporting emergency operations centres. In: <i>Computers in Human Behavior</i> 57, S. 168–181. DOI: 10.1016/j.chb.2015.12.013.	Nein	ScienceDirect	(3)
2298	Prati, Gabriele; Marín Puchades, Víctor; Angelis, Marco de; Pietrantoni, Luca; Fraboni, Federico; Decarli, Nicolò et al. (2018): Evaluation of user behavior and acceptance of an on-bike system. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 58, S. 145–155. DOI: 10.1016/j.trf.2018.06.005.	Nein	ScienceDirect	(3)
2299	Prelicean, Adrian C.; Susilo, Yusak O.; Gidófalvi, Gyözö (2018): Collecting travel diaries: Current state of the art, best practices, and future research directions. In: <i>Transportation Research Procedia</i> 32, S. 155–166. DOI: 10.1016/j.trpro.2018.10.029.	Nein	ScienceDirect	(3)
2300	Presthus, Wanda; O'Malley, Nicholas Owen (2017): Motivations and Barriers for End-User Adoption of Bitcoin as Digital Currency. In: <i>Procedia Computer Science</i> 121, S. 89–97. DOI: 10.1016/j.procs.2017.11.013.	Nein	ScienceDirect	(3)
2301	Prettyman, Allen V.; Knight, Elizabeth P.; Allison, Theresa E. (2018): Objective Structured Clinical Examination From Virtually Anywhere! In: <i>The Journal for Nurse Practitioners</i> 14 (8), e157-e163. DOI: 10.1016/j.nurpra.2018.05.007.	Nein	ScienceDirect	(3)

2302	Priyadarshinee, Pragati; Raut, Rakesh D.; Jha, Manoj Kumar; Kamble, Sachin S. (2017): A cloud computing adoption in Indian SMEs: Scale development and validation approach. In: <i>The Journal of High Technology Management Research</i> 28 (2), S. 221–245. DOI: 10.1016/j.hitech.2017.10.010.	Nein	ScienceDirect	(3)
2303	Priyadarshinee, Pragati; Raut, Rakesh D.; Jha, Manoj Kumar; Gardas, Bhaskar B. (2017): Understanding and predicting the determinants of cloud computing adoption: A two staged hybrid SEM - Neural networks approach. In: <i>Computers in Human Behavior</i> 76, S. 341–362. DOI: 10.1016/j.chb.2017.07.027.	Nein	ScienceDirect	(3)
2304	Procci, Katelyn; Bowers, Clint A.; Jentsch, Florian; Sims, Valerie K.; McDaniel, Rudy (2018): The Revised Game Engagement Model: Capturing the subjective gameplay experience. In: <i>Entertainment Computing</i> 27, S. 157–169. DOI: 10.1016/j.entcom.2018.06.001.	Nein	ScienceDirect	(3)
2305	Proctor, Michael D.; Marks, Yaela (2013): A survey of exemplar teachers' perceptions, use, and access of computer-based games and technology for classroom instruction. In: <i>Computers &amp; Education</i> 62, S. 171–180. DOI: 10.1016/j.compedu.2012.10.022.	Nein	ScienceDirect	(3)
2306	Proudfoot, Jeffrey Gainer; Boyle, Randall; Schuetzler, Ryan M. (2016): Man vs. machine: Investigating the effects of adversarial system use on end-user behavior in automated deception detection interviews. In: <i>Decision Support Systems</i> 85, S. 23–33. DOI: 10.1016/j.dss.2016.02.008.	Nein	ScienceDirect	(3)
2307	Purani, Keyoor; Kumar, Deepak S.; Sahadev, Sunil (2019): e-Loyalty among millennials: Personal characteristics and social influences. In: <i>Journal of Retailing and Consumer Services</i> 48, S. 215–223. DOI: 10.1016/j.jretconser.2019.02.006.	Nein	ScienceDirect	(3)
2308	Purwanegara, Mustika; Apriningsih, Atik; Andika, Febri (2014): Snapshot on Indonesia Regulation in Mobile Internet Banking Users Attitudes. In: <i>Procedia - Social and Behavioral Sciences</i> 115, S. 147–155. DOI: 10.1016/j.sbspro.2014.02.423.	Nein	ScienceDirect	(3)
2309	Putzke, Johannes; Fischbach, Kai; Schoder, Detlef; Gloor, Peter A. (2014): Cross-cultural gender differences in the adoption and usage of social media platforms – An exploratory study of Last.FM. In: <i>Computer Networks</i> 75, S. 519–530. DOI: 10.1016/j.com-net.2014.08.027.	Nein	ScienceDirect	(3)
2310	Pynoo, Bram; Devolder, Pieter; Duyck, Wouter; van Braak, Johan; Sijnave, Bart; Duyck, Philippe (2012): Do hospital physicians' attitudes change during PACS implementation? A cross-sectional acceptance study. In: <i>International Journal of Medical Informatics</i> 81 (2), S. 88–97. DOI: 10.1016/j.ijmedinf.2011.10.007.	Nein	ScienceDirect	(3)

2311	Pynoo, Bram; Tondeur, Jo; van Braak, Johan; Duyck, Wouter; Sijnave, Bart; Duyck, Philippe (2012): Teachers' acceptance and use of an educational portal. In: <i>Computers &amp; Education</i> 58 (4), S. 1308–1317. DOI: 10.1016/j.compedu.2011.12.026.	Nein	ScienceDirect	(3)
2312	Pynoo, Bram; van Braak, Johan (2014): Predicting teachers' generative and receptive use of an educational portal by intention, attitude and self-reported use. In: <i>Computers in Human Behavior</i> 34, S. 315–322. DOI: 10.1016/j.chb.2013.12.024.	Nein	ScienceDirect	(3)
2313	Qashou, Abeer; Saleh, Yahya (2018): E-marketing implementation in small and medium-sized restaurants in Palestine. In: <i>Arab Economic and Business Journal</i> 13 (2), S. 93–110. DOI: 10.1016/j.aebj.2018.07.001.	Nein	ScienceDirect	(3)
2314	Qu, Weina; Xu, Jing; Ge, Yan; Sun, Xianghong; Zhang, Kan (2019): Development and validation of a questionnaire to assess public receptivity toward autonomous vehicles and its relation with the traffic safety climate in China. In: <i>Accident Analysis &amp; Prevention</i> 128, S. 78–86. DOI: 10.1016/j.aap.2019.04.006.	Nein	ScienceDirect	(3)
2315	Queiroz, Maciel M.; Fosso Wamba, Samuel (2019): Blockchain adoption challenges in supply chain: An empirical investigation of the main drivers in India and the USA. In: <i>International Journal of Information Management</i> 46, S. 70–82. DOI: 10.1016/j.ijinfomgt.2018.11.021.	Nein	ScienceDirect	(3)
2316	Quina, Margarida J.; Bontempi, Elza; Bogush, Anna; Schlumberger, Stefan; Weibel, Gisela; Braga, Roberto et al. (2018): Technologies for the management of MSW incineration ashes from gas cleaning: New perspectives on recovery of secondary raw materials and circular economy. In: <i>Science of The Total Environment</i> 635, S. 526–542. DOI: 10.1016/j.scitotenv.2018.04.150.	Nein	ScienceDirect	(3)
2317	Quintella, Cristina M.; Mata, Ana M.T.; Lima, Leandro C.P. (2019): Overview of bioremediation with technology assessment and emphasis on fungal bioremediation of oil contaminated soils. In: <i>Journal of Environmental Management</i> 241, S. 156–166. DOI: 10.1016/j.jenvman.2019.04.019.	Nein	ScienceDirect	(3)
2318	Qureshi, Muhammad Imran; Rasli, Amran Md.; Zaman, Khalid (2014): A New Trilogy to Understand the Relationship among Organizational Climate, Workplace Bullying and Employee Health. In: <i>Arab Economic and Business Journal</i> 9 (2), S. 133–146. DOI: 10.1016/j.aebj.2014.05.009.	Nein	ScienceDirect	(3)
2319	Radosevic, Slavo; Yoruk, Esin (2018): Technology upgrading of middle income economies: A new approach and results. In: <i>Technological Forecasting and Social Change</i> 129, S. 56–75. DOI: 10.1016/j.techfore.2017.12.002.	Nein	ScienceDirect	(3)

2320	Rahayu, Rita; Day, John (2015): Determinant Factors of E-commerce Adoption by SMEs in Developing Country: Evidence from Indonesia. In: <i>Procedia - Social and Behavioral Sciences</i> 195, S. 142–150. DOI: 10.1016/j.sbspro.2015.06.423.	Nein	ScienceDirect	(3)
2321	Rahman Sidek, Emelia A.; Md.Yunus, Melor (2012): Students' Experiences on using Blog as Learning Journals. In: <i>Procedia - Social and Behavioral Sciences</i> 67, S. 135–143. DOI: 10.1016/j.sbspro.2012.11.314.	Nein	ScienceDirect	(3)
2322	Rahman, Md Mahmudur; Lesch, Mary F.; Horrey, William J.; Strawderman, Lesley (2017): Assessing the utility of TAM, TPB, and UTAUT for advanced driver assistance systems. In: <i>Accident Analysis &amp; Prevention</i> 108, S. 361–373. DOI: 10.1016/j.aap.2017.09.011.	Nein	ScienceDirect	(3)
2323	Rahman, Md Mahmudur; Strawderman, Lesley; Lesch, Mary F.; Horrey, William J.; Babski-Reeves, Kari; Garrison, Teena (2018): Modelling driver acceptance of driver support systems. In: <i>Accident Analysis &amp; Prevention</i> 121, S. 134–147. DOI: 10.1016/j.aap.2018.08.028.	Nein	ScienceDirect	(3)
2324	Rahman, Syed Abidur; Taghizadeh, Seyedeh Khadijeh; Ramayah, T.; Alam, Mirza Mohammad Didarul (2017): Technology acceptance among micro-entrepreneurs in marginalized social strata: The case of social innovation in Bangladesh. In: <i>Technological Forecasting and Social Change</i> 118, S. 236–245. DOI: 10.1016/j.techfore.2017.01.027.	Nein	ScienceDirect	(3)
2325	Rahman, Shams; Yang, Laura; Waters, Stephen (2013): Factors Affecting RFID Adoption in Chinese Manufacturing Firms: An Investigation Using AHP. In: <i>IFAC Proceedings Volumes</i> 46 (9), S. 869–874. DOI: 10.3182/20130619-3-RU-3018.00571.	Nein	ScienceDirect	(3)
2326	Rai, Ranvir S.; Selnes, Fred (2019): Conceptualizing task-technology fit and the effect on adoption – A case study of a digital textbook service. In: <i>Information &amp; Management</i> . DOI: 10.1016/j.im.2019.04.004.	Nein	ScienceDirect	(3)
2327	Rajaei, Melika; Hoseini, Seyed Mahmoud; Malekmohammadi, Iraj (2019): Proposing a socio-psychological model for adopting green building technologies: A case study from Iran. In: <i>Sustainable Cities and Society</i> 45, S. 657–668. DOI: 10.1016/j.scs.2018.12.007.	Nein	ScienceDirect	(3)
2328	Rajaguru, Rajesh; Matanda, Margaret Jekanyika (2013): Effects of inter-organizational compatibility on supply chain capabilities: Exploring the mediating role of inter-organizational information systems (IOIS) integration. In: <i>Industrial Marketing Management</i> 42 (4), S. 620–632. DOI: 10.1016/j.indmarman.2012.09.002.	Nein	ScienceDirect	(3)
2329	Rajan, Christy Angeline; Baral, Rupashree (2015): Adoption of ERP system: An empirical study of factors influencing the usage of ERP and its impact on end user. In: <i>IIMB Management Review</i> 27 (2), S. 77. DOI: 10.1016/j.iimb.2015.04.004.	Nein	ScienceDirect	(3)

2330	Rajan, Christy Angeline; Baral, Rupashree (2015): Adoption of ERP system: An empirical study of factors influencing the usage of ERP and its impact on end user. In: <i>IIMB Management Review</i> 27 (2), S. 105–117. DOI: 10.1016/j.iimb.2015.04.008.	Nein	ScienceDirect	(3)
2331	Rajković, Petar; Aleksić, Dejan; Janković, Dragan; Milenković, Aleksandar; Petković, Ivan (2018): Checking the Potenzial shift to perceived usefulness—The analysis of users' response to the updated electronic health record core features. In: <i>International Journal of Medical Informatics</i> 115, S. 80–91. DOI: 10.1016/j.ijmedinf.2018.04.011.	Nein	ScienceDirect	(3)
2332	Ramadan, Reem (2017): Questioning the role of Facebook in maintaining Syrian social capital during the Syrian crisis. In: <i>Heliyon</i> 3 (12), e00483. DOI: 10.1016/j.heliyon.2017.e00483.	Nein	ScienceDirect	(3)
2333	Ramadiani; Azainil; Haryaka, Usfandi; Agus, Fahrul; Kridalaksana, Awang Harsa (2017): User Satisfaction Model for e-Learning Using Smartphone. In: <i>Procedia Computer Science</i> 116, S. 373–380. DOI: 10.1016/j.procs.2017.10.070.	Nein	ScienceDirect	(3)
2334	Raman, Arumugam; Sani, Ruuhina Mohd; Kaur, Paramjit (2014): Facebook as a Collaborative and Communication Tool: A Study of Secondary School Students in Malaysia. In: <i>Procedia - Social and Behavioral Sciences</i> 155, S. 141–146. DOI: 10.1016/j.sbspro.2014.10.270.	Nein	ScienceDirect	(3)
2335	Ramanathan, Ramakrishnan; Ramanathan, Usha; Ko, Lok Wan Lorraine (2014): Adoption of RFID technologies in UK logistics: Moderating roles of size, barcode experience and government support. In: <i>Expert Systems with Applications</i> 41 (1), S. 230–236. DOI: 10.1016/j.eswa.2013.07.024.	Nein	ScienceDirect	(3)
2336	Ramasamy, Subramanian; Sabatini, Roberto; Gardi, Alessandro; Liu, Jing (2016): LIDAR obstacle warning and avoidance system for unmanned aerial vehicle sense-and-avoid. In: <i>Aerospace Science and Technology</i> 55, S. 344–358. DOI: 10.1016/j.ast.2016.05.020.	Nein	ScienceDirect	(3)
2337	Ramirez, Gabriel M.; Collazos, Cesar A.; Moreira, Fernando (2018): All-Learning: The state of the art of the models and the methodologies educational with ICT. In: <i>Telematics and Informatics</i> 35 (4), S. 944–953. DOI: 10.1016/j.tele.2017.10.004.	Nein	ScienceDirect	(3)
2338	Ramírez-Alesón, Marisa; Fleta-Asín, Jorge (2016): Is the Importance of Location Factors Different Depending on the Degree of Development of the Country? In: <i>Journal of International Management</i> 22 (1), S. 29–43. DOI: 10.1016/j.intman.2015.10.002.	Nein	ScienceDirect	(3)
2339	Ramirez-Correa, Patricio E.; Rondan-Cataluña, F. Javier; Arenas-Gaitán, Jorge (2015): Predicting behavioral intention of mobile Internet usage. In: <i>Telematics and Informatics</i> 32 (4), S. 834–841. DOI: 10.1016/j.tele.2015.04.006.	Nein	ScienceDirect	(3)

2340	Ramírez-Correa, Patricio; Rondán-Cataluña, Francisco Javier; Arenas-Gaitán, Jorge; Martín-Velicia, Félix (2019): Analysing the acceptance of online games in mobile devices: An application of UTAUT2. In: <i>Journal of Retailing and Consumer Services</i> 50, S. 85–93. DOI: 10.1016/j.jretconser.2019.04.018.	Nein	ScienceDirect	(3)
2341	Ramoni, Rachel B.; Walji, Muhammad F.; Kim, Soyun; Tokede, Oluwabunmi; McClellan, Lyle; Simmons, Kristen et al. (2015): Attitudes toward and beliefs about the use of a dental diagnostic terminology: A survey of dental care providers in a dental practice. In: <i>The Journal of the American Dental Association</i> 146 (6), S. 390–397. DOI: 10.1016/j.adaj.2015.02.007.	Nein	ScienceDirect	(3)
2342	Ramos, Sara da Silva; Jamieson, Matthew (2019): 2 - Cognitive Impairment and EAT. In: Donna Cowan und Ladan Najafi (Hg.): <i>Handbook of Electronic Assistive Technology</i> : Academic Press, S. 27–52. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128124871000028">http://www.sciencedirect.com/science/article/pii/B9780128124871000028</a> .	Nein	ScienceDirect	(3)
2343	Rampersad, Giselle; Plewa, Carolin; Troshani, Indrit (2012): Investigating the use of information technology in managing innovation: A case study from a university technology transfer office. In: <i>Journal of Engineering and Technology Management</i> 29 (1), S. 3–21. DOI: 10.1016/j.jengtecman.2011.09.002.	Nein	ScienceDirect	(3)
2344	Ramtohil, Isabel (2015): The adoption of e-health services: Comprehensive analysis of the adoption setting from the user's perspective. In: <i>Health Policy and Technology</i> 4 (3), S. 286–293. DOI: 10.1016/j.hlpt.2015.04.007.	Nein	ScienceDirect	(3)
2345	Rana, Nripendra P.; Dwivedi, Yogesh K. (2015): Citizen's adoption of an e-government system: Validating extended social cognitive theory (SCT). In: <i>Government Information Quarterly</i> 32 (2), S. 172–181. DOI: 10.1016/j.giq.2015.02.002.	Nein	ScienceDirect	(3)
2346	Rana, Nripendra P.; Dwivedi, Yogesh K.; Williams, Michael D.; Weerakkody, Vishanth (2016): Adoption of online public grievance redressal system in India: Toward developing a unified view. In: <i>Computers in Human Behavior</i> 59, S. 265–282. DOI: 10.1016/j.chb.2016.02.019.	Nein	ScienceDirect	(3)
2347	Ratchford, Mark; Barnhart, Michelle (2012): Development and validation of the technology adoption propensity (TAP) index. In: <i>Journal of Business Research</i> 65 (8), S. 1209–1215. DOI: 10.1016/j.jbusres.2011.07.001.	Nein	ScienceDirect	(3)
2348	Ratten, Vanessa (2012): Entrepreneurial and ethical adoption behaviour of cloud computing. In: <i>The Journal of High Technology Management Research</i> 23 (2), S. 155–164. DOI: 10.1016/j.hitech.2012.06.006.	Nein	ScienceDirect	(3)



2349	Ratten, Vanessa (2013): Cloud computing: A social cognitive perspective of ethics, entrepreneurship, technology marketing, computer self-efficacy and outcome expectancy on behavioural intentions. In: <i>Australasian Marketing Journal (AMJ)</i> 21 (3), S. 137–146. DOI: 10.1016/j.ausmj.2013.02.008.	Nein	ScienceDirect	(3)
2350	Rau, Pei-Luen Patrick; Huang, Eva; Mao, Mao; Gao, Qin; Feng, Chenyue; Zhang, Yubo (2015): Exploring interactive style and user experience design for social web of things of Chinese users: A case study in Beijing. In: <i>International Journal of Human-Computer Studies</i> 80, S. 24–35. DOI: 10.1016/j.ijhcs.2015.02.007.	Nein	ScienceDirect	(3)
2351	Rauschnabel, Philipp A.; Felix, Reto; Hinsch, Chris (2019): Augmented reality marketing: How mobile AR-apps can improve brands through inspiration. In: <i>Journal of Retailing and Consumer Services</i> 49, S. 43–53. DOI: 10.1016/j.jretconser.2019.03.004.	Nein	ScienceDirect	(3)
2352	Raut, Rakesh D.; Gardas, Bhaskar B.; Jha, Manoj Kumar; Priyadarshinee, Pragati (2017): Examining the critical success factors of cloud computing adoption in the MSMEs by using ISM model. In: <i>The Journal of High Technology Management Research</i> 28 (2), S. 125–141. DOI: 10.1016/j.hitech.2017.10.004.	Nein	ScienceDirect	(3)
2353	Raut, Rakesh D.; Priyadarshinee, Pragati; Gardas, Bhaskar B.; Jha, Manoj Kumar (2018): Analyzing the factors influencing cloud computing adoption using three stage hybrid SEM-ANN-ISM (SEANIS) approach. In: <i>Technological Forecasting and Social Change</i> 134, S. 98–123. DOI: 10.1016/j.techfore.2018.05.020.	Nein	ScienceDirect	(3)
2354	Ray, Arghya; Bala, Pradip Kumar; Dasgupta, Shilpee A. (2019): Role of authenticity and perceived benefits of online courses on technology based career choice in India: A modified technology adoption model based on career theory. In: <i>International Journal of Information Management</i> 47, S. 140–151. DOI: 10.1016/j.ijinfomgt.2019.01.015.	Nein	ScienceDirect	(3)
2355	Ray, Soumya; Seo, DongBack (2013): The interplay of conscious and automatic mechanisms in the context of routine use: An integrative and comparative study of contrasting mechanisms. In: <i>Information &amp; Management</i> 50 (7), S. 523–539. DOI: 10.1016/j.im.2013.07.008.	Nein	ScienceDirect	(3)
2356	Razmak, Jamil; Bélanger, Charles H.; Farhan, Wejdan (2018): Development of a techno-humanist model for e-health adoption of innovative technology. In: <i>International Journal of Medical Informatics</i> 120, S. 62–76. DOI: 10.1016/j.ijmedinf.2018.09.022.	Nein	ScienceDirect	(3)
2357	Rebentisch, Eric; Schuh, Guenther; Rudolf, Stefan; Breunig, Stefan; Brakemeier, Christoph (2016): Technology Assessment for Modular Product Platforms with Fuzzy Numbers. In: <i>Procedia CIRP</i> 50, S. 601–606. DOI: 10.1016/j.procir.2016.05.007.	Nein	ScienceDirect	(3)

2358	Reddy, K. S.; Xie, En; Agrawal, Rajat (2015): Revisiting and reinforcing the Farmers Fox Theory: A study (test) of three cases of cross-border inbound acquisition transactions. In: <i>Pacific Science Review B: Humanities and Social Sciences</i> 1 (1), S. 22–44. DOI: 10.1016/j.psrb.2015.12.001.	Nein	ScienceDirect	(3)
2359	Reeder, Blaine; Meyer, Ellen; Lazar, Amanda; Chaudhuri, Shomir; Thompson, Hilaire J.; Demiris, George (2013): Framing the evidence for health smart homes and home-based consumer health technologies as a public health intervention for independent aging: A systematic review. In: <i>International Journal of Medical Informatics</i> 82 (7), S. 565–579. DOI: 10.1016/j.ijmedinf.2013.03.007.	Nein	ScienceDirect	(3)
2360	Reich-Stiebert, Natalia; Eyssel, Friederike; Hohnemann, Charlotte (2019): Involve the user! Changing attitudes toward robots by user participation in a robot prototyping process. In: <i>Computers in Human Behavior</i> 91, S. 290–296. DOI: 10.1016/j.chb.2018.09.041.	Nein	ScienceDirect	(3)
2361	Reinares-Lara, Eva; Olarte-Pascual, Cristina; Pelegrín-Borondo, Jorge (2018): Do you want to be a cyborg? The moderating effect of ethics on neural implant acceptance. In: <i>Computers in Human Behavior</i> 85, S. 43–53. DOI: 10.1016/j.chb.2018.03.032.	Nein	ScienceDirect	(3)
2362	Reinhardt, Ronny; Gurtner, Sebastian (2015): Differences between early adopters of disruptive and sustaining innovations. In: <i>Journal of Business Research</i> 68 (1), S. 137–145. DOI: 10.1016/j.jbusres.2014.04.007.	Nein	ScienceDirect	(3)
2363	Reinhardt, Ronny; Gurtner, Sebastian (2018): The overlooked role of embeddedness in disruptive innovation theory. In: <i>Technological Forecasting and Social Change</i> 132, S. 268–283. DOI: 10.1016/j.techfore.2018.02.011.	Nein	ScienceDirect	(3)
2364	Reis, Rafael Alexandre dos; Freitas, Maria do Carmo Duarte (2014): Critical Factors on Information Technology Acceptance and Use: An Analysis on Small and Medium Brazilian Clothing Industries. In: <i>Procedia Computer Science</i> 31, S. 105–114. DOI: 10.1016/j.procs.2014.05.250.	Nein	ScienceDirect	(3)
2365	Reißmann, Daniel; Thrän, Daniela; Bezama, Alberto (2018): Hydrothermal processes as treatment paths for biogenic residues in Germany: A review of the technology, sustainability and legal aspects. In: <i>Journal of Cleaner Production</i> 172, S. 239–252. DOI: 10.1016/j.jclepro.2017.10.151.	Nein	ScienceDirect	(3)
2366	Rejikumar, G. (2013): A pre-launch exploration of customer acceptance of usage based vehicle insurance policy. In: <i>IIMB Management Review</i> 25 (1), S. 19–27. DOI: 10.1016/j.iimb.2012.11.002.	Nein	ScienceDirect	(3)

2367	Ren, Yijie; Zeng, Deqian; Ong, Wee-Jun (2019): Interfacial engineering of graphitic carbon nitride (g-C3N4)-based metal sulfide heterojunction photocatalysts for energy conversion: A review. In: <i>Chinese Journal of Catalysis</i> 40 (3), S. 289–319. DOI: 10.1016/S1872-2067(19)63293-6.	Nein	ScienceDirect	(3)
2368	Renko, Sanda; Druzijanic, Mirna (2014): Perceived usefulness of innovative technology in retailing: Consumers' and retailers' point of view. In: <i>Journal of Retailing and Consumer Services</i> 21 (5), S. 836–843. DOI: 10.1016/j.jretconser.2014.02.015.	Nein	ScienceDirect	(3)
2369	Renny; Guritno, Suryo; Siringoringo, Hotniar (2013): Perceived Usefulness, Ease of Use, and Attitude Towards Online Shopping Usefulness Towards Online Airlines Ticket Purchase. In: <i>Procedia - Social and Behavioral Sciences</i> 81, S. 212–216. DOI: 10.1016/j.sbspro.2013.06.415.	Nein	ScienceDirect	(3)
2370	Rese, Alexandra; Baier, Daniel; Geyer-Schulz, Andreas; Schreiber, Stefanie (2017): How augmented reality apps are accepted by consumers: A comparative analysis using scales and opinions. In: <i>Technological Forecasting and Social Change</i> 124, S. 306–319. DOI: 10.1016/j.techfore.2016.10.010.	Nein	ScienceDirect	(3)
2371	Rese, Alexandra; Schreiber, Stefanie; Baier, Daniel (2014): Technology acceptance modeling of augmented reality at the point of sale: Can surveys be replaced by an analysis of online reviews? In: <i>Journal of Retailing and Consumer Services</i> 21 (5), S. 869–876. DOI: 10.1016/j.jretconser.2014.02.011.	Nein	ScienceDirect	(3)
2372	Reuver, Mark de; Ongena, Guido; Bouwman, Harry (2013): Should mobile Internet be an extension to the fixed web? Fixed-mobile reinforcement as mediator between context of use and future use. In: <i>Telematics and Informatics</i> 30 (2), S. 111–120. DOI: 10.1016/j.tele.2012.02.002.	Nein	ScienceDirect	(3)
2373	Reychav, Iris; Ndicu, Martin; Wu, Dezhi (2016): Leveraging social networks in the adoption of mobile technologies for collaboration. In: <i>Computers in Human Behavior</i> 58, S. 443–453. DOI: 10.1016/j.chb.2016.01.011.	Nein	ScienceDirect	(3)
2374	Reyes, Jessica; Washio, Yukiko; Stringer, Marilyn; Teitelman, Anne M. (2018): Usability and Acceptability of Everhealthier Women, a Mobile Application to Enhance Informed Health Choices. In: <i>Journal of Obstetric, Gynecologic &amp; Neonatal Nursing</i> 47 (6), S. 853–861. DOI: 10.1016/j.jogn.2018.04.139.	Nein	ScienceDirect	(3)
2375	Rezaei, Rohollah; Ghofranfarid, Marjan (2018): Rural households' renewable energy usage intention in Iran: Extending the unified theory of acceptance and use of technology. In: <i>Renewable Energy</i> 122, S. 382–391. DOI: 10.1016/j.renene.2018.02.011.	Nein	ScienceDirect	(3)

2376	Rezaei, Rohollah; Safa, Leila; Damalas, Christos A.; Ganjkanloo, Mohammad Mahdi (2019): Drivers of farmers' intention to use integrated pest management: Integrating theory of planned behavior and norm activation model. In: <i>Journal of Environmental Management</i> 236, S. 328–339. DOI: 10.1016/j.jenvman.2019.01.097.	Nein	ScienceDirect	(3)
2377	Rezende, Denis Alcides; Madeira, Gilberto dos Santos; Mendes, Leonardo de Souza; Breda, Gean Davis; Zarpelão, Bruno Bogaz; Figueiredo, Frederico de Carvalho (2014): Information and Telecommunications Project for a Digital City: A Brazilian case study. In: <i>Telematics and Informatics</i> 31 (1), S. 98–114. DOI: 10.1016/j.tele.2013.05.001.	Nein	ScienceDirect	(3)
2378	Rezvani, Azadeh; Dong, Linying; Khosravi, Pouria (2017): Promoting the continuing usage of strategic information systems: The role of supervisory leadership in the successful implementation of enterprise systems. In: <i>International Journal of Information Management</i> 37 (5), S. 417–430. DOI: 10.1016/j.ijinfomgt.2017.04.008.	Nein	ScienceDirect	(3)
2379	Rho, Mi Jung; Choi, In young; Lee, Jaebeom (2014): Predictive factors of telemedicine service acceptance and behavioral intention of physicians. In: <i>International Journal of Medical Informatics</i> 83 (8), S. 559–571. DOI: 10.1016/j.ijmedinf.2014.05.005.	Nein	ScienceDirect	(3)
2380	Ribas, Maristella; Furtado, C. G.; Souza, José Neuman de; Barroso, Giovanni Cordeiro; Moura, Antão; Lima, Alberto S.; Sousa, Flávio R.C. (2015): A Petri net-based decision-making framework for assessing cloud services adoption: The use of spot instances for cost reduction. In: <i>Journal of Network and Computer Applications</i> 57, S. 102–118. DOI: 10.1016/j.jnca.2015.07.002.	Nein	ScienceDirect	(3)
2381	Rice, Stephen; Winter, Scott R.; Mehta, Rian; Ragbir, Nadine K. (2019): What factors predict the type of person who is willing to fly in an autonomous commercial airplane? In: <i>Journal of Air Transport Management</i> 75, S. 131–138. DOI: 10.1016/j.jairtraman.2018.12.008.	Nein	ScienceDirect	(3)
2382	Richardson, James W.; Johnson, Myriah D. (2015): Financial Feasibility analysis of NAABB developed technologies. In: <i>Algal Research</i> 10, S. 16–24. DOI: 10.1016/j.algal.2015.03.020.	Nein	ScienceDirect	(3)
2383	Richardson, James W.; Johnson, Myriah D.; Lacey, Ronald; Oyler, Jim; Capareda, Sergio (2014): Harvesting and extraction technology contributions to algae biofuels economic viability. In: <i>Algal Research</i> 5, S. 70–78. DOI: 10.1016/j.algal.2014.05.007.	Nein	ScienceDirect	(3)
2384	Riffai, M.M.M.A.; Grant, Kevin; Edgar, David (2012): Big TAM in Oman: Exploring the promise of on-line banking, its adoption by customers and the challenges of banking in Oman. In: <i>International Journal of Information Management</i> 32 (3), S. 239–250. DOI: 10.1016/j.ijinfomgt.2011.11.007.	Nein	ScienceDirect	(3)

2385	Righi, Angela Weber; Saurin, Tarcisio Abreu; Wachs, Priscila (2015): A systematic literature review of resilience engineering: Research areas and a research agenda proposal. In: <i>Reliability Engineering &amp; System Safety</i> 141, S. 142–152. DOI: 10.1016/j.ress.2015.03.007.	Nein	ScienceDirect	(3)
2386	Rindermann, Heiner; Kodila-Tedika, Oasis; Christainsen, Gregory (2015): Cognitive capital, good governance, and the wealth of nations. In: <i>Intelligence</i> 51, S. 98–108. DOI: 10.1016/j.intell.2015.06.002.	Nein	ScienceDirect	(3)
2387	Ringberg, Torsten; Reihlen, Markus; Rydén, Pernille (2018): The technology-mindset interactions: Leading to incremental, radical or revolutionary innovations. In: <i>Industrial Marketing Management</i> . DOI: 10.1016/j.indmarman.2018.06.009.	Nein	ScienceDirect	(3)
2388	Rippen, Helga E.; Pan, Eric C.; Russell, Cynthia; Byrne, Colene M.; Swift, Elaine K. (2013): Organizational framework for health information technology. In: <i>International Journal of Medical Informatics</i> 82 (4), e1-e13. DOI: 10.1016/j.ijmedinf.2012.01.012.	Nein	ScienceDirect	(3)
2389	Riskianto, Anggar; Kelana, Bayu; Hilmawan, Deliar Rifda (2017): The Moderation Effect of Age on Adopting E-Payment Technology. In: <i>Procedia Computer Science</i> 124, S. 536–543. DOI: 10.1016/j.procs.2017.12.187.	Nein	ScienceDirect	(3)
2390	Ristic, I.; Ignjatovic-Ristic, D.; Cohen, D.; Jovic, J. (2019): Which subjectively perceived side-effects occur the most in high-dose clozapine use? In: <i>European Neuropsychopharmacology</i> 29, S105-S106. DOI: 10.1016/j.euroneuro.2018.11.1092.	Nein	ScienceDirect	(3)
2391	Rizzuto, Tracey E.; Schwarz, Andrew; Schwarz, Colleen (2014): Toward a deeper understanding of IT adoption: A multilevel analysis. In: <i>Information &amp; Management</i> 51 (4), S. 479–487. DOI: 10.1016/j.im.2014.02.005.	Nein	ScienceDirect	(3)
2392	Roberts, Shannon C.; Ghazizadeh, Mahtab; Lee, John D. (2012): Warn me now or inform me later: Drivers' acceptance of real-time and post-drive distraction mitigation systems. In: <i>International Journal of Human-Computer Studies</i> 70 (12), S. 967–979. DOI: 10.1016/j.ijhcs.2012.08.002.	Nein	ScienceDirect	(3)
2393	Robertson, Robyn D.; Meister, Shawna R.; Vanlaar, Ward G.M.; Mainegra Hing, Marisela (2017): Automated vehicles and behavioural adaptation in Canada. In: <i>Transportation Research Part A: Policy and Practice</i> 104, S. 50–57. DOI: 10.1016/j.tra.2017.08.005.	Nein	ScienceDirect	(3)
2394	Rocha Flores, Waldo; Antonsen, Egil; Ekstedt, Mathias (2014): Information security knowledge sharing in organizations: Investigating the effect of behavioral information security governance and national culture. In: <i>Computers &amp; Security</i> 43, S. 90–110. DOI: 10.1016/j.cose.2014.03.004.	Nein	ScienceDirect	(3)

2395	Rockmann, Robert; Gewalt, Heiko (2015): Elderly People in eHealth: Who are they? In: <i>Procedia Computer Science</i> 63, S. 505–510. DOI: 10.1016/j.procs.2015.08.376.	Nein	ScienceDirect	(3)
2396	Rockmann, Robert; Gewalt, Heiko (2016): Examining Older Adults' Enhanced Use of eHealth. In: <i>Procedia Computer Science</i> 98, S. 401–406. DOI: 10.1016/j.procs.2016.09.061.	Nein	ScienceDirect	(3)
2397	Roda, Aldo; Mirasoli, Mara; Guardigli, Massimo; Zangheri, Martina; Caliceti, Cristiana; Calabria, Donato; Simoni, Patrizia (2018): Advanced biosensors for monitoring astronauts' health during long-duration space missions. In: <i>Biosensors and Bioelectronics</i> 111, S. 18–26. DOI: 10.1016/j.bios.2018.03.062.	Nein	ScienceDirect	(3)
2398	Rodeghiero, G.; Gini, F.; Marchili, N.; Jain, P.; Ralston, J. P.; Dallacasa, D. et al. (2017): Probing interferometric parallax with interplanetary spacecraft. In: <i>Advances in Space Research</i> 60 (1), S. 153–165. DOI: 10.1016/j.asr.2017.03.038.	Nein	ScienceDirect	(3)
2399	Rodger, James A. (2014): Reinforcing inspiration for technology acceptance: Improving memory and software training results through neuro-physiological performance. In: <i>Computers in Human Behavior</i> 38, S. 174–184. DOI: 10.1016/j.chb.2014.05.049.	Nein	ScienceDirect	(3)
2400	Rodrigues, Luís Filipe; Costa, Carlos J.; Oliveira, Abílio (2017): How does the web game design influence the behavior of e-banking users? In: <i>Computers in Human Behavior</i> 74, S. 163–174. DOI: 10.1016/j.chb.2017.04.034.	Nein	ScienceDirect	(3)
2401	Rodrigues, Luís Filipe; Oliveira, Abílio; Costa, Carlos J. (2016): Does ease-of-use contribute to the perception of enjoyment? A case of gamification in e-banking. In: <i>Computers in Human Behavior</i> 61, S. 114–126. DOI: 10.1016/j.chb.2016.03.015.	Nein	ScienceDirect	(3)
2402	Rodrigues, Luís Filipe; Oliveira, Abílio; Costa, Carlos J. (2016): Playing seriously – How gamification and social cues influence bank customers to use gamified e-business applications. In: <i>Computers in Human Behavior</i> 63, S. 392–407. DOI: 10.1016/j.chb.2016.05.063.	Nein	ScienceDirect	(3)
2403	Rodríguez, Iván Merino; Álvarez-Velarde, Francisco; Martín-Fuertes, Francisco (2014): Analysis of advanced European nuclear fuel cycle scenarios including transmutation and economic estimates. In: <i>Annals of Nuclear Energy</i> 70, S. 240–247. DOI: 10.1016/j.anucene.2014.03.015.	Nein	ScienceDirect	(3)
2404	Roepke, Sarah; Moehrl, Martin G. (2014): Sequencing the evolution of technologies in a system-oriented way: The concept of technology-DNA. In: <i>Journal of Engineering and Technology Management</i> 32, S. 110–128. DOI: 10.1016/j.jengtecman.2013.08.005.	Nein	ScienceDirect	(3)
2405	Roghanizad, M. Mahdi; Neufeld, Derrick J. (2015): Intuition, risk, and the formation of online trust. In: <i>Computers in Human Behavior</i> 50, S. 489–498. DOI: 10.1016/j.chb.2015.04.025.	Nein	ScienceDirect	(3)

2406	Roh, Minjung; Park, Kiwan (2018): Adoption of O2O food delivery services in South Korea: The moderating role of moral obligation in meal preparation. In: <i>International Journal of Information Management</i> . DOI: 10.1016/j.ijinfomgt.2018.09.017.	Nein	ScienceDirect	(3)
2407	Røkenes, Fredrik Mørk; Krumsvik, Rune Johan (2016): Prepared to teach ESL with ICT? A study of digital competence in Norwegian teacher education. In: <i>Computers &amp; Education</i> 97, S. 1–20. DOI: 10.1016/j.compedu.2016.02.014.	Nein	ScienceDirect	(3)
2408	Roldán, José L.; Sánchez-Franco, Manuel Jesús; Real, Juan C. (2017): From frequency of use to social integration: The mediation of routinization and infusion in Tuenti community. In: <i>European Research on Management and Business Economics</i> 23 (2), S. 63–69. DOI: 10.1016/j.iemeen.2016.07.002.	Nein	ScienceDirect	(3)
2409	Rolfesen, Christian Nordahl; Merschbrock, Christoph (2016): Acceptance of Construction Scheduling Visualizations: Bar-charts, Flowline-charts, Or Perhaps BIM? In: <i>Procedia Engineering</i> 164, S. 558–566. DOI: 10.1016/j.proeng.2016.11.658.	Nein	ScienceDirect	(3)
2410	Rooney, Deborah M.; Hananel, David M.; Covington, Benjamin J.; Dionise, Patrick L.; Nykamp, Michael T.; Pederson, Melvin et al. (2018): An approach to value-based simulator selection: The creation and evaluation of the simulator value index tool. In: <i>Surgery</i> 163 (4), S. 927–932. DOI: 10.1016/j.surg.2017.11.010.	Nein	ScienceDirect	(3)
2411	Rose, David C.; Sutherland, William J.; Parker, Caroline; Loble, Matt; Winter, Michael; Morris, Carol et al. (2016): Decision support tools for agriculture: Towards effective design and delivery. In: <i>Agricultural Systems</i> 149, S. 165–174. DOI: 10.1016/j.agsy.2016.09.009.	Nein	ScienceDirect	(3)
2412	Rosenbaum, Mark S.; Wong, IpKin Anthony (2015): If you install it, will they use it? Understanding why hospitality customers take “technological pauses” from self-service technology. In: <i>Journal of Business Research</i> 68 (9), S. 1862–1868. DOI: 10.1016/j.jbusres.2015.01.014.	Nein	ScienceDirect	(3)
2413	Rosenow, Jan; Cowart, Richard; Bayer, Edith; Fabbri, Mariangiola (2017): Assessing the European Union’s energy efficiency policy: Will the winter package deliver on ‘Efficiency First’? In: <i>Energy Research &amp; Social Science</i> 26, S. 72–79. DOI: 10.1016/j.erss.2017.01.022.	Nein	ScienceDirect	(3)
2414	Rossi, M.; Cocco, M.; Terzi, S.; Kristensen, K.; Parrotta, S.; Krogstie, J.; Ahlers, D. (2016): Chapter 7 - LEAP Virtual Obeya. In: Dimitris Kiritsis (Hg.): <i>Taking the LEAP: Academic Press</i> , S. 145–173. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128052631000074">http://www.sciencedirect.com/science/article/pii/B9780128052631000074</a> .	Nein	ScienceDirect	(3)

2415	Rossiter, John R.; Braithwaite, Bradley (2013): C-OAR-SE-based single-item measures for the two-stage Technology Acceptance Model. In: <i>Australasian Marketing Journal (AMJ)</i> 21 (1), S. 30–35. DOI: 10.1016/j.ausmj.2012.08.005.	Nein	ScienceDirect	(3)
2416	Rostami, Ali; Amir Khani, Amir Hossein; Soltani, Gholamali (2016): The Impact of E-service Quality on the Improvement of the Level of Communication with Customers of Bank Melli Branches in South Tehran Affairs Office. In: <i>Procedia Economics and Finance</i> 36, S. 448–455. DOI: 10.1016/S2212-5671(16)30063-6.	Nein	ScienceDirect	(3)
2417	Roussel, Nicolas; Gram, Annika; Cremonesi, Massimiliano; Ferrara, Liberato; Krenzer, Knut; Mechtcherine, Viktor et al. (2016): Numerical simulations of concrete flow: A benchmark comparison. In: <i>Cement and Concrete Research</i> 79, S. 265–271. DOI: 10.1016/j.cemconres.2015.09.022.	Nein	ScienceDirect	(3)
2418	Roy, Sanjit Kumar; Balaji, M. S.; Quazi, Ali; Quaddus, Mohammed (2018): Predictors of customer acceptance of and resistance to smart technologies in the retail sector. In: <i>Journal of Retailing and Consumer Services</i> 42, S. 147–160. DOI: 10.1016/j.jretconser.2018.02.005.	Nein	ScienceDirect	(3)
2419	Roy, Pradeep K.; Singh, Jyoti P.; Baabdullah, Abdullah M.; Kizgin, Hatice; Rana, Nripendra P. (2018): Identifying reputation collectors in community question answering (CQA) sites: Exploring the dark side of social media. In: <i>International Journal of Information Management</i> 42, S. 25–35. DOI: 10.1016/j.ijinfomgt.2018.05.003.	Nein	ScienceDirect	(3)
2420	Rubeking, Bridget (2019): Emotion, attitudes, norms and sources: Exploring sharing intent of disgusting online videos. In: <i>Computers in Human Behavior</i> 96, S. 63–71. DOI: 10.1016/j.chb.2019.02.011.	Nein	ScienceDirect	(3)
2421	Rubio, Alicia; Marin, Longinos (2015): Innovation Management to Market Performance: The Effect of Consumer Identification in the Evaluation of Brand Extensions. In: <i>Procedia - Social and Behavioral Sciences</i> 181, S. 269–275. DOI: 10.1016/j.sbspro.2015.04.888.	Nein	ScienceDirect	(3)
2422	Rueda, Laura; Benitez, Jose; Braojos, Jessica (2017): From traditional education technologies to student satisfaction in Management education: A theory of the role of social media applications. In: <i>Information &amp; Management</i> 54 (8), S. 1059–1071. DOI: 10.1016/j.im.2017.06.002.	Nein	ScienceDirect	(3)
2423	Ruiz-Mafe, Carla; Chatzipanagiotou, Kalliopi; Curras-Perez, Rafael (2018): The role of emotions and conflicting online reviews on consumers' purchase intentions. In: <i>Journal of Business Research</i> 89, S. 336–344. DOI: 10.1016/j.jbusres.2018.01.027.	Nein	ScienceDirect	(3)



2424	Ruiz-Mafe, Carla; Sanz-Blas, Silvia; Hernandez-Ortega, Blanca; Brethouwer, Meike (2013): Key drivers of consumer purchase of airline tickets: A cross-cultural analysis. In: <i>Journal of Air Transport Management</i> 27, S. 11–14. DOI: 10.1016/j.jairtraman.2012.10.010.	Nein	ScienceDirect	(3)
2425	Rumayor, M.; Dominguez-Ramos, A.; Irabien, A. (2019): Innovative alternatives to methanol manufacture: Carbon footprint assessment. In: <i>Journal of Cleaner Production</i> 225, S. 426–434. DOI: 10.1016/j.jclepro.2019.03.015.	Nein	ScienceDirect	(3)
2426	Rupp, Michael A.; Michaelis, Jessica R.; McConnell, Daniel S.; Smither, Janan A. (2018): The role of individual differences on perceptions of wearable fitness device trust, usability, and motivational impact. In: <i>Applied Ergonomics</i> 70, S. 77–87. DOI: 10.1016/j.apergo.2018.02.005.	Nein	ScienceDirect	(3)
2427	Ruscio, Daniele; Caruso, Giandomenico; Mussone, Lorenzo; Bordegoni, Monica (2018): Eco-driving for the first time: The implications of advanced assisting technologies in supporting pro-environmental changes. In: <i>International Journal of Industrial Ergonomics</i> 64, S. 134–142. DOI: 10.1016/j.ergon.2018.01.009.	Nein	ScienceDirect	(3)
2428	Ryan, Justin R.; Chen, Tsinsue; Nakaji, Peter; Frakes, David H.; Gonzalez, L. Fernando (2015): Ventriculostomy Simulation Using Patient-Specific Ventricular Anatomy, 3D Printing, and Hydrogel Casting. In: <i>World Neurosurgery</i> 84 (5), S. 1333–1339. DOI: 10.1016/j.wneu.2015.06.016.	Nein	ScienceDirect	(3)
2429	Rybicka, Justyna; Tiwari, Ashutosh; Leeke, Gary A. (2016): Technology readiness level assessment of composites recycling technologies. In: <i>Journal of Cleaner Production</i> 112, S. 1001–1012. DOI: 10.1016/j.jclepro.2015.08.104.	Nein	ScienceDirect	(3)
2430	Ryu, Min Ho; Kim, Junghwan; Kim, Seongcheol (2014): Factors affecting application developers' loyalty to mobile platforms. In: <i>Computers in Human Behavior</i> 40, S. 78–85. DOI: 10.1016/j.chb.2014.08.001.	Nein	ScienceDirect	(3)
2431	Sabah, Nasser M. (2016): Exploring students' awareness and perceptions: Influencing factors and individual differences driving m-learning adoption. In: <i>Computers in Human Behavior</i> 65, S. 522–533. DOI: 10.1016/j.chb.2016.09.009.	Nein	ScienceDirect	(3)
2432	Sabi, Humphrey M.; Uzoka, Faith-Michael E.; Langmia, Kehbama; Njeh, Felix N. (2016): Conceptualizing a model for adoption of cloud computing in education. In: <i>International Journal of Information Management</i> 36 (2), S. 183–191. DOI: 10.1016/j.ijinfomgt.2015.11.010.	Nein	ScienceDirect	(3)
2433	Sachs, Julia; Meng, Yiming; Giarola, Sara; Hawkes, Adam (2019): An agent-based model for energy investment decisions in the residential sector. In: <i>Energy</i> 172, S. 752–768. DOI: 10.1016/j.energy.2019.01.161.	Nein	ScienceDirect	(3)

2434	Sadegh, S. Saeedeh; Khakshour Saadat, Parisa; Sepehri, Mohammad Mehdi; Assadi, Vahid (2018): A framework for m-health service development and success evaluation. In: <i>International Journal of Medical Informatics</i> 112, S. 123–130. DOI: 10.1016/j.ijmedinf.2018.01.003.	Nein	ScienceDirect	(3)
2435	Sadeghfam, Sina; Ehsanitabar, Ali; Khatibi, Rahman; Daneshfaraz, Rasoul (2018): Investigating 'risk' of groundwater drought occurrences by using reliability analysis. In: <i>Ecological Indicators</i> 94, S. 170–184. DOI: 10.1016/j.ecolind.2018.06.055.	Nein	ScienceDirect	(3)
2436	Sadowski, Bert M. (2017): Advanced users and the adoption of high speed broadband: Results of a living lab study in the Netherlands. In: <i>Technological Forecasting and Social Change</i> 115, S. 1–14. DOI: 10.1016/j.techfore.2016.09.009.	Nein	ScienceDirect	(3)
2437	Saeed, Khawaja A. (2012): Evaluating the value of collaboration systems in collocated teams: A longitudinal analysis. In: <i>Computers in Human Behavior</i> 28 (2), S. 552–560. DOI: 10.1016/j.chb.2011.10.027.	Nein	ScienceDirect	(3)
2438	Saenz-Castillo, D.; Martín, M. I.; Calvo, S.; Rodriguez-Lence, F.; Güemes, A. (2019): Effect of processing parameters and void content on mechanical properties and NDI of thermoplastic composites. In: <i>Composites Part A: Applied Science and Manufacturing</i> 121, S. 308–320. DOI: 10.1016/j.compositesa.2019.03.035.	Nein	ScienceDirect	(3)
2439	Sáez, Carlos; Martí-Bonmatí, Luis; Alberich-Bayarri, Ángel; Robles, Montserrat; García-Gómez, Juan M. (2014): Randomized pilot study and qualitative evaluation of a clinical decision support system for brain tumour diagnosis based on SV 1H MRS: Evaluation as an additional information procedure for novice radiologists. In: <i>Computers in Biology and Medicine</i> 45, S. 26–33. DOI: 10.1016/j.combiomed.2013.11.009.	Nein	ScienceDirect	(3)
2440	Safa, Nader Sohrabi; Ismail, Maizatul Akmar (2013): A customer loyalty formation model in electronic commerce. In: <i>Economic Modelling</i> 35, S. 559–564. DOI: 10.1016/j.econmod.2013.08.011.	Nein	ScienceDirect	(3)
2441	Saghafi, Fatemeh; Noorzad Moghaddam, Ehsan; Aslani, Alireza (2017): Examining effective factors in initial acceptance of high-tech localized technologies: Xamin, Iranian localized operating system. In: <i>Technological Forecasting and Social Change</i> 122, S. 275–288. DOI: 10.1016/j.techfore.2016.04.010.	Nein	ScienceDirect	(3)
2442	Sahasrabudhe, Vikas; Kanungo, Shivraj (2014): Appropriate media choice for e-learning effectiveness: Role of learning domain and learning style. In: <i>Computers &amp; Education</i> 76, S. 237–249. DOI: 10.1016/j.compedu.2014.04.006.	Nein	ScienceDirect	(3)

2443	Sahay, Sundeep; Sæbø, Johan; Braa, Jørn (2013): Scaling of HIS in a global context: Same, same, but different. In: <i>Information and Organization</i> 23 (4), S. 294–323. DOI: 10.1016/j.infoandorg.2013.08.002.	Nein	ScienceDirect	(3)
2444	Sahin, Sami (2012): Pre-service teachers' perspectives of the diffusion of information and communications technologies (ICTs) and the effect of case-based discussions (CBDs). In: <i>Computers &amp; Education</i> 59 (4), S. 1089–1098. DOI: 10.1016/j.compedu.2012.04.007.	Nein	ScienceDirect	(3)
2445	Sahoo, Anshuman; Shrimali, Gireesh (2013): The effectiveness of domestic content criteria in India's Solar Mission. In: <i>Energy Policy</i> 62, S. 1470–1480. DOI: 10.1016/j.enpol.2013.06.090.	Nein	ScienceDirect	(3)
2446	Šahović, Nikola; da Silva, Patricia Pereira (2016): Community Renewable Energy - Research Perspectives -. In: <i>Energy Procedia</i> 106, S. 46–58. DOI: 10.1016/j.egypro.2016.12.104.	Nein	ScienceDirect	(3)
2447	Sahusilawane, Wildoms (2015): The Impact of Effectiveness to Use and Trust of Local Financial and Information System (SIKD) To Individual Performance in Southeast Moluccas. In: <i>Procedia - Social and Behavioral Sciences</i> 211, S. 960–965. DOI: 10.1016/j.sbspro.2015.11.127.	Nein	ScienceDirect	(3)
2448	Salah, Florian; Flath, Christoph M.; Schuller, Alexander; Will, Christian; Weinhardt, Christof (2017): Morphological analysis of energy services: Paving the way to quality differentiation in the power sector. In: <i>Energy Policy</i> 106, S. 614–624. DOI: 10.1016/j.enpol.2017.03.024.	Nein	ScienceDirect	(3)
2449	Salahuddin, Lizawati; Ismail, Zuraini (2015): Classification of antecedents towards safety use of health information technology: A systematic review. In: <i>International Journal of Medical Informatics</i> 84 (11), S. 877–891. DOI: 10.1016/j.ijmedinf.2015.07.004.	Nein	ScienceDirect	(3)
2450	Salas-Velasco, Manuel (2018): Production efficiency measurement and its determinants across OECD countries: The role of business sophistication and innovation. In: <i>Economic Analysis and Policy</i> 57, S. 60–73. DOI: 10.1016/j.eap.2017.11.003.	Nein	ScienceDirect	(3)
2451	Salazar, Angel; Hurtado Gonzalez, Jose Manuel; Duysters, Geert; Sabidussi, Anna; Allen, Mike (2016): The value for innovation of inter-firm networks and forming alliances: A meta-analytic model of indirect effects. In: <i>Computers in Human Behavior</i> 64, S. 285–298. DOI: 10.1016/j.chb.2016.05.073.	Nein	ScienceDirect	(3)
2452	Salehan, Mohammad; Kim, Dan J.; Lee, Jae-Nam (2018): Are there any relationships between technology and cultural values? A country-level trend study of the association between information communication technology and cultural values. In: <i>Information &amp; Management</i> 55 (6), S. 725–745. DOI: 10.1016/j.im.2018.03.003.	Nein	ScienceDirect	(3)

2453	Salehi-Esfahani, Saba; Kang, Juhee (2019): Why do you use Yelp? Analysis of factors influencing customers' website adoption and dining behavior. In: <i>International Journal of Hospitality Management</i> 78, S. 179–188. DOI: 10.1016/j.ijhm.2018.12.002.	Nein	ScienceDirect	(3)
2454	Salgues, Bruno (Hg.) (2016): Health Industrialization: Elsevier.	Nein	ScienceDirect	(3)
2455	Salgues, Bruno (Hg.) (2016): Health Industrialization: Elsevier.	Nein	ScienceDirect	(3)
2456	Salgues, Bruno (2016): 4 - Acceptability and Diffusion. In: Bruno Salgues (Hg.): Health Industrialization: Elsevier, S. 53–69. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9781785481475500047">http://www.sciencedirect.com/science/article/pii/B9781785481475500047</a> .	Nein	ScienceDirect	(3)
2457	Salman, Ali; Abd.Aziz, Azrilah (2015): Evaluating user Readiness towards Digital Society: A Rasch Measurement Model Analysis. In: <i>Procedia Computer Science</i> 65, S. 1154–1159. DOI: 10.1016/j.procs.2015.09.028.	Nein	ScienceDirect	(3)
2458	Salo, Jari (2017): Social media research in the industrial marketing field: Review of literature and future research directions. In: <i>Industrial Marketing Management</i> 66, S. 115–129. DOI: 10.1016/j.indmarman.2017.07.013.	Nein	ScienceDirect	(3)
2459	San Martín, Héctor; Herrero, Ángel (2012): Influence of the user's psychological factors on the online purchase intention in rural tourism: Integrating innovativeness to the UTAUT framework. In: <i>Tourism Management</i> 33 (2), S. 341–350. DOI: 10.1016/j.tourman.2011.04.003.	Nein	ScienceDirect	(3)
2460	Sánchez-Franco, Manuel J.; Peral-Peral, Begoña; Villarejo-Ramos, Ángel F. (2014): Users' intrinsic and extrinsic drivers to use a web-based educational environment. In: <i>Computers &amp; Education</i> 74, S. 81–97. DOI: 10.1016/j.compedu.2014.02.001.	Nein	ScienceDirect	(3)
2461	Sánchez-Franco, Manuel J.; Villarejo-Ramos, Ángel F.; Peral-Peral, Begoña; Buitrago-Esquinas, Eva María; Roldán, José L. (2013): Users' Perception of Visual Design and the Usefulness of A Web-based Educational Tool. In: <i>Procedia - Social and Behavioral Sciences</i> 93, S. 1916–1921. DOI: 10.1016/j.sbspro.2013.10.140.	Nein	ScienceDirect	(3)
2462	Sánchez-Prieto, José Carlos; Hernández-García, Ángel; García-Peñalvo, Francisco J.; Chaparro-Peláez, Julián; Olmos-Migueláñez, Susana (2019): Break the walls! Second-Order barriers and the acceptance of mLearning by first-year pre-service teachers. In: <i>Computers in Human Behavior</i> 95, S. 158–167. DOI: 10.1016/j.chb.2019.01.019.	Nein	ScienceDirect	(3)

2463	Sánchez-Prieto, José Carlos; Olmos-Migueláñez, Susana; García-Peñalvo, Francisco J. (2016): Informal tools in formal contexts: Development of a model to assess the acceptance of mobile technologies among teachers. In: <i>Computers in Human Behavior</i> 55, S. 519–528. DOI: 10.1016/j.chb.2015.07.002.	Nein	ScienceDirect	(3)
2464	Sánchez-Prieto, José Carlos; Olmos-Migueláñez, Susana; García-Peñalvo, Francisco J. (2017): MLearning and pre-service teachers: An assessment of the behavioral intention using an expanded TAM model. In: <i>Computers in Human Behavior</i> 72, S. 644–654. DOI: 10.1016/j.chb.2016.09.061.	Nein	ScienceDirect	(3)
2465	Sánchez-Torres, J. A.; Arroyo-Cañada, F. J.; Montoya-Restrepo, L. A.; Rivera-González, J. A. (2017): Moderating effect of socioeconomic factors and educational level on electronic purchasing in Colombia. In: <i>Tékhne</i> 15 (1), S. 26–34. DOI: 10.1016/j.tekhne.2017.07.001.	Nein	ScienceDirect	(3)
2466	Sánchez-Villar, J.; Bigné, E.; Aldás-Manzano, J. (2017): Blog influence and political activism: An emerging and integrative model. In: <i>Spanish Journal of Marketing - ESIC</i> 21 (2), S. 102–116. DOI: 10.1016/j.sjme.2017.02.002.	Nein	ScienceDirect	(3)
2467	Sandeep, M. S.; Ravishankar, M. N. (2014): The continuity of underperforming ICT projects in the public sector. In: <i>Information &amp; Management</i> 51 (6), S. 700–711. DOI: 10.1016/j.im.2014.06.002.	Nein	ScienceDirect	(3)
2468	Sang, Yuanrui; Karayaka, Hayrettin Bora; Yan, Yanjun; Yilmaz, Nadir; Souders, David (2018): 1.18 Ocean (Marine) Energy. In: Ibrahim Dincer (Hg.): <i>Comprehensive Energy Systems</i> . Oxford: Elsevier, S. 733–769. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128095973001206">http://www.sciencedirect.com/science/article/pii/B9780128095973001206</a> .	Nein	ScienceDirect	(3)
2469	Santos, Gilson Ditzel (2014): A relação entre a qualidade da informação e os impactos individuais do uso da informação em uma universidade pública. In: <i>REGE - Revista de Gestão</i> 21 (4), S. 579–596. DOI: 10.5700/rege547.	Nein	ScienceDirect	(3)
2470	Santos de Souza, Rodrigo; Barbará Lopes, João Ladislau; Resin Geyer, Claudio Fernando; da Rosa Silveira João, Leonardo; Afonso Cardozo, Anderson; Corrêa Yamin, Adenauer et al. (2019): Continuous monitoring seed testing equipments using internet of things. In: <i>Computers and Electronics in Agriculture</i> 158, S. 122–132. DOI: 10.1016/j.compag.2019.01.024.	Nein	ScienceDirect	(3)
2471	Santos-Arteaga, Francisco J.; Di Caprio, Debora; Tavana, Madjid; O'Connor, Aidan (2017): Innovation dynamics and labor force restructuring with asymmetrically developed national innovation systems. In: <i>International Business Review</i> 26 (1), S. 36–56. DOI: 10.1016/j.ibusrev.2016.05.005.	Nein	ScienceDirect	(3)

2472	Santouridis, Ilias; Kyritsi, Maria (2014): Investigating the Determinants of Internet Banking Adoption in Greece. In: <i>Procedia Economics and Finance</i> 9, S. 501–510. DOI: 10.1016/S2212-5671(14)00051-3.	Nein	ScienceDirect	(3)
2473	Sarasini, Steven (2014): Electrifying the automotive industry: The geography and governance of R&D collaboration. In: <i>Environmental Innovation and Societal Transitions</i> 13, S. 109–128. DOI: 10.1016/j.eist.2014.05.001.	Nein	ScienceDirect	(3)
2474	Sari, Mutiara Ayu; Badruzzaman, Mohammad; Cherchi, Carla; Swindle, Matthew; Ajami, Newsha; Jacangelo, Joseph G. (2018): Recent innovations and trends in in-conduit hydro-power technologies and their applications in water distribution systems. In: <i>Journal of Environmental Management</i> 228, S. 416–428. DOI: 10.1016/j.jenvman.2018.08.078.	Nein	ScienceDirect	(3)
2475	Sarigiannis, Dimosthenis A.; Karakitsios, Spyros P.; Zikopoulos, Dimitrios; Nikolaki, Spyridoula; Kermenidou, Marianthi (2015): Lung cancer risk from PAHs emitted from biomass combustion. In: <i>Environmental Research</i> 137, S. 147–156. DOI: 10.1016/j.envres.2014.12.009.	Nein	ScienceDirect	(3)
2476	Sarker, Rumana Islam; Kaplan, Sigal; Anderson, Marie Karen; Haustein, Sonja; Mailer, Markus; Timmermans, Harry J.P. (2019): Obtaining transit information from users of a collaborative transit app: Platform-based and individual-related motivators. In: <i>Transportation Research Part C: Emerging Technologies</i> 102, S. 173–188. DOI: 10.1016/j.trc.2019.03.011.	Nein	ScienceDirect	(3)
2477	Sarokolaei, Mehdi Alinezhad; Rahimpour, Akbar; Nadimi, Sayyad; Taheri, Masomeh (2012): The Investigating of Barriers of Development of E-banking in Iran. In: <i>Procedia - Social and Behavioral Sciences</i> 62, S. 1100–1106. DOI: 10.1016/j.sbspro.2012.09.188.	Nein	ScienceDirect	(3)
2478	Sarp, Sarper; Hilal, Nidal (Hg.) (2018): <i>Membrane-Based Salinity Gradient Processes for Water Treatment and Power Generation</i> : Elsevier.	Nein	ScienceDirect	(3)
2479	Sarrina Li, Shu-Chu (2013): Lifestyle orientations and the adoption of Internet-related technologies in Taiwan. In: <i>Telecommunications Policy</i> 37 (8), S. 639–650. DOI: 10.1016/j.tel-pol.2012.12.009.	Nein	ScienceDirect	(3)
2480	Sarstedt, Marko; Ringle, Christian M.; Hair, Joseph F. (2014): PLS-SEM: Looking Back and Moving Forward. In: <i>Long Range Planning</i> 47 (3), S. 132–137. DOI: 10.1016/j.lrp.2014.02.008.	Nein	ScienceDirect	(3)
2481	Sauro, Jeff; Lewis, James R. (Hg.) (2012): <i>Quantifying the User Experience</i> . Boston: Morgan Kaufmann.	Nein	ScienceDirect	(3)
2482	Sauro, Jeff; Lewis, James R. (Hg.) (2012): <i>Quantifying the User Experience</i> . Boston: Morgan Kaufmann.	Nein	ScienceDirect	(3)

2483	Sauro, Jeff; Lewis, James R. (Hg.) (2016): Quantifying the User Experience (Second Edition). Boston: Morgan Kaufmann.	Nein	ScienceDirect	(3)
2484	Sauro, Jeff; Lewis, James R. (Hg.) (2016): Quantifying the User Experience (Second Edition). Boston: Morgan Kaufmann.	Nein	ScienceDirect	(3)
2485	Sauro, Jeff; Lewis, James R. (2012): Chapter 8 - Standardized Usability Questionnaires. In: Jeff Sauro und James R. Lewis (Hg.): Quantifying the User Experience. Boston: Morgan Kaufmann, S. 185–240. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780123849687000084">http://www.sciencedirect.com/science/article/pii/B9780123849687000084</a> .	Nein	ScienceDirect	(3)
2486	Sauro, Jeff; Lewis, James R. (2016): Chapter 8 - Standardized usability questionnaires. In: Jeff Sauro und James R. Lewis (Hg.): Quantifying the User Experience (Second Edition). Boston: Morgan Kaufmann, S. 185–248. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128023082000084">http://www.sciencedirect.com/science/article/pii/B9780128023082000084</a> .	Nein	ScienceDirect	(3)
2487	Savino, Raffaele; Russo, Gennaro; D'Orlando, Vera; Visone, Michele; Battipede, Manuela; Gili, Piero (2015): Performances of a small hypersonic airplane (HyPlane). In: <i>Acta Astronautica</i> 115, S. 338–348. DOI: 10.1016/j.actaastro.2015.06.006.	Nein	ScienceDirect	(3)
2488	Savulescu, Carmen (2015): Dynamics of ICT Development in the EU. In: <i>Procedia Economics and Finance</i> 23, S. 513–520. DOI: 10.1016/S2212-5671(15)00552-3.	Nein	ScienceDirect	(3)
2489	Sawang, Sukanlaya; Sun, Yuan; Salim, Siti Aisyah (2014): It's not only what I think but what they think! The moderating effect of social norms. In: <i>Computers &amp; Education</i> 76, S. 182–189. DOI: 10.1016/j.compedu.2014.03.017.	Nein	ScienceDirect	(3)
2490	SazmandAsfaranjan, Yasha; Shirzad, Farzad; Baradari, Fatemeh; Salimi, Meysam; Salehi, Mehrdad (2013): Alleviating the Senses of Isolation and Alienation in the Virtual World: Socialization in Distance Education. In: <i>Procedia - Social and Behavioral Sciences</i> 93, S. 332–337. DOI: 10.1016/j.sbspro.2013.09.199.	Nein	ScienceDirect	(3)
2491	Sazonov, Edward; Neuman, Michael R. (Hg.) (2014): <i>Wearable Sensors</i> . Oxford: Academic Press.	Nein	ScienceDirect	(3)
2492	Scanlon, Matthew (2012): The Role of “Smart” Infusion Pumps in Patient Safety. In: <i>Pediatric Clinics of North America</i> 59 (6), S. 1257–1267. DOI: 10.1016/j.pcl.2012.08.005.	Nein	ScienceDirect	(3)
2493	Schaak, Henning; Mußhoff, Oliver (2018): Understanding the adoption of grazing practices in German dairy farming. In: <i>Agricultural Systems</i> 165, S. 230–239. DOI: 10.1016/j.agsy.2018.06.015.	Nein	ScienceDirect	(3)

2494	Schaar, Anne Katrin; Valdez, André Calero; Ziefle, Martina (2015): User-centered Design of Business Communities. The Influence of Diversity Factors on Motives to use Communities in Professional Settings. In: <i>Procedia Manufacturing</i> 3, S. 645–652. DOI: 10.1016/j.promfg.2015.07.293.	Nein	ScienceDirect	(3)
2495	Schaie, K. Warner; Willis, Sherry L. (Hg.) (2016): Handbook of the Psychology of Aging (Eighth Edition). San Diego: Academic Press.	Nein	ScienceDirect	(3)
2496	Schaie, K. Warner; Willis, Sherry L. (Hg.) (2016): Handbook of the Psychology of Aging (Eighth Edition). San Diego: Academic Press.	Nein	ScienceDirect	(3)
2497	Schaub, Hanspeter; Jasper, Lee E.Z.; Anderson, Paul V.; McKnight, Darren S. (2015): Cost and risk assessment for spacecraft operation decisions caused by the space debris environment. In: <i>Acta Astronautica</i> 113, S. 66–79. DOI: 10.1016/j.actaastro.2015.03.028.	Nein	ScienceDirect	(3)
2498	Schepman, Astrid; Rodway, Paul; Beattie, Carol; Lambert, Jordana (2012): An observational study of undergraduate students' adoption of (mobile) note-taking software. In: <i>Computers in Human Behavior</i> 28 (2), S. 308–317. DOI: 10.1016/j.chb.2011.09.014.	Nein	ScienceDirect	(3)
2499	Scherer, Ronny; Hatlevik, Ove E. (2017): "Sore eyes and distracted" or "excited and confident"? – The role of perceived negative consequences of using ICT for perceived usefulness and self-efficacy. In: <i>Computers &amp; Education</i> 115, S. 188–200. DOI: 10.1016/j.compedu.2017.08.003.	Nein	ScienceDirect	(3)
2500	Scherer, Ronny; Siddiq, Fazilat; Teo, Timothy (2015): Becoming more specific: Measuring and modeling teachers' perceived usefulness of ICT in the context of teaching and learning. In: <i>Computers &amp; Education</i> 88, S. 202–214. DOI: 10.1016/j.compedu.2015.05.005.	Nein	ScienceDirect	(3)
2501	Scherer, Ronny; Siddiq, Fazilat; Tondeur, Jo (2019): The technology acceptance model (TAM): A meta-analytic structural equation modeling approach to explaining teachers' adoption of digital technology in education. In: <i>Computers &amp; Education</i> 128, S. 13–35. DOI: 10.1016/j.compedu.2018.09.009.	Nein	ScienceDirect	(3)
2502	Scherer, Ronny; Teo, Timothy (2019): Unpacking teachers' intentions to integrate technology: A meta-analysis. In: <i>Educational Research Review</i> 27, S. 90–109. DOI: 10.1016/j.edu-rev.2019.03.001.	Nein	ScienceDirect	(3)
2503	Scherer, Ronny; Tondeur, Jo; Siddiq, Fazilat; Baran, Evrim (2018): The importance of attitudes toward technology for pre-service teachers' technological, pedagogical, and content knowledge: Comparing structural equation modeling approaches. In: <i>Computers in Human Behavior</i> 80, S. 67–80. DOI: 10.1016/j.chb.2017.11.003.	Nein	ScienceDirect	(3)



2504	Schilke, Oliver; Wirtz, Bernd W. (2012): Consumer acceptance of service bundles: An empirical investigation in the context of broadband triple play. In: <i>Information &amp; Management</i> 49 (2), S. 81–88. DOI: 10.1016/j.im.2011.12.003.	Nein	ScienceDirect	(3)
2505	Schill, Marie; Godefroit-Winkel, Delphine; Diallo, Mbaye Fall; Barbarossa, Camilla (2019): Consumers' intentions to purchase smart home objects: Do environmental issues matter? In: <i>Ecological Economics</i> 161, S. 176–185. DOI: 10.1016/j.ecolecon.2019.03.028.	Nein	ScienceDirect	(3)
2506	Schilling, Janpeter; Freier, Korbinian P.; Hertig, Elke; Scheffran, Jürgen (2012): Climate change, vulnerability and adaptation in North Africa with focus on Morocco. In: <i>Agriculture, Ecosystems &amp; Environment</i> 156, S. 12–26. DOI: 10.1016/j.agee.2012.04.021.	Nein	ScienceDirect	(3)
2507	Schipfer, Fabian; Kranzl, Lukas (2019): Techno-economic evaluation of biomass-to-end-use chains based on densified bioenergy carriers (dBECs). In: <i>Applied Energy</i> 239, S. 715–724. DOI: 10.1016/j.apenergy.2019.01.219.	Nein	ScienceDirect	(3)
2508	Schlüter, Jan; Weyer, Johannes (2019): Car sharing as a means to raise acceptance of electric vehicles: An empirical study on regime change in automobility. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 60, S. 185–201. DOI: 10.1016/j.trf.2018.09.005.	Nein	ScienceDirect	(3)
2509	Schmid, Regina; Petko, Dominik (2019): Does the use of educational technology in personalized learning environments correlate with self-reported digital skills and beliefs of secondary-school students? In: <i>Computers &amp; Education</i> 136, S. 75–86. DOI: 10.1016/j.compedu.2019.03.006.	Nein	ScienceDirect	(3)
2510	Schmidt, J.; Martin, A. (2018): The influence of technology commitment on the efficacy of HRV-biofeedback for stress-management. In: <i>Journal of Psychosomatic Research</i> 109, S. 133. DOI: 10.1016/j.jpsychores.2018.03.138.	Nein	ScienceDirect	(3)
2511	Schmidhuber, Lisa; Hilgers, Dennis; Gegenhuber, Thomas; Etzelstorfer, Stefan (2017): The emergence of local open government: Determinants of citizen participation in online service reporting. In: <i>Government Information Quarterly</i> 34 (3), S. 457–469. DOI: 10.1016/j.giq.2017.07.001.	Nein	ScienceDirect	(3)
2512	Schmidhuber, Lisa; Maresch, Daniela; Ginner, Michael (2018): Disruptive technologies and abundance in the service sector - toward a refined technology acceptance model. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2018.06.017.	Nein	ScienceDirect	(3)
2513	Schmitz, Christoph; Bartsch, Silke; Meyer, Anton (2016): Mobile App Usage and its Implications for Service Management – Empirical Findings from German Public Transport. In: <i>Procedia - Social and Behavioral Sciences</i> 224, S. 230–237. DOI: 10.1016/j.sbspro.2016.05.492.	Nein	ScienceDirect	(3)

2514	Schnall, Rebecca; Smith, Ann B.; Sikka, Manik; Gordon, Peter; Camhi, Eli; Kanter, Timothy; Bakken, Suzanne (2012): Employing the FITT framework to explore HIV case managers' perceptions of two electronic clinical data (ECD) summary systems. In: <i>International Journal of Medical Informatics</i> 81 (10), e56-e62. DOI: 10.1016/j.ijmedinf.2012.07.002.	Nein	ScienceDirect	(3)
2515	Schoemans, Helene M.; Goris, Kathy; van Durm, Raf; Vanhoof, Jasper; Wolff, Daniel; Pavletic, Steven Z. et al. (2016): The 'EBMT GVHD App' Improves the Accuracy of Graft-Versus-Host-Disease Assessment According to NIH Criteria Compared to Standard Practice. In: <i>Biology of Blood and Marrow Transplantation</i> 22 (3, Supplement), S284. DOI: 10.1016/j.bbmt.2015.11.731.	Nein	ScienceDirect	(3)
2516	Schoemans, Helene M.; Goris, Kathy; van Durm, Raf; Vanbrabant, Koen; Geest, Sabina de; Pavletic, Steven Z. et al. (2018): 250 - A National Multi-Center Randomized Study to Assess the Accuracy, Reliability, and User Satisfaction of the Ebmt Gvhd App in Graft Versus Host Disease Assessment. In: <i>Biology of Blood and Marrow Transplantation</i> 24 (3, Supplement), S191. DOI: 10.1016/j.bbmt.2017.12.147.	Nein	ScienceDirect	(3)
2517	Schoonenboom, Judith (2012): The use of technology as one of the possible means of performing instructor tasks: Putting technology acceptance in context. In: <i>Computers &amp; Education</i> 59 (4), S. 1309–1316. DOI: 10.1016/j.compedu.2012.06.009.	Nein	ScienceDirect	(3)
2518	Schoonenboom, Judith (2014): Using an adapted, task-level technology acceptance model to explain why instructors in higher education intend to use some learning management system tools more than others. In: <i>Computers &amp; Education</i> 71, S. 247–256. DOI: 10.1016/j.compedu.2013.09.016.	Nein	ScienceDirect	(3)
2519	Schorn, Melissa M.; Doorenbos, Ardith Z.; Gordon, Debra; Read-Williams, Patricia (2014): Survey of Primary-Care Providers on Perceived Benefits of and Barriers to PainTracker. In: <i>The Journal for Nurse Practitioners</i> 10 (10), 781-786.e2. DOI: 10.1016/j.nurpra.2014.08.003.	Nein	ScienceDirect	(3)
2520	Schubert, Cornelius; Sydow, Jörg; Windeler, Arnold (2013): The means of managing momentum: Bridging technological paths and organisational fields. In: <i>Research Policy</i> 42 (8), S. 1389–1405. DOI: 10.1016/j.respol.2013.04.004.	Nein	ScienceDirect	(3)
2521	Schubring, Sandra; Lorscheid, Iris; Meyer, Matthias; Ringle, Christian M. (2016): The PLS agent: Predictive modeling with PLS-SEM and agent-based simulation. In: <i>Journal of Business Research</i> 69 (10), S. 4604–4612. DOI: 10.1016/j.jbusres.2016.03.052.	Nein	ScienceDirect	(3)
2522	Schultz, Michelle Kelly (2013): A case study on the appropriateness of using quick response (QR) codes in libraries and museums. In: <i>Library &amp; Information Science Research</i> 35 (3), S. 207–215. DOI: 10.1016/j.lisr.2013.03.002.	Nein	ScienceDirect	(3)

2523	Schwartz, Candy (2017): New wine in new bottles. In: <i>Library &amp; Information Science Research</i> 39 (3), S. 242–243. DOI: 10.1016/j.lisr.2017.07.009.	Nein	ScienceDirect	(3)
2524	Scotti, Valentina; Osteria, Giuseppe (2016): EUSO-Balloon: The first flight. In: <i>Nuclear Instruments and Methods in Physics Research Section A: Accelerators, Spectrometers, Detectors and Associated Equipment</i> 824, S. 655–657. DOI: 10.1016/j.nima.2015.10.070.	Nein	ScienceDirect	(3)
2525	Scotti, V.; Osteria, G. (2017): EUSO-TA, a JEM-EUSO pathfinder at the Telescope Array site. In: <i>Nuclear and Particle Physics Proceedings</i> 291-293, S. 106–109. DOI: 10.1016/j.nuclphysbps.2017.06.021.	Nein	ScienceDirect	(3)
2526	Scotti, Valentina; Osteria, Giuseppe (2017): The Mini-EUSO telescope on the ISS. In: <i>Nuclear Instruments and Methods in Physics Research Section A: Accelerators, Spectrometers, Detectors and Associated Equipment</i> 845, S. 408–409. DOI: 10.1016/j.nima.2016.06.042.	Nein	ScienceDirect	(3)
2527	Sebetci, Özel (2018): Enhancing end-user satisfaction through technology compatibility: An assessment on health information system. In: <i>Health Policy and Technology</i> 7 (3), S. 265–274. DOI: 10.1016/j.hlpt.2018.06.001.	Nein	ScienceDirect	(3)
2528	Šebjan, Urban; Bobek, Samo; Tominc, Polona (2014): Organizational Factors Influencing Effective Use of CRM Solutions. In: <i>Procedia Technology</i> 16, S. 459–470. DOI: 10.1016/j.protcy.2014.10.113.	Nein	ScienceDirect	(3)
2529	Šebjan, Urban; Tominc, Polona (2015): Impact of support of teacher and compatibility with needs of study on usefulness of SPSS by students. In: <i>Computers in Human Behavior</i> 53, S. 354–365. DOI: 10.1016/j.chb.2015.07.022.	Nein	ScienceDirect	(3)
2530	Seçkin, Gül (2016): Chapter 3 - Digitized Emotions in the Pocket: Social Computing and Mobile Mental Health (mMH) Applications. In: Sharon Y. Tettegah und Yolanda Evie Garcia (Hg.): <i>Emotions, Technology, and Health : Emotions and Technology</i> . San Diego: Academic Press, S. 41–61. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128017371000032">http://www.sciencedirect.com/science/article/pii/B9780128017371000032</a> .	Nein	ScienceDirect	(3)
2531	Sedrakyan, Gayane; Malmberg, Jonna; Verbert, Katrien; Järvelä, Sanna; Kirschner, Paul A. (2018): Linking learning behavior analytics and learning science concepts: Designing a learning analytics dashboard for feedback to support learning regulation. In: <i>Computers in Human Behavior</i> . DOI: 10.1016/j.chb.2018.05.004.	Nein	ScienceDirect	(3)
2532	Sedrakyan, Gayane; Mannens, Erik; Verbert, Katrien (2019): Guiding the choice of learning dashboard visualizations: Linking dashboard design and data visualization concepts. In: <i>Journal of Computer Languages</i> 50, S. 19–38. DOI: 10.1016/j.jvlc.2018.11.002.	Nein	ScienceDirect	(3)

2533	Sedrakyan, Gayane; Poelmans, Stephan; Snoeck, Monique (2017): Assessing the influence of feedback-inclusive rapid prototyping on understanding the semantics of parallel UML statecharts by novice modellers. In: <i>Information and Software Technology</i> 82, S. 159–172. DOI: 10.1016/j.infsof.2016.11.001.	Nein	ScienceDirect	(3)
2534	Sedrakyan, Gayane; Snoeck, Monique; Poelmans, Stephan (2014): Assessing the effectiveness of feedback enabled simulation in teaching conceptual modeling. In: <i>Computers &amp; Education</i> 78, S. 367–382. DOI: 10.1016/j.compedu.2014.06.014.	Nein	ScienceDirect	(3)
2535	Seebauer, Sebastian; Stolz, Regina; Berger, Martin (2015): Technophilia as a driver for using advanced traveler information systems. In: <i>Transportation Research Part C: Emerging Technologies</i> 60, S. 498–510. DOI: 10.1016/j.trc.2015.10.009.	Nein	ScienceDirect	(3)
2536	See-To, Eric W.K.; Ho, Kevin K.W. (2014): Value co-creation and purchase intention in social network sites: The role of electronic Word-of-Mouth and trust – A theoretical analysis. In: <i>Computers in Human Behavior</i> 31, S. 182–189. DOI: 10.1016/j.chb.2013.10.013.	Nein	ScienceDirect	(3)
2537	Segrelles-Calvo, Gonzalo; Chiner, Eusebi; Fernández-Fabrellas, Estrella (2015): Acceptance of Telemedicine Among Healthcare Professionals. In: <i>Archivos de Bronconeumología (English Edition)</i> 51 (12), S. 611–612. DOI: 10.1016/j.arbr.2015.11.007.	Nein	ScienceDirect	(3)
2538	Segrelles-Calvo, G.; López-Padilla, D.; Chiner, E.; Fernández-Fabrellas, E.; Granda-Orive, J. I. de (2017): Acceptance of telemedicine among respiratory healthcare professionals. In: <i>European Research in Telemedicine / La Recherche Européenne en Télémedecine</i> 6 (3), S. 147–155. DOI: 10.1016/j.eurtel.2017.10.002.	Nein	ScienceDirect	(3)
2539	Sehgal, Sanjay; Mathur, Shruti; Arora, Mamta; Gupta, Latika (2018): Sovereign ratings: Determinants and policy implications for India. In: <i>IIMB Management Review</i> 30 (2), S. 140–159. DOI: 10.1016/j.iimb.2018.01.006.	Nein	ScienceDirect	(3)
2540	Seif El-Nasr, Magy; Durga, Shree; Shiyko, Mariya; Sceppa, Carmen (2015): Data-Driven Retrospective Interviewing (DDRi): A proposed methodology for formative evaluation of pervasive games. In: <i>Entertainment Computing</i> 11, S. 1–19. DOI: 10.1016/j.ent-com.2015.07.002.	Nein	ScienceDirect	(3)
2541	Sekuloska, Jovanka Damoska (2014): Higher Education and Training as Crucial Pillars in Creating the Competitiveness of Nation. In: <i>Procedia - Social and Behavioral Sciences</i> 156, S. 241–246. DOI: 10.1016/j.sbspro.2014.11.182.	Nein	ScienceDirect	(3)
2542	Sekuloska, Jovanka Damoska (2015): Innovation Oriented FDI as a Way of Improving the National Competitiveness. In: <i>Procedia - Social and Behavioral Sciences</i> 213, S. 37–42. DOI: 10.1016/j.sbspro.2015.11.400.	Nein	ScienceDirect	(3)

2543	Selected bibliography of recent scholarship in second language writing (2016). In: <i>Journal of Second Language Writing</i> 34, S. 34–41. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S1060374316300947">http://www.sciencedirect.com/science/article/pii/S1060374316300947</a> .	Nein	ScienceDirect	(3)
2544	Selosse, Sandrine; Ricci, Olivia (2017): Carbon capture and storage: Lessons from a storage Potenzial and localization analysis. In: <i>Applied Energy</i> 188, S. 32–44. DOI: 10.1016/j.apenergy.2016.11.117.	Nein	ScienceDirect	(3)
2545	Selvakkumaran, Sujeetha; Ahlgren, Erik O. (2019): Determining the factors of household energy transitions: A multi-domain study. In: <i>Technology in Society</i> 57, S. 54–75. DOI: 10.1016/j.techsoc.2018.12.003.	Nein	ScienceDirect	(3)
2546	Senanayake, M. (2015): 2 - Product development in the apparel industry. In: Rajkishore Nayak und Rajiv Padhye (Hg.): <i>Garment Manufacturing Technology : Woodhead Publishing Series in Textiles</i> : Woodhead Publishing, S. 21–57. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9781782422327000023">http://www.sciencedirect.com/science/article/pii/B9781782422327000023</a> .	Nein	ScienceDirect	(3)
2547	Senarathne Tennakoon, K. UthpalaL.; da Silveira, Giovani J.C.; Taras, Daphne G. (2013): Drivers of context-specific ICT use across work and nonwork domains: A boundary theory perspective. In: <i>Information and Organization</i> 23 (2), S. 107–128. DOI: 10.1016/j.infoand-org.2013.03.002.	Nein	ScienceDirect	(3)
2548	Sener, Ipek N.; Zmud, Johanna; Williams, Thomas (2019): Measures of baseline intent to use automated vehicles: A case study of Texas cities. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 62, S. 66–77. DOI: 10.1016/j.trf.2018.12.014.	Nein	ScienceDirect	(3)
2549	Seol, Seyoung; Lee, Hwansoo; Yu, Jieun; Zo, Hangjung (2016): Continuance usage of corporate SNS pages: A communicative ecology perspective. In: <i>Information &amp; Management</i> 53 (6), S. 740–751. DOI: 10.1016/j.im.2016.02.010.	Nein	ScienceDirect	(3)
2550	Sepasgozaar, Samad M.E.; Shirowzhan, Sara; Wang, Cynthia (2017): A Scanner Technology Acceptance Model for Construction Projects. In: <i>Procedia Engineering</i> 180, S. 1237–1246. DOI: 10.1016/j.proeng.2017.04.285.	Nein	ScienceDirect	(3)
2551	Sepasgozar, Samad M.E.; Hawken, Scott; Sargolzaei, Sharifeh; Foroozanfa, Mona (2019): Implementing citizen centric technology in developing smart cities: A model for predicting the acceptance of urban technologies. In: <i>Technological Forecasting and Social Change</i> 142, S. 105–116. DOI: 10.1016/j.techfore.2018.09.012.	Nein	ScienceDirect	(3)
2552	Septiani, Rizky; Handayani, Putu Wuri; Azzahro, Fatimah (2017): Factors that Affecting Behavioral Intention in Online Transportation Service: Case study of GO-JEK. In: <i>Procedia Computer Science</i> 124, S. 504–512. DOI: 10.1016/j.procs.2017.12.183.	Nein	ScienceDirect	(3)

2553	Serener, Berna (2016): Statistical Analysis of Internet Banking Usage with Logistic Regression. In: <i>Procedia Computer Science</i> 102, S. 648–653. DOI: 10.1016/j.procs.2016.09.456.	Nein	ScienceDirect	(3)
2554	Serenko, Alexander; Turel, Ofir (2018): A dual-attitude model of system use: The effect of explicit and implicit attitudes. In: <i>Information &amp; Management</i> . DOI: 10.1016/j.im.2018.10.009.	Nein	ScienceDirect	(3)
2555	Serra Cantallops, Antoni; Salvi, Fabiana (2014): New consumer behavior: A review of research on eWOM and hotels. In: <i>International Journal of Hospitality Management</i> 36, S. 41–51. DOI: 10.1016/j.ijhm.2013.08.007.	Nein	ScienceDirect	(3)
2556	Servaes, Jan (2017): Quantity=quality? At the start of volume 34. In: <i>Telematics and Informatics</i> 34 (1), S. v–vii. DOI: 10.1016/j.tele.2016.06.008.	Nein	ScienceDirect	(3)
2557	Servaes, Jan (2018): The impact of rankings. At the start of Volume 35. In: <i>Telematics and Informatics</i> 35 (1), S. 1–5. DOI: 10.1016/j.tele.2017.12.008.	Nein	ScienceDirect	(3)
2558	Sezgin, Emre; Alaşehir, Oğuzhan; Yıldırım, Sevgi Özkan (2014): Work in Progress toward Adoption of an e-health Application by Healthcare Personnel: A Model Validation. In: <i>Procedia Technology</i> 16, S. 1327–1333. DOI: 10.1016/j.protcy.2014.10.149.	Nein	ScienceDirect	(3)
2559	Sezgin, Emre; Özkan-Yıldırım, Sevgi (2016): A cross-sectional investigation of acceptance of health information technology: A nationwide survey of community pharmacists in Turkey. In: <i>Research in Social and Administrative Pharmacy</i> 12 (6), S. 949–965. DOI: 10.1016/j.sapharm.2015.12.006.	Nein	ScienceDirect	(3)
2560	Sezgin, Emre; Özkan-Yıldırım, Sevgi; Yıldırım, Soner (2017): Investigation of physicians' awareness and use of mHealth apps: A mixed method study. In: <i>Health Policy and Technology</i> 6 (3), S. 251–267. DOI: 10.1016/j.hlpt.2017.07.007.	Nein	ScienceDirect	(3)
2561	Sezgin, Emre; Yıldırım, Sevgi Özkan (2014): A Literature Review on Attitudes of Health Professionals towards Health Information Systems: From e-Health to m-Health. In: <i>Procedia Technology</i> 16, S. 1317–1326. DOI: 10.1016/j.protcy.2014.10.148.	Nein	ScienceDirect	(3)
2562	Shabanpour, Ramin; Golshani, Nima; Shamshiripour, Ali; Mohammadian, Abolfazl (2018): Eliciting preferences for adoption of fully automated vehicles using best-worst analysis. In: <i>Transportation Research Part C: Emerging Technologies</i> 93, S. 463–478. DOI: 10.1016/j.trc.2018.06.014.	Nein	ScienceDirect	(3)
2563	Shafinah, Kamarudin; Sahari, Noraidah; Sulaiman, Riza; Yusoff, Mohd Soyapi Mohd; Ikram, Mohammad Mohd (2013): Determinants of User Behavior Intention (BI) on Mobile Services: A Preliminary View. In: <i>Procedia Technology</i> 11, S. 127–133. DOI: 10.1016/j.protcy.2013.12.171.	Nein	ScienceDirect	(3)

2564	Shah, Maimunah Mohd; Hassan, Roshidi; Embi, Roslani (2012): Computer Anxiety: Data Analysis. In: <i>Procedia - Social and Behavioral Sciences</i> 67, S. 275–286. DOI: 10.1016/j.sbspro.2012.11.330.	Nein	ScienceDirect	(3)
2565	Shah, Nisha; Martin, Guy; Archer, Stephanie; Arora, Sonal; King, Dominic; Darzi, Ara (2019): Exploring mobile working in healthcare: Clinical perspectives on transitioning to a mobile first culture of work. In: <i>International Journal of Medical Informatics</i> 125, S. 96–101. DOI: 10.1016/j.ijmedinf.2019.03.003.	Nein	ScienceDirect	(3)
2566	Shah, Mahmood Hussain; Peikari, Hamid Reza; Yasin, Norjaya M. (2014): The determinants of individuals' perceived e-security: Evidence from Malaysia. In: <i>International Journal of Information Management</i> 34 (1), S. 48–57. DOI: 10.1016/j.ijinfomgt.2013.10.001.	Nein	ScienceDirect	(3)
2567	Shahril, Zurena @. Rena; Zahari, Mohd Salehuddin Mohd; Othman, Ida Rosmini (2013): Responsiveness of Smart Card in Restaurants: Factor Analysis Approach. In: <i>Procedia - Social and Behavioral Sciences</i> 105, S. 745–754. DOI: 10.1016/j.sbspro.2013.11.077.	Nein	ScienceDirect	(3)
2568	Shahrokni, Armin; Maggiore, Ronald J.; Ghassemzadeh, Hassan (2018): New technologies in geriatric oncology care. In: <i>Journal of Geriatric Oncology</i> 9 (6), S. 687–689. DOI: 10.1016/j.jgo.2018.07.009.	Nein	ScienceDirect	(3)
2569	Shahzad, Fakhar; Xiu, GuoYi; Wang, Jian; Shahbaz, Muhammad (2018): An empirical investigation on the adoption of cryptocurrencies among the people of mainland China. In: <i>Technology in Society</i> 55, S. 33–40. DOI: 10.1016/j.techsoc.2018.05.006.	Nein	ScienceDirect	(3)
2570	Shaikh, Aijaz A.; Karjaluoto, Heikki (2015): Making the most of information technology & systems usage: A literature review, framework and future research agenda. In: <i>Computers in Human Behavior</i> 49, S. 541–566. DOI: 10.1016/j.chb.2015.03.059.	Nein	ScienceDirect	(3)
2571	Shaikh, Aijaz A.; Karjaluoto, Heikki (2015): Mobile banking adoption: A literature review. In: <i>Telematics and Informatics</i> 32 (1), S. 129–142. DOI: 10.1016/j.tele.2014.05.003.	Nein	ScienceDirect	(3)
2572	Shao, Chun; Kwon, K. Hazel (2019): Clicks intended: An integrated model for nuanced social feedback system uses on Facebook. In: <i>Telematics and Informatics</i> 39, S. 11–24. DOI: 10.1016/j.tele.2018.12.003.	Nein	ScienceDirect	(3)
2573	Shareef, Mahmud Akhter; Mukerji, Bhasker; Dwivedi, Yogesh K.; Rana, Nripendra P.; Islam, Rubina (2019): Social media marketing: Comparative effect of advertisement sources. In: <i>Journal of Retailing and Consumer Services</i> 46, S. 58–69. DOI: 10.1016/j.jretconser.2017.11.001.	Nein	ScienceDirect	(3)

2574	Sharifi, Mehdi; Khazaei Pool, Javad; Jalilvand, Mohammad Reza; Tabaeian, Reihaneh Al-sadat; Ghanbarpour Jooybari, Mohsen (2019): Forecasting of advertising effectiveness for renewable energy technologies: A neural network analysis. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2019.04.009.	Nein	ScienceDirect	(3)
2575	Sharifzadeh, Mohammad Sharif; Damalas, Christos A.; Abdollahzadeh, Gholamhossein; Ahmadi-Gorgi, Hossein (2017): Predicting adoption of biological control among Iranian rice farmers: An application of the extended technology acceptance model (TAM2). In: <i>Crop Protection</i> 96, S. 88–96. DOI: 10.1016/j.cropro.2017.01.014.	Nein	ScienceDirect	(3)
2576	Shariman, Tenku Putri Norishah Tenku; Razak, Norizan Abdul; Noor, Nor Fariza Mohd. (2014): An Exploratory Factor Analysis of Marginalized Youths' Access and Use of English Language Digital Contents. In: <i>Procedia - Social and Behavioral Sciences</i> 118, S. 483–488. DOI: 10.1016/j.sbspro.2014.02.066.	Nein	ScienceDirect	(3)
2577	Shariman, Tenku Putri Norishah Tenku; Razak, Norizan Abdul; Noor, Nor Fariza Mohd. (2014): The Multimodal Literacy Practices of Malaysian Youths in a Digital Environment. In: <i>Procedia - Social and Behavioral Sciences</i> 141, S. 1171–1176. DOI: 10.1016/j.sbspro.2014.05.199.	Nein	ScienceDirect	(3)
2578	Sharma, Sujeet Kumar; Al-Badi, Ali H.; Govindaluri, Srikrishna Madhumohan; Al-Kharusi, Mohammed H. (2016): Predicting motivators of cloud computing adoption: A developing country perspective. In: <i>Computers in Human Behavior</i> 62, S. 61–69. DOI: 10.1016/j.chb.2016.03.073.	Nein	ScienceDirect	(3)
2579	Sharma, Sujeet Kumar; Al-Badi, Ali; Rana, Nripendra P.; Al-Azizi, Laila (2018): Mobile applications in government services (mG-App) from user's perspectives: A predictive modelling approach. In: <i>Government Information Quarterly</i> 35 (4), S. 557–568. DOI: 10.1016/j.giq.2018.07.002.	Nein	ScienceDirect	(3)
2580	Sharma, Sujeet Kumar; Joshi, Ankita; Sharma, Himanshu (2016): A multi-analytical approach to predict the Facebook usage in higher education. In: <i>Computers in Human Behavior</i> 55, S. 340–353. DOI: 10.1016/j.chb.2015.09.020.	Nein	ScienceDirect	(3)
2581	Sharma, Rajesh; Mishra, Rajhans (2017): Investigating the role of intermediaries in adoption of public access outlets for delivery of e-Government services in developing countries: An empirical study. In: <i>Government Information Quarterly</i> 34 (4), S. 658–679. DOI: 10.1016/j.giq.2017.10.001.	Nein	ScienceDirect	(3)



2582	Sharma, Kshitij; Papavasopoulou, Sofia; Giannakos, Michail (2019): Coding games and robots to enhance computational thinking: How collaboration and engagement moderate children's attitudes? In: <i>International Journal of Child-Computer Interaction</i> . DOI: 10.1016/j.ijcci.2019.04.004.	Nein	ScienceDirect	(3)
2583	Shaw, Norman (2014): The mediating influence of trust in the adoption of the mobile wallet. In: <i>Journal of Retailing and Consumer Services</i> 21 (4), S. 449–459. DOI: 10.1016/j.jretconser.2014.03.008.	Nein	ScienceDirect	(3)
2584	Shaw, Norman (2014): The role of the professional association: A grounded theory study of Electronic Medical Records usage in Ontario, Canada. In: <i>International Journal of Information Management</i> 34 (2), S. 200–209. DOI: 10.1016/j.ijinfomgt.2013.12.007.	Nein	ScienceDirect	(3)
2585	Shaw, Heather; Ellis, David A.; Ziegler, Fenja V. (2018): The Technology Integration Model (TIM). Predicting the continued use of technology. In: <i>Computers in Human Behavior</i> 83, S. 204–214. DOI: 10.1016/j.chb.2018.02.001.	Nein	ScienceDirect	(3)
2586	Shaw, Norman; Sergueeva, Ksenia (2019): The non-monetary benefits of mobile commerce: Extending UTAUT2 with perceived value. In: <i>International Journal of Information Management</i> 45, S. 44–55. DOI: 10.1016/j.ijinfomgt.2018.10.024.	Nein	ScienceDirect	(3)
2587	Sheikh, Zaryab; Islam, Tahir; Rana, Shafaq; Hameed, Zahid; Saeed, Usman (2017): Acceptance of social commerce framework in Saudi Arabia. In: <i>Telematics and Informatics</i> 34 (8), S. 1693–1708. DOI: 10.1016/j.tele.2017.08.003.	Nein	ScienceDirect	(3)
2588	Shen, George Chung-Chi (2015): Users' adoption of mobile applications: Product type and message framing's moderating effect. In: <i>Journal of Business Research</i> 68 (11), S. 2317–2321. DOI: 10.1016/j.jbusres.2015.06.018.	Nein	ScienceDirect	(3)
2589	Shen, Nelson; Bernier, Thérèse; Sequeira, Lydia; Strauss, John; Silver, Michelle Pannor; Carter-Langford, Abigail; Wiljer, David (2019): Understanding the patient privacy perspective on health information exchange: A systematic review. In: <i>International Journal of Medical Informatics</i> 125, S. 1–12. DOI: 10.1016/j.ijmedinf.2019.01.014.	Nein	ScienceDirect	(3)
2590	Shen, Xiao-Liang; Cheung, Christy M.K.; Lee, Matthew K.O. (2013): Perceived critical mass and collective intention in social media-supported small group communication. In: <i>International Journal of Information Management</i> 33 (5), S. 707–715. DOI: 10.1016/j.ijinfomgt.2013.04.005.	Nein	ScienceDirect	(3)
2591	Shen, Xiao-Liang; Li, Yang-Jun; Sun, Yongqiang; Wang, Nan (2018): Channel integration quality, perceived fluency and omnichannel service usage: The moderating roles of internal and external usage experience. In: <i>Decision Support Systems</i> 109, S. 61–73. DOI: 10.1016/j.dss.2018.01.006.	Nein	ScienceDirect	(3)

2592	Sheng, Margaret L.; Teo, Thompson S.H. (2012): Product attributes and brand equity in the mobile domain: The mediating role of customer experience. In: <i>International Journal of Information Management</i> 32 (2), S. 139–146. DOI: 10.1016/j.ijinfomgt.2011.11.017.	Nein	ScienceDirect	(3)
2593	Sherer, Susan A.; Meyerhoefer, Chad D.; Peng, Lizhong (2016): Applying institutional theory to the adoption of electronic health records in the U.S. In: <i>Information &amp; Management</i> 53 (5), S. 570–580. DOI: 10.1016/j.im.2016.01.002.	Nein	ScienceDirect	(3)
2594	Sherwood, Brent (2016): Strategic map for exploring the ocean-world Enceladus. In: <i>Acta Astronautica</i> 126, S. 52–58. DOI: 10.1016/j.actaastro.2016.04.013.	Nein	ScienceDirect	(3)
2595	Shi, Min (2019): The effects of class size and instructional technology on student learning performance. In: <i>The International Journal of Management Education</i> 17 (1), S. 130–138. DOI: 10.1016/j.ijme.2019.01.004.	Nein	ScienceDirect	(3)
2596	Shi, Qian; Ding, Xue; Zuo, Jian; Zillante, George (2016): Mobile Internet based construction supply chain management: A critical review. In: <i>Automation in Construction</i> 72, S. 143–154. DOI: 10.1016/j.autcon.2016.08.020.	Nein	ScienceDirect	(3)
2597	Shiau, Wen-Lung; Chau, Patrick Y.K. (2016): Understanding behavioral intention to use a cloud computing classroom: A multiple model comparison approach. In: <i>Information &amp; Management</i> 53 (3), S. 355–365. DOI: 10.1016/j.im.2015.10.004.	Nein	ScienceDirect	(3)
2598	Shiau, Wen-Lung; Dwivedi, Yogesh K.; Yang, Han Suan (2017): Co-citation and cluster analyses of extant literature on social networks. In: <i>International Journal of Information Management</i> 37 (5), S. 390–399. DOI: 10.1016/j.ijinfomgt.2017.04.007.	Nein	ScienceDirect	(3)
2599	Shiau, Wen-Lung; Dwivedi, Yogesh K.; Lai, He-Hong (2018): Examining the core knowledge on facebook. In: <i>International Journal of Information Management</i> 43, S. 52–63. DOI: 10.1016/j.ijinfomgt.2018.06.006.	Nein	ScienceDirect	(3)
2600	Shiau, Wen-Lung; Yan, Chang-Ming; Lin, Bang-Wen (2018): Exploration into the intellectual structure of mobile information systems. In: <i>International Journal of Information Management</i> . DOI: 10.1016/j.ijinfomgt.2018.10.025.	Nein	ScienceDirect	(3)
2601	Shibchurn, Joshana; Yan, Xiangbin (2015): Information disclosure on social networking sites: An intrinsic–extrinsic motivation perspective. In: <i>Computers in Human Behavior</i> 44, S. 103–117. DOI: 10.1016/j.chb.2014.10.059.	Nein	ScienceDirect	(3)
2602	Shibl, Rania; Lawley, Meredith; Debusse, Justin (2013): Factors influencing decision support system acceptance. In: <i>Decision Support Systems</i> 54 (2), S. 953–961. DOI: 10.1016/j.dss.2012.09.018.	Nein	ScienceDirect	(3)

2603	Shiferaw, Kirubel Biruk; Mehari, Eden Abetu (2019): Modeling predictors of acceptance and use of electronic medical record system in a resource limited setting: Using modified UTAUT model. In: <i>Informatics in Medicine Unlocked</i> , S. 100182. DOI: 10.1016/j.imu.2019.100182.	Nein	ScienceDirect	(3)
2604	Shih, Hsiu-Feng; Chen, Shu-Hui Eileen; Chen, Shu-Chu; Wey, Shyh-Chyi (2013): The Relationship among Tertiary Level EFL Students' Personality, Online Learning Motivation and Online Learning Satisfaction. In: <i>Procedia - Social and Behavioral Sciences</i> 103, S. 1152–1160. DOI: 10.1016/j.sbspro.2013.10.442.	Nein	ScienceDirect	(3)
2605	Shihab, Muhammad Rifki; Meilatinova, Nina; Hidayanto, Achmad Nizar; Herkules (2017): Determinants of CAATT acceptance: Insights from public accounting firms in Indonesia. In: <i>Procedia Computer Science</i> 124, S. 522–529. DOI: 10.1016/j.procs.2017.12.185.	Nein	ScienceDirect	(3)
2606	Shim, Dongnyok; Kim, Jin Gyo; Altmann, Jörn (2016): Identifying key drivers and bottlenecks in the adoption of E-book readers in Korea. In: <i>Telematics and Informatics</i> 33 (3), S. 860–871. DOI: 10.1016/j.tele.2015.12.009.	Nein	ScienceDirect	(3)
2607	Shim, Seonyoung; Lee, Byungtae; Kim, Sojung Lucia (2018): Rival precedence and open platform adoption: An empirical analysis. In: <i>International Journal of Information Management</i> 38 (1), S. 217–231. DOI: 10.1016/j.ijinfomgt.2017.10.001.	Nein	ScienceDirect	(3)
2608	Shim, Hongjin; Shin, Euikyung (2016): Peer-group pressure as a moderator of the relationship between attitude toward cyberbullying and cyberbullying behaviors on mobile instant messengers. In: <i>Telematics and Informatics</i> 33 (1), S. 17–24. DOI: 10.1016/j.tele.2015.06.002.	Nein	ScienceDirect	(3)
2609	Shim, Hongjin; You, Kyung Han; Lee, Jeong Kyu; Go, Eun (2015): Why do people access news with mobile devices? Exploring the role of suitability perception and motives on mobile news use. In: <i>Telematics and Informatics</i> 32 (1), S. 108–117. DOI: 10.1016/j.tele.2014.05.002.	Nein	ScienceDirect	(3)
2610	Shin, Dong-Hee (2012): What makes consumers use VoIP over mobile phones? Free riding or consumerization of new service. In: <i>Telecommunications Policy</i> 36 (4), S. 311–323. DOI: 10.1016/j.telpol.2012.01.004.	Nein	ScienceDirect	(3)
2611	Shin, Dong-Hee (2013): Defining sociability and social presence in Social TV. In: <i>Computers in Human Behavior</i> 29 (3), S. 939–947. DOI: 10.1016/j.chb.2012.07.006.	Nein	ScienceDirect	(3)
2612	Shin, Dong-Hee (2013): User centric cloud service model in public sectors: Policy implications of cloud services. In: <i>Government Information Quarterly</i> 30 (2), S. 194–203. DOI: 10.1016/j.giq.2012.06.012.	Nein	ScienceDirect	(3)

2613	Shin, Donghee (2015): Beyond user experience of cloud service: Implication for value sensitive approach. In: <i>Telematics and Informatics</i> 32 (1), S. 33–44. DOI: 10.1016/j.tele.2014.02.002.	Nein	ScienceDirect	(3)
2614	Shin, Dong-Hee (2015): Effect of the customer experience on satisfaction with smartphones: Assessing smart satisfaction index with partial least squares. In: <i>Telecommunications Policy</i> 39 (8), S. 627–641. DOI: 10.1016/j.telpol.2014.10.001.	Nein	ScienceDirect	(3)
2615	Shin, Dong-Hee (2016): Demystifying big data: Anatomy of big data developmental process. In: <i>Telecommunications Policy</i> 40 (9), S. 837–854. DOI: 10.1016/j.telpol.2015.03.007.	Nein	ScienceDirect	(3)
2616	Shin, Dong-Hee; Biocca, Frank (2017): Health experience model of personal informatics: The case of a quantified self. In: <i>Computers in Human Behavior</i> 69, S. 62–74. DOI: 10.1016/j.chb.2016.12.019.	Nein	ScienceDirect	(3)
2617	Shin, Jae Ik; Chung, Ki Han; Oh, Jae Sin; Lee, Chang Won (2013): The effect of site quality on repurchase intention in Internet shopping through mediating variables: The case of university students in South Korea. In: <i>International Journal of Information Management</i> 33 (3), S. 453–463. DOI: 10.1016/j.ijinfomgt.2013.02.003.	Nein	ScienceDirect	(3)
2618	Shin, Dong-Hee; Jung, Jaemin; Chang, Byeng-Hee (2012): The psychology behind QR codes: User experience perspective. In: <i>Computers in Human Behavior</i> 28 (4), S. 1417–1426. DOI: 10.1016/j.chb.2012.03.004.	Nein	ScienceDirect	(3)
2619	Shin, Bongsik; Lee, Sanghoon; Lee, Ho Geun (2016): Examining an extended duality perspective regarding success conditions of IT service. In: <i>International Journal of Information Management</i> 36 (2), S. 226–239. DOI: 10.1016/j.ijinfomgt.2015.11.012.	Nein	ScienceDirect	(3)
2620	Shin, Jungwoo; Park, Yuri; Lee, Daeho (2018): Who will be smart home users? An analysis of adoption and diffusion of smart homes. In: <i>Technological Forecasting and Social Change</i> 134, S. 246–253. DOI: 10.1016/j.techfore.2018.06.029.	Nein	ScienceDirect	(3)
2621	Shin, Hakseung; Perdue, Richard R. (2019): Self-Service Technology Research: A bibliometric co-citation visualization analysis. In: <i>International Journal of Hospitality Management</i> 80, S. 101–112. DOI: 10.1016/j.ijhm.2019.01.012.	Nein	ScienceDirect	(3)
2622	Shin, Hakseung; Perdue, Richard R.; Kang, Juhyun (2019): Front desk technology innovation in hotels: A managerial perspective. In: <i>Tourism Management</i> 74, S. 310–318. DOI: 10.1016/j.tourman.2019.04.004.	Nein	ScienceDirect	(3)
2623	Shirahada, Kunio; Ho, Bach Quang; Wilson, Alan (2019): Online public services usage and the elderly: Assessing determinants of technology readiness in Japan and the UK. In: <i>Technology in Society</i> . DOI: 10.1016/j.techsoc.2019.02.001.	Nein	ScienceDirect	(3)

2624	Shirazi, Ali; Rahbari, Alireza; Asselineau, Charles-Alexis; Pye, John (2019): A solar fuel plant via supercritical water gasification integrated with Fischer–Tropsch synthesis: System-level dynamic simulation and optimisation. In: <i>Energy Conversion and Management</i> 192, S. 71–87. DOI: 10.1016/j.enconman.2019.04.008.	Nein	ScienceDirect	(3)
2625	Shorfuzzaman, Mohammad; Hossain, M. Shamim; Nazir, Amril; Muhammad, Ghulam; Alamri, Atif (2019): Harnessing the power of big data analytics in the cloud to support learning analytics in mobile learning environment. In: <i>Computers in Human Behavior</i> 92, S. 578–588. DOI: 10.1016/j.chb.2018.07.002.	Nein	ScienceDirect	(3)
2626	Shropshire, Jordan; Warkentin, Merrill; Sharma, Shwadhin (2015): Personality, attitudes, and intentions: Predicting initial adoption of information security behavior. In: <i>Computers &amp; Security</i> 49, S. 177–191. DOI: 10.1016/j.cose.2015.01.002.	Nein	ScienceDirect	(3)
2627	Shuhaiber, Ahmed; Mashal, Ibrahim (2019): Understanding users' acceptance of smart homes. In: <i>Technology in Society</i> . DOI: 10.1016/j.techsoc.2019.01.003.	Nein	ScienceDirect	(3)
2628	Shuib, Liyana; Shamshirband, Shahaboddin; Ismail, Mohammad Hafiz (2015): A review of mobile pervasive learning: Applications and issues. In: <i>Computers in Human Behavior</i> 46, S. 239–244. DOI: 10.1016/j.chb.2015.01.002.	Nein	ScienceDirect	(3)
2629	Si, Hongyun; Shi, Jian-gang; Wu, Guangdong; Chen, Jindao; Zhao, Xianbo (2019): Mapping the bike sharing research published from 2010 to 2018: A scientometric review. In: <i>Journal of Cleaner Production</i> 213, S. 415–427. DOI: 10.1016/j.jclepro.2018.12.157.	Nein	ScienceDirect	(3)
2630	Siadaty, Melody; Gašević, Dragan; Hatala, Marek (2016): Associations between technological scaffolding and micro-level processes of self-regulated learning: A workplace study. In: <i>Computers in Human Behavior</i> 55, S. 1007–1019. DOI: 10.1016/j.chb.2015.10.035.	Nein	ScienceDirect	(3)
2631	Siamagka, Nikoleta-Theofania; Christodoulides, George; Michaelidou, Nina; Valvi, Aikaterini (2015): Determinants of social media adoption by B2B organizations. In: <i>Industrial Marketing Management</i> 51, S. 89–99. DOI: 10.1016/j.indmarman.2015.05.005.	Nein	ScienceDirect	(3)
2632	Siddiq, Fazilat; Scherer, Ronny; Tondeur, Jo (2016): Teachers' emphasis on developing students' digital information and communication skills (TEDDICS): A new construct in 21st century education. In: <i>Computers &amp; Education</i> 92-93, S. 1–14. DOI: 10.1016/j.compedu.2015.10.006.	Nein	ScienceDirect	(3)
2633	Sidek, Yusof Haji; Martins, Jorge Tiago (2017): Perceived critical success factors of electronic health record system implementation in a dental clinic context: An organisational management perspective. In: <i>International Journal of Medical Informatics</i> 107, S. 88–100. DOI: 10.1016/j.ijmedinf.2017.08.007.	Nein	ScienceDirect	(3)

2634	Sieverdes, John C.; Price, Matthew; Ruggiero, Kenneth J.; Baliga, Prabhakar K.; Chavin, Kenneth D.; Brunner-Jackson, Brenda et al. (2017): Design and approach of the Living Organ Video Educated Donors (LOVED) program to promote living kidney donation in African Americans. In: <i>Contemporary Clinical Trials</i> 61, S. 55–62. DOI: 10.1016/j.cct.2017.07.007.	Nein	ScienceDirect	(3)
2635	Silic, Mario (2013): Dual-use open source security software in organizations – Dilemma: Help or hinder? In: <i>Computers &amp; Security</i> 39, S. 386–395. DOI: 10.1016/j.cose.2013.09.003.	Nein	ScienceDirect	(3)
2636	Silveira, Marcos H.L.; Vanelli, Bruno A.; Chandel, Anuj K. (2018): Chapter 6 - Second Generation Ethanol Production: Potenzial Biomass Feedstock, Biomass Deconstruction, and Chemical Platforms for Process Valorization. In: Anuj Kumar Chandel und Marcos Henrique Luciano Silveira (Hg.): <i>Advances in Sugarcane Biorefinery</i> : Elsevier, S. 135–152. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128045343000069">http://www.sciencedirect.com/science/article/pii/B9780128045343000069</a> .	Nein	ScienceDirect	(3)
2637	Sim, Doreen Ying Ying; Loo, Chu Kiong (2015): Extensive assessment and evaluation methodologies on assistive social robots for modelling human–robot interaction – A review. In: <i>Information Sciences</i> 301, S. 305–344. DOI: 10.1016/j.ins.2014.12.017.	Nein	ScienceDirect	(3)
2638	Sim, Jia-Jia; Tan, Garry Wei-Han; Wong, Jessica C.J.; Ooi, Keng-Boon; Hew, Teck-Soon (2014): Understanding and predicting the motivators of mobile music acceptance – A multi-stage MRA-artificial neural network approach. In: <i>Telematics and Informatics</i> 31 (4), S. 569–584. DOI: 10.1016/j.tele.2013.11.005.	Nein	ScienceDirect	(3)
2639	Simmons, Richard A.; Shaver, Gregory M.; Tyner, Wallace E.; Garimella, Suresh V. (2015): A benefit-cost assessment of new vehicle technologies and fuel economy in the U.S. market. In: <i>Applied Energy</i> 157, S. 940–952. DOI: 10.1016/j.apenergy.2015.01.068.	Nein	ScienceDirect	(3)
2640	Sin, See Siew; Nor, Khalil Md; Al-Agaga, Ameen M. (2012): Factors Affecting Malaysian young consumers' online purchase intention in social media websites. In: <i>Procedia - Social and Behavioral Sciences</i> 40, S. 326–333. DOI: 10.1016/j.sbspro.2012.03.195.	Nein	ScienceDirect	(3)
2641	Singh, Preet M.; Chan, Kevin J.; Deo, Chaitanya S.; Deodeshmukh, Vinay; Keiser, James R.; Ren, Weiju et al. (2019): Phenomena Identification and Ranking Table (PIRT) study for metallic structural materials for advanced High-Temperature reactor. In: <i>Annals of Nuclear Energy</i> 123, S. 222–229. DOI: 10.1016/j.anucene.2018.08.036.	Nein	ScienceDirect	(3)

2642	Singh, Amandeep; Halgamuge, Malka N.; Moses, Beulah (2019): 5 - An Analysis of Demographic and Behavior Trends Using Social Media: Facebook, Twitter, and Instagram. In: Nilanjan Dey, Samarjeet Borah, Rosalina Babo und Amira S. Ashour (Hg.): <i>Social Network Analytics</i> : Academic Press, S. 87–108. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128154588000050">http://www.sciencedirect.com/science/article/pii/B9780128154588000050</a> .	Nein	ScienceDirect	(3)
2643	Sinha, Indrajit; Mukherjee, Sujit (2016): Acceptance of technology, related factors in use of off branch e-banking: an Indian case study. In: <i>The Journal of High Technology Management Research</i> 27 (1), S. 88–100. DOI: 10.1016/j.hitech.2016.04.008.	Nein	ScienceDirect	(3)
2644	Sintonen, Sanna; Immonen, Mika (2013): Telecare services for aging people: Assessment of critical factors influencing the adoption intention. In: <i>Computers in Human Behavior</i> 29 (4), S. 1307–1317. DOI: 10.1016/j.chb.2013.01.037.	Nein	ScienceDirect	(3)
2645	Sirdeshmukh, Deepak; Ahmad, Norita B.; Khan, M. Sajid; Ashill, Nicholas J. (2018): Drivers of user loyalty intention and commitment to a search engine: An exploratory study. In: <i>Journal of Retailing and Consumer Services</i> 44, S. 71–81. DOI: 10.1016/j.jretconser.2018.06.002.	Nein	ScienceDirect	(3)
2646	Siregar, Junita Juwita; Wardaya Puspokusumo, R. AryantiA.; Rahayu, Anita (2017): Analysis of Affecting Factors Technology Acceptance Model in The Application Of Knowledge Management for Small Medium Enterprises in Industry Creative. In: <i>Procedia Computer Science</i> 116, S. 500–508. DOI: 10.1016/j.procs.2017.10.075.	Nein	ScienceDirect	(3)
2647	Siskos, Pelopidas; Zazias, Georgios; Petropoulos, Apostolos; Evangelopoulou, Stavroula; Capros, Pantelis (2018): Implications of delaying transport decarbonisation in the EU: A systems analysis using the PRIMES model. In: <i>Energy Policy</i> 121, S. 48–60. DOI: 10.1016/j.enpol.2018.06.016.	Nein	ScienceDirect	(3)
2648	Sittig, Dean F. (Hg.) (2017): <i>Clinical Informatics Literacy</i> : Academic Press.	Nein	ScienceDirect	(3)
2649	Sittig, Dean F. (2017): 1 - Category Definitions. In: Dean F. Sittig (Hg.): <i>Clinical Informatics Literacy</i> : Academic Press, S. 1–170. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128032060000018">http://www.sciencedirect.com/science/article/pii/B9780128032060000018</a> .	Nein	ScienceDirect	(3)
2650	Skorobogatova, Oksana; Kuzmina-Merlino, Irina (2017): Transport Infrastructure Development Performance. In: <i>Procedia Engineering</i> 178, S. 319–329. DOI: 10.1016/j.pro-eng.2017.01.056.	Nein	ScienceDirect	(3)

2651	Slager, Stacey L.; Weir, Charlene R.; Kim, Heejun; Mostafa, Javed; Del Fiol, Guilherme (2017): Physicians' perception of alternative displays of clinical research evidence for clinical decision support – A study with case vignettes. In: <i>Journal of Biomedical Informatics</i> 71, S53-S59. DOI: 10.1016/j.jbi.2017.01.007.	Nein	ScienceDirect	(3)
2652	Small, Mitchell J.; Wong-Parodi, Gabrielle; Kefford, Benjamin M.; Stringer, Martin; Schmeda-Lopez, Diego R.; Greig, Chris et al. (2019): Generating linked technology-socioeconomic scenarios for emerging energy transitions. In: <i>Applied Energy</i> 239, S. 1402–1423. DOI: 10.1016/j.apenergy.2019.01.215.	Nein	ScienceDirect	(3)
2653	Smet, Cindy de; Bourgonjon, Jeroen; Wever, Bram de; Schellens, Tammy; Valcke, Martin (2012): Researching instructional use and the technology acceptance of learning management systems by secondary school teachers. In: <i>Computers &amp; Education</i> 58 (2), S. 688–696. DOI: 10.1016/j.compedu.2011.09.013.	Nein	ScienceDirect	(3)
2654	Smet, M.J.R. de; Brand-Gruwel, S.; Broekkamp, H.; Kirschner, P. A. (2012): Write between the lines: Electronic outlining and the organization of text ideas. In: <i>Computers in Human Behavior</i> 28 (6), S. 2107–2116. DOI: 10.1016/j.chb.2012.06.015.	Nein	ScienceDirect	(3)
2655	Smillie, Kirsten; van Borek, Natasha; Abaki, Joshua; Pick, Neora; Maan, Evelyn J.; Friesen, Karen et al. (2014): A Qualitative Study Investigating the Use of a Mobile Phone Short Message Service Designed to Improve HIV Adherence and Retention in Care in Canada (WeiTel BC1). In: <i>Journal of the Association of Nurses in AIDS Care</i> 25 (6), S. 614–625. DOI: 10.1016/j.jana.2014.01.008.	Nein	ScienceDirect	(3)
2656	Smith, Rachel; Deitz, George; Royne, Marla B.; Hansen, John D.; Grünhagen, Marko; Witte, Carl (2013): Cross-cultural examination of online shopping behavior: A comparison of Norway, Germany, and the United States. In: <i>Journal of Business Research</i> 66 (3), S. 328–335. DOI: 10.1016/j.jbusres.2011.08.013.	Nein	ScienceDirect	(3)
2657	Smith, Brett; Olaru, Doina; Jabeen, Fakhra; Greaves, Stephen (2017): Electric vehicles adoption: Environmental enthusiast bias in discrete choice models. In: <i>Transportation Research Part D: Transport and Environment</i> 51, S. 290–303. DOI: 10.1016/j.trd.2017.01.008.	Nein	ScienceDirect	(3)
2658	So, Simon (2016): Mobile instant messaging support for teaching and learning in higher education. In: <i>The Internet and Higher Education</i> 31, S. 32–42. DOI: 10.1016/j.iheduc.2016.06.001.	Nein	ScienceDirect	(3)
2659	So, Hyo-Jeong; Choi, Hyungshin; Lim, Wei Ying; Xiong, Yao (2012): Little experience with ICT: Are they really the Net Generation student-teachers? In: <i>Computers &amp; Education</i> 59 (4), S. 1234–1245. DOI: 10.1016/j.compedu.2012.05.008.	Nein	ScienceDirect	(3)



2660	Sobhanifard, Yaser; Sadatfarizani, Seyedjavad (2019): Consumer-based modeling and ranking of the consumption factors of cryptocurrencies. In: <i>Physica A: Statistical Mechanics and its Applications</i> , S. 121263. DOI: 10.1016/j.physa.2019.121263.	Nein	ScienceDirect	(3)
2661	Sodero, Anníbal C.; Rabinovich, Elliot; Sinha, Rajiv K. (2013): Drivers and outcomes of open-standard interorganizational information systems assimilation in high-technology supply chains. In: <i>Journal of Operations Management</i> 31 (6), S. 330–344. DOI: 10.1016/j.jom.2013.07.008.	Nein	ScienceDirect	(3)
2662	Sohn, Stefanie (2017): A contextual perspective on consumers' perceived usefulness: The case of mobile online shopping. In: <i>Journal of Retailing and Consumer Services</i> 38, S. 22–33. DOI: 10.1016/j.jretconser.2017.05.002.	Nein	ScienceDirect	(3)
2663	Sokołowska, Ewelina (2015): Innovations in the payment card market: The case of Poland. In: <i>Electronic Commerce Research and Applications</i> 14 (5), S. 292–304. DOI: 10.1016/j.elerap.2015.07.005.	Nein	ScienceDirect	(3)
2664	Sokullu, Radosveta I.; Balci, Abdullah (2017): Chapter 17 - M2M Communications and Their Role in AAL. In: Ciprian Dobre, Constandinos Mavromoustakis, Nuno Garcia, Rossitza Goleva und George Mastorakis (Hg.): <i>Ambient Assisted Living and Enhanced Living Environments</i> : Butterworth-Heinemann, S. 441–487. Online verfügbar unter <a href="http://www.science-direct.com/science/article/pii/B978012805195500017X">http://www.science-direct.com/science/article/pii/B978012805195500017X</a> .	Nein	ScienceDirect	(3)
2665	Soleimani, Ehsan; Ismail, Kemboja; Mustafa, Rosniah (2014): The Acceptance of Mobile Assisted Language Learning (MALL) among Post Graduate ESL Students in UKM. In: <i>Procedia - Social and Behavioral Sciences</i> 118, S. 457–462. DOI: 10.1016/j.sbspro.2014.02.062.	Nein	ScienceDirect	(3)
2666	Solís, A. Alonso; Grasa, E.; Rubinstein, K.; Caspi, A.; Farkas, K.; Unoka, Z. et al. (2019): Mobile therapeutic attention for treatment-resistant schizophrenia: a prospective multicenter feasibility study in patients, caregivers and clinicians. In: <i>European Neuropsychopharmacology</i> 29, S104-S105. DOI: 10.1016/j.euroneuro.2018.11.1091.	Nein	ScienceDirect	(3)
2667	Solvak, Mihkel; Unt, Taavi; Rozgonjuk, Dmitri; Võrk, Andres; Veskimäe, Märten; Vassil, Kristjan (2019): E-governance diffusion: Population level e-service adoption rates and usage patterns. In: <i>Telematics and Informatics</i> 36, S. 39–54. DOI: 10.1016/j.tele.2018.11.005.	Nein	ScienceDirect	(3)
2668	Somers, Sinead; Stapleton, Larry (2012): Rethinking e-Agriculture Innovation Using a Human Centred Systems Lens. In: <i>IFAC Proceedings Volumes</i> 45 (10), S. 97–102. DOI: 10.3182/20120611-3-IE-4029.00020.	Nein	ScienceDirect	(3)

2669	Somers, Sinead O'Neill; Stapleton, Larry (2015): A Human-Centred approach to e-Agricultural systems. In: <i>IFAC-PapersOnLine</i> 48 (24), S. 213–218. DOI: 10.1016/j.ifa-col.2015.12.085.	Nein	ScienceDirect	(3)
2670	Son, Hyojoo; Lee, Sungwook; Kim, Changwan (2015): What drives the adoption of building information modeling in design organizations? An empirical investigation of the antecedents affecting architects' behavioral intentions. In: <i>Automation in Construction</i> 49, S. 92–99. DOI: 10.1016/j.autcon.2014.10.012.	Nein	ScienceDirect	(3)
2671	Son, Hyojoo; Park, Yoora; Kim, Changwan; Chou, Jui-Sheng (2012): Toward an understanding of construction professionals' acceptance of mobile computing devices in South Korea: An extension of the technology acceptance model. In: <i>Automation in Construction</i> 28, S. 82–90. DOI: 10.1016/j.autcon.2012.07.002.	Nein	ScienceDirect	(3)
2672	Son, Joonwoo; Park, Myoungouk; Park, Byungkyu Brian (2015): The effect of age, gender and roadway environment on the acceptance and effectiveness of Advanced Driver Assistance Systems. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 31, S. 12–24. DOI: 10.1016/j.trf.2015.03.009.	Nein	ScienceDirect	(3)
2673	Sonderregger, Andreas; Schmutz, Sven; Sauer, Juergen (2016): The influence of age in usability testing. In: <i>Applied Ergonomics</i> 52, S. 291–300. DOI: 10.1016/j.apergo.2015.06.012.	Nein	ScienceDirect	(3)
2674	Song, Jinzhu (2014): Understanding the adoption of mobile innovation in China. In: <i>Computers in Human Behavior</i> 38, S. 339–348. DOI: 10.1016/j.chb.2014.06.016.	Nein	ScienceDirect	(3)
2675	Song, Jaeki; Baker, Jeff; Wang, Ying; Choi, Hyoung Yong; Bhattacharjee, Anol (2018): Platform adoption by mobile application developers: A multimethodological approach. In: <i>Decision Support Systems</i> 107, S. 26–39. DOI: 10.1016/j.dss.2017.12.013.	Nein	ScienceDirect	(3)
2676	Song, Jinzhu; Drennan, Judy C.; Andrews, Lynda M. (2012): Exploring regional differences in Chinese consumer acceptance of new mobile technology: A qualitative study. In: <i>Australasian Marketing Journal (AMJ)</i> 20 (1), S. 80–88. DOI: 10.1016/j.ausmj.2011.08.002.	Nein	ScienceDirect	(3)
2677	Song, Jaeki; Kim, Junghwan; Cho, Kwangmin (2018): Understanding users' continuance intentions to use smart-connected sports products. In: <i>Sport Management Review</i> 21 (5), S. 477–490. DOI: 10.1016/j.smr.2017.10.004.	Nein	ScienceDirect	(3)
2678	Song, Il-Yeol; Song, Min; Timakum, Tatsawan; Ryu, Su-Ryeon; Lee, Hanju (2018): The landscape of smart aging: Topics, applications, and agenda. In: <i>Data &amp; Knowledge Engineering</i> 115, S. 68–79. DOI: 10.1016/j.datak.2018.02.003.	Nein	ScienceDirect	(3)

2679	Sood, Vibha; Kelly, Daniel R.; Santucci, Neha; El-Chammas, Khalil; Kaul, Ajay (2018): Mo2028 - Comprehensive Evaluation of Children with Hypermobility type Ehlers-Danlos Syndrome and Gastrointestinal Symptoms. In: <i>Gastroenterology</i> 154 (6, Supplement 1), S-885. DOI: 10.1016/S0016-5085(18)32989-5.	Nein	ScienceDirect	(3)
2680	Souders, Dustin J.; Best, Ryan; Charness, Neil (2017): Valuation of active blind spot detection systems by younger and older adults. In: <i>Accident Analysis &amp; Prevention</i> 106, S. 505–514. DOI: 10.1016/j.aap.2016.08.020.	Nein	ScienceDirect	(3)
2681	Souiden, Nizar; Chaouali, Walid; Baccouche, Mona (2019): Consumers' attitude and adoption of location-based coupons: The case of the retail fast food sector. In: <i>Journal of Retailing and Consumer Services</i> 47, S. 116–132. DOI: 10.1016/j.jretconser.2018.11.009.	Nein	ScienceDirect	(3)
2682	Sousa, Marcos de Moraes; Guimaraes, Tomas de Aquino (2017): The adoption of innovations in Brazilian labour courts from the perspective of judges and court managers. In: <i>Revista de Administração</i> 52 (1), S. 103–113. DOI: 10.1016/j.rausp.2016.09.008.	Nein	ScienceDirect	(3)
2683	Sousa, Adriana A. de; Sanches, Suely P.; Ferreira, Marcos A.G. (2014): Perception of Barriers for the Use of Bicycles. In: <i>Procedia - Social and Behavioral Sciences</i> 160, S. 304–313. DOI: 10.1016/j.sbspro.2014.12.142.	Nein	ScienceDirect	(3)
2684	Souza, Eric; Moreira, Ana; Araújo, João; Abrahão, Silvia; Insfran, Emilio; Silveira, Denis Silva da (2018): Comparing business value modeling methods: A family of experiments. In: <i>Information and Software Technology</i> 104, S. 179–193. DOI: 10.1016/j.infsof.2018.08.001.	Nein	ScienceDirect	(3)
2685	Souza, Adriana A. de; Sanches, Suely P.; Ferreira, Marcos A.G. (2014): Influence of Attitudes with Respect to Cycling on the Perception of Existing Barriers for Using this Mode of Transport for Commuting. In: <i>Procedia - Social and Behavioral Sciences</i> 162, S. 111–120. DOI: 10.1016/j.sbspro.2014.12.191.	Nein	ScienceDirect	(3)
2686	Sovacool, Benjamin K. (2017): Experts, theories, and electric mobility transitions: Toward an integrated conceptual framework for the adoption of electric vehicles. In: <i>Energy Research &amp; Social Science</i> 27, S. 78–95. DOI: 10.1016/j.erss.2017.02.014.	Nein	ScienceDirect	(3)
2687	Sovacool, Benjamin K.; Jeppesen, Jakob; Bandsholm, Jesper; Asmussen, Joakim; Balachandran, Rakulan; Vestergaard, Simon et al. (2017): Navigating the “paradox of openness” in energy and transport innovation: Insights from eight corporate clean technology research and development case studies. In: <i>Energy Policy</i> 105, S. 236–245. DOI: 10.1016/j.enpol.2017.02.033.	Nein	ScienceDirect	(3)
2688	Soykan, Emrah; Uzunboylu, Huseyin (2015): The Review of Published Articles on Mobile Learning Area in EBSCO Database. In: <i>Procedia - Social and Behavioral Sciences</i> 182, S. 710–717. DOI: 10.1016/j.sbspro.2015.04.818.	Nein	ScienceDirect	(3)

2689	Spada, Stefania; Ghibaudo, Lidia; Gilotta, Silvia; Gastaldi, Laura; Cavatorta, Maria Pia (2017): Investigation into the Applicability of a Passive Upper-limb Exoskeleton in Automotive Industry. In: <i>Procedia Manufacturing</i> 11, S. 1255–1262. DOI: 10.1016/j.promfg.2017.07.252.	Nein	ScienceDirect	(3)
2690	Spencer, Andrew J.; Buhalis, Dimitrios; Moital, Miguel (2012): A hierarchical model of technology adoption for small owner-managed travel firms: An organizational decision-making and leadership perspective. In: <i>Tourism Management</i> 33 (5), S. 1195–1208. DOI: 10.1016/j.tourman.2011.11.011.	Nein	ScienceDirect	(3)
2691	Spil, Ton; Klein, Richard (2015): The personal health future. In: <i>Health Policy and Technology</i> 4 (2), S. 131–136. DOI: 10.1016/j.hlpt.2015.02.004.	Nein	ScienceDirect	(3)
2692	Spillantini, Piero; Mazzinghi, Piero; Sandri, Paolo (2018): A EUSO-like experiment as a precursor of a ultra-high energy neutrino Space Observatory. In: <i>Nuclear and Particle Physics Proceedings</i> 297-299, S. 171–176. DOI: 10.1016/j.nuclphysbps.2018.07.026.	Nein	ScienceDirect	(3)
2693	Spooner, Amy J.; Aitken, Leanne M.; Chaboyer, Wendy (2018): Barriers and facilitators to the implementation of an evidence-based electronic minimum dataset for nursing team leader handover: A descriptive survey. In: <i>Australian Critical Care</i> 31 (5), S. 278–283. DOI: 10.1016/j.aucc.2017.09.001.	Nein	ScienceDirect	(3)
2694	Srai, Jagjit Singh; Harrington, Tomás; Alinaghian, Leila; Phillips, Mark (2015): Evaluating the Potenzial for the continuous processing of pharmaceutical products—a supply network perspective. In: <i>Chemical Engineering and Processing: Process Intensification</i> 97, S. 248–258. DOI: 10.1016/j.cep.2015.07.018.	Nein	ScienceDirect	(3)
2695	Srinuan, Chalita; Srinuan, Pratompong; Bohlin, Erik (2012): An analysis of mobile Internet access in Thailand: Implications for bridging the digital divide. In: <i>Telematics and Informatics</i> 29 (3), S. 254–262. DOI: 10.1016/j.tele.2011.10.003.	Nein	ScienceDirect	(3)
2696	Srivastava, Anugamini Priya; Dhar, Rajib Lochan (2016): Technology leadership and predicting travel agent performance. In: <i>Tourism Management Perspectives</i> 20, S. 77–86. DOI: 10.1016/j.tmp.2016.07.009.	Nein	ScienceDirect	(3)
2697	Srivastava, Aman; van Passel, Steven; Laes, Erik (2019): Dissecting demand response: A quantile analysis of flexibility, household attitudes, and demographics. In: <i>Energy Research &amp; Social Science</i> 52, S. 169–180. DOI: 10.1016/j.erss.2019.02.011.	Nein	ScienceDirect	(3)
2698	Sriwindono, Haris; Yahya, Salleh (2012): Toward Modeling the Effects of Cultural Dimension on ICT Acceptance in Indonesia. In: <i>Procedia - Social and Behavioral Sciences</i> 65, S. 833–838. DOI: 10.1016/j.sbspro.2012.11.207.	Nein	ScienceDirect	(3)

2699	Stanickova, Michaela (2015): Classifying the EU Competitiveness Factors Using Multivariate Statistical Methods. In: <i>Procedia Economics and Finance</i> 23, S. 313–320. DOI: 10.1016/S2212-5671(15)00508-0.	Nein	ScienceDirect	(3)
2700	Staňo, Michal; Fruchart, Olivier (2018): Chapter 3 - Magnetic Nanowires and Nanotubes. In: Ekkes Brück (Hg.): <i>Handbook of Magnetic Materials</i> , Bd. 27: Elsevier, S. 155–267. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S1567271918300027">http://www.sciencedirect.com/science/article/pii/S1567271918300027</a> .	Nein	ScienceDirect	(3)
2701	Stantchev, Vladimir; Colomo-Palacios, Ricardo; Soto-Acosta, Pedro; Misra, Sanjay (2014): Learning management systems and cloud file hosting services: A study on students' acceptance. In: <i>Computers in Human Behavior</i> 31, S. 612–619. DOI: 10.1016/j.chb.2013.07.002.	Nein	ScienceDirect	(3)
2702	Stathopoulos, Amanda; Cirillo, Cinzia; Cherchi, Elisabetta; Ben-Elia, Eran; Li, Yeun-Touh; Schmöcker, Jan-Dirk (2017): Innovation adoption modeling in transportation: New models and data. In: <i>Journal of Choice Modelling</i> 25, S. 61–68. DOI: 10.1016/j.jocm.2017.02.001.	Nein	ScienceDirect	(3)
2703	Staubach, Maria; Schebitz, Norbert; Köster, Frank; Kuck, Detlef (2014): Evaluation of an eco-driving support system. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 27, S. 11–21. DOI: 10.1016/j.trf.2014.09.006.	Nein	ScienceDirect	(3)
2704	Stavas, Natalie; Shea, Judy; Keddem, Shimrit; Wood, Joanne; Orji, Whitney; Cullen, Catherine; Scribano, Philip (2018): Perceptions of caregivers and adolescents of the use of telemedicine for the child sexual abuse examination. In: <i>Child Abuse &amp; Neglect</i> 85, S. 47–57. DOI: 10.1016/j.chiabu.2018.08.009.	Nein	ScienceDirect	(3)
2705	Steelman, Zachary R.; Soror, Amr A. (2017): Why do you keep doing that? The biasing effects of mental states on IT continued usage intentions. In: <i>Computers in Human Behavior</i> 73, S. 209–223. DOI: 10.1016/j.chb.2017.03.027.	Nein	ScienceDirect	(3)
2706	Stefanovic, Darko; Marjanovic, Ugljesa; Delić, Milan; Culibrk, Dubravko; Lalic, Bojan (2016): Assessing the success of e-government systems: An employee perspective. In: <i>Information &amp; Management</i> 53 (6), S. 717–726. DOI: 10.1016/j.im.2016.02.007.	Nein	ScienceDirect	(3)
2707	Steiner, Michael; Wiegand, Nico; Eggert, Andreas; Backhaus, Klaus (2016): Platform adoption in system markets: The roles of preference heterogeneity and consumer expectations. In: <i>International Journal of Research in Marketing</i> 33 (2), S. 276–296. DOI: 10.1016/j.ijresmar.2015.05.011.	Nein	ScienceDirect	(3)
2708	Steininger, Katharina; Stiglbauer, Barbara (2015): EHR acceptance among Austrian resident doctors. In: <i>Health Policy and Technology</i> 4 (2), S. 121–130. DOI: 10.1016/j.hlpt.2015.02.003.	Nein	ScienceDirect	(3)

2709	Sternad, Simona; Bobek, Samo (2013): Impacts of TAM-based External Factors on ERP Acceptance. In: <i>Procedia Technology</i> 9, S. 33–42. DOI: 10.1016/j.protcy.2013.12.004.	Nein	ScienceDirect	(3)
2710	Stieninger, Mark; Nedbal, Dietmar; Wetzlinger, Werner; Wagner, Gerold; Erskine, Michael A. (2014): Impacts on the Organizational Adoption of Cloud Computing: A Reconceptualization of Influencing Factors. In: <i>Procedia Technology</i> 16, S. 85–93. DOI: 10.1016/j.protcy.2014.10.071.	Nein	ScienceDirect	(3)
2711	Stokols, Daniel (Hg.) (2018): <i>Social Ecology in the Digital Age</i> . San Diego: Academic Press.	Nein	ScienceDirect	(3)
2712	Stokols, Daniel (Hg.) (2018): <i>Social Ecology in the Digital Age</i> . San Diego: Academic Press.	Nein	ScienceDirect	(3)
2713	Stokols, Daniel (2018): 9 - Educating the Next Generation of Social Ecologists. In: Daniel Stokols (Hg.): <i>Social Ecology in the Digital Age</i> . San Diego: Academic Press, S. 319–349. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128031131000090">http://www.sciencedirect.com/science/article/pii/B9780128031131000090</a> .	Nein	ScienceDirect	(3)
2714	Stone, Dianna L.; Deadrick, Diana L.; Lukaszewski, Kimberly M.; Johnson, Richard (2015): The influence of technology on the future of human resource management. In: <i>Human Resource Management Review</i> 25 (2), S. 216–231. DOI: 10.1016/j.hrmr.2015.01.002.	Nein	ScienceDirect	(3)
2715	Stork, D.; Agostini, P.; Boutard, J. L.; Buckthorpe, D.; Diegele, E.; Dudarev, S. L. et al. (2014): Developing structural, high-heat flux and plasma facing materials for a near-term DEMO fusion power plant: The EU assessment. In: <i>Journal of Nuclear Materials</i> 455 (1), S. 277–291. DOI: 10.1016/j.jnucmat.2014.06.014.	Nein	ScienceDirect	(3)
2716	Stragier, Jeroen; Vanden Abeele, Mariek; Mechant, Peter; Marez, Lieven de (2016): Understanding persistence in the use of Online Fitness Communities: Comparing novice and experienced users. In: <i>Computers in Human Behavior</i> 64, S. 34–42. DOI: 10.1016/j.chb.2016.06.013.	Nein	ScienceDirect	(3)
2717	Ström, Roger; Vendel, Martin; Bredican, John (2014): Mobile marketing: A literature review on its value for consumers and retailers. In: <i>Journal of Retailing and Consumer Services</i> 21 (6), S. 1001–1012. DOI: 10.1016/j.jretconser.2013.12.003.	Nein	ScienceDirect	(3)
2718	Struckmann, Samson; Karnowski, Veronika (2016): News consumption in a changing media ecology: An MESM-study on mobile news. In: <i>Telematics and Informatics</i> 33 (2), S. 309–319. DOI: 10.1016/j.tele.2015.08.012.	Nein	ScienceDirect	(3)
2719	Stutz, Benoît; Le Pierres, Nolwenn; Kuznik, Frédéric; Johannes, Kevyn; Palomo Del Barrio, Elena; Bédécarrats, Jean-Pierre et al. (2017): Storage of thermal solar energy. In: <i>Comptes Rendus Physique</i> 18 (7), S. 401–414. DOI: 10.1016/j.crhy.2017.09.008.	Nein	ScienceDirect	(3)

2720	Stvilia, Besiki; Choi, Wonchan (2015): Mobile wellness application-seeking behavior by college students—An exploratory study. In: <i>Library &amp; Information Science Research</i> 37 (3), S. 201–208. DOI: 10.1016/j.lisr.2015.04.007.	Nein	ScienceDirect	(3)
2721	Styring, Peter; Quadrelli, Elsje Alessandra; Armstrong, Katy (Hg.) (2015): Carbon Dioxide Utilisation. Amsterdam: Elsevier.	Nein	ScienceDirect	(3)
2722	Su, Dejin; Zhou, Wenli; Gu, Yuandong; Wu, Bei (2019): Individual motivations underlying the adoption of cleaner residential heating technologies: Evidence from Nanjing, China. In: <i>Journal of Cleaner Production</i> 224, S. 142–150. DOI: 10.1016/j.jclepro.2019.03.113.	Nein	ScienceDirect	(3)
2723	Subject Index (2012). In: <i>Decision Support Systems</i> 53 (4), S. VI–IX. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S0167923612002242">http://www.sciencedirect.com/science/article/pii/S0167923612002242</a> .	Nein	ScienceDirect	(3)
2724	Subject Index (2014). In: Ivan Mistrik, Rami Bahsoon, Peter Eeles, Roshanak Roshandel und Michael Stal (Hg.): Relating System Quality and Software Architecture. Boston: Morgan Kaufmann, S. 373–380. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780124170094099920">http://www.sciencedirect.com/science/article/pii/B9780124170094099920</a> .	Nein	ScienceDirect	(3)
2725	Subject Index (2016). In: K. Warner Schaie und Sherry L. Willis (Hg.): Handbook of the Psychology of Aging (Eighth Edition). San Diego: Academic Press, S. 515–526. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780124114692000364">http://www.sciencedirect.com/science/article/pii/B9780124114692000364</a> .	Nein	ScienceDirect	(3)
2726	Subject Index (2016). In: Jeff Sauro und James R. Lewis (Hg.): Quantifying the User Experience (Second Edition). Boston: Morgan Kaufmann, S. 345–350. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128023082000217">http://www.sciencedirect.com/science/article/pii/B9780128023082000217</a> .	Nein	ScienceDirect	(3)
2727	Subject Index (2018). In: Kirsty Williamson und Graeme Johanson (Hg.): Research Methods (Second Edition): Chandos Publishing, S. 603–644. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081022207000364">http://www.sciencedirect.com/science/article/pii/B9780081022207000364</a> .	Nein	ScienceDirect	(3)
2728	Subject Index (2018). In: Daniel Stokols (Hg.): Social Ecology in the Digital Age. San Diego: Academic Press, S. 375–399. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128031131180020">http://www.sciencedirect.com/science/article/pii/B9780128031131180020</a> .	Nein	ScienceDirect	(3)
2729	Şugar Gabor, Oliviu; Koreanschi, Andreea; Botez, Ruxandra Mihaela; Mamou, Mahmoud; Mebarki, Youssef (2016): Numerical simulation and wind tunnel tests investigation and validation of a morphing wing-tip demonstrator aerodynamic performance. In: <i>Aerospace Science and Technology</i> 53, S. 136–153. DOI: 10.1016/j.ast.2016.03.014.	Nein	ScienceDirect	(3)
2730	Sugathan, Praveen; Ranjan, Kumar Rakesh (2019): Co-creating the tourism experience. In: <i>Journal of Business Research</i> 100, S. 207–217. DOI: 10.1016/j.jbusres.2019.03.032.	Nein	ScienceDirect	(3)

2731	Suh, Ayoung; Prophet, Jane (2018): The state of immersive technology research: A literature analysis. In: <i>Computers in Human Behavior</i> 86, S. 77–90. DOI: 10.1016/j.chb.2018.04.019.	Nein	ScienceDirect	(3)
2732	Sullivan, Patrick F.; Geschwind, Daniel H. (2019): Defining the Genetic, Genomic, Cellular, and Diagnostic Architectures of Psychiatric Disorders. In: <i>Cell</i> 177 (1), S. 162–183. DOI: 10.1016/j.cell.2019.01.015.	Nein	ScienceDirect	(3)
2733	Sullivan, Yulia W.; Kim, Dan J. (2018): Assessing the effects of consumers' product evaluations and trust on repurchase intention in e-commerce environments. In: <i>International Journal of Information Management</i> 39, S. 199–219. DOI: 10.1016/j.ijinfomgt.2017.12.008.	Nein	ScienceDirect	(3)
2734	Sullivan, Yulia W.; Koh, Chang E. (2019): Social media enablers and inhibitors: Understanding their relationships in a social networking site context. In: <i>International Journal of Information Management</i> 49, S. 170–189. DOI: 10.1016/j.ijinfomgt.2019.03.014.	Nein	ScienceDirect	(3)
2735	Šumak, Boštjan; Pušnik, Maja; Heričko, Marjan; Šorgo, Andrej (2017): Differences between prospective, existing, and former users of interactive whiteboards on external factors affecting their adoption, usage and abandonment. In: <i>Computers in Human Behavior</i> 72, S. 733–756. DOI: 10.1016/j.chb.2016.09.006.	Nein	ScienceDirect	(3)
2736	Šumak, Boštjan; Šorgo, Andrej (2016): The acceptance and use of interactive whiteboards among teachers: Differences in UTAUT determinants between pre- and post-adopters. In: <i>Computers in Human Behavior</i> 64, S. 602–620. DOI: 10.1016/j.chb.2016.07.037.	Nein	ScienceDirect	(3)
2737	Sun, Jun (2016): Multi-dimensional alignment between online instruction and course technology: A learner-centered perspective. In: <i>Computers &amp; Education</i> 101, S. 102–114. DOI: 10.1016/j.compedu.2016.06.003.	Nein	ScienceDirect	(3)
2738	Sun, Jun (2016): Tool choice in innovation diffusion: A human activity readiness theory. In: <i>Computers in Human Behavior</i> 59, S. 283–294. DOI: 10.1016/j.chb.2016.02.014.	Nein	ScienceDirect	(3)
2739	Sun, Yuan; Jeyaraj, Anand (2013): Information technology adoption and continuance: A longitudinal study of individuals' behavioral intentions. In: <i>Information &amp; Management</i> 50 (7), S. 457–465. DOI: 10.1016/j.im.2013.07.005.	Nein	ScienceDirect	(3)
2740	Sun, Na; Rau, Pei-Luen Patrick (2015): The acceptance of personal health devices among patients with chronic conditions. In: <i>International Journal of Medical Informatics</i> 84 (4), S. 288–297. DOI: 10.1016/j.ijmedinf.2015.01.002.	Nein	ScienceDirect	(3)
2741	Sun, Yuan; Shang, Rong-An (2014): The interplay between users' intraorganizational social media use and social capital. In: <i>Computers in Human Behavior</i> 37, S. 334–341. DOI: 10.1016/j.chb.2014.03.048.	Nein	ScienceDirect	(3)



2742	Sun, Yongqiang; Shen, Xiao-Liang; Wang, Nan (2014): Understanding the role of consistency during web–mobile service transition: Dimensions and boundary conditions. In: <i>International Journal of Information Management</i> 34 (4), S. 465–473. DOI: 10.1016/j.ijinfomgt.2014.04.008.	Nein	ScienceDirect	(3)
2743	Sun, Jonghak; Teng, James T.C. (2012): Information Systems Use: Construct conceptualization and scale development. In: <i>Computers in Human Behavior</i> 28 (5), S. 1564–1574. DOI: 10.1016/j.chb.2012.03.016.	Nein	ScienceDirect	(3)
2744	Sun, Jonghak; Teng, James T.C. (2017): The construct of information systems use benefits: Theoretical explication of its underlying dimensions and the development of a measurement scale. In: <i>International Journal of Information Management</i> 37 (5), S. 400–416. DOI: 10.1016/j.ijinfomgt.2017.04.010.	Nein	ScienceDirect	(3)
2745	Sun, Yongqiang; Wang, Nan; Shen, Xiao-Liang; Zhang, Jacky Xi (2015): Location information disclosure in location-based social network services: Privacy calculus, benefit structure, and gender differences. In: <i>Computers in Human Behavior</i> 52, S. 278–292. DOI: 10.1016/j.chb.2015.06.006.	Nein	ScienceDirect	(3)
2746	Sundberg, Leif (2019): Electronic government: Towards e-democracy or democracy at risk? In: <i>Safety Science</i> 118, S. 22–32. DOI: 10.1016/j.ssci.2019.04.030.	Nein	ScienceDirect	(3)
2747	Sung, Minkyung (2015): A Study of Adults' Perception and Needs for Smart Learning. In: <i>Procedia - Social and Behavioral Sciences</i> 191, S. 115–120. DOI: 10.1016/j.sbspro.2015.04.480.	Nein	ScienceDirect	(3)
2748	Sunny, Sun; Patrick, Lee; Rob, Law (2019): Impact of cultural values on technology acceptance and technology readiness. In: <i>International Journal of Hospitality Management</i> 77, S. 89–96. DOI: 10.1016/j.ijhm.2018.06.017.	Nein	ScienceDirect	(3)
2749	Sunol, Aydin; Contreras, Isauro; Cogswell, Kyle (2015): Cross industry integration for power plants that utilize hydrocarbon fuels and supercritical fluids. In: <i>The Journal of Supercritical Fluids</i> 96, S. 151–161. DOI: 10.1016/j.supflu.2014.10.004.	Nein	ScienceDirect	(3)
2750	Suominen, Arho; Hyrnsalmi, Sami; Knuutila, Timo (2014): Young mobile users: Radical and individual – Not. In: <i>Telematics and Informatics</i> 31 (2), S. 266–281. DOI: 10.1016/j.tele.2013.08.003.	Nein	ScienceDirect	(3)
2751	Surbakti, Feliks P. Sejahtera; Wang, Wei; Indulska, Marta; Sadiq, Shazia (2019): Factors influencing effective use of big data: A research framework. In: <i>Information &amp; Management</i> . DOI: 10.1016/j.im.2019.02.001.	Nein	ScienceDirect	(3)

2752	Surrey, E. (2016): 17 - Heating, current drive and fuelling of magnetic fusion power plants. In: George H. Neilson (Hg.): Magnetic Fusion Energy: Woodhead Publishing, S. 509–547. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081003152000179">http://www.sciencedirect.com/science/article/pii/B9780081003152000179</a> .	Nein	ScienceDirect	(3)
2753	Suryotrisongko, Hatma; Jayanto, Dedy Puji; Tjahyanto, Aris (2017): Design and Development of Backend Application for Public Complaint Systems Using Microservice Spring Boot. In: <i>Procedia Computer Science</i> 124, S. 736–743. DOI: 10.1016/j.procs.2017.12.212.	Nein	ScienceDirect	(3)
2754	Susanto, Heru (2017): Chapter 9 - Electronic Health System: Sensors Emerging and Intelligent Technology Approach. In: Fatos Xhafa, Fang-Yie Leu und Li-Ling Hung (Hg.): Smart Sensors Networks : Intelligent Data-Centric Systems: Academic Press, S. 189–203. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128098592000127">http://www.sciencedirect.com/science/article/pii/B9780128098592000127</a> .	Nein	ScienceDirect	(3)
2755	Susanto, Tony Dwi; Aljoza, Mohammad (2015): Individual Acceptance of e-Government Services in a Developing Country: Dimensions of Perceived Usefulness and Perceived Ease of Use and the Importance of Trust and Social Influence. In: <i>Procedia Computer Science</i> 72, S. 622–629. DOI: 10.1016/j.procs.2015.12.171.	Nein	ScienceDirect	(3)
2756	Susanto, Tony Dwi; Goodwin, Robert (2013): User acceptance of SMS-based e-government services: Differences between adopters and non-adopters. In: <i>Government Information Quarterly</i> 30 (4), S. 486–497. DOI: 10.1016/j.giq.2013.05.010.	Nein	ScienceDirect	(3)
2757	Susha, Iryna; Grönlund, Åke (2012): eParticipation research: Systematizing the field. In: <i>Government Information Quarterly</i> 29 (3), S. 373–382. DOI: 10.1016/j.giq.2011.11.005.	Nein	ScienceDirect	(3)
2758	Sutanto, Juliana; Jiang, Qiqi (2013): Knowledge seekers' and contributors' reactions to recommendation mechanisms in knowledge management systems. In: <i>Information &amp; Management</i> 50 (5), S. 258–263. DOI: 10.1016/j.im.2012.11.004.	Nein	ScienceDirect	(3)
2759	Swar, Bobby; Hameed, Tahir; Reyachav, Iris (2017): Information overload, psychological ill-being, and behavioral intention to continue online healthcare information search. In: <i>Computers in Human Behavior</i> 70, S. 416–425. DOI: 10.1016/j.chb.2016.12.068.	Nein	ScienceDirect	(3)
2760	Swingler, Jonathan (Hg.) (2015): Reliability Characterisation of Electrical and Electronic Systems. Oxford: Woodhead Publishing.	Nein	ScienceDirect	(3)
2761	Swingler, J. (2015): 1 - Introduction. In: Jonathan Swingler (Hg.): Reliability Characterisation of Electrical and Electronic Systems. Oxford: Woodhead Publishing, S. 1–10. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9781782422211000010">http://www.sciencedirect.com/science/article/pii/B9781782422211000010</a> .	Nein	ScienceDirect	(3)

2762	Swobodzinski, Martin; Jankowski, Piotr (2015): Evaluating user interaction with a web-based group decision support system: A comparison between two clustering methods. In: <i>Decision Support Systems</i> 77, S. 148–157. DOI: 10.1016/j.dss.2015.07.001.	Nein	ScienceDirect	(3)
2763	Syed-Abdul, Shabbir; Gabarron, Elia; Lau, Annie Y.S (Hg.) (2016): <i>Participatory Health Through Social Media</i> : Academic Press.	Nein	ScienceDirect	(3)
2764	Szocik, Konrad (2019): Should and could humans go to Mars? Yes, but not now and not in the near future. In: <i>Futures</i> 105, S. 54–66. DOI: 10.1016/j.futures.2018.08.004.	Nein	ScienceDirect	(3)
2765	Table of Contents for the Journal of Information Systems (2012). In: <i>International Journal of Accounting Information Systems</i> 13 (3), S. 311. Online verfügbar unter <a href="http://www.science-direct.com/science/article/pii/S146708951200053X">http://www.science-direct.com/science/article/pii/S146708951200053X</a> .	Nein	ScienceDirect	(3)
2766	Table of Contents (2014). In: <i>Geriatric Nursing</i> 35 (2), S. 85–87. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S0197457214000755">http://www.sciencedirect.com/science/article/pii/S0197457214000755</a> .	Nein	ScienceDirect	(3)
2767	Table of Contents (2018). In: <i>Procedia Computer Science</i> 141, S. iii–vii. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S187705091832249X">http://www.sciencedirect.com/science/article/pii/S187705091832249X</a> .	Nein	ScienceDirect	(3)
2768	Taherdoost, Hamed (2017): Appraising the Smart Card Technology Adoption; Case of Application in University Environment. In: <i>Procedia Engineering</i> 181, S. 1049–1057. DOI: 10.1016/j.proeng.2017.02.506.	Nein	ScienceDirect	(3)
2769	Taherdoost, Hamed (2018): A review of technology acceptance and adoption models and theories. In: <i>Procedia Manufacturing</i> 22, S. 960–967. DOI: 10.1016/j.promfg.2018.03.137.	Nein	ScienceDirect	(3)
2770	Taherdoost, Hamed; Sahibuddin, Shamsul; Jalaliyoon, Neda (2014): Features' Evaluation of Goods, Services and E-services; Electronic Service Characteristics Exploration. In: <i>Procedia Technology</i> 12, S. 204–211. DOI: 10.1016/j.protcy.2013.12.476.	Nein	ScienceDirect	(3)
2771	Taipale, Sakari (2013): The use of e-government services and the Internet: The role of socio-demographic, economic and geographical predictors. In: <i>Telecommunications Policy</i> 37 (4), S. 413–422. DOI: 10.1016/j.telpol.2012.05.005.	Nein	ScienceDirect	(3)
2772	Tajuddin, Norulhuda; Mustapha, Musramaini; Zaini, Azniza Ahmad; Aziz, Mohd Norafizal Abd (2012): Investigating Students' Acceptance Towards Blog. In: <i>Procedia - Social and Behavioral Sciences</i> 67, S. 444–453. DOI: 10.1016/j.sbspro.2012.11.349.	Nein	ScienceDirect	(3)
2773	Tajudeen, Farzana Parveen; Jaafar, Noor Ismawati; Ainin, Sulaiman (2018): Understanding the impact of social media usage among organizations. In: <i>Information &amp; Management</i> 55 (3), S. 308–321. DOI: 10.1016/j.im.2017.08.004.	Nein	ScienceDirect	(3)

2774	Takim, Roshana; Harris, Mohd; Nawawi, Abdul Hadi (2013): Building Information Modeling (BIM): A New Paradigm for Quality of Life Within Architectural, Engineering and Construction (AEC) Industry. In: <i>Procedia - Social and Behavioral Sciences</i> 101, S. 23–32. DOI: 10.1016/j.sbspro.2013.07.175.	Nein	ScienceDirect	(3)
2775	Talukder, Majharul (2012): Factors affecting the adoption of technological innovation by individual employees: An Australian study. In: <i>Procedia - Social and Behavioral Sciences</i> 40, S. 52–57. DOI: 10.1016/j.sbspro.2012.03.160.	Nein	ScienceDirect	(3)
2776	Tam, Carlos; Oliveira, Tiago (2016): Understanding the impact of m-banking on individual performance: DeLone & McLean and TTF perspective. In: <i>Computers in Human Behavior</i> 61, S. 233–244. DOI: 10.1016/j.chb.2016.03.016.	Nein	ScienceDirect	(3)
2777	Tam, Carlos; Oliveira, Tiago (2019): Does culture influence m-banking use and individual performance? In: <i>Information &amp; Management</i> 56 (3), S. 356–363. DOI: 10.1016/j.im.2018.07.009.	Nein	ScienceDirect	(3)
2778	Tambotoh, Johan J.C.; Manuputty, Augie D.; Banunaek, Frids E. (2015): Socio-economics Factors and Information Technology Adoption in Rural Area. In: <i>Procedia Computer Science</i> 72, S. 178–185. DOI: 10.1016/j.procs.2015.12.119.	Nein	ScienceDirect	(3)
2779	Tamburini, A.; Cipollina, A.; Papapetrou, M.; Piacentino, A.; Micale, G. (2016): 7 - Salinity gradient engines. In: Andrea Cipollina und Giorgio Micale (Hg.): <i>Sustainable Energy from Salinity Gradients</i> : Woodhead Publishing, S. 219–256. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081003121000079">http://www.sciencedirect.com/science/article/pii/B9780081003121000079</a> .	Nein	ScienceDirect	(3)
2780	Tamilmani, Kuttimani; Rana, Nripendra P.; Prakasam, Naveena; Dwivedi, Yogesh K. (2019): The battle of Brain vs. Heart: A literature review and meta-analysis of “hedonic motivation” use in UTAUT2. In: <i>International Journal of Information Management</i> 46, S. 222–235. DOI: 10.1016/j.ijinfomgt.2019.01.008.	Nein	ScienceDirect	(3)
2781	Tamjidyamcholo, Alireza; Bin Baba, Mohd Sapiyan; Shuib, Nor Liyana Mohd; Rohani, Vala Ali (2014): Evaluation model for knowledge sharing in information security professional virtual community. In: <i>Computers &amp; Security</i> 43, S. 19–34. DOI: 10.1016/j.cose.2014.02.010.	Nein	ScienceDirect	(3)
2782	Tams, Stefan; Thatcher, Jason Bennett; Craig, Kevin (2018): How and why trust matters in post-adoptive usage: The mediating roles of internal and external self-efficacy. In: <i>The Journal of Strategic Information Systems</i> 27 (2), S. 170–190. DOI: 10.1016/j.jsis.2017.07.004.	Nein	ScienceDirect	(3)

2783	Tan, Raymond R. (2016): A multi-period source–sink mixed integer linear programming model for biochar-based carbon sequestration systems. In: <i>Sustainable Production and Consumption</i> 8, S. 57–63. DOI: 10.1016/j.spc.2016.08.001.	Nein	ScienceDirect	(3)
2784	Tan, Raymond R. (2019): Data challenges in optimizing biochar-based carbon sequestration. In: <i>Renewable and Sustainable Energy Reviews</i> 104, S. 174–177. DOI: 10.1016/j.rser.2019.01.032.	Nein	ScienceDirect	(3)
2785	Tan, Kevin S.Y.; Chan, Calvin M.L. (2018): Unequal access: Applying Bourdieu's practice theory to illuminate the challenges of ICT use among senior citizens in Singapore. In: <i>Journal of Aging Studies</i> 47, S. 123–131. DOI: 10.1016/j.jaging.2018.04.002.	Nein	ScienceDirect	(3)
2786	Tan, Jean Lee; Goh, Dion Hoe-Lian; Ang, Rebecca P.; Huan, Vivien S. (2016): Learning efficacy and user acceptance of a game-based social skills learning environment. In: <i>International Journal of Child-Computer Interaction</i> 9-10, S. 1–19. DOI: 10.1016/j.ijcci.2016.09.001.	Nein	ScienceDirect	(3)
2787	Tan, Garry Wei-Han; Lee, Voon-Hsien; Hew, Jun-Jie; Ooi, Keng-Boon; Wong, Lai-Wan (2018): The interactive mobile social media advertising: An imminent approach to advertise tourism products and services? In: <i>Telematics and Informatics</i> 35 (8), S. 2270–2288. DOI: 10.1016/j.tele.2018.09.005.	Nein	ScienceDirect	(3)
2788	Tan, Garry Wei-Han; Ooi, Keng-Boon; Chong, Siang-Choy; Hew, Teck-Soon (2014): NFC mobile credit card: The next frontier of mobile payment? In: <i>Telematics and Informatics</i> 31 (2), S. 292–307. DOI: 10.1016/j.tele.2013.06.002.	Nein	ScienceDirect	(3)
2789	Tan, Garry Wei-Han; Ooi, Keng-Boon; Leong, Lai-Ying; Lin, Binshan (2014): Predicting the drivers of behavioral intention to use mobile learning: A hybrid SEM-Neural Networks approach. In: <i>Computers in Human Behavior</i> 36, S. 198–213. DOI: 10.1016/j.chb.2014.03.052.	Nein	ScienceDirect	(3)
2790	Tan, Wee-Kheng; Tan, Yu-Jie (2012): Transformation of smart-card-based single-purpose e-micropayment scheme to multi-purpose scheme: A case study. In: <i>Expert Systems with Applications</i> 39 (3), S. 2306–2313. DOI: 10.1016/j.eswa.2011.08.017.	Nein	ScienceDirect	(3)
2791	Taneja, Aakash; Vitrano, Jennifer; Gengo, Nicolas J. (2014): Rationality-based beliefs affecting individual's attitude and intention to use privacy controls on Facebook: An empirical investigation. In: <i>Computers in Human Behavior</i> 38, S. 159–173. DOI: 10.1016/j.chb.2014.05.027.	Nein	ScienceDirect	(3)
2792	Tang, Yingqi; Barnett-Ellis, Paula (2017): Nursing Students' Learning Experience With E-books. In: <i>The Journal of Academic Librarianship</i> 43 (1), S. 67–71. DOI: 10.1016/j.acalib.2016.08.020.	Nein	ScienceDirect	(3)

2793	Tang, Zhenya; Chen, Leida; Gillenson, Mark L. (2019): Understanding brand fan page followers' discontinuance motivations: A mixed-method study. In: <i>Information &amp; Management</i> 56 (1), S. 94–108. DOI: 10.1016/j.im.2018.07.004.	Nein	ScienceDirect	(3)
2794	Tang, Zhiwei; Gong, Zepeng; Han, Xiao; Peng, Xiaoyue (2018): Public interest in continued use of Chinese government portals: A mixed methods study. In: <i>Telematics and Informatics</i> 35 (8), S. 2312–2325. DOI: 10.1016/j.tele.2018.09.011.	Nein	ScienceDirect	(3)
2795	Tang, Liang; Jang, Soocheong; Morrison, Alastair (2012): Dual-route communication of destination websites. In: <i>Tourism Management</i> 33 (1), S. 38–49. DOI: 10.1016/j.tourman.2011.01.021.	Nein	ScienceDirect	(3)
2796	Tang, Jian; Zhang, Ping (2018): The impact of atmospheric cues on consumers' approach and avoidance behavioral intentions in social commerce websites. In: <i>Computers in Human Behavior</i> . DOI: 10.1016/j.chb.2018.09.038.	Nein	ScienceDirect	(3)
2797	Tanner, Kerry (2018): Chapter 6 - Survey designs. In: Kirsty Williamson und Graeme Johanson (Hg.): <i>Research Methods (Second Edition)</i> : Chandos Publishing, S. 159–192. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081022207000066">http://www.sciencedirect.com/science/article/pii/B9780081022207000066</a> .	Nein	ScienceDirect	(3)
2798	Tanner, A. S.; McIntosh, B. S.; Widdowson, D.C.C.; Tillotson, M. R. (2018): The water Utility Adoption Model (wUAM): Understanding influences of organisational and procedural innovation in a UK water utility. In: <i>Journal of Cleaner Production</i> 171, S86-S96. DOI: 10.1016/j.jclepro.2016.06.176.	Nein	ScienceDirect	(3)
2799	Tardivel, Simon; Takahashi, Yu; Zimmer, Aline K.; Herman, Jonathan F.C.; Reijneveld, Johannes P.J.; Dunlop, Kathryn L.; Scheeres, Daniel J. (2015): Human exploration of near Earth Asteroids: Architecture of proximity operations. In: <i>Acta Astronautica</i> 110, S. 18–28. DOI: 10.1016/j.actaastro.2015.01.008.	Nein	ScienceDirect	(3)
2800	Tarhini, Ali; Hone, Kate; Liu, Xiaohui (2013): User Acceptance Towards Web-based Learning Systems: Investigating the Role of Social, Organizational and Individual Factors in European Higher Education. In: <i>Procedia Computer Science</i> 17, S. 189–197. DOI: 10.1016/j.procs.2013.05.026.	Nein	ScienceDirect	(3)
2801	Tarhini, Ali; Hone, Kate; Liu, Xiaohui (2014): The effects of individual differences on e-learning users' behaviour in developing countries: A structural equation model. In: <i>Computers in Human Behavior</i> 41, S. 153–163. DOI: 10.1016/j.chb.2014.09.020.	Nein	ScienceDirect	(3)

2802	Tarmidi, Mahlindayu; Rasid, Siti Zaleha Abdul; Alrazi, Bakhtiar; Roni, Rusli Abdul (2014): Cloud Computing Awareness and Adoption among Accounting Practitioners in Malaysia. In: <i>Procedia - Social and Behavioral Sciences</i> 164, S. 569–574. DOI: 10.1016/j.sbspro.2014.11.147.	Nein	ScienceDirect	(3)
2803	Taruté, Asta; Gatautis, Rimantas (2014): ICT Impact on SMEs Performance. In: <i>Procedia - Social and Behavioral Sciences</i> 110, S. 1218–1225. DOI: 10.1016/j.sbspro.2013.12.968.	Nein	ScienceDirect	(3)
2804	Tate, Mary; Evermann, Joerg; Gable, Guy (2015): An integrated framework for theories of individual attitudes toward technology. In: <i>Information &amp; Management</i> 52 (6), S. 710–727. DOI: 10.1016/j.im.2015.06.005.	Nein	ScienceDirect	(3)
2805	Tavana, Madjid; Santos-Arteaga, Francisco J.; Di Caprio, Debora; Tierney, Kevin (2016): Modeling signal-based decisions in online search environments: A non-recursive forward-looking approach. In: <i>Information &amp; Management</i> 53 (2), S. 207–226. DOI: 10.1016/j.im.2015.10.002.	Nein	ScienceDirect	(3)
2806	Teh, Pei-Lee; Ahmed, Pervaiz K.; Goonetilleke, Ravindra S.; Au, Emily Yim Lee; Cheong, Soon-Nyeon; Yap, Wen-Jiun (2015): Technology Acceptance and Hand Anthropometry (TAHA) Model: Insights from Somatosensory Technology. In: <i>Procedia Manufacturing</i> 3, S. 4197–4204. DOI: 10.1016/j.promfg.2015.07.395.	Nein	ScienceDirect	(3)
2807	Teirlinck, Peter; Khoshnevis, Pegah (2019): Within-cluster determinants of output efficiency of R&D in the space industry. In: <i>Omega</i> . DOI: 10.1016/j.omega.2019.02.008.	Nein	ScienceDirect	(3)
2808	Teitelman, Anne M. (2018): Using Mobile Technologies to Improve Women's Health. In: <i>Journal of Obstetric, Gynecologic &amp; Neonatal Nursing</i> 47 (6), S. 830–832. DOI: 10.1016/j.jogn.2018.09.004.	Nein	ScienceDirect	(3)
2809	Tekin, Tolga; Pitwon, Richard; Håkansson, Andreas; Pleros, Nikos (Hg.) (2017): Optical Interconnects for Data Centers : Woodhead Publishing Series in Electronic and Optical Materials: Woodhead Publishing.	Nein	ScienceDirect	(3)
2810	Temko, Andriy; Marnane, William; Boylan, Geraldine; Lightbody, Gordon (2015): Clinical implementation of a neonatal seizure detection algorithm. In: <i>Decision Support Systems</i> 70, S. 86–96. DOI: 10.1016/j.dss.2014.12.006.	Nein	ScienceDirect	(3)
2811	Teo, Timothy (2014): Unpacking teachers' acceptance of technology: Tests of measurement invariance and latent mean differences. In: <i>Computers &amp; Education</i> 75, S. 127–135. DOI: 10.1016/j.compedu.2014.01.014.	Nein	ScienceDirect	(3)
2812	Teo, Timothy (2015): Comparing pre-service and in-service teachers' acceptance of technology: Assessment of measurement invariance and latent mean differences. In: <i>Computers &amp; Education</i> 83, S. 22–31. DOI: 10.1016/j.compedu.2014.11.015.	Nein	ScienceDirect	(3)

2813	Teo, Timothy; Milutinović, Verica; Zhou, Mingming (2016): Modelling Serbian pre-service teachers' attitudes towards computer use: A SEM and MIMIC approach. In: <i>Computers &amp; Education</i> 94, S. 77–88. DOI: 10.1016/j.compedu.2015.10.022.	Nein	ScienceDirect	(3)
2814	Terhoeven, Jan; Schiefelbein, Frank-Peter; Wischniewski, Sascha (2018): User expectations on smart glasses as work assistance in electronics manufacturing. In: <i>Procedia CIRP</i> 72, S. 1028–1032. DOI: 10.1016/j.procir.2018.03.060.	Nein	ScienceDirect	(3)
2815	Terpstra, Jessy A.; van der Vaart, Rosalie; Spillekom-van Koullil, Saskia; van Dam, Arno; Rosmalen, Judith G.M.; Knoop, Hans et al. (2018): Becoming an eCoach: Training therapists in online cognitive-behavioral therapy for chronic pain. In: <i>Patient Education and Counseling</i> 101 (9), S. 1702–1707. DOI: 10.1016/j.pec.2018.03.029.	Nein	ScienceDirect	(3)
2816	Terzis, Vasileios; Moridis, Christos N.; Economides, Anastasios A. (2012): How student's personality traits affect Computer Based Assessment Acceptance: Integrating BFI with CBAAM. In: <i>Computers in Human Behavior</i> 28 (5), S. 1985–1996. DOI: 10.1016/j.chb.2012.05.019.	Nein	ScienceDirect	(3)
2817	Terzis, Vasileios; Moridis, Christos N.; Economides, Anastasios A. (2012): The effect of emotional feedback on behavioral intention to use computer based assessment. In: <i>Computers &amp; Education</i> 59 (2), S. 710–721. DOI: 10.1016/j.compedu.2012.03.003.	Nein	ScienceDirect	(3)
2818	Terzis, Vasileios; Moridis, Christos N.; Economides, Anastasios A. (2013): Continuance acceptance of computer based assessment through the integration of user's expectations and perceptions. In: <i>Computers &amp; Education</i> 62, S. 50–61. DOI: 10.1016/j.compedu.2012.10.018.	Nein	ScienceDirect	(3)
2819	Tettegah, Sharon Y.; Garcia, Yolanda Evie (Hg.) (2016): <i>Emotions, Technology, and Health : Emotions and Technology</i> . San Diego: Academic Press.	Nein	ScienceDirect	(3)
2820	Thakur, Ramendra; AlSaleh, Dhoha (2018): A comparative study of corporate user-generated media behavior: Cross-cultural B2B context. In: <i>Industrial Marketing Management</i> 73, S. 125–136. DOI: 10.1016/j.indmarman.2018.02.004.	Nein	ScienceDirect	(3)
2821	Thakur, Ramendra; Hsu, Sonya H.Y.; Fontenot, Gwen (2012): Innovation in healthcare: Issues and future trends. In: <i>Journal of Business Research</i> 65 (4), S. 562–569. DOI: 10.1016/j.jbusres.2011.02.022.	Nein	ScienceDirect	(3)
2822	Thampy, Ashok (2018): Editorial. In: <i>IIMB Management Review</i> 30 (4), S. 285–286. DOI: 10.1016/S0970-3896(19)30029-1.	Nein	ScienceDirect	(3)
2823	Thomas, Manoj A.; Li, Yan; Oliveira, Tiago (2017): Nuances of development contexts for ICT4D research in least developed countries: An empirical investigation in Haiti. In: <i>Telematics and Informatics</i> 34 (7), S. 1093–1112. DOI: 10.1016/j.tele.2017.05.001.	Nein	ScienceDirect	(3)



2824	Thomas, Lauren Josie; Parsons, Michael; Whitcombe, Dean (2019): Assessment in Smart Learning Environments: Psychological factors affecting perceived learning. In: <i>Computers in Human Behavior</i> 95, S. 197–207. DOI: 10.1016/j.chb.2018.11.037.	Nein	ScienceDirect	(3)
2825	Thompson, Mark (2012): People, practice, and technology: Restoring Giddens' broader philosophy to the study of information systems. In: <i>Information and Organization</i> 22 (3), S. 188–207. DOI: 10.1016/j.infoandorg.2012.04.001.	Nein	ScienceDirect	(3)
2826	Thompson, Morgan J.; Reilly, Jeremiah D.; Valdez, Rupa S. (2016): Work system barriers to patient, provider, and caregiver use of personal health records: A systematic review. In: <i>Applied Ergonomics</i> 54, S. 218–242. DOI: 10.1016/j.apergo.2015.10.010.	Nein	ScienceDirect	(3)
2827	Thowfeek, Mohamed Hussain; Jaafar, Azizah (2012): Instructors' View about Implementation of E-learning System: An Analysis based on Hofstede's Cultural Dimensions. In: <i>Procedia - Social and Behavioral Sciences</i> 65, S. 961–967. DOI: 10.1016/j.sbspro.2012.11.227.	Nein	ScienceDirect	(3)
2828	Thuemmler, C.; Lim, A. K.; Holanec, I.; Fricker, S. (2016): A methodology to assess social technological alignment in the health domain. In: <i>IRBM</i> 37 (4), S. 232–239. DOI: 10.1016/j.irbm.2015.10.005.	Nein	ScienceDirect	(3)
2829	Tiago, Maria Teresa; Tiago, Flávio (2012): Revisiting the Impact of Integrated Internet Marketing on Firms' Online Performance: European Evidences. In: <i>Procedia Technology</i> 5, S. 418–426. DOI: 10.1016/j.protcy.2012.09.046.	Nein	ScienceDirect	(3)
2830	Tien, Duong Hanh; Amaya Rivas, Adriana A.; Liao, Ying-Kai (2018): Examining the influence of customer-to-customer electronic word-of-mouth on purchase intention in social networking sites. In: <i>Asia Pacific Management Review</i> . DOI: 10.1016/j.apmr.2018.06.003.	Nein	ScienceDirect	(3)
2831	Ting, Hiram; Yacob, Yusman; Liew, Lona; Lau, Wee Ming (2016): Intention to Use Mobile Payment System: A Case of Developing Market by Ethnicity. In: <i>Procedia - Social and Behavioral Sciences</i> 224, S. 368–375. DOI: 10.1016/j.sbspro.2016.05.390.	Nein	ScienceDirect	(3)
2832	Tirado, Ramón; Herrera, Reyes S.; Márquez, Marco A.; Mejías, Andrés; Andújar, José M. (2015): Comparing Remote Laboratories from the Student Perspective. In: <i>IFAC-PapersOn-Line</i> 48 (29), S. 176–181. DOI: 10.1016/j.ifacol.2015.11.233.	Nein	ScienceDirect	(3)
2833	Tirado-Morueta, Ramón; Aguaded-Gómez, José Ignacio; Hernando-Gómez, Ángel (2018): The socio-demographic divide in Internet usage moderated by digital literacy support. In: <i>Technology in Society</i> 55, S. 47–55. DOI: 10.1016/j.techsoc.2018.06.001.	Nein	ScienceDirect	(3)

2834	Tirado-Morueta, Ramón; Mendoza-Zambrano, Damian Marilú; Aguaded-Gómez, José Ignacio; Marín-Gutiérrez, Isidro (2017): Empirical study of a sequence of access to Internet use in Ecuador. In: <i>Telematics and Informatics</i> 34 (4), S. 171–183. DOI: 10.1016/j.tele.2016.12.012.	Nein	ScienceDirect	(3)
2835	Tofan, Dan; Galster, Matthias; Avgeriou, Paris; Schuitema, Wes (2014): Past and future of software architectural decisions – A systematic mapping study. In: <i>Information and Software Technology</i> 56 (8), S. 850–872. DOI: 10.1016/j.infsof.2014.03.009.	Nein	ScienceDirect	(3)
2836	Tohidyan Far, Somayeh; Rezaei-Moghaddam, Kurosh (2017): Determinants of Iranian agricultural consultants' intentions toward precision agriculture: Integrating innovativeness to the technology acceptance model. In: <i>Journal of the Saudi Society of Agricultural Sciences</i> 16 (3), S. 280–286. DOI: 10.1016/j.jssas.2015.09.003.	Nein	ScienceDirect	(3)
2837	Torres, Edwin N.; Mejia, Cynthia (2017): Asynchronous video interviews in the hospitality industry: Considerations for virtual employee selection. In: <i>International Journal of Hospitality Management</i> 61, S. 4–13. DOI: 10.1016/j.ijhm.2016.10.012.	Nein	ScienceDirect	(3)
2838	Tosuntaş, Ş. Betül; Karadağ, Engin; Orhan, Sevil (2015): The factors affecting acceptance and use of interactive whiteboard within the scope of FATIH project: A structural equation model based on the Unified Theory of acceptance and use of technology. In: <i>Computers &amp; Education</i> 81, S. 169–178. DOI: 10.1016/j.compedu.2014.10.009.	Nein	ScienceDirect	(3)
2839	Toufaily, Elissar; Pons, Frank (2017): Impact of customers' assessment of website attributes on e-relationship in the securities brokerage industry: A multichannel perspective. In: <i>Journal of Retailing and Consumer Services</i> 34, S. 58–69. DOI: 10.1016/j.jretconser.2016.09.011.	Nein	ScienceDirect	(3)
2840	Toufaily, Elissar; Ricard, Line; Perrien, Jean (2013): Customer loyalty to a commercial website: Descriptive meta-analysis of the empirical literature and proposal of an integrative model. In: <i>Journal of Business Research</i> 66 (9), S. 1436–1447. DOI: 10.1016/j.jbusres.2012.05.011.	Nein	ScienceDirect	(3)
2841	Tran, Lobel Trong Thuy; Pham, Ly Minh Thi; Le, Loc Tuan (2019): E-satisfaction and continuance intention: The moderator role of online ratings. In: <i>International Journal of Hospitality Management</i> 77, S. 311–322. DOI: 10.1016/j.ijhm.2018.07.011.	Nein	ScienceDirect	(3)
2842	Trang, Simon Thanh-Nam; Zander, Sebastian; Visser, Bastiaan de; Kolbe, Lutz M. (2016): Towards an importance–performance analysis of factors affecting e-business diffusion in the wood industry. In: <i>Journal of Cleaner Production</i> 110, S. 121–131. DOI: 10.1016/j.jclepro.2015.05.051.	Nein	ScienceDirect	(3)

2843	Trauth, Eileen M. (2013): The role of theory in gender and information systems research. In: <i>Information and Organization</i> 23 (4), S. 277–293. DOI: 10.1016/j.infoandorg.2013.08.003.	Nein	ScienceDirect	(3)
2844	Trenz, Manuel; Huntgeburth, Jan; Veit, Daniel (2018): Uncertainty in cloud service relationships: Uncovering the differential effect of three social influence processes on Potenzial and current users. In: <i>Information &amp; Management</i> 55 (8), S. 971–983. DOI: 10.1016/j.im.2018.05.002.	Nein	ScienceDirect	(3)
2845	Triberti, Stefano; Villani, Daniela; Riva, Giuseppe (2016): Unconscious goal pursuit primes attitudes towards technology usage: A virtual reality experiment. In: <i>Computers in Human Behavior</i> 64, S. 163–172. DOI: 10.1016/j.chb.2016.06.044.	Nein	ScienceDirect	(3)
2846	Trkman, Marina; Trkman, Peter (2014): Actors' misaligned interests to explain the low impact of an information system – A case study. In: <i>International Journal of Information Management</i> 34 (2), S. 296–307. DOI: 10.1016/j.ijinfomgt.2013.10.004.	Nein	ScienceDirect	(3)
2847	Tromp, Jan Willem; Homan, Thijs (2015): How Unplanned Changes Emerge while Implementing a Project Management Information System (PMIS) in a Complex Multi Project R&D Environment. In: <i>Procedia - Social and Behavioral Sciences</i> 194, S. 211–220. DOI: 10.1016/j.sbspro.2015.06.137.	Nein	ScienceDirect	(3)
2848	Truong, Yann (2013): A cross-country study of consumer innovativeness and technological service innovation. In: <i>Journal of Retailing and Consumer Services</i> 20 (1), S. 130–137. DOI: 10.1016/j.jretconser.2012.10.014.	Nein	ScienceDirect	(3)
2849	Tsai, Chaur-Luh (2017): The Insurance Behavior Evaluation Process of Workers in the Container Terminal Operation Context: An Example in the Port of Kaohsiung. In: <i>International Journal of e-Navigation and Maritime Economy</i> 6, S. 17–28. DOI: 10.1016/j.enavi.2017.05.003.	Nein	ScienceDirect	(3)
2850	Tsai, Sang-Bing (2018): Using the DEMATEL model to explore the job satisfaction of research and development professionals in china's photovoltaic cell industry. In: <i>Renewable and Sustainable Energy Reviews</i> 81, S. 62–68. DOI: 10.1016/j.rser.2017.07.014.	Nein	ScienceDirect	(3)
2851	Tsai, Tsai-Hsuan; Chang, Hsien-Tsung; Chang, Yi-Ming; Huang, Gung-Shiung (2012): Sharetouch: A system to enrich social network experiences for the elderly. In: <i>Journal of Systems and Software</i> 85 (6), S. 1363–1369. DOI: 10.1016/j.jss.2012.01.023.	Nein	ScienceDirect	(3)
2852	Tsai, Juin-Ming; Cheng, Min-Jhih; Tsai, Her-Her; Hung, Shiu-Wan; Chen, Ya-Ling (2019): Acceptance and resistance of telehealth: The perspective of dual-factor concepts in technology adoption. In: <i>International Journal of Information Management</i> 49, S. 34–44. DOI: 10.1016/j.ijinfomgt.2019.03.003.	Nein	ScienceDirect	(3)

2853	Tsai, Min-Fang; Hung, Shin-Yuan; Yu, Wen-Ju; Chen, C. C.; Yen, David C. (2019): Understanding physicians' adoption of electronic medical records: Healthcare technology self-efficacy, service level and risk perspectives. In: <i>Computer Standards &amp; Interfaces</i> . DOI: 10.1016/j.csi.2019.04.001.	Nein	ScienceDirect	(3)
2854	Tsai, Yuan-Hui; Joe, Sheng-Wuu; Lin, Chieh-Peng; Wang, Rong-Tsu; Chang, Yu-Hsiang (2012): Modeling the relationship between IT-mediated social capital and social support: Key mediating mechanisms of sense of group. In: <i>Technological Forecasting and Social Change</i> 79 (9), S. 1592–1604. DOI: 10.1016/j.techfore.2012.05.013.	Nein	ScienceDirect	(3)
2855	Tsai, Hsin-yi Sandy; LaRose, Robert (2015): Broadband Internet adoption and utilization in the inner city: A comparison of competing theories. In: <i>Computers in Human Behavior</i> 51, S. 344–355. DOI: 10.1016/j.chb.2015.04.022.	Nein	ScienceDirect	(3)
2856	Tsang, Derek S.; Townsend, Christopher; Cao, Xingshan; Szumacher, Ewa (2015): RBApp: Creation and Patterns of Use of an Educational Mobile Application for Radiobiology Calculations in Radiation Therapy. In: <i>Journal of Medical Imaging and Radiation Sciences</i> 46 (2), S. 215–222. DOI: 10.1016/j.jmir.2015.03.001.	Nein	ScienceDirect	(3)
2857	Tsekouras, Kostas; Chatzistamoulou, Nikos; Kounetas, Kostas; Broadstock, David C. (2016): Spillovers, path dependence and the productive performance of European transportation sectors in the presence of technology heterogeneity. In: <i>Technological Forecasting and Social Change</i> 102, S. 261–274. DOI: 10.1016/j.techfore.2015.09.008.	Nein	ScienceDirect	(3)
2858	Tseng, Shu-Mei (2015): Exploring the intention to continue using web-based self-service. In: <i>Journal of Retailing and Consumer Services</i> 24, S. 85–93. DOI: 10.1016/j.jretconser.2015.02.001.	Nein	ScienceDirect	(3)
2859	Tseng, Fang-Mei; Chiang, Hsin-Yen (2013): Exploring consumers to buy innovative products: Mobile phone upgrading intention. In: <i>The Journal of High Technology Management Research</i> 24 (2), S. 77–87. DOI: 10.1016/j.hitech.2013.09.002.	Nein	ScienceDirect	(3)
2860	Tseng, Timmy H.; Lee, Crystal T. (2018): Facilitation of consumer loyalty toward branded applications: The dual-route perspective. In: <i>Telematics and Informatics</i> 35 (5), S. 1297–1309. DOI: 10.1016/j.tele.2018.03.002.	Nein	ScienceDirect	(3)
2861	Tseng, Shun-Yao; Wang, Ching-Nan (2016): Perceived risk influence on dual-route information adoption processes on travel websites. In: <i>Journal of Business Research</i> 69 (6), S. 2289–2296. DOI: 10.1016/j.jbusres.2015.12.044.	Nein	ScienceDirect	(3)
2862	Tsiakis, Theodosios (2012): Consumers' Issues and Concerns of Perceived Risk of Information Security in Online Framework. The Marketing Strategies. In: <i>Procedia - Social and Behavioral Sciences</i> 62, S. 1265–1270. DOI: 10.1016/j.sbspro.2012.09.216.	Nein	ScienceDirect	(3)

2863	Tubaishat, Ahmad; Aljezawi, Ma'en; Al-Rawajfah, Omar M.; Habiballah, Laila; Akhu-Zaheya, Laila M. (2016): Exploring changes in nursing students' attitudes towards the use of technology: A four-wave longitudinal panel study. In: <i>Nurse Education Today</i> 38, S. 101–106. DOI: 10.1016/j.nedt.2015.12.006.	Nein	ScienceDirect	(3)
2864	Tuncer, Murat; Ozeren, Ender (2012): The Development of a Self-Efficacy Scale for Scientific Research and an Evaluation of Prospective Teachers' Views About That Scale. In: <i>Procedia - Social and Behavioral Sciences</i> 51, S. 553–561. DOI: 10.1016/j.sbspro.2012.08.205.	Nein	ScienceDirect	(3)
2865	Turan, Aygöl; Tunç, Ayşegül Özbebek; Zehir, Cemal (2015): A Theoretical Model Proposal: Personal Innovativeness and User Involvement as Antecedents of Unified Theory of Acceptance and Use of Technology. In: <i>Procedia - Social and Behavioral Sciences</i> 210, S. 43–51. DOI: 10.1016/j.sbspro.2015.11.327.	Nein	ScienceDirect	(3)
2866	Türk, Daniel-Alexander; Kussmaul, Ralph; Zogg, Markus; Klahn, Christoph; Leutenecker-Twelsiek, Bastian; Meboldt, Mirko (2017): Composites Part Production with Additive Manufacturing Technologies. In: <i>Procedia CIRP</i> 66, S. 306–311. DOI: 10.1016/j.procir.2017.03.359.	Nein	ScienceDirect	(3)
2867	Turk, Tomaž; Trkman, Peter (2012): Bass model estimates for broadband diffusion in European countries. In: <i>Technological Forecasting and Social Change</i> 79 (1), S. 85–96. DOI: 10.1016/j.techfore.2011.06.010.	Nein	ScienceDirect	(3)
2868	Turkan, Yelda; Radkowski, Rafael; Karabulut-Ilgu, Aliye; Behzadan, Amir H.; Chen, An (2017): Mobile augmented reality for teaching structural analysis. In: <i>Advanced Engineering Informatics</i> 34, S. 90–100. DOI: 10.1016/j.aei.2017.09.005.	Nein	ScienceDirect	(3)
2869	Turnheim, Bruno; Nykvist, Björn (2019): Opening up the feasibility of sustainability transitions pathways (STPs): Representations, Potenzials, and conditions. In: <i>Research Policy</i> 48 (3), S. 775–788. DOI: 10.1016/j.respol.2018.12.002.	Nein	ScienceDirect	(3)
2870	Tzafilkou, Katerina; Protogeros, Nicolaos (2017): Diagnosing user perception and acceptance using eye tracking in web-based end-user development. In: <i>Computers in Human Behavior</i> 72, S. 23–37. DOI: 10.1016/j.chb.2017.02.035.	Nein	ScienceDirect	(3)
2871	Ubertini, Pietro; Gehrels, Neil; Corbett, Ian; Bernardis, Paolo de; Machado, Marcos; Griffin, Matt et al. (2012): Future of Space Astronomy: A global Road Map for the next decades. In: <i>Advances in Space Research</i> 50 (1), S. 1–55. DOI: 10.1016/j.asr.2012.03.009.	Nein	ScienceDirect	(3)
2872	Udo, Godwin J.; Bagchi, Kallol K.; Kirs, Peeter J. (2012): Exploring the role of espoused values on e-service adoption: A comparative analysis of the US and Nigerian users. In: <i>Computers in Human Behavior</i> 28 (5), S. 1768–1781. DOI: 10.1016/j.chb.2012.04.017.	Nein	ScienceDirect	(3)

2873	Ukpabi, Dandison C.; Karjaluoto, Heikki (2017): Consumers' acceptance of information and communications technology in tourism: A review. In: <i>Telematics and Informatics</i> 34 (5), S. 618–644. DOI: 10.1016/j.tele.2016.12.002.	Nein	ScienceDirect	(3)
2874	Ukpabi, Dandison C.; Karjaluoto, Heikki (2018): What drives travelers' adoption of user-generated content? A literature review. In: <i>Tourism Management Perspectives</i> 28, S. 251–273. DOI: 10.1016/j.tmp.2018.03.006.	Nein	ScienceDirect	(3)
2875	Ülengin, Füsün; Önsel, Şule; Aktas, Emel; Kabak, Özgür; Özaydın, Özey (2014): A decision support methodology to enhance the competitiveness of the Turkish automotive industry. In: <i>European Journal of Operational Research</i> 234 (3), S. 789–801. DOI: 10.1016/j.ejor.2013.09.044.	Nein	ScienceDirect	(3)
2876	Ulman, Simona-Roxana (2013): Corruption and National Competitiveness in Different Stages of Country Development. In: <i>Procedia Economics and Finance</i> 6, S. 150–160. DOI: 10.1016/S2212-5671(13)00127-5.	Nein	ScienceDirect	(3)
2877	Un Jan, Alberto; Contreras, Vilma (2016): Success model for knowledge management systems used by doctoral researchers. In: <i>Computers in Human Behavior</i> 59, S. 258–264. DOI: 10.1016/j.chb.2016.02.011.	Nein	ScienceDirect	(3)
2878	Upadhyayula, Venkata K.K.; Gadhamshetty, Venkataramana; Shanmugam, Kavitha; Souihi, Nabil; Tysklind, Mats (2018): Advancing game changing academic research concepts to commercialization: A Life Cycle Assessment (LCA) based sustainability framework for making informed decisions in Technology Valley of Death (TVD). In: <i>Resources, Conservation and Recycling</i> 133, S. 404–416. DOI: 10.1016/j.resconrec.2017.12.029.	Nein	ScienceDirect	(3)
2879	Urciuoli, Luca; Hintsä, Juha; Ahokas, Juha (2013): Drivers and barriers affecting usage of e-Customs — A global survey with customs administrations using multivariate analysis techniques. In: <i>Government Information Quarterly</i> 30 (4), S. 473–485. DOI: 10.1016/j.giq.2013.06.001.	Nein	ScienceDirect	(3)
2880	Urh, Marko; Vukovic, Goran; Jereb, Eva; Pintar, Rok (2015): The Model for Introduction of Gamification into E-learning in Higher Education. In: <i>Procedia - Social and Behavioral Sciences</i> 197, S. 388–397. DOI: 10.1016/j.sbspro.2015.07.154.	Nein	ScienceDirect	(3)
2881	Usluel, Yasemin Koçak; Kokoç, Mehmet; Çıralı Sarıca, Hatice; Mazman Akar, Sacide Güzin (2016): English version of Social Networks Adoption Scale: A validation study. In: <i>Telematics and Informatics</i> 33 (2), S. 484–492. DOI: 10.1016/j.tele.2015.10.007.	Nein	ScienceDirect	(3)

2882	Utne, I. B.; Brurok, T.; Rødseth, H. (2012): A structured approach to improved condition monitoring. In: <i>Journal of Loss Prevention in the Process Industries</i> 25 (3), S. 478–488. DOI: 10.1016/j.jlp.2011.12.004.	Nein	ScienceDirect	(3)
2883	Vadillo Moreno, Laura; Martín Ruiz, María Luisa; Malagón Hernández, Javier; Valero Duboy, Miguel Ángel; Lindén, María (2017): Chapter 14 - The Role of Smart Homes in Intelligent Homecare and Healthcare Environments. In: Ciprian Dobre, Constandinos Mavroumoustakis, Nuno Garcia, Rossitza Goleva und George Mastorakis (Hg.): <i>Ambient Assisted Living and Enhanced Living Environments</i> : Butterworth-Heinemann, S. 345–394. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128051955000144">http://www.sciencedirect.com/science/article/pii/B9780128051955000144</a> .	Nein	ScienceDirect	(3)
2884	Vaessen, Bram E.; Prins, Frans J.; Jeurig, Johan (2014): University students' achievement goals and help-seeking strategies in an intelligent tutoring system. In: <i>Computers &amp; Education</i> 72, S. 196–208. DOI: 10.1016/j.compedu.2013.11.001.	Nein	ScienceDirect	(3)
2885	Vaezipour, Atiyeh; Rakotonirainy, Andry; Haworth, Narelle (2015): Reviewing In-vehicle Systems to Improve Fuel Efficiency and Road Safety. In: <i>Procedia Manufacturing</i> 3, S. 3192–3199. DOI: 10.1016/j.promfg.2015.07.869.	Nein	ScienceDirect	(3)
2886	Vaezipour, Atiyeh; Rakotonirainy, Andry; Haworth, Narelle; Delhomme, Patricia (2017): Enhancing eco-safe driving behaviour through the use of in-vehicle human-machine interface: A qualitative study. In: <i>Transportation Research Part A: Policy and Practice</i> 100, S. 247–263. DOI: 10.1016/j.tra.2017.04.030.	Nein	ScienceDirect	(3)
2887	Vaezipour, Atiyeh; Rakotonirainy, Andry; Haworth, Narelle; Delhomme, Patricia (2018): A simulator evaluation of in-vehicle human machine interfaces for eco-safe driving. In: <i>Transportation Research Part A: Policy and Practice</i> 118, S. 696–713. DOI: 10.1016/j.tra.2018.10.022.	Nein	ScienceDirect	(3)
2888	Vagnani, Gianluca; Volpe, Loredana (2017): Innovation attributes and managers' decisions about the adoption of innovations in organizations: A meta-analytical review. In: <i>International Journal of Innovation Studies</i> 1 (2), S. 107–133. DOI: 10.1016/j.ijis.2017.10.001.	Nein	ScienceDirect	(3)
2889	Vagrani, Anushruti; Kumar, Niraj; Ilavarasan, P. Vigneswara (2017): Decline in Mobile Application Life Cycle. In: <i>Procedia Computer Science</i> 122, S. 957–964. DOI: 10.1016/j.procs.2017.11.460.	Nein	ScienceDirect	(3)
2890	Vahidov, Rustam; Saade, Raafat; Yu, Bo (2017): The effects of interplay between negotiation tactics and task complexity in software agent to human negotiations. In: <i>Electronic Commerce Research and Applications</i> 26, S. 50–61. DOI: 10.1016/j.elerap.2017.09.007.	Nein	ScienceDirect	(3)

2891	Valsasina, Lucia; Pizzol, Massimo; Smetana, Sergiy; Georget, Erika; Mathys, Alexander; Heinz, Volker (2017): Life cycle assessment of emerging technologies: The case of milk ultra-high pressure homogenisation. In: <i>Journal of Cleaner Production</i> 142, S. 2209–2217. DOI: 10.1016/j.jclepro.2016.11.059.	Nein	ScienceDirect	(3)
2892	Valtonen, Teemu; Hacklin, Stina; Kontkanen, Sini; Hartikainen-Ahia, Anu; Kärkkäinen, Sirpa; Kukkonen, Jari (2013): Pre-service teachers' experiences of using social software applications for collaborative inquiry. In: <i>Computers &amp; Education</i> 69, S. 85–95. DOI: 10.1016/j.compedu.2013.07.001.	Nein	ScienceDirect	(3)
2893	Valtonen, Teemu; Kukkonen, Jari; Kontkanen, Sini; Sormunen, Kari; Dillon, Patrick; Sointu, Erkkö (2015): The impact of authentic learning experiences with ICT on pre-service teachers' intentions to use ICT for teaching and learning. In: <i>Computers &amp; Education</i> 81, S. 49–58. DOI: 10.1016/j.compedu.2014.09.008.	Nein	ScienceDirect	(3)
2894	van Alfen, Neal K. (Hg.) (2014): <i>Encyclopedia of Agriculture and Food Systems</i> . Oxford: Academic Press.	Nein	ScienceDirect	(3)
2895	van Blommestein, Kevin; Daim, Tugrul U.; Cho, Yonghee; Sklar, Paul (2018): Structuring financial incentives for residential solar electric systems. In: <i>Renewable Energy</i> 115, S. 28–40. DOI: 10.1016/j.renene.2017.08.022.	Nein	ScienceDirect	(3)
2896	van de Weerd, Inge; Mangula, Ivonne Sartika; Brinkkemper, Sjaak (2016): Adoption of software as a service in Indonesia: Examining the influence of organizational factors. In: <i>Information &amp; Management</i> 53 (7), S. 915–928. DOI: 10.1016/j.im.2016.05.008.	Nein	ScienceDirect	(3)
2897	van den Broeck, Evert; Zarouali, Brahim; Poels, Karolien (2019): Chatbot advertising effectiveness: When does the message get through? In: <i>Computers in Human Behavior</i> 98, S. 150–157. DOI: 10.1016/j.chb.2019.04.009.	Nein	ScienceDirect	(3)
2898	van der Linden, J.; van de Leemput, C. (2015): Observatory of students' uses of computer-based tools. In: <i>Psychologie Française</i> 60 (2), S. 145–157. DOI: 10.1016/j.psfr.2015.02.002.	Nein	ScienceDirect	(3)
2899	van der Pas, J.W.G.M.; Kessels, J.; Vlassenroot, S. H.; van Wee, B. (2014): The pros and cons of Intelligent Speed Adaptation as a restrictive measure for serious speed offenders. In: <i>Transportation Research Part A: Policy and Practice</i> 67, S. 158–174. DOI: 10.1016/j.tra.2014.07.001.	Nein	ScienceDirect	(3)
2900	van Deursen, Alexander; van Dijk, Jan (2015): New Media and the Digital Divide. In: James D. Wright (Hg.): <i>International Encyclopedia of the Social &amp; Behavioral Sciences</i> (Second Edition). Oxford: Elsevier, S. 787–792. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780080970868950864">http://www.sciencedirect.com/science/article/pii/B9780080970868950864</a> .	Nein	ScienceDirect	(3)



2901	van Deursen, Alexander J.A.M.; van Dijk, Jan A.G.M.; Klooster, Peter M. ten (2015): Increasing inequalities in what we do online: A longitudinal cross sectional analysis of Internet activities among the Dutch population (2010 to 2013) over gender, age, education, and income. In: <i>Telematics and Informatics</i> 32 (2), S. 259–272. DOI: 10.1016/j.tele.2014.09.003.	Nein	ScienceDirect	(3)
2902	van Gent, Paul; Farah, Haneen; van Nes, Nicole; van Arem, Bart (2019): A conceptual model for persuasive in-vehicle technology to influence tactical level driver behaviour. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 60, S. 202–216. DOI: 10.1016/j.trf.2018.10.004.	Nein	ScienceDirect	(3)
2903	van Hecke, Wouter; Joossen-Meyvis, Eva; Beckers, Herman; Wever, Heleen de (2018): Prospects & Potenzial of biobutanol production integrated with organophilic pervaporation – A techno-economic assessment. In: <i>Applied Energy</i> 228, S. 437–449. DOI: 10.1016/j.apenergy.2018.06.113.	Nein	ScienceDirect	(3)
2904	van Heek, Julia; Arning, Katrin; Ziefle, Martina (2017): Differences between Laypersons and Experts in Perceptions and Acceptance of CO2-utilization for Plastics Production. In: <i>Energy Procedia</i> 114, S. 7212–7223. DOI: 10.1016/j.egypro.2017.03.1829.	Nein	ScienceDirect	(3)
2905	van Heek, Julia; Arning, Katrin; Ziefle, Martina (2017): Reduce, reuse, recycle: Acceptance of CO2-utilization for plastic products. In: <i>Energy Policy</i> 105, S. 53–66. DOI: 10.1016/j.enpol.2017.02.016.	Nein	ScienceDirect	(3)
2906	van Noort, Guda; van Reijmersdal, Eva A. (2019): Branded Apps: Explaining Effects of Brands' Mobile Phone Applications on Brand Responses. In: <i>Journal of Interactive Marketing</i> 45, S. 16–26. DOI: 10.1016/j.intmar.2018.05.003.	Nein	ScienceDirect	(3)
2907	van Oorschot, Johannes A.W.H.; Hofman, Erwin; Halman, Johannes I.M. (2016): Upscaling Large Scale Deep Renovation in the Dutch Residential Sector: A Case Study. In: <i>Energy Procedia</i> 96, S. 386–403. DOI: 10.1016/j.egypro.2016.09.165.	Nein	ScienceDirect	(3)
2908	van Oorschot, Johannes A.W.H.; Hofman, Erwin; Halman, Johannes I.M. (2018): A bibliometric review of the innovation adoption literature. In: <i>Technological Forecasting and Social Change</i> 134, S. 1–21. DOI: 10.1016/j.techfore.2018.04.032.	Nein	ScienceDirect	(3)
2909	van Osch, Michiel; Bera, Debjyoti; van Hee, Kees; Koks, Yvonne; Zeegers, Henk (2014): Tele-operated service robots: ROSE. In: <i>Automation in Construction</i> 39, S. 152–160. DOI: 10.1016/j.autcon.2013.06.009.	Nein	ScienceDirect	(3)

2910	van Tonder, Estelle; Saunders, Stephen Graham; Lisita, Inonge Theresa; Beer, Leon Tielman de (2018): The importance of customer citizenship behaviour in the modern retail environment: Introducing and testing a social exchange model. In: <i>Journal of Retailing and Consumer Services</i> 45, S. 92–102. DOI: 10.1016/j.jretconser.2018.08.011.	Nein	ScienceDirect	(3)
2911	van Wart, Montgomery; Roman, Alexandru; Wang, XiaoHu; Liu, Cheol (2017): Integrating ICT adoption issues into (e-)leadership theory. In: <i>Telematics and Informatics</i> 34 (5), S. 527–537. DOI: 10.1016/j.tele.2016.11.003.	Nein	ScienceDirect	(3)
2912	Vandekerckhove, Tom G.L.; Kobayashi, Kanae; Janda, Joery; van Nevel, Sam; Vlaeminck, Siegfried E. (2018): Sulfur-based denitrification treating regeneration water from ion exchange at high performance and low cost. In: <i>Bioresource Technology</i> 257, S. 266–273. DOI: 10.1016/j.biortech.2018.02.047.	Nein	ScienceDirect	(3)
2913	Varma, Sonali; Marler, Janet H. (2013): The dual nature of prior computer experience: More is not necessarily better for technology acceptance. In: <i>Computers in Human Behavior</i> 29 (4), S. 1475–1482. DOI: 10.1016/j.chb.2013.01.029.	Nein	ScienceDirect	(3)
2914	Vasarhelyi, Miklos A.; Alles, Michael; Kuenkaikaw, Siripan; Littley, James (2012): The acceptance and adoption of continuous auditing by internal auditors: A micro analysis. In: <i>International Journal of Accounting Information Systems</i> 13 (3), S. 267–281. DOI: 10.1016/j.accinf.2012.06.011.	Nein	ScienceDirect	(3)
2915	Vasile, Andrei Jean; Begalli, Diego (2015): Romania and the European Economic and Cultural Model. Changing the Paradigms. In: <i>Procedia Economics and Finance</i> 22, S. 370–379. DOI: 10.1016/S2212-5671(15)00307-X.	Nein	ScienceDirect	(3)
2916	Vasiljeva, Tatjana; Shaikhulina, Sabina; Kreslins, Karlis (2017): Cloud Computing: Business Perspectives, Benefits and Challenges for Small and Medium Enterprises (Case of Latvia). In: <i>Procedia Engineering</i> 178, S. 443–451. DOI: 10.1016/j.proeng.2017.01.087.	Nein	ScienceDirect	(3)
2917	Vasseur, Véronique; Kemp, René (2015): The adoption of PV in the Netherlands: A statistical analysis of adoption factors. In: <i>Renewable and Sustainable Energy Reviews</i> 41, S. 483–494. DOI: 10.1016/j.rser.2014.08.020.	Nein	ScienceDirect	(3)
2918	Vathakkattil Joseph, George; Hao, Guangbo; Pakrashi, Vikram (2018): Extreme value estimates using vibration energy harvesting. In: <i>Journal of Sound and Vibration</i> 437, S. 29–39. DOI: 10.1016/j.jsv.2018.08.045.	Nein	ScienceDirect	(3)
2919	Vecchio, Pasquale Del; Mele, Gioconda; Ndou, Valentina; Secundo, Giustina (2018): Creating value from Social Big Data: Implications for Smart Tourism Destinations. In: <i>Information Processing &amp; Management</i> 54 (5), S. 847–860. DOI: 10.1016/j.ipm.2017.10.006.	Nein	ScienceDirect	(3)

2920	Vedlūga, Tomas; Mikulskienė, Birutė (2017): Stakeholder driven indicators for eHealth performance management. In: <i>Evaluation and Program Planning</i> 63, S. 82–92. DOI: 10.1016/j.evalprogplan.2017.03.001.	Nein	ScienceDirect	(3)
2921	Veeramootoo, Narvadh; Nunkoo, Robin; Dwivedi, Yogesh K. (2018): What determines success of an e-government service? Validation of an integrative model of e-filing continuance usage. In: <i>Government Information Quarterly</i> 35 (2), S. 161–174. DOI: 10.1016/j.giq.2018.03.004.	Nein	ScienceDirect	(3)
2922	Vega, Laura; Cantillo, Víctor; Arellana, Julián (2019): Assessing the impact of major infrastructure projects on port choice decision: The Colombian case. In: <i>Transportation Research Part A: Policy and Practice</i> 120, S. 132–148. DOI: 10.1016/j.tra.2018.12.021.	Nein	ScienceDirect	(3)
2923	Velaga, Nagendra R.; Pangbourne, Kate (2014): Achieving genuinely dynamic road user charging: issues with a GNSS-based approach. In: <i>Journal of Transport Geography</i> 34, S. 243–253. DOI: 10.1016/j.jtrangeo.2013.09.013.	Nein	ScienceDirect	(3)
2924	Velders, Guus J.M.; Fahey, David W.; Daniel, John S.; Andersen, Stephen O.; McFarland, Mack (2015): Future atmospheric abundances and climate forcings from scenarios of global and regional hydrofluorocarbon (HFC) emissions. In: <i>Atmospheric Environment</i> 123, S. 200–209. DOI: 10.1016/j.atmosenv.2015.10.071.	Nein	ScienceDirect	(3)
2925	Veloo, Rekah; Masood, Mona (2014): Acceptance and Intention to Use the iLearn System in an Automotive Semiconductor Company in the Northern Region of Malaysia. In: <i>Procedia - Social and Behavioral Sciences</i> 116, S. 1378–1382. DOI: 10.1016/j.sbspro.2014.01.401.	Nein	ScienceDirect	(3)
2926	Venkatesh, Viswanath; Chan, Frank K.Y.; Thong, James Y.L. (2012): Designing e-government services: Key service attributes and citizens' preference structures. In: <i>Journal of Operations Management</i> 30 (1), S. 116–133. DOI: 10.1016/j.jom.2011.10.001.	Nein	ScienceDirect	(3)
2927	Venkatesh, Viswanath; Hoehle, Hartmut; Aljafari, Ruba (2014): A usability evaluation of the Obamacare website. In: <i>Government Information Quarterly</i> 31 (4), S. 669–680. DOI: 10.1016/j.giq.2014.07.003.	Nein	ScienceDirect	(3)
2928	Verdonck, Michaël; Gailly, Frederik; Pergl, Robert; Guizzardi, Giancarlo; Martins, Beatriz; Pastor, Oscar (2019): Comparing traditional conceptual modeling with ontology-driven conceptual modeling: An empirical study. In: <i>Information Systems</i> 81, S. 92–103. DOI: 10.1016/j.is.2018.11.009.	Nein	ScienceDirect	(3)
2929	Verkerke, Joshua L.; Williams, David J.; Thoma, Eben (2014): Remote sensing of CO2 leakage from geologic sequestration projects. In: <i>International Journal of Applied Earth Observation and Geoinformation</i> 31, S. 67–77. DOI: 10.1016/j.jag.2014.03.008.	Nein	ScienceDirect	(3)

2930	Verkijika, Silas Formunyuy (2018): Factors influencing the adoption of mobile commerce applications in Cameroon. In: <i>Telematics and Informatics</i> 35 (6), S. 1665–1674. DOI: 10.1016/j.tele.2018.04.012.	Nein	ScienceDirect	(3)
2931	Verkijika, Silas Formunyuy; Wet, Lizette de (2018): E-government adoption in sub-Saharan Africa. In: <i>Electronic Commerce Research and Applications</i> 30, S. 83–93. DOI: 10.1016/j.el-erap.2018.05.012.	Nein	ScienceDirect	(3)
2932	Verkuyl, Margaret; Atack, Lynda; Mastrilli, Paula; Romaniuk, Daria (2016): Virtual gaming to develop students' pediatric nursing skills: A usability test. In: <i>Nurse Education Today</i> 46, S. 81–85. DOI: 10.1016/j.nedt.2016.08.024.	Nein	ScienceDirect	(6)
2933	Verkuyl, Margaret; Romaniuk, Daria; Atack, Lynda; Mastrilli, Paula (2017): Virtual Gaming Simulation for Nursing Education: An Experiment. In: <i>Clinical Simulation in Nursing</i> 13 (5), S. 238–244. DOI: 10.1016/j.ecns.2017.02.004.	Nein	ScienceDirect	(6)
2934	Verkuyl, Margaret; Romaniuk, Daria; Mastrilli, Paula (2018): Virtual gaming simulation of a mental health assessment: A usability study. In: <i>Nurse Education in Practice</i> 31, S. 83–87. DOI: 10.1016/j.nepr.2018.05.007.	Nein	ScienceDirect	(6)
2935	Verma, Surabhi; Bhattacharyya, Som Sekhar; Kumar, Saurav (2018): An extension of the technology acceptance model in the big data analytics system implementation environment. In: <i>Information Processing &amp; Management</i> 54 (5), S. 791–806. DOI: 10.1016/j.ipm.2018.01.004.	Nein	ScienceDirect	(3)
2936	Verma, Pranay; Sinha, Neena (2018): Integrating perceived economic wellbeing to technology acceptance model: The case of mobile based agricultural extension service. In: <i>Technological Forecasting and Social Change</i> 126, S. 207–216. DOI: 10.1016/j.techfore.2017.08.013.	Nein	ScienceDirect	(3)
2937	Vesalainen, Jukka; Hakala, Henri (2014): Strategic capability architecture: The role of network capability. In: <i>Industrial Marketing Management</i> 43 (6), S. 938–950. DOI: 10.1016/j.indmarman.2014.05.008.	Nein	ScienceDirect	(3)
2938	Vesnic-Alujevic, Lucia; Breitegger, Melina; Pereira, Ângela Guimarães (2016): What smart grids tell about innovation narratives in the European Union: Hopes, imaginaries and policy. In: <i>Energy Research &amp; Social Science</i> 12, S. 16–26. DOI: 10.1016/j.erss.2015.11.011.	Nein	ScienceDirect	(3)
2939	VI. Reports on the Scientific Sessions in Mysore (2012). In: <i>Space Research Today</i> 185, S. 44–91. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/S175292981200062X">http://www.sciencedirect.com/science/article/pii/S175292981200062X</a> .	Nein	ScienceDirect	(3)
2940	Viardot, Eric (2013): The role of cooperatives in overcoming the barriers to adoption of renewable energy. In: <i>Energy Policy</i> 63, S. 756–764. DOI: 10.1016/j.enpol.2013.08.034.	Nein	ScienceDirect	(3)

2941	Viberg, Olga; Grönlund, Åke (2013): Cross-cultural analysis of users' attitudes toward the use of mobile devices in second and foreign language learning in higher education: A case from Sweden and China. In: <i>Computers &amp; Education</i> 69, S. 169–180. DOI: 10.1016/j.compedu.2013.07.014.	Nein	ScienceDirect	(3)
2942	Viederyte, Rasa (2016): How Corporate Decisions Force Innovations: Factors and Choices to Act. In: <i>Procedia Economics and Finance</i> 39, S. 357–364. DOI: 10.1016/S2212-5671(16)30336-7.	Nein	ScienceDirect	(3)
2943	Vigna, Ilaria; Perneti, Roberta; Pasut, Wilmer; Lollini, Roberto (2018): New domain for promoting energy efficiency: Energy Flexible Building Cluster. In: <i>Sustainable Cities and Society</i> 38, S. 526–533. DOI: 10.1016/j.scs.2018.01.038.	Nein	ScienceDirect	(3)
2944	Vijayasarathy, Leo; Turk, Dan (2012): Drivers of agile software development use: Dialectic interplay between benefits and hindrances. In: <i>Information and Software Technology</i> 54 (2), S. 137–148. DOI: 10.1016/j.infsof.2011.08.003.	Nein	ScienceDirect	(3)
2945	Vijver, Martina G. (2019): The choreography of chemicals in nature; beyond ecotoxicological limits. In: <i>Chemosphere</i> 227, S. 366–370. DOI: 10.1016/j.chemosphere.2019.04.068.	Nein	ScienceDirect	(3)
2946	Vilbergsdottir, Sigurbjorg Groa; Hvannberg, Ebba Thora; Law, Effie Lai-Chong (2014): Assessing the reliability, validity and acceptance of a classification scheme of usability problems (CUP). In: <i>Journal of Systems and Software</i> 87, S. 18–37. DOI: 10.1016/j.jss.2013.08.014.	Nein	ScienceDirect	(3)
2947	Visinescu, Lucian L.; Sidorova, Anna; Jones, Mary C.; Prybutok, Victor R. (2015): The influence of website dimensionality on customer experiences, perceptions and behavioral intentions: An exploration of 2D vs. 3D web design. In: <i>Information &amp; Management</i> 52 (1), S. 1–17. DOI: 10.1016/j.im.2014.10.005.	Nein	ScienceDirect	(3)
2948	Vivien, F.-D.; Nieddu, M.; Befort, N.; Debref, R.; Giampietro, M. (2019): The Hijacking of the Bioeconomy. In: <i>Ecological Economics</i> 159, S. 189–197. DOI: 10.1016/j.ecolecon.2019.01.027.	Nein	ScienceDirect	(3)
2949	Vize, Róisín; Coughlan, Joseph; Kennedy, Aileen; Ellis-Chadwick, Fiona (2013): Technology readiness in a B2B online retail context: An examination of antecedents and outcomes. In: <i>Industrial Marketing Management</i> 42 (6), S. 909–918. DOI: 10.1016/j.indmarman.2013.05.020.	Nein	ScienceDirect	(3)
2950	Vlahvei, Aspasia; Notta, Ourania; Grigoriou, Evita (2013): Establishing a Strong Brand Identity Through a Website: The Case of Greek Food SMEs. In: <i>Procedia Economics and Finance</i> 5, S. 771–778. DOI: 10.1016/S2212-5671(13)00009-9.	Nein	ScienceDirect	(3)

2951	Voinescu, Razvan; Moisoiu, Cristian (2015): Competitiveness, Theoretical and Policy Approaches. Towards a More Competitive EU. In: <i>Procedia Economics and Finance</i> 22, S. 512–521. DOI: 10.1016/S2212-5671(15)00248-8.	Nein	ScienceDirect	(3)
2952	Voudouris, Irini; Lioukas, Spyros; Iatrelli, Maria; Caloghirou, Yannis (2012): Effectiveness of technology investment: Impact of internal technological capability, networking and investment's strategic importance. In: <i>Technovation</i> 32 (6), S. 400–414. DOI: 10.1016/j.technovation.2012.04.001.	Nein	ScienceDirect	(3)
2953	Wadley, Mark; Weaver, Salome Bwayo; Curry, Clarence; Carthon, Clarice (2014): Pharmacy students' perceptions of ExamSoft® as the primary assessment tool in an integrated therapeutics course. In: <i>Currents in Pharmacy Teaching and Learning</i> 6 (6), S. 815–821. DOI: 10.1016/j.cptl.2014.07.002.	Nein	ScienceDirect	(3)
2954	Wagner, Nicole; Hassanein, Khaled; Head, Milena (2014): The impact of age on website usability. In: <i>Computers in Human Behavior</i> 37, S. 270–282. DOI: 10.1016/j.chb.2014.05.003.	Nein	ScienceDirect	(3)
2955	Wagner, Gerhard; Schramm-Klein, Hanna; Steinmann, Sascha (2017): Consumers' attitudes and intentions toward Internet-enabled TV shopping. In: <i>Journal of Retailing and Consumer Services</i> 34, S. 278–286. DOI: 10.1016/j.jretconser.2016.01.010.	Nein	ScienceDirect	(3)
2956	Wagner, Gerhard; Schramm-Klein, Hanna; Steinmann, Sascha (2018): Online retailing across e-channels and e-channel touchpoints: Empirical studies of consumer behavior in the multichannel e-commerce environment. In: <i>Journal of Business Research</i> . DOI: 10.1016/j.jbusres.2018.10.048.	Nein	ScienceDirect	(3)
2957	Wagner, Udo; Szymura-Tyc, Maja (2016): A snapshot of different issues on marketing in emerging economies: Editorial to the special section. In: <i>Journal of Business Research</i> 69 (9), S. 3617–3620. DOI: 10.1016/j.jbusres.2016.03.021.	Nein	ScienceDirect	(3)
2958	Wahab, Muhammad Syahir Abdul; Saad, Ram Al Jaffri; Selamat, Mohamad Hisyam (2014): A Survey of Work Environment Inhibitors to Informal Workplace Learning Activities Amongst Malaysian Accountants. In: <i>Procedia - Social and Behavioral Sciences</i> 164, S. 409–414. DOI: 10.1016/j.sbspro.2014.11.096.	Nein	ScienceDirect	(3)
2959	Wahyuni, Salamah (2012): Moslem Community Behavior in The Conduct of Islamic Bank: The Moderation Role of Knowledge and Pricing. In: <i>Procedia - Social and Behavioral Sciences</i> 57, S. 290–298. DOI: 10.1016/j.sbspro.2012.09.1188.	Nein	ScienceDirect	(3)
2960	Wallace, Linda G.; Sheetz, Steven D. (2014): The adoption of software measures: A technology acceptance model (TAM) perspective. In: <i>Information &amp; Management</i> 51 (2), S. 249–259. DOI: 10.1016/j.im.2013.12.003.	Nein	ScienceDirect	(3)

2961	Walsh, Isabelle (2014): A strategic path to study IT use through users' IT culture and IT needs: A mixed-method grounded theory. In: <i>The Journal of Strategic Information Systems</i> 23 (2), S. 146–173. DOI: 10.1016/j.jsis.2013.06.001.	Nein	ScienceDirect	(3)
2962	Walsh, Erin I.; Brinker, Jay K. (2016): Should participants be given a mobile phone, or use their own? Effects of novelty vs utility. In: <i>Telematics and Informatics</i> 33 (1), S. 25–33. DOI: 10.1016/j.tele.2015.06.006.	Nein	ScienceDirect	(3)
2963	Walter, Nicolai; Ortbach, Kevin; Niehaves, Bjoern (2015): Designing electronic feedback – Analyzing the effects of social presence on perceived feedback usefulness. In: <i>International Journal of Human-Computer Studies</i> 76, S. 1–11. DOI: 10.1016/j.ijhcs.2014.12.001.	Nein	ScienceDirect	(3)
2964	Walters, Laticha Elizabeth Marolana; Scott, Richard Ernest; Mars, Maurice (2019): Exploration of benefits realisation management for teledermatology scale-up framework development and sustainable scaling. In: <i>Informatics in Medicine Unlocked</i> 15, S. 100160. DOI: 10.1016/j.imu.2019.02.004.	Nein	ScienceDirect	(3)
2965	Wan Abdul Ghani, Wan Safra Diyana; Khidzir, Nik Zulkarnaen; Guan, Tan Tse; Ismail, Mohammad (2017): Analysis on Factors Influencing Textile Cyberpreneur's Intention to Adopt Cloud-Based m-Retail Application. In: <i>Procedia Computer Science</i> 124, S. 345–353. DOI: 10.1016/j.procs.2017.12.164.	Nein	ScienceDirect	(3)
2966	Wang, Xin (2012): Foreign direct investment and innovation in China's e-commerce sector. In: <i>Journal of Asian Economics</i> 23 (3), S. 288–301. DOI: 10.1016/j.asieco.2010.11.007.	Nein	ScienceDirect	(3)
2967	Wang, Changlin (2014): Antecedents and consequences of perceived value in Mobile Government continuance use: An empirical research in China. In: <i>Computers in Human Behavior</i> 34, S. 140–147. DOI: 10.1016/j.chb.2014.01.034.	Nein	ScienceDirect	(3)
2968	Wang, Fang (2014): Explaining the low utilization of government websites: Using a grounded theory approach. In: <i>Government Information Quarterly</i> 31 (4), S. 610–621. DOI: 10.1016/j.giq.2014.04.004.	Nein	ScienceDirect	(3)
2969	Wang, Edward Shih-Tse (2014): Perceived control and gender difference on the relationship between trialability and intent to play new online games. In: <i>Computers in Human Behavior</i> 30, S. 315–320. DOI: 10.1016/j.chb.2013.09.016.	Nein	ScienceDirect	(3)
2970	Wang, Kai (2015): Determinants of mobile value-added service continuance: The mediating role of service experience. In: <i>Information &amp; Management</i> 52 (3), S. 261–274. DOI: 10.1016/j.im.2014.11.005.	Nein	ScienceDirect	(3)
2971	Wang, Chih-Hsuan (2015): Using quality function deployment to conduct vendor assessment and supplier recommendation for business-intelligence systems. In: <i>Computers &amp; Industrial Engineering</i> 84, S. 24–31. DOI: 10.1016/j.cie.2014.10.005.	Nein	ScienceDirect	(3)

2972	Wang, Chih-Hsuan (2016): A novel approach to conduct the importance-satisfaction analysis for acquiring typical user groups in business-intelligence systems. In: <i>Computers in Human Behavior</i> 54, S. 673–681. DOI: 10.1016/j.chb.2015.08.014.	Nein	ScienceDirect	(3)
2973	Wang, Chih-Hsuan; Chen, Tze-Ming (2018): Incorporating data analytics into design science to predict user intentions to adopt smart TV with consideration of product features. In: <i>Computer Standards &amp; Interfaces</i> 59, S. 87–95. DOI: 10.1016/j.csi.2018.02.006.	Nein	ScienceDirect	(3)
2974	Wang, Ye; Chen, Huan (2019): The influence of dialogic engagement and prominence on visual product placement in virtual reality videos. In: <i>Journal of Business Research</i> . DOI: 10.1016/j.jbusres.2019.01.018.	Nein	ScienceDirect	(3)
2975	Wang, Yacan; Douglas, Matthew A.; Hazen, Benjamin Thomas; Dresner, Martin (2018): Be green and clearly be seen: How consumer values and attitudes affect adoption of bicycle sharing. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 58, S. 730–742. DOI: 10.1016/j.trf.2018.06.043.	Nein	ScienceDirect	(3)
2976	Wang, Jingying; Guo, Donghui; Jou, Min (2015): A study on the effects of model-based inquiry pedagogy on students' inquiry skills in a virtual physics lab. In: <i>Computers in Human Behavior</i> 49, S. 658–669. DOI: 10.1016/j.chb.2015.01.043.	Nein	ScienceDirect	(3)
2977	Wang, Chuhan; Jeong, Miyoung (2018): What makes you choose Airbnb again? An examination of users' perceptions toward the website and their stay. In: <i>International Journal of Hospitality Management</i> 74, S. 162–170. DOI: 10.1016/j.ijhm.2018.04.006.	Nein	ScienceDirect	(3)
2978	Wang, Meihong; Joel, Atuman S.; Ramshaw, Colin; Eimer, Dag; Musa, Nuhu M. (2015): Process intensification for post-combustion CO2 capture with chemical absorption: A critical review. In: <i>Applied Energy</i> 158, S. 275–291. DOI: 10.1016/j.apenergy.2015.08.083.	Nein	ScienceDirect	(3)
2979	Wang, Liang; Law, Rob; Guillet, Basak Denizci; Hung, Kam; Fong, Davis Ka Chio (2015): Impact of hotel website quality on online booking intentions: eTrust as a mediator. In: <i>International Journal of Hospitality Management</i> 47, S. 108–115. DOI: 10.1016/j.ijhm.2015.03.012.	Nein	ScienceDirect	(3)
2980	Wang, Chuang; Lee, Matthew K.O.; Hua, Zhongsheng (2015): A theory of social media dependence: Evidence from microblog users. In: <i>Decision Support Systems</i> 69, S. 40–49. DOI: 10.1016/j.dss.2014.11.002.	Nein	ScienceDirect	(3)
2981	Wang, Yi-Shun; Li, Hsien-Ta; Li, Ci-Rong; Zhang, Ding-Zhong (2016): Factors affecting hotels' adoption of mobile reservation systems: A technology-organization-environment framework. In: <i>Tourism Management</i> 53, S. 163–172. DOI: 10.1016/j.tourman.2015.09.021.	Nein	ScienceDirect	(3)
2982	Wang, Qianyi; Li, Ran; Cheong, Kee Cheok (2018): Nanning – Perils and promise of a frontier city. In: <i>Cities</i> 72, S. 51–59. DOI: 10.1016/j.cities.2017.07.023.	Nein	ScienceDirect	(3)



2983	Wang, Hui-Ju; Lo, Jin (2016): Adoption of open government data among government agencies. In: <i>Government Information Quarterly</i> 33 (1), S. 80–88. DOI: 10.1016/j.giq.2015.11.004.	Nein	ScienceDirect	(3)
2984	Wang, Nan; Shen, Xiao-Liang; Sun, Yongqiang (2013): Transition of electronic word-of-mouth services from web to mobile context: A trust transfer perspective. In: <i>Decision Support Systems</i> 54 (3), S. 1394–1403. DOI: 10.1016/j.dss.2012.12.015.	Nein	ScienceDirect	(3)
2985	Wang, Yingli; Singgih, Meita; Wang, Jingyao; Rit, Mihaela (2019): Making sense of blockchain technology: How will it transform supply chains? In: <i>International Journal of Production Economics</i> 211, S. 221–236. DOI: 10.1016/j.ijpe.2019.02.002.	Nein	ScienceDirect	(3)
2986	Wang, Guangbin; Song, Jiule (2017): The relation of perceived benefits and organizational supports to user satisfaction with building information model (BIM). In: <i>Computers in Human Behavior</i> 68, S. 493–500. DOI: 10.1016/j.chb.2016.12.002.	Nein	ScienceDirect	(3)
2987	Wang, Qingfeng; Sun, Xu (2016): Investigating gameplay intention of the elderly using an Extended Technology Acceptance Model (ETAM). In: <i>Technological Forecasting and Social Change</i> 107, S. 59–68. DOI: 10.1016/j.techfore.2015.10.024.	Nein	ScienceDirect	(3)
2988	Wang, Yi-Shun; Tseng, Timmy H.; Wang, Wei-Tsong; Shih, Ying-Wei; Chan, Ping-Yu (2019): Developing and validating a mobile catering app success model. In: <i>International Journal of Hospitality Management</i> 77, S. 19–30. DOI: 10.1016/j.ijhm.2018.06.002.	Nein	ScienceDirect	(3)
2989	Wang, Yu-Min; Wang, Yao-Ching (2016): Determinants of firms' knowledge management system implementation: An empirical study. In: <i>Computers in Human Behavior</i> 64, S. 829–842. DOI: 10.1016/j.chb.2016.07.055.	Nein	ScienceDirect	(3)
2990	Wang, Wei-Tsong; Wang, Yi-Shun; Liu, En-Ru (2016): The stickiness intention of group-buying websites: The integration of the commitment–trust theory and e-commerce success model. In: <i>Information &amp; Management</i> 53 (5), S. 625–642. DOI: 10.1016/j.im.2016.01.006.	Nein	ScienceDirect	(3)
2991	Wang, Yu-Yin; Wang, Yi-Shun; Lin, Tung-Ching (2018): Developing and validating a technology upgrade model. In: <i>International Journal of Information Management</i> 38 (1), S. 7–26. DOI: 10.1016/j.ijinfomgt.2017.07.003.	Nein	ScienceDirect	(3)
2992	Wang, Shanyong; Wang, Jing; Li, Jun; Wang, Jinpeng; Liang, Liang (2018): Policy implications for promoting the adoption of electric vehicles: Do consumer's knowledge, perceived risk and financial incentive policy matter? In: <i>Transportation Research Part A: Policy and Practice</i> 117, S. 58–69. DOI: 10.1016/j.tra.2018.08.014.	Nein	ScienceDirect	(3)

2993	Wang, Luan; Wu, Tianshi; Guo, Xitong; Zhang, Xiaofei; Li, Yan; Wang, Weiguo (2018): Exploring mHealth monitoring service acceptance from a service characteristics perspective. In: <i>Electronic Commerce Research and Applications</i> 30, S. 159–168. DOI: 10.1016/j.el-erap.2018.06.003.	Nein	ScienceDirect	(3)
2994	Wang, Dan; Xiang, Zheng; Fesenmaier, Daniel R. (2014): Adapting to the mobile world: A model of smartphone use. In: <i>Annals of Tourism Research</i> 48, S. 11–26. DOI: 10.1016/j.annals.2014.04.008.	Nein	ScienceDirect	(3)
2995	Wang, Yi-Shun; Yeh, Ching-Hsuan; Liao, Yi-Wen (2013): What drives purchase intention in the context of online content services? The moderating role of ethical self-efficacy for online piracy. In: <i>International Journal of Information Management</i> 33 (1), S. 199–208. DOI: 10.1016/j.ijinfomgt.2012.09.004.	Nein	ScienceDirect	(3)
2996	Wang, Yichuan; Yu, Chiahui (2017): Social interaction-based consumer decision-making model in social commerce: The role of word of mouth and observational learning. In: <i>International Journal of Information Management</i> 37 (3), S. 179–189. DOI: 10.1016/j.ijinfomgt.2015.11.005.	Nein	ScienceDirect	(3)
2997	Wang, Zhaohua; Zhao, Chenyao; Yin, Jianhua; Zhang, Bin (2017): Purchasing intentions of Chinese citizens on new energy vehicles: How should one respond to current preferential policy? In: <i>Journal of Cleaner Production</i> 161, S. 1000–1010. DOI: 10.1016/j.jclepro.2017.05.154.	Nein	ScienceDirect	(3)
2998	Wangenheim, Florian v.; Wunderlich, Nancy V.; Schumann, Jan H. (2017): Renew or cancel? Drivers of customer renewal decisions for IT-based service contracts. In: <i>Journal of Business Research</i> 79, S. 181–188. DOI: 10.1016/j.jbusres.2017.06.008.	Nein	ScienceDirect	(3)
2999	Ward, Rod (2013): The application of technology acceptance and diffusion of innovation models in healthcare informatics. In: <i>Health Policy and Technology</i> 2 (4), S. 222–228. DOI: 10.1016/j.hlpt.2013.07.002.	Nein	ScienceDirect	(3)
3000	Warf, Barney (Hg.) (2017): E-Government in Asia: Chandos Publishing.	Nein	ScienceDirect	(3)
3001	Warf, Barney (Hg.) (2017): E-Government in Asia: Chandos Publishing.	Nein	ScienceDirect	(3)
3002	Warf, Barney (2017): 1 - Introduction. In: Barney Warf (Hg.): E-Government in Asia: Chandos Publishing, S. 1–18. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780081008737000015">http://www.sciencedirect.com/science/article/pii/B9780081008737000015</a> .	Nein	ScienceDirect	(3)

3003	Warkentin, Merrill; Sharma, Shwadhin; Gefen, David; Rose, Gregory M.; Pavlou, Paul (2018): Social identity and trust in internet-based voting adoption. In: <i>Government Information Quarterly</i> 35 (2), S. 195–209. DOI: 10.1016/j.giq.2018.03.007.	Nein	ScienceDirect	(3)
3004	Wasilewski, Marina B.; Stinson, Jennifer N.; Cameron, Jill I. (2017): Web-based health interventions for family caregivers of elderly individuals: A Scoping Review. In: <i>International Journal of Medical Informatics</i> 103, S. 109–138. DOI: 10.1016/j.ijmedinf.2017.04.009.	Nein	ScienceDirect	(3)
3005	Waterson, Patrick (2014): Health information technology and sociotechnical systems: A progress report on recent developments within the UK National Health Service (NHS). In: <i>Applied Ergonomics</i> 45 (2, Part A), S. 150–161. DOI: 10.1016/j.apergo.2013.07.004.	Nein	ScienceDirect	(3)
3006	Watty, Kim; McKay, Jade; Ngo, Leanne (2016): Innovators or inhibitors? Accounting faculty resistance to new educational technologies in higher education. In: <i>Journal of Accounting Education</i> 36, S. 1–15. DOI: 10.1016/j.jaccedu.2016.03.003.	Nein	ScienceDirect	(3)
3007	Weberling, Brooke; Waters, Richard D. (2012): Gauging the public's preparedness for mobile public relations: The "Text for Haiti" campaign. In: <i>Public Relations Review</i> 38 (1), S. 51–55. DOI: 10.1016/j.pubrev.2011.11.005.	Nein	ScienceDirect	(3)
3008	Weerakkody, Vishanth; El-Haddadeh, Ramzi; Al-Sobhi, Faris; Shareef, Mahmud Akhter; Dwivedi, Yogesh K. (2013): Examining the influence of intermediaries in facilitating e-government adoption: An empirical investigation. In: <i>International Journal of Information Management</i> 33 (5), S. 716–725. DOI: 10.1016/j.ijinfomgt.2013.05.001.	Nein	ScienceDirect	(3)
3009	Wei, Wei; Qi, Ruoxi; Zhang, Lu (2019): Effects of virtual reality on theme park visitors' experience and behaviors: A presence perspective. In: <i>Tourism Management</i> 71, S. 282–293. DOI: 10.1016/j.tourman.2018.10.024.	Nein	ScienceDirect	(3)
3010	Wei, Kangning; Ram, Jiwat (2016): Perceived usefulness of podcasting in organizational learning: The role of information characteristics. In: <i>Computers in Human Behavior</i> 64, S. 859–870. DOI: 10.1016/j.chb.2016.08.003.	Nein	ScienceDirect	(3)
3011	Wei, Wei; Torres, Edwin; Hua, Nan (2016): Improving consumer commitment through the integration of self-service technologies: A transcendent consumer experience perspective. In: <i>International Journal of Hospitality Management</i> 59, S. 105–115. DOI: 10.1016/j.ijhm.2016.09.004.	Nein	ScienceDirect	(3)
3012	Weiner, Marc D.; Puniello, Orin T.; Noland, Robert B.; Ciemnecki, David; Turakhia, Chintan (2012): Consider the non-adopter: Developing a prediction model for the adoption of household-level broadband access. In: <i>Socio-Economic Planning Sciences</i> 46 (3), S. 183–193. DOI: 10.1016/j.seps.2012.04.001.	Nein	ScienceDirect	(3)

3013	Weli (2015): Accounting Students Attitude towards Computer, the Acceptance of the Accounting Information System's Course and Teaching Method. In: <i>Procedia - Social and Behavioral Sciences</i> 172, S. 18–25. DOI: 10.1016/j.sbspro.2015.01.330.	Nein	ScienceDirect	(3)
3014	Welsh, Dianne H.B.; Kaciak, Eugene; Thongpapanl, Narongsak (2016): Influence of stages of economic development on women entrepreneurs' startups. In: <i>Journal of Business Research</i> 69 (11), S. 4933–4940. DOI: 10.1016/j.jbusres.2016.04.055.	Nein	ScienceDirect	(3)
3015	Wen, Jian; Chen, Yu Xin; Nassir, Neema; Zhao, Jinhua (2018): Transit-oriented autonomous vehicle operation with integrated demand-supply interaction. In: <i>Transportation Research Part C: Emerging Technologies</i> 97, S. 216–234. DOI: 10.1016/j.trc.2018.10.018.	Nein	ScienceDirect	(3)
3016	Weng, Chunhua; Li, Yu; Berhe, Solomon; Boland, Mary Regina; Gao, Junfeng; Hruby, Gregory W. et al. (2013): An Integrated Model for Patient Care and Clinical Trials (IMPACT) to support clinical research visit scheduling workflow for future learning health systems. In: <i>Journal of Biomedical Informatics</i> 46 (4), S. 642–652. DOI: 10.1016/j.jbi.2013.05.001.	Nein	ScienceDirect	(3)
3017	Weng, Chih-Hsiang; Tang, Yao (2014): The relationship between technology leadership strategies and effectiveness of school administration: An empirical study. In: <i>Computers &amp; Education</i> 76, S. 91–107. DOI: 10.1016/j.compedu.2014.03.010.	Nein	ScienceDirect	(3)
3018	Weng, Gooi Sai; Zailani, Suhaiza; Iranmanesh, Mohammad; Hyun, Sunghyup Sean (2017): Mobile taxi booking application service's continuance usage intention by users. In: <i>Transportation Research Part D: Transport and Environment</i> 57, S. 207–216. DOI: 10.1016/j.trd.2017.07.023.	Nein	ScienceDirect	(3)
3019	Werthner, Hannes; Koo, Chulmo; Gretzel, Ulrike; Lamsfus, Carlos (2015): Special issue on Smart Tourism Systems: Convergence of information technologies, business models, and experiences. In: <i>Computers in Human Behavior</i> 50, S. 556–557. DOI: 10.1016/j.chb.2015.03.042.	Nein	ScienceDirect	(3)
3020	White, Allyn; Breazeale, Michael; Collier, Joel E. (2012): The Effects of Perceived Fairness on Customer Responses to Retailer SST Push Policies. In: <i>Journal of Retailing</i> 88 (2), S. 250–261. DOI: 10.1016/j.jretai.2012.01.005.	Nein	ScienceDirect	(3)
3021	Wiebe, Eric N.; Lamb, Allison; Hardy, Megan; Sharek, David (2014): Measuring engagement in video game-based environments: Investigation of the User Engagement Scale. In: <i>Computers in Human Behavior</i> 32, S. 123–132. DOI: 10.1016/j.chb.2013.12.001.	Nein	ScienceDirect	(3)
3022	Wiesberg, Igor Lapenda; Brigagão, George Victor; Medeiros, José Luiz de; de Queiroz Fernandes Araújo, Ofélia (2017): Carbon dioxide utilization in a microalga-based biorefinery: Efficiency of carbon removal and economic performance under carbon taxation. In: <i>Journal of Environmental Management</i> 203, S. 988–998. DOI: 10.1016/j.jenvman.2017.03.005.	Nein	ScienceDirect	(3)

3023	Wiggins, Carla; Peterson, Teri; Moss, Cory (2015): Ambulatory surgery centers' use of Health Information Technology. In: <i>Health Policy and Technology</i> 4 (2), S. 100–106. DOI: 10.1016/j.hlpt.2015.02.006.	Nein	ScienceDirect	(3)
3024	Wikström, Martina; Hansson, Lisa; Alvfors, Per (2016): Investigating barriers for plug-in electric vehicle deployment in fleets. In: <i>Transportation Research Part D: Transport and Environment</i> 49, S. 59–67. DOI: 10.1016/j.trd.2016.08.008.	Nein	ScienceDirect	(3)
3025	Wild, Katherine; Mattek, Nora; Sharma, Nicole; Riley, Thomas; Kaye, Jeffrey A. (2018): USE OF MONITORING TECHNOLOGY BY STAFF IN RETIREMENT COMMUNITIES: LESSONS IN TECHNOLOGY ACCEPTANCE. In: <i>Alzheimer's &amp; Dementia</i> 14 (7, Supplement), P184. DOI: 10.1016/j.jalz.2018.06.2013.	Nein	ScienceDirect	(3)
3026	Wildenbos, G. A.; Peute, Linda; Jaspers, Monique (2018): Aging barriers influencing mobile health usability for older adults: A literature based framework (MOLD-US). In: <i>International Journal of Medical Informatics</i> 114, S. 66–75. DOI: 10.1016/j.ijmedinf.2018.03.012.	Nein	ScienceDirect	(3)
3027	Wilkowska, Wiktoria; Brauner, Philipp; Ziefle, Martina (2018): 1 - Rethinking technology development for older adults: A responsible research and innovation duty. In: Richard Pak und Anne Collins McLaughlin (Hg.): <i>Aging, Technology and Health</i> . San Diego: Academic Press, S. 1–30. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128112724000014">http://www.sciencedirect.com/science/article/pii/B9780128112724000014</a> .	Nein	ScienceDirect	(3)
3028	Will, Christian; Schuller, Alexander (2016): Understanding user acceptance factors of electric vehicle smart charging. In: <i>Transportation Research Part C: Emerging Technologies</i> 71, S. 198–214. DOI: 10.1016/j.trc.2016.07.006.	Nein	ScienceDirect	(3)
3029	Willems, Kim; Smolders, Annelien; Brengman, Malaika; Luyten, Kris; Schöning, Johannes (2017): The path-to-purchase is paved with digital opportunities: An inventory of shopper-oriented retail technologies. In: <i>Technological Forecasting and Social Change</i> 124, S. 228–242. DOI: 10.1016/j.techfore.2016.10.066.	Nein	ScienceDirect	(3)
3030	Williams, Christopher; Vrabie, Alina (2018): Host country R&D determinants of MNE entry strategy: A study of ownership in the automobile industry. In: <i>Research Policy</i> 47 (2), S. 474–486. DOI: 10.1016/j.respol.2017.12.001.	Nein	ScienceDirect	(3)
3031	Williamson, Kirsty; Johanson, Graeme (Hg.) (2018): <i>Research Methods (Second Edition)</i> : Chandos Publishing.	Nein	ScienceDirect	(3)
3032	Williamson, Kirsty; Johanson, Graeme (Hg.) (2018): <i>Research Methods (Second Edition)</i> : Chandos Publishing.	Nein	ScienceDirect	(3)

3033	Willson, Paul; Lychnos, George; Clements, Alastair; Michailos, Stavros; Font-Palma, Carolina; Diego, Maria Elena et al. (2019): Evaluation of the performance and economic viability of a novel low temperature carbon capture process. In: <i>International Journal of Greenhouse Gas Control</i> 86, S. 1–9. DOI: 10.1016/j.ijggc.2019.04.001.	Nein	ScienceDirect	(3)
3034	Wilson, Graham; Sahoo, Sudhansu; Sabharwal, Piyush; Bindra, Hitesh (2019): Chapter Seven - Packed Bed Thermal Storage for LWRs. In: Hitesh Bindra und Shripad Revankar (Hg.): <i>Storage and Hybridization of Nuclear Energy</i> : Academic Press, S. 229–248. Online verfügbar unter <a href="http://www.sciencedirect.com/science/article/pii/B9780128139752000077">http://www.sciencedirect.com/science/article/pii/B9780128139752000077</a> .	Nein	ScienceDirect	(3)
3035	Wimmer, Hayden; Yoon, Victoria Y. (2017): Counterfeit product detection: Bridging the gap between design science and behavioral science in information systems research. In: <i>Decision Support Systems</i> 104, S. 1–12. DOI: 10.1016/j.dss.2017.09.005.	Nein	ScienceDirect	(3)
3036	Winter, Susan; Berente, Nicholas; Howison, James; Butler, Brian (2014): Beyond the organizational 'container': Conceptualizing 21st century sociotechnical work. In: <i>Information and Organization</i> 24 (4), S. 250–269. DOI: 10.1016/j.infoandorg.2014.10.003.	Nein	ScienceDirect	(3)
3037	Wiprächtiger, David; Narayanamurthy, Gopalakrishnan; Moser, Roger; Sengupta, Tuhin (2019): Access-based business model innovation in frontier markets: Case study of shared mobility in Timor-Leste. In: <i>Technological Forecasting and Social Change</i> . DOI: 10.1016/j.techfore.2019.02.004.	Nein	ScienceDirect	(3)
3038	Wisner, Kirsten; Lyndon, Audrey; Chesla, Catherine A. (2019): The electronic health record's impact on nurses' cognitive work: An integrative review. In: <i>International Journal of Nursing Studies</i> 94, S. 74–84. DOI: 10.1016/j.ijnurstu.2019.03.003.	Nein	ScienceDirect	(3)
3039	Wit, Kurt de; Heerwegh, Dirk; Verhoeven, Jef C. (2014): Can openness to ICT and scientific research predict the ICT skills and ICT use of bachelor's students? In: <i>Computers &amp; Education</i> 78, S. 397–413. DOI: 10.1016/j.compedu.2014.07.003.	Nein	ScienceDirect	(3)
3040	Witchalls, Clint (2014): A computer that thinks. In: <i>New Scientist</i> 224 (2994), S. 28–29. DOI: 10.1016/S0262-4079(14)62145-X.	Nein	ScienceDirect	(3)
3041	Wojciechowski, Rafał; Cellary, Wojciech (2013): Evaluation of learners' attitude toward learning in ARIES augmented reality environments. In: <i>Computers &amp; Education</i> 68, S. 570–585. DOI: 10.1016/j.compedu.2013.02.014.	Nein	ScienceDirect	(3)
3042	Wojuola, Rosemary N.; Alant, Busisiwe P. (2019): Sustainable development and energy education in Nigeria. In: <i>Renewable Energy</i> 139, S. 1366–1374. DOI: 10.1016/j.renene.2019.03.010.	Nein	ScienceDirect	(3)

3043	Wolf, Angelika; Seebauer, Sebastian (2014): Technology adoption of electric bicycles: A survey among early adopters. In: <i>Transportation Research Part A: Policy and Practice</i> 69, S. 196–211. DOI: 10.1016/j.tra.2014.08.007.	Nein	ScienceDirect	(3)
3044	Wong, Kar Chun; Goh, Pei Sean; Ismail, Ahmad Fauzi (2017): Highly permeable and selective graphene oxide-enabled thin film nanocomposite for carbon dioxide separation. In: <i>International Journal of Greenhouse Gas Control</i> 64, S. 257–266. DOI: 10.1016/j.ijggc.2017.08.005.	Nein	ScienceDirect	(3)
3045	Wong, Choy-Har; Tan, Garry Wei-Han; Tan, Boon-In; Ooi, Keng-Boon (2015): Mobile advertising: The changing landscape of the advertising industry. In: <i>Telematics and Informatics</i> 32 (4), S. 720–734. DOI: 10.1016/j.tele.2015.03.003.	Nein	ScienceDirect	(3)
3046	Wong, Choy-Har; Tan, Garry Wei-Han; Hew, Teck-Soon; Ooi, Keng-Boon (2016): Can mobile TV be a new revolution in the television industry? In: <i>Computers in Human Behavior</i> 55, S. 764–776. DOI: 10.1016/j.chb.2015.10.021.	Nein	ScienceDirect	(3)
3047	Wongkia, Wararat; Naruedomkul, Kanlaya; Cercone, Nick (2012): i-Math: Automatic math reader for Thai blind and visually impaired students. In: <i>Computers &amp; Mathematics with Applications</i> 64 (6), S. 2128–2140. DOI: 10.1016/j.camwa.2012.04.009.	Nein	ScienceDirect	(3)
3048	Wongkitrungrueng, Apiradee; Assarut, Nuttapol (2018): The role of live streaming in building consumer trust and engagement with social commerce sellers. In: <i>Journal of Business Research</i> . DOI: 10.1016/j.jbusres.2018.08.032.	Nein	ScienceDirect	(3)
3049	Wonglimpiyarat, Jarunee (2018): What is it about strategic implications of using financial models in the process of technology management? In: <i>The Journal of High Technology Management Research</i> . DOI: 10.1016/j.hitech.2018.12.001.	Nein	ScienceDirect	(3)
3050	Workman, Michael (2014): New media and the changing face of information technology use: The importance of task pursuit, social influence, and experience. In: <i>Computers in Human Behavior</i> 31, S. 111–117. DOI: 10.1016/j.chb.2013.10.008.	Nein	ScienceDirect	(3)
3051	Wright, James D. (Hg.) (2015): <i>International Encyclopedia of the Social &amp; Behavioral Sciences</i> (Second Edition). Oxford: Elsevier.	Nein	ScienceDirect	(3)
3052	Wu, Ching-I (2012): HCI and Eye Tracking Technology for Learning Effect. In: <i>Procedia - Social and Behavioral Sciences</i> 64, S. 626–632. DOI: 10.1016/j.sbspro.2012.11.073.	Nein	ScienceDirect	(3)
3053	Wu, Chih-Wen (2014): The study of service innovation for digiservice on loyalty. In: <i>Journal of Business Research</i> 67 (5), S. 819–824. DOI: 10.1016/j.jbusres.2013.11.051.	Nein	ScienceDirect	(3)

3054	Wu, Ing-Long; Chang, Ching-Hui (2012): Using the balanced scorecard in assessing the performance of e-SCM diffusion: A multi-stage perspective. In: <i>Decision Support Systems</i> 52 (2), S. 474–485. DOI: 10.1016/j.dss.2011.10.008.	Nein	ScienceDirect	(3)
3055	Wu, Ing-Long; Chen, Jian-Liang (2014): A stage-based diffusion of IT innovation and the BSC performance impact: A moderator of technology–organization–environment. In: <i>Technological Forecasting and Social Change</i> 88, S. 76–90. DOI: 10.1016/j.techfore.2014.06.015.	Nein	ScienceDirect	(3)
3056	Wu, Bing; Chen, Xiaohui (2017): Continuance intention to use MOOCs: Integrating the technology acceptance model (TAM) and task technology fit (TTF) model. In: <i>Computers in Human Behavior</i> 67, S. 221–232. DOI: 10.1016/j.chb.2016.10.028.	Nein	ScienceDirect	(3)
3057	Wu, Pei-Ing; Chen, Chai Tzu; Liou, Je-Liang (2013): The meta-technology cost ratio: An indicator for judging the cost performance of CO2 reduction. In: <i>Economic Modelling</i> 35, S. 1–9. DOI: 10.1016/j.econmod.2013.06.028.	Nein	ScienceDirect	(3)
3058	Wu, Ing-Long; Chen, Kuei-Wan; Chiu, Mai-Lun (2016): Defining key drivers of online impulse purchasing: A perspective of both impulse shoppers and system users. In: <i>International Journal of Information Management</i> 36 (3), S. 284–296. DOI: 10.1016/j.ijinfomgt.2015.11.015.	Nein	ScienceDirect	(3)
3059	Wu, Jiming; Holsapple, Clyde (2014): Imaginal and emotional experiences in pleasure-oriented IT usage: A hedonic consumption perspective. In: <i>Information &amp; Management</i> 51 (1), S. 80–92. DOI: 10.1016/j.im.2013.09.003.	Nein	ScienceDirect	(3)
3060	Wu, Chih-Wen; Huarng, Kun-Huang (2015): Global entrepreneurship and innovation in management. In: <i>Journal of Business Research</i> 68 (4), S. 743–747. DOI: 10.1016/j.jbusres.2014.11.022.	Nein	ScienceDirect	(3)
3061	Wu, Jingwen; Liao, Hua; Wang, Jin-Wei; Chen, Tianqi (2019): The role of environmental concern in the public acceptance of autonomous electric vehicles: A survey from China. In: <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> 60, S. 37–46. DOI: 10.1016/j.trf.2018.09.029.	Nein	ScienceDirect	(3)
3062	Wu, Tai-Yee; Lin, Carolyn A. (2017): Predicting the effects of eWOM and online brand messaging: Source trust, bandwagon effect and innovation adoption factors. In: <i>Telematics and Informatics</i> 34 (2), S. 470–480. DOI: 10.1016/j.tele.2016.08.001.	Nein	ScienceDirect	(3)
3063	Wu, Pei-Ing; Qiu, Ke-Zhen; Liou, Je-Liang (2017): Project cost comparison under the clean development mechanism to inform investment selection by industrialized countries. In: <i>Journal of Cleaner Production</i> 166, S. 1347–1356. DOI: 10.1016/j.jclepro.2017.08.090.	Nein	ScienceDirect	(3)



3064	Wu, Hui-Chi; Tseng, Chien-Ming; Chan, Po-Chou; Huang, Sue-Fen; Chu, Wei-Wei; Chen, Yung-Fu (2012): Evaluation of stock trading performance of students using a web-based virtual stock trading system. In: <i>Computers &amp; Mathematics with Applications</i> 64 (5), S. 1495–1505. DOI: 10.1016/j.camwa.2012.03.097.	Nein	ScienceDirect	(3)
3065	Wu, Kewen; Vassileva, Julita; Noorian, Zeinab; Zhao, Yuxiang (2015): How do you feel when you see a list of prices? the interplay among price dispersion, perceived risk and initial trust in Chinese C2C market. In: <i>Journal of Retailing and Consumer Services</i> 25, S. 36–46. DOI: 10.1016/j.jretconser.2015.03.007.	Nein	ScienceDirect	(3)
3066	Wu, Kewen; Vassileva, Julita; Zhao, Yuxiang (2017): Understanding users' intention to switch personal cloud storage services: Evidence from the Chinese market. In: <i>Computers in Human Behavior</i> 68, S. 300–314. DOI: 10.1016/j.chb.2016.11.039.	Nein	ScienceDirect	(3)
3067	Wu, Jih-Hwa; Wu, Chih-Wen; Lee, Chin-Tarn; Lee, Hsiao-Jung (2015): Green purchase intentions: An exploratory study of the Taiwanese electric motorcycle market. In: <i>Journal of Business Research</i> 68 (4), S. 829–833. DOI: 10.1016/j.jbusres.2014.11.036.	Nein	ScienceDirect	(3)
3068	Wu, Liang-Hong; Wu, Liang-Chuan; Chang, Shou-Chi (2016): Exploring consumers' intention to accept smartwatch. In: <i>Computers in Human Behavior</i> 64, S. 383–392. DOI: 10.1016/j.chb.2016.07.005.	Nein	ScienceDirect	(3)
3069	Wu, Ruijuan; Wu, Zhongkai; Wen, Jing; Cai, Yuqi; Li, Yan (2019): Extrinsic and intrinsic motivations as predictors of bicycle sharing usage intention: An empirical study for Tianjin, China. In: <i>Journal of Cleaner Production</i> 225, S. 451–458. DOI: 10.1016/j.jclepro.2019.04.016.	Nein	ScienceDirect	(3)
3070	Wu, Yen-Chun Jim; Wu, Tienhua; Li, Yibin (2019): Impact of using classroom response systems on students' entrepreneurship learning experience. In: <i>Computers in Human Behavior</i> 92, S. 634–645. DOI: 10.1016/j.chb.2017.08.013.	Nein	ScienceDirect	(3)
3071	Wu, Bing; Xu, WenXia; Ge, Jun (2012): Experience Effect in E-Learning Research. In: <i>Physics Procedia</i> 24, S. 2067–2074. DOI: 10.1016/j.phpro.2012.02.303.	Nein	ScienceDirect	(3)
3072	Wulandari, Hesty (2014): Economy and Technology as Influential Factors for Digital Piracy Sustainability: An Indonesian Case. In: <i>Procedia - Social and Behavioral Sciences</i> 164, S. 112–117. DOI: 10.1016/j.sbspro.2014.11.058.	Nein	ScienceDirect	(3)
3073	Xhafa, Fatos; Leu, Fang-Yie; Hung, Li-Ling (Hg.) (2017): Smart Sensors Networks : Intelligent Data-Centric Systems: Academic Press.	Nein	ScienceDirect	(3)

3074	Xia, Menglong; Zhang, Yang; Zhang, Chen (2018): A TAM-based approach to explore the effect of online experience on destination image: A smartphone user's perspective. In: <i>Journal of Destination Marketing &amp; Management</i> 8, S. 259–270. DOI: 10.1016/j.jdmm.2017.05.002.	Nein	ScienceDirect	(3)
3075	Xiang, Zheng (2018): From digitization to the age of acceleration: On information technology and tourism. In: <i>Tourism Management Perspectives</i> 25, S. 147–150. DOI: 10.1016/j.tmp.2017.11.023.	Nein	ScienceDirect	(3)
3076	Xiao, Lin (2018): Analyzing consumer online group buying motivations: An interpretive structural modeling approach. In: <i>Telematics and Informatics</i> 35 (4), S. 629–642. DOI: 10.1016/j.tele.2018.01.010.	Nein	ScienceDirect	(3)
3077	Xiao, Sa; Bian, Yulong; Yang, Chenglei; Meng, Xiangxu; Liu, Shijun; Li, Min et al. (2018): Optimal Device Choice and Media Display: A Novel Multimedia Exhibition System Based on Multi-terminal Display Platform. In: <i>Procedia Computer Science</i> 129, S. 103–109. DOI: 10.1016/j.procs.2018.03.056.	Nein	ScienceDirect	(3)
3078	Xiao, Lin; Guo, Zixiu; D'Ambra, John (2017): Analyzing consumer goal structure in online group buying: A means-end chain approach. In: <i>Information &amp; Management</i> 54 (8), S. 1097–1119. DOI: 10.1016/j.im.2017.03.001.	Nein	ScienceDirect	(3)
3079	Xu, Fang; Du, Jia Tina (2018): Factors influencing users' satisfaction and loyalty to digital libraries in Chinese universities. In: <i>Computers in Human Behavior</i> 83, S. 64–72. DOI: 10.1016/j.chb.2018.01.029.	Nein	ScienceDirect	(3)
3080	Xu, Huier; Feng, Jingchun; Li, Shoude (2014): Users-orientated evaluation of building information model in the Chinese construction industry. In: <i>Automation in Construction</i> 39, S. 32–46. DOI: 10.1016/j.autcon.2013.12.004.	Nein	ScienceDirect	(3)
3081	Xu, Runhua; Frey, Remo Manuel; Fleisch, Elgar; Ilic, Alexander (2016): Understanding the impact of personality traits on mobile app adoption – Insights from a large-scale field study. In: <i>Computers in Human Behavior</i> 62, S. 244–256. DOI: 10.1016/j.chb.2016.04.011.	Nein	ScienceDirect	(3)
3082	Xu, Bing; Kolosz, Ben W.; Andresen, John M.; Ouenniche, Jamal; Greening, Phil; Chang, Tsung-Sheng; Maroto-Valer, Mercedes M. (2019): Performance Evaluation of Alternative Jet Fuels using a hybrid MCDA method. In: <i>Energy Procedia</i> 158, S. 1110–1115. DOI: 10.1016/j.egypro.2019.01.275.	Nein	ScienceDirect	(3)
3083	Xu, Jie; Le, Kim; Deitermann, Annika; Montague, Enid (2014): How different types of users develop trust in technology: A qualitative analysis of the antecedents of active and passive user trust in a shared technology. In: <i>Applied Ergonomics</i> 45 (6), S. 1495–1503. DOI: 10.1016/j.apergo.2014.04.012.	Nein	ScienceDirect	(3)

3084	Xu, Chenyan; Peak, Daniel; Prybutok, Victor (2015): A customer value, satisfaction, and loyalty perspective of mobile application recommendations. In: <i>Decision Support Systems</i> 79, S. 171–183. DOI: 10.1016/j.dss.2015.08.008.	Nein	ScienceDirect	(3)
3085	Xu, Jun; Quaddus, Mohammed (2012): Examining a model of knowledge management systems adoption and diffusion: A Partial Least Square approach. In: <i>Knowledge-Based Systems</i> 27, S. 18–28. DOI: 10.1016/j.knosys.2011.10.003.	Nein	ScienceDirect	(3)
3086	Xu, Xiaowei; Schrier, Thomas (2019): Hierarchical effects of website aesthetics on customers' intention to book on hospitality sharing economy platforms. In: <i>Electronic Commerce Research and Applications</i> 35, S. 100856. DOI: 10.1016/j.elerap.2019.100856.	Nein	ScienceDirect	(3)
3087	Xu, Jia; Wei, Jiuchang; Zhao, Dingtao (2016): Influence of social media on operational efficiency of national scenic spots in china based on three-stage DEA model. In: <i>International Journal of Information Management</i> 36 (3), S. 374–388. DOI: 10.1016/j.ijinfomgt.2016.01.002.	Nein	ScienceDirect	(3)
3088	Xu, Yunjie; Yang, Yinping; Cheng, Zengyan; Lim, John (2014): Retaining and attracting users in social networking services: An empirical investigation of cyber migration. In: <i>The Journal of Strategic Information Systems</i> 23 (3), S. 239–253. DOI: 10.1016/j.jsis.2014.03.002.	Nein	ScienceDirect	(3)
3089	Xu, Zhigang; Zhang, Kaifan; Min, Haigen; Wang, Zhen; Zhao, Xiangmo; Liu, Peng (2018): What drives people to accept automated vehicles? Findings from a field experiment. In: <i>Transportation Research Part C: Emerging Technologies</i> 95, S. 320–334. DOI: 10.1016/j.trc.2018.07.024.	Nein	ScienceDirect	(3)
3090	Xue, Xiaolong; Shen, Qiping; Fan, Hongqin; Li, Heng; Fan, Shichao (2012): IT supported collaborative work in A/E/C projects: A ten-year review. In: <i>Automation in Construction</i> 21, S. 1–9. DOI: 10.1016/j.autcon.2011.05.016.	Nein	ScienceDirect	(3)
3091	Xue, Lishan; Yen, Ching Chuan; Chang, Leanne; Chan, Hock Chuan; Tai, Bee Choo; Tan, Say Beng et al. (2012): An exploratory study of ageing women's perception on access to health informatics via a mobile phone-based intervention. In: <i>International Journal of Medical Informatics</i> 81 (9), S. 637–648. DOI: 10.1016/j.ijmedinf.2012.04.008.	Nein	ScienceDirect	(3)
3092	Yaacob, Hashim Fauzy; Yusoff, Mohd Zarir bin (2014): Comparing the Relationship between Perceived Characteristics of Innovation (PCI) and Adoption of Computer Based Training among Trainer and Trainees. In: <i>Procedia - Social and Behavioral Sciences</i> 155, S. 69–74. DOI: 10.1016/j.sbspro.2014.10.258.	Nein	ScienceDirect	(3)

3093	Yadegaridehkordi, Elaheh; Nizam Bin Md Nasir, Mohd Hairul; Fazmidar Binti Mohd Noor, Nurul; Shuib, Liyana; Badie, Nasrin (2018): Predicting the adoption of cloud-based technology using fuzzy analytic hierarchy process and structural equation modelling approaches. In: <i>Applied Soft Computing</i> 66, S. 77–89. DOI: 10.1016/j.asoc.2017.12.051.	Nein	ScienceDirect	(3)
3094	Yahya, Mornizan; Nadzar, Feridah; Rahman, Baharom Abdul (2012): Examining user Acceptance of E-Syariah Portal Among Syariah users in Malaysia. In: <i>Procedia - Social and Behavioral Sciences</i> 67, S. 349–359. DOI: 10.1016/j.sbspro.2012.11.338.	Nein	ScienceDirect	(3)
3095	Yakasai, Abu Bakar Mukhtar; Jusoh, Wan Jamaliah Wan (2015): Testing the Theory of Planned Behavior in Determining Intention to use Digital Coupon among University Students. In: <i>Procedia Economics and Finance</i> 31, S. 186–193. DOI: 10.1016/S2212-5671(15)01145-4.	Nein	ScienceDirect	(3)
3096	Yan, Zheng; Chen, Yu; Shen, Yue (2013): A practical reputation system for pervasive social chatting. In: <i>Journal of Computer and System Sciences</i> 79 (5), S. 556–572. DOI: 10.1016/j.jcss.2012.11.003.	Nein	ScienceDirect	(3)
3097	Yan, Weiwei; Hu, Yuan; Hu, Changping (2015): Using SEM and TCM to Improve Services to Libraries: A Comparative Study on Chinese Academic Libraries. In: <i>The Journal of Academic Librarianship</i> 41 (5), S. 558–566. DOI: 10.1016/j.acalib.2015.07.006.	Nein	ScienceDirect	(3)
3098	Yan, Zheng; Jing, Xuyang; Pedrycz, Witold (2017): Fusing and mining opinions for reputation generation. In: <i>Information Fusion</i> 36, S. 172–184. DOI: 10.1016/j.inffus.2016.11.011.	Nein	ScienceDirect	(3)
3099	Yan, Zheng; Shi, Wangyang (2017): CloudFile: A cloud data access control system based on mobile social trust. In: <i>Journal of Network and Computer Applications</i> 86, S. 46–58. DOI: 10.1016/j.jnca.2016.11.016.	Nein	ScienceDirect	(3)
3100	Yan, Qiang; Wu, Shuang; Wang, Lingli; Wu, Pengfei; Chen, Hejie; Wei, Guohong (2016): E-WOM from e-commerce websites and social media: Which will consumers adopt? In: <i>Electronic Commerce Research and Applications</i> 17, S. 62–73. DOI: 10.1016/j.ele-erap.2016.03.004.	Nein	ScienceDirect	(3)
3101	Yang, Kiseol (2012): Consumer technology traits in determining mobile shopping adoption: An application of the extended theory of planned behavior. In: <i>Journal of Retailing and Consumer Services</i> 19 (5), S. 484–491. DOI: 10.1016/j.jretconser.2012.06.003.	Nein	ScienceDirect	(3)
3102	Yang, Yang; Asaad, Yousra; Dwivedi, Yogesh (2017): Examining the impact of gamification on intention of engagement and brand attitude in the marketing context. In: <i>Computers in Human Behavior</i> 73, S. 459–469. DOI: 10.1016/j.chb.2017.03.066.	Nein	ScienceDirect	(3)

3103	Yang, Shuiqing; Jiang, Hui; Yao, Jianrong; Chen, Yuangao; Wei, June (2018): Perceived values on mobile GMS continuance: A perspective from perceived integration and interactivity. In: <i>Computers in Human Behavior</i> 89, S. 16–26. DOI: 10.1016/j.chb.2018.07.032.	Nein	ScienceDirect	(3)
3104	Yang, Zhenbin; Kankanhalli, Atreyi; Ng, Boon-Yuen; Lim, Justin Tuang Yong (2013): Analyzing the enabling factors for the organizational decision to adopt healthcare information systems. In: <i>Decision Support Systems</i> 55 (3), S. 764–776. DOI: 10.1016/j.dss.2013.03.002.	Nein	ScienceDirect	(3)
3105	Yang, Elaine Chiao Ling; Khoo-Lattimore, Catheryn; Arcodia, Charles (2017): A systematic literature review of risk and gender research in tourism. In: <i>Tourism Management</i> 58, S. 89–100. DOI: 10.1016/j.tourman.2016.10.011.	Nein	ScienceDirect	(3)
3106	Yang, Byunghwa; Kim, Youngchan; Yoo, Changjo (2013): The integrated mobile advertising model: The effects of technology- and emotion-based evaluations. In: <i>Journal of Business Research</i> 66 (9), S. 1345–1352. DOI: 10.1016/j.jbusres.2012.02.035.	Nein	ScienceDirect	(3)
3107	Yang, Kiseol; Li, Xiaoshu; Kim, HaeJung; Kim, Young Hoon (2015): Social shopping website quality attributes increasing consumer participation, positive eWOM, and co-shopping: The reciprocating role of participation. In: <i>Journal of Retailing and Consumer Services</i> 24, S. 1–9. DOI: 10.1016/j.jretconser.2015.01.008.	Nein	ScienceDirect	(3)
3108	Yang, Xianmin; Li, Xiaojie; Lu, Ting (2015): Using mobile phones in college classroom settings: Effects of presentation mode and interest on concentration and achievement. In: <i>Computers &amp; Education</i> 88, S. 292–302. DOI: 10.1016/j.compedu.2015.06.007.	Nein	ScienceDirect	(3)
3109	Yang, Heng-Li; Lin, Shiang-Lin (2015): User continuance intention to use cloud storage service. In: <i>Computers in Human Behavior</i> 52, S. 219–232. DOI: 10.1016/j.chb.2015.05.057.	Nein	ScienceDirect	(3)
3110	Yang, Heng-Li; Lin, Shiang-Lin (2019): The reasons why elderly mobile users adopt ubiquitous mobile social service. In: <i>Computers in Human Behavior</i> 93, S. 62–75. DOI: 10.1016/j.chb.2018.12.005.	Nein	ScienceDirect	(3)
3111	Yang, Xiangbo; Liu, Ning; Zhang, Peidong; Guo, Zhen; Ma, Changlei; Hu, Peipei; Zhang, Xuanzhao (2019): The current state of marine renewable energy policy in China. In: <i>Marine Policy</i> 100, S. 334–341. DOI: 10.1016/j.marpol.2018.11.038.	Nein	ScienceDirect	(3)
3112	Yang, Shuiqing; Lu, Yaobin; Gupta, Sumeet; Cao, Yuzhi; Zhang, Rui (2012): Mobile payment services adoption across time: An empirical study of the effects of behavioral beliefs, social influences, and personal traits. In: <i>Computers in Human Behavior</i> 28 (1), S. 129–142. DOI: 10.1016/j.chb.2011.08.019.	Nein	ScienceDirect	(3)

3113	Yang, Yang; Mao, Zhenxing (2017): Do independent hotels benefit from the presence of branded ones? In: <i>Journal of Business Research</i> 76, S. 108–117. DOI: 10.1016/j.jbus-res.2017.03.014.	Nein	ScienceDirect	(3)
3114	Yang, Qing; Pang, Chuan; Liu, Liu; Yen, David C.; Michael Tarn, J. (2015): Exploring consumer perceived risk and trust for online payments: An empirical study in China's younger generation. In: <i>Computers in Human Behavior</i> 50, S. 9–24. DOI: 10.1016/j.chb.2015.03.058.	Nein	ScienceDirect	(3)
3115	Yang, Zhaojun; Sun, Jun; Zhang, Yali; Wang, Ying (2015): Understanding SaaS adoption from the perspective of organizational users: A tripod readiness model. In: <i>Computers in Human Behavior</i> 45, S. 254–264. DOI: 10.1016/j.chb.2014.12.022.	Nein	ScienceDirect	(3)
3116	Yang, Yanxia; Wang, Xiangling (2019): Modeling the intention to use machine translation for student translators: An extension of Technology Acceptance Model. In: <i>Computers &amp; Education</i> 133, S. 116–126. DOI: 10.1016/j.compedu.2019.01.015.	Nein	ScienceDirect	(3)
3117	Yang, Tung-Mou; Wu, Yi-Jung (2016): Examining the socio-technical determinants influencing government agencies' open data publication: A study in Taiwan. In: <i>Government Information Quarterly</i> 33 (3), S. 378–392. DOI: 10.1016/j.giq.2016.05.003.	Nein	ScienceDirect	(3)
3118	Yang, L.; Yang, S. H.; Plotnick, L. (2013): How the internet of things technology enhances emergency response operations. In: <i>Technological Forecasting and Social Change</i> 80 (9), S. 1854–1867. DOI: 10.1016/j.techfore.2012.07.011.	Nein	ScienceDirect	(3)
3119	Yao, Jingjing; Cao, Xiongfei (2017): The balancing mechanism of social networking overuse and rational usage. In: <i>Computers in Human Behavior</i> 75, S. 415–422. DOI: 10.1016/j.chb.2017.04.055.	Nein	ScienceDirect	(3)
3120	Yasin, Affan; Liu, Lin; Li, Tong; Wang, Jianmin; Zowghi, Didar (2018): Design and preliminary evaluation of a cyber Security Requirements Education Game (SREG). In: <i>Information and Software Technology</i> 95, S. 179–200. DOI: 10.1016/j.infsof.2017.12.002.	Nein	ScienceDirect	(3)
3121	Yavuz, Nilay; Welch, Eric W. (2014): Factors affecting openness of local government websites: Examining the differences across planning, finance and police departments. In: <i>Government Information Quarterly</i> 31 (4), S. 574–583. DOI: 10.1016/j.giq.2014.07.004.	Nein	ScienceDirect	(3)
3122	Yazici, Hulya Julie (2014): An exploratory analysis of hospital perspectives on real time information requirements and perceived benefits of RFID technology for future adoption. In: <i>International Journal of Information Management</i> 34 (5), S. 603–621. DOI: 10.1016/j.ijinfomgt.2014.04.010.	Nein	ScienceDirect	(3)

3123	Ye, Shun; Ying, Tianyu; Zhou, Lingqiang; Wang, Tianyi (2019): Enhancing customer trust in peer-to-peer accommodation: A “soft” strategy via social presence. In: <i>International Journal of Hospitality Management</i> 79, S. 1–10. DOI: 10.1016/j.ijhm.2018.11.017.	Nein	ScienceDirect	(3)
3124	Yee-Loong Chong, Alain; Liu, Martin J.; Luo, Jun; Keng-Boon, Ooi (2015): Predicting RFID adoption in healthcare supply chain from the perspectives of users. In: <i>International Journal of Production Economics</i> 159, S. 66–75. DOI: 10.1016/j.ijpe.2014.09.034.	Nein	ScienceDirect	(3)
3125	Yeh, Hsiaoping (2017): The effects of successful ICT-based smart city services: From citizens' perspectives. In: <i>Government Information Quarterly</i> 34 (3), S. 556–565. DOI: 10.1016/j.giq.2017.05.001.	Nein	ScienceDirect	(3)
3126	Yeh, Ching-Chiang; Chen, Yi-Fan (2018): Critical success factors for adoption of 3D printing. In: <i>Technological Forecasting and Social Change</i> 132, S. 209–216. DOI: 10.1016/j.techfore.2018.02.003.	Nein	ScienceDirect	(3)
3127	Yen, Yung-Shen; Wu, Feng-Shang (2016): Predicting the adoption of mobile financial services: The impacts of perceived mobility and personal habit. In: <i>Computers in Human Behavior</i> 65, S. 31–42. DOI: 10.1016/j.chb.2016.08.017.	Nein	ScienceDirect	(3)
3128	Yeo, Zhiquan; Choong Low, Jonathan Sze; Loong Tan, Daren Zong; Chung, Si Ying; Tjandra, Tobias Bestari; Ignatius, Joshua (2019): A collaboration platform for enabling industrial symbiosis: Towards creating a self-learning waste-to-resource database for recommending industrial symbiosis transactions using text analytics. In: <i>Procedia CIRP</i> 80, S. 643–648. DOI: 10.1016/j.procir.2019.01.015.	Nein	ScienceDirect	(3)
3129	Yeo, Vincent Cheow Sern; Goh, See-Kwong; Rezaei, Sajad (2017): Consumer experiences, attitude and behavioral intention toward online food delivery (OFD) services. In: <i>Journal of Retailing and Consumer Services</i> 35, S. 150–162. DOI: 10.1016/j.jretconser.2016.12.013.	Nein	ScienceDirect	(3)
3130	Yeow, Paul H.P.; Yuen, Y. Y.; Loo, W. H. (2013): Ergonomics issues in national identity card for homeland security. In: <i>Applied Ergonomics</i> 44 (5), S. 719–729. DOI: 10.1016/j.apergo.2012.04.017.	Nein	ScienceDirect	(3)
3131	Yigitbasioglu, Ogan M. (2015): External auditors' perceptions of cloud computing adoption in Australia. In: <i>International Journal of Accounting Information Systems</i> 18, S. 46–62. DOI: 10.1016/j.accinf.2015.09.001.	Nein	ScienceDirect	(3)
3132	Yigitbasioglu, Ogan M.; Velcu, Oana (2012): A review of dashboards in performance management: Implications for design and research. In: <i>International Journal of Accounting Information Systems</i> 13 (1), S. 41–59. DOI: 10.1016/j.accinf.2011.08.002.	Nein	ScienceDirect	(3)

3133	Yildirim, Huseyin; Ali-Eldin, Amr M.T. (2018): A model for predicting user intention to use wearable IoT devices at the workplace. In: <i>Journal of King Saud University - Computer and Information Sciences</i> . DOI: 10.1016/j.jksuci.2018.03.001.	Nein	ScienceDirect	(3)
3134	Yilmaz, Rabia M. (2016): Educational magic toys developed with augmented reality technology for early childhood education. In: <i>Computers in Human Behavior</i> 54, S. 240–248. DOI: 10.1016/j.chb.2015.07.040.	Nein	ScienceDirect	(3)
3135	Yilmaz, Ramazan (2017): Exploring the role of e-learning readiness on student satisfaction and motivation in flipped classroom. In: <i>Computers in Human Behavior</i> 70, S. 251–260. DOI: 10.1016/j.chb.2016.12.085.	Nein	ScienceDirect	(3)
3136	Yong, Xu; Jianbin, Xu; Yu, Bai (2017): A Study on the Factors about Customers' Acceptability to Airline Ancillary Products. In: <i>Procedia Computer Science</i> 107, S. 39–46. DOI: 10.1016/j.procs.2017.03.053.	Nein	ScienceDirect	(3)
3137	Yoo, Sun Joo; Han, Seung-hyun; Huang, Wenhao (2012): The roles of intrinsic motivators and extrinsic motivators in promoting e-learning in the workplace: A case from South Korea. In: <i>Computers in Human Behavior</i> 28 (3), S. 942–950. DOI: 10.1016/j.chb.2011.12.015.	Nein	ScienceDirect	(3)
3138	Yoo, Chul Woo; Parameswaran, Srikanth; Kishore, Rajiv (2015): Knowing about your food from the farm to the table: Using information systems that reduce information asymmetry and health risks in retail contexts. In: <i>Information &amp; Management</i> 52 (6), S. 692–709. DOI: 10.1016/j.im.2015.06.003.	Nein	ScienceDirect	(3)
3139	Yoo, Wonsang; Yu, Eun; Jung, Jaemin (2018): Drone delivery: Factors affecting the public's attitude and intention to adopt. In: <i>Telematics and Informatics</i> 35 (6), S. 1687–1700. DOI: 10.1016/j.tele.2018.04.014.	Nein	ScienceDirect	(3)
3140	Yoon, Hye-Young (2016): User Acceptance of Mobile Library Applications in Academic Libraries: An Application of the Technology Acceptance Model. In: <i>The Journal of Academic Librarianship</i> 42 (6), S. 687–693. DOI: 10.1016/j.acalib.2016.08.003.	Nein	ScienceDirect	(3)
3141	Yoon, Cheolho (2018): Extending the TAM for Green IT: A normative perspective. In: <i>Computers in Human Behavior</i> 83, S. 129–139. DOI: 10.1016/j.chb.2018.01.032.	Nein	ScienceDirect	(3)
3142	Yoon, Hyun Shik; Barker Steege, Linsey M. (2013): Development of a quantitative model of the impact of customers' personality and perceptions on Internet banking use. In: <i>Computers in Human Behavior</i> 29 (3), S. 1133–1141. DOI: 10.1016/j.chb.2012.10.005.	Nein	ScienceDirect	(3)
3143	Yoon, Sung-Bin; Cho, Erin (2016): Convergence adoption model (CAM) in the context of a smart car service. In: <i>Computers in Human Behavior</i> 60, S. 500–507. DOI: 10.1016/j.chb.2016.02.082.	Nein	ScienceDirect	(3)



3144	Yoon, Tom E.; George, Joey F. (2013): Why aren't organizations adopting virtual worlds? In: <i>Computers in Human Behavior</i> 29 (3), S. 772–790. DOI: 10.1016/j.chb.2012.12.003.	Nein	ScienceDirect	(3)
3145	Yoon, Ayoung; Kim, Youngseek (2017): Social scientists' data reuse behaviors: Exploring the roles of attitudinal beliefs, attitudes, norms, and data repositories. In: <i>Library &amp; Information Science Research</i> 39 (3), S. 224–233. DOI: 10.1016/j.lisr.2017.07.008.	Nein	ScienceDirect	(3)
3146	Yoon, Byungun; Shin, Juneseuk; Lee, Sungjoo (2018): Technology assessment model for sustainable development of LNG terminals. In: <i>Journal of Cleaner Production</i> 172, S. 927–937. DOI: 10.1016/j.jclepro.2017.10.187.	Nein	ScienceDirect	(3)
3147	You, Chew Jian; Lee, C.K.M.; Chen, S. L.; Jiao, Roger J. (2012): A real option theoretic fuzzy evaluation model for enterprise resource planning investment. In: <i>Journal of Engineering and Technology Management</i> 29 (1), S. 47–61. DOI: 10.1016/j.jengtecman.2011.09.005.	Nein	ScienceDirect	(3)
3148	Young, Wendy; Klima, George; Isaac, Winston (2011): Evaluating acceptance of an electronic data management system at a tertiary care institution. In: <i>Healthcare Management Forum</i> 24 (4), S. 170–173. DOI: 10.1016/j.hcmf.2011.04.002.	Nein	ScienceDirect	(3)
3149	Yousefi, G.Reza; Kaviri, Sajjad Makhdoomi; Latify, Mohammad Amin; Rahmati, Iman (2017): Electricity industry restructuring in Iran. In: <i>Energy Policy</i> 108, S. 212–226. DOI: 10.1016/j.enpol.2017.05.018.	Nein	ScienceDirect	(3)
3150	Yu, Eun; Hong, Ahreum; Hwang, Junseok (2016): A socio-technical analysis of factors affecting the adoption of smart TV in Korea. In: <i>Computers in Human Behavior</i> 61, S. 89–102. DOI: 10.1016/j.chb.2016.02.099.	Nein	ScienceDirect	(3)
3151	Yu, Jieun; Lee, Hwansoo; Ha, Imsook; Zo, Hangjung (2017): User acceptance of media tablets: An empirical examination of perceived value. In: <i>Telematics and Informatics</i> 34 (4), S. 206–223. DOI: 10.1016/j.tele.2015.11.004.	Nein	ScienceDirect	(3)
3152	Yu, Tai-Kuei; Lin, Mei-Lan; Liao, Ying-Kai (2017): Understanding factors influencing information communication technology adoption behavior: The moderators of information literacy and digital skills. In: <i>Computers in Human Behavior</i> 71, S. 196–208. DOI: 10.1016/j.chb.2017.02.005.	Nein	ScienceDirect	(3)
3153	Yuan, Denghua; Lin, Zhibin; Zhuo, Ran (2016): What drives consumer knowledge sharing in online travel communities?: Personal attributes or e-service factors? In: <i>Computers in Human Behavior</i> 63, S. 68–74. DOI: 10.1016/j.chb.2016.05.019.	Nein	ScienceDirect	(3)
3154	Yun, Eun Kyoung (2013): Predictors of attitude and intention to use knowledge management system among Korean nurses. In: <i>Nurse Education Today</i> 33 (12), S. 1477–1481. DOI: 10.1016/j.nedt.2013.05.018.	Nein	ScienceDirect	(3)

3155	Yun, Haejung; Lee, Gwanhoo; Kim, Dan J. (2019): A chronological review of empirical research on personal information privacy concerns: An analysis of contexts and research constructs. In: <i>Information &amp; Management</i> 56 (4), S. 570–601. DOI: 10.1016/j.im.2018.10.001.	Nein	ScienceDirect	(3)
3156	Yusif, Salifu; Hafeez-Baig, Abdul; Soar, Jeffrey (2017): e-Health readiness assessment factors and measuring tools: A systematic review. In: <i>International Journal of Medical Informatics</i> 107, S. 56–64. DOI: 10.1016/j.ijmedinf.2017.08.006.	Nein	ScienceDirect	(3)
3157	Yusif, Salifu; Soar, Jeffrey; Hafeez-Baig, Abdul (2016): Older people, assistive technologies, and the barriers to adoption: A systematic review. In: <i>International Journal of Medical Informatics</i> 94, S. 112–116. DOI: 10.1016/j.ijmedinf.2016.07.004.	Nein	ScienceDirect	(3)
3158	Yusliza, My; Ramayah, T. (2012): Determinants of Attitude Towards E-HRM: an Empirical Study Among HR Professionals. In: <i>Procedia - Social and Behavioral Sciences</i> 57, S. 312–319. DOI: 10.1016/j.sbspro.2012.09.1191.	Nein	ScienceDirect	(3)
3159	Yusuf Dauda, Samson; Lee, Jongsu (2015): Technology adoption: A conjoint analysis of consumers' preference on future online banking services. In: <i>Information Systems</i> 53, S. 1–15. DOI: 10.1016/j.is.2015.04.006.	Nein	ScienceDirect	(3)
3160	Zadvinskis, Inga M.; Chipps, Esther; Yen, Po-Yin (2014): Exploring nurses' confirmed expectations regarding health IT: A phenomenological study. In: <i>International Journal of Medical Informatics</i> 83 (2), S. 89–98. DOI: 10.1016/j.ijmedinf.2013.11.001.	Nein	ScienceDirect	(3)
3161	Zaffar, Muhammad Adeel; Kumar, Ram L.; Zhao, Kexin (2019): Using agent-based modeling to investigate diffusion of mobile-based branchless banking services in a developing country. In: <i>Decision Support Systems</i> 117, S. 62–74. DOI: 10.1016/j.dss.2018.10.015.	Nein	ScienceDirect	(3)
3162	Zagalaz Jiménez, José Ramón; Aguiar Díaz, Inmaculada (2019): Educational level and Internet banking. In: <i>Journal of Behavioral and Experimental Finance</i> 22, S. 31–40. DOI: 10.1016/j.jbef.2019.01.004.	Nein	ScienceDirect	(3)
3163	Zagel, Christian; Huber, Sebastian; Bodendorf, Freimut (2015): The Geek Factor – Assessing Technology Desirability. In: <i>Procedia Manufacturing</i> 3, S. 3529–3534. DOI: 10.1016/j.promfg.2015.07.696.	Nein	ScienceDirect	(3)
3164	Zaharias, Panagiotis; Mehlenbacher, Brad (2012): Exploring User Experience (UX) in virtual learning environments. In: <i>International Journal of Human-Computer Studies</i> 70 (7), S. 475–477. DOI: 10.1016/j.ijhcs.2012.05.001.	Nein	ScienceDirect	(3)

3165	Zakane, S. Alphonse; Gustafsson, Lars L.; Tomson, Göran; Loukanova, Svetla; Sié, Ali; Nasiell, Josefine; Bastholm-Rahmner, Pia (2014): Guidelines for maternal and neonatal “point of care”: Needs of and attitudes towards a computerized clinical decision support system in rural Burkina Faso. In: <i>International Journal of Medical Informatics</i> 83 (6), S. 459–469. DOI: 10.1016/j.ijmedinf.2014.01.013.	Nein	ScienceDirect	(3)
3166	Zaman, Khalid; Moemen, Mitwali Abd-el. (2017): Energy consumption, carbon dioxide emissions and economic development: Evaluating alternative and plausible environmental hypothesis for sustainable growth. In: <i>Renewable and Sustainable Energy Reviews</i> 74, S. 1119–1130. DOI: 10.1016/j.rser.2017.02.072.	Nein	ScienceDirect	(3)
3167	Zamani-Miandashti, Naser; Memarbashi, Payam; Khalighzadeh, Parvin (2013): The prediction of Internet utilization behavior of undergraduate agricultural students: An application of the theory of planned behavior. In: <i>The International Information &amp; Library Review</i> 45 (3), S. 114–126. DOI: 10.1016/j.iilr.2013.10.003.	Nein	ScienceDirect	(3)
3168	Zaunbrecher, Barbara S.; Linzenich, Anika; Ziefle, Martina (2017): A mast is a mast is a mast...? Comparison of preferences for location-scenarios of electricity pylons and wind power plants using conjoint analysis. In: <i>Energy Policy</i> 105, S. 429–439. DOI: 10.1016/j.enpol.2017.02.043.	Nein	ScienceDirect	(3)
3169	Zeng, Douglas Zhihua (2017): Measuring the Effectiveness of the Chinese Innovation System: A Global Value Chain Approach. In: <i>International Journal of Innovation Studies</i> 1 (1), S. 57–71. DOI: 10.3724/SP.J.1440.101005.	Nein	ScienceDirect	(3)
3170	Zeng, An-Ping (2019): New bioproduction systems for chemicals and fuels: Needs and new development. In: <i>Biotechnology Advances</i> . DOI: 10.1016/j.biotechadv.2019.01.003.	Nein	ScienceDirect	(3)
3171	Zeng, Zhongping; Cleon, Christian Bobby (2018): Factors affecting the adoption of a land information system: An empirical analysis in Liberia. In: <i>Land Use Policy</i> 73, S. 353–362. DOI: 10.1016/j.landusepol.2017.12.034.	Nein	ScienceDirect	(3)
3172	Zerbino, Pierluigi; Aloini, Davide; Dulmin, Riccardo; Mininno, Valeria (2018): Big Data-enabled Customer Relationship Management: A holistic approach. In: <i>Information Processing &amp; Management</i> 54 (5), S. 818–846. DOI: 10.1016/j.ipm.2017.10.005.	Nein	ScienceDirect	(3)
3173	Zha, Xianjin; Li, Jing; Yan, Yalan (2013): Understanding the moderating effect of tie on the transfer of ease of use and usefulness from print resources to electronic resources. In: <i>Library &amp; Information Science Research</i> 35 (3), S. 223–231. DOI: 10.1016/j.lisr.2013.02.005.	Nein	ScienceDirect	(3)

3174	Zhan, X. X.; Zhang, Z. X.; Sun, F.; Peng, W. J.; Zhang, H.; Yan, W. R. (2016): The attitudes of primary healthcare providers towards web-based training on public health services in rural China: a cross-sectional study. In: <i>Public Health</i> 141, S. 153–162. DOI: 10.1016/j.puhe.2016.09.007.	Nein	ScienceDirect	(3)
3175	Zhang, Xiaoqun (2013): Income disparity and digital divide: The Internet Consumption Model and cross-country empirical research. In: <i>Telecommunications Policy</i> 37 (6), S. 515–529. DOI: 10.1016/j.telpol.2012.12.011.	Nein	ScienceDirect	(3)
3176	Zhang, Xiaoqun (2017): Exploring the patterns and determinants of the global mobile divide. In: <i>Telematics and Informatics</i> 34 (1), S. 438–449. DOI: 10.1016/j.tele.2016.06.010.	Nein	ScienceDirect	(3)
3177	Zhang, Kem Z.K.; Benyoucef, Morad (2016): Consumer behavior in social commerce: A literature review. In: <i>Decision Support Systems</i> 86, S. 95–108. DOI: 10.1016/j.dss.2016.04.001.	Nein	ScienceDirect	(3)
3178	Zhang, Feng; Gong, Ti; Lee, Victor E.; Zhao, Gansen; Rong, Chunming; Qu, Guangzhi (2016): Fast algorithms to evaluate collaborative filtering recommender systems. In: <i>Knowledge-Based Systems</i> 96, S. 96–103. DOI: 10.1016/j.knosys.2015.12.025.	Nein	ScienceDirect	(3)
3179	Zhang, Xiaofei; Guo, Xitong; Wu, Yi; Lai, Kee-hung; Vogel, Doug (2017): Exploring the inhibitors of online health service use intention: A status quo bias perspective. In: <i>Information &amp; Management</i> 54 (8), S. 987–997. DOI: 10.1016/j.im.2017.02.001.	Nein	ScienceDirect	(3)
3180	Zhang, Pengzhu; Li, Ting; Ge, Ruyi; Yen, David C. (2012): A theoretical acceptance model for computer-based communication media: Nine field studies. In: <i>Computers in Human Behavior</i> 28 (5), S. 1805–1815. DOI: 10.1016/j.chb.2012.04.022.	Nein	ScienceDirect	(3)
3181	Zhang, Honglei; Li, Li; Yang, Yang; Zhang, Jinhe (2018): Why do domestic tourists choose to consume local food? The differential and non-monotonic moderating effects of subjective knowledge. In: <i>Journal of Destination Marketing &amp; Management</i> 10, S. 68–77. DOI: 10.1016/j.jdmm.2018.06.001.	Nein	ScienceDirect	(3)
3182	Zhang, Tao; Lin, Chung-Chih; Yu, Tsang-Chu; Sun, Jing; Hsu, Wen-Chuin; Wong, Alice May-Kuen (2017): Fun cube based brain gym cognitive function assessment system. In: <i>Computers in Biology and Medicine</i> 84, S. 1–8. DOI: 10.1016/j.compbiomed.2017.03.003.	Nein	ScienceDirect	(3)
3183	Zhang, Hong; Lu, Yaobin; Wang, Bin; Wu, Sibin (2015): The impacts of technological environments and co-creation experiences on customer participation. In: <i>Information &amp; Management</i> 52 (4), S. 468–482. DOI: 10.1016/j.im.2015.01.008.	Nein	ScienceDirect	(3)

3184	Zhang, Min; Luo, Meifen; Nie, Rui; Zhang, Yan (2017): Technical attributes, health attribute, consumer attributes and their roles in adoption intention of healthcare wearable technology. In: <i>International Journal of Medical Informatics</i> 108, S. 97–109. DOI: 10.1016/j.ijmedinf.2017.09.016.	Nein	ScienceDirect	(3)
3185	Zhang, Yubo; Mao, Mao; Rau, Pei-Luen Patrick; Choe, Pilsung; Bela, Lelkes; Wang, Feixiang (2013): Exploring factors influencing multitasking interaction with multiple smart devices. In: <i>Computers in Human Behavior</i> 29 (6), S. 2579–2588. DOI: 10.1016/j.chb.2013.06.042.	Nein	ScienceDirect	(3)
3186	Zhang, Yaxin; Qu, Ying; Wang, Wenhua; Yu, Shuyang; Liu, Yue (2019): Joint collection mode of waste mobile phones based on residents' preferences: A case of Dalian in China. In: <i>Journal of Cleaner Production</i> 223, S. 350–359. DOI: 10.1016/j.jclepro.2019.03.017.	Nein	ScienceDirect	(3)
3187	Zhang, Ling; Qu, Jiaming; Sheng, Hu; Yang, Jiameng; Wu, Huijun; Yuan, Zengwei (2019): Urban mining Potentials of university: In-use and hibernating stocks of personal electronics and students' disposal behaviors. In: <i>Resources, Conservation and Recycling</i> 143, S. 210–217. DOI: 10.1016/j.resconrec.2019.01.007.	Nein	ScienceDirect	(3)
3188	Zhang, Yali; Sun, Jun; Yang, Zhaojun; Wang, Ying (2018): Mobile social media in inter-organizational projects: Aligning tool, task and team for virtual collaboration effectiveness. In: <i>International Journal of Project Management</i> 36 (8), S. 1096–1108. DOI: 10.1016/j.ijproman.2018.09.003.	Nein	ScienceDirect	(3)
3189	Zhang, Tingru; Tao, Da; Qu, Xingda; Zhang, Xiaoyan; Lin, Rui; Zhang, Wei (2019): The roles of initial trust and perceived risk in public's acceptance of automated vehicles. In: <i>Transportation Research Part C: Emerging Technologies</i> 98, S. 207–220. DOI: 10.1016/j.trc.2018.11.018.	Nein	ScienceDirect	(3)
3190	Zhang, Yun; Weng, Qingxiong; Zhu, Nan (2018): The relationships between electronic banking adoption and its antecedents: A meta-analytic study of the role of national culture. In: <i>International Journal of Information Management</i> 40, S. 76–87. DOI: 10.1016/j.ijinfomgt.2018.01.015.	Nein	ScienceDirect	(3)
3191	Zhang, Hui; Xu, Xiaolin; Xiao, Jianying (2014): Diffusion of e-government: A literature review and directions for future directions. In: <i>Government Information Quarterly</i> 31 (4), S. 631–636. DOI: 10.1016/j.giq.2013.10.013.	Nein	ScienceDirect	(3)
3192	Zhang, Tong; Yang, Yuheng; Ni, Jiupai; Xie, Deti (2019): Adoption behavior of cleaner production techniques to control agricultural non-point source pollution: A case study in the Three Gorges Reservoir Area. In: <i>Journal of Cleaner Production</i> 223, S. 897–906. DOI: 10.1016/j.jclepro.2019.03.194.	Nein	ScienceDirect	(3)

3193	Zhang, Yunzhou; Zhang, Fuqiang; Wu, Shengyu; Yuan, Bo; Feng, Junshu; Fu, Guanjun et al. (Hg.) (2019): Non-Fossil Energy Development in China. Oxford: Academic Press.	Nein	ScienceDirect	(3)
3194	Zhang, Ke; Zhang, Honglin; Wang, Ying; Tian, Yanqing; Zhao, Jiupeng; Li, Yao (2017): High sensitivity and accuracy dissolved oxygen (DO) detection by using PtOEP/poly(MMA-co-TFEMA) sensing film. In: <i>Spectrochimica Acta Part A: Molecular and Biomolecular Spectroscopy</i> 170, S. 242–246. DOI: 10.1016/j.saa.2016.07.028.	Nein	ScienceDirect	(3)
3195	Zhang, Liyi; Zhu, Jing; Liu, Qihua (2012): A meta-analysis of mobile commerce adoption and the moderating effect of culture. In: <i>Computers in Human Behavior</i> 28 (5), S. 1902–1911. DOI: 10.1016/j.chb.2012.05.008.	Nein	ScienceDirect	(3)
3196	Zhao, Qun; Chen, Chun-Der; Wang, Jin-Long (2016): The effects of psychological ownership and TAM on social media loyalty: An integrated model. In: <i>Telematics and Informatics</i> 33 (4), S. 959–972. DOI: 10.1016/j.tele.2016.02.007.	Nein	ScienceDirect	(3)
3197	Zhao, Qun; Chen, Chun-Der; Cheng, Ho-Wen; Wang, Jin-Long (2018): Determinants of live streamers' continuance broadcasting intentions on Twitch: A self-determination theory perspective. In: <i>Telematics and Informatics</i> 35 (2), S. 406–420. DOI: 10.1016/j.tele.2017.12.018.	Nein	ScienceDirect	(3)
3198	Zhao, Peisheng; Foerster, Theodor; Yue, Peng (2012): The Geoprocessing Web. In: <i>Computers &amp; Geosciences</i> 47, S. 3–12. DOI: 10.1016/j.cageo.2012.04.021.	Nein	ScienceDirect	(3)
3199	Zhao, Yang; Li, Kunlin; Zhang, Liyi (2019): A meta-analysis of online health adoption and the moderating effect of economic development level. In: <i>International Journal of Medical Informatics</i> 127, S. 68–79. DOI: 10.1016/j.ijmedinf.2019.04.015.	Nein	ScienceDirect	(3)
3200	Zhao, Yang; Ni, Qi; Zhou, Ruoxin (2018): What factors influence the mobile health service adoption? A meta-analysis and the moderating role of age. In: <i>International Journal of Information Management</i> 43, S. 342–350. DOI: 10.1016/j.ijinfomgt.2017.08.006.	Nein	ScienceDirect	(3)
3201	Zhao, Fang; Shen, Kathy Ning; Collier, Alan (2014): Effects of national culture on e-government diffusion—A global study of 55 countries. In: <i>Information &amp; Management</i> 51 (8), S. 1005–1016. DOI: 10.1016/j.im.2014.06.004.	Nein	ScienceDirect	(3)
3202	Zhao, Bo; Zhu, Yan (2014): Formalizing and validating the web quality model for web source quality evaluation. In: <i>Expert Systems with Applications</i> 41 (7), S. 3306–3312. DOI: 10.1016/j.eswa.2013.11.027.	Nein	ScienceDirect	(3)
3203	Zheng, YiMing; Zhao, Kexin; Stylianou, Antonis (2013): The impacts of information quality and system quality on users' continuance intention in information-exchange virtual communities: An empirical investigation. In: <i>Decision Support Systems</i> 56, S. 513–524. DOI: 10.1016/j.dss.2012.11.008.	Nein	ScienceDirect	(3)

3204	Zhong, Bu (2013): From smartphones to iPad: Power users' disposition toward mobile media devices. In: <i>Computers in Human Behavior</i> 29 (4), S. 1742–1748. DOI: 10.1016/j.chb.2013.02.016.	Nein	ScienceDirect	(3)
3205	Zhou, Tao (2012): Understanding users' initial trust in mobile banking: An elaboration likelihood perspective. In: <i>Computers in Human Behavior</i> 28 (4), S. 1518–1525. DOI: 10.1016/j.chb.2012.03.021.	Nein	ScienceDirect	(3)
3206	Zhou, Tao (2013): An empirical examination of continuance intention of mobile payment services. In: <i>Decision Support Systems</i> 54 (2), S. 1085–1091. DOI: 10.1016/j.dss.2012.10.034.	Nein	ScienceDirect	(3)
3207	Zhou, Yun; Ji, Shangpeng; Xu, Tao; Wang, Zi (2018): Promoting Knowledge Construction: A Model for Using Virtual Reality Interaction to Enhance Learning. In: <i>Procedia Computer Science</i> 130, S. 239–246. DOI: 10.1016/j.procs.2018.04.035.	Nein	ScienceDirect	(3)
3208	Zhou, Shan; Matisoff, Daniel C.; Kingsley, Gordon A.; Brown, Marilyn A. (2019): Understanding renewable energy policy adoption and evolution in Europe: The impact of coercion, normative emulation, competition, and learning. In: <i>Energy Research &amp; Social Science</i> 51, S. 1–11. DOI: 10.1016/j.erss.2018.12.011.	Nein	ScienceDirect	(3)
3209	Zhou, Lina; Mohammed, Ammar S.; Zhang, Dongsong (2012): Mobile personal information management agent: Supporting natural language interface and application integration. In: <i>Information Processing &amp; Management</i> 48 (1), S. 23–31. DOI: 10.1016/j.ipm.2011.08.008.	Nein	ScienceDirect	(3)
3210	Zhou, Chengxu; Wang, Xin; Li, Zhibin; Tsagarakis, Nikos (2017): Overview of Gait Synthesis for the Humanoid COMAN. In: <i>Journal of Bionic Engineering</i> 14 (1), S. 15–25. DOI: 10.1016/S1672-6529(16)60373-6.	Nein	ScienceDirect	(3)
3211	Zhou, Min; Zhao, Lindu; Kong, Nan; Campy, Kathryn S.; Qu, Shujuan; Wang, Song (2019): Factors influencing behavior intentions to telehealth by Chinese elderly: An extended TAM model. In: <i>International Journal of Medical Informatics</i> 126, S. 118–127. DOI: 10.1016/j.ijmedinf.2019.04.001.	Nein	ScienceDirect	(3)
3212	Zhu, Dong Hong; Chang, Ya Ping (2014): Investigating consumer attitude and intention toward free trials of technology-based services. In: <i>Computers in Human Behavior</i> 30, S. 328–334. DOI: 10.1016/j.chb.2013.09.008.	Nein	ScienceDirect	(3)
3213	Zhu, Dong Hong; Chang, Ya Ping; Luo, Jian Jun; Li, Xin (2014): Understanding the adoption of location-based recommendation agents among active users of social networking sites. In: <i>Information Processing &amp; Management</i> 50 (5), S. 675–682. DOI: 10.1016/j.ipm.2014.04.010.	Nein	ScienceDirect	(3)

3214	Zhu, Dong Hong; Chang, Ya Ping; Luo, Jian Jun (2016): Understanding the influence of C2C communication on purchase decision in online communities from a perspective of information adoption model. In: <i>Telematics and Informatics</i> 33 (1), S. 8–16. DOI: 10.1016/j.tele.2015.06.001.	Nein	ScienceDirect	(3)
3215	Zhu, Mo; Yuen, Kum Fai; Ge, Jia Wei; Li, Kevin X. (2018): Impact of maritime emissions trading system on fleet deployment and mitigation of CO2 emission. In: <i>Transportation Research Part D: Transport and Environment</i> 62, S. 474–488. DOI: 10.1016/j.trd.2018.03.016.	Nein	ScienceDirect	(3)
3216	Zihare, Lauma; Muizniece, Indra; Spalvins, Kriss; Blumberga, Dagnija (2018): Analytical framework for commercialization of the innovation: case of thermal packaging material. In: <i>Energy Procedia</i> 147, S. 374–381. DOI: 10.1016/j.egypro.2018.07.106.	Nein	ScienceDirect	(3)
3217	Zijp, M. C.; Waaijers-van der Loop, S. L.; Heijungs, R.; Broeren, M.L.M.; Peeters, R.; van Nieuwenhuijzen, A. et al. (2017): Method selection for sustainability assessments: The case of recovery of resources from waste water. In: <i>Journal of Environmental Management</i> 197, S. 221–230. DOI: 10.1016/j.jenvman.2017.04.006.	Nein	ScienceDirect	(3)
3218	Zmud, Johanna P.; Sener, Ipek N. (2017): Towards an Understanding of the Travel Behavior Impact of Autonomous Vehicles. In: <i>Transportation Research Procedia</i> 25, S. 2500–2519. DOI: 10.1016/j.trpro.2017.05.281.	Nein	ScienceDirect	(3)
3219	Zolghadri, Ali (2018): The challenge of advanced model-based FDIR for real-world flight-critical applications. In: <i>Engineering Applications of Artificial Intelligence</i> 68, S. 249–259. DOI: 10.1016/j.engappai.2017.10.012.	Nein	ScienceDirect	(3)
3220	Zolghadri, A.; Cieslak, J.; Efimov, D.; Goupil, P.; Dayre, R. (2016): Practical design considerations for successful industrial application of model-based fault detection techniques to aircraft systems. In: <i>Annual Reviews in Control</i> 42, S. 224–231. DOI: 10.1016/j.arcontrol.2016.07.003.	Nein	ScienceDirect	(3)
3221	Zolghadri, A.; Cieslak, J.; Goupil, P.; Dayre, R. (2017): Turning theory to practice in model-based FDI: Successful application to new generation Airbus aircraft. In: <i>IFAC-PapersOnLine</i> 50 (1), S. 12773–12778. DOI: 10.1016/j.ifacol.2017.08.1832.	Nein	ScienceDirect	(3)
3222	Zuidema, R. M.; van Dulmen, S.; Nijhuis-van der Sanden, M.W.G; Franssen, J.; van Gaal, B.G.I (2019): Lessons learned from patients with access to an online self-management enhancing program for RA patients: Qualitative analysis of interviews alongside a randomized clinical trial. In: <i>Patient Education and Counseling</i> 102 (6), S. 1170–1177. DOI: 10.1016/j.pec.2019.01.005.	Nein	ScienceDirect	(3)



## Handsuche Digibib

Laufende Nummer	Bibliografie	Volltext verfügbar	Fundort	Einschluss/Ausschluss
1	Dietel K. (2017) Generations- und geschlechtsspezifische Technikaneignung im technikunterstützten Wohnen. In: Biniok P., Lettkemann E. (eds) Assistive Gesellschaft. Öffentliche Wissenschaft und gesellschaftlicher Wandel. Springer VS, Wiesbaden	Nein	Digibib	(5)

:

### Anhang 3 Volltextscreening der Datenbanken

Im Folgenden finden sich das Volltextscreening aus den Datenbanken, Pubmed, CINAHL und ScienceDirect.

Volltextscreening Pubmed

Pubmed						
Lfd .Nr	Nr. Erstauswahl/ Autoren/ Bibliographie	Ziele/Fragen	Design/ Intervention/ Kontrolle	Ergebnisse	Schlussfolgerungen	Einschluss/ Ausschluss

1	<p>Cheng, Yung-Ming (2013): Exploring the roles of interaction and flow in explaining nurses' e-learning acceptance. In: <i>Nurse education today</i> 33 (1), S. 73–80. DOI: 10.1016/j.nedt.2012.02.005.</p>	<p>Erweitertes TAM Framework zur Untersuchung der Nutzungsabsicht von e-learning im Pflegebildungskontext</p>	<p>In zwei Krankenhäusern in Taiwan wurde unter 320 Pflegenden über eine standardisierte Erhebung durch einen Fragebogen auf Basis eines erweiterten TAM Modells die Nutzungsabsicht von elearning erhoben. Zur Analyse wurden konfirmatorische Faktorenanalysen sowie Strukturgleichungsmodelle eingesetzt.</p>	<p>254 Fragebogen wurden zurückgesendet (Rücklaufquote ca. 80%). Als zentrale Einflussfaktoren haben Flow, PU und PEOU einen signifikanten Einfluss auf die Nutzungsabsicht der Pflegenden.</p>	<p>Die Interaktion zwischen System- Lernenden, Lernenden untereinander und Lernenden und Lehrenden wirkt ebenfalls indirekt auf die Nutzungsabsicht. Demnach sollte der kommunikative Aspekt bei der Gestaltung derartiger Tools berücksichtigt werden.</p>	<p>Einschluss</p>
---	--	---	--	---	---	-------------------

2	<p>Chipps, Jennifer; Kerr, Jane; Brysiewicz, Petra; Walters, Fiona (2015): A survey of university students' perceptions of learning management systems in a low-resource setting using a technology acceptance model. In: Computers, informatics, nursing : CIN 33 (2), S. 71–77. DOI: 10.1097/CIN.0000000000000123</p>	<p>Diese Studie zielte darauf ab, durch den Einsatz des Technology Acceptance Model die individuellen, organisatorischen und technologischen Faktoren zu identifizieren, die den Einsatz von Lernmanagementsystemen beeinflussen könnten.</p>	<p>Eine quantitative deskriptive Umfrage wurde bei Studenten der Pflege- und Gesundheitswissenschaften an einer Universität in Südafrika im Kontext erster Erfahrungen mit einem Lernmanagementsystem durchgeführt. Insgesamt 274 Befragte (56,7%) füllten den Fragebogen aus, der sich aus 213 Befragten aus der Pflege (87,7%) und 61 Befragten aus der Gesundheitswissenschaft (25%) zusammensetzte.</p>	<p>Insgesamt empfanden die Befragten das Lernmanagementsystem als einfach zu bedienen und nützlich für das Lernen. Es gab signifikante Unterschiede zwischen den beiden Gruppen von Befragten, wobei die Befragten aus den Gesundheitswissenschaften sowohl jünger als auch computergestützter waren. Die Pflegekräfte, die mehr Unterstützung und Orientierung erhielten, berichteten, dass sie das Lernmanagementsystem für nützlicher hielten.</p>	Einschluss
---	---	---	---	---	------------

3	<p>Chow, Meyrick; Chan, Lawrence; Lo, Bill; Chu, Wai-Pong; Chan, Tao; Lai, Yau-Ming (2013): Exploring the intention to use a clinical imaging portal for enhancing healthcare education. In: <i>Nurse education today</i> 33 (6), S. 655–662. DOI: 10.1016/j.nedt.2012.01.009.</p>	<p>Diese Studie beschrieb die Entwicklung eines Portals für klinische Bildgebung, um das unabhängige Lernen bei der Bildinterpretation zu erleichtern, und untersuchte Faktoren, die die Absicht zur Nutzung des Portals auf der Grundlage des Technologie-Akzeptanzmodells (TAM) mit dem Computer-Selbstwirksamkeitskonstrukt als externe Variable beeinflussen.</p>	<p>Eine standardisierte Befragung auf Basis des TAM Modells wurde bei 180 Lernenden in der Krankenpflege durchgeführt.</p>	<p>Ergebnisse zeigten, dass das Portal als einfach zu benutzen, nützlich und zufriedenstellend empfunden wurde. Die Strukturgleichungsmodellierung (SEM) zeigte, dass die Einstellung zur Nutzung des Portals die stärkste Gesamtwirkung auf die Verhaltensabsicht bei der Nutzung zeigte, gefolgt von der wahrgenommenen Benutzerfreundlichkeit und der Computer-Selbstwirksamkeit.</p>		Einschluss
---	--	---	--	--	--	------------

4	<p>Devito Dabbs, Annette; Song, Mi-Kyung; Hawkins, Robert; Aubrecht, Jill; Kovach, Karen; Terhorst, Lauren et al. (2011): An intervention fidelity framework for technology-based behavioral interventions. In: <i>Nursing research</i> 60 (5), S. 340–347. DOI: 10.1097/NNR.0b013e31822cc87d</p>	<p>Entwicklung eines Framework zur Interventions-treue und dessen Operationalisierung unter Verwendung des Interventionstreue-Monitoringplans für Pocket PATH®, eine mobile Gesundheitstechnologie zur Förderung des Selbstpflegeverhaltens nach einer Lungentransplantation</p>	<p>Theoretisch-konzeptionelle Entwicklung und Evaluation eines Framework auf Basis einer systematischen Literaturrecherche. Erhebung der Subskalen des TAM</p>	<p>Der Plan zur Überwachung der Interventionstreue wurde als machbar und praktisch in der Umsetzung erachtet und zeigte Nutzen bei der Operationalisierung der Konzepte, wie z. B. der Bewertung der Leistung der Interventionsmitarbeiter und der Akzeptanz der Teilnehmer für die technologie-basierte Verhaltensintervention.</p>	<p>Das Framework hat das Potenzial, die Entwicklung von Tools zur Überwachung der Implementierungstreue für andere technologiebasierte Verhaltensinterventionen zu leiten. Die weitere Anwendung und Erprobung dieses Rahmens wird ein besseres Verständnis der Rolle ermöglichen, die die Technologieakzeptanz bei der Einführung und Umsetzung des Verhaltens spielt.</p>	<p>Einschluss</p>
---	---	--	--	--	---	-------------------

5	<p>Di Marco, Lionel; Venot, Alain; Gillois, Pierre (2017): Does the acceptance of hybrid learning affect learning approaches in France? In: <i>Journal of educational evaluation for health professions</i> 14, S. 24. DOI: 10.3352/jeehp.2017.14.24.</p>	<p>Zweck: Die Akzeptanz der Lerntechnologie beeinflusst die Absicht, dass die Schüler die Technologie nutzen müssen. Aber die Literatur hat nie den Einfluss der Akzeptanz auf die Lernansätze bewertet. Ein tiefer Lernansatz ist wichtig in Gesundheitsstudien, in denen Verbindungen zwischen Fähigkeiten, Wissen und Gewohnheiten hergestellt werden müssen. Unsere Hypothese ist, dass die Akzeptanz eines hybriden Lernmodells die Lernweise der Schüler beeinflusst.</p>	<p>Methoden: Wir haben diese Konzepte und ihre Zusammenhänge im Rahmen einer umgekehrten Klassenzimmer-Methode mit Hilfe eines lokalen Lernmanagementsystems analysiert. Wir verwendeten auf einer ganzjährigen Schülerprobe (n=38) 3 validierte Skalen, um diese Konzepte zu bewerten (R-SPQ-2F; My intellectual work tools; HELAM-L).</p>	<p>Als Ergebnis hat unsere Stichprobe eine positive Akzeptanz des Lernmodells, hat aber eine neutrale Absicht, es zu nutzen. Die Schüler erklären, dass sie während des Fernstudiums ablenkbar sind. Sie weisen in der Tiefe einen besseren Mittelwert auf als im Oberflächenansatz (<math>p &lt; 0,001</math>); das entspricht den erklärten Lernstrategien (persönliche Reorganisation von Informationen; Suche und Verwendung von Beispielen). Es gibt keinen Zusammenhang zwischen schlechter Akzeptanz und unzureichenden Lernansätzen. Die Strategie des Einsatzes von Deep Learning Tools ist moderat mit der Akzeptanz korreliert (<math>r_s = 0,42</math>; <math>p = 0,03</math>).</p>	<p>Durch die Flexibilität des Tools werden die Lernansätze nicht von der Akzeptanz beeinflusst. Aber wir entdeckten die fehlerhafte zeitliche Organisation des Studenten, die die neutrale Absicht erklärt, das System zu benutzen.</p>	Einschluss
---	---	---	---	---	---	------------

6	Kowitlawakul, Yanika; Chan, Sally Wai Chi; Pulcini, Joyce; Wang, Wenru (2015): Factors influencing nursing students' acceptance of electronic health records for nursing education (EHRNE) software program. In: <i>Nurse education today</i> 35 (1), S. 189–194. DOI: 10.1016/j.nedt.2014.05.010.	Untersucht wurde die Akzeptanz der elektronischen Gesundheitsakte in der Pflegebildung. Als theoretischer Rahmen diente das TAM Modell.	Zur Anwendung kam ein erweitertes TAM Modell, das zusätzlich zum ursprünglichen Modell, Selbstwirksamkeit als externe Variable beinhaltet. Durchgeführt wurde eine deskriptive Querschnittsstudie mit einem standardisierten Fragebogen. N=264, der Rücklauf betrug 80,3%. Zur Datenanalyse wurden Verfahren deskriptiver Statistik sowie Strukturgleichungsmodelle zur Überprüfung der Hypothesen eingesetzt. Als Instrument wurde die Electronic Health Record Acceptance Survey eingesetzt.	Selbstwirksamkeit wurde als signifikanter Einflussfaktor bestätigt, der 29% der Varianz der Perceived Usefulness und 30% der Varianz der Perceived Ease of Use erklärt. Ebenso wurde die Haltung gegenüber neuen Technologien als statistisch signifikant identifiziert. Das Gesamtmodell erklärt 34% der Varianz mit Blick auf die Nutzungsabsicht der elektronischen Gesundheitsakte.	Als bedeutendster Einflussfaktor konnte die Haltung gegenüber neuen Technologien identifiziert werden. Mit Blick auf Modellgeltungstest sollte die Erweiterung des Modells in weiteren empirischen Erhebungen validiert werden. Weitere externe Variablen, wie soziale Unterstützung, Wissen, etc. sollten in das Modell aufgenommen werden.	Einschluss
---	--	---	--	---	--	------------



8	<p>Ryan, Cathal; Bergin, Michael; Wells, John Sg (2018): Theoretical Perspectives of Adherence to Web-Based Interventions: a Scoping Review. In: <i>International journal of behavioral medicine</i> 25 (1), S. 17–29. DOI: 10.1007/s12529-017-9678-8.</p>	<p>Dieses Papier soll die Literatur sichten, die sich auf theoretische Perspektiven der Einhaltung webbasierter Interventionen bezieht, wobei empirische Erkenntnisse aus den Bereichen Psychologie, Wirtschaft, Informationstechnologie und Gesundheitswesen herangezogen werden.</p>	<p>Es wurde ein scoping review nach den Richtlinien von Arksey and O'Malley durchgeführt.</p>	<p>Es sind mehrere relevante theoretische Perspektiven entstanden, von denen acht in diesem Bericht dargestellt und diskutiert werden. Dies sind das Internet-Interventionsmodell, Persuasive Systems Design, das PERMA-Framework, das Support Accountability Model, das Model of User Engagement, das Technology Acceptance Model, die Unified Theory of Acceptance and Use of IT und das Conceptual Model of User Engagement</p>	<p>Die Ergebnisse des Review deuten darauf hin, dass ein interdisziplinärer Ansatz, der eine Reihe von technologischen, ökologischen und individuellen Faktoren berücksichtigt, erforderlich sein kann, um die Einhaltung der Nutzer bei webbasierten Interventionen umfassend zu erklären.</p>	Einschluss
---	--	--	---	--	---	------------

9	<p>Shih, Yu-Shan; Lee, Ting-Ting; Liu, Chieh-Yu; Mills, Mary Etta (2013): Evaluation of an online orientation program for new healthcare employees. In: <i>Computers, informatics, nursing</i> : CIN 31 (7), S. 343–350. DOI: 10.1097/NXN.0b013e3182999e11</p>	<p>Diese Studie untersuchte die Akzeptanz eines Online Orientierungs-programms durch neue Mitarbeiter im Gesundheitswesen und identifizierte mehrere kritische Faktoren, die die Online-Lernergebnisse beeinflussen.</p>	<p>Die Studie wandte Triangulationsmethoden an, darunter Umfragen, Interviews und Testergebnisse. Es wurden Daten aus 154 Fragebögen (mit einer Rücklaufquote von 78,2%) mit zugehörigen Testergebnissen und 13 Interviews erfasst.</p>	<p>Die Ergebnisse zeigten, dass neue Mitarbeiter im Gesundheitswesen dem computergestützten Lernprogramm positiv gegenüberstanden. "Wahrgenommene Benutzerfreundlichkeit" und "wahrgenommene Nützlichkeit" waren die wichtigsten Variablen, die die Akzeptanz der Technologie vorhersagen, während die "Zufriedenheit der Lernenden" und die "fortgesetzte Nutzungsabsicht" die wichtigsten Indizes für die Lernergebnisse waren. Die Testergebnisse zeigten jedoch keine statistischen Auswirkungen. Zusätzlich wurden die Interaktion mit dem Computer, das sofortige Feedback und der Programminhalt als Faktoren kommentiert, die die Lernergebnisse beeinflussen.</p>	<p>Onlineprogramme können eine gute Ergänzung für neue Mitarbeiter sein.</p>	<p>Einschluss</p>
---	--	--	---	--	--	-------------------

10	<p>Tubaishat, Ahmad (2014): An investigation into the attitudes of nursing students toward technology. In: <i>The journal of nursing research</i> : JNR 22 (2), S. 119–125. DOI: 10.1097/jnr.0000000000000029.</p>	<p>Die Einstellung zur Technologie kann sich auf das Niveau der Technologieakzeptanz und die Ausbildungsbereitschaft der pflegebedürftigen Studierenden auswirken, die Akzeptanz der Pflegekräfte und die effektive Nutzung der Technologie sind entscheidend für die Verbesserung der Patientenversorgung und -sicherheit. Zweck: Die Ziele dieser Querschnittsstudie waren die Messung der Einstellung von Pflegeschülern zur Technik und die Bestimmung, ob demographische Merkmale ihre Einstellungsmessungen beeinflussen, sowie die Untersuchung der zahlreichen Bildungsangebote zur Nutzung von Technologieanwendungen</p>	<p>Eine Stichprobe von Pflegeschülern, die an einer öffentlichen Universität in Jordanien studierten, wurde rekrutiert, und es wurde eine Technologie-Einstellungsskala verwendet, die die Einstellung von Pflegeschülern zur Technologie messen sollte. Es wurden auch Skalen verwendet, die dazu bestimmt sind, Daten über die Demographie der Teilnehmer, die Fähigkeiten der selbstberichteten Technologien und das Niveau der formalen Technologieausbildung zu sammeln.</p>	<p>Die Ergebnisse zeigten, dass die Teilnehmer eine positive Einstellung zur Technik hatten. Studenten, die über ein hohes Maß an technologischen Fähigkeiten berichteten, hatten die positivste Einstellung zur Technologie. Die Auswirkungen der jahrelangen formalen Bildung auf die Nutzung von Technologieanwendungen waren gering, während das akademische Niveau einen erheblichen Einfluss auf die Einstellung zur Technologie hatte. Senior-Studenten hatten das höchste Niveau der Technologieausbildung, wahrscheinlich wegen der direkten Exposition gegenüber den Bildungschancen und der äußerst positiven Einstellung zur Technologie.</p>	<p>Trotz der positiven Einstellung der Pflegeschüler zur Technik sollte das Problem der minimalen Technologiebildung in zukünftigen Pflegeprogrammen angegangen werden, um die positive Einstellung zur Technik weiter zu verbessern.</p>	Einschluss
----	--	--	---	---	---	------------



11	<p>Verkuyl, M., Romaniuk, D., &amp; Mastrilli, P. (2018). Virtual gaming simulation of a mental health assessment: A usability study. <i>Nurse Education in Practice</i>, 31, 83–87. <a href="https://doi.org/10.1016/j.nepr.2018.05.007">https://doi.org/10.1016/j.nepr.2018.05.007</a></p>	<p>Evaluation einer virtuellen Spielesimulation</p>	<p>TAM Framework als theoretischer Rahmen der Evaluation. (Studierende n= 6, Lehrende n= 6). Usability Test bestehend aus 3 Teilen: standardisierte Erhebung (Heuristic usability Test mit 2 Spiele Experten); Nutzer usability Test mit Studierenden des 2. Studienjahres in Form von Think aloud Sequenzen (n= 12) und standardisiertem Fragebogen (18 Fragen mit 5-point-Likertskalierten Antwortformaten). 3. Teil: halbstrukturierte Interviews.</p>	<p>Die durchschnittliche Bewertung der virtuellen Spielesimulation wird mit 81 von 90 möglichen Punkten bewertet.</p>	<p>Die Autoren schließen aus der Studie, dass über die virtuelle Spielesimulation eine hohe Motivation der Lernenden generieren kann.</p>	<p>Einschluss</p>
----	--	---	---	---	---	-------------------

12	<p>Verkuyf, Margaret; Atask, Lynda; Mastrilli, Paula; Romaniuk, Daria (2016): Virtual gaming to develop students' pediatric nursing skills: A usability test. In: <i>Nurse Education Today</i> 46, S. 81–85. DOI: 10.1016/j.nedt.2016.08.024.</p>	<p>Evaluation einer virtuellen spielebasierten Simulation zur Anbahnung pädiatrischer Pflegekompetenzen.</p>	<p>Durchführung einer Usability Studie auf Basis des TAM Frameworks. 6 Studierende und 5 beruflich Pflegende nahmen an der Studie teil (Gelegenheitsstichprobe). Eingesetzt wurde ein Fragebogen mit 5-Punkt-likertskalierten Antwortformaten.</p>	<p>Ergebnisse TAM: Ease of Use Scale Durchschnittlich vergebene Punktzahl 3.7 (5 Maximum). Usefulness Subscale: durchschnittlich vergebene Punktzahl 4.2 (5 Maximum).</p>	<p>Der Fokus des Tools stellt eine Simulation dar, wengleich spielerische Elemente wie Immersion und Punktevergabe die Motivation bei den Lernenden erhöht. Lernende wünschen sich noch mehr spielerische Elemente.</p>	<p>Einschluss</p>
----	---	--	--	---	---	-------------------

13	51. Welsh, Sally; Houston, Susan (2010): Development and evaluation of a nursing portal. In: <i>Journal of continuing education in nursing</i> 41 (3), S. 133–138. DOI: 10.3928/00220124-20100224-02.	Im Rahmen der Studie wurde ein Pflegeportal entworfen, implementiert und evaluiert. Das Technologie-Akzeptanz-Modell wurde zur Steuerung dieses Prozesses verwendet. Das Pflegepersonal wurde über die Funktionen und die Nutzung des Pflegeportals geschult.	Die Evaluation des Portals erfolgt anhand des TAM Modells. Der Fragebogen umfasste zwölf Likert-skalierte Items. Von 1153 Pflegenden, nahmen 496 an der Umfrage teil. 225 Pflegende hatten Zugang zum Portal, davon waren 92% weiblich.	Die Pflegenden nutzten das Portal zu Fragen bzgl. Dokumentation, zur Organisationsentwicklung, zu pflegerischen Neuigkeiten und pharmakologischen Aspekten. Die Pflegenden erreichten einen Wert von 4.65 für perceived usefulness und perceived ease of use.	Die Entwicklung des Portals fand iterativ unter Beteiligung der Pflegenden statt, was von den Nutzerinnen und Nutzern als sehr sinnvoll eingeschätzt wird. Der Artikel möchte ein best-practice Beispiel für andere Organisationen bereitstellen.	Einschluss
----	---	---	---	---	---	------------

14	Williamson, Kathleen M.; Muckle, Janelle (2018): Students' Perception of Technology Use in Nursing Education. In: <i>Computers, informatics, nursing : CIN</i> 36 (2), S. 70–76. DOI: 10.1097/CIN.0000000000000396.	Die Krankenpflegeschulen nehmen derzeit einen Paradigmenwechsel vor, indem sie die Technologie in die Lehrumgebung integrieren, um aktive und sinnvolle Lernerfahrungen zu fördern. Faktoren, die mit den äußeren Einflüssen auf die individuellen Überzeugungen, Einstellungen und Nutzungsabsichten zusammenhängen, wurden in der Studie untersucht, um Lehrenden in der Krankenpflege bei der Integration von Technologie in die Lehre unterstützen können.	Auf Basis des TAM Modells wurden quantitative und qualitative Daten gesammelt, um herauszufinden, wie die Krankenpflegeschülerinnen und -schüler (N = 375) den Nutzen und die Benutzerfreundlichkeit der Technologie während ihrer Ausbildung in der Krankenpflegeschule wahrgenommen haben.	Fast jeder Student (99,7%) besaß ein Smartphone, und 95% waren mit der Nutzung verschiedener Technologien einigermaßen zufrieden.	Die Auswahl und Einbeziehung technologischer Hilfsmittel zur erfolgreichen Unterstützung des Lernens ist von wesentlicher Bedeutung, um Herausforderungen zu bewältigen und die innovative Vermittlung von Inhalten und die Nutzung von Technologie durch die Studierenden zu unterstützen.	Einschluss
----	---	--	--	---	---	------------



CINAHL						
Lfd .Nr	Nr. Erstauswahl/ Autoren/ Bibliographie	Ziele/Fragen	Design/ Intervention/ Kontrolle	Ergebnisse	Schlussfolgerungen	Einschluss/ Ausschluss
1	Terkes, N. , Celik, F. and Bektas, H. (2019), Determination of nursing students' attitudes towards the use of technology. Jpn J Nurs Sci, 16: 17-24. doi:10.1111/jjns.12207	Identifikation von Einflussfaktoren auf die Haltung gegenüber neuen Technologien	Durchführung empirischer Erhebungen an der Universität Antalya; (N= 736; n= 508; Rücklauf: 69,02%), von Januar bis Februar 2016. Fragebogen mit soziodemograph. Daten und Instrument Attitude towards technology scale (Aydin/ Karaa 2013)	Geschlecht, Ausbildungsfortschritt und akadem. Grad konnten als signifikante Einflussfaktoren identifiziert werden. Alter hingegen hatte keinen signifikanten Einfluss.	Lernende benötigen Gelegenheiten Technologien auszuprobieren; Technologieunterstütztes Lernen im Rahmen der Ausbildung sollte erhöht werden; Lernende in der Pflege sind bereit für technologieunterstütztes Lehren und Lernen.	Einschluss

2	<p>Tubaishat, A., Aljezawi, M., Al-Rawajfah, O. M., Habiballah, L., &amp; Akhu-Zaheya, L. M. (2016). Exploring changes in nursing students' attitudes towards the use of technology: A four-wave longitudinal panel study. <i>Nurse Education Today</i>, 38, 101–106. <a href="https://doi.org/10.1016/j.nedt.2015.12.00">https://doi.org/10.1016/j.nedt.2015.12.00</a></p>	<p>Die Studie untersuchte die Entwicklung der Einstellung der Krankenpflegeschülerinnen und -schüler gegenüber der Technik und ob es eine Veränderung in der formalen Ausbildung der Teilnehmer hinsichtlich Technologie während der vierjährigen Studienlaufzeit gab.</p>	<p>Eine Längsschnittpanelstudie wurde in einer einzigen Krankenpflegeschule in Jordanien durchgeführt. Insgesamt wurden 140 Studenten während ihres vierjährigen Grundstudiums beobachtet. Eingesetzt wurde dasselbe Instrument (die Technologie-Einstellung Skala) jedes Jahr, um Veränderungen in ihrer Einstellung zur Technologie über die Jahre hinweg zu erfassen.</p>	<p>In allen vier Wellen der Datenerhebung zeigten die Schülerinnen und Schüler eine positive Einstellung zur Technologie, wobei die Die höchsten Einstellungswerte liegen im letzten Jahr (<math>M = 6,19</math>, <math>SD = 0,72</math>). Die Technikakzeptanz nimmt während der Ausbildungszeit zu.</p>	<p>In dieser Studie wird über eine positive Entwicklung der Einstellung der Schülerinnen und Schüler zur Technik berichtet. Die Diese sollte durch die Bereitstellung von technikbezogenen Themen während des Studiums in einer frühen Phase gefördert werden.</p>	Einschluss
---	---	--	--	---	--	------------

3	<p>Padilha, J. M., Machado, P. P., Ribeiro, A. L., &amp; Ramos, J. L. (2018). Clinical Virtual Simulation in Nursing Education. <i>Clinical Simulation in Nursing</i>, 15, 13–18.  <a href="https://doi.org/10.1016/j.ecns.2017.09.005">https://doi.org/10.1016/j.ecns.2017.09.005</a></p>	<p>Ziel der Studie ist die Evaluation einer klinischen virtuellen Simulation.</p>	<p>Dazu wurde eine explorative, deskriptive Querschnittsstudie durchgeführt. Die standardisierte Erhebung erfolgte bei einer Gefälligkeitsstichprobe von 426 Studierenden einer portugiesischen Pflegeschule. Der Fragebogen (10-Punkt-likertskalierte Antwortformate) basiert auf dem TAM Modell</p>	<p>Die einzelnen Subskalen. Perceived Ease to Use the CVS, Perceived Usefulness and Intention weisen folgende Werte auf: PEU: 8,99 (SD +-1). PUI: 9,6 (SD +-0.55).</p>	<p>Die Forschergruppe schließt aus den Ergebnissen, dass Lernende in der Pflege eine veränderte Unterstützung in der Ausbildung von klinischer Entscheidungsfindung benötigen. Die Ergebnisse zeigen weiterhin, dass Lernende in der Pflege bereit und motiviert sind, virtuelle Simulationen zu nutzen.</p>	<p>Einschluss</p>
---	--	---	---	--	--	-------------------

4	Coopasami, M., Knight, S., & Pete, M. (2017). e-Learning readiness amongst nursing students at the Durban University of Technology. <i>Health SA Gesondheid</i> , 22, 300–306. <a href="https://doi.org/10.1016/j.hsag.2017.04.003">https://doi.org/10.1016/j.hsag.2017.04.003</a>	e-Learning und andere innovative multimediale Modalitäten des offenen Lernens zur Bildungsdurchführung. Werden eingeführt, um die Lernangebote zu verbessern und den Zugang der Schüler zu erleichtern. Dieser Artikel berichtet über eine Studie, die die Bereitschaft der Schüler untersucht hat, den Übergang vom traditionellen Lernen zur technologischen Kultur des E-Learning zu vollziehen an einer Universität in Durban.	Ein quasi-experimentelles Design wurde angewandt, um die Bereitschaft vor und nach einer Intervention zu messen. Ein modifizierter Chapnick Readiness Score wurde eingesetzt, um deren psychologischen Zustand zu messen, Ausrüstung und technologische Bereitschaft für den Wandel der Lernmethode	Auch wenn die psychologische Bereitschaft hoch war, fehlt den Studierenden die notwendige Ausrüstung und die technologische Bereitschaft.	Der Einsatz von digitalen Lerntools in der Pflege ist möglich, erfordert aber zunächst die Vorbereitung der Studierenden mit Blick auf Ausrüstung und technologische Bereitschaft.	Einschluss
---	--	--	---	---	--	------------

5	<p>Tacy, J. W., Northam, S. (Sally), &amp; Wieck, K. L. (2016). Understanding the Effects of Technology Acceptance in Nursing Faculty: A Hierarchical Regression. <i>Online Journal of Nursing Informatics</i>, 20(2), 11. Retrieved from <a href="http://search.ebsco-host.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367840&amp;site=ehost-live">http://search.ebsco-host.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367840&amp;site=ehost-live</a></p>	<p>Problem: Technologie ist in der Pflegewissenschaft weit verbreitet, aber über die Auswirkungen von Technostress auf die Technologieakzeptanz bei Pflegekräften ist wenig bekannt. Zweck: Diese Studie untersuchte die Auswirkungen von Technostress der Pflegewissenschaftlichen Fakultät, wahrgenommener Nützlichkeit, Benutzerfreundlichkeit und Einstellung zur Verwendung von Technologie bei der Nutzung, Arbeitszufriedenheit und der Absicht, den Unterricht zu verlassen.</p>	<p>Ein Umfrageentwurf von 1.017 Online-Pflegefachkräften testete das Davis' Technology Acceptance Model, das mit Erlaubnis angepasst wurde, um die Variablen Technostress, Arbeitszufriedenheit und Absicht, den Unterricht zu verlassen, aufzunehmen. Zur Überprüfung des Modells wurde die hierarchische Regression verwendet.</p>	<p>Technostress, wahrgenommene Nützlichkeit, wahrgenommene Benutzerfreundlichkeit, Einstellung zur Nutzung und Verhaltensabsicht zur Nutzung von Technologie erklärten 80% (R<sup>2</sup>) der Technologienutzung. Technostress, wahrgenommene Nützlichkeit, Einstellung zur Nutzung und Nutzung von Technologie erklärten 9,8% der Varianz in der Arbeitszufriedenheit, obwohl weder Benutzerfreundlichkeit noch Verhaltensabsicht signifikant zur Arbeitszufriedenheit beitrugen. Wahrgenommener Nutzen, wahrgenommene Benutzerfreundlichkeit, Einsatz von Technologie und Arbeitszufriedenheit erklärten 4,2% der Abweichung in der Absicht, im Beruf zu bleiben.</p>		Einschluss
---	---	--	--	--	--	------------

6	Kowitlawakul, Y., Chan, S. W. C., Wang, L., & Wang, W. (2014). Exploring faculty perceptions towards electronic health records for nursing education. <i>International Nursing Review</i> , 61(4), 499–506. <a href="https://doi.org/10.1111/inr.12141">https://doi.org/10.1111/inr.12141</a>					Ausschluss, da kein TA/ TB
7	Gonen, A., Sharon, D., Lev-Ari, L., Strauss, E., & Segev, R. (2016). The Impact of Nursing Students' Cultural Diversity on the Intention and Attitudes Toward the Use of Information Technology. <i>Journal of Transcultural Nursing</i> , 27(3), 302–310. <a href="https://doi.org/10.1177/1043659615581558">https://doi.org/10.1177/1043659615581558</a>	Die Studie geht der Hypothese nach, dass: Je größer die Bedrohung, desto geringer ist die Einstellung zur Informationstechnologie ist, und je größer das Gefühl der Herausforderung, desto größer ist die Selbstwirksamkeit.	Es handelt sich um eine quantitative Studie. Die Forschung konzentrierte sich auf den Vergleich von BSN Studenten mit drei verschiedenen ethnischen Hintergründen über ihre die Einstellung zur Nutzung von IT. Die Forschungspopulation war eine Stichprobe von 102 Krankenpflegeschülerinnen und -schülern in ihrem ersten und zweiten Jahre eines BSN-Programms in zwei verschiedenen Zweigstellen eines großen akademischen Zentrums in Israel (129 Fragebögen wurden ausgegeben wurden; Rücklaufquote 79%).	Innovationsfreude wurde als Prädiktor der Verhaltensabsicht in zwei Gruppen, weltliche Juden und Araber identifiziert.	Diese Studie liefert Erkenntnisse darüber, wie Kultur, Religion und Bildung die Einstellung der Pflegeschüler zur Informationstechnologie beeinflussen können.	Einschluss

8	<p>10.Ilfinedo, P. (2016). The moderating effects of demographic and individual characteristics on nurses' acceptance of information systems: A canadian study. <i>International Journal of Medical Informatics</i>, 87, 27–35.  <a href="https://doi.org/10.1016/j.ijmedinf.2015.12.012">https://doi.org/10.1016/j.ijmedinf.2015.12.012</a></p>	<p>Ziel dieser Studie ist die Aufklärung der moderierenden Effekte der demographischen Entwicklung (d.h. Bildungsgrad und Alter) und individuelle Merkmale (d.h. langjährige Pflegeerfahrung und Computerkenntnisse) der Akzeptanz von Informationssystemen durch die Pflegekräfte (IS). Das Technologie Akzeptanzmodell (TAM) mit seinen konstituierenden Variablen wie perceived usefulness (PUSS) und perceived ease of use (PEOU) war der theoretische Rahmen, der für diese Studie verwendet wurde.</p>	<p>Eine Querschnittsstudie wurde in Nova Scotia, Kanada, durchgeführt. Nutzbare Daten konnten von 197 registrierten Krankenschwestern (RNs) ausgewertet werden. Für die Datenanalyse wurde die Technik der kleinsten Quadrate (PLS) verwendet.</p>	<p>Die Ergebnisse der hypothetischen Beziehungen zeigten, dass Bildung und Computerwissen positive moderierende Effekte auf PEOU und PUSS sowie den Einstellungen gegenüber IS (ATTI). Langjährige Pflegeerfahrung und Alter zeigen jedoch keinen Einfluss ausgewirkt. ATTI beeinflusste die Verhaltensabsichten bei der Nutzung von IS.</p>	<p>Diese Studie zeigt, dass relevante demographische Faktoren und individuelle Faktoren. Merkmale, wenn sie in Rahmenwerke aufgenommen werden, die für die Untersuchung der Akzeptanz der IS durch die Pflegekräfte verwendet werden, könnte es ermöglichen, nützliche Erkenntnisse für Praktiker und Forscher zu gewinnen. Insbesondere zeigt die Studie, dass Pflegekräfte mit höherem Bildungsabschluss und mehr grundlegenden Computerkenntnissen bereitwillig IS in die tägliche Arbeit integrieren.</p>	Einschluss

9	<p>Bassendowski, S., &amp; Petrucka, P. (2016). Resetting Nursing Education. <i>Online Journal of Nursing Informatics</i>, 20(2), 6. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367835&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367835&amp;site=ehost-live</a></p>	<p>Dieses Papier untersucht die Notwendigkeit, die Pflegeausbildung neu zu justieren, und diskutiert die Auswirkungen und Implikationen der Erforschung der Vision der Pflegeausbildung, wobei der Schwerpunkt auf den Bedürfnissen der Schüler liegt, die Einbeziehung von Technologie in Lehr- und Lernräume und die Verbindung der Kapazitäten der derzeitigen Schüler mit neuen Unterrichtsstrategien. Der Artikel diskutiert die Konzepte des Wandels und des Upcyclings von Unterrichtsstrategien.</p>	<p>Das Papier beschreibt ein Beispiel für eine geupcyclte Lehrstrategie (Choose Your Own Nursing Adventure).</p>	<p>Es gibt Chancen und Herausforderungen beim Einsatz von Technologie im Rahmen der Lehre, aber das Engagement der Fakultät und die Überzeugung, dass Technologie zum Wandel beiträgt, sind entscheidend für den Erfolg. Pflegeschüler wurden schon immer ermutigt (und erwartet), zu lernen, wie man Gesundheits- und Krankheitsmuster identifiziert, Kundendaten recherchiert und diese Informationen für bessere Gesundheitsergebnisse zusammenfasst. Diese Erfahrungen zeigen ihnen, wie sie Daten sammeln, analysieren und auswählen können, um die Kundenbetreuung sicher zu gewährleisten oder zu verbessern. Doch die Auswirkungen dieses Ansatzes stehen heute oft im Widerspruch zu dem, was die Schüler der Generation X und der Millenniumsstufe über das Treffen von Entscheidungen gelernt haben.</p>	<p>Insgesamt sollte das Neujustieren der Pflegeausbildung einen Unterschied in den Beziehungen von Studenten, Pädagogen und Kunden machen und dazu beitragen, die Ergebnisse der Gesundheitsversorgung zu verbessern.</p>	<p>Ausschluss</p>
---	---	--	--	---	---	-------------------



10	Williams, T. R. (2017). Predicting Intent to Pursue an RN-BSN Degree Online Using the UTAUT2 Model: A Correlational Study. <i>A Correlational Study</i> , 1. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=130415846&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=130415846&amp;site=ehost-live</a>					Ausschluss
----	---	--	--	--	--	------------

11	<p>Strand, H., Fox-Young, S., Long, P., &amp; Bogossian, F. (2013). A pilot project in distance education: Nurse practitioner students' experience of personal video capture technology as an assessment method of clinical skills. <i>Nurse Education Today</i>, 33(3), 253–257.  <a href="https://doi.org/10.1016/j.nedt.2011.11.014">https://doi.org/10.1016/j.nedt.2011.11.014</a></p>	<p>Evaluation einer Videoaufnahme-technologie zur Entwicklung von Kompetenzen im Bereich körperlicher Untersuchung. Ziel: Identifikation von Potenzialen und Herausforderungen der Implementierung einer Technologie in einer Bildungseinrichtung.</p>	<p>UTAUT als theoretischer Rahmen der Evaluationsstudie. In einer Gelegenheitsstichprobe von 13 Weiterbildungsteilnehmern wurde eine mobile Videokameratechnologie in der Anwendung im klinischen Setting getestet. Nach der Intervention wurden sowohl standardisierte Erhebungen auf Basis des UTAUT als auch semi-strukturierte Interviews durchgeführt. Die Interviews wurden mit qualitativer Inhaltsanalyse ausgewertet. Der Fragebogen bestand aus 20 likertskalierten Items (1-5). Acht Studierende beendeten den Fragebogen nach Erinnerung.</p>	<p>Als hemmende Faktoren konnten technische Aspekte (z. B. Dokumentenupload) sowie soziale Faktoren (local ethical approval) identifiziert werden. Von 38 zu erreichenden Punkten der standardisierten Erhebung (ICT fluency) wurden durchschnittlich 25 Punkte erreicht. Alter und klinische Erfahrung zeigen keine statistische Signifikanz mit Blick auf ICT fluency.</p>	<p>Die Einführung neuer Technologien in Weiterbildungskurse ist mit vielfältigen individuellen aber auch organisatorischen Herausforderungen verbunden, die bei der Konzeption derartiger Projekte zu berücksichtigen sind.</p>	Einschluss
----	--	--	---	--	---	------------

12	Chow, M., Chan, L., Lo, B., Chu, W.-P., Chan, T., & Lai, Y.-M. (2013). Exploring the intention to use a clinical imaging portal for enhancing healthcare education. <i>Nurse Education Today</i> , 33(6), 655–662. <a href="https://doi.org/10.1016/j.nedt.2012.01.009">https://doi.org/10.1016/j.nedt.2012.01.009</a>	Evaluation eines Portals, mit Hilfe dessen Lernende die Interpretation Bildgebender Verfahren trainieren können, sowie die Untersuchung beeinflussender Faktoren auf Basis des erweiterten TAM Modells.	Eine Querschnittstudie mit einem standardisierten Erhebungsinstrument auf Basis des erweiterten TAM Modells (12 Items) wurde bei n= 128 Studierenden durchgeführt. Die Datenauswertung erfolgte mit konfirmatorischen Faktorenanalysen sowie Strukturgleichungsmodellen.	Selbstwirksamkeit konnte als signifikanter Einflussfaktor auf Perceived ease of use identifiziert werden. PEU beeinflusst die Haltung und Verhaltensintention stark. Haltung konnte als starker Einflussfaktor der Nutzungsabsicht identifiziert werden.	Die Ergebnisse legen die Validität des erweiterten TAM Modells im Kontext des Bildgebungsportals nahe. Das Gesamtmodell erklärt 77% der Varianz der Nutzungsabsicht.	Einschluss
13	Akman, A., Erdemir, F., & Agah Tekindal, M. (2014). xxxx. <i>International Journal of Caring Sciences</i> , 7(2), 415–425. Retrieved from <a href="http://search.ebsco-host.com/login.aspx?direct=true&amp;db=cin20&amp;AN=103945322&amp;site=ehost-live">http://search.ebsco-host.com/login.aspx?direct=true&amp;db=cin20&amp;AN=103945322&amp;site=ehost-live</a>					Ausschluss, kein TA/ TB

14	<p>Mueller, R. C. (2017). Family Nurse Practitioners' Use of mHealth Apps for Health Promotion with Patients. 1. Retrieved from <a href="http://search.ebsco-host.com/login.aspx?direct=true&amp;db=cin20&amp;AN=130408210&amp;site=ehost-live">http://search.ebsco-host.com/login.aspx?direct=true&amp;db=cin20&amp;AN=130408210&amp;site=ehost-live</a></p>					Ausschluss, da kein Zugriff
15	<p>Duvall, J. J. (2012, January). <i>Motivation and technological readiness in the use of high-fidelity simulation: A descriptive comparative study of nurse educators</i> (Ed.D.) Retrieved from <a href="http://search.ebsco-host.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109859642&amp;site=ehost-live">http://search.ebsco-host.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109859642&amp;site=ehost-live</a></p>	<p>Die Arbeit fragt nach der Perspektive der Pflegepädagoginnen und -pädagogen, deren Technikbereitschaft, sowie deren Motivation mit Blick auf High-fidelity Simulationen. Darüber hinaus fokussiert die Arbeit auf Faktoren, die die Integration in Curricula beeinflussen.</p>	<p>Eine nationale Umfrage bei Pflegepädagogen wurde mit 662 Teilnehmern durchgeführt; allerdings haben lediglich 576 die gesamte Umfrage abgeschlossen. Neben den soziodemographischen Daten wurde der Revised Motivation at Work Survey (R-MAWS) sowie der technologische Bereitschaftsindex (TRI) erhoben.</p>	<p>Die Ergebnisse umfassten Barrieren und förderliche Faktoren bei der Nutzung von HFS, die der publizierten Literatur entsprechen. Novizen hatten eine höhere Motivation, HFS in die eigene Arbeit zu integrieren.</p>	<p>Dieses Ergebnis unterstützt den Einsatz von Mentoren zur Entwicklung der Fähigkeiten von Noviz.</p>	Einschluss

16	Vargo-Warran, J. L. (2016). A quantitative study of nursing faculty's personal and professional use of technology. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=124411340&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=124411340&amp;site=ehost-live</a>	Der Zweck dieser quantitativen Korrelationsstudie war es, festzustellen, ob es einen Zusammenhang zwischen der Akzeptanz der Pflegefakultät und der Absicht, Technologie zu nutzen, mit der Einführung der Informatik in der Pflegeausbildung gibt.	Der Rahmen, der diese Studie leitete, war die Unified Theory of Acceptance and Use of Technology 2, die von drei Forschungsfragen geleitet wurde. Die Forschungsfrage 1 stellte den Zusammenhang zwischen der Nutzung der Informatik durch die Pflegefakultät in der Pflegeausbildung her? Forschungsfrage 2 stellte die Beziehung zwischen den Konstrukten von UTAUT2 und der Verhaltensabsicht der Pflegefakultät, Technologie zu nutzen? Forschungsfrage 3 stellte die Beziehung zwischen Alter, Geschlecht und Erfahrung der Moderatoren der Krankenschwesterfakultät, die die Leistungserwartung, die Aufwandserwartung, den sozialen Einfluss, die erleichternden Bedingungen, die hedonische Motivation, den Preiswert und die Gewohnheit über die persönliche Verhaltensabsicht, Technologie zu nutzen, beeinflussen.	Es gibt signifikante Beweise für die Behauptung, dass es einen Zusammenhang zwischen der Akzeptanz/Verhaltensabsicht der Fakultät, Technologie zu nutzen, und der Einführung der Informatik in der Pflegeausbildung gibt. Die Ergebnisse unterstützen eine Beziehung zwischen den UTUAT2-Konstrukten und der Verhaltensabsicht, Technologie zu nutzen, so dass die alternative Hypothese unterstützt wurde. Die Ergebnisse zeigten, dass es keine signifikanten Beweise für die Behauptung gibt, dass es einen Zusammenhang zwischen der Verhaltensabsicht, Technologie zu nutzen, und dem Alter, Geschlecht oder der Erfahrung der Fakultät gibt	Die Ergebnisse deuten darauf hin, dass der persönliche und berufliche Einsatz von Technologie durch die Fakultät die Integration der Informatik in den Lehrplan beeinflusst	Einschluss
----	---	---	---	---	---	------------

17	Tacy, J. W. (2016). Technostress: A Concept Analysis. <i>Online Journal of Nursing Informatics</i> , 20(2), 8. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367837&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367837&amp;site=ehost-live</a>	Die Dissertation erforschte Technostress und den Einfluss auf die Nutzung von Technologie, Akzeptanz, Arbeitszufriedenheit und die Absicht, im Beruf zu bleiben.	Hierzu wurde eine Konzeptanalyse des Begriffs Technostress durchgeführt. Weiterhin wurde der Einfluss von Technologieakzeptanz an 1.017 Pflegefakultäten mittels hierarchischer Regression untersucht.	Aus den Ergebnissen ergeben sich mehrere Faktoren, die die Nutzung digitaler Lerntechnologie beeinflussen.		Einschluss
----	---	--	--	--	--	------------

18	<p>Devine, D. A. (2015, January). <i>Assessment of Nurse Faculty's Acceptance and Intent to Use Social Media Using the Unified Theory of Acceptance and Use of Technology 2 Model</i> (Ph.D.). Villanova University. Retrieved from <a href="http://search.ebsco-host.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109837540&amp;site=ehost-live">http://search.ebsco-host.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109837540&amp;site=ehost-live</a></p>					Ausschluss
----	---	--	--	--	--	------------

19	Little, P. (2016). An Investigation of Factors that Influence Registered Nurses' Intentions to Use E-Learning Systems in Completing Higher Degrees in Nursing.					Einschluss
----	--	--	--	--	--	------------



20	Cleveland, S. D. (2014, January). <i>Factors predicting nurse educators' acceptance and use of educational technology in classroom instruction</i> (Ph.D.). Capella University. Retrieved from <a href="http://search.ebsco-host.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109751888&amp;site=ehost-live">http://search.ebsco-host.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109751888&amp;site=ehost-live</a>	Die folgende nicht-experimentelle, quantitative Studie untersuchte Faktoren, die die Bereitschaft der Pflegepädagogen, Bildungstechnologie im Klassenzimmer zu akzeptieren und anzuwenden, vorhersagen.	Die Stichprobe für diese Studie umfasste 59 Lehrende an Pflegehochschulen im Alter zwischen 30 und 63 Jahren. Die Pflegepädagogen arbeiteten an einer Hochschule mit elf Standorten in neun Staaten in den Vereinigten Staaten. Die Daten für die Studie wurden durch eine Umfrage erhoben. Die Umfragepunkte wurden mit Hilfe einer 7-Punkte-Antwortskala gemessen. Die statistische Analyse für diese Studie wurde mit mehreren Regressionstests durchgeführt.	Die Ergebnisse der Studie zeigen, dass die wahrgenommene Benutzerfreundlichkeit und der wahrgenommene Nutzen nicht als signifikante Prädiktoren für die Bereitschaft der Pflegekräfte, Technologien zu akzeptieren und zu nutzen, nachgewiesen werden konnte.	Es wird empfohlen, dass zukünftige Studien zusätzliche externe Variablen wie pädagogische Implikationen, persönliche Präferenzen und soziale Einflüsse zu berücksichtigen, um Faktoren zu identifizieren, die für diese Zielgruppe einzigartig sind.	Einschluss
----	--	---	--	---	--	------------

21	<p>Swan, V. J. (2012, January). <i>Predictors of engagement among minority nursing students: Examining the use of collaborative teams, project-based assignments, authentic learning activities, and Web 2.0 technologies</i> (Ph.D.) Capella University.</p>	<p>Der Zweck dieser quantitativen prädiktiven korrelationalen Studie war es, festzustellen, wie die Varianz in den vorhergesagten Engagement-Ergebnissen für Studenten der Rasse und ethnischen Minderheit bei der Untersuchung mit Hilfe von Kearsley und Shneidermans Engagement-Theorie Framework-Nutzung von kollaborativen Teams, projektbasierten Aufgaben, authentischen Lernaktivitäten und Web 2.0-Technologien erklärt werden kann. Darüber hinaus versuchte die Forscherin, die Einstellung der Teilnehmer zu Web 2.0-Technologien zu messen, die das Lernen im digitalen Klassenraum verbessern.</p>	<p>Die Stichprobe bestand aus 73 Studenten, die in einem traditionellen Bachelor of Science Pflegeprogramm eingeschrieben waren. Der Forscher maß die unabhängigen und abhängigen Variablen der Studie, die die in Kearsley und Shneidermans Engagementstheorie skizzierten Vorschläge widerspiegeln, unter Verwendung von Umfragen und der Überprüfung von sekundären Archivdaten. Die Einstellungen der Teilnehmer zum Einsatz von Web 2.0-basierten Technologien wurden anhand der Attitudes Toward the Use of Technology (ATT) Umfrage gemessen, die von Lukow (2002) in einer Vorstudie entwickelt wurde. Die Beteiligung der Teilnehmer am Lernen wurde anhand des von Handelsman, Briggs, Sullivan und Tower (2005) entwickelten und validierten Student Course Engagement Questionnaire (SCEQ) gemessen. Die Forschungsdaten wurden mit bivariaten Korrelationen, multipler Regression und deskriptiven Statistiken analysiert.</p>	<p>Die Ergebnisse der Studie zeigten, dass kollaborative Teams, projektbezogene Aufgaben, authentische Aktivitäten und die Häufigkeit der Zeit, die mit der gemeinsamen und individuellen Nutzung von Web 2.0-basierten Technologien verbracht wurde, keine signifikanten Erklärungsvariablen für das gesamte Engagement der Studierenden waren. Darüber hinaus berichteten die Teilnehmer über eine geringe Zustimmung zu Web 2.0-basierten Technologien für den Einsatz im Pflegebereich.</p>	<p>Empfehlungen für die zukünftige Forschung beinhalten eine eingehende Untersuchung der Lehren der Engagement-Theorie unter Verwendung eines Wahrscheinlichkeitsstichprobendesigns unter Berücksichtigung potenziell verwirrender Variablen, wie z. B. der Rolle von Pflegepädagogen bei der Erleichterung von Unterrichtsstrategien, die das Engagement der Schüler unterstützen, und der kulturellen und sozioökonomischen Unterschiede innerhalb verschiedener Schülerpopulationen, die Ergebnisse beeinflussen, die für Engagement-Strategien relevant sind.</p>	Einschluss
----	---	--	---	---	---	------------

22	<p>Harless, L. M. (2016). Exploration of Factors Affecting Nurse Faculty Use or Resistance to Online Education. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=131792022&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=131792022&amp;site=ehost-live</a></p>	<p>Die Dissertation besteht aus zwei Teilen. Im ersten Teil findet eine begrifflich-konzeptionelle Auseinandersetzung mit technologische Fähigkeiten und Kompetenzen, Vorbereitung und Training des Lehrpersonals, sowie sich daraus ergebenden Fragen zu Arbeitsbelastung und Qualität. Der zweite Teil stellt eine empirische Erhebung vor.</p>	<p>Ziel: Erforschung von Variablen, die die Nutzung von Online-Tools in der Pflegebildung beeinflussen. Methode: Eine Online-Umfrage wurde bei 940 Pflegefachkräften durchgeführt. Überprüft wurden die Hypothesen via multipler Regression. Es wurden elf unabhängige Variablen als beeinflussende Faktoren in das UTAUT Modell aufgenommen.</p>	<p>Erfahrung, Leistungserwartung, sozialer Einfluss, Einstellung, Freiwilligkeit, Angstzustände und erleichternde Bedingungen trugen wesentlich zum UTAUT-Modell bei, Erklären 36,7% (R<sup>2</sup>) der Varianz im Nutzungsverhalten. Anstrengungserwartung und Selbstwertgefühl. Wirksamkeitsvariablen trugen nicht signifikant zum Modell bei.</p>	<p>Zukünftige Forschung sollte das Venkatesh et al. (2003) UTAUT-Modell mit Blick auf vier Kernvariablen (Performance Erwartung, Aufwandserwartung, sozialer Einfluss und fördernde Bedingungen), und vier Moderatoren (Geschlecht, Alter, Erfahrung und Freiwilligkeit) testen. Darüber hinaus zeigten sich Angst und Unruhe als signifikante Faktoren. Hierzu sollten weitere Technikakzeptanzmodell, die jene Faktoren beinhalten eingesetzt werden.</p>	Einschluss
----	--	---	---	---	---	------------

Science Direct						
Lfd .Nr	Nr. Erstauswahl/ Autoren/ Bibliographie	Ziele/Fragen	Design/ Intervention/ Kontrolle	Ergebnisse	Schlussfolgerungen	Einschluss/ Ausschluss
1	Abachi, Hamid R.; Muhammad, Ghulam (2014): The impact of m-learning technology on students and educators. In: <i>Computers in Human Behavior</i> 30, S. 491–496. DOI: 10.1016/j.chb.2013.06.018.					Ausschluss, da kein TA/TB

2	<p>106. Andrews, Tulsa; Cole, Clare (2015): Two steps forward, one step back: The intricacies of engaging with eportfolios in nursing undergraduate education. In: <i>Nurse Education Today</i> 35 (4), S. 568–572. DOI: 10.1016/j.nedt.2014.12.011.</p>					Ausschluss, da kein TA/TB
3	<p>Arbelaez Garces, Giovanni; Rakotondranaivo, Auguste; Bonjour, Eric (2016): An acceptability estimation and analysis methodology based on Bayesian networks. In: <i>International Journal of Industrial Ergonomics</i> 53, S. 245–256. DOI: 10.1016/j.ergon.2016.02.005.</p>					Ausschluss, da kein TA/TB

4	<p>Bautista, John Robert; Rosenthal, Sonny; Lin, Trisha T.C.; Theng, Yin Leng (2018): Predictors and outcomes of nurses' use of smartphones for work purposes. In: <i>Computers in Human Behavior</i> 84, S. 360–374. DOI: 10.1016/j.chb.2018.03.008.</p>	<p>Neuere Studien haben gezeigt, dass Pflegepersonal Smartphones für die Arbeit nutzt, um Produktivität zu verbessern. Allerdings haben nur wenige theoriegetriebene quantitative Studien die mit einer derartigen Nutzung zusammenhängenden Faktoren untersucht. Diese Studie zielt darauf ab, diese Forschungslücke zu schließen, indem sie ein Modell entwickelt und testet, das auf folgenden theoretischen Konzepten basiert: auf der Theorie des geplanten Verhaltens, der Theorie der organisatorischen Unterstützung und der IT-Konsum-Theorie.</p>	<p>Die zugrunde liegenden Hypothesen wurden anhand von Strukturgleichungsmodellen getestet. Zugrunde liegen hier Umfragedaten von 517 Pflegekräften die in 19 Allgemeinkrankenhäusern auf den Philippinen tätig sind.</p>	<p>Die Ergebnisse zeigten, dass beschreibende Norm und wahrgenommene Verhaltenskontrolle positiv mit der Absicht, Smartphones für Arbeitszwecke zu verwenden, korrelieren. Interessanterweise wird die Verwendung von Smartphones im Arbeitskontext positiv mit der wahrgenommenen Arbeitsproduktivität und der wahrgenommenen Qualität in Verbindung gebracht. der Pflege. Ein alternatives Modell untersucht, wie sich wahrgenommene organisatorische Unterstützung indirekt auf die Nutzung von Smartphones durch die Pflegekräfte für die Arbeit auswirkt.</p>	<p>Die Diskussion berücksichtigt theoretische und praktische Aspekte</p>	<p>Einschluss</p>
---	---	---	---	--	--	-------------------

5	Benson, Bradley (2014): Competency 7. Use information technology to optimize learning and care delivery. In: <i>Academic Pediatrics</i> 14 (2, Supplement), S48-S50. DOI: 10.1016/j.acap.2013.11.060.					Ausschluss, da keine empirische Erhebung, sondern Qualifikations-anforderung
---	---	--	--	--	--	--

6	<p>Chang, Chi-Ping; Lee, Ting-Ting; Mills, Mary Etta (2017): Clinical nurse preceptors' perception of e-portfolio use for undergraduate students. In: <i>Journal of Professional Nursing</i> 33 (4), S. 276–281. DOI: 10.1016/j.profnurs.2016.11.001.</p>	<p>Krankenpflegesschulen und Krankenhäuser bilden Partnerschaften zur Förderung der Pflegeausbildung. Präzeptoren für klinisches Pflegepersonal (CNPs). haben einen großen Einfluss auf das prüfungsvorbereitende Praktikum der Krankenpflegeschüler. Unterstützung der Praxisanleiter bei der Vorbereitung der Studenten als zukünftige Krankenschwestern ist zu einem kritischen Thema geworden. E-Portfolios nutzen digitalen Zugriff und Hyperlinks zur Integration von Kenntnissen, Fähigkeiten und Leistungen mit Beurteilung, Prozess und Bewertung. Diese beschreibende qualitative Studie untersuchte die Wahrnehmungen der Praxisanleiter zur Nutzung von E-Portfolios.</p>	<p>Die Datenerhebung erfolgte von November 2012 bis März 2013. Individuelle Tiefeninterviews mit Praxisanleitern aus verschiedenen Krankenhäusern in Taiwan wurden mittels Inhaltsanalyse untersucht.</p>	<p>Es wurden vier Schlüsselthemen identifiziert: die Nutzung der Lernerfahrungen der Schülerinnen und Schüler um den Lehrplan des CNP zu entwerfen; eine gruppenbasierte Diskussionsplattform wird als wichtig erachtet; Veröffentlichung von Lehrinhalten, um den Lernprozess der Schüler zu erleichtern; und, Motivationsnutzungsfaktoren in der einfachen Handhabung der Nutzung, der nachhaltigen Nutzung und win (Schüler) - win (Praxisanleiter) Ergebnisse. Der Einsatz von E-Portfolios ermöglicht es den Praxisanleitern sich auf die Lernbedürfnisse der Schüler vorzubereiten</p>	<p>Werden die Präferenzen der Praxisanleiter in die Gestaltung von E-Portfolios einbezogen, können diese benutzerfreundlicher und nützlicher werden, um somit den eigenen Lehrprozess zu beschleunigen und den Lernprozess der Schüler zu verbessern.</p>	<p>Ausschluss, da kein TA/ TB</p>
---	---	---	---	--	---	-----------------------------------



7	Cheng, Yung-Ming (2013): Exploring the roles of interaction and flow in explaining nurses' e-learning acceptance. In: <i>Nurse Education Today</i> 33 (1), S. 73–80. DOI: 10.1016/j.nedt.2012.02.005.					Einschluss
8	1256. Hung, Shin-Yuan; Tsai, Jacob Chia-An; Chuang, Chun-Chin (2014): Investigating primary health care nurses' intention to use information technology: An empirical study in Taiwan. In: <i>Decision Support Systems</i> 57, S. 331–342. DOI: 10.1016/j.dss.2013.09.016.					Einschluss
9	Mackay, B. J.; Anderson, J.; Harding, T. (2017): Mobile technology in clinical teaching. In: <i>Nurse Education in Practice</i> 22, S. 1–6. DOI: 10.1016/j.nepr.2016.11.001.					Ausschluss, keine Technikakzeptanz, Technikbereitschaft

10	Sadegh, S. Saeedeh; Khakshour Saadat, Parisa; Sepehri, Mohammad Mehdi; Assadi, Vahid (2018): A framework for m-health service development and success evaluation. In: <i>International Journal of Medical Informatics</i> 112, S. 123–130. DOI: 10.1016/j.ijmedinf.2018.01.003.	In diesem Beitrag wurde eine umfassende Literaturrecherche zu bekannten Rahmen und Modellen im Bereich der Informationstechnologie und der elektronischen Gesundheit durchgeführt, mit dem Ziel, verschiedene Aspekte der Entwicklung und Verwaltung von m-Gesundheitsdiensten zu finden.	Auf der Grundlage der Ergebnisse der Literaturrecherche und der Durchführung einer Stakeholder-Analyse haben wir einen m-Gesundheitsbewertungsrahmen vorgeschlagen, der den Erfolg eines bestimmten m-Gesundheitsdienstes über einen dreistufigen Lebenszyklus bewertet: (1) Service Requirement Analysis, (2) Service Development und (3) Service Delivery.	Die Ergebnisse zeigen, dass die Pfadkoeffizienten höher sind als ihr Schwellenwert, was die Validität des vorgeschlagenen Rahmens unterstützt.		Ausschluss
11	Verkuyl, Margaret; Romaniuk, Daria; Atack, Lynda; Mastrilli, Paula (2017): Virtual Gaming Simulation for Nursing Education: An Experiment. In: <i>Clinical Simulation in Nursing</i> 13 (5), S. 238–244. DOI: 10.1016/j.ecns.2017.02.004.					Ausschluss, keine Technik-akzeptanz, Technik-bereitschaft

12	<p>Wisner, Kirsten; Lyndon, Audrey; Chesla, Catherine A. (2019): The electronic health record's impact on nurses' cognitive work: An integrative review. In: <i>International Journal of Nursing Studies</i> 94, S. 74–84. DOI: 10.1016/j.ijnurstu.2019.03.003.</p>	<p>Hintergrund: Der Einsatz von Technologien kann sich auf die menschliche Leistungsfähigkeit und die kognitive Funktion auswirken, aber nur wenige Studien untersuchen die Auswirkungen der elektronischen Patientenakte auf diese Dimensionen der Arbeit der Krankenschwestern zu verstehen. Ziel: Der Zweck dieser Überprüfung war es, die Literatur über die elektronische Patientenakte und die Auswirkungen auf die kognitive Arbeit des Pflegepersonals darzustellen.</p>	<p>Design: Integratives Review. Datenbanken: MEDLINE/PubMed, CINAHL, Embase, Web of Science und PsycINFO. Überprüfungsmethoden: Die Literaturrecherche konzentrierte sich auf 3 Konzepte: die elektronische Patientenakte, die Kognition und die Pflegepraxis und ergab 4910 Partikel. Nach einem schrittweisen Prozess der Duplikatentfernung, des Screenings von Titel und Abstract erfolgte ein Volltextreview. Insgesamt wurden 18 Studien aufgenommen: 12 qualitativ, 4 Studien im Mixed-Methods Design und 2 quantitative Studien aus den Vereinigten Staaten (13), Skandinavien (2), Australien (1), Österreich (1) und der Schweiz sowie Kanada (1). Das Beurteilungsinstrument im Mixed Methods Design wurde verwendet, um die Qualität der förderfähigen Studien zu beurteilen.</p>	<p>Fünf Themen, wie das Pflegepersonal die elektronische Patientenakte nutzt und wahrnimmt konnten identifiziert werden. 1) Einen Überblick über den Patienten zu erhalten und zu behalten, 2) kognitive Arbeit von Navigation durch die elektronische Patientenakte, 3) Einsatz kognitiver Werkzeuge, 4) Bildung und Aufrechterhaltung eines gemeinsamen Verständnis des Patienten, und 5) Verlust von Informationen und professionellem Fachwissen. Die meisten Studien zeigte, dass die Bildung und waren bei der Verwendung der elektronischen Patientenakte schwierig. Die Navigation durch die Informationsmengen war sehr einfach. Informationen wurden als verstreut und fragmentiert wahrgenommen, was es schwierig macht, die Chronologie der Ereignisse zu sehen und die klinische Situation zu verstehen. Aufrechterhaltung eines Überblicks über den Patienten sowohl auf Einzel- als auch auf Teamebene Der vorlagengesteuerte Rahmen der Dokumentation und die Einschränkungen der Berichte limitiert die Fähigkeit ihre klinische Argumentation auszudrücken und für Kollegen nachvollziehbar zu gestalten. Zusammenfassende Berichte und Weitergabeinstrumente in der elektronischen Patientenakte erwiesen sich als unzureichende Werkzeuge zur Unterstützung der Arbeit des Pflegepersonals. Abhilfe schafft das Pflegepersonal hier durch selbstgestaltete Papierformulare.</p>	<p>Die elektronische Patientenakte wurde von den Pflegekräften als Hindernis für die Kontextualisierung, die Synthese von Informationen, die Kommunikation mit anderen Fachleuten und die Strukturierung der Patientenversorgung, wahrgenommen. Die Synthese und Kommunikation von Informationen auf Einzel- und Teamebene sind bekannte Faktoren für die Entwicklung von Patientensicherheit. Die Ergebnisse dieser Überprüfung haben Auswirkungen auf das Design elektronischer Gesundheitsakten.</p>	Ausschluss
----	---	--	---	---	---	------------

## Anhang 4 Eingeschlossene Arbeiten

	Bibliografie
Lfdn.Nr	
1	Bautista, John Robert; Rosenthal, Sonny; Lin, Trisha T.C.; Theng, Yin Leng (2018): Predictors and outcomes of nurses' use of smartphones for work purposes. In: <i>Computers in Human Behavior</i> 84, S. 360–374. DOI: 10.1016/j.chb.2018.03.008.
2	Cheng, Yung-Ming (2013): Exploring the roles of interaction and flow in explaining nurses' e-learning acceptance. In: <i>Nurse education today</i> 33 (1), S. 73–80. DOI: 10.1016/j.nedt.2012.02.005.
3	Chipps, Jennifer; Kerr, Jane; Brysiewicz, Petra; Walters, Fiona (2015): A survey of university students' perceptions of learning management systems in a low-resource setting using a technology acceptance model. In: <i>Computers, informatics, nursing : CIN</i> 33 (2), S. 71–77. DOI: 10.1097/CIN.000000000000123
4	Chow, Meyrick; Chan, Lawrence; Lo, Bill; Chu, Wai-Pong; Chan, Tao; Lai, Yau-Ming (2013): Exploring the intention to use a clinical imaging portal for enhancing healthcare education. In: <i>Nurse education today</i> 33 (6), S. 655–662. DOI: 10.1016/j.nedt.2012.01.009.
5	Cleveland, S. D. (2014, January). <i>Factors predicting nurse educators' acceptance and use of educational technology in classroom instruction</i> (Ph.D.). Capella University. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109751888&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109751888&amp;site=ehost-live</a>
6	Coopasami, M., Knight, S., & Pete, M. (2017). e-Learning readiness amongst nursing students at the Durban University of Technology. <i>Health SA Gesondheid</i> , 22, 300–306. <a href="https://doi.org/10.1016/j.hsag.2017.04.003">https://doi.org/10.1016/j.hsag.2017.04.003</a>
7	Devito Dabbs, Annette; Song, Mi-Kyung; Hawkins, Robert; Aubrecht, Jill; Kovach, Karen; Terhorst, Lauren et al. (2011): An intervention fidelity framework for technology-based behavioral interventions. In: <i>Nursing research</i> 60 (5), S. 340–347. DOI: 10.1097/NNR.0b013e31822cc87d
8	Di Marco, Lionel; Venot, Alain; Gillois, Pierre (2017): Does the acceptance of hybrid learning affect learning approaches in France? In: <i>Journal of educational evaluation for health professions</i> 14, S. 24. DOI: 10.3352/jeehp.2017.14.24.

9	Duvall, J. J. (2012, January). <i>Motivation and technological readiness in the use of high-fidelity simulation: A descriptive comparative study of nurse educators</i> (Ed.D.) Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109859642&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109859642&amp;site=ehost-live</a>
10	Gonen, A., Sharon, D., Lev-Ari, L., Strauss, E., & Segev, R. (2016). The Impact of Nursing Students' Cultural Diversity on the Intention and Attitudes Toward the Use of Information Technology. <i>Journal of Transcultural Nursing</i> , 27(3), 302–310. <a href="https://doi.org/10.1177/1043659615581558">https://doi.org/10.1177/1043659615581558</a>
11	Ifinedo, P. (2016). The moderating effects of demographic and individual characteristics on nurses' acceptance of information systems: A canadian study. <i>International Journal of Medical Informatics</i> , 87, 27–35. <a href="https://doi.org/10.1016/j.ijmedinf.2015.12.012">https://doi.org/10.1016/j.ijmedinf.2015.12.012</a>
12	Harless, L. M. (2016). Exploration of Factors Affecting Nurse Faculty Use or Resistance to Online Education. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=131792022&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=131792022&amp;site=ehost-live</a>
13	Hung, Shin-Yuan; Tsai, Jacob Chia-An; Chuang, Chun-Chin (2014): Investigating primary health care nurses' intention to use information technology: An empirical study in Taiwan. In: <i>Decision Support Systems</i> 57, S. 331–342. DOI: 10.1016/j.dss.2013.09.016.
14	Kowitlawakul, Yanika; Chan, Sally Wai Chi; Pulcini, Joyce; Wang, Wenru (2015): Factors influencing nursing students' acceptance of electronic health records for nursing education (EHRNE) software program. In: <i>Nurse education today</i> 35 (1), S. 189–194. DOI: 10.1016/j.nedt.2014.05.010.
15	Little, P. (2016). An Investigation of Factors that Influence Registered Nurses' Intentions to Use E-Learning Systems in Completing Higher Degrees in Nursing. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=123313965&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=123313965&amp;site=ehost-live</a>
16	Padilha, J. M., Machado, P. P., Ribeiro, A. L., & Ramos, J. L. (2018). Clinical Virtual Simulation in Nursing Education. <i>Clinical Simulation in Nursing</i> , 15, 13–18. <a href="https://doi.org/10.1016/j.ecns.2017.09.005">https://doi.org/10.1016/j.ecns.2017.09.005</a>
17	Ryan, Cathal; Bergin, Michael; Wells, John Sg (2018): Theoretical Perspectives of Adherence to Web-Based Interventions: a Scoping Review. In: <i>International journal of behavioral medicine</i> 25 (1), S. 17–29. DOI: 10.1007/s12529-017-9678-8.
18	Shih, Yu-Shan; Lee, Ting-Ting; Liu, Chieh-Yu; Mills, Mary Etta (2013): Evaluation of an online orientation program for new healthcare employees. In: <i>Computers, informatics, nursing : CIN</i> 31 (7), S. 343–350. DOI: 10.1097/NXN.0b013e3182999e11

19	Strand, H., Fox-Young, S., Long, P., & Bogossian, F. (2013). A pilot project in distance education: Nurse practitioner students' experience of personal video capture technology as an assessment method of clinical skills. <i>Nurse Education Today</i> , 33(3), 253–257. <a href="https://doi.org/10.1016/j.nedt.2011.11.014">https://doi.org/10.1016/j.nedt.2011.11.014</a>
20	Swan, V. J. (2012, January). <i>Predictors of engagement among minority nursing students: Examining the use of collaborative teams, project-based assignments, authentic learning activities, and Web 2.0 technologies</i> (Ph.D.) Capella University. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109858733&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=109858733&amp;site=ehost-live</a>
21	Tacy, J. W., Northam, S. (Sally), & Wieck, K. L. (2016). Understanding the Effects of Technology Acceptance in Nursing Faculty: A Hierarchical Regression. <i>Online Journal of Nursing Informatics</i> , 20(2), 11. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367840&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=117367840&amp;site=ehost-live</a>
22	Terkes, N., Celik, F. and Bektas, H. (2019), Determination of nursing students' attitudes towards the use of technology. <i>Jpn J Nurs Sci</i> , 16: 17-24. doi:10.1111/jjns.12207
23	Tubaishat, A., Aljezawi, M., Al-Rawajfah, O. M., Habiballah, L., & Akhu-Zaheya, L. M. (2016). Exploring changes in nursing students' attitudes towards the use of technology: A four-wave longitudinal panel study. <i>Nurse Education Today</i> , 38, 101–106. <a href="https://doi.org/10.1016/j.nedt.2015.12.00">https://doi.org/10.1016/j.nedt.2015.12.00</a>
24	Tubaishat, Ahmad (2014): An investigation into the attitudes of nursing students toward technology. In: <i>The journal of nursing research : JNR</i> 22 (2), S. 119–125. DOI: 10.1097/jnr.0000000000000029.
25	Vargo-Warran, J. L. (2016). A quantitative study of nursing faculty's personal and professional use of technology. Retrieved from <a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=124411340&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=cin20&amp;AN=124411340&amp;site=ehost-live</a>
26	Verkuyl, M., Romaniuk, D., & Mastrilli, P. (2018). Virtual gaming simulation of a mental health assessment: A usability study. <i>Nurse Education in Practice</i> , 31, 83–87. <a href="https://doi.org/10.1016/j.nepr.2018.05.007">https://doi.org/10.1016/j.nepr.2018.05.007</a>
27	Verkuyl, Margaret; Atack, Lynda; Mastrilli, Paula; Romaniuk, Daria (2016): Virtual gaming to develop students' pediatric nursing skills: A usability test. In: <i>Nurse Education Today</i> 46, S. 81–85. DOI: 10.1016/j.nedt.2016.08.024.
28	Welsh, Sally; Houston, Susan (2010): Development and evaluation of a nursing portal. In: <i>Journal of continuing education in nursing</i> 41 (3), S. 133–138. DOI: 10.3928/00220124-20100224-02.

29	Williamson, Kathleen M.; Muckle, Janelle (2018): Students' Perception of Technology Use in Nursing Education. In: Computers, informatics, nursing : CIN 36 (2), S. 70–76. DOI: 10.1097/CIN.0000000000000396.
----	--

## Anhang 5 Kategoriensystem Review

Kategorie	Einsatzgebiete			
Subkategorie	Online/e-learning, High-fidelity Simulationen, generelle Einstellung gegenüber neuen Technologien, Smartphones, Gesundheitsapps, elektronische Patientenakte, Serious Games, Lernmanagementsysteme			
Definition	Ausprägung	Ankerbeispiel mit Textstelle	Paraphrase	Zusammenfassung
Beschreibung der Einsatzgebiete, in welchen Technikakzeptanz/Technikbereitschaft untersucht wurde	Online/e-learning	Online learning has been described as the use of telecommunication technology to deliver information for education and training, including the delivery of content via electronic media such as audio, video, satellite broadcast, or interactive Online learning covers a range of terms including “Web-based learning,” “networked learning,” “e-learning,” and “cyber learning,” among others. (For this article, the term online learning is used exclusively.) An online learning system provides a configurable	Online Lernangebote bestimmen sich durch die Nutzung von Telekommunikationstechnologien, die Informationen für Bildung und Training bereitstellen, dazu gehören Audio, Video oder interaktives Online lernen, das auch unter dem Begriff „Web-basiertes lernen“, „Netzwerklerneen“ unter anderem mehr, bekannt ist. Online Lernsysteme stellen eine konfigurierbare Infrastruktur bereit, die Lernmaterial, Bücher und Unterstützung in einer Lösung zusammenfasst“ (Shih et al. 2013, S.344)	<ul style="list-style-type: none"> <li>• Online Lernangebote umfassen Audio- und Videomaterial, aber auch interaktives Online Lernen. Insgesamt wird damit eine konfigurierbare Infrastruktur bezeichnet</li> <li>• Auch über Simulationen, die echten Lebenserfahrungen nachempfunden sind, können Kompetenzen und klinische Entscheidungsfindung gefördert werden.</li> <li>• Generelle Akzeptanzstudien finden dort statt, wo noch nichts zur Akzeptanz bekannt ist, wie z. B. in der arabischen Welt (Tubaishat 2014), oder in Regionen in denen</li> </ul>

		<p>infrastructure that integrates learning material, books, and services into a solution to effectively and quickly deliver education or training content" (Shih et al. 2013, S.344).</p> <p>The study was conducted at a medical center with more than 900 beds located in the northern part of Taiwan. An online staff orientation program was developed by the hospital. The program included a total of 24 topics. The hospital mission statement, vision and values, and overall organization structure were introduced first. The program then went on to describe the different departments, methods of infection control, crisis management, occupational safety, medical waste classification, and so on. All the content was mostly presented by using PowerPoint slides (Microsoft, Redmond, WA) with voice-over recording by the instructor (without the speakers' image) in each topic mode.</p>	<p>Die Studie wurde in einem medizinischen Versorgungszentrum im Norden Taiwans mit 900 Betten durchgeführt. Ein Online Training für das Personal wurde vom Krankenhaus entwickelt. Das Programm beinhaltete insgesamt 24 Themen: Das Leitbild, Vision und Werte und die Organisationsstruktur werden zuerst vorgestellt. Das Programm beschreibt weiterhin die verschiedenen Fachbereiche, Methoden der Infektionskontrolle, Krisenmanagement, Sicherheit, Entsorgungsklassifikationen für medizinische Abfälle und so weiter. Der überwiegende Teil des Inhalts wird per PPT präsentiert, die von einer Rekorderstimme begleitet wird.</p>	<p>sich digitale Systeme langsamer verbreiten als in anderen Regionen (Ifinendo 2018).</p> <ul style="list-style-type: none"> <li>• Die Akzeptanz von Smartphones im Arbeitskontext wird hier untersucht im Zusammenhang mit ubiquitärem Lernen, bei dem professionelle Pflegekräfte situationsbedingt fehlendes Wissen über eine Smartphonesuche beheben, um ein verbessertes Outcome bei den Patienten zu erzielen (Bautista et al. 2018)</li> <li>• Im Bereich der Gesundheitsapps wird die Akzeptanz eines Tools zur Unterstützung von lungentransplantierten Patienten untersucht (DeVito Dabbs 2011)</li> <li>• Die Akzeptanz einer Software die die Studierenden auf die Nutzung der elektronischen Gesundheitsakte vorbereitet wurde ebenfalls getestet (Kowatliwakul 2015).</li> </ul>
--	--	---	--	---



	Simulationen	The use of HFS is a teaching strategy that nurse educators use to provide a controlled learning environment simulating true life experiences. HFS can be manipulated to enhance skill development and clinical decision-making (Lassater, 2007; Horan, 2009; Fero et al., 2010;“ (Duvall 2012, S.2)	Der Einsatz von HFS ist eine Lehr-Lernform, in der eine kontrollierte Lernumgebung zur Verfügung gestellt wird, die echte Lebenserfahrung simuliert. HFS kann so gestaltet werden, dass darüber Kompetenzentwicklung und klinische Entscheidungsfindung gefördert wird“ (Duvall 2012, S.2)	
	Generelle Einstellung	„Hence, this study examines the attitudes toward technology of nursing students in Jordan. No published research on nursing attitudes toward technology has been done in Jordan or in the broader Arab world. This makes this study important in terms of adding to the overall body of knowledge in the investigated area and	Die vorliegende Studie untersucht die „attitude toward technology“ bei Studierenden in der Pflege in Jordanien. Derzeit gibt es keine publizierte Forschung, die eben jene ‚attitude toward technology‘ in Jordanien oder der weiteren arabischen Welt untersucht hat. Von daher hat die Studie insofern Bedeutung, als dass sie den body of knowledge in der betrachteten Region erweitert“ (Tubaishat 2014).	

		<p>expanding the scope of Jordanian and Arab literature“ (Tubaishat 2014, S.120)</p> <p>„The foregoing information supports the view that IS and technological innovations diffusely slowly in Nova Scotia compared to others parts of the country (Ifinedo, 2011; 2012). Since the acquisition of Nova Scotia’s health-based IS, very little is known of healthcare professionals’ (including RNs’) perceptions and use behaviors of such systems. NSHIS is accessible to both private and public sector clinicians (NSHIS 2015; HITS-Nova Scotia 2015). It is relevant for empirical studies to be conducted in this location to determine whether those who are supposed to be using such a high-priced healthcare system to serve the province’s population hold favorable perceptions of such system. Should less than desired outcome exists, can research inform on where improvement might be required? This study is motivated by the need to make a contribution in this aspect“ (Ifinendo 2018, S.11)</p>	<p>„Die vorangegangene Information unterstützt die Sicht, dass Informationssysteme und technologische Innovationen sich in Nova Scotia langsamer verbreiten als im Rest des Landes. Seit der Einführung des landesweiten Informationssystems wurde wenig zu den Haltungen der professionellen Kräfte im Gesundheitswesen sowie zu deren Nutzung geforscht. NSHIS ist sowohl für den privaten als auch den öffentlichen Sektor zugänglich. Es ist wichtig, dass empirische Studien in der Region durchgeführt werden, um herauszufinden wie die Haltung derjenigen, die das System nutzen sollen gegenüber derartigen Systemen ist“ (Ifinendo 2018, S.11)</p>	
	Smartphones als Lernwerkzeuge	<p>„this study developed and tested a theory-based model of nurses’ use of smartphones for work purposes. The model derives from the theory of planned behavior (Ajzen, 1991), organizational support theory (Eisenberger, Huntington, Hutchison, &amp; Sowa, 1986), and IT consumerization theory (Niehaves, Köffer, &amp; Ortbach, 2013). Combining behavioral and organizational theories allows for a robust examination of factors associated with the</p>	<p>„die Studie entwickelte und erprobte ein theoriebasiertes Modell der Smartphonennutzung von Pflegenden für berufliche Zwecke. Das Modell leitet sich aus der Theorie geplanten Verhalten, der ‚organizational support Theorie‘ und der ‚IT consumerization Theorie‘ ab. Durch die Kombination von Verhaltens- und Organisationstheorien wird eine belastbare Untersuchung von Faktoren, welche die Nutzung von HITs beeinflussen möglich“ (Bautista et al. 2018, S.3).</p>	

		<p>use of HITs (Holden &amp; Karsh, 2009)“ (Bautista et al. 2018, S.3)</p> <p>„Another use of smartphones for work purposes is related to information seeking. Indeed, smartphones are powerful devices that professionals can use to facilitate ubiquitous learning (Shin, Shin, Choo, &amp; Beom, 2011). In this context, smartphones can help nurses to quickly search for information that serves a utility or is useful for achieving a functional outcome“ (Bautista et al. 2018, S.4)</p>	<p>„Eine andere Form der Smartphonennutzung für Arbeitszwecke ist gebunden an Informationssuche. In der Tat sind Smartphones machtvolle Geräte, die professionellen Kräften das ubiquitäre Lernen erleichtern können. Im vorliegenden Kontext können Smartphones helfen, schnell nützliche Informationen zu finden, um ein verbessertes Outcome zu erreichen“ (Bautista et al. 2018, S. 4)</p>	
	<p>Mobile Gesundheitsapps</p>	<p>A multidimensional plan is proposed to evaluate intervention fidelity of the Pocket PATH<sup>®</sup> intervention as an exemplar of how to apply the proposed framework to evaluate intervention fidelity of other technology-based behavioral interventions. Pocket PATH<sup>®</sup> is a mobile health application with customized data recording, trending, and decision-support programs to promote active involvement of patients in self-care after lung transplantation (DeVito Dabbs, Dew, et al., 2009). The definitions and measures for monitoring and evaluating each component of the intervention fidelity of the Pocket PATH<sup>®</sup> Intervention are presented in Table 1 and include: (a) evaluating intervention delivery using audiotapes of training sessions to assess the interventionist's adherence, and real-time observations of</p> <p>(Devito Dabbs 2011, S.6)</p> <p>„Ein multidimensionales Design zur Evaluation der Interventionstreue der PocketPath intervention als exemplarische Anwendung des vorgeschlagenen Rahmens um die Interventionstreue anderer technologiebasierter Verhaltensinterventionen zu evaluieren. PocketPath ist eine mobile Gesundheitsapplikation mit angepasster Datensammlung, Prognosen und Entscheidungsunterstützung um eine Aktivierung der Patienten für Selbstpflege nach Lungentransplantation zu ermöglichen“ (Devito Dabbs 2011, S.6)</p>		

		<p>training sessions to assess interventionist's competence; (b) evaluation of a participant's receipt using data from device logs to assess appropriateness of screen usage and navigation sequences during training and return demonstrations; (c) assessment of technology acceptance using audiotapes and observations of training sessions to assess the level of the participant's engagement and self-reported perceptions of ease and usefulness, attitude toward use, and intention to use. Data regarding delivery, receipt, technology assessment, adoption, and enactment are being collected as part of a randomized, controlled trial to evaluate the efficacy of the Pocket PATH intervention in promoting self-care behaviors. These data will be used to test the relationships that are purported in the intervention fidelity framework. It is important to note that the concepts of adoption and enactment are included in the table for completeness as outcome measures of intervention effectiveness that are influenced by the concepts of intervention fidelity, but adoption and enactment are not considered to be components of intervention fidelity.</p> <p><i>(Devito Dabbs 2011, S 7)</i></p> <p>„</p>	
(	Elektronische Gesundheitsakte	<p>... interventions was used in the simulation center. To equip the students with competency in using EHRs, an electronic health record for nursing education (EHRNE) software has been developed to allow the students to learn and use the EHRs. The purposes of integrating EHRNE into nursing education program are to cultivate students' awareness of utilizing the EHRs, and to promote students' understanding of the importance of documentation before they start their clinical practice. Furthermore, this learning process would enhance students' perceptions on how to improve patient safety outcomes with the EHRs.</p> <p><i>(Kowatliwakul 2015, S. 189)</i></p> <p>„Um Kompetenzen im Bereich der Nutzung elektronischer Gesundheitsakten anzubahnen, wurde eine elektronische Gesundheitsakte für die Pflegebildung in Form einer Software entwickelt. Der Grund für die Einführung der EHRNE in der Pflegebildung</p>	

		ist die Anbahnung eines Verständnis der Bedeutung der Dokumentation bevor sie in die klinische Praxis gehen“ (Kowatliwakul 2015, S.189)	
	Serious Games	<p>To augment the clinical learning experience and help nursing students and new graduates develop their pediatric nursing skills, our team developed a virtual game-based simulation. The development team included nursing faculty, pediatric nurses and instructional designers. The team used a five phase framework to develop the game (Huang, 2005) that included identifying the educational need, conceptualizing the need into learning outcomes, scenario and technology development, usability testing; and revision. The main design was simulation and self-testing however it also included game features such as immersion, by casting the user as a main character, and challenge; participants were scored based on their decision-making.</p> <p>(Verkuyl et al. 2016, S.82)</p> <p>”</p>	

		<p>access in the public domain.</p> <p>The game's main design is a clinical simulation with gaming elements including making choices, receiving feedback, replaying sections and obtaining a score. These elements provide an interactive environment associated with gamification to facilitate the game's flow, learners' concentration on tasks, motivation to acquire skills, and learning opportunities (Friola et al., 2013; Johnsen et al., 2016). Film clips of standardized patients acting out a home visit provide learners with a realistic image of a nurse assessing a situation in which an individual experiences interpersonal violence and depression. The VGS exposes the user to a series of decision points during the client assessment. At each decision point the learner watches a video clip of the client, then chooses from a set of possible responses. Once the learner chooses a response, the subsequent video clip shows the effect of that decision. With a correct response, the game continues and the learner is presented with further decision points. If an incorrect selection is made, a feedback prompt appears and the learner is given an opportunity to select a different response. This process continues until the learner has successfully completed the home visit. At the end, the learner receives a summary report of each decision made in the VGS. Each decision has a link to the relevant content in the associated module. The VGS is available from any internet-enabled computer and the learner can repeat any part of the game at any time. The game takes up to an hour to play and may be used as a stand-alone learning activity or embedded in classroom learning. It provides a standardized experience for all students, one where learning about a high risk situation can be experienced safely.</p> <p>(Verkuyl et al. 2018, S.84)</p>	
	LMS	<p>„...learning management systems in educational institutions are essential tools for delivering course content, facilitating interaction, and administering students' assessments“ (Chipps et al. 2017, S. 71).</p> <p>„...LMS sind in Bildungseinrichtungen wichtige Tools im Kursinhalte bereitzustellen, Interaktion zu vereinfachen und studentische Prüfungen zu verwalten“ (Chipps et al. 2017).</p> <p>„A research study was conducted to investigate the complexity of factors that could influence the use of learning management systems and to identify the individual, organizational, and technological factors that were affecting</p>	

		<p>the use of the learning management systems for students“ (Chipps et al. 2017, S.71). „Zur Untersuchung der Komplexität der Faktoren, die die Nutzung von LMS beeinflussen und um individuelle und organisatorische Faktoren zu identifizieren wurde eine Studie durchgeführt“ (Chipps et al. 2017, S.71)</p> <p>„This innovative pedagogical method is also used for the second year of study (since 2007 for midwifery students, and since 2011 for medical and pharmacy students). A 4-step learning method was proposed for students to learn (Fig. 1), in which each theme is split to fit the 4 sequential weeks of learning: remotely-accessible knowledge capsules, interactive online questions for the lecturer, interactive on-site training and explanation meetings with the lecturer, and participation in a training-exam session or practice tests with junior tutors (graduate students). The method is supported by a local learning management system (LMS), and utilizes the classic features of an LMS: access to different learning activities (remotely-accessible lectures, self-assessment, online questions, SCORM-format activities, collaborative techniques, etc.), and a planner for learning activities that schedules and provides access to learning activities at specific times“ (DiMarco 2017, S.1)</p>	
--	--	---	--

Kategorie	Design			
Subkategorie	Ethikvotum, Design Datenerhebung, Design Datenauswertung, Programme, Zusammensetzung Stichprobe, erhobene Variablen			
Definition	Ausprägung	Ankerbeispiel mit Textstelle	Paraphrase	Zusammenfassung
DiBeschreibung der gewählten Forschungsdesigns	Ethikvotum	Ethical approval to conduct the study was obtained from the University of KwaZulu-Natal Humanities and Social Sciences Research Ethics committee and permission to survey the students was obtained by the deans of Nursing and Health Sciences (Chipps et al. 2017, S.72)		Zur Durchführung einiger Studien wurden Ethikvoten eingeholt.
		Weitere Textstellen: Coopasami et al. 2015, S.302; DiMarco et al. 2017, S.3; Devito Dabbs 2011. S.5; Gonen et al. 2016, S.4; Shih et al. 2013, S.345; Terkes et al. 2014, S. 20; Verkuyl 2016, S.82; 2018, S.85		



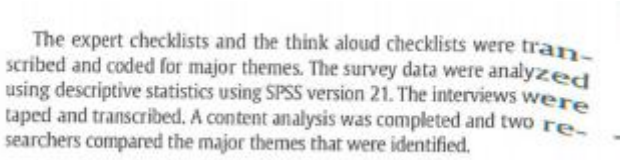
Design Da- tenerhe- bung	<p><u>The Electronic Health Records Acceptance Survey (EHRAS) was used in this study. The EHRAS was modified from two validated surveys: the eICU Acceptance Survey (Kowtlawakul, 2011) and a survey by Seeman and Gibson (2009). The EHRAS consists of 17 items with 5-Likert scale range from 1 (strongly dissatisfy) to 5 (strongly satisfy). The instrument consists of five domains: EHRNE self-efficacy; perceived usefulness:</u></p> <p>(Kowtlawakul et al. 2015, S.191)</p> <p><u>to investigate the factors influencing nursing students' acceptance of the EHRs in nursing education using the extended Technology Acceptance Model with self-efficacy as a conceptual framework. The study is a descriptive study design using self-reported questionnaires with 212 student participants. The IBM SPSS and AMOS 22.0 were used to analyze the data. The results showed that attitudes toward using the EHRs</u></p>	<p>Das Studiende- sign nutzte Fra- gebogen mit Selbstauskunft. Eingesetzt wurde das EHRAS Instru- ment, das in zwei Studien evaluiert wurde. DAS EHRAS besteht aus 17 Items mit 5- Punkt-likertska- lierten Antwort- formaten (Ko- wtlawakul et al 2015, S.191).</p>	<p>Die Datener- hebung erfolgt überwiegend mit Fragebo- gen, die stan- dardisierte In- strumente ent- halten. Einige Arbeiten ergänzen das Studiendesign mit qualitativen Interviews.</p>	

	<p>       An exploratory, descriptive, and cross-sectional study was conducted using a quantitative approach. A nonprobabil- (Padhila et al. 2018, S.15)     </p> <p>       These data were drawn from pre and post intervention surveys on information technology fluency. Specific data on barriers and facilitators were also collected via free response comments in the questionnaires and follow up telephone interviews.     </p> <p>       All 31 commencing students attending a residential school in one subject in the MNPractSt were invited to participate in the project, and provided with the opportunity to record themselves using the FlipCam™. Fourteen students were considered eligible for selection as users of the technology based on their more remote geographic location and consequent reduced likelihood of face-to-face access to the Program Director. These students were invited to join the intervention. One student subsequently withdrew from the program. Therefore, 13 students accessed a total of 10 FlipCams™ at 10 localities to record their clinical assessment. Table 1 illustrates the geographic location of students. As there were five planned clinical performance assessment items, it was expected that 65 digital files would be uploaded to the LMS. In the post-intervention survey a final item was included to determine willingness to participate in a follow-up phone interview, and six students volunteered, though only three were ultimately interviewed due to scheduling difficulties. (Strand et al. 2013, S.254)     </p> <p>       After completing the game, the participants completed the Virtual Simulation of a Community Home Visit with Mental Health Assessment Survey, the second data collection method. The survey consists of four demographic items and 18 items that measure the game's ease of use and usefulness using a five point Likert scale. The survey was adapted by the research team for this VGS, using questions based on earlier VGS usability testing, the TAM framework and the usability literature. Evidence for the validity and reliability of the survey items has previously been reported; Cronbach alphas for the scales have consistently been over 0.70 (Alibu et al., 2015; Verkuyl et al., 2016). The third data collection method was a brief semi-structured individual interview (See Table 1). Participants described their reaction to the game, shared any problems they encountered, discussed any impact on their learning and provided recommendations to improve the game. The interview was taped. (Verkuyl et al. 2018, S.54)     </p>	<p>       Ein exploratives, deskriptives Querschnittsdesign mit quantitativem Ansatz wurde gewählt (Padhila et al. 2018, S.15)     </p> <p>       Die Daten wurden in einer Prä-Post-Interventionsumfrage erhoben... (Strand et al. 2013).     </p> <p>       Nach vollständigem Spieldurchlauf, nahmen Probanden an der CHVMHA Umfrage teil, der zweiten Datenerhebungsmethode. Die Umfrage besteht aus vier demographischen Items und 18 Items, welche die wahrgenommene Einfachheit und die wahrgenommene Nützlichkeit über 5-Punkt-likertskalierte Antwortformate misst... (Verkuyl et al. 2018, S.54).     </p>	
--	--	--	--

		<p>...they finished the course, the participants completed the re-di-  atric Clinical Simulation Survey. The survey consists of four demogr-  aphic items and 16 items that measured ease of use and usefulness of  the exercise simulation application using a five point Likert scale to respond.  The survey was developed by the research team and was based on ear-  lier usability testing we had conducted, the TAM framework and the  ability literature. Evidence for the validity and reliability of the items on  the survey have been reported previously (Atack et al., 2011). The third  data collection method was a short semi-structured interview where  participants described their reaction to the game and discussed any  problems, the impact on their learning and their recommendations to  improve the game.</p> <p>(Verkuyl et al. 2016, S.83)</p> <p>The survey questionnaire was developed by the researchers, based on the TAM framework. The TAM provided a framework of the critical factors that influence users' perceived ease of use and perceived usefulness of learning management systems and consequently can be used to predict actual use. Both these constructs are critical in facilitating adoption of new technology, and the underpinning factors of system design, technical issues, familiarity with technology, and time were the most frequent limiting factors identified in other studies. The questionnaire consisted of 35 questions on demographics and questions structured to measure the TAM framework. These questions included the individual factors (age at time of study, computer and technology competence), the organizational factors (training and support of users), and the technology factors (the support of study modules on a learning management system together with motivators, technology alignment, system quality, information quality, and service quality). (Chipps et al. 2017, S.73)</p> <p>A custom-designed questionnaire was developed which included relevant questions sourced from different researchers (Chapnick, 2000; Matthew &amp; Monica, 2011; McVeigh, 2009; Wahab, 2008). Questions were grouped into psychological, technological and equipment readiness factors. The questions were answered using a four-point Likert scale. A percentage score was calculated for each student's response for each of the three readiness factors and summed to obtain an overall technological, psychological and equipment readiness score before and after the intervention. The scores were categorised using the Chapnick Readiness Score Guide and those for negatively phrased questions were correctly aligned. A high score indicates that the institution and students were ready to implement e-Learning, whereas a low score means that they were not ready to do so.(Coopasami et al. 2017, S.303).</p> <p>Weitere Textstellen:  Williamson &amp; Muckle 2018, S.71  DiMarco et al. 2017, S.3  Shih et al. 2013, S.345</p>		
--	--	--	--	--

		<p>Gonen et al. 2016, S.3  Harless 2016, S.3, S.38, S.51  Iffinendo 2015, S. 3, S.12  Lau 2011, S.7  Little 2016, S. 56</p>		
Design Datenauswertung	<p>A combination of exploratory factor analysis (EFA) with multiple regression analyses, allowing the researcher to posit a relationship between a single, measured variable. Khine (2013)'s steps involved in testing SEM models were completed in this study, to answer the research questions. These steps are discussed below:</p> <ol style="list-style-type: none"> <li>1. Specification of the model is achieved by identifying the hypothesized relationships among the observed and latent variables that exist or do not exist in the model.</li> <li>2. When using SEM, the researcher's goal is to find the most parsimonious summary of the interrelationships among variables that accurately reflects the associations observed in the data.</li> <li>3. Model estimation involves determining the value of the unknown parameters and the error associated with the estimated value. Both unstandardized and standardized parameter values and coefficients are estimated.</li> <li>4. Once estimated, the model's fit to the data must be evaluated. If the associations among measured and latent variables in the researcher's estimated model reflect the observed associations in the data, the result is a final structured model. The statistical analysis was conducted using lavaan, a package for structural equation modeling implemented in the R 3.2.2 system for statistical computing (R Development Core Team, 2015). Lavaan is an interface with a design-based complex survey analysis (Oberski, 2014). According to Rosseel (2012), R is a software for statistical computing and graphics. In addition, the R package lavaan is reliable and robust. (Little 2016, S. 84) <p>In this study, the analysis approach used the structural equation modeling (SEM) to answer this study's three research questions. SEM, a second-generation data analysis technique, was used in this study as it is considered to be a more powerful alternative to multiple regression (Arminger, et al., 1995; Hoyle, 2012). SEM allows questions to be answered that involve multiple regression analyses of factors. As compared to multiple regression, advantages of SEM include flexible assumptions that allow interpretation even in the case of multicollinearity, use of multiple indicators per latent variable, the opportunity to test models overall rather than coefficients individually, and the ability to test models with multiple dependent variables (Bollen, 1989). (Little 2016, S.82)</p> <p>The decomposed technology acceptance model was applied to construct the research model on which the hypotheses were based. A questionnaire was developed based on the model and data from nurses (n = 388) were collected from late January 2009 until April 30, 2009. Pearson's correlation analysis and t tests were used for data analysis. (Lau 2011, S.1) Pearson's correlation coefficient</p> </li></ol>	<p>Eine Kombination aus explorativer Faktoranalyse (EFA) mit mehreren Regressionsanalysen, die es dem Forscher ermöglicht, eine Beziehung zwischen einer einzelnen, gemessenen Variable herzustellen. Die Schritte von Khine (2013) zum Testen von SEM-Modellen wurden in dieser Studie abgeschlossen, um die Forschungsfragen zu beantworten. Diese Schritte werden im Folgenden erläutert:</p> <ol style="list-style-type: none"> <li>1. Die Spezifikation des Modells erfolgt durch die Identifizierung der hypothetischen Beziehungen zwischen</li> </ol>	<p>Die Datenauswertung erfolgt überwiegend mit SPSS (Coopasami et al. 2017, Verkuyl et al. 2016, 2018, Chips et al. 2017, Kowattikwakul et al. 215, Strand et al. 2011, Terkes et al. 2018), nur wenige nutzen R (Little 2016, DiMarco et al. 2017).</p> <p>Die Daten werden meist deskriptiv ausgewertet (Harless 2016, Gonen et al. 2016, Shih et al. 2013, Verkuyl et al. 2016, 2018, Strand et al. 2011, Kowattikwakul et al. 2015, DiMarco et al. 2017,</p>	

	<p>cient, r, and t test were used [35]. The correlation coefficient was used to study the strength of relationship between two constructs and the t test was used to determine whether the correlation itself was due to chance or not (ie, the significance level of the correlation) (Lau 2011, S.7).</p> <p>The online survey was closed after five weeks and data were then downloaded from Qualtrics and imported into Statistical Package for the Social Sciences (SPSS), version 23 (International Business Machines Corporation, 2015). Exploratory data analyses and evaluation of parametric assumptions were performed following the guidelines of Field (2013). Descriptive statistics such as age, gender, race, ethnicity, educational level, and academic rank were used to characterize the sample (Table 1). Items directly related to online teaching (experience as a student in an online course, specialized training, use of online learning platforms, and personal opinions about teaching nursing online were also evaluated (Table 2). Multiple regression was used to test the UTAUT model (Harless 2016, S. 54)</p> <p>The statistical tools used in this research were chosen according to the nature of the study and the characteristics of the variables, and included the following: Chi-square tests were assessed to compare all three groups on categorical variables, and one-way analysis of variances were used to compare differences between the groups on continuous variables. A general linear model was used to assess the difference between the groups on their subjective perceived knowledge and expertise in using a multitude of software programs. This was done, as it is reasonable to assume that there might be an intrinsic dependency on knowledge of different software programs. To test the model, structural equation modeling was used, and accepted goodness-of-fit indices (Gonen et al. 2016, S.4)</p> <p>A pilot test using convenience sampling of one inpatient unit of six nurses was conducted to test questionnaire validity and reliability. Cronbach's " for the pilot study was .93; the overall Cronbach's " was .94 for the final test. The quantitative data were analyzed using SPSS for Windows (version 15.0; SPSS Inc, Chicago, IL). Various statistical analysis methods were used for the data analysis, including descriptive statistics, analysis of variance, and canonical correlations. Qualitative one-on-one interviews were conducted to gain an understanding of the participants' learning experiences, and all interview results went through content analysis (Shih et al. 2013, S.345).</p> <p>Statistical analysis was performed using R ver. 3.4 (<a href="https://www.r-project.org/">https://www.r-project.org/</a>). All data were recorded in an online LimeSurvey data- base. The descriptive statistics primarily present percentages per class (DiMarco et al. 2017, S.2)</p> <p>Categorical variables were summarized using frequency distribution tables. The Statistical Package for the Social Sciences (SPSS) version 21.0 (SPSS Inc., Chicago, Illinois) was used to analyse the data. (Coopasami 2017, S.2)</p>	<p>den beobachteten und latenten Variablen, die im Modell existieren oder nicht existieren.</p> <p>2. Bei der Verwendung von SEM ist es das Ziel des Forschers, die sparsamste Zusammenfassung der Zusammenhänge zwischen den Variablen zu finden, die die Assoziationen genau widerspiegelt.</p> <p>3. Die Modellschätzung beinhaltet das Bestimmen des Wertes der unbekannt Parameter und des mit dem Schätzwert verbundenen Fehlers. Es werden sowohl nicht standardisierte als auch standardisierte Parameterwerte und -koeffizienten geschätzt.</p>	<p>Coopasami et al. 2017).</p> <p>Zur weiteren Analysen werden lineare Regressionsmodelle (Harless 2016, Little 2016) und Strukturgleichungsmodelle eingesetzt (Little 2016, Gonen et al. 2016). Auch Korrelationskoeffizienten (Lau 2011, Shih et al. 2103), nicht-parametrische (z. B. Chi-Quadrat-Test) und parametrische (z. B. t-Test, Varianzanalysen) Testverfahren (Lau 2011, Shih et al. 2013, Chipps et al. 2013, Gonen et al. 2016, Padhila et al.2018, Terkes et al. 2018, Duvall 2012) werden Über-</p>
--	--	--	--

		<p>Data were entered and analyzed using SPSS, version 1 (IBM, Armonk, NY). Ease of use and usefulness construct scores were calculated based on the Likert scale rating scores for perceived ease and usefulness of resources, assignments, feedback received, and interactivity using the chat functions. To test the hypotheses, nonparametric statistics for independent samples were calculated and the significance level was set at <math>P &lt; .05</math>. The open-ended questions were analyzed using content analysis to identify common themes (Chipps et al. 2017, S. 73)</p>  <p>(Verkuyl et al. 2016, S. 84)</p> <p>Weitere Textstellen:  Padhila et al. 2018, S.15  Strand et al. 2013, S.254  Terkes et al. 2018, S.18  Kowatliwakul et al. 2015, S.191</p>	<p>4. Nach der Schätzung muss die Übereinstimmung des Modells mit den Daten bewertet werden. Wenn die Assoziationen zwischen gemessenen und latenten Variablen im Schätzmodell des Forschers widerspiegeln die beobachteten Assoziationen in den Daten, das Ergebnis ist ein endgültiges strukturiertes Modell. Die statistische Analyse wurde mit Lavaan durchgeführt, einem Paket zur Modellierung von Strukturgleichungen, das im System R 3.2.2.2 für die statistische Berechnung (R Entwicklung Kernteam, 2015). Lavaan ist eine Schnittstelle zu einer designorientierten komplexen</p>	<p>prüfung der Hypothesen verwendet.</p>
--	--	--	---	--

Umfrageanalyse (Oberski, 2014). Laut Rosseel (2012) ist R eine Software für statistische Berechnungen und Grafiken. Darüber hinaus ist das R-Paket lavaan zuverlässig und robust. (Little 2016, S. 84)

Das zerlegte Technologieakzeptanzmodell wurde verwendet, um das Forschungsmodell zu konstruieren, auf dem die Hypothesen basieren. Basierend auf dem Modell wurde ein Fragebogen entwickelt und von Ende Januar 2009 bis zum 30. April 2009 wurden Daten von Krankenschwestern (n = 388) erhoben. Pearson's Korrelationsanalyse und t-Tests wur-

			<p>den für die Datenanalyse verwendet. (Lau 2011, S.1) Der Pearson-Korrelationskoeffizient, r und t-Test wurden verwendet [35]. Der Korrelationskoeffizient wurde verwendet, um die Stärke von Beziehung zwischen zwei Konstrukten und dem t-Test wurde verwendet, um festzustellen, ob die Korrelation selbst zufällig war oder nicht. nicht (d.h. das Signifikanzniveau der Korrelation) (Lau 2011, S.7).</p> <p>Die in dieser Forschung verwendeten statistischen Instrumente wurden entsprechend der Art der Studie und den Merkmalen der Variablen und beinhaltete die folgenden: Chi-</p>	
--	--	--	---	--



			<p>Quadrat-Tests wurden ausgewertet, um alle drei Gruppen auf kategorische Variablen zu vergleichen, und One-Way-Varianzanalysen wurden verwendet, um Unterschiede der kontinuierlichen Variablen zwischen den Gruppen zu vergleichen. Ein allgemeines lineares Modell wurde verwendet, um die Differenz zwischen den Gruppen über ihr subjektiv wahrgenommenes Wissen und ihre Expertise bei der Verwendung einer Vielzahl von Softwareprogrammen zu bewerten. Dies geschah, da man davon ausgehen kann, dass es eine intrinsische Abhängigkeit von Wissen über verschiedene Software Programme geben</p>	
--	--	--	--	--

			<p>könnte. Um das Modell zu testen, wird die Modellierung von Strukturgleichungen durchgeführt. verwendet und akzeptierte Anpassungsindizes (Gonen et al. 2016, S.4). Ein Pilotversuch mit Gelegenheitsstichprobe von einer stationären Einheit von sechs Krankenschwestern wurde durchgeführt, um die Gültigkeit und Zuverlässigkeit des Fragebogens zu testen. Cronbach's " für die Pilotstudie war .93; das gesamte Cronbach's " war .94 für den Abschlusstest. Die quantitativen Daten wurden mit SPSS für Windows (Version 15.0; SPSS Inc, Chicago, IL) analysiert. Für die Datenanalyse wurden</p>	
--	--	--	--	--

			<p>verschiedene statistische Analysemethoden verwendet, einschließlich deskriptiver Statistiken, Varianzanalyse und kanonischer Korrelationen. Qualitative Einzelgespräche wurden durchgeführt, um die Lernerfahrungen der Teilnehmer zu verstehen, und alle Ergebnisse der Interviews gingen in die Praxis um. durch Inhaltsanalyse (Shih et al. 2013, S.345).</p> <p>Die Dateneingabe und -analyse erfolgte mit SPSS, Version 21 (IBM, Armonk, NY). Benutzerfreundlichkeit und Nützlichkeit wurden basierend auf den Likert Skala Bewertungen für wahrgenommene Benutzerfreundlichkeit und Nützlichkeit</p>	
--	--	--	---	--

			<p>von Ressourcen, Aufgaben, Feedback und Interaktivität mit Hilfe der Chat-Funktionen berechnet. Um die Hypothesen zu testen, wurden nichtparametrische Statistiken für unabhängige Stichproben berechnet und das Signifikanzniveau auf <math>P &lt; .05</math> gesetzt. Die offenen Fragen wurden mittels Inhaltsanalyse analysiert, um gemeinsame Themen zu identifizieren (Chippis et al. 2017, S. 73).</p>	
Zusammensetzung Stichprobe	<p>The results are based on a convenience sample of 223 participants who returned the questionnaires out of an accessible population of 403 students (response rate: 55.30%). Furthermore, 37 questionnaires were excluded because of unanswered items, leaving a total of 186 questionnaires for data analysis. Most of the participants were women (71%, <math>n = 132</math>; Table 2), and participant mean age was 20.90 (SD = 1.83). Seniors (fourth-year students) comprised the largest participant subgroup (Table 2)( Tubaishat 2014, S. 121).</p>	<p>Die Ergebnisse basieren auf einer Gelegenheitsstichprobe von 223 Teilnehmern, die die Fragebögen aus einer zugänglichen Population von 403 Studenten zurückschickten (Rücklaufquote:</p>	<p>Vorwiegend wird mit Gelegenheitsstichproben gearbeitet. Die Anzahl der weiblichen Teilnehmer liegt in allen eingeschlossenen Arbeiten über 70%.</p>	

		<p>The age of the participants ranged from 18 to 29 years old with an average age of 20.89 years old (<math>SD = 1.67</math>). Majority of the participants were female (83.8%). The number of year 2 students who participated in the study (36.7%) was higher than students in years 1 and 3 (30.5% and 32.9% respectively). Most of the participants had practiced in clinical sites/hospitals less than 11 weeks (72%), and neither attended any electronic health records (EHRs) class (94.3%) nor trained to use the EHRs at the clinical sites (81.8%). No statistical significance was found in intention to use EHRs within...</p> <p>(Kowatliwakul et al. 2015, S. 191)</p> <p>The sample comprised 426 pregraduate nursing students with an average age of 20.87 years (<math>SD \pm 2.74</math>). From the total sample, 86.9% were female students, and 13.1% were male students. By academic year, 51.2% (<math>n = 218</math>) were second-year students, 36.6% (<math>n = 156</math>) were third-year students, and 12.2% (<math>n = 52</math>) were fourth-year students.</p> <p>(Padhila et al. 2018, S.15)</p>	<p>55,30%). Darüber hinaus wurden 37 Fragebögen wegen unbeantworteter Punkte ausgeschlossen, so dass insgesamt 186 Fragebögen zur Datenanalyse zur Verfügung standen. Die meisten Teilnehmer waren Frauen (71%, <math>n = 132</math>; Tabelle 2), und das Durchschnittsalter der Teilnehmer betrug 20,90 Jahre (<math>SD = 1,83</math>). Senior Studens (Studenten des vierten Jahrgangs) bildeten die größte Teilnehmeruntergruppe (Tabelle 2) (Tubaishat 2014, S. 121).</p> <p>Das Alter der Teilnehmer reichte von 18 bis 29 Jahre mit einem Mittel von 20.89 Jahre. Die Mehrheit war weiblich (83,83%). Die</p>	<p>Das durchschnittliche Alter der Teilnehmenden aller eingeschlossenen Arbeiten liegt bei den Studierenden um die 20 Jahre, bei den Lehrenden um die 50 Jahre und bei den beruflich Pflegenden um die 40 Jahre. Zielgruppen sind Studierende der ersten Studienphase, Studierende postgradualer Studiengänge, Lehrende und beruflich Pflegende. Der Studienfortschritt wird in vielen Studien ebenfalls erhoben, allerdings mit unterschiedlichem Fokus. Einige Studien differenzieren nach Studienjahren innerhalb der ersten Studienphase, andere</p>
--	--	---	---	--

		<p>The participants in the project were representative of the wider nursing population in terms of gender (81% female) and age (range 25–58). The number of years in clinical practice ranged from 4 to 42 years, typical of the larger nursing population who are in senior clinical positions. Based upon another study of a large nursing cohort (Turner et al., 2009), the project team determined that the characteristics of the respondents were typical of the nursing workforce. From a highest possible score of 38, the average ICT fluency of respondents was 25 (range of 16 to 33). Mean fluency scores did not differ significantly between gender [female <math>\bar{x}</math> = 23.56 and male <math>\bar{x}</math> = 24.33, (<math>t</math> = -1.37; <math>p</math> = 0.1142)]. Visual inspection of scatterplots indicated there was no evidence of correlations between ICT fluency and age or years of clinical experience in this cohort. The variability in ICT fluency across the participants is in keeping with other studies of nurses (Huntington et al., 2009).</p> <p>For the eight students who completed the post intervention survey, the range of average responses for the 20 items that utilised a 1–5 Likert Scale was between 1.67 and 5.0 reflecting the participants' wide range of experiences.</p> <p>As anticipated, students cited problems related to time, people (specifically the role of clinical mentors) and the quality of the digital videos. Students identified the potential benefit of self-evaluation, despite the uploading of files being problematic.</p> <p>(Kowatliwakul et al. 2015, S.255)</p> <p>The average age of the nursing students was <math>19.96 \pm 1.29</math> (17–25) years, the average academic grade was <math>2.68 \pm 0.37</math> (1.37–3.98), 75% were female, 87.2% accessed the Internet from their smart phone, 93.1% used the Internet for &gt;1 h per day, 60.4% used the technology for professional development, 78.3% used the Word program among the Microsoft programs, and 73.4% used the PowerPoint program. It was found that 49% of the technological applications for professional development were mobile applications that were related to drug information and 42.1% were mobile applications that were related to nursing care plans (Table 1).</p> <p>(Terkes et al. 2018, S.19)</p> <p>A total of 274 respondents (56.7%) completed the questionnaires, 93 (33.9%) in 2011 and 181 (66.1%) in 2012. The respondents were predominantly female students (228, 83.2%), with an average age of 35.7 (SD, 10.8) years. Of</p>	<p>überwiegende Anzahl der Teilnehmenden waren Studierende des 2. Jahres (36,7%), im Vergleich zu denen des ersten und dritten Jahres (30,5% und 32,9%). Die überwiegende Anzahl hatte weniger als 11 Wochen Erfahrungen in klinischer Umgebung und keinen Unterricht zu elektronischer Gesundheitskunde (Kowatliwakul et al. 2015, S.190).</p> <p>Die Stichprobe umfasste 426 Studierende, deren durchschnittliches Alter 20,87 Jahre betrug. Die überwiegende Anzahl war weiblich (86,9%) und aus dem 2. Studienjahr (51,2%) (Padhila et al. 2018).</p> <p>Die Teilnehmenden des Projekts</p>	<p>unterscheiden nach verschiedenen Studienphasen, wie z. B. die Studie von Lau: Bezogen auf das Bildungsniveau waren 26% (101/388) Studierende in der ersten Studienphase (Diplom), 64% (248/388) Absolventen und 10% (39/388) Absolventen eines Masterstudiums. Die meisten Befragten nahmen an einer Weiterbildung (69% oder 266/388) oder klinische Ausbildung (56% oder 216/388). (Lau 2011, S.8). Die Studien die innerhalb der ersten Studie differenzieren ordnen die Teilnehmerzahlen nach Studienjahren. So gibt es Studien, in denen die</p>
--	--	---	---	---

	<p>the 274 respondents, 213 (87.7%) were from nursing, and 61 (25%) were from health sciences. As expected, the undergraduate health sciences respondents, being recent school leavers, were significantly younger (21.3 [SD, 2.2] years) than the nursing respondents (mean age, 40.4 [SD, 7.9] years; <math>P &lt; .001</math>), who had returned to university at a later age to complete diploma and postgraduate studies. These two groups also differed significantly in terms of previous use of learning management systems, with 58 of the health sciences respondents (95.1%) reporting previous use as compared with 51 of the nursing respondents (24.3%) (<math>P &lt; .001</math>) (Table 1). To address the age and previous experience use confounders present, the two groups of respondents (health sciences and nursing) were analyzed and reported on separately (Chipps et al. 2017, S. 72)</p> <p>The internal consistencies of the questionnaire (Cronbach's alpha = .909) and the two constructs, ease of use (Cronbach's alpha = .855) and usefulness (Cronbach's alpha = .665), were moderate to high. Overall, the respondents found the learning management system relatively easy to use, with 210 of the respondents (76.6%) stating that it was either easy (151 [55.1%]) or very easy (59 [21.5%]) to use. There were significant differences between the two groups, however, with more health sciences respondents (52 [85.2%]) than nursing respondents (158 [76.3%]) stating that it was easy to use (Chipps et al. 2017, S.73)</p> <p>The population consisted of the full class of year 2 of the midwifery curriculum (38 students). The raw data are available in Supplement 1. The participation rate was 68.4% (<math>n = 26</math>). The median age was 20 years (IQR, 0.75). Sixty-seven percent chose midwifery as their first choice of a career. To the question "How do you estimate your computer skills? Very good/good/deficient/poor", the median response was "good." (DiMarco et al. 2017, S.3)</p> <p>The research population was a convenience sample of 102 nursing students in their first and second years of a BSN program in two different branches of a large academic center in Israel (129 questionnaires were given; response rate 79%). Seventy-two (70.6%) were in their first year of studies. Of the 102 students, 40 (39.2%) were ultraorthodox Jewish women studying nursing in a special branch of the academic center. These women study in a segregated form and are separated from the other students. The remaining 62 (60.8%) were secular Jewish and Arab students: 26 (25.5%) were secular Jewish students, 30 (29.4%) were Muslims, and 6 (5.9%) did not report their religion. The secular Jewish students were slightly older (all of them between 21 and 30 years of age) than the ultraorthodox Jews (only 60% of which were between 21 and 30 years of age, 35% between 18 and 20 years, and 5% between the ages of 31 and 40 years) and</p>	<p>waren repräsentativ mit Blick auf Geschlecht (81% weiblich) und Alter (25-58 Jahre). Die Anzahl der Jahre klinischer Erfahrung reicht von vier bis 42 Jahre. [...] (Kowattiwakul 2015,S.255)</p> <p>Das durchschnittliche Alter der Pflegestudierenden betrug 19,96 Jahre und die durchschnittliche Anzahl an Jahren akademischer Ausbildung 2,68. 75% der Teilnehmenden war weiblich, 87 % haben Internetzugang über das Smartphone, 93,1 % nutzen dieses über eine Stunde am Tag, 60,4% für die professionelle Entwicklung, 78,3% nutzen Word, 73,4% Powerpoint. 49% der Anwen-</p>	<p>größte Teilnehmerzahl aus dem ersten Studienjahr kommt (Gonen et al. 2016), andere haben die größten Teilnehmerzahlen aus dem zweiten Studienjahr z. B. Kowattiwakul et al 2015, Padhila et al 2018) oder aus dem vierten Studienjahr (Tubaishat et al. 2014). Bei Studien unter beruflich Pflegenden verfügen über 70% über eine Hochschulausbildung (Ifinendo 2015). Bei den Studien unter Lehrenden werden Variablen zum Abschluss und den Positionen erhoben: Fast 80% waren an öffentlichen Universitäten angestellt und hatten einen Masterabschluss</p>
--	--	--	---

	<p>older than the Arab students who were significantly younger (55.2% were 18 to 20 years old and 44.8% were 21 to 30 years old (<math>\chi^2 (4) = 22.28, p &lt; .01</math>) (Gonen et al. 2016, S.3)</p> <p>Ninety-five percent of the participants were female, with a mean age of 52.5 (SD=10.5). Participants were primarily married (77%), Caucasian (86%), and non-Hispanic (94.6%). Nearly 80% were employed at a public university, had completed a master's (41.2%) or doctoral degree (52.3%), and held the academic rank of assistant professor (39.3%), instructor (21.5%), or associate professor (18.6%). Seventy-five percent of the participants had experience as a student in an online course and 52% have received specialized training to teach online. Participants reported that 34% of courses taught annually were fully online (Harless 2016, S.53)</p> <p>Ninety six percent (96%) of the respondents are female, which is an indication of the characteristics of RNs in Canada and elsewhere (Alquraini et al. 2007; CIHI 2014). More than 70% of the participants had university education. On average, the participants have worked for 14.5 years with their current employers (S.D. = 10.8) (Ilfenendo 2015, S.12)</p> <p>The demographic characteristics of the sample are presented below (Table 3). The average age of the respondents was young, with the majority less than 30 years of age. Of the 388 respondents, 56% (219) were 21 to 30 years of age, 29% (111) were 31 to 40 years of age, and 14% (53) were 41 to 50 years of age. Only 1% (5) of respondents were 51 to 60 years of age, and none was over 60 years of age. Also, of the 388 respondents, 81% (314) were female and 19% (74) were male, while 66% (256) were single, 33% (129) were married, and 1% (3) were divorced. In terms of education level, 26% (101/388) were subdegree holders (diploma), 64% (248/388) were degree holders, and 10% (39/388) had received a master's level education. Most respondents were receiving continuous education (69% or 266/388) and clinical training (56% or 216/388). Almost all respondents were in good physical health (Lau 2011, S.8)</p> <p>The population of this study consisted of 736 nursing students who were studying at the Faculty of Nursing, Akdeniz University, Antalya, in Turkey and the sample consisted of 508 (69.02%) nursing students who agreed to participate in the study.</p> <p>(Coopasami 2015, S. 302)  Weitere Textstellen:  Terkes et al. 2018, S.18  Chipps et al. 2015, S.72  Duvall 2012, S. 37  Duvall 2012, S. 51  Harless 2016, S.51f.  Lau 2011, S.7  Little 2016, Abstract</p>	<p>dungen zur professionellen Entwicklung sind mobile Anwendungen zu Medikamenten (Terkes et al. 2018, S.19).</p> <p>274 Teilnehmer füllten den Fragebogen aus (56,7% Rücklaufquote), 93 (33,9%) in 2011, 181 (66,1%) in 2012. Die überwiegende Anzahl ist weiblich (83,2%) mit einem durchschnittlichen Alter von 35,7 Jahren. Von 274 Teilnehmenden waren 213 Pflegenden, 61 aus anderen Gesundheitswissenschaften. Wie erwartet waren die Teilnehmenden der ersten Studienphasen signifikant jünger (21,3 Jahre), als die Teilnehmenden Pflegenden (40,4 Jahre), die</p>	<p>(41,2%), eine abgeschlossene Promotion (52,3%) und besaßen den akademisch Rang von Assistenzprofessoren (39,3%), Dozenten (21,5%) oder Associate Profession (18,6%) (Harless 2016).</p>
--	---	---	--



			<p>an die Universität für postgraduelle Studiengänge zurückkehren. [...] (Chipps et al. 2017, S.72).</p> <p>Die Grundgesamtheit bestand aus 2 Klassen Hebammenstudierenden (38 Studierende). [...] Die Teilnahmequote betrug 68,4%. Das Alter betrug im Median 20 Jahre. [...] (Di Marco et al. 2017, S.3).</p> <p>Die Studienpopulation war eine Gelegenheitsstichprobe von 102 Pflegestudierenden in den ersten beiden Studienjahren eines BSN Programms in zwei akademischen Zentren in Israel (129 Fragebögen, wurden ausgegeben, die Rücklaufquote lag bei</p>	
--	--	--	---	--

<p>79%). 72 Teilnehmer (70,6%) waren im ersten Studienjahr. 40 Teilnehmende (39,2%) waren ultraorthodoxe jüdische Frauen, die in einem besonderen Bereich studieren. Diese Frauen studieren getrennt von den anderen Studierenden. Die verbleibenden 62 (60,8%) Teilnehmenden waren sekulare jüdische und arabische Studierende: 26 (25,5%) waren jüdische Studierenden, 30 (29,4%) waren muslimische Studierende, und 6 (5,9%) gaben keine Religion an. Die säkularen jüdischen Studierenden waren etwas älter (alle zwischen 21 und 30 Jahre) als die ultraorthodoxen (nur 60% waren zwischen 21 und</p>
--

			<p>30 Jahre, 35% zwischen 18 und 20 Jahren, und 5% zwischen 31 und 40 Jahren) und älter als die muslimischen Studierenden, die signifikant jünger waren (55,2% waren zwischen 18 und 20 Jahre und 44,8% zwischen 21 und 30 Jahre) (Gonen et al. 2016, S.3)</p> <p>95% der Teilnehmenden war weiblich mit einem durchschnittlichen Alter von 52,5 Jahren. Die Teilnehmer waren überwiegend verheiratet (77%), Kaukasier (86%) und nicht-spanischer Herkunft (94,6%). Fast 80% waren an öffentlichen Universitäten angestellt und hatten einen Masterabschluss (41,2%), eine abgeschlossene Promotion (52,3%) und besaßen</p>	
--	--	--	---	--

den akademisch Rang von Assistentenprofessoren (39,3%), Dozenten (21,5%) oder Associate Profession (18,6%). 5% der Teilnehmenden hatten Erfahrung als Studierender in einem Online Programm und 52% haben ein spezielles Training zur Durchführung von Online Lehre erhalten. 34% der jährlichen Kurse finden ausschließlich Online statt (Harless 2016, S.53).

96 Prozent (96%) der Befragten sind weiblich, was ein Hinweis auf die Eigenschaften von RNs in Kanada und anderswo ist (Al-quraini et al. 2007; CIHI 2014). Mehr als 70% der Teilnehmer hatten

			<p>eine Hochschul- ausbildung. Im Durchschnitt ar- beiten die Teil- nehmer seit 14,5 Jahren mit ihrem derzeitigen Ar- beitgeber zu- sammen (S.D. = 10,8) (Ifinendo 2015, S.12).</p> <p>Die demographi- schen Merkmale der Stichprobe werden darge- stellt. unten (Ta- belle 3). Das Durchschnittsal- ter der Befragten war jung, wobei die Mehrheit we- niger als 30 Jahre alt war. Von den 388 Die Befragten, 56% (219) waren 21 bis 30 Jahre alt, 29% (111) wa- ren 31 bis 40 Jahre alt, und 14% (53) waren 41 bis 50 Jahre alt. Nur 1% (5) der Befragten waren 51 bis 60 Jahre alt, und keiner war über 60 Jahre alt. Auch von den 388 Befragten</p>	
--	--	--	---	--

			<p>waren 81% (314) weiblich und 19% (74) männlich, während 66% (256) ledig waren, 33% (129) verheiratet waren und 1% (3) geschieden waren. Bezogen auf das Bildungsniveau waren 26% (101/388) Studierende in der ersten Studienphase (Diplom), 64% (248/388) Absolventen und 10% (39/388) Absolventen eines Masterstudiums. Die meisten Befragten nahmen an einer Weiterbildung (69% oder 266/388) oder klinische Ausbildung (56% oder 216/388). Fast alle Befragten waren in guter körperlicher Verfassung (Lau 2011, S.8).</p>	
--	--	--	--	--

Kategorie	Rahmenbedingungen
Subkategorie	Ausstattung mit Hard- & Software, Veränderung der Bildungs- & Versorgungspraxis, rasante Entwicklung neuer Technologien, fehlende IT-Kompetenzen

Defini- tion	Aus- prä- gung	Ankerbeispiel mit Textstelle	Paraphrase	Zusammenfassung
Ausstat- tung mit Hard- & Software		<p>„Interestingly, some newly graduated nurses have been found to resist computerization, because of the frustration of using new and “unfriendly” technologies that they had no exposure to during their university studies“(Shih et al. 2013, S.343)</p> <p>„The use of healthcare-based technologies and information systems (IS), such as enterprise or electronic medical record (EMR) systems, electronic health record (EHR), clinical decision support (CDS), and patient care systems (PCS), have become critical resources for reducing costs and improving quality and standards in healthcare (Kuhn et al. 2006; Combs 2006; Farokhzadian et al. 2015). The diffusion of such technologies in healthcare has expanded dramatically across the world, and is expected to increase in the coming years (Ludwick &amp; Doucette 2009; Lee et al. 2013)“ (Ifinendo 2015, S.3)</p> <p>„enhances the quality of healthcare data by providing a structured means to access, store, and interpret it (Ginneken, 2002); enables professionals to collect reliable and accurate data on their patients (Thiru, Lusignan, Sullivan, Brew, &amp; Cooper, 2003); facilitates informed decision making; and enhances effective and timely patient care (Englehardt &amp; Nelson, 2002)“(Tubaishat 2014, S.19)</p>	<p>Es wurde interessanterweise herausgefunden, dass gerade frisch diplomierte Pflegende die „Computerisierung“ ablehnen, weil sie über die Anwendung neuer, bedienungsunfreundlicher Technologien frustriert sind, da sie keine Berührung während ihrer Universitätsausbildung hatten (Shih et al. 2013, S. 343)</p> <p>Der Gebrauch von Technologien und Informationssystemen im Gesundheitssystemen, wie elektronische Gesundheitsakte, Entscheidungsunterstützende Systeme und andere haben sich</p>	<ul style="list-style-type: none"> <li>• Die Verbreitung neuer Technologien wie elektronische Gesundheitsakte, Bildungstechnologien, online Bildungsprogramme etc. nimmt weltweit rasant zu (Shih et al. 2013, Ifinendo 2015, Tubaishat 2014)</li> <li>• Pflegende die wenig Erfahrung im Umgang mit digitalen Technologien während der Ausbildung machen konnten, stehen den Technologien im Arbeitsalltag eher negativ gegenüber (Shih et al. 2013)</li> </ul>

			zu kritischen Faktoren der Kostenreduktion und Qualitätsentwicklung entwickelt. Die Verbreitung dieser Technologien in der ganzen Welt ist enorm gestiegen und eine weitere Entwicklung in diese Richtung wird erwartet (Ifinendo 2015,S.3)	



<p>Veränderung von Versorgungs- &amp; Bildungspraxis</p>	<p>but also worldwide. The assumptions are that EHRs adoption would help to improve patient safety, increase health care quality, and reduce the health care costs (Bate, 2010; Cherry et al., 2011; Murphy, 2011). (Kowitlawakul et al. 2015)</p> <p>„For nursing students and teachers, the use of ICT has become a daily acitivity“(Padilha et al.2017, p.1)</p> <p>to support knowledge acquisition and technical skills development. Notwithstanding, we are still facing difficulties to recreate reality through clinical scenarios in nursing education (Lopreiato, 2016) that support the development of clinical reasoning skills (Alfaro-Lefevre, 2010; Benner, Sutphen, Leonard, &amp; Day, 2010; Meakim et al., 2013; Tanner, 2006) and enhance the safety and quality of clinical judgement (Del Bueno, 1994; Dillard, Sideras, (Padhila et al. 2017., S. 14)</p> <p>The demand for tertiary education by distance mode has increased internationally in the past decade. This increase is demonstrated most acutely in countries where travel to university campuses is precluded by vast distances, seasonal weather patterns or exposure to disease and where the provision of distance modalities is essential to afford equitable access to education. In the United States of America, the 17% growth rate for online enrolment far exceeds the 1.2% growth of the higher education student population (Allen and Seaman, 2010). A market research reports on online education forecasts annual growth of 22.4% in online education in Australia for the years 2006/ 11 (<a href="http://www.ibisworld.com.au/">http://www.ibisworld.com.au/</a>).</p> <p>(Strand et al. 2015)</p>	<p>„Von der elektronischen Gesundheitsakte verspricht man sich Patientensicherheit, höhere Versorgungsqualität und niedrigere Kosten“(Kowitlawakul et al. 2015) „Für Lehrende und Lernende ist der Gebrauch von Informations- und Kommunikationstechnologien Alltag geworden“ (Padhila et al. 2017, S.1) „Nichtsdestotrotz bestehen weiterhin Herausforderungen im Bereich der Entwicklung von realistischen Szenarien in der Pflegebildung, die klinische Entscheidungsfindung anbahnen“ (Padhila et al. 2017, S.4) „Die Nachfrage nach Fernlehrgängen im Bereich tertiärer Bildung hat in den letzten zehn Jahren weltweit zugenommen. Vorwiegend findet diese Entwicklung in Flächenländern statt, in denen der Weg zu den Universitäten mit hohen Hindernissen wie Wetter, lange Distanzen etc., ausgestattet ist. In den USA beträgt die Wachstumsrate für Online Programme rund 17% und 1,2% der Studierendenschaft, die in Onlineprogrammen eingeschrieben</p>	<ul style="list-style-type: none"> <li>• Elektronische Gesundheitsakten können die Patiensicherheit verbessern, Qualität verbessern und Kosten senken.</li> <li>• Informations- und Kommunikationstechnologien gehören zum Alltag von Lehrenden und Lernenden in der Pflege.</li> <li>• Herausforderungen bestehen weiterhin in der Ausbildung von Entscheidungsfindungskompetenzen.</li> <li>• Distance-learning gewinnt auch im Kontext von Pflege zunehmend an Bedeutung</li> <li>• Über die Einfachheit und Nützlichkeit neuer Technologien übernehmen Lehrenden konstruktivistische Ansätze, in der sich ihre Rolle vom Vortragenden zum Moderator ändert.</li> <li>• Die Nachfrage nach Fernlehrgängen in der Pflegebildung hat weltweit in den letzten zehn Jahren zugenommen; besonders in Flächenländern, die schwierige Bedingungen für Präsenzveranstaltungen haben (z. B. Wetterverhältnisse, weite Distanzen, etc.)</li> <li>• Gleichzeitig ist ein Rückgang des Zugangs zu Möglichkeiten klinischer Ausbildung zu verzeichnen, insbesondere für spezielle Settings wie pädiatrische Pflege. Virtuelle Simulationen und Serious Games haben sich als alternative Zugänge entwickelt um Lernende auf eine professionelle Versorgungspraxis vorzubereiten.</li> <li>• Wenn Virtuelle Simulationen auch für die Pflegebildung als effektiv</li> </ul>
--	--	---	---

	<p>In recent years, there has been a marked decline in access for nursing students in Canadian urban centres to acute care clinical placements, particularly in specialty areas such as pediatrics. This challenge is not confined to Canada, nor is it confined to nursing; it is a worldwide concern that affects numerous disciplines (Niederhauser et al., 2012; Poikela et al., 2015). There is an urgent need to create safe, stimulating learning environments for nursing students so they can prepare for professional practice. Within the last few years, two promising methods that could provide high fidelity nursing experiences outside of clinical settings have emerged: simulation in a laboratory and simulation using a virtual serious game.</p> <p>(Verkuyl et al. 2016, S.81)</p> <p>enhances the quality of healthcare data by providing a structured means to access, store, and interpret it (Ginneken, 2002); enables professionals to collect reliable and accurate data on their patients (Thiru, Lusignan, Sullivan, Brew, &amp; Cooper, 2003); facilitates informed decision making; and enhances effective and timely patient care (Englehardt &amp; Nelson, 2002). (Tubaishat 2014, S.119)</p>	<p>sind. In Australien sind es sogar 22,4%“ (Strand et al. 2015).</p> <p>„In den letzten Jahren ist ein Rückgang des Zugangs zu klinischer Ausbildung für kanadische Studierende in der Pflege zu verzeichnen, insbesondere zu speziellen Settings wie pädiatrische Versorgung. Diese Herausforderung stellt sich nicht nur in Kanada und nicht nur für die Pflege, sondern auch in anderen Bereichen in der ganzen Welt. Es gibt daher die dringende Notwendigkeit, sichere, anregende Lernumgebungen für Pflegestudierende zu entwickeln, damit sich diese auf die professionelle Praxis vorbereiten. In den letzten Jahren konnten sich zwei vielversprechende Methoden entwickeln: Simulation im Labor und Simulation über eine virtuelles Serious Game“ (Verkuyl et al. 2016, S. 81)</p> <p>„...verbessert die Versorgungsqualität durch die Bereitstellung von Zugang und der Möglichkeit, die Daten zu sichern und</p>	<p>nachgewiesen würden, könnten sie sichere Lernumgebungen bereitstellen, in denen die Lernenden neue Fähigkeiten und Techniken für den praktischen Einsatz einüben</p> <ul style="list-style-type: none"> <li>• Neue Technologien unterstützen Kompetenzentwicklung im Bereich der klinischen Diagnose, Verfestigung von Wissen und der Integration wissenschaftlicher Arbeitsweise und der Anwendung geprüfter medizinischer Instrumente bei klinischen Problemen.</li> <li>• Vor dem Hintergrund der aktuellen Expansion von Technologien, LMS sind wichtige Tools, um Kursinhalte bereitzustellen, Interaktion zu vereinfachen und die Prüfungen der Studierenden zu verwalten</li> </ul>
--	--	---	---

			<p>zu interpretieren; hilft professionellen Kräften, zuverlässige und genaue Daten über ihre Patienten zu sammeln; vereinfacht Entscheidungsfindungsprozesse und ermöglicht effektive und patientengerechte Versorgung“ (Tubaishat 2014, S.119)</p>	
		<p>Weitere Textstellen:          Padhila et al. 2017, S.13:</p> <p>The ease and usefulness of the use of technologies influence the education paradigm and encourage nursing professors to adopt constructive approaches in nursing education, with the nursing professor playing the role of a learning facilitator rather than a simple “lecturer.”</p> <p>Currently, many pregraduate nursing students are living</p>		

		<p>The demand for tertiary education by distance mode has increased internationally in the past decade. This increase is demonstrated most acutely in countries where travel to university campuses is precluded by vast distances, seasonal weather patterns or exposure to disease and where the provision of distance modalities is essential to afford equitable access to education. In the United States of America, the 17% growth rate for online enrolment far exceeds the 1.2% growth of the higher education student population (Allen and Seaman, 2010). A market research reports on online education forecasts annual growth of 22.4% in online education in Australia for the years 2006/11 (<a href="http://www.ibisworld.com.au/">http://www.ibisworld.com.au/</a>).</p> <p>(Strand et al. 2011. S.253)  (DiMarco et al. 2017, S. 1)  (Harless 2016,S. V)</p> <p>„Effective online programs incorporate teaching principles such as flexible and individualized learning content, rapid response, repetitive learning according to user request, and time management in self-teaching“ (Shih et al. 2013, S.343)</p>		
Rasante Entwick- lung neuer Techno- logien		<p>The clinical virtual simulator Body Interact™ (<a href="http://bodyinteract.com/product/">http://bodyinteract.com/product/</a>) builds competence in making clinical diagnoses, retaining knowledge, and integrating basic science concepts and proven medical and nursing protocols into clinical problems. The technology offers students and professionals alike a realistic experience with a</p> <p>(Padhila et al. 2017, S.14)</p>	<p>CVS Body Interact unterstützt Kompetenzentwicklung im Bereich der klinischen Diagnose, Verfestigung von Wissen und der Integration wissenschaftlicher Arbeitsweise und der Anwendung geprüfter medizinischer Instrumente bei klinischen Problemen.</p> <p>Virtuelle Umgebungen, die klinische Bildungserfahrung auf einem Computerbildschirm wieder-</p>	

	<p>Virtual environments that replicate clinical educational experience on a computer screen have the potential to revolutionize education in healthcare. Duff, Miller &amp; Bruce's scoping review of education for health care professionals found that "online virtual simulation was comparable or superior to traditional simulation methods where increased engagement with learning occurred in a safe environment with convenient access" (2016, p.377). In virtual environments, users have the ability to problem solve, learn from mistakes and receive instant feedback. If virtual simulations are proven to be effective in nursing education they can provide a safe, engaging learning environment for students to 'practice' new skills and techniques as they transition to practice environments.</p> <p>Student nurses need opportunities to practice all skills, but particularly therapeutic communication and mental health assessment. Over the past number of years in-person simulation has been used for students to practice skills in a realistic but simulated clinical environment. More recently virtual clinical simulation has been used for students to practice skills in a realistic but simulated clinical environment. (Verkuyl et al.2018, S.83)</p>	<p>l l c e c v a b n w le e h g p g</p>	<p>geben, haben das Potenzial Bildung im Gesundheitsbereich zu revolutionieren. Duff et al. Stellen über ein Review fest, dass virtuelle Online Simulation entweder ebenso erfolgreich oder besser als traditionelle Methoden abschnitt, da sie hohes Engagement bei den Teilnehmenden hervorrufen und sichere Lernumgebungen mit einfachem Zugang bereitstellen. In virtuellen Lernumgebung können Lernende Probleme lösen, von Fehlern lernen und direktes Feedback erhalten. Wenn Virtuelle Simulationen auch für die Pflegebildung als effektiv nachgewiesen würden, könnten sie sichere Lernumgebungen bereitstellen, in denen die Lernenden neue Fähigkeiten und Techniken für den praktischen Einsatz einüben (Verkuyl et al. 2018., S. 83)</p>	
--	---	---	--	--

		<p>or various educational technologies to facilitate learning (Skiba, Connors, &amp; Jeffries, 2008). There is much progress in the development of new technologies and technological modalities for directly or indirectly improving patient care, as long as new innovations are made every day (Krau, 2015). There is recent evidence that indicates that technology can play a significant role in the management of disease processes (Brammer, McKethan, &amp; Buntin, 2012; Gauthier, 2014).</p> <p>(Terkes et al. 2018, S.18)</p>	<p>Aufgrund der hohen Dynamik in der Entwicklung neuer Technologien, die direkt oder indirekt die Patientenversorgung verbessern, kann es täglich zu Innovationen kommen. Es gibt jüngste Evidenz, dass Technologie eine signifikante Rolle im Krankheitsmanagement spielen kann (Terkes et al. 2018).</p>	
		<p>„In the current climate of technology expansion, learning management systems in educational institutions are essential tools for delivering course content, facilitating interaction, and administering students’ assessments“ (Chipps et al. 2015, S.71).</p> <p>There is a growth of online programs for completing the Bachelor of Science in Nursing (BSN) and graduate programs in nursing (National Advisory Council on Nurse Education and Practice [NACNEP], 2013). In the 2012-13 academic year, 85.5% of the master of science in nursing (MSN) programs, 71% of research-focused doctoral programs in nursing, and 90% of the number of doctor of nursing practice programs were delivered using some form of distance education, including online education (Fang, Li, &amp; Bednash, 2013). Several institutions offer advanced nursing programs entirely online (Fang et al., 2013).</p> <p>(Little et al. 2015, S.5)</p> <p>Weitere Textstellen:</p> <p>„With the advances in technology, the growth in distance and online learning has been explosive, reaching students who otherwise may have never been able to pursue higher education. As well, technologies have entered the classroom and clinical setting, including podcasting, student response systems, and personal digital assistants (PDAs)“ (Duvall et al. 2012,S.1)</p>	<p>Vor dem Hintergrund der aktuellen Expansion von Technologien, LMS sind wichtige Tools, um Kursinhalte bereitzustellen, Interaktion zu vereinfachen und die Prüfungen der Studierenden zu verwalten (Chipps et al. 2015, S.71)</p> <p>Es gibt eine Zunahme an Online Programmen im Bachelor of Nursing um 85, in den Master of Nursing Programmen um 90% und in den Doktorsprogrammen um 71%. Einige Institutionen bieten ausschließlich Online gestützte Programme an (Little et al. 2015, S.5)</p>	

Fehlende IT-Kompetenzen	<p>„The incorporation of technology into the classrooms has been the most dramatic change in the education field (Deltsidou et al., 2010). According to Smedley (2005), nursing students should be able to use and apply basic technology skills to progress well in their educational programs. However, it has been shown that nursing students lack the basic skills necessary to use technology. Thus, further improvements are needed (Deltsidou et al., 2010)“ (Tubaishat 2014,S.119)</p> <p>„Educators need to reflect on the implications of incorporating technology into their teaching and learning spaces, be thoughtful about choices, and proceed through the disruptive process with a clearly determined pathway“ (Bassendowski et al. 2016,o,S.)</p> <p>„The results suggest that faculty members are aware of new developments in teaching, but that less than half implement them in their classrooms (FTI Consulting, 2015). Approximately 29% of respondents said that they had adopted a flipped classroom and 27% had used open source material to augment course content. The majority of faculty said that they were familiar with tools of technology and social media but had not used them and felt they were not pertinent to their classes (FTI Consulting)“ (Bassendowski et al. 2016, o.S.)</p> <p>„Despite well-documented benefits of IS to healthcare, it has been reported that clinicians, including nurses, have not readily accepted such tools (Paré et al. 2006; Kaya 2011; Ifinedo, 2012; Kipturgo et al. 2014)“ (Ifinendo 2015, S.3)</p> <p>„Today, nursing education is saturated with mobile technologies, electronic medical records and equipment, simulation, and online teaching. The National League for Nursing (NLN) (2015) identified that nurse educators should be fluent and competent in the use of technology; however, a gap was noted between current faculty, the digital immigrant, and students termed digital natives (Prensky, 2001). In fact, the low digital fluency of faculty hinders technology adoption within higher education (Johnson, Adams Becker, Estrada, &amp; Freeman, 2014; Schnetter</p>	<p>„Die Einbindung von Technologie in die Klassenräume ist eine dramatische Änderungen im Handlungsfeld der Bildung. Nach Smedley (2005) sollen Studierende in der Pflege Technologien zur kontinuierlichen Verbesserung während des Studienprogramms nutzen und anwenden“ (Tubaishat 2014, S. 119).</p> <p>"Pädagogen müssen über die Auswirkungen der Integration von Technologie in ihre Lehr- und Lernräume nachdenken, über Entscheidungen nachdenken und den disruptiven Prozess mit einem klar festgelegten Weg durchlaufen" (Bassendowski et al. 2016,o,S.).</p> <p>"Die Ergebnisse deuten darauf hin, dass die Fakultätsmitglieder sich der neuen Entwicklungen in der Lehre bewusst sind, diese aber weniger als die Hälfte in ihren Klassenzimmern umsetzen (FTI Consulting, 2015). Etwa 29% der Befragten</p>		

	<p>et al., 2014). The rapid pace at which technologies are introduced combined with the expectation of fluent use, have nurse faculty concerned (Johnson &amp; Meehan, 2013). "Developing online courses requires mastery of technologies that many faculty are not familiar with, and that some actually fear" (Schmidt, Hodge, &amp; Tschida, 2013, p. 131)" (Harless 2016, S.3)</p>	<p>gaben an, ein umgedrehtes Klassenzimmer angenommen zu haben, und 27% hatten Open-Source-Material zur Ergänzung von Kursinhalten verwendet. Die Mehrheit der Fakultät sagte, dass sie mit den Werkzeugen der Technologie und der sozialen Medien vertraut seien, diese aber nicht genutzt hätten und sich für ihre Klassen nicht relevant fühlten (FTI Consulting)" (Bassendowski et al. 2016, o.S.). "Trotz der gut dokumentierten Vorteile von IS für das Gesundheitswesen wurde berichtet, dass Ärzte, einschließlich Krankenschwestern, solche Instrumente nicht ohne weiteres akzeptiert haben (Paré et al. 2006; Kaya 2011; Ifinido, 2012); Kipturgo et al. 2014)" (Ifinido 2015, S.3)</p> <p>"Die Entwicklung von Online-Kursen erfordert die Beherrschung von Technologien, mit denen viele Fakultäten nicht vertraut sind und die einige tatsächlich fürchten" (Schmidt, Hodge, &amp; Tschida, 2013, S. 131)" (Harless 2016, S.3).</p>	
--	--	---	--



Kategorie	Ergebnisse			
Subkategorie	Einflussfaktor IT-Training, Einflussfaktor Erfahrung, Einfluss Bildungsprogramm, Einflussfaktor Geschlecht, Zusammenhang Subskalen, Bewertung der Ergebnisse			
Definition	Ausprägung	Ankerbeispiel mit Textstelle	Paraphrase	Zusammenfassung
Ergebnisse der eingeschlossenen Arbeiten	Deskriptive Ergebnisse	Although most respondents owned computers (244 [89.7%]), there were differences in computer literacy, with respondents from the health sciences reporting higher levels of perceived ability for typing ( $P = .031$ ) and computer competence ( $P < .001$ ) (Table 3). Similarly, major differences were reported with higher use of the Internet (98.4% vs 74.2%), social networking (72.1% vs 25.4%), e-mail (86.9% vs 48.8%), and word processing (73.8% vs 50.7%), $P < .001$ for these students (Table 3). (Chipps et al. 2015, S.74)	Obwohl die meisten Befragten Computer besaßen (244[89,7%]), gab es Unterschiede in den Computerkenntnissen, wobei Befragte aus den Gesundheitswissenschaften ein höheres Maß an wahrgenommener Schreibfähigkeit ( $P = .031$ ) und Computerkompetenz ( $P$	Organisatorische Faktoren: Zu den organisatorischen Faktoren gehörten Ausbilder, die Schulungen und Unterstützung anbieten, sowie Zugang und technische Unterstützung durch die Universität. Obwohl die Universität durch Computerlabore einen einfachen Zugang zu Computern und dem

	<p>[...](U = 3.1, P = .002) were strongly associated with higher ease-of-use scores. This association was not present for the health sciences respondents (computer competence, P = .956, and typing ability, P = .229). Similarly, for the nursing respondents, perceived computer competence (U = 3.1, P = .001) and typing ability (U = 3.1, P = .002) were strongly associated with higher usefulness scores (U = 2.3, P = .016 and U = 3.1, P = .001) although, again, this association was not present for the health sciences respondents (computer competence P = .770 and typing ability P = .405). These findings were supported by the qualitative comments provided by students. For some students, it was the first time that they had used a computer and they reported finding it very difficult due to the fact that they had to learn two new skills simultaneously: "it is a new thing to us"; "it is my first time using it, the more I use it, it will be easy"; "it is not easy as I am not used to computers (Chippis et al. 2015, S.74)".</p> <p>Organizational Factors: Organizational factors included instructors providing training and support and access and technical support provided by the university. Although the university provided easy access to computers and the Internet through computer laboratories ("Resources were available and easy to access," "I can do your work at home or anywhere"), fewer nursing respondents reported access to computers than did the health sciences respondents (81.3% vs 98.4%, P = .001) (Table 3) (Chippis et al. 2015, S.75).</p> <p>Psychological readiness reflects an individual's state of mind in terms of being ready for e-Learning. A student's mental preparedness is one of the most important factors that could affect the success of e-Learning. In this study, the students' perception of readiness was measured before and after the e-Learning classroom activity. The summed score for all eight elements used to assess psychological readiness improved from 54% to 64% after the participants were exposed to the intervention (Table 1). Less than half (47%) initially knew what e-Learning was and this improved to 75% post-intervention. A positive attitude to e-Learning in two differently phrased questions was consistent and averaged 56%. Just less than half (46%) of the participants thought</p>	<p>&lt; .001) meldeten (Tabelle 3). Ähnlich wurden große Unterschiede bei der stärkeren Nutzung des Internets (98,4% vs. 74,2%), der sozialen Netzwerke (72,1% vs. 25,4%), der E-Mail (86,9% vs. 48,8%) und der Textverarbeitung (73,8% vs. 50,7%), P &lt; .001 für diese Studierenden berichtet (Tabelle 3). (Chippis et al. 2015, S.74) [...](U = 3.1, P = .002) wurden stark mit höheren Ease-of-Use-Scores assoziiert. Für die Befragten der Gesundheitswissenschaften (Computerkompetenz, P = .956, und Tippfähigkeit, P = .229) war diese Verbindung nicht vorhanden. Ebenso wurden für die Befragten in der Krankenpflege die wahrgenommene Computerkompetenz (U = 3,1, P = .001) und die Tippfähigkeit (U = 3,1, P = .002) stark mit höheren Nutzenwerten (U = 2,3, P = .016 und U = 3,1, P = .001) assoziiert, obwohl diese Assoziation für die Befragten in den Gesundheitswissenschaften wiederum nicht vorhanden war (Computerkompetenz P = .770 und Tippfähigkeit P = .405). Diese Ergebnisse wurden durch die qualitativen Kommentare der Studierenden unterstützt. Für einige Schüler war es die das erste Mal, dass sie einen Computer benutzt haben und sie berichteten, dass es sehr schwierig fanden, weil sie zwei neue Fertigkeiten gleichzeitig lernen mussten: "Es ist eine neue Sache für uns"; "es". ist mein</p>	<p>Internet ermöglichte ("Ressourcen waren verfügbar und leicht zugänglich", "Ich kann Ihre Arbeit zu Hause oder überall erledigen"), berichteten weniger Pflegekräfte über den Zugang zu Computern als die Befragten der Gesundheitswissenschaften (81,3% vs. 98,4%, P = .001) (Tabelle 3) (Chippis et al. 2015, S.75).</p> <p>Haltung spielt eine große Rolle bei der Nutzung von E-learning. Der Vergleich über eine Prä-Post-Messung konnte zeigen, dass sich negative Haltungen nach der Intervention reduziert haben (Coopasami et al. 2013, S.302).</p> <p>Zur Verwendung von Lernmanagementsystemen haben DiMarco et al. (2017) herausgearbeitet, dass die Lernenden den Planer nicht nutzen, sich während der Bearbeitung von Lernnuggets leicht ablenken lassen und Probleme beim Zugriff auftraten.</p>
--	--	--	--

	<p>that e-Learning could lead to social isolation, but most DUT nursing students live in residence and enjoy an active social life. Pre-intervention, only 40% of the Participants felt that online learning would be of the same quality as face-to-face learning and 57% were of the opinion that it would be difficult to master; this decreased to 30% post-intervention. Despite this, two-thirds (65%) of the participants had committed themselves to e-Learning. After the intervention the number of participants that did not positively embrace e-Learning decreased from 61% to 48% (Table 1) (Coopasami et al. 2013, S.302).</p> <p>The assessment of technological readiness measures whether participants have appropriate technical skills to pursue e-Learning. No change was observed in the overall score on all ten elements used to assess technological readiness (from 69% in the pre-assessment to 68% in the post-assessment phase). In the pre-assessment stage, only 57% of the participants said that they had been trained to use a computer, which reveals a lack of the technological mastery required for e-Learning to be used effectively in this context. Only 46% came from schools that had computers.</p> <p>Most of the participants (89%) owned a cell phone and of these 88% were able to send a text message (SMS). However, whilst 73% stated that they knew how to use a computer, only 42% could send an e-mail, and of these only 47% could send an e-mail attachment. The majority (73%) had internet access, but only 68% felt comfortable with communicating with others electronically. Despite these technical limitations, post-intervention the participants' perceived technological readiness score increased to 73%, suggesting that, even though they had not been trained, they felt they could adapt to e-Learning in this context (Coopasami et al. 2013, S.302).</p> <p>Concerning their use of the LMS, such as managing their learning activities, most of them never used the planner to organize their work (Fig. 2); 46.1% (95% CI, 27–65.3) disagreed with the statement that they had enough time to work on remotely-accessible knowledge capsules before classroom sessions (declaring themselves to be easily distracted during this activity), and 38.4%</p>	<p>erster Einsatz, je mehr ich es benutze, desto einfacher wird es; Es ist nicht einfach, da ich nicht an Computer gewöhnt bin (Chipps et al. 2015, S.74)".</p> <p>Organisatorische Faktoren: Zu den organisatorischen Faktoren gehörten Ausbilder, die Schulungen und Unterstützung anbieten, sowie Zugang und technische Unterstützung durch die Universität. Obwohl die Universität durch Computerlabore einen einfachen Zugang zu Computern und dem Internet ermöglichte ("Ressourcen waren verfügbar und leicht zugänglich", "Ich kann Ihre Arbeit zu Hause oder überall erledigen"), berichteten weniger Pflegekräfte über den Zugang zu Computern als die Befragten der Gesundheitswissenschaften (81,3% vs. 98,4%, P = .001) (Tabelle 3) (Chipps et al. 2015, S.75).</p> <p>Die psychologische Bereitschaft spiegelt den Gemütszustand des Einzelnen wider, wenn es darum geht, für das E-Learning bereit zu sein. Die mentale Vorbereitung eines Schülers ist einer der wichtigsten Faktoren, die den Erfolg des E-Learning beeinflussen können. In dieser Studie wurde die Bereitschaftswahrnehmung der Schüler vor und nach der E-Learning Bereitschaftsaktivität im Klassenzimmer gemessen. Der summierte Wert für alle acht Elemente</p>	
--	--	---	--

	<p>(95% CI, 42.8– 80.2) agreed with the statement that they had problems accessing the remotely-accessible knowledge capsules (Fig. 3). (DiMarco et al. 2017, S.3)</p> <p>It may be that students need a specific environment to engage in their personal learning activities on site or at school during a dedicated time. They had a slightly positive acceptance of this pedagogical model, but their intentions to use this learning method were neutral (DiMarco et al. 2017, S.5)</p> <p>Intention toward using Web 2.0 tools was positively correlated with usage behavior (<math>r = .60, P &lt; .05</math>). Behavioral intention was positively correlated with attitude (<math>r = .72, P &lt; .05</math>), perceived behavioral control (<math>r = .58, P &lt; .05</math>), and subjective norm (<math>r = .45, P &lt; .05</math>). In their decomposed constructs, perceived usefulness (<math>r = .7, P &lt; .05</math>), relative advantage (<math>r = .64, P &lt; .05</math>), and compatibility (<math>r = .60, P &lt; .05</math>) were positively correlated with attitude, but perceived ease of use was not significantly correlated (<math>r = .004, P &lt; .05</math>) with it. Peer (<math>r = .47, P &lt; .05</math>), senior management (<math>r = .24, P &lt; .05</math>), and hospital (<math>r = .45, P &lt; .05</math>) influences had positive correlations with subjective norm. Resource (<math>r = .41, P &lt; .05</math>) and technological (<math>r = .69, P &lt; .05</math>) conditions were positively correlated with perceived behavioral control (Lau 2011, S.1)</p>	<p>zur Beurteilung der psychologischen Bereitschaft verbesserte sich von 54% auf 64%, nachdem die Teilnehmer der Intervention ausgesetzt waren (Tabelle 1). Weniger als die Hälfte (47%) wusste zunächst, was E-Learning ist, und das verbesserte sich auf 75% nach der Intervention. Eine positive Einstellung zum E-Learning in zwei unterschiedlich formulierten Fragen war konsistent und lag bei durchschnittlich 56%. Nur knapp die Hälfte (46%) der Teilnehmer waren der Meinung, dass E-Learning zu sozialer Isolation führen könnte, aber die meisten Pflegschülerinnen und Pflegschüler leben zuhause und genießen ein aktives soziales Leben. Vorbeugende Maßnahmen, nur 40% der Teilnehmer waren der Meinung, dass Online-Lernen dasselbe sein würde wie die Qualität des Präsenzlernens und 57% waren der Meinung, die schwer zu meistern sein würde; diese sank auf 30% nach der Intervention. Dennoch haben zwei Drittel (65%) der Teilnehmerinnen und Teilnehmer hatte sich dem E-Learning verschrieben. Nach der Intervention hat sich die Zahl der ablehnenden Haltungen zu E-learning von 61% auf 48% reduziert (Tabelle 1) (Coopasami et al. 2013, S.302).</p> <p>Was ihren Einsatz des LMS betrifft, wie z. B. die Verwaltung ihrer Lernaktivitäten, so haben die meisten von ihnen den Planer nie</p>	
--	--	---	--

			<p>zur Organisation ihrer Arbeit herangezogen (Abb. 2); 46,1% (95% CI, 27-65.3) stimmten der Aussagen nicht zu, dass sie vor den Präsenzveranstaltungen genügend Zeit hatten, um an ferngesteuerten Wissenskapseln zu arbeiten (sich während dieser Aktivität leicht ablenken zu lassen), und 38,4% (95% CI, 42,8-80,2) stimmten der Aussage zu, dass sie Probleme beim Zugriff auf die ferngesteuerten Wissenskapseln hatten (Abb. 3). (DiMarco et al. 2017, S.3)</p> <p>Die Absicht, Web 2.0-Tools einzusetzen, war positiv mit dem Nutzungsverhalten korreliert (<math>r = .60</math>, <math>P &lt; .05</math>). Die Verhaltensabsicht war positiv korreliert mit der Einstellung (<math>r = .72</math>, <math>P &lt; .05</math>), der wahrgenommenen Verhaltenskontrolle (<math>r = .58</math>, <math>P &lt; .05</math>) und der subjektiven Norm (<math>r = .45</math>, <math>P &lt; .05</math>). In ihren zerlegten Konstrukten wurden wahrgenommene Nützlichkeit (<math>r = .7</math>, <math>P &lt; .05</math>), relativer Vorteil (<math>r = .64</math>, <math>P &lt; .05</math>) und Kompatibilität (<math>r = .60</math>, <math>P &lt; .05</math>) positiv mit der Einstellung korreliert, aber die wahrgenommene Benutzerfreundlichkeit war nicht signifikant korreliert (<math>r = .004</math>, <math>P &lt; .05</math>) damit. Peer (<math>r = .47</math>, <math>P &lt; .05</math>), Geschäftsleitung (<math>r = .24</math>, <math>P &lt; .05</math>) und Krankenhaus (<math>r = .45</math>, <math>P &lt; .05</math>) Einflüsse hatten positive Korrelationen mit der subjektiven Norm. Ressourcen (<math>r = .41</math>, <math>P &lt; .05</math>) und technologische (<math>r = .69</math>, <math>P &lt; .05</math>)</p>	
--	--	--	--	--

			Bedingungen wurden positiv mit der wahrgenommenen Verhaltenskontrolle korreliert (Lau 2011, S.1).	
Einflussfaktor IT-Training	<p>„showed that nursing students with prior computer training and knowledge were more likely to use IS. Eley et al. (2008) indicated that nurses who received generic computer education during training believed that such exposure was relevant to their job needs as it pertains to IS use. In sum, computer knowledge continues to be viewed as an important factor that can enhance nurses' acceptance of IS at work (Ammenwerth et al. 2003; Brumini &amp; Kovic 2005; Alquraini et al. 2007; Kipturgo et al. 2014; Farokhzadian 2015; Kahouei et al. 2015)“ (Ifinendo 2015, S.7)</p> <p>„Given that computer knowledge and education may facilitate nurses' use and acceptance of IS, the need to employ nurses having such endowments and resources may become more salient. Alternatively, management could provide such needed expertise and training on basic computing to nurses lacking such resources and knowledge. For example, Kuo et al.(2013) commented that “continuous educational programs can be provided for nurses to enhance their information technology literacy, minimizing their ....discomfort about information technology.” (Ifinendo 2015, S.18)</p>	<p>"zeigte, dass Pflegeschüler mit vorheriger Computerschulung und -kenntnissen eher IS verwenden. Eley et al. (2008) gaben an, dass Krankenschwestern, die während der Ausbildung eine allgemeine Computerausbildung erhielten, der Meinung waren, dass eine solche Exposition für ihre beruflichen Bedürfnisse relevant ist, da sie sich auf die Verwendung von IS bezieht. Zusammenfassend lässt sich sagen, dass Computerkenntnisse weiterhin als ein wichtiger Faktor angesehen werden, der die Akzeptanz von IS bei der Arbeit durch die Pflegekräfte erhöhen kann (Ammenwerth et al. 2003; Brumini &amp; Kovic 2005; Alquraini et al. 2007; Kipturgo et al. 2014; Farokhzadian 2015; Kahouei et al. 2015)". (Ifinendo 2015, S.7)</p> <p>Da Computerkenntnisse und -ausbildung die Nutzung und Akzeptanz von IS durch Krankenschwestern erleichtern können, kann die Notwendigkeit, Krankenschwestern mit solchen Ausstattungen und Ressourcen einzustellen, an Bedeutung gewinnen. Alternativ könnte das Management den Krankenschwestern, denen solche Ressourcen und Kenntnisse fehlen, das erforderliche Fachwissen und die entsprechende Schulung</p>	IT-Training beeinflusst nicht nur die Haltung gegenüber IKT, sondern auch die tatsächliche Nutzung (Ifinendo 2015).	

			<p>im Bereich der Basisinformatik zur Verfügung stellen. Zum Beispiel kommentierten Kuo et al.(2013), dass "Krankenschwestern kontinuierliche Bildungsprogramme angeboten werden können, um ihre Informationstechnologiekennnisse zu verbessern und ihr Unbehagen an der Informationstechnologie zu minimieren". (Ifinendo 2015, S.18)</p>	
	Einflussfaktor Erfahrung	<p>„This can be explained by the fact that the two groups, Arabs and secular Jews, are more exposed to IT in their daily activities such as using e-mails, Facebook, surfing, and in their education. They have more knowledge and experience in IT in comparison with the ultraorthodox Jewish student“ (Gonen et al. 2016, S.7)</p> <p>„Experience was significant to both behavioral intent (<math>\beta=.09</math>, <math>p&lt;.01</math>) and use behavior (<math>\beta=.16</math>, <math>p&lt;.001</math>)“ (Harless 2016, S.55)</p> <p>„the literature found that computer experience was the most influential factor to nurses' positive attitudes toward IS use“ (Ifinendo 2015, S.7)</p>	<p>"Dies lässt sich dadurch erklären, dass die beiden Gruppen, Araber und weltliche Juden, bei ihren täglichen Aktivitäten wie der Nutzung von E-Mails, Facebook, Surfen und in ihrer Bildung stärker der IT ausgesetzt sind. Sie haben mehr Wissen und Erfahrung in der IT im Vergleich zum ultraorthodoxen jüdischen Studenten" (Gonen et al. 2016, S.7).</p> <p>"Die Erfahrung war sowohl für die Verhaltensabsicht (<math>\beta=.09</math>, <math>p&lt;.01</math>) als auch für das Nutzungsverhalten (<math>\beta=.16</math>, <math>p&lt;.001</math>) signifikant" (Harless 2016, S.55)</p> <p>"Die Literatur ergab, dass die Computererfahrung der wichtigste Faktor für die positive Einstellung der Krankenschwestern zur IS-Nutzung ist" (Ifinendo 2015, S.7).</p>	

	Einflussfaktor Kultur	<p>„The first hypothesis was that there would be differences pertaining to previous knowledge and expertise in using different IT software between the three groups (the secular Israeli, the Arab-Israeli, and the ultraorthodox Jewish). Multivariate one-way analysis of variance was used to assess these differences. Taking into account the fact that there might be an intrinsic dependency on different software knowledge, the three groups were the independent variable and the perceived knowledge and expertise of Word, PowerPoint, Excel, Outlook, e-mail, Facebook, Moodle, surfing the Internet, searching for health information, and familiarity with different types of software programs were all the dependent variables. Figure 1 depicts the difference between the three groups on perceived knowledge and expertise. As can be seen in Figure 1, there is an overall difference between the groups. Arab students reported most overall software knowledge (M = 4.10; SD = 0.66), followed by secular Jewish students (M = 3.71; SD = 0.73), with ultraorthodox Jewish students reporting least overall knowledge (M = 3.07; SD = 0.90; F(20, 134) = 5.35, p &lt; .001). Significant differences among the groups emerged for e-mail, Word, surfing the Internet, Facebook, searching for health information, familiarity with different types of software programs, and Moodle. In all cases, Arab students reported most previous knowledge, then secular Jewish students, and last, ultraorthodox Jewish students attested to least previous knowledge“ (Gonen et al. 2016, S.4)</p> <p>„Ethnicity and knowledge were the strongest correlates of attitudes, and attitudes and ethnicity correlated with work preferences. Ethnicity was a strong predictor of attitudes and future intentions to work with older adult“ (Gonen et al. 2016, S.7)</p>	<p>"Die erste Hypothese war, dass es zwischen den drei Gruppen (der weltlichen israelischen, der arabisch-israelischen und der ultraorthodoxen jüdischen) Unterschiede in Bezug auf Vorkenntnisse und Fachwissen bei der Verwendung unterschiedlicher IT-Software geben würde. Zur Beurteilung dieser Unterschiede wurde eine multivariate Varianzanalyse gerechnet. Unter Berücksichtigung der Tatsache, dass es eine intrinsische Abhängigkeit von unterschiedlichen Softwarekenntnissen geben könnte, waren die drei Gruppen die unabhängige Variable und das wahrgenommene Wissen und die Expertise von Word, PowerPoint, Excel, Outlook, E-Mail, Facebook, Moodle, das Surfen im Internet, die Suche nach Gesundheitsinformationen und die Vertrautheit mit verschiedenen Arten von Softwareprogrammen weitere abhängige Variablen. Abbildung eins veranschaulicht die Unterschiede zwischen den drei Gruppen über wahrgenommenes Wissen und Fachwissen. Wie dort zu sehen ist, gibt es einen Gesamtunterschied zwischen den Gruppen. Arabische Studenten berichteten über das meiste gesamte Softwarewissen (M = 4,10; SD = 0,66), gefolgt von weltlichen jüdischen Studenten (M = 3,71; SD = 0,73), wobei ultraorthodoxe jüdische Studenten das geringste Gesamtwissen berichteten (M = 3,07; SD = 0,90; F (20, 134) = 5,35, p &lt;</p>	<p>Kulturelle Bedingungen beeinflussen nicht nur die Möglichkeit Erfahrungen zu machen, sondern auch die Haltung gegenüber digitalen Technologien.</p>
--	-----------------------	---	--	--



			.001). Deutliche Unterschiede zwischen den Gruppen ergaben sich bei E-Mail, Word, Surfen im Internet, Facebook, Suchen nach Gesundheitsinformationen, Vertrautheit mit verschiedenen Arten von Softwareprogrammen und Moodle. In allen Fällen berichteten arabische Studenten über die meisten Vorkenntnisse, dann über weltliche jüdische Studenten und zuletzt zeigten ultraorthodoxe jüdische Studenten die geringsten Vorkenntnisse" (Gonen et al. 2016, S.4).	
	Einflussfaktor Bildungsprogramm	<p>„Moreover, in terms of Internet competence, the “proficient” group had a higher variation compared with those who were either “poor” or “skilled“ (Shih et al. 2013, S. 346)</p> <p>„educational levels to be a significant predictor of nurses’ attitudes toward IS. Recently, Kipturgo et al. (2014) and Kahouei et al. (2015) found that nurses’ educational levels have positive associations with attitudes toward IS implementations and compatibility with acquired IS.“ (Ifinendo 2015, S.7)</p> <p>„Nurses with higher educational levels and possessing more computer knowledge have more positive perceptions and use behaviors of implemented healthcare-based IS at work“ (Ifinendo 2015, S.32)</p>	<p>"Darüber hinaus ist in Bezug auf die Internetkompetenz hatte die "kompetente" Gruppe eine höhere Variation im Vergleich zu denjenigen, die entweder "arm" oder "erfahren" waren (Shih et al. 2013, S. 346).</p> <p>"Das Bildungsniveau soll ein signifikanter Indikator für die Einstellung der Krankenschwestern zu IS sein. Vor kurzem fanden Kipturgo et al. (2014) und Kahouei et al. (2015) heraus, dass das Bildungsniveau der Krankenschwestern positiv korreliert mit der Einstellung zu IS-Implementierungen und</p>	Akzeptanz korreliert mit dem Bildungsniveau

			<p>der Kompatibilität mit erworbenen IS." (Ifinendo 2015, S.7)</p> <p>"Krankenschwestern mit höherem Bildungsniveau und mehr Computerkenntnissen haben eine positivere Wahrnehmung und höheres Nutzungsverhalten von implementierten gesundheitsbezogenen IS am Arbeitsplatz" (Ifinendo 2015, S.32)</p>	
Einflussfaktor Alter	<p>„Increased age decreased overall TRI“ (Duvall 2012, S. 47)</p> <p>„Age did not significantly contribute to behavioral intent (<math>\beta=-.02</math>, <math>p=.64</math>); however, somewhat contributed to use behavior (<math>\beta=.17</math>, <math>p&lt;.05</math>)“ (Harless 2016, S.55)</p> <p>„The mean age of the study participant was 53 years, consistent with the average age of current U.S nurse faculty, yet age was not determined to be a significant moderating variable“ (Harless 2016, S.60)</p> <p>„Nurses’ years of working experience and age are factors of little or no significance in enhancing perceptions, attitudes, and IS use behaviors at work“ (Ifinendo 2015, S.32)</p> <p>weitere Textstellen (Duvall 2012, S.61)</p>	<p>"Erhöhtes Alter hat die gesamte TRI verringert" (Duvall 2012, S. 47).</p> <p>"Das Alter hat nicht wesentlich zur Verhaltensabsicht beigetragen (<math>\beta=-.02</math>, <math>p=.64</math>); hat aber etwas zum Nutzungsverhalten beigetragen (<math>\beta=.17</math>, <math>p&lt;.05</math>)" (Harless 2016, S.55)</p> <p>"Das Durchschnittsalter der Studienteilnehmer betrug 53 Jahre, was dem Durchschnittsalter der derzeitigen US-Schwesterfakultät entspricht, aber das Alter wurde nicht als signifikante moderierende Variable bestimmt" (Harless 2016, S.60).</p> <p>"Die jahrelange Berufserfahrung und das Alter der Krankenschwestern sind Faktoren, die für die Verbesserung der Wahrnehmungen, Einstellungen und des IS-Nutzungsverhaltens am Arbeitsplatz</p>	<p>Bezüglich des Alters divergieren die Ergebnisse. So konnte in einigen Arbeiten ein Rückgang der Akzeptanz mit zunehmenden Alter identifiziert werden (Duvall 2012. In anderen Arbeiten stellt das Alter keine erklärende Variable der Verhaltensabsicht (Harless 2016, Ifinendo 2015, Terkes et al. 2018), wohl aber des Nutzungsverhaltens dar (Harless 2016).</p>	

			von geringer oder gar keiner Bedeutung sind" (Ifinendo 2015, S.32).	
Einflussfaktor Geschlecht	<p>Female students revealed higher levels of perceived usefulness and intention to use the clinical virtual simulator than the male participants. This might be associated with differences in the knowledge acquisition process between genders. However, this particular finding is also likely to be influenced by the sample size differences between the two groups. (Padhila et al. 2018, S.17)</p> <p>„Technological readiness findings are reflective of the literature. A study in 2008 found that males had higher innovativeness scores than females (Caison, Bulman, Pai, &amp; Neville, 2008). This study also found that males had higher innovativeness scores“ (Duvall 2012, S. 61)</p> <p>Weitere Textstellen: Tubaishat 2014, S.24</p>	<p>Weibliche Studierende hatten eine höhere wahrgenommene Nützlichkeit und eine höhere Bereitschaft den CVS zu nutzen als die männlichen Teilnehmenden (Padhila et al. 2018, S.17)</p> <p>„Die Ergebnisse der technologischen Einsatzbereitschaft spiegeln die Literatur wider. Eine Studie aus dem Jahr 2008 ergab, dass Männer höhere Innovationszahlen hatten als Frauen (Caison, Bulman, Pai, &amp; Neville), 2008). Diese Studie ergab auch, dass Männer eine höhere Innovationskraft aufwiesen“ (Duvall 2012, S. 61).</p>	<p>Mit Blick auf das Geschlecht konnten divergierende Ergebnisse herausgearbeitet werden. In einigen Arbeiten zeigen weibliche Teilnehmende eine höhere Bereitschaft (Padhila et al. 2018), in anderen Arbeiten weisen Männer eine höhere Akzeptanz auf (Duvall 2012, Terkes et al. 2018).</p>	
Zusammenhang Subskalen-Nutzungsabsicht	<p>This study also showed a moderate correlation between the perceived ease and usefulness and intention to use the immersive simulator (<math>r_{s,426} = 0.450, p &lt; .001</math>). The female students showed higher values in perceived usefulness and intention to use the clinical virtual simulator than the male students (<math>p = .024</math>). Weak and negative correlation was also (Padihla et al. 2018, S.17)</p> <p>„Our sample had a positive acceptance of the learning model, but a neutral intention to use it“ (DiMarco et al. 2017, S.1)</p> <p>„Canonical correlation analysis was used to explore factors affecting online learning outcomes (Figure). The correlation coefficient for de-termination (<math>\lambda</math>) was 0.690 (P G .001), indicating that the</p>	<p>Die Studie zeigt einen moderaten Zusammenhang zwischen wahrgenommener Leichtigkeit und wahrgenommenen Nützlichkeit und der Nutzungsabsicht des immersiven Simulators [...] (Padhila et al. 2018, S.17).</p> <p>„Unsere Stichprobe hatte eine positive Akzeptanz des Lernmodells, aber eine neutrale Absicht, es zu nutzen“ (DiMarco et al. 2017, S.1).</p>	<p>Die Varianzaufklärung der Modelle reicht von 36% (Harless 2016) bis 47% (Shih et al. 2013).</p> <p>Zusammenhänge zwischen wahrgenommener Leichtigkeit und wahrgenommener Nützlichkeit können nachgewiesen werden (Pahila et al. 2018). Wahrgenommene Benutzerfreundlichkeit und Wahrgenommener Nutzen sind zwei wichtige Faktoren, die die Akzeptanz des Online-Orientierungsprogramms durch neue Mitarbeiter im Gesundheitswesen</p>	

	<p>model explains 47.7% (P G .001) of the total variance. The analysis found that the control variable with the highest correlation with canonical factors (21) was perceived usefulness (structure coefficient of 0.814), followed by perceived ease of use (structure coefficient of 0.741)" (Shih et al. 2013, S. 347)</p> <p>„The full model with behavioral intent as the dependent variable predicted 36.7% of the variance (R 2=.367, F(8, 932) = 69.03, p&lt;.001), although not all independent variables were significant. When facilitating conditions was added and use behavior became the dependent variable, 36% of the variance was explained (R 2=.359, F(10, 930) = 53.71, p&lt;.001) and some previously non-significant variables became significant“ (Harless 2016, S.55)</p> <p>„The construct of attitude toward IS is a significant factor that influences nurses' behavioral intention to use IS, and it has been constantly shown to be a key factor facilitating the willingness of nurses to use IS (Paré et al. 2006; Shoham &amp; Gonen 2008; Aggelidis &amp; Chatzoglou, 2009; Huryk 2010; Leblanc et al. 2012). The result also showed that nurses' behavioral intentions to use IS strongly influenced their IS usage behaviors. Namely, where the willingness to use implemented IS was seen to be high, favorable levels of acceptance of such systems ensued. The indication a strong relationship between intention and use behavior is consistent with past findings in healthcare studies (Chen et al. 2007; Or et al. 2011; Ketikidis et al. 2012)" (Ifinendo 2015, S. 17)</p> <p>„A significant association was found between perceived value and intentions to use e-learning systems (p &lt; 0.05)—Table 7 and Figure 6. If a nurse's perceived value score were increased by one standard deviation, a related intention to use an e-learning system in completing higher degrees in nursing would increase by 0.75. This suggests an impactful association between perceived values and intention to use. This result was consistent with findings from a study completed by Kim, Kim and Wachter (2013), which revealed that users' perceived value influenced their continued engagement intention more significantly than users' current satisfaction or motivation. Kim et al. (2013) inferred that smartphone companies should provide employees with more information or educational sessions on the value of smartphones. Similarly, hospitals need to</p>	<p>"Die kanonische Korrelationsanalyse wurde verwendet, um Faktoren zu untersuchen, die das Online-Lernen beeinflussen. Der Korrelationskoeffizient für die Bestimmung (&gt;) betrug 0,690 (P G .001), was darauf hindeutet, dass das Modell 47,7% (P G .001) der gesamten Varianz erklärt. Die Analyse ergab, dass die Kontrollvariable mit der höchsten Korrelation mit kanonischen Faktoren (21) wahrgenommene Nützlichkeit (Strukturkoeffizient von 0,814) war, gefolgt von wahrgenommener Benutzerfreundlichkeit (Strukturkoeffizient von 0,741)" (Shih et al. 2013, S. 347)</p> <p>"Das vollständige Modell mit Verhaltensabsicht als abhängige Variable erklärte 36,7% der Varianz (R 2=.367, F(8, 932) = 69,03, p&lt;.001), obwohl nicht alle unabhängigen Variablen signifikant waren. Als erklärende Variablen hinzugefügt wurden, und das Nutzungsverhalten die abhängige Variable wurde, erklärte das Modell 36% der Varianz (R 2=.359, F(10, 930) = 53.71, p&lt;.001) und einige vorher nicht signifikante Variablen wurden signifikant" (Harless 2016, S.55).</p> <p>"Das Konstrukt der Einstellung gegenüber IS ist ein wesentlicher Faktor, der die Verhaltensabsicht der Krankenschwestern beeinflusst, IS zu verwenden, und es</p>	<p>beeinflussten, was den Ergebnissen anderer Studien entspricht (Shih et al. 2013).</p>
--	--	--	--

provide RNs with education on the value of e-learning Education“ (Little 2016, S.97)

The 18-question survey asked about the participants' experience with the virtual simulation. The Cronbach alpha for the survey items was 0.93, providing evidence for the reliability of survey items (Loiselic, Profetto-McGrath, Polit & Beck, 2010). The mean scores for each item ranged from 3.5 to 4.9 out of a possible 5 and the total mean score was 81/90 (See Table 2). The mean scores were very similar for students and faculty on most items, with faculty generally reporting higher scores. The mean score for the items on the Ease of Use Scale was 3.5 or higher; with most items rated 4.5 or more. The mean score for the items on the Usefulness Scale were all 4.3 or higher. All participants thought the game would be a "useful addition to clinical experience for students and staff" (mean 4.9/5). Faculty did report much higher scores on the following two items in-particular. The item, "I didn't have any technical problems using the simulation" received the lowest score (3.5), with students reporting more technical problems rather than faculty. That result reflects the technical issues described above. The other item, "I found it easy to know what to do at each stage of the simulation" received the second lowest mean score (3.9), again with students reporting greater difficulty.

(Verkuyl et al. 2018, S.85)

The mean score for the total Pediatric Clinical Simulation Survey was 70.1 (SD 4.49) out of a possible 80 or 87.6/100 and results ranged from 63 or 78.7/100 to 77 or 96.2/100. The oldest user (aged 51-55) had the lowest total score largely because she rated the items, The text information presented on the screen was easy to read and The visual quality of the video was good low.

The mean score for all items on the Ease of Use Scale was 3.7 or higher; most items had a score of 4 or more (maximum score is 5). Mean scores for the items on the Usefulness subscale were all 4.2 or higher (Table 1). All participants thought the game was fun and that it would prepare them for clinical practice in pediatrics. Eight (73%) agreed that the game helped their assessment skills. The item, "I found it easy to know what to do at each stage of the simulation" received the lowest score, 3.7. The Cronbach alpha was 0.70 for the Ease of Use subscale and 0.74 for the Usefulness subscale.

5.5. Interviews

(Verkuyl et al. 2016, S.83)

hat sich ständig als ein Schlüsselfaktor erwiesen, der die Bereitschaft der Krankenschwestern zur Nutzung von IS erleichtert (Paré et al. 2006; Shoham & Gonen 2008; Aggelidis & Chatzoglou, 2009; Hurryk 2010; Leblanc et al. 2012). Das Ergebnis zeigte auch, dass die Verhaltensabsichten der Krankenschwestern, IS zu verwenden, ihr IS-Nutzungsverhalten stark beeinflussten. Nämlich dort, wo die Einsatzbereitschaft der implementierten IS als hoch eingeschätzt wurde, kam es zu einer günstigen Akzeptanz solcher Systeme. Der Hinweis auf einen starken Zusammenhang zwischen Intention und Nutzungsverhalten steht im Einklang mit früheren Ergebnissen in Gesundheitsstudien (Chen et al. 2007; Or et al. 2011; Ketikidis et al. 2012)“ (Ifinendo 2015, S. 17)

"Es wurde ein signifikanter Zusammenhang zwischen wahrgenommenem Wert und der Absicht, E-Learning-Systeme einzusetzen ( $p < 0,05$ )-Tabelle 7 und Abbildung 6 gefunden. Wenn die wahrgenommene Nützlichkeit einer Krankenschwester um eine Standardabweichung erhöht würde, würde die damit verbundene Absicht, ein E-Learning-System zum Erreichen höherer Qualifikationsstufen einzusetzen, um 0,75 steigen. Dies deutet auf eine wirkungsvolle Verbindung zwischen wahrgenommener Nützlichkeit und der Absicht zur

		<p>Weitere Textstellen: Shih et al. 2013</p>	<p>Nutzung hin. Dieses Ergebnis stimmte mit den Ergebnissen einer von Kim, Kim und Wachter (2013) abgeschlossenen Studie überein, die ergab, dass die wahrgenommene Nutzungsabsicht das kontinuierliche Engagement stärker beeinflusst hat als die aktuelle Zufriedenheit oder Motivation der Nutzer. Kim et al. (2013) vermuteten, dass Smartphone-Unternehmen den Mitarbeitern mehr Informationen oder Schulungen über den Wert von Smartphones anbieten sollten. Ebenso müssen Krankenhäuser den RNs eine Aufklärung über den Wert von E-Learning Bildung bieten" (Little 2016, S.97).</p> <p>"So waren beispielsweise die wahrgenommene Benutzerfreundlichkeit und der wahrgenommene Nutzen zwei wichtige Faktoren, die die Akzeptanz des Online-Orientierungsprogramms durch neue Mitarbeiter im Gesundheitswesen beeinflussten, die den Ergebnissen anderer ähnlich sind" (Shih et al. 2013, S.349).</p>	
Erleichterung des Lernprozesses	<p>"The students showed an average of 9.55 (<math>SD \pm 0.73</math>) in the perceived relevance of the CVS in their learning process and of 9.71 (<math>SD \pm 0.59</math>) when asked about CVS acting as a facilitator of their learning process as nursing students." (Padhila et al. 2018, S.16)</p> <p>"The participants also reported benefits to the use of HFS that closely corresponded to the published literature. A sampling of respondents' comments follow. "It is exciting and very</p>	<p>Die Studierenden zeigten im Mittel 9.55 (<math>SD \pm 0.73</math>) in der wahrgenommenen Relevanz der CVS für den Lernprozess und 9.71 (<math>SD \pm 0.59</math>) zur Frage, ob das VC den Lernprozess als Pflegestudierende erleichtern würde (Padhila et al. 2018, S.16).</p>	<p>Durch den Einsatz digitaler Technologien wie Clinical Virtual Simulation (CVS) kann der Lernprozess erleichtert werden (Padhila et al. 2018). Derartige Lernumgebungen stellen sich, dass Lernende bestimmte Erfahrungen machen, die Lehrende für absolut relevant halten. Darüber kann es eine si-</p>	

	<p>effective." "A very important adjunct to student learning. It is the only way we can assure that students have certain experiences we believe every new grad should have practice on. I believe it is important to ensure a base skill level so that patients are in the hands of a safe nurse." "I've seen incredible impact on student learning." "It challenges clinical reasoning skills, communication skills and psychomotor skills." "Provides a wonderful learning opportunity in a safe, nonthreatening environment." "HFS is helpful, especially with the lack of available clinical sites." "It allows students to make mistakes in a safe, controlled environment." "It drives home important concepts." "It helps with self-confidence and self-esteem" (Duvall 2012, S.58)</p> <p>The findings indicate that the students involved in both the questionnaire and the follow-up interviews were generally enthusiastic about using the technology. They expected and realised advantages such as improved and unbiased assessment, the ability for self-reflection and increased personal and technical feedback. (Strand 2013, S.256)</p>	<p>"Die Teilnehmer berichteten auch über Vorteile für den Einsatz von HFS, die der veröffentlichten Literatur sehr ähnlich sind. Es folgt eine Auswahl der Kommentare der Befragten. "Es ist aufregend und sehr aufregend. effektiv." "Eine sehr wichtige Ergänzung zum Lernen von Schülern. Es ist der einzige Weg, wie wir sicherstellen können, dass die Schüler bestimmte Erfahrungen haben, von denen wir glauben, dass jeder neue Abschluss geübt werden sollte. Ich glaube ist es wichtig, ein Basisqualifikationsniveau zu gewährleisten, damit die Patienten in den Händen einer sicheren Krankenschwester sind." "Ich habe unglaubliche Auswirkungen auf das Lernen von Schülern gesehen." "Bietet eine wunderbare Lernmöglichkeit in einer sicheren, nicht bedrohlichen Umgebung." "HFS ist hilfreich, besonders angesichts des Mangels an verfügbaren klinischen Standorten." [...] "Es erlaubt den Schülern, Fehler in einer sicheren, kontrollierten Umgebung zu machen." [...] "Es hilft bei Selbstvertrauen und Selbstwertgefühl" (Duvall 2012, S.58).</p> <p>Die Ergebnisse zeigen, dass die Studierenden, die an der Fragebogenerhebungen und den follow-up Interviews teilgenommen haben generell aufgeschlossen gegenüber der Nutzung der Technologie sind. Sie erwarten Verbesserungen mit Blick auf ein Verbessertes</p>	<p>chere, kontrollierte Lernumgebung bereitstellen, in der auch Fehler gemacht werden können. Lernende können so auch Selbstvertrauen und Selbstwertgefühl entwickeln (Duvall 2012, Strand 2013).</p>
--	--	--	---

			und fehlerfreies Assessment, der Möglichkeit zur Selbstreflexion und erhöhtes persönliches und technisches Feedback (Strand 2013, S.256).	
Einordnung der Skalenergebnisse	<p>„When these educators use technology in teaching and encourage students to utilize technology applications, students’ technology skills may improve and thus foster a more positive attitude toward ICT (Abbott, 1993)“ (Tubaishat et al. 2014, S. 124)</p> <p>„On the basis of these findings, nurse educators should integrate technology-related components into the nursing curricula to prepare students to work in today’s dynamic healthcare settings“ (Tubaishat et al. 2014, S.124)</p> <p>„Nursing educators should integrate technologies to improve students’ skills in the informatics field. As a minimum requirement, an introductory compulsory course in nursing informatics should be offered to all nursing students to bridge the gap between nursing students and technology. Today’s students are the nurses of the future, and it is recommended that nurses today must be able to utilize clinical IT effectively in patient care. Therefore, nursing educators must incorporate IT into the curricula so that students may easily adapt to the technology that they will use throughout their careers“ (Tubaishat et al. 2014, S.125)</p> <p>„We found a moderately significant correlation between acceptance of the model and the strategy of searching for meaning (rs= 0.42, P= 0.03; significant [S]). We also found a moderately significant correlation between acceptance and active learning (rs= 0.41, P= 0.03; S). The other correlations were not significant“ (DiMarco et al. 2017, S.4)</p>	<p>"Wenn diese Pädagogen Technologie in der Lehre einsetzen und die Studenten ermutigen, Technologieanwendungen zu nutzen, können sich die technologischen Fähigkeiten der Studenten verbessern und somit eine positivere Einstellung gegenüber IKT fördern (Abbott, 1993)" (Tubaishat et al. 2014, S. 124)</p> <p>"Auf der Grundlage dieser Ergebnisse sollten die Pflegeausbilder technologiebezogene Aspekte integrieren. Komponenten in die Pflegelehrpläne, um die Studierenden auf die Arbeit in den heutigen dynamischen Gesundheitsbereichen vorzubereiten" (Tubaishat et al. 2014, S.124).</p> <p>"Pflegepädagogen sollten Technologien integrieren, um die Fähigkeiten der Studierenden im Bereich der Informatik zu verbessern. Als Mindestanforderung sollte allen Pflegeschülern ein einführender Pflichtkurs in Pflegeinformatik angeboten werden, um die Lücke zwischen Pflegeschülern und Technik zu schließen. Die heutigen Studenten sind die Krankenschwestern der Zukunft, und es</p>	<p>Der Einsatz von Technologie in der Lehre ermöglicht den Studierenden ihre technologischen Fähigkeiten zu verbessern und ihre Haltung zu schärfen (Tubaishat et al. 2014) und sie angemessen auf die hohe Dynamik im Feld der Versorgung vorzubereiten (Tubaishat 2014). Durch den Einsatz wird laut DiMarco (2017) aktives Lernen möglich. Laut Duvall (2012) hat die Akzeptanz im Zeitraum von 2000 bis 2012 zugenommen, was auf die explosionsartige Entwicklung digitaler Technologien zurückgeführt wird. Dennoch scheinen Kompetenzfragen die tatsächliche Nutzung stärker zu beeinflussen als die Akzeptanz oder Nutzungsabsicht (Duvall 2012). In diesem Sinne scheint die Anbahnung entsprechender Kompetenzen eine zentrale Forderung.</p>	



	<p>„The overall TRI mean increased to 3.27 from 2.88 in 2000 (Parasuraman, 2000). This was not surprising based on the explosion of technology in the past decade“ (Duvall 2012, S.61)</p> <p>„Technological readiness and motivation at work do not appear to play a large role in the nurse educators' use of HFS. The high percentage of self-identified novices and the associated higher levels of amotivation have implications for work assignments. Methods to support the novice in developing competence in the use of HFS will hopefully increase the level of motivation of faculty“ (Duvall 2012, S.64)</p> <p>„As a result, perceived usefulness and perceived ease of use were the major variables predicting technology acceptance, whereas learner satisfaction and continuance intention were the major indices for the learning outcome. The average test score of the participants was 88.7 (SD, 8.8), but it did not have any statistically significant effect on the learning outcome“ (Shih et al. 2013, S.347)</p> <p>„For example, perceived ease of use and perceived usefulness were two important factors influencing the acceptance by new healthcare employees of the online orientation program, which are similar to others' findings“ (Shih et al. 2013, S.349)</p> <p>Those who used technology to reach health-related information had a better attitude towards technology. The difference between the attitudes towards the technological applications used for professional development and those towards the use of technology was statistically significant (<math>P &lt; 0.05</math>). The attitudes of individuals using mobile applications that were related to drug information were more positive (Table 3).</p> <p>When the use of technology to reach professional knowledge was examined in terms of the descriptive characteristics of the nursing students, it was observed that their sex, class, and average academic grade were statistically significant. But, there was no significant correlation between the use of technology to reach professional knowledge and the age of the students (Table 4).</p>	<p>wird empfohlen, dass die Krankenschwestern heute in der Lage sein müssen, die klinische IT in der Patientenversorgung effektiv zu nutzen. Daher müssen Pflegepädagogen die IT in die Lehrpläne einbeziehen, damit sich die Studierenden leicht an die Technologie anpassen können, die sie während ihrer beruflichen Laufbahn einsetzen werden“ (Tubaishat et al. 2014, S.125).</p> <p>"Wir fanden eine mäßig signifikante Korrelation zwischen der Akzeptanz des Modells und der Strategie der Sinnsuche (<math>rs = 0,42</math>, <math>P = 0,03</math>; significant[S]). Wir fanden auch eine mäßig signifikante Korrelation zwischen Akzeptanz und aktivem Lernen (<math>rs = 0,41</math>, <math>P = 0,03</math>; S). Die anderen Korrelationen waren nicht signifikant" (DiMarco et al. 2017, S.4).</p> <p>"Die gesamte TRI Mittelwert stieg auf 3,27 von 2,88 im Jahr 2000 (Parasuraman, 2000). Dies war nicht überraschend. über die Explosion der Technologie im letzten Jahrzehnt" (Duvall 2012, S.61)</p> <p>"Technologische Einsatzbereitschaft und Motivation am Arbeitsplatz scheinen keine große Rolle für den Einsatz von HFS durch die Pflegekräfte zu spielen. Der hohe Anteil an selbst identifizierten Novizen und die damit verbundene</p>	
--	---	--	--

		(Terkes et al. 2018, S.20)	<p>höhere Motivation haben Auswirkungen auf die Arbeitsaufgaben. Methoden zur Unterstützung des Novizen bei der Entwicklung von Kompetenz in der Anwendung von HFS werden hoffentlich die Motivation der Lehrenden erhöhen" (Duvall 2012, S.64).</p> <p>"Infolgedessen waren wahrgenommene Nützlichkeit und wahrgenommene Benutzerfreundlichkeit die wichtigsten Variablen, die die Technologieakzeptanz vorhersagen, während die Zufriedenheit der Lernenden und die Kontinuitätsabsicht die wichtigsten Indizes für das Lernergebnis waren. Das durchschnittliche Testergebnis der Teilnehmer betrug 88,7 (SD, 8,8), hatte aber keinen statistisch signifikanten Einfluss auf das Lernergebnis" (Shih et al. 2013, S.347).</p> <p>"So waren beispielsweise die wahrgenommene Benutzerfreundlichkeit und der wahrgenommene Nutzen zwei wichtige Faktoren, die die Akzeptanz des Online-Orientierungsprogramms durch neue Mitarbeiter im Gesundheitswesen beeinflussten, die den Ergebnissen anderer ähnlich sind" (Shih et al. 2013, S.349).</p>	
--	--	----------------------------	---	--

Kategorie	Implikationen			
Subkategorie	Fazit der Autorinnen und Autoren			
Definition	Ausprägung	Ankerbeispiel mit Textstelle	Paraphrase	Zusammenfassung
Fazit der Autorinnen		<p>However, the societal challenges are driving populations into a digital era in which students' digital literacy, skills, and learning preferences need to be constantly met. The (Padhila et al. 2018, S. 17)</p> <p>CVS based on a physiologic dynamic algorithm is a solution adapted to the digital native students to support the development of their nursing clinical reasoning. (Padhila et al. 2018, S.18)</p> <p>A pilot project that aimed to explore students' experiences of using personal video capture technology as a method to improve the authenticity of assessment and enhance moderation of assessment in the future was abandoned because of technological and other challenges. However, the team was able to reframe the project and use the resulting data to identify the political, cultural, technical and structural barriers and facilitators in implementing a technological response to an educational challenge. The UTAUT model (Venkatesh et al, 2003) provided a theoretical framework to guide the project. (Strand et al. 2013, S.257)</p>	<p>Gesellschaftliche Veränderungen bringen uns ein digitales Zeitalter, in dem die digital literacy, Fähigkeiten und Lernpräferenzen kontinuierlich berücksichtigt werden sollten (Padhila et al. 2018, S.17).</p> <p>Ein CVS, das auf einem physiologischen, dynamischen Algorithmus basiert, der an die Bedürfnisse der Studierenden angepasst ist, um sie in der Entwicklung klinischer Entscheidungsfindung zu unterstützen, ist eine Lösungsmöglichkeit (Padhila et al. 2018, S.18).</p> <p>Ein Pilotprojekt, dass die Exploration der Erfahrungen der Studierenden mit dem Einsatz einer Videotechnologie, die das Verbesserung der Authentizität zum Ziel hatte, wurde aufgegeben. Nichtsdestotrotz konnte das Team die Daten nutzen, um politische, kulturelle, technische und strukturelle Barrieren zu fördernde Faktoren bzgl. Der einführung technologischer Neuerungen (Strand et al. 2013, S.257).</p>	<p>Digitale Kompetenzen sind aufgrund gesellschaftlicher Veränderungen notwendig (Padhila et al. 2018). Virtuelle Simulationen, die Algorithmen auf Basis maschinellen Lernens enthalten und an die Bedürfnisse der Studierenden</p>

	<p>0.90. According to the results of the present study, the mean score that was obtained by the students from the Attitudes Towards Technology Scale was <math>61.53 \pm 1.13</math>, which meant that the nursing students had a positive attitude towards technology. In a similar study, Tubaishat (2014) also found that the students who participated in that study had positive attitudes towards technology. Positive attitudes and behaviors of young persons towards the use of technology can be translated into positive attainment in nursing education. It is believed that the implementation of technology-based nursing education and nursing care plans for the new generation of young persons will make education more permanent, continuous, and filled with willing and fun. (Terkes et al. 2018, S.20)</p> <p>The potential of technology to affect patient individuality and subjectivity and to create alienation between patients and healthcare providers, in terms of their caring purpose, is obvious (Krau, 2015). There is a need for balance between the humane care aspect of nursing and technology. Younger patients have grown up with computers, the Internet, tablets, and smart phones and take that technology-based learning for granted. However, that still does not replace face-to-face interactions and the impact of customized education on the quality of nursing care. Technology provides an enormous benefit in improving nursing care, but effective nursing will remain a blend of human and technological interventions. (Terkes et al. 2018, S.22)</p> <p>Virtual simulations are emerging as a useful learning strategy to facilitate the transition from classroom learning to clinical practice. Usability testing is an essential component in the development of virtual experiences to enhance the uptake from both students and faculty. Usability testing can be adapted to meet specific educational needs for testing virtual experiences. To fully understand the educational impact of this VGS related to specific learning outcomes, further testing is needed. This study suggests that the VGS is a strategy that has the potential to help nursing faculty augment in-person simulations and assist students in developing clinical outcomes. (Verkuyl et al. 2018, S.87)</p>	<p>Den erreichten Skalenwerten zufolge haben die Studierenden eine positive Einstellung gegenüber Technologie. Diese positive Haltung Technologie gegenüber kann in eine positive Haltung gegenüber Pflegebildung überführt werden. Die Integration von technologiebasierten Lehrmethoden und Pflegeplanung für die neue, junge Generation wird Bildung nachhaltig und kontinuierlich werden lassen und die Studierenden werden engagiert sein und Spaß haben (Terkes et al. 2018). ...Es gibt die Notwendigkeit eine Balance zu finden zwischen menschlichen Aspekten von Pflege und Technologien. Jüngere Menschen sind mit Technologien aufgewachsen, das ersetzt keine Face-to-Face Interaktion und den Einfluss passender Bildung auf die Pflegequalität (Terkes et al. 2018). VS ist eine nützliche Lernmethode um den Transfer vom Klassenzimmer in die Versorgungspraxis zu gewährleisten... (Verkuyl et al. 2018). Obwohl die Befragten das Lernmanagementsystem für einfach zu halten hielten, bestätigte die Studie die Hypothese, dass individuelle Faktoren wie Alter und Computerkenntnisse einen Einfluss auf die wahrgenommene Benutzerfreundlichkeit von Technologien wie einem Lernmanagementsystem haben werden. Es gab signifikante Altersunterschiede in der Stichprobe, wobei Pflegeschüler im Durchschnitt fast 20 Jahre älter waren als die Studenten der Gesundheitswissenschaften. Obwohl das Alter vielleicht kein direkter Faktor für die Einführung der Technologie ist, kann die Tat-</p>	<p>den angepasst sind, können eine Unterstützung bei der Anbahnung klinischer Entscheidungsfindungskompetenz sein (Padhila et al. 2018)</p>
--	---	---	---

	<ul style="list-style-type: none"> <li>- If delivering a lot of information by video, add a visual to help the learner make note of the information. Advise the learner to get a pen and paper handy for note taking and calculation work.</li> <li>- Consider adding more information on pediatric/post-operative norms on the feedback page for certain decisions such as vital signs, bowel sounds and respiratory norms. This would be a good opportunity to reinforce that content.</li> <li>- Provide rationale not only for the correct answer but also explain why other responses were not appropriate.</li> </ul> <p>(Verkuyl et al. 2016, S. 84)</p> <p>Although the respondents found the learning management system easy to use, the study confirmed the hypothesis that individual factors such as age and computer literacy will have an impact on perceived ease of use of technology such as a learning management system. There were significant age differences in the sample, with nursing students being, on average, nearly 20 years older than the health science students. Although age may not be a direct factor in the adoption of technology,<sup>8</sup> the fact that the older students came from an era of paper-based learning and many of them reporting that coming back to university had been their first exposure to computers may have resulted in significant differences in computer literacy and perceptions of ease of use. Familiarity with technology (computer literacy) is an important factor significant to implementation.<sup>8</sup> This was confirmed in the study with high computer literacy associated with both high perceived ease of use and usefulness for the older nursing students. In the younger health science students, computer literacy did not affect either of these measures, which may be explained by the fact that for younger people, technology adoption has occurred. (Chipps et al. 2015, S.74)</p> <p>The learning methods used to educate students at tertiary level are very dynamic. McVeigh (2009) observes that, while learning was once confined to the classroom, it now extends beyond the institution. She maintains that the future of nursing education will include e-Learning in order to facilitate lifelong, continuous learning. e-Learning can enable student nurses to achieve an effective balance between education, work and their personal lives. Studying at a self-directed pace outside the classroom is a strong motivation for implementing an e-Learning environment (ibid). e-Learning allows for flexibility in terms of time and is a valuable tool for student nurses (Coopasami 2017, S. 303)</p> <p>Although Broadbent (2002) concurs that students' psychological readiness is important for the successful implementation of e-Learning within an institution, the author notes the need for the right people at the right place with the right resources. It is essential that appropriately</p>	<p>sache, dass die älteren Schüler aus einer Ära des papierbasierten Lernens stammen und viele von ihnen berichten, dass die Rückkehr an die Universität ihre erste Exposition gegenüber Computern war, zu erheblichen Unterschieden in der Computerkenntnis und der Wahrnehmung der Benutzerfreundlichkeit geführt haben. Die Vertrautheit mit der Technologie (Computerkenntnisse) ist ein wichtiger Faktor bei der Umsetzung. Dies wurde in der Studie mit hoher Computerkenntnisse bestätigt, die mit einer hohen wahrgenommenen Benutzerfreundlichkeit und Nützlichkeit für die älteren Pflegeschüler verbunden ist. Bei den jüngeren Studenten der Gesundheitswissenschaften hatte die Computerkompetenz keinen Einfluss auf diese beiden Maßnahmen, was sich daraus erklären lässt, dass bei jüngeren Menschen die Einführung von Technologien stattgefunden hat. (Chipps et al. 2015, S.74)</p> <p>Die Lernmethoden, die zur Ausbildung von Studierenden im Tertiärbereich eingesetzt werden, sind sehr dynamisch. McVeigh (2009) stellt fest, dass das Lernen, obwohl es einst auf das Klassenzimmer beschränkt war, heute über die Institution hinausgeht. Sie ist der Ansicht, dass die Zukunft der Pflegeausbildung auch E-Learning umfassen wird, um lebenslanges, kontinuierliches Lernen zu erleichtern. E-Learning kann es den Pflegekräften ermöglichen, ein effektives Gleichgewicht zwischen Bildung, Arbeit und Privatleben zu erreichen. Lernen in einem selbstgesteuerten</p>	
--	--	---	--

	<p>prepared and trained staff is available to support students (Workknowledge, 2003). Staff and student psychological readiness is in line with Chapnick's psychological readiness in terms of having the right frame of mind to implement e-Learning. (Coopasami 2017, S.303)</p> <p>The authors concluded that in order to avoid students becoming frustrated with e-Learning, they must have a suitable level of computer knowledge. The current study highlighted the lack of the technological readiness which could lead to student frustration. Link and Marz (2006) conclude that students need to have adequate technological computer knowledge in order to avoid the frustrations experienced when trying to access an online classroom. (Coopasami 2017, S.304)</p> <p>Learning approaches were not affected by acceptance of a hybrid learning model, due to the flexibility of the tool. However, we identified problems in the students' time utilization, which explains their neutral intention to use the system (DiMarco et al. 2017, S.1)</p> <p>Most of the participants expressed a high likelihood of choosing online learning as their preferred method of orientation training. More than 70% of the participants had previous online learning experiences, and this ratio suggests that online learning has already been widely applied in healthcare education and other kinds of training. The average age of the study participants was 26 years, and this is significant, because it has been found that younger health-care employees more readily accept new technologies. (Shih et al. 2013, S.349)</p> <p>Ultraorthodox Jewish students felt more threatened by IT compared with secular Jewish students, and this was negatively correlated with innovativeness. Most ultraorthodox students have computers at home, but they are not connected to the Internet and they do not use it much because their homes are connected to a "blocked" Internet that is usually only for the parents' use. These results are proof of the fact that less experience and less exposure to IT negatively affect innovativeness. The greater the threat they felt, the less confident they felt in dealing with problems of day-to-day practices. (Gonen et al. 2016, S.7)</p> <p>Although not contributing to the validation of the UTAUT model, some survey items examined personal opinions about teaching online and allowed open response (Table 2). Eighty-one percent of survey respondents agreed that nursing courses should be taught online, recommending theory, research or courses in RN to BSN and graduate programs as most suitable for the online environment. Overwhelmingly, participants indicated that clinical courses should not be taught online.</p>	<p>ten Tempo außerhalb des Klassenzimmers ist eine starke Motivation für die Implementierung einer e-Learning-Umgebung (ebid). e-Learning ermöglicht zeitliche Flexibilität und ist ein wertvolles Werkzeug für Krankenpflegeschülerinnen und Krankenpflegern (Coopasami 2017, S. 303).</p> <p>Obwohl Broadbent (2002) der Meinung ist, dass die psychologische Bereitschaft der Studierenden für die erfolgreiche Umsetzung von E-Learning in einer Institution wichtig ist, stellt der Autor fest, dass die richtigen Personen am richtigen Ort mit den richtigen Ressourcen benötigt werden. Es ist wichtig, dass zur Unterstützung der Studierenden entsprechend vorbereitetes und geschultes Personal zur Verfügung steht (Workknowledge, 2003). Die psychologische Bereitschaft der Mitarbeiter und Studenten entspricht der psychologischen Bereitschaft von Chapnick, die richtige Einstellung zur Implementierung von E-Learning zu haben. (Coopasami 2017, S.303)</p> <p>Die Autoren kamen zu dem Schluss, dass sie über ein angemessenes Maß an Computerkenntnissen verfügen müssen, um zu vermeiden, dass die Schüler mit E-Learning frustriert werden. Die aktuelle Studie verdeutlichte den Mangel an technologischer Einsatzbereitschaft, der zu Studentenfrustration führen könnte. Link und Marz (2006) kommen zu dem Schluss, dass die Schüler über ausreichende technologische Computerkenntnisse verfügen müssen, um die Frustrationen zu vermeiden, die beim</p>	
--	--	---	--

			<p>Versuch, Zugang zu einem Online-Klassenzimmer zu erhalten, auftreten. (Coopasami 2017, S.304)</p> <p>Durch die Akzeptanz eines hybriden Lernmodells wurden die Lernansätze aufgrund der Flexibilität des Tools nicht beeinträchtigt. Wir haben jedoch Probleme in der Zeitausnutzung der Schüler identifiziert, was ihre neutrale Absicht erklärt, das System zu nutzen (DiMarco et al. 2017, S.1).</p> <p>Die meisten Teilnehmer äußerten eine hohe Wahrscheinlichkeit, Online-Lernen als bevorzugte Methode des Orientierungstrainings zu wählen. Mehr als 70% der Teilnehmer hatten bereits Erfahrungen mit dem Online-Lernen, und dieses Verhältnis deutet darauf hin, dass das Online-Lernen bereits in der Gesundheitserziehung und anderen Formen der Ausbildung weit verbreitet ist. Das Durchschnittsalter der Studienteilnehmer lag bei 26 Jahren, was von Bedeutung ist, denn es wurde festgestellt, dass jüngere Mitarbeiter im Gesundheitswesen neue Technologien leichter akzeptieren. (Shih et al. 2013, S.349)</p> <p>Ultraorthodoxe jüdische Studenten fühlten sich von der IT stärker bedroht als weltliche jüdische Studenten, was negativ mit der Innovationskraft korreliert war. Die meisten ultraorthodoxen Schüler haben zu Hause Computer, aber sie sind nicht mit dem Internet verbunden und sie benutzen es nicht oft, weil ihre Häuser mit einem "blockierten" Internet verbunden sind, das normalerweise nur</p>
--	--	--	--

			<p>für die Eltern bestimmt ist. Diese Ergebnisse belegen, dass weniger Erfahrung und IT-Exposition die Innovationsfähigkeit negativ beeinflussen. Je größer die Bedrohung, die sie empfanden, desto unsicherer fühlten sie sich im Umgang mit Problemen der täglichen Praxis. (Gonen et al. 2016, S.7)</p> <p>Obwohl einige Umfrageelemente nicht zur Validierung des UTAUT-Modells beitrugen, untersuchten sie persönliche Meinungen über den Online-Unterricht und erlaubten offene Antworten (Tabelle 2). Einundachtzig Prozent der Befragten stimmten zu, dass Pflegekurse online unterrichtet werden sollten, indem sie Theorie, Forschung oder Kurse in RN an BSN und Absolventen Programme als am besten geeignet für die Online-Umgebung empfehlen. Überwältigend war, dass klinische Kurse nicht online unterrichtet werden sollten.</p> <p>Zusammenfassend lässt sich sagen, dass die primären Bedenken hinsichtlich der Einführung von Web 2.0-Tools Nützlichkeit, Vorteile, Kompatibilität und Technologieverfügbarkeit sind, und die sekundären Bedenken sind ressourcenfreundliche Bedingungen und die Einstellung von Kollegen, Krankenhäusern und Führungskräften. Daraus ergibt sich, dass die Gesundheitspolitik mehr Anstrengungen unternehmen sollte, um den Nutzen, die Vorteile und die Kompatibilität der Anwendung von Web 2.0-Instrumenten für den Wissensaustausch, das Lernen, die soziale Interaktion und die Produktion kollektiver Intelli-</p>	
--	--	--	---	--



			<p>genz zu veranschaulichen und sicherzustellen, dass die Technologie den Pflegekräften zur Verfügung steht. Die andere Arbeit für politische Entscheidungsträger besteht darin, eine Führungsrolle bei der Förderung und Unterstützung der Einführung von Web 2.0-Tools im Krankenhausumfeld zu übernehmen und die Krankenschwestern zu ermutigen, Web 2.0-Tools gemeinsam mit ihren Kollegen und dem Top-Management einzusetzen. Andere Ressourcen wie Geld, Zeit und Ausbilder können von der Krankenhausbehörde subventioniert oder bereitgestellt werden. (Lau 2011, S.10)</p> <p>Zukünftige Studien sollten Unterschiede im Forschungsansatz berücksichtigen. Konkret wurde in der aktuellen Studie ein Querschnittsforschungsdesign verwendet, während eine Längsschnittstudie über einen Zeitraum hinweg Informationen geliefert hätte. Außerdem würde eine Längsschnittstudie ein besseres Verständnis der Faktoren liefern, die den tatsächlichen Einsatz von E-Learning beeinflussen. (Little 2016, S. 107)</p> <p>Aufbau von Beziehungen, wie z. B. Ressourcengruppen von Experten und Aufbau von Netzwerken und Interessengruppen.</p> <ul style="list-style-type: none"> <li>- Schaffung von Bildungsressourcen und erschwinglichen Programmen für IT-Innovationen und Adoption.</li> <li>- Entwicklung von Programmen für Pflegekräfte und Erzieher, die den Wert betonen.</li> </ul>	
--	--	--	--	--

			<p>der Informationstechnologie und befähigen sie, die IT kompetent einzusetzen.</p> <ul style="list-style-type: none"> <li>- Hervorhebung der IT-Fähigkeiten auf nationalen Konferenzen und Workshops.</li> <li>- Förderung und Präsentation von Fallstudien und Best Practices in Gesundheitsmagazinen, Publikationen, Newsletter, Websites und nationale und lokale Treffen.</li> <li>- Entwicklung von Strategien und Leitlinien für Pflegekräfte, die den Übergang zu Evidenz schaffen.</li> </ul> <p>basierte Protokolle für die Entscheidungsfindung in der Praxis.</p> <ul style="list-style-type: none"> <li>- Untersuchung der Möglichkeit, IT-Fähigkeiten und -Wissen in das Unternehmen einzubringen.</li> </ul> <p>Pflegezertifizierung.</p> <p>Diese Studie konzentrierte sich auf E-Learning, aber es besteht auch Bedarf an Studien mit folgenden Schwerpunkten</p> <p>alternative Technologien, die in der Bildung eingesetzt werden. Insbesondere sollten sich die Studien auf Folgendes konzentrieren</p> <p>Informationstechnologie-Strategien in der Pflegeausbildung. Führungskräfte, die Veränderungen einleiten in der Pflegebildung kann ähnliche Techniken bei der Implementierung neuer Technologien in ihrem Bereich anwenden. Institutionen (Little 2016, S.108).</p>	
--	--	--	---	--

	<p>In conclusion, the primary concerns regarding the adoption of Web 2.0 tools are usefulness, advantages, compatibility, and technology availability and the secondary concerns are resource-facilitating conditions and peer, hospital, and senior management attitude. The implication, then, is that health policy makers should make more effort to illustrate the usefulness, advantages, and compatibility of the application of Web 2.0 tools for knowledge sharing, learning, social interaction, and the production of collective intelligence and ensure that the technology is available to nurses. The other work for policy makers is to take a leadership role in promoting and supporting the adoption of Web 2.0 tools in the hospital environment and encouraging nurses to adopt Web 2.0 tools with their peers and senior management. Other resources such as money, time, and trainers can be subsidized or provided by the hospital authority. (Lau 2011, S.10)</p> <p>Future studies should include variations in the research approach. Specifically, the current study used a cross-sectional research design, whereas a longitudinal study would have provided information over a period. Also, a longitudinal study would provide a more thorough understanding of the factors affecting the actual use of e-learning. (Little 2016, S. 107)</p> <p>Establishing relationships, such as resource groups of experts and creating networks and special-interest groups.</p> <ul style="list-style-type: none"> <li>· Creating educational resources and affordable programs for IT innovation and adoption.</li> <li>· Developing programs for nurse administrators and educators that stress the value of information technology and empower them to use IT skillfully.</li> <li>· Highlighting IT capabilities at national conferences and workshops.</li> <li>· Promoting and presenting case studies and best practices in health journals, publications, newsletters, websites, and national and local meetings.</li> <li>· Developing strategies and guidelines for nurses making the transition to evidence-based protocols for decision making in practice.</li> <li>· Exploring the possibility of adding IT skills and knowledge to the organization's nursing certification.</li> </ul> <p>This study focused on e-learning, but there is also a need for studies focusing on alternative technologies being used in education. Specifically, studies should focus on information technology strategies within nursing education. Leaders initiating changes in nursing education can apply similar techniques in implementing new technology in their institutions (Little 2016, S.108).</p>	
--	---	--

**Anhang 6 Fragebogen Lehrende  
Neue (=computergestützte) Technologien in der Pflegebil-  
dung**

**FRAGEBOGEN FÜR LEHRENDE**

Liebe(r) Lehrende,

die folgenden Fragen sind Teil einer Untersuchung,

Die Teilnahme an der Befragung ist absolut freiwillig und wird ca. 5-10 Minuten in Anspruch nehmen. Wir würden uns sehr freuen, wenn Sie sich diese Zeit nehmen! Selbstverständlich werden Ihre Antworten ausschließlich in anonymisierter Form weiterverarbeitet.

Mit bestem Dank für Ihr Engagement und freundlichen Grüßen!

Dipl. Kfr. Miriam Peters, MScN

- 1. Die nachfolgenden Aussagen thematisieren Ihre ganz persönliche Haltung und Ihren Umgang mit neuen (computergestützten) Technologien. Dabei geht es um Ihre persönliche Einstellung, bzw. Ihr Erleben dazu. Bitte kreuzen Sie jeweils an inwiefern Sie den einzelnen Aussagen zustimmen („stimmt gar nicht“ bis „stimmt völlig“)**

	stimmt gar nicht	stimmt wenig	stimmt teilweise	stimmt ziemlich	stimmt völlig
Hinsichtlich technischer Neuentwicklungen bin ich sehr neugierig.					
Ich finde schnell Gefallen an technischen Neuentwicklungen.					
Ich bin stets daran interessiert, die neuesten technischen Geräte zu verwenden.					
Wenn ich Gelegenheit dazu hätte, würde ich noch viel häufiger technische Produkte nutzen, als ich das gegenwärtig tue.					
Im Umgang mit moderner Technik habe ich oft Angst, zu versagen.					
Für mich stellt der Umgang mit technischen Neuerungen zumeist eine Überforderung dar.					
Ich habe Angst, technische Neuentwicklungen eher kaputt zu machen, als dass ich sie richtig benutze.					
Den Umgang mit neuer Technik finde ich schwierig - ich kann das meistens einfach nicht.					
Ob ich erfolgreich in der Anwendung moderner Technik bin, hängt im Wesentlichen von mir ab.					
Es liegt in meiner Hand, ob mir die Nutzung technischer Neuentwicklungen gelingt - mit Zufall oder Glück hat das wenig zu tun.					

Wenn ich im Umgang mit Technik Schwierigkeiten habe, hängt es schlussendlich allein von mir ab, dass ich sie löse.					
Das, was passiert, wenn ich mich mit technischen Neuentwicklungen beschäftige, obliegt letztendlich meiner Kontrolle.					

**2. Welchem Geschlecht gehören Sie an?**

- Weiblich                       Männlich

**3. Wie alt sind Sie?**

\_\_\_\_\_ Jahre

**4. In welcher Trägerschaft befindet sich Ihre Schule?**

- Öffentliche Trägerschaft (staatliche Berufsschule)  
 Private Trägerschaft  
 Freigemeinnützige Trägerschaft  
 Kirchliche Trägerschaft  
 Sonstige: \_\_\_\_\_

**5. In welcher Funktion arbeiten Sie?**

- Leitungsfunktion  
 Fachlehrer/ Fachlehrerin  
 Lehrer/ Lehrerin  
 Praxisanleiter/ Praxisanleiterin  
 Sonstige: \_\_\_\_\_

**6. Sind Sie an Ihrer Schule...**

- ... als Honorarkraft angestellt  
 ... festangestellt

**7. Welche Bildungsprogramme haben Sie absolviert? (Mehrfachantwort möglich)**

- Examierte Pflegekraft
- Fachweiterbildung „Lehrer für Pflegeberufe“
- Studium Lehramt
- Studium Pflegepädagogik
- Studium Pädagogik
- Fachweiterbildung Praxisanleiter/ Praxisanleiterin
- Sonstige: \_\_\_\_\_

**8. Wie viele Jahre arbeiten Sie bereits in Ihrem jetzigen Beruf?**

\_\_\_\_\_ Jahre

**9. Haben Sie ein an Ihrer Schule ein didaktisches Konzept zur Integration und Nutzung digitaler Medien?**

- Nein  Ja

**10. Wenn ein didaktisches Konzept zur Integration und Nutzung digitaler Medien vorliegt, ist dieses in schriftlicher Form verfügbar?**

- Nein  Ja

**11. Welche neuen (=computergestützten) Technologien stehen Ihnen zur Unterrichtsvorbereitung und/oder für den Unterricht zur Verfügung? (Mehrfachantworten möglich)**

- PC-Arbeitsraum
- Freies W-LAN
- Schuleigene Laptops
- Schuleigene Tablets
- Technikgestützte Skillslabs (High fidelity)
- Smartboards
- Sonstige: \_\_\_\_\_

**12. Nutzen Sie digitale Medien im Unterricht?**

- Nein  Ja

**13. Falls Sie digitale Medien im Unterricht nutzen, zu welchem Zweck setzen Sie diese ein?**

	Sehr oft	manchmal	Selten oder nie
Unterrichtssequenzen, in denen Schüler/innen lernen, die Unterschiedlichen Typen von Standardsoftware zu verwenden			
Unterrichtssequenzen, in denen Schüler/innen Informationen im Internet recherchieren			
Unterrichtssequenzen, in denen für spezielle Schulfächer oder Themenbereiche entwickelte Bildungssoftware eingesetzt wird			
Projektorientierte Unterrichtssequenzen, in denen digitale Medien als Unterrichtswerkzeug verwendet wurde			
Unterrichtssequenzen, in denen Schüler/innen zusammenarbeiten, um Aufgaben mithilfe von Informations- und Kommunikationstechnologien zu lösen			
Unterrichtssequenzen, in denen Schüler/innen individuell digitale Medien nutzen			
Unterrichtssequenzen, in denen Schüler/innen ein Medienprodukt erstellen, z. B. einen Film oder eine Webseite			
Unterrichtssequenzen, in denen Schüler/innen innovativ und erkundend digitale Medien nutzen			

**14. Wenn Sie digitale Medien für den Unterricht nutzen, welche sind das? (Mehrfachantworten möglich)**

- PC
- Beamer
- Smartboard
- Lernmanagementsystem (=Lernplattformen wie „Moodle“ odlg.)
- Digitale Simulationsanwendungen
- Sonstige: \_\_\_\_\_

**15. Haben Sie persönlich eine formelle (Zusatz-) Qualifikation im Bereich digitaler Medien?**

- Ausbildung
- Weiterbildung
- Hausinterne Fortbildung
- Externe Fortbildung (über den Arbeitgeber)
- Eigeninitiativ absolvierte Fortbildung (außerhalb Ihrer Anstellung)
- Sonstige: \_\_\_\_\_

**16. Finden an Ihrer Schule Fortbildungen zur Nutzung digitaler Medien statt?**

- Nein  Ja

**17. Wenn an Ihrer Schule Fortbildungen zur Nutzung digitaler Medien stattfinden, welchen zeitlichen Rahmen umfassen diese?**

- Unter 3 Stunden
- ≥ 3 bis unter 8 Stunden
- 1-3 Tage
- 4-7 Tage
- Mehr als 7 Tage

**18. Wenn an Ihrer Schule Fortbildungen zur Nutzung digitaler Medien stattfinden, welche Inhalte werden dort verwendet (Mehrfachnennung möglich)?**

- produktbezogene Softwareschulungen
- Technische Basisschulungen
- Schulungen zum methodisch-didaktischen Einsatz computerbasierter Medien
- Schulungen zur Erstellung von digitalem Lernmaterial

**19. Wenn an Ihrer Schule Fortbildungen zur Nutzung digitaler Medien stattfinden, werden diese in regelmäßigen Abständen angeboten?**



- Nein  Ja, im Abstand von \_\_\_\_\_ (bitte Zeitintervall angeben)

**20. Halten Sie neue (computergestützte) Technologien relevant**

- ... für die Versorgungspraxis?  Nein  Ja  
... für die Unterrichtspraxis?  Nein  Ja

**21. Wenn Sie neue (computergestützte) Technologien für die Versorgungspraxis relevant halten, welche Kompetenzen müssen dann bei den LERNENDEN (Schülerinnen und Schüler bzw. Studierende) ausgebildet werden? (bitte nennen)**

---

---

---

---

---

**22. Wenn Sie neue (computergestützte) Technologien für die Unterrichtspraxis relevant halten, welche Kompetenzen müssen dann bei den LEHRENDEN ausgebildet werden? (bitte nennen)**

---

---

---

---

---

**23. Wie viele Stunden täglich nutzen Sie digitale Technologien in ihrer Freizeit?**

- gar nicht  
 1-3 Stunden  
 4-6 Stunden  
 mehr als 6 Stunden

**24. Wie viele Stunden täglich nutzen Sie digitale Technologien beruflich?**

- gar nicht

- 1-3 Stunden
- 4-6 Stunden
- mehr als 6 Stunden

**Vielen Dank für Ihre Teilnahme!**

## **Anhang 7 Fragebogen Lernende**

### **Neue (=computergestützte) Technologien in der Pflegebildung**

## **FRAGEBOGEN FÜR LERNENDE**

Liebe(r) Lernende,

die folgenden Fragen sind Teil einer Untersuchung, die im Kontext einer Dissertation an der Philosophisch-Theologischen Hochschule Vallendar erstellt wird.

Die Teilnahme an der Befragung ist absolut freiwillig und wird ca. 15 Minuten in Anspruch nehmen. Wir würden uns sehr freuen, wenn Sie sich diese Zeit nehmen! Selbstverständlich werden Ihre Antworten ausschließlich in anonymisierter Form weiterverarbeitet.

Mit bestem Dank für Ihr Engagement und freundlichen Grüßen!

Dipl. Kfr. Miriam Peters, MScN

#### **1. Welchem Geschlecht gehören Sie an?**

- Weiblich                       Männlich

#### **2. Wie alt sind Sie?**

\_\_\_\_\_ Jahre

#### **3. In welcher Trägerschaft befindet sich Ihre Schule?**

- Öffentliche Trägerschaft (staatliche Berufsschule)
- Private Trägerschaft
- Freigemeinnützige Trägerschaft
- Kirchliche Trägerschaft
- Sonstige: \_\_\_\_\_

**4. Welche Ausbildung absolvieren Sie?**

- Examierte (Alten-)Pfleger
- Examierte/r Altenpflegehelfer/in
- Sonstige: \_\_\_\_\_

**5. In welchem Ausbildungsjahr befinden Sie sich?**

Ausbildungsjahr: \_\_\_\_\_

**6. Wie viele Schüler/innen hat Ihr Kurs?**

Anzahl der Schüler/innen in Ihrer Klasse: \_\_\_\_\_

**7. Welche neuen (=computergestützten) Technologien stehen Ihnen an Ihrer Schule zur Verfügung? (Mehrfachnennungen möglich)**

- PC-Arbeitsraum
- Freies W-LAN
- Schuleigene Laptops
- Schuleigene Tablets
- Technikgestützte Skillslabs (High fidelity)
- Smartboards
- Sonstige: \_\_\_\_\_

**8. Die Verwendung eigener mobiler Endgeräte ist...**

- erlaubt
- nicht erlaubt

**9. Haben Sie an Ihrer Schule die Möglichkeit neue (computergestützte) Technologien auszuprobieren?**

- ja
- nein

**10. Wenn Sie an Ihrer Schule die Möglichkeit haben, neue (computergestützte) Technologien auszuprobieren, in welchem Rahmen ist dies möglich? (Mehrfachnennungen möglich)**

- im Unterricht

- zur freien Verfügung (z. B. Lernplattformen, CNE)
- im Praktikum
- Weitere Möglichkeit(en): \_\_\_\_\_

**11. Wie viele Stunden täglich nutzen Sie digitale Technologien in ihrer Freizeit?**

- gar nicht
- 1-3 Stunden
- 4-6 Stunden
- mehr als 6 Stunden

**12. Wie viele Stunden täglich nutzen Sie digitale Technologien beruflich?**

- gar nicht
- 1-3 Stunden
- 4-6 Stunden
- mehr als 6 Stunden

**13. An welcher Schule lernen Sie?**

\_\_\_\_\_

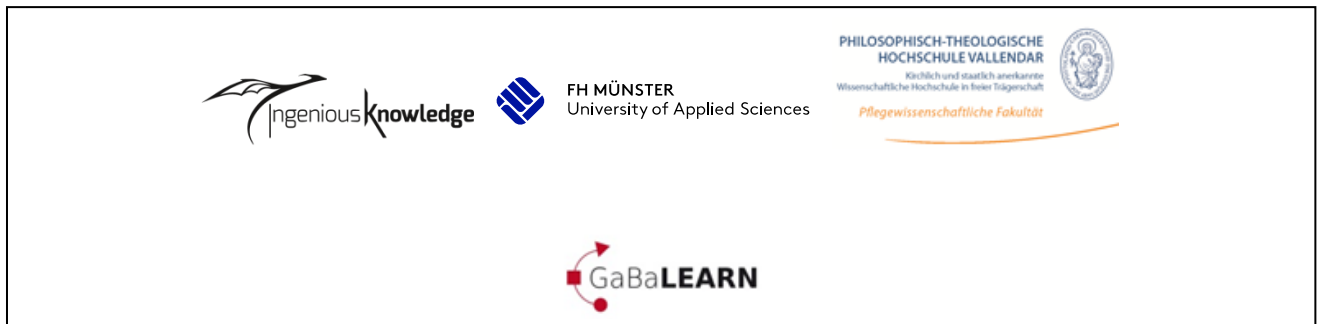
**14. Die nachfolgenden Aussagen thematisieren Ihre ganz persönliche Haltung und Ihren Umgang mit neuen (computergestützten) Technologien. Dabei geht es um Ihre persönliche Einstellung, bzw. Ihr Erleben dazu. Bitte kreuzen Sie jeweils an inwiefern Sie den einzelnen Aussagen zustimmen („stimmt gar nicht“ bis „stimmt völlig“)**

	stimmt gar nicht	stimmt wenig	stimmt teilweise	stimmt ziemlich	stimmt völlig
Hinsichtlich technischer Neuentwicklungen bin ich sehr neugierig.					
Ich finde schnell Gefallen an technischen Neuentwicklungen.					
Ich bin stets daran interessiert, die neusten technischen Geräte zu verwenden.					
Wenn ich Gelegenheit dazu hätte, würde ich noch viel häufiger technische Produkte nutzen, als ich das gegenwärtig tue.					
Im Umgang mit moderner Technik habe ich oft Angst, zu versagen.					
Für mich stellt der Umgang mit technischen Neuerungen zumeist eine Überforderung dar.					
Ich habe Angst, technische Neuentwicklungen eher kaputt zu machen, als dass ich sie richtig benutze.					
Den Umgang mit neuer Technik finde ich schwierig - ich kann das meistens einfach nicht.					

Ob ich erfolgreich in der Anwendung moderner Technik bin, hängt im Wesentlichen von mir ab.					
Es liegt in meiner Hand, ob mir die Nutzung technischer Neuentwicklungen gelingt - mit Zufall oder Glück hat das wenig zu tun.					
Wenn ich im Umgang mit Technik Schwierigkeiten habe, hängt es schlussendlich allein von mir ab, dass ich sie löse.					
Das, was passiert, wenn ich mich mit technischen Neuentwicklungen beschäftige, obliegt letztendlich meiner Kontrolle.					

**Vielen Dank für Ihre Teilnahme und  
weiterhin viel Erfolg in der Ausbildung!**

## Anhang 8 Teilnahmeeinladung standardisierte Erhebung



### **BMBF-Verbundprojekt „Game Based Learning in Nursing – Spielerisch Lernen in authentischen, digitalen Pflegesimulationen“ (GaBa\_LEARN)**

#### **Teilnahmeanfrage**

Sehr geehrte Damen und Herren,

Das BMBF-Projekt „Game Based Learning in Nursing – Spielerisch Lernen in authentischen, digitalen Pflegesimulationen“ (GaBa\_LEARN 2016-2019) zielt auf die Entwicklung und Erprobung von computerbasierten Lernspielen, die für eine komplexe pflegerische Fallarbeit im Rahmen der Pflegeausbildung eingesetzt werden können. Damit soll die Möglichkeit geschaffen werden, beruflich relevante Kompetenzen in praxisnah simulierten, digitalisierten Arbeitswelten zu erproben und einzuüben. Es werden digitale Pflegesimulationen entwickelt, die Lernenden in der Pflege die Möglichkeit geben, sich in der Entscheidungsfindung in komplexen Pflegesituationen einzuüben, ohne die pflegebedürftigen Menschen oder auch sich selbst zu gefährden. Die Entwicklung, Erprobung und Evaluation dieser Lernspiele erfolgen in realen Lernkontexten der pflegeberuflichen Bildung. Das Vorhaben zielt auf das breite Feld der pflegeberuflichen Ausbildung (Altenpflege, Gesundheits- und Krankenpflege, Gesundheits- und Kinderkrankenpflege) und wird exemplarisch am Beispiel der stationären Langzeitversorgung erprobt. Der Projektverbund besteht aus Partnern der Philosophisch-Theologischen Hochschule Vallendar (Verbundleitung), der Fachhochschule Münster und dem Entwicklungsteam für innovative Bildungslösungen der Ingenious Knowledge GmbH (Köln).

Eine Hypothese in der sozialwissenschaftlichen Forschung lautet, dass die Nutzung einer solch neuen

Philosophisch-Theologische Hochschule Vallendar  
(PTHV)  
FH Münster  
Projektleitung GaBaLearn:  
Prof. Dr. Manfred Hülsken- Giesler (PTHV)  
mhuelsken-giesler@pthv.de  
Tel.: 0261 – 6402 – 257  
Projektpartner:  
Prof. Dr. Nadin Dütthorn (FH Münster)  
[duetthorn@fh-muenster.de](mailto:duetthorn@fh-muenster.de)

Technologie, hier durch die digitalen Pflegesimulationen repräsentiert, von der Technikbereitschaft der potenziellen Nutzer abhängt. Die Technikakzeptanzforschung hat darüber hinaus Erkenntnisse gewonnen, die darauf hindeuten, dass diese Technikbereitschaft der Individuen auch von der Organisation beeinflusst ist, in der die Individuen die neue Technologie anwenden.

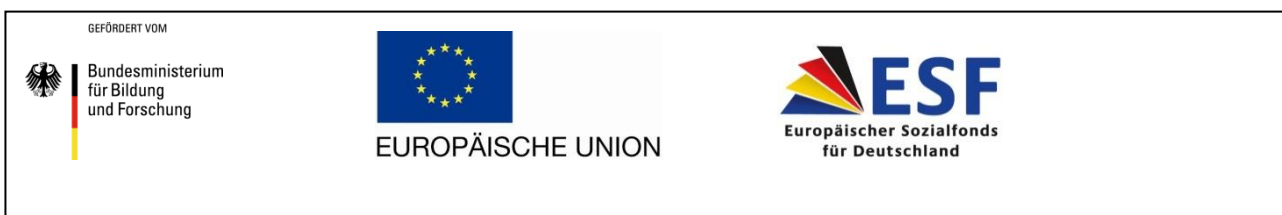
Zu diesem Zweck wollen wir im Rahmen des Projekts GaBa\_Learn diese Hypothese nachgehen und die Technikbereitschaft von Lehrenden und Lernenden in Abhängigkeit ihrer Organisationszugehörigkeit erheben.

Um repräsentative Aussagen über die Technikbereitschaft von Lehrenden und Lernenden in der Altenpflegebildung zu erhalten, planen wir diese Erhebung an allen Altenpflegehochschulen des Landes Rheinland-Pfalz durchzuführen. Geplant wäre, dies in je einem Kurs der verschiedenen Ausbildungsjahre, sowie unter den Lehrenden durchzuführen. Die Teilnahme an den Erhebungen ist selbstverständlich freiwillig und ein Rückschluss auf einzelne Personen wird nicht möglich sein.

In diesem Sinne bitten wir um Ihre Unterstützung bei der geplanten Datenerhebung an Ihrer Schule.

Über eine zeitnahe Rückmeldung (unter [mipeters@pthv.de](mailto:mipeters@pthv.de), oder telefonisch unter 01601644276) würden wir uns sehr freuen. So verbleiben wir mit freundlichen Grüßen und freuen uns von Ihnen zu hören.

Mit freundlichen Grüßen



## Anhang 9 Berechnungen Nullmodell HLM 8

---

Module: HLM2 (8.00)  
Date: Jan 9, 2020  
Time: 22:04:17

---

### Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga  
The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtmp.hlm  
Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html  
The maximum number of level-1 units = 929  
The maximum number of level-2 units = 14  
The maximum number of iterations = 100  
Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

#### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + r_{ij}$$

#### Level-2 Model

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

#### Mixed Model

$$TECHNIKB_{ij} = \gamma_{00} + u_{0j} + r_{ij}$$

### Final Results - Iteration 12

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 38.70668$$

Standard error of  $\sigma^2 = 4.46305$

$\tau$   
INTRCPT1, $\beta_0$  10.28321



Standard error of  $\tau$

INTRCPT1, $\beta_0$  5.94343

Approximate confidence intervals of tau variances

INTRCPT1 : (2.949,35.856)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.596

The value of the log-likelihood function at iteration 12 = -5.341358E+002

**Final estimation of fixed effects:**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.120047	1.110042	37.945	13	<0.001

**Final estimation of fixed effects  
(with robust standard errors)**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.120047	1.109683	37.957	13	<0.001

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

**Final estimation of variance components**

Random Effect	Standard Deviation	Variance Component	d.f.	$\chi^2$	p-value
INTRCPT1, $u_0$	3.20674	10.28321	13	58.10881	<0.001
level-1, $r$	6.22147	38.70668			

**Statistics for the current model**

Deviance = 1068.271501

Number of estimated parameters = 3

Abbildung 1: Nullmodell in HLM 8

## Anhang 10: Modelle mit verschiedenen integrierten Variablen: Alter, Geschlecht, groupmean und grandmeancentered- random intercept und random slope

---

Module: HLM2 (8.00)  
Date: Jan 14, 2020  
Time: 14:55:42

---

### Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga  
The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtmp.hlm  
Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html  
The maximum number of level-1 units = 929  
The maximum number of level-2 units = 14  
The maximum number of iterations = 100  
Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

#### Summary of the model specified

##### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j} * (ALTER_{ij}) + r_{ij}$$

##### Level-2 Model

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

$$\beta_{1j} = \gamma_{10}$$

ALTER has been centered around the group mean.

##### Mixed Model

$$TECHNIKB_{ij} = \gamma_{00} + \gamma_{10} * ALTER_{ij} + u_{0j} + r_{ij}$$

### Final Results - Iteration 12

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 38.21058$$

$$\text{Standard error of } \sigma^2 = 4.40628$$

$\tau$   
INTRCPT1, $\beta_0$  10.36727

Standard error of  $\tau$   
INTRCPT1, $\beta_0$  5.96441

Approximate confidence intervals of tau variances  
INTRCPT1 : (2.990,35.942)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.600

The value of the log-likelihood function at iteration 12 = -5.331790E+002

**Final estimation of fixed effects:**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.110355	1.111323	37.892	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.084605	0.060962	-1.388	147	0.167

**Final estimation of fixed effects  
(with robust standard errors)**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.110355	1.110963	37.904	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.084605	0.066991	-1.263	147	0.209

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

**Final estimation of variance components**

Random Effect	Standard Deviation	Variance Component	d.f.	$\chi^2$	p-value
INTRCPT1, $u_0$	3.21982	10.36727	13	58.96894	<0.001
level-1, $v$	6.18147	38.21058			

**Statistics for the current model**

Deviance = 1066.357900

Number of estimated parameters = 4

**Model comparison test**

$\chi^2$  statistic = 1.91360

Degrees of freedom = 1

p-value = 0.163

**Test of homogeneity of level-1 variance**

$\chi^2$  statistic = 18.05022

degrees of freedom = 9

p-value = 0.034

**Abbildung 2: Modell mit integrierter Variable Alter\_groupmeancentered**

---

Module: HLM2 (8.00)  
Date: Jan 14, 2020  
Time: 14:15:16

---

## Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga  
The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtemp.hlm  
Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html  
The maximum number of level-1 units = 929  
The maximum number of level-2 units = 14  
The maximum number of iterations = 100  
Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j} * (ALTER_{ij}) + r_{ij}$$

##### Level-2 Model

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

$$\beta_{1j} = \gamma_{10}$$

ALTER has been centered around the grand mean.

##### Mixed Model

$$TECHNIKB_{ij} = \gamma_{00} + \gamma_{10} * ALTER_{ij} + u_{0j} + r_{ij}$$

## Final Results - Iteration 13

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 38.32937$$

Standard error of  $\sigma^2 = 4.41417$

$\tau$   
INTRCPT1, $\beta_0$  7.80147

Standard error of  $\tau$   
INTRCPT1, $\beta_0$  4.80201

Approximate confidence intervals of tau variances  
INTRCPT1 : (2.063,29.502)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.551

The value of the log-likelihood function at iteration 13 = -5.322715E+002

**Final estimation of fixed effects:**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.324564	1.006429	42.054	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.111079	0.055966	-1.985	147	0.049

**Final estimation of fixed effects  
(with robust standard errors)**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.324564	1.017589	41.593	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.111079	0.047281	-2.349	147	0.020

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

**Final estimation of variance components**

Random Effect	Standard Deviation	Variance Component	d.f.	$\chi^2$	p-value
INTRCPT1, $u_0$	2.79311	7.80147	13	48.25908	<0.001
level-1, $v$	6.19107	38.32937			

**Statistics for the current model**

Deviance = 1064.542948

Number of estimated parameters = 4

**Model comparison test**

$\chi^2$  statistic = 3.72855

Degrees of freedom = 1

p-value = 0.050

**Test of homogeneity of level-1 variance**

$\chi^2$  statistic = 18.08183

degrees of freedom = 9

p-value = 0.034

**Abbildung 3: Modell mit integrierter Variable Alter\_grandmeancentered**

---

Module: HLM2 (8.00)  
Date: Jan 14, 2020  
Time: 14:43:01

---

## Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga  
The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtemp.hlm  
Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html  
The maximum number of level-1 units = 929  
The maximum number of level-2 units = 14  
The maximum number of iterations = 100  
Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j}(V57\_A_{ij}) + r_{ij}$$

##### Level-2 Model

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

$$\beta_{1j} = \gamma_{10}$$

V57\_A has been centered around the grand mean.

##### Mixed Model

$$TECHNIKB_{ij} = \gamma_{00} + \gamma_{10} * V57\_A_{ij} + u_{0j} + r_{ij}$$

## Final Results - Iteration 13

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 37.27874$$

Standard error of  $\sigma^2 = 4.29453$



$\tau$

INTRCPT1, $\beta_0$  8.13434

Standard error of  $\tau$

INTRCPT1, $\beta_0$  4.92110

Approximate confidence intervals of tau variances

INTRCPT1 : (2.201,30.068)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.563

The value of the log-likelihood function at iteration 13 = -5.302919E+002

**Final estimation of fixed effects:**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. df.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.388637	1.017842	41.646	13	<0.001
For V57_A slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-3.784260	1.340741	-2.823	147	0.005

**Final estimation of fixed effects  
(with robust standard errors)**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. df.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.388637	1.005279	42.166	13	<0.001
For V57_A slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-3.784260	0.825497	-4.584	147	<0.001

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

**Final estimation of variance components**

Random Effect	Standard Deviation	Variance Component	df.	$\chi^2$	p-value
INTRCPT1, $u_0$	2.85208	8.13434	13	50.52781	<0.001
level-1, $v$	6.10563	37.27874			

**Statistics for the current model**

Deviance = 1060.583810

Number of estimated parameters = 4

**Model comparison test**

$\chi^2$  statistic = 7.68769

Degrees of freedom = 1

$p$ -value = 0.006

**Test of homogeneity of level-1 variance**

$\chi^2$  statistic = 17.48822

degrees of freedom = 9

$p$ -value = 0.041

**Abbildung 4: Modell mit integrierter Variable Geschlecht: grandmean, random intercept**

---

Module: HLM2 (8.00)  
Date: Jan 14, 2020  
Time: 14:40:03

---

## Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga  
The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtemp\_hlm  
Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html  
The maximum number of level-1 units = 929  
The maximum number of level-2 units = 14  
The maximum number of iterations = 100  
Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j}(V57\_A_{ij}) + r_{ij}$$

##### Level-2 Model

$$\begin{aligned}\beta_{0j} &= \gamma_{00} + u_{0j} \\ \beta_{1j} &= \gamma_{10}\end{aligned}$$

V57\_A has been centered around the group mean.

##### Mixed Model

$$\begin{aligned}TECHNIKB_{ij} &= \gamma_{00} \\ &+ \gamma_{10}V57\_A_{ij} + u_{0j} + r_{ij}\end{aligned}$$

## Final Results - Iteration 12

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 37.19636$$

Standard error of  $\sigma^2 = 4.29019$

$\tau$

INTRCPT1, $\beta_0$  10.54445

Standard error of  $\tau$

INTRCPT1, $\beta_0$  6.00918

Approximate confidence intervals of tau variances

INTRCPT1 : (3.077,36.130)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.607

The value of the log-likelihood function at iteration 12 = -5.311851E+002

**Final estimation of fixed effects:**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.090182	1.114077	37.780	13	<0.001
For V57_A slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-3.316658	1.351725	-2.454	147	0.015

**Final estimation of fixed effects  
(with robust standard errors)**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.090182	1.113713	37.793	13	<0.001
For V57_A slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-3.316658	0.801862	-4.136	147	<0.001

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

**Final estimation of variance components**

Random Effect	Standard Deviation	Variance Component	d.f.	$\chi^2$	p-value
INTRCPT1, $u_0$	3.24722	10.54445	13	60.80542	<0.001
level-1, $v$	6.09888	37.19636			

**Statistics for the current model**

Deviance = 1062.370267

Number of estimated parameters = 4

**Model comparison test**

$\chi^2$  statistic = 5.90123

Degrees of freedom = 1

$p$ -value = 0.014

**Test of homogeneity of level-1 variance**

$\chi^2$  statistic = 17.78326

degrees of freedom = 9

$p$ -value = 0.037

**Abbildung 5: Modell mit integrierter Variable Geschlecht: groupmean, random intercept**

---

Module: HLM2 (8.00)

Date: Jan 9, 2020

Time: 13:40:33

---

## Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Januar2020

The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtmp.hlm

Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html

The maximum number of level-1 units = 1033

The maximum number of level-2 units = 14

The maximum number of iterations = 100

Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j} * (ALTER_{ij}) + r_{ij}$$

##### Level-2 Model

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

$$\beta_{1j} = \gamma_{10} + u_{1j}$$

ALTER has been centered around the group mean.

##### Mixed Model

$$TECHNIKB_{ij} = \gamma_{00} + \gamma_{10} * ALTER_{ij} + u_{0j} + u_{1j} * ALTER_{ij} + r_{ij}$$

Run-time deletion has reduced the number of level-1 records to 165

## Final Results - Iteration 1058

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 37.45103$$

Standard error of  $\sigma^2 = 4.36987$

$\tau$

INTRCPT1, $\beta_0$  11.53411 -0.25061  
 ALTER, $\beta_1$  -0.25061 0.00568

Standard errors of  $\tau$

INTRCPT1, $\beta_0$  6.36767 0.25946  
 ALTER, $\beta_1$  0.25946 0.01601

Approximate confidence intervals of tau variances

INTRCPT1 : (3.498,38.029)  
 ALTER : (0.000,2.510)

$\tau$  (as correlations)

INTRCPT1, $\beta_0$  1.000 -0.979  
 ALTER, $\beta_1$  -0.979 1.000

Confidence intervals of  $\tau$  correlations

INTRCPT1, $\beta_0$  ( 1.000, 1.000)(-1.000, 1.000)  
 ALTER, $\beta_1$  (-1.000, 1.000)( 1.000, 1.000)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.745
ALTER, $\beta_1$	0.115

Note: The reliability estimates reported above are based on only 11 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

The value of the log-likelihood function at iteration 1058 = -5.412388E+002

**Final estimation of fixed effects:**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	41.871900	1.137499	36.810	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.075946	0.064694	-1.174	13	0.261

**Final estimation of fixed effects  
 (with robust standard errors)**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
--------------	-------------	----------------	---------	--------------	---------

For INTRCPT1, $\beta_0$						
INTRCPT2, $\gamma_{00}$	41.871900	1.136713	36.836	13	<0.001	
For ALTER slope, $\beta_1$						
INTRCPT2, $\gamma_{10}$	-0.075946	0.058955	-1.288	13	0.220	

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

#### Final estimation of variance components

Random Effect	Standard Deviation	Variance Component	<i>df.</i>	$\chi^2$	<i>p</i> -value
INTRCPT1, $u_0$	3.39619	11.53411	10	57.35674	<0.001
ALTER slope, $u_1$	0.07537	0.00568	10	10.25505	0.419
level-1, $v$	6.11972	37.45103			

Note: The chi-square statistics reported above are based on only 11 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

#### Statistics for the current model

Deviance = 1082.477677

Number of estimated parameters = 6

##### Model comparison test

$\chi^2$  statistic = 21.81885

Degrees of freedom = 3

*p*-value = <0.001

#### Test of homogeneity of level-1 variance

$\chi^2$  statistic = 14.56853

degrees of freedom = 9

*p*-value = 0.103

Abbildung 6: Modell mit integrierter Variable Alter\_groupmeancentered, random slope



---

Module: HLM2 (8.00)  
Date: Jan 9, 2020  
Time: 22:20:02

---

## Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga  
The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtmp.hlm  
Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html  
The maximum number of level-1 units = 929  
The maximum number of level-2 units = 14  
The maximum number of iterations = 100  
Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j} * (ALTER_{ij}) + r_{ij}$$

##### Level-2 Model

$$\begin{aligned}\beta_{0j} &= \gamma_{00} + u_{0j} \\ \beta_{1j} &= \gamma_{10} + u_{1j}\end{aligned}$$

ALTER has been centered around the grand mean.

##### Mixed Model

$$\begin{aligned}TECHNIKB_{ij} &= \gamma_{00} \\ &+ \gamma_{10} * ALTER_{ij} + u_{0j} + u_{1j} * ALTER_{ij} + r_{ij}\end{aligned}$$

## Final Results - Iteration 1158

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 37.78946$$

Standard error of  $\sigma^2 = 4.43789$

$\tau$

INTRCPT1, $\beta_0$  9.19283 -0.17860  
ALTER, $\beta_1$  -0.17860 0.00353

Standard errors of  $\tau$

INTRCPT1, $\beta_0$  5.50633 0.20883  
ALTER, $\beta_1$  0.20883 0.01382

Approximate confidence intervals of tau variances

INTRCPT1 : (2.519,33.543)  
ALTER : (0.000,16.553)

$\tau$  (as correlations)

INTRCPT1, $\beta_0$  1.000 -0.991  
ALTER, $\beta_1$  -0.991 1.000

Confidence intervals of  $\tau$  correlations

INTRCPT1, $\beta_0$  ( 1.000, 1.000)(-1.000,-1.#IO)  
ALTER, $\beta_1$  (-1.000,-1.#IO) ( 1.000, 1.000)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.583
ALTER, $\beta_1$	0.083

Note: The reliability estimates reported above are based on only 10 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

The value of the log-likelihood function at iteration 1158 = -5.318299E+002

**Final estimation of fixed effects:**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.099007	1.076501	39.107	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.105561	0.057007	-1.852	13	0.087

**Final estimation of fixed effects  
(with robust standard errors)**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.099007	1.075872	39.130	13	<0.001
For ALTER slope, $\beta_1$					

INTRCPT2, $\gamma_{10}$	-0.105561	0.041423	-2.548	13	0.024
-------------------------	-----------	----------	--------	----	-------

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

#### Final estimation of variance components

Random Effect	Standard Deviation	Variance Component	<i>d.f.</i>	$\chi^2$	<i>p</i> -value
INTRCPT1, $u_0$	3.03197	9.19283	9	39.14127	<0.001
ALTER slope, $u_1$	0.05945	0.00353	9	10.23016	0.332
level-1, $r$	6.14731	37.78946			

Note: The chi-square statistics reported above are based on only 10 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

#### Statistics for the current model

Deviance = 1063.659795

Number of estimated parameters = 6

#### Model comparison test

$\chi^2$  statistic = 4.61171

Degrees of freedom = 3

*p*-value = 0.201

#### Test of homogeneity of level-1 variance

$\chi^2$  statistic = 15.36280

degrees of freedom = 9

*p*-value = 0.081

Abbildung 7: Modell mit integrierter Variable Alter, grandmeancentered, random slope

---

Module: HLM2 (8.00)

Date: Jan 14, 2020

Time: 14:43:45

---

## Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga

The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtemp.hlm

Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html

The maximum number of level-1 units = 929

The maximum number of level-2 units = 14

The maximum number of iterations = 100

Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j}(V57\_A_{ij}) + r_{ij}$$

##### Level-2 Model

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

$$\beta_{1j} = \gamma_{10} + u_{1j}$$

V57\_A has been centered around the grand mean.

##### Mixed Model

$$TECHNIKB_{ij} = \gamma_{00} + \gamma_{10}V57\_A_{ij} + u_{0j} + u_{1j}V57\_A_{ij} + r_{ij}$$

## Final Results - Iteration 1046

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 37.19377$$

Standard error of  $\sigma^2 = 4.36243$

$\tau$

INTRCPT1, $\beta_0$	7.44956	3.63465
V57_A, $\beta_1$	3.63465	1.80561

Standard errors of  $\tau$

INTRCPT1, $\beta_0$	4.56520	4.36111
V57_A, $\beta_1$	4.36111	6.99916

$\tau$  (as correlations)

INTRCPT1, $\beta_0$	1.000	0.991
V57_A, $\beta_1$	0.991	1.000

Confidence intervals of  $\tau$  correlations

INTRCPT1, $\beta_0$	( 1.000, 1.000)	(-1.000,-1.#IO)
V57_A, $\beta_1$	(-1.000,-1.#IO)	( 1.000, 1.000)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.775
V57_A, $\beta_1$	0.120

Note: The reliability estimates reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

The value of the log-likelihood function at iteration 1046 = -5.300416E+002

**Final estimation of fixed effects:**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.504192	0.977522	43.482	13	<0.001
For V57_A slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-4.673681	1.372945	-3.404	13	0.005

**Final estimation of fixed effects  
(with robust standard errors)**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.504192	0.971432	43.754	13	<0.001
For V57_A slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-4.673681	0.915725	-5.104	13	<0.001

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

#### Final estimation of variance components

Random Effect	Standard Deviation	Variance Component	<i>d.f.</i>	$\chi^2$	<i>p</i> -value
INTRCPT1, $u_0$	2.72939	7.44956	6	33.73668	<0.001
V57_A slope, $u_1$	1.34373	1.80561	6	3.77092	>0.500
level-1, $r$	6.09867	37.19377			

Note: The chi-square statistics reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

#### Statistics for the current model

Deviance = 1060.083221  
 Number of estimated parameters = 6

##### Model comparison test

$\chi^2$  statistic = 8.18828  
 Degrees of freedom = 3  
*p*-value = 0.041

#### Test of homogeneity of level-1 variance

$\chi^2$  statistic = 12.36099  
 degrees of freedom = 6  
*p*-value = 0.054

Abbildung 8: Modell mit integrierter Variable Geschlecht: grandmean, random slope

---

Module: HLM2 (8.00)  
Date: Jan 14, 2020  
Time: 14:44:37

---

## Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga  
The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtmp.hlm  
Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html  
The maximum number of level-1 units = 929  
The maximum number of level-2 units = 14  
The maximum number of iterations = 100  
Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j} * (V57\_A_{ij}) + r_{ij}$$

##### Level-2 Model

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

$$\beta_{1j} = \gamma_{10} + u_{1j}$$

V57\_A has been centered around the group mean.

##### Mixed Model

$$TECHNIKB_{ij} = \gamma_{00} + \gamma_{10} * V57\_A_{ij} + u_{0j} + u_{1j} * V57\_A_{ij} + r_{ij}$$

## Final Results - Iteration 1074

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 37.14536$$

Standard error of  $\sigma^2 = 4.36252$

$\tau$   
 INTRCPT1, $\beta_0$  10.54856 2.80554  
 V57\_A, $\beta_1$  2.80554 0.77950

Standard errors of  $\tau$   
 INTRCPT1, $\beta_0$  6.00930 4.96233  
 V57\_A, $\beta_1$  4.96233 6.54526

$\tau$  (as correlations)  
 INTRCPT1, $\beta_0$  1.000 0.978  
 V57\_A, $\beta_1$  0.978 1.000

Confidence intervals of  $\tau$  correlations  
 INTRCPT1, $\beta_0$  (1.000, 1.000) (-1.000, -1.#IO)  
 V57\_A, $\beta_1$  (-1.000, -1.#IO) (1.000, 1.000)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.836
V57_A, $\beta_1$	0.057

Note: The reliability estimates reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

The value of the log-likelihood function at iteration 1074 = -5.311143E+002

**Final estimation of fixed effects:**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.086810	1.113860	37.785	13	<0.001
For V57_A slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-3.957292	1.383296	-2.861	13	0.013

**Final estimation of fixed effects  
 (with robust standard errors)**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.086810	1.113669	37.791	13	<0.001
For V57_A slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-3.957292	0.839979	-4.711	13	<0.001



The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

**Final estimation of variance components**

Random Effect	Standard Deviation	Variance Component	<i>d.f.</i>	$\chi^2$	<i>p</i> -value
INTRCPT1, $u_0$	3.24785	10.54856	6	45.16904	<0.001
V57_A slope, $u_1$	0.88289	0.77950	6	2.99152	>0.500
level-1, $r$	6.09470	37.14536			

Note: The chi-square statistics reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

**Statistics for the current model**

Deviance = 1062.228521

Number of estimated parameters = 6

**Model comparison test**

$\chi^2$  statistic = 6.04298

Degrees of freedom = 3

*p*-value = 0.108

**Test of homogeneity of level-1 variance**

$\chi^2$  statistic = 12.36099

degrees of freedom = 6

*p*-value = 0.054

Abbildung 9: Modell mit integrierter Variable Geschlecht: groupmean, random slope

## Anhang 11 Modelle mit integrierter Variablen Alter, Geschlecht und Ausbildungsjahr: groupcentered und grandmeancentered

Module: HLM2 (8.00)

Date: Jan 9, 2020

Time: 13:45:26

---

### Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Januar2020

The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtemp.hlm

Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html

The maximum number of level-1 units = 1033

The maximum number of level-2 units = 14

The maximum number of iterations = 100

Method of estimation: full maximum likelihood

The outcome variable is TECHNIK

### Summary of the model specified

#### Step 2 model

#### Level-1 Model

$$TECHNIK_{ij} = \beta_{0j} + \beta_{1j}*(ALTER_{ij}) + \beta_{2j}*(V57\_A_{ij}) + \beta_{3j}*(V69\_A_{ij}) + \beta_{4j}*(V70\_A_{ij}) + r_{ij}$$

#### Level-2 Model

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

$$\beta_{1j} = \gamma_{10}$$

$$\beta_{2j} = \gamma_{20}$$

$$\beta_{3j} = \gamma_{30}$$

$$\beta_{4j} = \gamma_{40}$$

ALTER V57\_A V69\_A V70\_A have been centered around the grand mean.

#### Mixed Model

$$TECHNIK_{ij} = \gamma_{00}$$

$$+ \gamma_{10}*ALTER_{ij}$$

$$+ \gamma_{20}*V57\_A_{ij}$$

$$+ \gamma_{30}*V69\_A_{ij}$$

$$+ \gamma_{40}*V70\_A_{ij}$$

$$+ u_{0j} + r_{ij}$$

Run-time deletion has reduced the number of level-1 records to 162

## Final Results - Iteration 17

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 36.96308$$

Standard error of  $\sigma^2 = 4.25273$

$\tau$

INTRCPT1, $\beta_0$  6.05474

Standard error of  $\tau$

INTRCPT1, $\beta_0$  3.95025

Approximate confidence intervals of tau variances

INTRCPT1 : (1.478,24.797)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.514

The value of the log-likelihood function at iteration 17 = -5.285224E+002

Final estimation of fixed effects:

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.511267	1.037462	40.976	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.102014	0.054687	-1.865	144	0.064
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-3.705899	1.343009	-2.759	144	0.007
For V69_A slope, $\beta_3$					
INTRCPT2, $\gamma_{30}$	-0.670337	2.016064	-0.332	144	0.740
For V70_A slope, $\beta_4$					
INTRCPT2, $\gamma_{40}$	0.068877	2.136844	0.032	144	0.974

Final estimation of fixed effects  
(with robust standard errors)

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.511267	1.207459	35.207	13	<0.001
For ALTER slope, $\beta_1$					

INTRCPT2, $\gamma_{10}$	-0.102014	0.044398	-2.298	144	0.023
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-3.705899	0.748493	-4.951	144	<0.001
For V69_A slope, $\beta_3$					
INTRCPT2, $\gamma_{30}$	-0.670337	1.565721	-0.428	144	0.669
For V70_A slope, $\beta_4$					
INTRCPT2, $\gamma_{40}$	0.068877	1.782708	0.039	144	0.969

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

#### Final estimation of variance components

Random Effect	Standard Deviation	Variance Component	<i>d.f.</i>	$\chi^2$	<i>p</i> -value
INTRCPT1, $u_0$	2.46064	6.05474	13	42.04140	<0.001
level-1, $r$	6.07973	36.96308			

#### Statistics for the current model

Deviance = 1057.044708

Number of estimated parameters = 7

#### Model comparison test

$\chi^2$  statistic = 25.42529

Degrees of freedom = 1

*p*-value = <0.001

#### Test of homogeneity of level-1 variance

$\chi^2$  statistic = 17.20429

degrees of freedom = 9

*p*-value = 0.045

Abbildung 10: Modell mit integrierten Variablen Alter, Geschlecht und Ausbildungsjahr: grand-meancentered, random intercept

---

Module: HLM2 (8.00)  
Date: Jan 9, 2020  
Time: 22:23:29

---

## Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga  
The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtmp.hlm  
Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html  
The maximum number of level-1 units = 929  
The maximum number of level-2 units = 14  
The maximum number of iterations = 100  
Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j}*(ALTER_{ij}) + \beta_{2j}*(V57\_A_{ij}) + r_{ij}$$

##### Level-2 Model

$$\begin{aligned}\beta_{0j} &= \gamma_{00} + u_{0j} \\ \beta_{1j} &= \gamma_{10} \\ \beta_{2j} &= \gamma_{20}\end{aligned}$$

ALTER V57\_A have been centered around the grand mean.

##### Mixed Model

$$\begin{aligned}TECHNIKB_{ij} &= \gamma_{00} \\ &+ \gamma_{10}*ALTER_{ij} \\ &+ \gamma_{20}*V57\_A_{ij} + u_{0j} + r_{ij}\end{aligned}$$

## Final Results - Iteration 14

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 37.00067$$

Standard error of  $\sigma^2 = 4.25726$

$\tau$

INTRCPT1, $\beta_0$  6.12879

Standard error of  $\tau$

INTRCPT1, $\beta_0$  3.98598

Approximate confidence intervals of tau variances

INTRCPT1 : (1.503,24.989)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.516

The value of the log-likelihood function at iteration 14 = -5.286437E+002

**Final estimation of fixed effects:**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.559174	0.923947	46.062	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.102112	0.054685	-1.867	146	0.064
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-3.665523	1.337883	-2.740	146	0.007

**Final estimation of fixed effects  
(with robust standard errors)**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.559174	0.925672	45.977	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.102112	0.041921	-2.436	146	0.016
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-3.665523	0.701048	-5.229	146	<0.001

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

**Final estimation of variance components**

Random Effect	Standard Deviation	Variance Component	d.f.	$\chi^2$	p-value
---------------	--------------------	--------------------	------	----------	---------

INTRCPT1, $u_0$	2.47564	6.12879	13	42.39025	<0.001
level-1, $r$	6.08282	37.00067			

**Statistics for the current model**

Deviance = 1057.287384

Number of estimated parameters = 5

**Model comparison test**

$\chi^2$  statistic = 10.98412

Degrees of freedom = 2

$p$ -value = 0.005

**Test of homogeneity of level-1 variance**

$\chi^2$  statistic = 17.32869

degrees of freedom = 9

$p$ -value = 0.043

**Abbildung 11: Modell mit integrierten Variablen Alter, Geschlecht, grandmeancentered, random intercept**

---

Module: HLM2 (8.00)

Date: Jan 9, 2020

Time: 22:27:04

---

## Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga

The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtmp.hlm

Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html

The maximum number of level-1 units = 929

The maximum number of level-2 units = 14

The maximum number of iterations = 100

Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j}*(ALTER_{ij}) + \beta_{2j}*(V57\_A_{ij}) + r_{ij}$$

##### Level-2 Model

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

$$\beta_{1j} = \gamma_{10} + u_{1j}$$

$$\beta_{2j} = \gamma_{20} + u_{2j}$$

ALTER V57\_A have been centered around the grand mean.

##### Mixed Model

$$TECHNIKB_{ij} = \gamma_{00}$$

$$+ \gamma_{10}*ALTER_{ij}$$

$$+ \gamma_{20}*V57\_A_{ij} + u_{0j} + u_{1j}*ALTER_{ij} + u_{2j}*V57\_A_{ij} + r_{ij}$$

## Final Results - Iteration 1680

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 36.40330$$



Standard error of  $\sigma^2 = 4.34730$

$\tau$

INTRCPT1, $\beta_0$	7.13350	-0.15253	2.12660
ALTER, $\beta_1$	-0.15253	0.00330	-0.04563
V57_A, $\beta_2$	2.12660	-0.04563	0.65425

Standard errors of  $\tau$

INTRCPT1, $\beta_0$	4.48777	0.18438	4.07876
ALTER, $\beta_1$	0.18438	0.01358	0.26836
V57_A, $\beta_2$	4.07876	0.26836	6.24322

$\tau$  (as correlations)

INTRCPT1, $\beta_0$	1.000	-0.994	0.984
ALTER, $\beta_1$	-0.994	1.000	-0.982
V57_A, $\beta_2$	0.984	-0.982	1.000

Confidence intervals of  $\tau$  correlations

INTRCPT1, $\beta_0$	( 1.000, 1.000)	(-1.000,-1.#IO)	(-1.000,-1.#IO)
ALTER, $\beta_1$	(-1.000,-1.#IO)	( 1.000, 1.000)	(-1.000,-1.#IO)
V57_A, $\beta_2$	(-1.000,-1.#IO)	(-1.000,-1.#IO)	( 1.000, 1.000)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.659
ALTER, $\beta_1$	0.092
V57_A, $\beta_2$	0.044

Note: The reliability estimates reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

The value of the log-likelihood function at iteration 1680 = -5.281000E+002

Final estimation of fixed effects:

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.386939	0.976024	43.428	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.093978	0.055916	-1.681	13	0.117
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-4.133261	1.335060	-3.096	13	0.009

**Final estimation of fixed effects  
(with robust standard errors)**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. df.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.386939	0.971212	43.643	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.093978	0.037708	-2.492	13	0.027
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-4.133261	0.768232	-5.380	13	<0.001

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

**Final estimation of variance components**

Random Effect	Standard Deviation	Variance Component	df.	$\chi^2$	p-value
INTRCPT1, $u_0$	2.67086	7.13350	6	26.46526	<0.001
ALTER slope, $u_1$	0.05743	0.00330	6	4.04450	>0.500
V57_A slope, $u_2$	0.80886	0.65425	6	2.27018	>0.500
level-1, $r$	6.03351	36.40330			

Note: The chi-square statistics reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

**Statistics for the current model**

Deviance = 1056.199968  
Number of estimated parameters = 10

**Model comparison test**

$\chi^2$  statistic = 12.07153  
Degrees of freedom = 7  
p-value = 0.098

**Test of homogeneity of level-1 variance**

$\chi^2$  statistic = 10.63366  
degrees of freedom = 6  
p-value = 0.100

Abbildung 12: Modell mit den Variablen Alter und Geschlecht, groupmeancentered, random slope

## Anhang 12 Modell mit Variablen der Level-1-Ebene und der Variable Trägerschaft auf der Level-2-Ebene

---

Module: HLM2 (8.00)  
Date: Jan 9, 2020  
Time: 22:38:50

---

### Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga  
The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmttemp.hlm  
Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html  
The maximum number of level-1 units = 929  
The maximum number of level-2 units = 14  
The maximum number of iterations = 100  
Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

#### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j}*(ALTER_{ij}) + \beta_{2j}*(V57\_A_{ij}) + r_{ij}$$

#### Level-2 Model

$$\beta_{0j} = \gamma_{00} + \gamma_{01}*(V60\_A_j) + \gamma_{02}*(V62\_A_j) + u_{0j}$$

$$\beta_{1j} = \gamma_{10} + \gamma_{11}*(V48\_A_j) + u_{1j}$$

$$\beta_{2j} = \gamma_{20} + u_{2j}$$

ALTER V57\_A have been centered around the grand mean.

V48\_A V60\_A V62\_A have been centered around the grand mean.

#### Mixed Model

$$\begin{aligned} TECHNIKB_{ij} = & \gamma_{00} + \gamma_{01}*V60\_A_j + \gamma_{02}*V62\_A_j \\ & + \gamma_{10}*ALTER_{ij} + \gamma_{11}*V48\_A_j*ALTER_{ij} \\ & + \gamma_{20}*V57\_A_{ij} \\ & + u_{0j} + u_{1j}*ALTER_{ij} + u_{2j}*V57\_A_{ij} + r_{ij} \end{aligned}$$

## Final Results - Iteration 1777

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 36.04188$$

Standard error of  $\sigma^2 = 4.30704$

$\tau$

INTRCPT1, $\beta_0$	7.02405	-0.02724	2.80422
ALTER, $\beta_1$	-0.02724	0.00014	-0.01106
V57_A, $\beta_2$	2.80422	-0.01106	1.13779

Standard errors of  $\tau$

INTRCPT1, $\beta_0$	4.36895	0.16971	4.11937
ALTER, $\beta_1$	0.16971	0.01223	0.26650
V57_A, $\beta_2$	4.11937	0.26650	6.45855

$\tau$  (as correlations)

INTRCPT1, $\beta_0$	1.000	-0.875	0.992
ALTER, $\beta_1$	-0.875	1.000	-0.882
V57_A, $\beta_2$	0.992	-0.882	1.000

Confidence intervals of  $\tau$  correlations

INTRCPT1, $\beta_0$	( 1.000, 1.000)	(-1.000,-1.#IO)	(-1.000,-1.#IO)
ALTER, $\beta_1$	(-1.000,-1.#IO)	( 1.000, 1.000)	(-1.000,-1.#IO)
V57_A, $\beta_2$	(-1.000,-1.#IO)	(-1.000,-1.#IO)	( 1.000, 1.000)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.658
ALTER, $\beta_1$	0.004
V57_A, $\beta_2$	0.074

Note: The reliability estimates reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

The value of the log-likelihood function at iteration 1777 = -5.273034E+002

Final estimation of fixed effects:

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.620920	1.015024	41.990	11	<0.001
V60_A, $\gamma_{01}$	-1.380773	2.526136	-0.547	11	0.596
V62_A, $\gamma_{02}$	1.781772	6.782057	0.263	11	0.798

For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.092491	0.054884	-1.685	12	0.118
V48_A, $\gamma_{11}$	-0.179928	0.121820	-1.477	12	0.165
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-4.337845	1.346641	-3.221	13	0.007

The robust standard errors cannot be computed for this model.

#### Final estimation of variance components

Random Effect	Standard Deviation	Variance Component	<i>df.</i>	$\chi^2$	<i>p</i> -value
INTRCPT1, $u_0$	2.65029	7.02405	4	25.35749	<0.001
ALTER slope, $u_1$	0.01175	0.00014	5	2.31026	>0.500
V57_A slope, $u_2$	1.06667	1.13779	6	2.56818	>0.500
level-1, $v$	6.00349	36.04188			

Note: The chi-square statistics reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

#### Statistics for the current model

Deviance = 1054.606730  
 Number of estimated parameters = 13

#### Model comparison test

$\chi^2$  statistic = 13.66477  
 Degrees of freedom = 10  
*p*-value = 0.188

#### Test of homogeneity of level-1 variance

$\chi^2$  statistic = 10.63366  
 degrees of freedom = 6  
*p*-value = 0.100

Abbildung 13: Modell mit integrierten Variablen der Level-1-Ebene und Trägerschaft auf der Level-2-Ebene, random slope

---

Module: HLM2 (8.00)

Date: Jan 9, 2020

Time: 22:42:00

---

## Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga

The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmttemp.hlm

Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html

The maximum number of level-1 units = 929

The maximum number of level-2 units = 14

The maximum number of iterations = 100

Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j}*(ALTER_{ij}) + \beta_{2j}*(V57\_A_{ij}) + \beta_{3j}*(V69\_A_{ij}) + \beta_{4j}*(V70\_A_{ij}) + r_{ij}$$

##### Level-2 Model

$$\beta_{0j} = \gamma_{00} + \gamma_{01}*(V60\_A_j) + \gamma_{02}*(V62\_A_j) + u_{0j}$$

$$\beta_{1j} = \gamma_{10} + \gamma_{11}*(V48\_A_j) + u_{1j}$$

$$\beta_{2j} = \gamma_{20} + u_{2j}$$

$$\beta_{3j} = \gamma_{30}$$

$$\beta_{4j} = \gamma_{40}$$

V69\_A V70\_A have been centered around the group mean.

ALTER V57\_A have been centered around the grand mean.

V48\_A V60\_A V62\_A have been centered around the grand mean.

##### Mixed Model

$$TECHNIKB_{ij} = \gamma_{00} + \gamma_{01}*V60\_A_j + \gamma_{02}*V62\_A_j$$

$$+ \gamma_{10}*ALTER_{ij} + \gamma_{11}*V48\_A_j*ALTER_{ij}$$

$$+ \gamma_{20}*V57\_A_{ij}$$

$$\begin{aligned}
& + \gamma_{30} * V69\_A_{ij} \\
& + \gamma_{40} * V70\_A_{ij} \\
& + u_{0j} + u_{1j} * ALTER_{ij} + u_{2j} * V57\_A_{ij} + r_{ij}
\end{aligned}$$

## Final Results - Iteration 1772

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 35.71059$$

Standard error of  $\sigma^2 = 4.26736$

$\tau$

INTRCPT1, $\beta_0$	7.02973	-0.04329	2.76151
ALTER, $\beta_1$	-0.04329	0.00030	-0.01716
V57_A, $\beta_2$	2.76151	-0.01716	1.10248

Standard errors of  $\tau$

INTRCPT1, $\beta_0$	4.36754	0.16920	4.09388
ALTER, $\beta_1$	0.16920	0.01216	0.26333
V57_A, $\beta_2$	4.09388	0.26333	6.38502

$\tau$  (as correlations)

INTRCPT1, $\beta_0$	1.000	-0.946	0.992
ALTER, $\beta_1$	-0.946	1.000	-0.947
V57_A, $\beta_2$	0.992	-0.947	1.000

Confidence intervals of  $\tau$  correlations

INTRCPT1, $\beta_0$	( 1.000, 1.000)	(-1.000,-1.#IO)	(-1.000,-1.#IO)
ALTER, $\beta_1$	(-1.000,-1.#IO)	( 1.000, 1.000)	(-1.000,-1.#IO)
V57_A, $\beta_2$	(-1.000,-1.#IO)	(-1.000,-1.#IO)	( 1.000, 1.000)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.660
ALTER, $\beta_1$	0.010
V57_A, $\beta_2$	0.072

Note: The reliability estimates reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

The value of the log-likelihood function at iteration 1772 = -5.265817E+002

Final estimation of fixed effects:

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
--------------	-------------	----------------	---------	--------------	---------

For INTRCPT1, $\beta_0$						
INTRCPT2, $\gamma_{00}$	42.604087	1.014486	41.996	11	<0.001	
V60_A, $\gamma_{01}$	-1.412031	2.526642	-0.559	11	0.587	
V62_A, $\gamma_{02}$	1.717388	6.776311	0.253	11	0.805	
For ALTER slope, $\beta_1$						
INTRCPT2, $\gamma_{10}$	-0.105344	0.055727	-1.890	12	0.083	
V48_A, $\gamma_{11}$	-0.192574	0.122793	-1.568	12	0.143	
For V57_A slope, $\beta_2$						
INTRCPT2, $\gamma_{20}$	-4.283679	1.345309	-3.184	13	0.007	
For V69_A slope, $\beta_3$						
INTRCPT2, $\gamma_{30}$	-2.739662	2.656256	-1.031	118	0.304	
For V70_A slope, $\beta_4$						
INTRCPT2, $\gamma_{40}$	-4.305431	3.640845	-1.183	118	0.239	

The robust standard errors cannot be computed for this model.

#### Final estimation of variance components

Random Effect	Standard Deviation	Variance Component	d.f.	$\chi^2$	p-value
INTRCPT1, $u_0$	2.65136	7.02973	4	26.06570	<0.001
ALTER slope, $u_1$	0.01725	0.00030	5	2.26734	>0.500
V57_A slope, $u_2$	1.04999	1.10248	6	2.66721	>0.500
level-1, $r$	5.97583	35.71059			

Note: The chi-square statistics reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

#### Statistics for the current model

Deviance = 1053.163393

Number of estimated parameters = 15

#### Model comparison test

$\chi^2$  statistic = 15.10811

Degrees of freedom = 12

p-value = 0.235

#### Test of homogeneity of level-1 variance

$\chi^2$  statistic = 9.94240

degrees of freedom = 6

p-value = 0.126

Abbildung 14: Modell mit Variablen der Level-1-Ebene und Trägerschaft auf der Level-2-Ebene



## Anhang 13: Modelle mit Variablen der Level-1-Ebene und der Variable ‚Erfahrungsräume‘ auf der Level-2-Ebene-random intercept und random slope

---

Module: HLM2 (8.00)

Date: Jan 9, 2020

Time: 22:33:01

---

### Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga

The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtemp.hlm

Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html

The maximum number of level-1 units = 929

The maximum number of level-2 units = 14

The maximum number of iterations = 100

Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

#### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j}*(ALTER_{ij}) + \beta_{2j}*(V57\_A_{ij}) + r_{ij}$$

#### Level-2 Model

$$\beta_{0j} = \gamma_{00}$$

$$\beta_{1j} = \gamma_{10} + \gamma_{11}*(V48\_A_j)$$

$$\beta_{2j} = \gamma_{20}$$

ALTER V57\_A have been centered around the grand mean.

V48\_A has been centered around the grand mean.

#### Mixed Model

$$TECHNIKB_{ij} = \gamma_{00}$$

$$+ \gamma_{10}*ALTER_{ij} + \gamma_{11}*V48\_A_j*ALTER_{ij}$$

$$+ \gamma_{20}*V57\_A_{ij}$$

$$+ r_{ij}$$

## Least Squares Estimates

$$\sigma^2 = 41.79757$$

### Least-squares estimates of fixed effects

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	43.348062	0.510406	84.929	158	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.142420	0.051712	-2.754	158	0.007
V48_A, $\gamma_{11}$	-0.095461	0.116556	-0.819	158	0.414
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-4.491441	1.392913	-3.224	158	0.002

### Least-squares estimates of fixed effects (with robust standard errors)

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	43.348062	0.811152	53.440	158	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.142420	0.047249	-3.014	158	0.003
V48_A, $\gamma_{11}$	-0.095461	0.066357	-1.439	158	0.152
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-4.491441	0.973756	-4.612	158	<0.001

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

### Final estimation of fixed effects:

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	43.348062	0.510406	84.929	158	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.142420	0.051712	-2.754	158	0.007
V48_A, $\gamma_{11}$	-0.095461	0.116556	-0.819	158	0.414
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-4.491441	1.392913	-3.224	158	0.002

**Least-squares estimates of fixed effects  
(with robust standard errors)**

Fixed Effect	Coefficient	Standard error	<i>t</i> -ratio	Approx. <i>d.f.</i>	<i>p</i> -value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	43.348062	0.811152	53.440	158	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.142420	0.047249	-3.014	158	0.003
V48_A, $\gamma_{11}$	-0.095461	0.066357	-1.439	158	0.152
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-4.491441	0.973756	-4.612	158	<0.001

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

Abbildung 15: Modell mit integrierten Variablen Alter, Geschlecht, Erfahrung, grandmeancentered, random intercept

---

Module: HLM2 (8.00)

Date: Jan 9, 2020

Time: 22:36:08

---

## Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga

The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtemp.hlm

Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html

The maximum number of level-1 units = 929

The maximum number of level-2 units = 14

The maximum number of iterations = 100

Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j}*(ALTER_{ij}) + \beta_{2j}*(V57\_A_{ij}) + r_{ij}$$

##### Level-2 Model

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

$$\beta_{1j} = \gamma_{10} + \gamma_{11}*(V48\_A_j) + u_{1j}$$

$$\beta_{2j} = \gamma_{20} + u_{2j}$$

ALTER V57\_A have been centered around the grand mean.

V48\_A has been centered around the grand mean.

##### Mixed Model

$$\begin{aligned} TECHNIKB_{ij} = & \gamma_{00} \\ & + \gamma_{10}*ALTER_{ij} + \gamma_{11}*V48\_A_j*ALTER_{ij} \\ & + \gamma_{20}*V57\_A_{ij} \\ & + u_{0j} + u_{1j}*ALTER_{ij} + u_{2j}*V57\_A_{ij} + r_{ij} \end{aligned}$$

## Final Results - Iteration 1683

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 36.15461$$

Standard error of  $\sigma^2 = 4.31984$

$\tau$

INTRCPT1, $\beta_0$	7.02215	-0.03232	2.26673
ALTER, $\beta_1$	-0.03232	0.00018	-0.01061
V57_A, $\beta_2$	2.26673	-0.01061	0.75133

Standard errors of  $\tau$

INTRCPT1, $\beta_0$	4.38016	0.16980	4.04797
ALTER, $\beta_1$	0.16980	0.01225	0.26423
V57_A, $\beta_2$	4.04797	0.26423	6.26361

$\tau$  (as correlations)

INTRCPT1, $\beta_0$	1.000	-0.905	0.987
ALTER, $\beta_1$	-0.905	1.000	-0.908
V57_A, $\beta_2$	0.987	-0.908	1.000

Confidence intervals of  $\tau$  correlations

INTRCPT1, $\beta_0$	( 1.000, 1.000)	(-1.000,-1.#IO)	(-1.000,-1.#IO)
ALTER, $\beta_1$	(-1.000,-1.#IO)	( 1.000, 1.000)	(-1.000,-1.#IO)
V57_A, $\beta_2$	(-1.000,-1.#IO)	(-1.000,-1.#IO)	( 1.000, 1.000)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.657
ALTER, $\beta_1$	0.006
V57_A, $\beta_2$	0.050

Note: The reliability estimates reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

The value of the log-likelihood function at iteration 1683 = -5.274937E+002

Final estimation of fixed effects:

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.483702	0.960124	44.248	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.094925	0.054664	-1.737	12	0.108
	-0.164174	0.119991	-1.368	12	0.196

V48_A, $\gamma_{11}$					
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-4.152321	1.332497	-3.116	13	0.008

**Final estimation of fixed effects  
(with robust standard errors)**

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.483702	0.953303	44.565	13	<0.001
For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.094925	0.027589	-3.441	12	0.005
V48_A, $\gamma_{11}$	-0.164174	0.045780	-3.586	12	0.004
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-4.152321	0.748563	-5.547	13	<0.001

The robust standard errors are appropriate for datasets having a moderate to large number of level 2 units. These data do not meet this criterion.

**Final estimation of variance components**

Random Effect	Standard Deviation	Variance Component	d.f.	$\chi^2$	p-value
INTRCPT1, $u_0$	2.64993	7.02215	6	25.75711	<0.001
ALTER slope, $u_1$	0.01348	0.00018	5	2.32767	>0.500
V57_A slope, $u_2$	0.86679	0.75133	6	2.30958	>0.500
level-1, $\nu$	6.01287	36.15461			

Note: The chi-square statistics reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

**Statistics for the current model**

Deviance = 1054.987482  
Number of estimated parameters = 11

**Model comparison test**

$\chi^2$  statistic = 13.28402  
Degrees of freedom = 8  
p-value = 0.102

**Test of homogeneity of level-1 variance**

$\chi^2$  statistic = 10.63366  
degrees of freedom = 6  
p-value = 0.100

Abbildung 16: Modell mit integrierten Variablen Alter, Geschlecht, Erfahrung, random slopes

## Anhang 14 vollständige Modelle mit Variablen der Level-1 und der Level-2 Ebene-random intercept und random slope Modelle

---

Module: HLM2 (8.00)  
Date: Jan 9, 2020  
Time: 22:40:29

---

### Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga  
The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtemp.hlm  
Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html  
The maximum number of level-1 units = 929  
The maximum number of level-2 units = 14  
The maximum number of iterations = 100  
Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

#### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j}*(ALTER_{ij}) + \beta_{2j}*(V57\_A_{ij}) + r_{ij}$$

#### Level-2 Model

$$\beta_{0j} = \gamma_{00} + \gamma_{01}*(V60\_A_j) + \gamma_{02}*(V62\_A_j) + u_{0j}$$

$$\beta_{1j} = \gamma_{10} + \gamma_{11}*(V48\_A_j) + u_{1j}$$

$$\beta_{2j} = \gamma_{20} + u_{2j}$$

ALTER V57\_A have been centered around the grand mean.

V48\_A V60\_A V62\_A have been centered around the grand mean.

#### Mixed Model

$$\begin{aligned}TECHNIKB_{ij} = & \gamma_{00} + \gamma_{01}*V60\_A_j + \gamma_{02}*V62\_A_j \\ & + \gamma_{10}*ALTER_{ij} + \gamma_{11}*V48\_A_j*ALTER_{ij} \\ & + \gamma_{20}*V57\_A_{ij} \\ & + u_{0j} + u_{1j}*ALTER_{ij} + u_{2j}*V57\_A_{ij} + r_{ij}\end{aligned}$$

## Final Results - Iteration 1777

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 36.04188$$

Standard error of  $\sigma^2 = 4.30704$

$\tau$

INTRCPT1, $\beta_0$	7.02405	-0.02724	2.80422
ALTER, $\beta_1$	-0.02724	0.00014	-0.01106
V57_A, $\beta_2$	2.80422	-0.01106	1.13779

Standard errors of  $\tau$

INTRCPT1, $\beta_0$	4.36895	0.16971	4.11937
ALTER, $\beta_1$	0.16971	0.01223	0.26650
V57_A, $\beta_2$	4.11937	0.26650	6.45855

$\tau$  (as correlations)

INTRCPT1, $\beta_0$	1.000	-0.875	0.992
ALTER, $\beta_1$	-0.875	1.000	-0.882
V57_A, $\beta_2$	0.992	-0.882	1.000

Confidence intervals of  $\tau$  correlations

INTRCPT1, $\beta_0$	( 1.000, 1.000)	(-1.000,-1.#IO)	(-1.000,-1.#IO)
ALTER, $\beta_1$	(-1.000,-1.#IO)	( 1.000, 1.000)	(-1.000,-1.#IO)
V57_A, $\beta_2$	(-1.000,-1.#IO)	(-1.000,-1.#IO)	( 1.000, 1.000)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.658
ALTER, $\beta_1$	0.004
V57_A, $\beta_2$	0.074

Note: The reliability estimates reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

The value of the log-likelihood function at iteration 1777 = -5.273034E+002

Final estimation of fixed effects:

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
For INTRCPT1, $\beta_0$					
INTRCPT2, $\gamma_{00}$	42.620920	1.015024	41.990	11	<0.001
V60_A, $\gamma_{01}$	-1.380773	2.526136	-0.547	11	0.596
V62_A, $\gamma_{02}$	1.781772	6.782057	0.263	11	0.798



For ALTER slope, $\beta_1$					
INTRCPT2, $\gamma_{10}$	-0.092491	0.054884	-1.685	12	0.118
V48_A, $\gamma_{11}$	-0.179928	0.121820	-1.477	12	0.165
For V57_A slope, $\beta_2$					
INTRCPT2, $\gamma_{20}$	-4.337845	1.346641	-3.221	13	0.007

The robust standard errors cannot be computed for this model.

#### Final estimation of variance components

Random Effect	Standard Deviation	Variance Component	d.f.	$\chi^2$	p-value
INTRCPT1, $u_0$	2.65029	7.02405	4	25.35749	<0.001
ALTER slope, $u_1$	0.01175	0.00014	5	2.31026	>0.500
V57_A slope, $u_2$	1.06667	1.13779	6	2.56818	>0.500
level-1, $r$	6.00349	36.04188			

Note: The chi-square statistics reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

#### Statistics for the current model

Deviance = 1054.606730  
 Number of estimated parameters = 13

#### Model comparison test

$\chi^2$  statistic = 13.66477  
 Degrees of freedom = 10  
 p-value = 0.188

#### Test of homogeneity of level-1 variance

$\chi^2$  statistic = 10.63366  
 degrees of freedom = 6  
 p-value = 0.100

Abbildung 17: Modell mit integrierten Variablen Alter und Geschlecht auf der Level-1-Ebene (grandmean) und der Level-2-Ebene Erfahrung und Trägerschaft (grandmeancentered)

---

Module: HLM2 (8.00)  
Date: Jan 9, 2020  
Time: 22:42:00

---

## Specifications for this HLM2 run

Problem Title: no title

The data source for this run = TB\_Orga  
The command file for this run = C:\Users\Edith\AppData\Local\Temp\whlmtmp.hlm  
Output file name = C:\Users\Edith\OneDrive\Desktop\Miriam\hlm2.html  
The maximum number of level-1 units = 929  
The maximum number of level-2 units = 14  
The maximum number of iterations = 100  
Method of estimation: full maximum likelihood

The outcome variable is TECHNIKB

### Summary of the model specified

#### Step 2 model

##### Level-1 Model

$$TECHNIKB_{ij} = \beta_{0j} + \beta_{1j}*(ALTER_{ij}) + \beta_{2j}*(V57\_A_{ij}) + \beta_{3j}*(V69\_A_{ij}) + \beta_{4j}*(V70\_A_{ij}) + r_{ij}$$

##### Level-2 Model

$$\beta_{0j} = \gamma_{00} + \gamma_{01}*(V60\_A_j) + \gamma_{02}*(V62\_A_j) + u_{0j}$$

$$\beta_{1j} = \gamma_{10} + \gamma_{11}*(V48\_A_j) + u_{1j}$$

$$\beta_{2j} = \gamma_{20} + u_{2j}$$

$$\beta_{3j} = \gamma_{30}$$

$$\beta_{4j} = \gamma_{40}$$

V69\_A V70\_A have been centered around the group mean.

ALTER V57\_A have been centered around the grand mean.

V48\_A V60\_A V62\_A have been centered around the grand mean.

##### Mixed Model

$$TECHNIKB_{ij} = \gamma_{00} + \gamma_{01}*V60\_A_j + \gamma_{02}*V62\_A_j \\ + \gamma_{10}*ALTER_{ij} + \gamma_{11}*V48\_A_j*ALTER_{ij} \\ + \gamma_{20}*V57\_A_{ij}$$

$$\begin{aligned}
& + \gamma_{30} * V69\_A_{ij} \\
& + \gamma_{40} * V70\_A_{ij} \\
& + u_{0j} + u_{1j} * ALTER_{ij} + u_{2j} * V57\_A_{ij} + r_{ij}
\end{aligned}$$

## Final Results - Iteration 1772

Iterations stopped due to small change in likelihood function

$$\sigma^2 = 35.71059$$

Standard error of  $\sigma^2 = 4.26736$

$\tau$

INTRCPT1, $\beta_0$	7.02973	-0.04329	2.76151
ALTER, $\beta_1$	-0.04329	0.00030	-0.01716
V57_A, $\beta_2$	2.76151	-0.01716	1.10248

Standard errors of  $\tau$

INTRCPT1, $\beta_0$	4.36754	0.16920	4.09388
ALTER, $\beta_1$	0.16920	0.01216	0.26333
V57_A, $\beta_2$	4.09388	0.26333	6.38502

$\tau$  (as correlations)

INTRCPT1, $\beta_0$	1.000	-0.946	0.992
ALTER, $\beta_1$	-0.946	1.000	-0.947
V57_A, $\beta_2$	0.992	-0.947	1.000

Confidence intervals of  $\tau$  correlations

INTRCPT1, $\beta_0$	( 1.000, 1.000)	(-1.000,-1.#IO)	(-1.000,-1.#IO)
ALTER, $\beta_1$	(-1.000,-1.#IO)	( 1.000, 1.000)	(-1.000,-1.#IO)
V57_A, $\beta_2$	(-1.000,-1.#IO)	(-1.000,-1.#IO)	( 1.000, 1.000)

Random level-1 coefficient	Reliability estimate
INTRCPT1, $\beta_0$	0.660
ALTER, $\beta_1$	0.010
V57_A, $\beta_2$	0.072

Note: The reliability estimates reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

The value of the log-likelihood function at iteration 1772 = -5.265817E+002

Final estimation of fixed effects:

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	p-value
--------------	-------------	----------------	---------	--------------	---------

For INTRCPT1, $\beta_0$						
INTRCPT2, $\gamma_{00}$	42.604087	1.014486	41.996	11	<0.001	
V60_A, $\gamma_{01}$	-1.412031	2.526642	-0.559	11	0.587	
V62_A, $\gamma_{02}$	1.717388	6.776311	0.253	11	0.805	
For ALTER slope, $\beta_1$						
INTRCPT2, $\gamma_{10}$	-0.105344	0.055727	-1.890	12	0.083	
V48_A, $\gamma_{11}$	-0.192574	0.122793	-1.568	12	0.143	
For V57_A slope, $\beta_2$						
INTRCPT2, $\gamma_{20}$	-4.283679	1.345309	-3.184	13	0.007	
For V69_A slope, $\beta_3$						
INTRCPT2, $\gamma_{30}$	-2.739662	2.656256	-1.031	118	0.304	
For V70_A slope, $\beta_4$						
INTRCPT2, $\gamma_{40}$	-4.305431	3.640845	-1.183	118	0.239	

The robust standard errors cannot be computed for this model.

#### Final estimation of variance components

Random Effect	Standard Deviation	Variance Component	d.f.	$\chi^2$	p-value
INTRCPT1, $u_0$	2.65136	7.02973	4	26.06570	<0.001
ALTER slope, $u_1$	0.01725	0.00030	5	2.26734	>0.500
V57_A slope, $u_2$	1.04999	1.10248	6	2.66721	>0.500
level-1, $r$	5.97583	35.71059			

Note: The chi-square statistics reported above are based on only 7 of 14 units that had sufficient data for computation. Fixed effects and variance components are based on all the data.

#### Statistics for the current model

Deviance = 1053.163393

Number of estimated parameters = 15

#### Model comparison test

$\chi^2$  statistic = 15.10811

Degrees of freedom = 12

p-value = 0.235

#### Test of homogeneity of level-1 variance

$\chi^2$  statistic = 9.94240

degrees of freedom = 6

p-value = 0.126

Abbildung 18: Modell mit Variablen auf der Level-Ebene Alter, Geschlecht, Ausbildungsjahr und Trägerschaft und Erfahrung auf der Level-2-Ebene

## Anhang 15 Informed Consent

Forschungsprojekt Game Based Learning in Nursing – Spielerisch Lernen in authentischen, digitalen Pflegesimulationen (GaBa\_LEARN)

### A. Soziodemographische Angaben

Name, Vorname

Geburtsdatum

---

Abschluss

Geschlecht

weiblich

männlich

---

Nutzung digitaler Medien

Funktion

Laptop, PC, Tablet

---

Smartphone

Berufsjahre

Spielekonsole

---

Sonstiges

### B. Einverständniserklärung

Name des Teilnehmers /der Teilnehmerin in Blockschrift

Ich bin schriftlich über die Studie und deren Ablauf aufgeklärt worden.

Hiermit erkläre ich mich bereit am Interview teilzunehmen.

Mit der Erhebung und Verarbeitung der Daten bin ich einverstanden. Die Aufzeichnungen werden von jener Institution verwahrt, die die Daten erheben (d.h. von der Philosophisch-Theologischen Hochschule Vallendar). Zur Auswertung werden die Daten pseudonymisiert, d.h. es existiert eine Kodierliste auf Papier, die meinen Namen mit einer Codenummer verbindet. Diese Liste ist ausschließlich der PTHV zugänglich. Das heißt, nur die Personen aus diesen Organisationen

können die erhobenen Daten mit meinem Namen in Verbindung bringen. Nach Abschluss der

Datenauswertungen, spätestens 2020, wird die Kodierliste gelöscht. Meine Daten sind spätestens dann unwiderruflich anonymisiert. Es besteht die sehr geringe Wahrscheinlichkeit, dass eine an der Datenauswertung beteiligte Person mich erkennt. Aus diesem Grund unterliegen alle an der Auswertung beteiligten Personen einer absoluten Schweigepflicht und dürfen unter keinen Umständen vertrauliche Informationen an Dritte weitergeben. Mir ist bekannt, dass ich mein Einverständnis zur Aufbewahrung bzw. Speicherung dieser Daten widerrufen kann, ohne dass mir daraus Nachteile entstehen. Ich bin darüber informiert worden, dass ich jederzeit eine Löschung meiner Aufnahmen verlangen kann, solange die Kodierliste existiert.

Ich hatte genügend Zeit für eine Entscheidung und bin bereit, an der o.g. Studie teilzunehmen. Ich weiß, dass die Teilnahme an der Studie freiwillig ist und ich die Teilnahme jederzeit ohne Angaben von Gründen beenden kann. Eine Ausfertigung der Teilnehmerinformation und eine Ausfertigung der Einwilligungserklärung habe ich erhalten. Die Teilnehmerinformation ist Teil dieser Einwilligungserklärung.

Ort, Datum & Unterschrift des Teilnehmer

---

Rückmeldung von Ergebnissen

Ich bin daran interessiert, etwas über die grundsätzlichen Ergebnisse der Studie zu erfahren und bitte hierzu um Übersendung entsprechender Informationen.

JA  NEIN

Bei Fragen oder anderen Anliegen kann ich mich an folgende Personen wenden:

Miriam Peters  
Philosophisch-Theologische Hochschule Vallendar  
Pfliegewissenschaftlicher Fakultät  
Lehrstuhl für Gemeindenahe Pflege  
Pallottistr. 3  
56179 Vallendar  
Tel.: 0261 – 6402 - 257  
E-Mail: mipeters@pthv.de



Ethik-Institut · Pallottistr. 3 · 56179 Vallendar

Prof. Dr. Manfred Hülsken-Giesler  
Philosophisch-Theologische Hochschule Vallendar  
Pflegerwissenschaftliche Fakultät  
Lehrstuhl Gemeindenahe Pflege  
Pallottistraße 3  
56179 Vallendar

**Direktor**

Prof. Dr. Heribert Niederschlag SAC

Vallendar, den 22.11.2016

### **Game Based Learning in Nursing – Spielerisch Lernen in authentischen, digitalen Pflegesimulationen (GaBa\_LEARN)**

Ethisches Clearing

Im Rahmen des *Antrag auf Stellungnahme der Kommission für Forschungsfolgenabschätzung und Ethik* wurde vom Ethik-Institut Vallendar für das Projekt *Game Based Learning in Nursing – Spielerisch Lernen in authentischen, digitalen Pflegesimulationen (GaBa\_LEARN)* am 22.11.2016 im Anschluss an einen Begutachtungsprozess ein Ethisches Clearing durchgeführt.

Im Begutachtungsprozess vom 10. November 2016 bis zum 20. November 2016 wurde der Antrag zweimal gemäß den ethischen Anfragen überarbeitet und die ethischen Erfordernisse des methodischen Vorgehens wurden konkretisiert.

Resümierend lässt sich aus einer ethischen Perspektive feststellen:

Die Forschungsfrage, Zielrichtung und Methodik des Projektes sind gut ausformuliert und erfüllen die Anforderungen der Wissenschaftsredlichkeit.

Ethik-Institut an der  
Philosophisch-Theologischen Hochschule Vallendar  
Tel.: +49 261 6402-603  
Fax: +49 261 6402-300  
www.ethik-institut-vallendar.de  
E-Mail: info@ethik-institut-vallendar.de

PTHV gGmbH  
Pallottistr. 3  
56179 Vallendar  
Geschäftsführung der PTHV gGmbH:  
Prof. P. Dr. Paul Rheinbay SAC,  
Michael Zimmermann

Sitz der Gesellschaft: 56179 Vallendar, HRB 20129,  
Amtsgericht Koblenz  
Sparkasse Koblenz, BLZ: 570 501 20, Konto-Nr.: 106567,  
IBAN: DE23 5705 0120 0000 1065 67, BIC: MALADE51KOB  
St.-Nr.: 22/654/4504/6, Finanzamt Koblenz  
USt.-Id. Nr.: DE247295077

Relevante medienethische Aspekte sind auf der Basis aktueller Erkenntnisse erfasst. Ethische Fragen zur Vulnerabilität der Projektteilnehmenden sind ausreichend reflektiert und Herausforderungen in Bezug auf die Umsetzung des Verfahrens in Fokusgruppen erkannt und beschrieben. Die informierte Zustimmung ist sicher gestellt und der Umgang mit Daten einwandfrei dargestellt.

**Von ethischer Seite bestehen aktuell keine Bedenken zur Umsetzung und Durchführung des Projektes.**

Eine detaillierte Projektdokumentation, eine bedarfsorientierte Projektbegleitung in ethischen Fragen sowie eine Abschlussreflexion nach Beendigung des Forschungsvorhabens wurden vereinbart.

*Helen Kohlen*

(Prof. Dr. Helen Kohlen)  
Care-Policy und Ethik in der Pflege

*Ingo Proft*

(Dr. Ingo Proft)  
wiss. Koordinator



### Anhang 17: Kategoriensystem Lernende

Kategorie	Erfahrungen Lernende			
Subkategorie				
Definition	Ausprägung	Ankerbeispiel mit Textstelle	Paraphrase	Zusammenfassung
Welche Erfahrungen machen Lernende in der Ausbildung zur Altenpflege mit digitalem Lernen in der Schule?			<p>Wir machen relativ mit Handout und PPT Präsentationen und Laptops. Das finde ich besser, weil man es gut lesen kann. Ich selbst habe auch keine schöne Schrift, weshalb es für mich einfacher ist auf einem Laptop zu schreiben, als ein Plakat zu malen. Es ist übersichtlich und man kann davon besser lernen als von handgeschriebenen Dokumenten (Schule Zwei, Schüler Zwei Zeile vier)</p> <p>Als die Lehrer ankamen und uns aufforderten ein Plakat zu gestalten war ich sehr erstaunt [...].</p> <p>Ich bin auch kein Experte in PPT, aber ich denke die Schule kann Einfluss nehmen über die Vorgabe der Methode. Wenn man sich in der Schule vertraut macht mit PPT und man hat später im Betrieb eine Aufgabe, beispielsweise jemand anleiten oder einen Vortrag halten, etc. und kämpft dann mit dem PC,</p>	<ul style="list-style-type: none"> <li>• In einigen Schulen werden Arbeitsaufträge und Präsentationen mit Hilfe von Laptops und Powerpoint bearbeitet. In anderen Schulen sind digitale Tools zur Sicherung der Ergebnisse und zur Präsentation noch wenig verbreitet.</li> <li>• Ob die Lernenden Unterstützung bei der Aneignung und Verstetigung digitaler Tools bekommen, hängt ebenfalls von der Schule und den Lehrerinnen und Lehrern ab.</li> <li>• Wird in der Schule wenig damit gearbeitet, erfahren die Schülerinnen und Schüler wenig Unterstützung. Ist der Einsatz dieser Tools Bestandteil der Alltagsroutine erhalten die Schüler entsprechende Unterstützung.</li> </ul>

		<p>: Ja, (unv. #00:01:19.9#) wir machen relativ viel mit Handouts und Präsentationen auf PowerPoint und Laptops. Finde ich persönlich auch besser, weil dann kann man es auch in der Hinterreihe viel besser lesen. Und ich selber habe auch eine Sauklaue, deswegen ist es für mich immer einfacher auf einem Laptop zu schreiben als über Handout, also ein Plakat zu malen. Ist halt relativ übersichtlich und davon lernen kann man besser wie von handgeschrieben. #00:01:45.2# (Schule Zwei, Schüler Zwei Zeile 4)</p>	<p>das ist ungünstig. Da könnte die Schule noch mehr machen (Schule Eins, Schüler Eins Zeilen 3-6)</p> <p>Die Lehrer kämpfen häufig mit auf dem Tisch liegenden Handys. Manchmal bekommt man einen Arbeitsauftrag, etwas im Internet zu recherchieren, wenn wir frei arbeiten. Aber nicht wie das konkret geht. In einem Fach lernen wir beiläufig zwischen einer qualitativ hochwertigen und minderwertigen Quelle zu unterscheiden. Aber es gibt dafür auch keinen Raum in den vorhandenen Fächern. Wenn wir was präsentieren sollen helfen wir uns eigentlich gegenseitig (Schule Eins, Schüler Eins Zeile 34).</p> <p>Sie sagen, es wäre Sache des Betriebes uns am PC auszubilden, an dem wir arbeiten, wenn wir beruflich, also in der Praxis damit umgehen müssen. Aber ich glaube, das ist eher um sich zu schützen und um es klar zu trennen (Schule Eins, Schüler Eins Zeile 40)</p> <p>Wir schaffen unsere Infrastruktur selbst. Indem wir Lerngruppen oder Gruppen zu Vorbereitung von Referaten über Whatsapp vernetzten (Schule Eins, Schüler Eins Zeile 54)</p> <p>Es läuft alles über Whatsapp, beispielsweise werden Fotos verschickt, wenn man etwas nicht versteht mit der Bitte um Hilfe. Dann werden Aufgaben und Ergebnisse darüber ausgetauscht.</p>	<ul style="list-style-type: none"> <li>• Auch wenn die Lernenden wenig Unterstützung erfahren, helfen sie sich gegenseitig.</li> </ul>
--	--	--	---	--

		<p>I: Smartboard. #00:01:39.1#  B: Genau, ich weiß nicht, wie sich das nennt. Ich bin, gehe ja schon lange zur Schule, ich bin auch in verschiedenen Schulformen gewesen, ich habe auch gelernt auf unterschiedlichen Niveaus. Also ich finde, also, als die Lehre ankam und sagt, so, jetzt machen wir mal ein Plakat, habe ich mich eigentlich sehr erstaunt, habe gesagt, oh / #00:02:01.5#  I: Wir machen noch ein Plakat. #00:02:03.0#  B: / und wir machen ein Plakat. Ich bin auch nicht so supergut mit PowerPoint oder sonst was, aber ich denke, da kann die Schule schon stark Einfluss nehmen, weil sie natürlich vorgibt, wie man weiter dann vorgeht. Wenn man sich jetzt hier vertraut macht mit einer PowerPoint, wenn man nachher mal im Betrieb eine Aufgabe hat und soll jemand anleiten, einen Vortrag halten oder sonst was, hat irgendein übergeordnete Funktion als PDL und soll eine Fortbildung halten in Expertenstandards, und kämpft da mit dem Computer, ist ein bisschen ungünstig. Also ich denke, da könnte die Schule auch noch mehr machen. #00:02:38.1#  (Schule Eins, Schüler Eins Zeilen 3-6)</p>	<p>(Schule Eins, Schüler Eins Zeile 56-60)</p>	
--	--	--	--	--

		<p>B: Nee, es wird ab und zu, ich meine, ansonsten kämpfen die Lehrer damit, dass keine Handys auf dem Tisch liegen. Es wird dann ab und zu mal (unv. #00:09:19.0#), so, jetzt dürfen Sie dieses oder jenes mal googeln, wenn wir so frei etwas erarbeiten sollen. Das wird schon gesagt, aber in welcher Art und Weise, also wir sind im Moment, in einem Fach wird dann mal darüber gesprochen, was eine wissenschaftliche Quelle ist und was, in Anführungs/, ich sag's mal locker, Belletristik ist. Aber wirklich nur am Rande und also ich wüsste jetzt auch nicht, in welchem Fach. Im „Lernen lernen“, also in dem Fach wäre es eigentlich verortet, aber da hat es nicht stattgefunden. Und sonst vielleicht mal am Rande, aber dass da ein Lehrer mal weiterhilft, wenn wir irgendwas präsentieren wollen, helfen wir uns eigentlich selber weiter, (unv. #00:09:56.3# ) (Schule Eins, Schüler Eins Zeile 34)</p>		
--	--	---	--	--

		<p>Sie sagen, bleiben eiskalt und sagen, das ist Sache des Betriebes uns am Computer auszubilden, an dem Computer, an dem wir arbeiten, wenn wir beruflich da also in der Praxis umgehen müssen. Das ist aber, glaube ich, mehr, um sich zu schützen, wie soll ich sagen, das auseinanderzuhalten. #00:11:39.7# (Schule Eins, Schüler Eins Zeile 40)</p> <p>B: Im Grunde schaffen wir uns ja unsere Infrastruktur jetzt selber. Wenn wir meinetwegen Lerngruppen haben oder Referatsgruppen, dass wir eine WhatsApp (unv. #00:16:34.0#) (Schule Eins, Schüler Eins Zeile 54)</p>		
--	--	--	--	--

		<p>B: Das läuft alles über WhatsApp und dann wird, ich habe hier ein Foto, ich schicke dir Hilfe, verstehe nicht, kannst du mir bitte? Und so geht das dann auf und nieder. #00:16:41.2#</p> <p>I: Ja. Funktioniert das? Also diese Vernetzung über so wie WhatsApp oder Facebook oder wie auch immer. #00:16:50.0#</p> <p>B: Ja, wenn die richtig miteinander zu tun haben, ja. #00:16:50.9#</p> <p>I: Ja. Okay. Ja. Und tauschen Sie Handlungs- oder Aufgaben aus oder tauschen Sie auch Ergebnisse auf da drüber? #00:17:00.2#</p> <p>B: Beides. #00:17:01.0# (Schule Eins, Schüler Eins Zeile 56-60)</p>		

		Weitere Textstellen: Schule Zwei, Schüler Zwei Zeile 21-26		

Kategorie	Organisationsfaktoren			
Subkategorie	Faktor Zeit, Ausstattung, Unterstützung durch Lehrpersonal			
Definition	Ausprägung	Ankerbeispiel mit Textstelle	Paraphrase	Zusammenfassung
Die Kategorie beschreibt, welche organisationalen Aspekte digitales Lernen beeinflussen	Faktor Zeit	<p>B: Mhm (verneinend). Genau. Also dazu kann ich was sagen. Wir haben vor zwei, drei Jahre im Betrieb auf Computer umgestellt, und wir haben ja sehr, sehr viele Mitarbeiter, die schon lange im Betrieb sind und zu Hause noch nicht mal vor einem Computer gesessen haben. Und das, die sollen jetzt plötzlich die gesamte Pflegedokumentationen, die Umstellung auf (unv. #00:05:25.7# SIS?) et cetera pp sollen die auf dem Computer bewältigen. Das war ein Riesenakt. Und das haben die Vorgesetzten auch ganz schnell kapiert. Und ich habe eine Einweisung von vier Stunden an diesem Computer, also in dem Computersystem bekommen, und ich habe zuhause privat einen Computer, ich bin kein Crack, aber ich kann so die üblichen Texte schreiben und so, PowerPoint hatte ich vorher selber auch noch nie gemacht, aber sowas kann ich</p>	<p>Wir haben vor zwei, drei Jahren im Betrieb auf PC umgestellt. Es gibt dort viele Mitarbeiter die sehr lange im Betrieb sind und keine Erfahrungen mit PCs haben. Diese sind plötzlich gezwungen die gesamte Pflegedokumentation etc. auf dem PC zu bewältigen. Das war eine große Herausforderung. Das haben die Führungskräfte schnell verstanden. Ich habe eine Einweisung von vier Stunden am PC für das System bekommen. Und ich habe zuhause einen PC. Ich bin kein Experte, aber die üblichen Textverarbeitungsprogramme, damit kann ich umgehen. Mit PPT habe ich keine Erfahrung, das kann ich aber herleiten. Im Betrieb sind Personen, die zuhause keinen PC haben. Und die Führungskräfte haben schnell verstanden, dass es zwei Jahre dauert, bis das System erfolgreich eingeführt ist, und die Mitarbeiter auf dem aktuellen Stand sind (Schule Eins, Schüler Eins Zeile 18.</p>	<p>Aus der Erfahrung im eigenen Betrieb, in dem eine digitale Dokumentation eingeführt wurde und sehr heterogene Voraussetzungen bei den Mitarbeitern vorhanden waren, wurde herausgestellt, dass der Prozess einer erfolgreichen und vollständigen Implementierung Zeit benötigt. Im Fall der Teilnehmenden hat es circa zwei Jahre gedauert.</p>



		<p>mir herleiten. Aber da sind Leute, die zuhause noch nicht mal einen Computer haben. Und das hat die Leitung ganz schnell kapiert, dass man da zwei Jahre veranschlagen muss, um so ein ganzes Haus wenigstens halbwegs auf Stand zu bringen und die Mitarbeiter hinterher zu holen. (Schule Eins, Schüler Eins Zeile 18)</p>		
	Ausstattung	<p>B: Ja, wenn wir so an Schullaptops machen, kann man es mit dem Drucker hier unten verbinden und ausdrucken. Auf den Schullaptops ist auch WLAN. Und (unv. #00:02:14.3#) eigenen mitbringen, Google, (unv. #00:02:16.0#) Handys, und ausdrucken können wir dann vom Stick lassen. (Schule Zwei, Schüler Zwei Zeile 10)</p>	<p>Wenn wir an Schullaptops arbeiten, die kann man mit dem Drucker verbinden. Wenn wir an eigenen Geräten arbeiten, können wir vom Stick drucken (Schule Zwei, Schüler Zwei Zeile 10)</p> <p>Wir haben nur den Computerraum. Es werden keine Tablets zur Verfügung gestellt (Schule Eins, Schüler Eins Zeile 29-30)</p> <p>Ich bin zweimal im Computerraum gewesen, das Anmeldeverfahren am PC dort dauert 20 Minuten bis man arbeiten kann. Inhaltlich etwas zu erarbeiten ist dort nicht möglich, weil die technischen Hürden so hoch sind (Schule Eins, Schüler Eins Zeile 32).</p>	<p>Schuleigene Laptops können problemlos mit weiteren Endgeräten, wie Drucker, verbunden werden (Schule Zwei, Schüler Zwei Zeile 10), Datenaustausch mit externen Geräten wird über USB Stick ermöglicht (Schule Zwei, Schüler Zwei Zeile 29-30).</p> <p>Tablets werden nicht zur Verfügung gestellt, es gibt nur den Computerraum. Dort dauert die Anmeldung aufgrund technischer Hürden bis zu 20 Minuten. Inhaltliche Arbeit ist dort kaum möglich. Auch ein stabiler Internetzugang ist nicht vorhanden (Schule Eins, Schüler Eins Zeile 50). In anderen Ausbildungsberufen gibt es Vorgaben, welche Hard- und Software besorgt werden muss, und an diesen Geräten wird man ausgebildet. So ist auch kontinuierliches Arbeiten möglich, da man zuhause weiterarbeiten kann.</p>

		<p>B: Nein, überhaupt nicht. Es werden ja auch keine Tablets gestellt. Das ist der Computerraum / (Schule Eins, Schüler Eins Zeile 29-30)</p> <p>B: / wohl, da bin ich zweimal drin gewesen, das Anmeldeverfahren, dass ich an diesem Arbeitsplatz arbeiten kann, nimmt 20 Minuten in Anspruch, sage ich mal jetzt, bis ich verstanden habe, wie ich das alles noch eintippen muss. Da kann keiner, da kommt man, da hat man gerade die Technik überwunden, da, um konstruktiv irgendetwas zu erarbeiten, das können Sie, Verzeihung, vergessen. (Schule Eins, Schüler Eins Zeile 32)</p>	<p>Es [das Internet, Anm. der Autorin] schmiert ständig ab. Wenn man etwas bei google recherchieren will geht es los (Schule Eins, Schüler Eins Zeile 50).</p> <p>Ich habe in anderen Situationen erlebt, dass eine junge Frau mit einem Zettel in einen Elektronikladen kam, auf dem notiert war, welches Gerät mit Softwareanwendungen zu besorgen wären. Ich nehme an, Sie hat das im Rahmen der Ausbildung bekommen hat und dann auch an diesem Gerät ausgebildet wird. So etwas wäre sinnvoll, da es die Zeit verkürzen würde und man auch zuhause daran arbeiten könnte (Schule Eins, Schüler Eins Zeile 44)</p>	
--	--	---	--	--

		<p>B: Es schmiert ständig ab. Schon wenn man sagt, jetzt können Sie mal googeln? Ja toll, ja schon, dann geht's los. (Schule Eins, Schüler Eins Zeile 50)</p> <p>B: Also ich habe das in anderen Situationen erlebt, dass Schüler ihren Laptop haben und den auch bei einem Elektronikladen, irgendwas anderes. Und da kam eine junge Frau, die auch, ich weiß nicht, was für eine Schulform das war, die hatte einen Zettel an die Hand gekriegt, was sie für einen Laptop haben sollte und was da für Programme draufgespielt. Ich würde mal vermuten, dass sie von der Ausbildung her sowas bekommt und dann auch mit dem Gerät angeleitet wird. Sowas würde Sinn machen, das würde diese Zeit verkürzen, und man könnte zuhause auf dem Ding arbeiten und man könnte im (Schule Eins, Schüler Eins Zeile 44)</p>		
--	--	--	--	--

	<p>Unterstützung durch Lehrpersonal</p>	<p>Also wenn wir Probleme mit den Laptops haben, kann man in jedes Lehrerbüro gehen, die helfen einem damit. Ja, und sonst so untereinander hilft man sich halt auch viel. (Schule Zwei, Schüler Zwei Zeile 14)</p> <p>Nee. Wir können hier wirklich immer zu den Lehrern gehen, wenn dann was unklar ist. Aber sonst arbeiten wir meistens alleine. (Schule Zwei, Schüler Zwei Zeile 26)</p> <p>B: Also es ist so, dass wir jetzt Umgang mit Medien nicht erklärt bekommen. Das heißt, entweder hat man einen Mitschüler oder man eignet sich das selber an oder bringt das aus Schulformen oder / [mit, Ergänzung der Autorin] (Schule Eins, Schüler Eins Zeile 8)</p>	<p>Wenn wir Probleme mit den Laptops haben, kann man im Lehrerbüro Unterstützung bekommen. Darüber hinaus hilft man sich untereinander (Schule Zwei, Schüler Zwei Zeile 14) Nein, wir können immer zu den Lehrern gehen, wenn etwas unklar ist. Sonst arbeiten wir meist allein (Schule Zwei, Schüler Zwei Zeile 26).</p> <p>Es ist so, dass wir den Umgang mit Medien nicht erklärt bekommen. Entweder man hat einen Mitschüler oder man eignet sich das selbst an oder bringt das aus Schulformen mit.</p>	<p>Die Erfahrungen sind sehr unterschiedlich. In einer teilnehmenden Schule können die Lernenden systematisch auf Unterstützung zurückgreifen, in der anderen teilnehmenden Schule findet quasi keine Unterstützung statt, sondern man erwartet, dass die Schüler sich die notwendigen Kompetenzen selbst aneignen, schon mitbringen, oder sich gegenseitig unterstützen.</p>

Kategorie	Perspektiven Lernende			
Subkategorie	Transfermöglichkeiten, Selbsteinschätzung, Lokalisationsfaktoren			
Definition	Ausprägung	Ankerbeispiel mit Textstelle	Paraphrase	Zusammenfassung
Beschreibung der Perspektiven der Lernenden zu verschiedenen Technologien, Transfermöglichkeiten und zur Selbsteinschätzung	Lokalisations-faktoren	<p>B: Ja, ja. Ja, das würde ich schon sagen. (unv. #00:08:28.4#) Städten, die sind schon mit der Technologie weiter wie hier über die Dörfer herum.</p> <p>B: Beides so ein bisschen. Erst nur die Ausstattung und da wir die Ausstattung so nicht haben, nehmen die Leute es einfach schwerer an (Schule Zwei, Schüler Zwei Zeilen 60-62)</p>	In der Stadt sind Technologien weiterverbreitet als hier auf den Dörfern. Dort ist nicht nur eine andere Ausstattung zu finden, sondern auch die Akzeptanz höher.	Ländliche Strukturen erschweren die Verbreitung und Nutzung Neuer Technologien (Schule Zwei, Schüler Zwei Zeilen 60-62)
	Selbsteinschätzung		Bei den jüngeren Schülern bringen ungefähr die Hälfte den Umgang mit Technik mit (Schule Zwei, Schüler Zwei, Zeile 34).	

		<p>B: Ich würde nicht sagen, dass es alle mitbringen, aber so zu 50 Prozent bringen die jüngeren Schüler das mit (Schule Zwei, Schüler Zwei Zeile 34)</p> <hr/> <p>: Ich denke, manche bräuchten noch einen Freiraum, um sich mit der Technik an sich (#00:06:03.9# UNTERBRECHUNG #00:06:11.2#). Ich würde schon sagen, dass manche das brauchen, sich da mit der Technik auseinanderzusetzen, weil ich wirklich Kolleginnen in der Klasse, die setzen sich dann während der Arbeitsaufträge damit auseinander und dann zuhause nichts mehr (Schule Zwei, Schüler Zwei Zeile 44)</p> <hr/> <p>B: (unv. #00:06:37.9#) Man kann sich da wirklich untereinander gut helfen. Es wird auch immer einer gefragt, der ein bisschen mehr Ahnung hat, kannst du mir eben grad mal helfen, wie man das einfügt oder so? (Schule Zwei, Schüler Zwei Zeile 60)</p> <hr/> <p>B: Es gibt so eine Mitschülerin, die sogar schon gesagt hat, sie wäre bereit, mal vor die Klasse zu treten und mal zu erklären, wie man eine PowerPoint konzipiert. Das ist aber bis jetzt nicht aufgegriffen worden. (Schule Eins, Schüler Eins Zeile 36)</p>	<p>Ich denke einige KollegInnen würden Freiräume in der Schule benötigen, um sich mit Technik auseinanderzusetzen, weil sie das während der Zeit der Arbeitsaufträge tun, danach aber nicht mehr (Schule Zwei, Schüler Zwei, Zeile 44).</p> <p>Man unterstützt sich gegenseitig. Diejenigen, die über Wissen und Erfahrung verfügen werden um Hilfe gebeten (Schule Zwei, Schüler Zwei, Zeile 60). Es gibt sogar eine Mitschülerin, die sich angeboten hat, zu erklären, wie man eine PPT aufbaut. Aber das wurde von den Lehrern nicht aufgenommen (Schule Eins, Schüler Eins, Zeile 46).</p>	
--	--	--	--	--

	<p>Transfer-möglichkeiten</p>	<p>B: Zu 70 Prozent können wir es umsetzen in der Praxis. #00:03:52.7#</p> <p>B: Also in der Pflege wird jetzt auch sehr viel technisch umgestellt und ich selber habe noch keine (unv. #00:04:12.7#), relativ jung, keine Probleme mit Technik. Aber ich merke so, die älteren Kollegen, die auch in der Klasse sind, die hatten am Anfang wirklich viele Schwierigkeiten und dann hilft ihnen das glaube ich wirklich, dass sie sich ein bisschen mehr mit dem Computer beschäftigen, weil jetzt auch alles digitalisiert wird (Schule Zwei, Schüler Zwei, Zeilen 27-30)</p> <hr/> <p>B: / Unterricht das Ding dann mitbringen und aufklappen und sagen, ich kann zuhause arbeiten, ich kann im Betrieb arbeiten. Gerade, wenn es so um, oft kommt das ja zum Einsatz, wenn man Referate halten soll, wenn man Präsentationen machen soll, dann ist die Zeit, die eben hier im Unterricht gegeben wird, sowieso viel zu kurz. Viele haben auch Probleme im Klassenverband, man kann sich mit seinen Kollegen absprechen, aber ansonsten sitzt man zuhause und arbeitet das aus. Und dann wäre es sinnvoll, dass man das, was man zuhause hat, hierherbringt und dann auch wieder hier, dass man da einen Arbeitsauftrag kriegt. Meinetwegen Sie, ihre Pflege, zum Beispiel jetzt in der Pflegeplanung arbeiten Sie jetzt da und da so lange weiter, dann machen Sie das zuhause, bringen das mit, dann klappt die Lehrerin</p>	<p>Den Großteil des vermittelten Stoffs können wir in der Praxis umsetzen. [...] In der Pflegepraxis wird jetzt auch viel digitalisiert. Ich bin selbst noch relativ jung, und habe keine Probleme mit Technik, aber die älteren Kollegen, die hatten am Anfang viele Schwierigkeiten. Es hilft sehr, wenn sie sich jetzt [hier in der Schule, Anm. d. Verf.] ein bisschen mehr mit dem Computer beschäftigen (Schule Zwei, Schüler Zwei, Zeilen 27-30).</p> <p>Am einfachsten wäre, ich könnte das Ding [den Laptop, Anm. d. Verf.] zum Unterricht mitbringen, ich kann zuhause oder im Betrieb damit arbeiten. Gerade wenn man Referate oder Präsentationen vorbereiten soll, ist die Zeit während des Unterrichts zu kurz. Viele Mitschülerinnen und Mitschüler haben auch Probleme im Klassenverband, man kann sich mit den Kollegen absprechen, aber dann sitzt man zuhause und arbeitet es aus. Da wäre es sinnvoll, wenn man ein Endgerät hätte, mit dem man überall arbeiten könnte. Wenn man beispielsweise eine Pflegeplanung erstellt, dann arbeitet man zuhause weiter, bringt den Laptop wieder mit, die Lehrerin</p>	<ul style="list-style-type: none"> <li>• Die Schülerinnen und Schüler können die Inhalte der theoretischen Ausbildung zum Großteil in der Pflegepraxis umsetzen.</li> <li>• Digitalisierung spielt in der beruflichen Praxis auch eine Rolle.</li> <li>• Die älteren Schülerinnen und Schüler haben damit oft Schwierigkeiten, insofern bewerten Sie es positiv, dass diese Inhalte in der Schule vermittelt werden (Schule Zwei, Schüler Zwei, Zeilen 27-30).</li> <li>• Hätten die Schüler mobile Endgeräte wie Laptops würde ubiquitäres Arbeiten möglich, und es würden keine Brüche, beispielsweise durch Übertragungsfehler, entstehen (Schule Eins, Schüler Eins, Zeile 46-48).</li> <li>• In der Pflegepraxis finden sich derzeit Technologien wie Lifter.</li> <li>• Die Schüler wünschen sich Systeme zur Dokumentation beim Patienten über mobile Endgeräte. Sie versprechen sich Arbeitserleichterung, da Informationen weniger verloren gehen würden. Darüber hinaus sehen Sie Potenzial darin, dass über eine mögliche Zeiterfassung die Pflegeorganisation unterstützt werden könnte, da die Zusammenstellung von Teams damit optimiert werden könnte (Schule Zwei, Schüler Zwei Zeilen 70, 84).</li> </ul>
--	-------------------------------	--	--	--

		<p>dasselbe Ding auf und dann sitzen wir alle da und zum Beispiel (Schule Eins, Schüler Eins, Zeile 46)</p> <hr/>	<p>klappt denselben Laptop auf, und wir sitzen alle zusammen da (Schule Eins, Schüler Eins, Zeile 46)</p> <p>Wir haben auch Probleme, wenn wir beispielsweise eine PPT ausarbeiten, wie bekommt man die auf den Rechner und kann ich das nochmal ausprobieren vor meinem Vortrag, damit man sich überzeugen kann, das alles läuft. Am besten würde es funktionieren, wenn man einen Laptop hätte, den man überall nutzen könnte und die Lehrenden hätten dasselbe System und beide wären untereinander vernetzt. Wenn man dann zu Beginn der Ausbildung noch eine Schulung bekäme, wie das Programm funktioniert, wie man mit den Rechnern umzugehen hat, dann würde das am besten funktio-</p>	
--	--	---	---	--



		<p>B: Und man kann dann auch, zum Beispiel wir haben regelmäßig Probleme bei Schülern, die jetzt eine PowerPoint auch ausarbeiten, dass dann das Problem ist, wie kriege ich das dann da dran und kann ich das bitte noch früher mal ausprobieren vor meinem Vortrag, damit ich weiß, ob das jetzt abschmiert oder nicht. Das könnte alles etwas (unv. #00:15:05.3#). Und ich glaube, es würde am besten funktionieren, wenn jemand quasi einen Laptop hat, den er hin- und hertragen kann und dass die Lehrer dasselbe System haben. Und dann gibt so eine Vernetzung. Und wenn, dann natürlich möglichst auch noch, wenigstens am Anfang der Ausbildung, eine Schulung käme, damit jeder weiß, wie das Programm funktioniert, wie man das, so die Eckdinger. So würde es am ehesten funktionieren, glaube ich. In diesem blöden Computerraum, dann sucht jeder seinen Platz, dann geht das nicht an, dann hat das irgendwelche Probleme, da gibt's kein Aus/ (unv. #00:15:37.0#). Dann kommt da eine andere Klasse, dann Computerraum, bin ich kein Freund mehr von. (unv. #00:15:43.5# ) kann man die Dinger durch die Gegend tragen (Schule Eins, Schüler Eins, Zeile 48)</p> <hr/> <p>B: Ja, also zum Beispiel, Technik ist ja (unv. #00:09:13.3#) schon ein Lifter, so Transfer einfach schon, da hilft Technik. Und ich hätte auch gerne ein System, wir haben ja eh jeder Telefon dabei, dass es vorne, wenn ich ins (unv. #00:09:23.5#) reingehe, mit einem Chip anmelde (unv. #00:09:26.2#) in dem Zimmer und wieder abmelde und danach wieder abhaken muss, was ich im Zimmer gemacht habe. So hätte ich das System gerne (Schule Zwei, Schüler Zwei, Zeile 70)</p>	<p>nieren. Im Computerraum sucht jeder seinen Platz, dann geht es nicht an, dann gibt es Probleme. Dann kommt eine andere Klasse...(Schule Eins, Schüler Eins, Zeile 48)</p> <p>Wir haben Lifter, damit wird der Transfer erleichtert. Und ich hätte gerne ein System, dass wenn ich in ein Zimmer gehe, mich mit einem Chip anmelde und dann wieder abmelde, dass ich danach abhaken muss, was ich im Zimmer gemacht habe. So ein System hätte ich gerne (Schule Zwei, Schüler Zwei, Zeile 70)</p> <p>Ich hätte wirklich gerne ein anderes System, das wirklich eine Arbeitserleichterung sein wird, weil man einfach tippen kann, und nicht immer</p>	
--	--	--	---	--

		<p>B: Ja, ich hätte ja wirklich gerne ein anderes System, weil das ist jetzt, es soll natürlich Arbeitserleichterung sein, wird es auch sein, weil man einfach tippen kann und nicht jede Sauklaue erkennen muss. Das wird schon leichter sein, aber wir werden jetzt trotzdem wieder streiten, wer dokumentiert denn jetzt? Wenn jeder sein eigenes Ding hätte, wäre es viel einfacher und man könnte auch vorne am PC viel mehr nachvollziehen, wie lange braucht der, wie lange braucht der. Dann stellt man das Team am besten zusammen. Wäre so viel einfacher (Schule Zwei, Schüler Zwei, Zeile 84)</p>	<p>die Handschrift der Kollegen erkennen muss. Das wird leichter sein, trotzdem werden wir uns streiten, wer denn dokumentiert. Wenn jeder sein eigenes mobiles Endgerät dabei hätte, wäre es einfacher und man könnte auch nachvollziehen, wer wie lange braucht. Danach könnte man Teams optimal zusammenstellen (Schule Zwei, Schüler Zwei, Zeile 84).</p>	
--	--	---	---	--

## Anhang 18 Kategoriensystem Lehrende

Kategorie	Erfahrungen			
Subkategorie	Bedürfnisse der Lernenden, mangelnde Erfahrung bei den Lehrenden, Dynamik			
Definition	Ausprägung	Ankerbeispiel mit Textstelle	Paraphrase	Zusammenfassung
	Bedürfnisse der Lernenden	<p>Also bei SIS, SIS wird beispielsweise nur ganz knapp behandelt im Unterricht, weil wir und in Abstimmung auch mit der Praxis der Meinung sind, dass dieses intensive Beschäftigen mit den AEDLs mehr bringt als wie dieses an Oberflächliche (Schule Zwei, Lehrende Zwei, Zeile 16)</p> <p>Also die fordern das ein, aber eher jetzt weniger also Freiräume, Freiräume im Sinne von, ich mache einfach so wie ich will, sondern bitte Frau ANONYMISIERT setz dich hier hin und hilf mir und sage mir, wie es geht. So unterstützend einfach (Schule Zwei, Lehrende Zwei Zeile 22)</p> <p>iso so einfach frei, manche ja, aber viele, weil wir glaube ich auch viele haben, die älter sind, die sind dann eher und dann kommt, setz dich doch mal hin und zeig mir mal und wie kann ich jetzt eine Formatvorlage machen oder sowas (Schule Zwei, Lehrende Zwei Zeile 24)</p>	<p>SIS (Strukturierte Informationssammlung, Anm. d. Verf.) wird im Unterricht nur knapp behandelt. Wir sind in Abstimmung mit der Praxis der Meinung, dass die intensive Beschäftigung mit AEDLs (Aktivitäten und existenziellen Erfahrungen des Lebens, Anm. d. Verf.) mehr bringt als die oberflächliche Beschäftigung mit SIS (Schule Zwei, Lehrende Zwei, Zeile 16).</p> <p>Also Sie (die Lernenden, Anm. d. Verf.) fordern Freiräume ein, aber nicht im Sinne von ich mache was ich will, sondern mit der Bitte an mich als Lehrkraft, setz dich hier hin und hilf mir und sage mir, wie es geht, unterstützend einfach (Schule Zwei, Lehrende Zwei, Zeile 22)</p> <p>So frei, manche ja, ja viele, gerade die Älteren, fordern persönliche Un-</p>	<ul style="list-style-type: none"> <li>Die Lernenden sind aufgefordert sich eingehend mit dem Konzept der AEDLs zu beschäftigen und weniger mit Softwaregestützter Dokumentation im Rahmen der SIS (Schule Zwei, Lehrende Zwei, Zeile 16)</li> <li>Die Lernenden fordern während freien Lernphasen persönliche Unterstützung der Lehrkraft ein (Schule Zwei, Lehrende Zwei, Zeile 22)</li> <li>Gerade die Älteren möchten persönlich angeleitet werden (Schule Zwei, Lehrende Zwei, Zeile 24).</li> <li>Einige der Lernenden haben noch Angst,</li> </ul>

		<p>Also wenn sie merken, ich bin sicher und kann mich wirklich und kann mich kümmern und kann ihnen erklären, wie das geht, dann sind die, die so ganz unsicher sind, die kommen damit besser parat. Aber manchmal gibt es auch Situationen so, keine Ahnung, wenn ich dann so ein YouTube-Video zeige oder so, und dann, das ist jetzt nicht so meine Welt, aber da sind dann halt viele, deren Welt ist YouTube (Schule Zwei, Lehrende Zwei, Zeile 40).</p> <hr/> <p>Also die Schüler sind natürlich schon angekommen, als ich gesagt habe, wir machen jetzt Pflegedokumentation und ich habe hier die Blätter und ihr könnt ja auch noch paar Blätter mitbringen. Und dann kamen viele, wir arbeiten ja schon mit digitalen Medien. Und dann habe ich das aufgegriffen und habe die ANONYMISIERT GmbH, die entwickelt, hat ein Programm für die digitale Pflegedokumentation. Die habe ich dann eingeladen, und die haben dann ihr Programm gezeigt, habe ich auch extra geguckt, wir haben jetzt einen Raum, wo der Beamer klappt und dann waren die schon sehr interessiert daran. Haben sich ausgetauscht, die haben Vor- und Nachteile der digitalen Pflegedokumentation auch gut rausgearbeitet und kritisch hinterfragt (Schule Eins, Lehrende Eins, Zeile 42)</p> <p>Also ich glaube, viele oder nee, viele nicht, aber manche haben halt einfach noch Angst, sie machen was kaputt, wenn sie auf den Knopf drücken (Schule Zwei, Lehrende Zwei, Zeile 28)</p>	<p>terstützung ein, und möchten gezeigt bekommen, wie man beispielsweise eine Formatvorlage o.ä. gestalten kann (Schule Zwei, Lehrende Zwei, Zeile 24).</p> <p>Wenn Sie (die Lernende, Anm. d. Verf.) merken, dass ich sicher bin, und dass ich mich wirklich um sie kümmern kann und Ihnen erklären, wie es geht, dann fällt es denjenigen, die ganz unsicher sind leichter. Wenn ich allerdings YouTube Videos zeige, dann ist das nicht meine Welt, aber für viele der Lernenden ist YouTube ein Lernmedium (Schule Zwei, Lehrende Zwei, Zeile 40).</p> <p>Die Schüler waren verwundert, als ich mit Ihnen eine papiergestützte Pflegedokumentation entwickelt habe. Viele haben rückgemeldet, dass sie bereits mit digitalen Medien arbeiten. Das habe ich aufgegriffen und eine Firma kontaktiert, die Programme für digitale Pflegedokumentation entwickelt. Die habe ich eingeladen und sie haben ihr Programm vorgestellt. Daran waren die Lernenden sehr interessiert. Sie haben sich ausgetauscht und gut herausgearbeitet, welche Vor- und Nachteile die digitale Pflegedokumentation mit sich bringt und diese auch kritisch hinterfragt (Schule Ein, Lehrende Eins, Zeile 42).</p> <p>Einige haben noch Angst, etwas kaputt zu machen, wenn sie einen Knopf drücken (Schule Zwei, Lehrende Zwei, Zeile 28).</p>	<p>Dinge kaputt zu machen, wenn Sie einen Knopf drücken (Schule Zwei, Lehrende Zwei, Zeile 28).</p> <ul style="list-style-type: none"> <li>• Wenn die Lernenden spüren, dass die Lehrkraft sicher im Umgang mit digitalen Medien und in deren Anleitung, fällt es den unsicheren Lernenden, leichter. Allerdings divergieren die bevorzugten Formate zwischen Lehrenden und Lernenden und Lehrende sind aufgefordert, sich beispielsweise auf YouTube Videos einzulassen, auch wenn diese kein Medium im eigenen Alltag darstellt (Schule Zwei, Lehrende Zwei, Zeile 40).</li> <li>• Die Lernenden erleben eine Diskrepanz zwischen dem Schulalltag, in dem beispielsweise Pflegedokumentation noch papierbasiert vermittelt wird, und der Pflegepraxis, in der Dokumentation bereits digital erfolgt. Lehrende nehmen dies auf, und kooperieren beispielsweise mit Softwareherstellern, die ihre Produkte zeigen, und nehmen dies zu Anlass mit den Lernenden Vor- und</li> </ul>
--	--	--	--	--

				Nachteile der digitalen Dokumentation zu erarbeiten, sowie diese kritisch zu hinterfragen (Schule Ein, Lehrende Eins, Zeile 42)
	Dynamik und Aufbruch	<p>Aber dadurch, dass jetzt halt diese Dynamik im Schulteam auch zu finden ist und auch der Träger findet das gut, werden wir ja jetzt auch aktiver und auch uns selber dann schulen (Schule Zwei, Lehrende Zwei, Zeile 10).</p> <p>Schon allein deswegen haben wir auch im Zuge der Generalistik jetzt uns überlegt eine Digitalisierungsgruppe ins Leben zu rufen und versuchen jetzt, einfach noch mehr digitale Medien oder (unv. #00:01:16.1#) ins Leben zu rufen oder in die Schule zu integrieren (Schule Zwei, Lehrende Zwei, Zeile 2).</p> <p>Ich selbst dokumentiere auch mit dem Tablet und habe da auch meine Sitzpläne und kann mit da Notizen machen, Unterrichtsbeobachtungen eintragen. Also ich nutze auch in der Hinsicht nutze ich dann schon digitale Medien und kann</p>	<p>Dadurch, dass diese Dynamik jetzt auch im Schulteam vorhanden ist, und der Träger das befürwortet, werden wir jetzt aktiver und uns auch selbst fortbilden (Schule Zwei, Lehrende Zwei, Zeile 10).</p> <p>Deshalb haben wir jetzt im Zuge der Generalistik eine Arbeitsgruppe zur Digitalisierung ins Leben gerufen und versuchen noch mehr digitale Medien in der Schule zu integrieren (Schule Zwei, Lehrende Zwei, Zeile 2).</p> <p>Ich selbst dokumentiere auch mit dem Tablet und habe da meine Sitzpläne und kann Notizen machen,</p>	<ul style="list-style-type: none"> <li>• Durch die Dynamik in einigen Schulteams und die Unterstützung von Trägern, wird aktiv mit dem Thema umgegangen und die Lehrenden beginnen sich fortzubilden (Schule Zwei, Lehrende Zwei, Zeile 10).</li> <li>• Im Zuge der Generalistik werden an einigen Schulen Arbeitsgruppen zum Thema Digitalisierung ins Leben gerufen, um digitale Medien noch mehr in die Schule zu integrieren (Schule Zwei, Lehrende Zwei, Zeile 2).</li> <li>• Einzelne Lehrer nutzen digitale Tools in der Stunde, um erarbei-</li> </ul>

		<p>auch, mache dann Fotos von den Plakaten und ähnliches. Das ist dann direkt in der Stunde verortet, dass ich da nochmal nachschauen kann (Schule Eins, Lehrende Eins Zeile 75)</p>	<p>Unterrichtsbeobachtungen eintragen. Also in dieser Hinsicht, nutze ich schon digitale Medien, und dann mache ich Fotos von den Plakaten oder ähnliches. Das ist dann direkt in der Stunde verortet, dass ich da nochmal nachsehen kann (Schule Eins, Lehrende Eins, Zeile 75).</p>	<p>tete Inhalte festzuhalten oder Notizen mit Unterrichtsbeobachtungen anzufertigen. Sie sehen den Vorteil im zentralen Speicherort, so dass Sie später die Informationen nochmal ansehen können (Schule Eins, Lehrende Eins, Zeile 75).</p>
	<p>Mangelnde Erfahrung der Lehrenden</p>	<p>Ich habe noch nicht viel mehr gemacht als mal einen Film geschaut, um ehrlich zu sein (Schule Eins, Lehrende Eins Zeile 2)  <u>Man wird mit den Standardprogrammen, die man braucht, vertraut gemacht und gibt auf jeden Fall Personen, die sich verantwortlich fühlen, wie man Noten eingibt, wie man die einzelnen Informationen aus den Systemen holt, aber jetzt konkret für Unterricht außer das, (unv. #00:11:50.5# setzt?) die Schüler an den Computer und dann können die da arbeiten, wenn ich weiß, wie ich denen da Internet freischalte und einzelne Sache vielleicht noch sperre, sie nicht einfach wild losdrucken können oder so. Mehr habe ich da bis jetzt da (Schule Eins, Lehrende Eins, Zeile 62)</u></p>	<p>Ich habe noch nicht viel mehr gemacht, als einen Film anzusehen, um ehrlich zu sein (Schule Eins, Lehrende Eins, Zeile 2).    Man wird mit den Standardprogrammen für die tägliche Arbeit vertraut gemacht und es gibt Personen, die sich verantwortlich fühlen, wie man Noten eingibt, wie man Informationen aus den System holt, aber konkret für den Unterricht, außer dass die Schüler am PC arbeiten können, wenn ich weiß, wie ich denen das Internet freischalte oder einzelne Sachen sperre, damit sie nicht einfach wild drauf los drucken. Mehr</p>	<ul style="list-style-type: none"> <li>• Lehrende haben wenig Erfahrung in der Einbindung digitaler Medien in den Unterricht, es verbleibt häufig bei der Rezeption von Videomaterial (Schule Eins, Lehrende Eins, Zeile 2).</li> <li>• Eine Vorbereitung der Lehrenden auf den Einsatz digitaler Tools im Unterricht findet derzeit noch nicht systematisch statt. Die Anwendung von Software zur Organisation des Unterrichtsgeschehens wird vermittelt, die pädagogisch-didaktische Gestaltung der Integration digitaler Lehr-Lernformate existiert bis dato nicht</li> </ul>

		<p>Naja, muss ist ja immer ein Problem. Wenn man muss, ist immer schwierig (Schule Zwei, Lehrende Zwei, Zeile 14)</p> <hr/> <p>Weitere Textstellen: Lehrerbildung, Zeile 36</p>	<p>habe ich bis jetzt noch nicht (an Input, Anm. d. Verf.) bekommen (Schule Eins, Lehrende Eins, Zeile 62).</p> <p>Wenn man muss, ist das immer ein Problem (Schule Zwei, Lehrende Zwei, Zeile 14).</p>	<p>(Schule Eins, Lehrende Eins, Zeile 62).</p> <ul style="list-style-type: none"> <li>• Druck und Zwang zur Umsetzung werden als problematisch benannt (Schule Zwei, Lehrende Zwei, Zeile 14).</li> </ul>
	Störfaktoren	<p>Okay, also sagen wir mal, wenn ich jetzt, wenn ich jetzt mal erstmal von mir ausgehe, wenn ich meinen Computer, Laptop, was auch immer, vor mir stehen habe, ich kann den Knopf drücken, ich kann das anmachen, da bin ich sehr selbstbewusst und denke, ich kann das. Aber sobald irgendeine Fehlermeldung oder irgendwas Unvorhergesehenes oder unbekannt, mir Unbekanntes auf dem Bildschirm zu sehen ist, ist die Sicherheit weg (Schule Zwei, Lehrende Zwei Zeile 62)</p> <hr/> <p>Aber ich würde fast sagen, der Großteil ist dann auch eher, wir rufen die EDV an (Schule Zwei, Lehrende Zwei, Zeile 66)</p>	<p>Wenn ich von mir ausgehe und am Laptop einen Knopf drücke und das anmachen kann, dann bin ich sehr selbstbewusst. Aber sobald irgendeine Fehlermeldung kommt oder irgendwas Unvorhergesehenes oder mir Unbekanntes auf dem Bildschirm zu sehen ist, ist die Sicherheit weg (Schule Zwei, Lehrende Zwei, Zeile 62).</p> <p>Ich würde fast sagen, der Großteil handelt dann ähnlich wie ich, und ruft die EDV (Abteilung, Anm. d. Verf.) an (Schule Zwei, Lehrende Zwei, Zeile 66).</p>	<ul style="list-style-type: none"> <li>• Sicherheit herrscht bei Lehrenden und Lernenden solange die Technik störungsfrei funktioniert. Sobald Fehlermeldungen sind Lehrende und Lernende unsicher (Schule Zwei, Lehrende Zwei, Zeile 62).</li> <li>• Eine häufig angewendete Lösung ist der Anruf bei der EDV Abteilung (Schule Zwei, Lehrende Zwei, Zeile 66).</li> </ul>

Kategorie	Organisationsfaktoren			
Subkategorie	Innovationsräume, Leitungspersonen, veränderte Lernendengruppen, Ausstattung			
Definition	Ausprägung	Ankerbeispiel mit Textstelle	Paraphrase	Zusammenfassung
		<p>Und da sind jetzt neue Träger dazugekommen ab 1. Januar oder ab 15. Dezember findet da der Trägerwechsel statt oder Trägerwechsel (unv. #00:01:58.3#) richtig, aber da kommen dann mehr dazu. Da kommt die Caritas noch dazu und so weiter. Und die finden auch dieses Konzept, das wir haben, dieses Medienkonzept sehr gut und haben das auch finanziell unterstützt (Schule Zwei, Lehrende Zwei, Zeile 8)</p> <p>Also erstmal finanzielle Mittel, sodass wir auch die Schüler, also so ganz genau wissen wir es noch nicht, aber ich denke mir mal so Smartboards werden jetzt überall aufgehängt und so ein Smartboard allein macht ja noch keinen Sommer sozusagen (Schule Zwei, Lehrende Zwei, Zeile 10) müssen Lehrpersonal geschult werden, die müssen halt, also bisher sind viele oder einige der Kollegen, die nutzen das Smartboard als Tafelersatz (Schule Zwei, Lehrende Zwei, Zeile 10)</p>	<p>Ab dem Neuen Jahr kommen neue Träger dazu, und es findet ein Trägerwechsel statt. Die neuen Träger finden das Medienkonzept sehr gut und haben es auch finanziell unterstützt (Schule Zwei, Lehrende Zwei, Zeile 8).</p> <p>Finanzielle Mittel, so dass wir jetzt die Klassenräume mit Smartboards ausgestattet haben. Aber die Bereitstellung von Infrastruktur verändert noch nicht die Unterrichtspraxis (Schule Zwei, Lehrende Zwei, Zeile 10).</p> <p>Zusätzlich muss das Lehrpersonal geschult werden. Bisher nutzen die Kollegen das Smartboard als Tafelersatz (Schule Zwei, Lehrende Zwei, Zeile 10).</p> <p>Eine notwendige Voraussetzung ist eine funktionierende Infrastruktur mit Zugang zum Internet (Schule Zwei, Lehrende Zwei, Zeile 74).</p>	<ul style="list-style-type: none"> <li>• Im Neuen Jahr bekommt die Schule neue Träger, die da Medienkonzept sehr gut finden und es auch finanziell unterstützen (Schule Zwei, Lehrende Zwei, Zeile 8).</li> <li>• Eine notwendige Voraussetzung ist eine funktionierende Infrastruktur mit Zugang zum Internet (Schule Zwei, Lehrende Zwei, Zeile 10).</li> <li>• Wir haben finanzielle Mittel zur Ausstattung der Klassenräume mit Smartboards bekommen. Nur die Bereitstellung von Unterricht verändert noch nicht die Unterrichtspraxis (Schule Zwei, Lehrende Zwei, Zeile 10).</li> <li>• Das Personal muss auch geschult werden.</li> </ul>



		<p>Also hm, nee. Also das Einzige, glaube ich, was der Unterschied macht, aber das ist auch, ist glaube ich diese, wie sagt man denn, Breitband oder diese Internet-Fähigkeit oder diese Infrastruktur (Schule Zwei, Lehrende Zwei, Zeile 74) Tun können tut die auf jeden Fall was, also Gelder bereitstellen, Fortbildungen anbieten, Personen bestimmen, die sich da, Ansprechpartner sind oder nachfragen, ob die dazu bereit sind. (Schule Zwei, Lehrende Zwei, Zeile 95)</p> <p>Hm. Also ich weiß es, (unv. #00:19:18.5#) ich bin mir sicher, ich denke, der größte Faktor ist einfach, dass es, wenn ein paar Lehrer sagen, hier, das ist toll, das stellen wir Ihnen vor, damit haben wir schon gute Erfahrungen gemacht, und die dann begeistern können, dass dann wirklich auch die Kollegen sagen, ja okay, dann zeig mir das mal ich probiere das auch mal aus (Schule Eins, Lehrende Eins, Zeile 89)</p>	<p>Die Schulen können Gelder bereitstellen, Fortbildungen anbieten, Personen als Ansprechpartner bestimmen oder bereitwillige als Ansprechpartner ermitteln (Schule Zwei, Lehrende Zwei, Zeile 95).</p> <p>Ein großer Einflussfaktor sind einzelne Lehrende, die gute Erfahrungen mit Innovationen machen und die dann die anderen begeistern können, so dass die Kollegen es selbst auch im Unterricht ausprobieren (Schule Eins, Lehrende Eins, Zeile 89).</p>	<p>Bisher nutzen die Kollegen das Smartboard als Tafelersatz (Schule Zwei, Lehrende Zwei, Zeile 10).</p> <ul style="list-style-type: none"> <li>Die Schulen als Organisation können Gelder bereitstellen, Fortbildungen anbieten, Personen als Ansprechpartner bestimmen oder Freiwillige als Ansprechpartner ermitteln (Schule Zwei, Lehrende Zwei, Zeile 95).</li> <li>Ein großer Einflussfaktor sind einzelne Lehrende, die gute Erfahrungen mit Innovationen machen und die anderen so begeistern, dass die es selbst im Unterricht auch ausprobieren (Schule Eins, Lehrende Eins, Zeile 89).</li> </ul>
	Innovationsräume			<ul style="list-style-type: none"> <li>Referendarskollegen haben aufwendige Sachen, wie eine digitale Rallye durch eine Stadt</li> </ul>

		<p>Das geht schon. Ich habe auch schon bei Mitreferendaren erlebt, dass die aufwendige Sachen machen, zum Beispiel so eine digitale Rallye durch eine Stadt, wo dann gewisse Hinweise gesucht werden müssen. Ich habe mich, das jetzt aber auch noch nicht erlebt, dass Kollegen da was aufwändiges Digitales durchgeführt haben. Und ja, es gibt auf jeden Fall Kollegen, die ein Moodle einführen oder die Computerräume zeigen und wie man sich einloggt und die Grundlagen, aber jetzt nix Extravagante (Schule Eins, Lehrende Eins, Zeile 60)</p> <p>dann schon eher in Seminar, wo ich dann ausgebildet werde. Da kann man dann ganz bewusst so Veranstaltungen wählen, dass man, dass man da sich noch mal mit (unv. #00:12:12.9#) auseinandersetzt (Schule eins, Lehrende Eins, Zeile 64)</p> <p>Hier bei manchen Veranstaltungen stellen dann auch die Referendare vor, was sie schon mal umgesetzt haben. Und dann ist das, nicht mit Selbstaussprobieren, aber man kann schon mal schauen, was käme für mich in Frage (Schule Eins, Lehrende Eins, Zeile 75)</p>	<p>Ich habe es bei anderen Referendaren erlebt, dass sie aufwendige Sachen durchführen, wie beispielsweise eine digitale Rallye durch eine Stadt, in der Hinweise gesucht werden müssen. Ich habe aber noch nicht erlebt, dass Kollegen was aufwändiges Digitales durchgeführt haben. Es gibt Kollegen, die Moodle einführen oder die Computerräume zeigen und wie man sich einloggt und die Grundlagen, aber nicht außergewöhnliches (Schule Eins, Lehrende Eins, Zeile 60).</p> <p>Im Seminar, in dem ich ausgebildet werde, da kann man ganz bewusst Veranstaltungen wählen, in denen man sich damit auseinandersetzt (Schule Eins, Lehrende Eins, Zeile 64).</p> <p>Bei manchen Veranstaltungen stellen Referendare vor, was sie schon umgesetzt haben. Das habe ich dann zwar nicht selbst ausprobiert, aber ich kann mir ein Bild davonmachen, was für mich in Frage kommen würde (Schule Eins, Lehrende Eins, Zeile 75).</p> <p>Ich war drei Jahre zuständig für die Entwicklung von neuen Bildungsgängen in RLP und die Vorgabe der Ministerien war Kostenneutralität. Das kann bei großen Veränderungen nie gut funktionieren, gerade jetzt, wenn</p>	<p>durchgeführt. Aber ich habe es noch nicht erlebt, dass Kollegen was aufwändiges Digitales durchgeführt haben. Einige nutzen Moodle oder nutzen die Computerräume, aber nichts Außergewöhnliches (Schule Eins, Lehrende Eins, Zeile 60).</p> <ul style="list-style-type: none"> <li>• Im Seminar kann man bewusst Veranstaltungen wählen, in denen man sich damit auseinandersetzt (Schule Eins, Lehrende Eins, Zeile 64).</li> <li>• Bei manchen Veranstaltungen stellen Referendare vor, was sie schon umgesetzt haben. Das kann Orientierung geben, was man selbst umsetzen möchte (Schule Eins, Lehrende Eins, Zeile 75).</li> <li>• Die Vorgabe der Ministerien für die Entwicklung von neuen Bildungsgängen in RLP ist Kostenneutralität, was bei großen Veränderungen immer schwierig ist. Im Moment steht auch die Generalistik im Raum, die begleitet wird von Umstellungen im Team und neuen Schwerpunktsetzungen. Die Schulen geben an, nicht darauf vorbereitet zu sein. Meiner Meinung sind Strukturen vorhanden, Kinderpflege wird bei den Erziehern vermittelt. So ist Mut gefordert, vorhandene Strukturen zu übertragen und zu erweitern, beispielsweise auf akute Krankheitsbilder. An den Schulen gibt es bereits Mitarbeiter, die sich in Bereich eingearbeitet haben. Die Schulen geben auch an, dass es</li> </ul>
--	--	---	--	--

		<p>I: Also ich war ja drei Jahre zuständig für Entwicklung in Rheinland-Pfalz von neuen Bildungsgängen und was sich im Ministerium gesagt bekommen habe war: Es muss kostenneutral passieren. Das kann bei großen Veränderungen nie gut funktionieren, insbesondere jetzt gerade, wenn die Generalistik ist, wo man ja auch als Team neue Strukturen und neue Schwerpunkte setzen muss. Also man hat jetzt in der öffentlichen Schule nicht mehr die Altenpflege, sondern man hat jetzt eine generalistische Ausbildung, wo die Kinderpflege dazukommt. Ich kriege momentan gesagt nämlich, egal in welcher Schule, ich bin, wir sind nicht darauf vorbereitet, wir sind nicht eingestellt. Doch, sage ich, denn wir haben ja die Kinderpflege, wir haben sie bei den Erziehern. Also es ist nicht so, dass wir gar nichts haben, sondern man muss jetzt einfach nur den Mut haben, das zu übertragen. Man muss den Mut haben, vielleicht das noch zu erweitern, weil nämlich jetzt akute Krankheitsbilder (unv. #00:18:32.0#) dazukommen. Aber wir haben da auch schon Menschen in der Schule, die da in dem Bereich sich eingearbeitet haben. Aber sie sagen, momentan, haben überhaupt nichts mit Altenpflege zu tun, und da muss natürlich eine Annäherung stattfinden. Überhaupt, wenn ich diesen Organisationsaufwand betrachte mit Kooperationsverträgen, mit dieser Struktur der CEs umzusetzen in schulinterne Arbeitspläne, wir nennen das ja nicht, wie das jetzt in den privaten Krankenpflegeschulen nennt, dass wir dann da (unv. #00:19:02.7#) Arbeit machen, sondern wir nennen das ja Umsetzung in Arbeitspläne, Jahresarbeitspläne. Dafür ist momentan keine einzige Freistunde, wird vom Land zur Verfügung gestellt. Das heißt, es</p>	<p>die Generalistik umgesetzt wird, bei der auch im Team neue Strukturen entstehen und neue Schwerpunkte zu setzen sind. Man hat an den öffentlichen Schulen jetzt keine Altenpflegeausbildung mehr, sondern eine generalistische Ausbildung, in der die Kinderkrankenpflege dazu kommt. Alle Schulen, in die ich komme, melden mir zurück, dass sie darauf nicht vorbereitet sind. Ich sage immer, dass die Kinderpflege ja bei den Erziehern bereits vermittelt wird. Man muss den Mut haben, vorhandene Strukturen zu übertragen. Man muss den Mut haben, das zu erweitern, weil jetzt noch akute Krankheitsbilder dazukommen. Aber die Schulen haben bereits Mitarbeiter, die sich in dem Bereich eingearbeitet haben. Aus den Schulen kommt die Rückmeldung, dass das überhaupt nichts mit Altenpflege zu tun hat, und da muss natürlich eine Annäherung stattfinden. Überhaupt vor dem Hintergrund des Organisationsaufwandes hinsichtlich der Kooperationsverträge, mit der Struktur der CEs, die in schulinterne Arbeitspläne umzusetzen sind. Dafür wird vom Land derzeit keine einzige Freistunde zur Verfügung gestellt. Das heißt engagierte Kollegen setzen sich abends zuhause hin, vielleicht treffen sie sich auch in der Schule, aber die Erarbeitung findet in der Freizeit statt (Lehrerbildung, Zeile 30).</p> <p>Also man versucht etwas was man schnell abschließen kann durchzuführen. Wenn man in den Computerraum</p>	<p>keine Bezüge zur Altenpflege gäbe. Hier muss eine Annäherung stattfinden.</p> <ul style="list-style-type: none"> <li>• Die Umsetzung der Generalistik ist mit einem hohen Organisationsaufwand verbunden (Kooperationsverträge, Umsetzung der CEs in schulinterne Arbeitspläne). Hierfür werden vom Land keine Freistunden zur Verfügung gestellt. Das bedeutet, engagierte Kollegen setzen sich abends zuhause hin, die Erarbeitung findet in der Freizeit statt (Lehrerbildung Zeile 39).</li> <li>• Man versucht etwas umzusetzen, was man schnell abschließen kann. Im Computerraum benötigen die Schüler ca. zehn Minuten bis sie arbeitsfähig sind. Es werden demnach mindestens 90 Minuten Lehrinheit benötigt um den Aufwand zu rechtfertigen (Schule Eins, Lehrende Eins, Zeile 28).</li> </ul>
--	--	--	--	---

		<p>passiert tatsächlich durch engagierte Kollegen, die sich dann abends hinsetzen, zuhause hinsetzen, die vielleicht sich auch in der Schule treffen, aber es passiert tatsächlich in der Freizeit (Lehrerbildung, Zeile 30) Auf jeden Fall. Ja. Also man versucht dann irgendwas, was man schnell abschließen kann, auch zu machen. Und wenn man dann in den Computerraum geht, dann ist ja eh erstmal das Thema, hat jeder sein Passwort, dann haben manche das Passwort nicht, dann müssen die sich einloggen, dann sind die dann auch nicht so kompetent, dann brauchen die erstmal 10 Minuten, bis alle wirklich ans Arbeiten kommen. Und dann braucht man schon 90 Minuten, sonst lohnt sich der ganze Aufwand nicht (Schule Eins, Lehrende Eins, Zeile 28).</p>	<p>geht, dann benötigt jeder ein Passwort und sie müssen sich einloggen, dabei entstehen schon Schwierigkeiten und sie benötigen ca. 10 Minuten bis sie wirklich ans Arbeiten kommen. Man braucht dann schon 90 Minuten, sonst lohnt sich der ganze Aufwand nicht (Schule Eins, Lehrende Eins, Zeile 28).</p>	
--	--	--	---	--

	<p>Leitungspersonen</p>	<p>Also wenn ich jetzt zum Beispiel die ANONYMISIERT nehme, die einen Schulleiter hat, der sehr darauf bedacht war, ein neues pädagogisches Konzept zu integrieren, dann profitierte auch die Altenpflege davon (Lehrerbildung, Zeile 6)</p> <p>Die Schulleiter prägen das Bild einer Schule. Sie sind zwar laut Dienstverordnung verpflichtet, innovativ zu denken, aber ein Schulleiter bringt Dynamik in ein Schulsystem hinein oder halt eben verlangsamt Schulentwicklung, zugunsten von anderen Prozessen. Also das ist immer so, dass eine Schule auch abwägen muss, welchen Schwierigkeiten oder Herausforderungen sind sie gestellt ((Lehrerbildung, Zeile 8)</p> <p>B: Ja. Also du hattest vorhin ja schon davon gesprochen, wer macht Innovation. Und ich hatte davon gesprochen, da ist der Schulleiter. Der Schulleiter hat aber natürlich keinen näheren Einblick in dem Fachbereich Altenpflege. Also er macht eine Grundsatzstruktur in der Schule. Ich bin fest der Meinung, man müsste die Chancen, die in der Digitalisierung liegen, den Lehrkräften näherbringen. Also dass die einfach lauter werden, dass die Forderungen nach Umsetzungsmöglichkeiten stärker werden. Ansonsten wählen die einfach den Weg / (Lehrerbildung, Zeile 16)</p>	<p>In der ANONYMISIERT Schule gibt es einen Schulleiter, der ein neues pädagogisches Konzept eingeführt hat, wovon auch die Altenpflege profitiert hat (Lehrerbildung, Zeile 6).</p> <p>Die Schulleiter prägen das Bild einer Schule. Sie sind laut Dienstverordnung verpflichtet, innovativ zu denken, aber ein Schulleiter bringt Dynamik in ein Schulsystem oder verlangsamt die Schulentwicklung zugunsten von anderen Prozessen. Es ist immer so, dass eine Schule auch abwägen muss, welche Schwierigkeiten oder Herausforderungen sie gerade zu bewältigen hat (Lehrerbildung, Zeile 8).</p> <p>Der Schulleiter hat keinen näheren Einblick in den Fachbereich Altenpflege. Er legt die Grundsatzstruktur der Schule fest. Ich bin der Überzeugung, man müsste die Chancen, die in der Digitalisierung liegen, den Lehrkräften näherbringen. Dass sie lauter werden, dass die Forderungen nach Umsetzungsmöglichkeiten stärker werden, sonst wählen die Lehrkräfte den einfachen Weg (Lehrerbildung, Zeile 16).</p>	<ul style="list-style-type: none"> <li>• Führen Schulleiter neue pädagogische Konzepte ein, profitiert davon auch die Altenpflege (Lehrerbildung, Zeile 6).</li> <li>• Die Schulleiter prägen das Bild einer Schule, sie können die Schulentwicklung fördern oder hemmen. Sie stehen allerdings vor der Herausforderung abzuwägen, welche Prioritäten zu setzen sind (Lehrerbildung, Zeile 8).</li> <li>• Der Schulleiter hat keinen näheren Einblick in den Fachbereich Altenpflege, er legt die Grundsatzstruktur der Schule fest. Hinsichtlich der Digitalisierung müssen die Lehrende die Umsetzung einfordern, sehen sie den Mehrwert nicht, wählen sie den einfachen Weg (Lehrerbildung Zeile 16).</li> </ul>
--	-------------------------	--	--	---

	<p>Veränderte Lerngruppen</p>	<p>Ja, ich finde schon. Also, gut, die Probleme in der Pflege sehe ich unter anderem, es sind Personen, die sich bewusst für Pflege, also für was Praktisches und nicht für informatische Dinge entschieden haben. Die haben dann da zum Teil Schwächen, sie sind auch vom Altersklientel sehr unterschiedlich. Also in der BF1 so 17-, 18-Jährige, 16 sind die, die weiß ich, die spielen so, also da sind Jungs, die spielen zuhause Computerspiele, die surfen im Internet, die haben ihre Smartphones und kommen damit gut zurecht. Und in der Altenpflege, ja, die sind, zum Teil stehen die schon kurz vor der Rente, also wenn die die Ausbildung abgeschlossen haben, haben die noch drei Jahre zu arbeiten. Die sind nicht in der Generation aufgewachsen. Ja, und sind da einfach nicht so, auch in ihrer Freizeit einfach nicht so beschäftigt mit den Medien. Und dann ist das für die viel Aufwand, sich da reinzudenken. Mit der digitalen Pflegedokumentation müssen sie (unv. #00:16:47.6#) zwingen, weil das auf der Arbeit gefordert ist (Schule Eins, Lehrende Eins, Zeile 79)</p> <p>B: Also auch genau das Gleiche. Basiskompetenzen, wobei da gibt es welche, die dann von meinerwegen Realschule kommen, die haben (unv. #00:23:19.1#) das Fach Computer, die haben dann an Office-Paketen gearbeitet, aber das ist nicht durchgängig. Das erlebe ich in anderen Klassen, (unv. #00:23:26.3#) Wirtschaftsklassen schon deutlicher, dass sie da ein sicheres Händchen (unv. #00:23:33.2#) haben. Das erlebe ich bei den Altenpflegern eher noch eher unsicher, gerade bei denen, die vielleicht einen anderen Migrationshintergrund haben. Dann kommt hinzu, dass die Ausstattung zu Hause tatsächlich auch nicht so ist, dass / also Lehrer, gehen immer davon aus, ja, zu</p>	<p>Die Probleme in der Pflege sehe ich unter anderem, weil es Personen sind, die sich bewusst für was Praktisches und nicht für informatische Dinge entschieden haben. Sie haben dann zum Teil Schwächen und die Altersspanne ist sehr breit. In der BF 1, die 16-18jahren, da weiß ich, die Jungs spielen zuhause Computerspiele, die surfen im Internet, die haben ihre Smartphones und kommen damit gut zurecht. In der Altenpflege stehen sie schon kurz vor der Rente, wenn sie die Ausbildung abgeschlossen haben. Dann haben sie vielleicht noch drei Jahre zu arbeiten. Die sind nicht in der Generation aufgewachsen. Auch in ihrer Freizeit beschäftigen sie sich nicht so viel mit Medien. Das ist dann für sie viel Aufwand sich das anzueignen. Mit der digitalen Pflegedokumentation müssen sie sich zwingen, weil das auf der Arbeit gefordert ist (Schule Eins, Lehrende Eins, Zeile 79).</p> <p>Hinsichtlich der Basiskompetenzen herrscht auch große Vielfalt. Es gibt Teilnehmende, die kommen von der Realschule und haben das Fach Computer gehabt, da haben sie gelernt mit Standardsoftware, wie</p>	<ul style="list-style-type: none"> <li>• Personen, die sich für eine Pflegeausbildung entschieden sind nach der eigenen Erfahrung nicht technikaffin. Die Altersspanne ist sehr hoch. Allerdings zwingen betriebliche Prozesse die Lernenden dazu, sich damit auseinanderzusetzen (Schule Eins, Lehrende Eins, Zeile 79).</li> <li>• Es herrscht auch eine breite Vielfalt an Basiskompetenzen. Teilnehmende von Realschulen, die bereits Computerunterricht hatten sind fit im Umgang mit Standardsoftware. Das gilt allerdings nicht für alle. In Wirtschaftsklassen sind die Lernenden fitter im Umgang mit digitalen Tools. Bei den angehenden Altenpflegenden erlebe ich Unsicherheit, gerade bei den Lernenden mit Migrationshintergrund. Auch der sozioökonomische Status der Familien ist oft eine Herausforderung. So haben nicht alle einen Computer zuhause. Ich bin irritiert, dass man die Lernenden noch an den PC gewöhnen muss. Ich beobachte, dass sie Lernendengruppen sehr langsam verändern, was sich möglicherweise auch über die soziale Herkunft begründet (Lehrerbildung, Zeile 42).</li> </ul>
--	-------------------------------	---	---	---

		<p>Hause hat doch jeder einen Computer. Ja, vielleicht. Also ich kriege dann immer wieder bei den Rückfragen gesagt: Ja, bei uns in der Familie ist einer, mein Bruder hat einen Computer. Aber da muss ich auch fragen, wenn ich ranwill oder so. Also da hätte ich jetzt gedacht, dass im Laufe dieser Jahre, dass ich das Problem nicht mehr habe, dass man die Schüler noch mal an den Computer gewöhnen muss. Und da war ich ganz irritiert, dass das doch sehr langsam, also diese Entwicklung sehr, sehr langsam verläuft. Vielleicht liegt es einfach daran, dass es eben genau Menschen sind, die sich eher für andere Menschen interessieren und von daher vielleicht, oder halt eben, je nachdem, wo die herkommen, also wir haben ja auch da Schüler sitzen, die aus nicht unbedingt Bildungshaushalten kommen und deswegen auch bestimmte Strukturen einfach gar nicht zu Hause finanziell auch möglich war (Lehrerbildung, Zeile 42).</p>	<p>Office, umzugehen, aber das gilt nicht für alle. Ich erlebe das in Wirtschaftsklassen beispielsweise, dass die da ein sicheres Händchen haben. Bei den Lernenden in der Altenpflege erlebe ich Unsicherheit, gerade bei den Lernenden mit Migrationshintergrund. Dazu kommt, dass die Ausstattung zuhause auch nicht so ist, die Lehrkräfte gehen immer davon aus, dass zuhause jeder einen Computer hat. Dann bekomme ich bei Rückfragen immer wieder gesagt, ja bei uns in der Familie ist einer, mein Bruder hat einen Computer. Aber da muss ich auch fragen, wenn ich da dran will. Ich war der Überzeugung, dass sich das Problem verläuft, dass man die Lernenden an die Arbeit am PC gewöhnen muss und war sehr irritiert, dass diese Entwicklung sehr, sehr langsam verläuft. Vielleicht liegt es einfach daran, dass die Zielgruppe die sich für andere Menschen interessiert, oder es begründet sich über soziale Herkunft. Wir haben Schüler, die haben zuhause auch die finanziellen Möglichkeiten nicht (Lehrerbildung, Zeile 42).</p>	
	Ausstattung	<p>Würde ich schon sagen. Und veraltete und langsam, also wir hatten bis vor einem Jahr oder so noch so alte Laptops, die waren wirklich noch träge und alt, bis wir dann so ein neues Set gekriegt haben. Und da hatten sie schon weniger Lust. Das merkt man schon. (Schule Zwei, Lehrende Zwei, Zeile 32)</p>	<p>Wir hatten bis vor einem Jahr noch sehr veraltete Laptops, bis wir jüngst ein neues Set bekommen haben. Und man hat schon gemerkt, an den alten Geräten hatten die Schüler weniger Lust zu arbeiten (Schule Zwei, Lehrende Zwei, Zeile 32).</p> <p>Nach dem Motto es gibt ja echt jüngere Sachen und wir bezahlen schon 20 Euro Kopiergeld, dafür hätten wir</p>	<ul style="list-style-type: none"> <li>• Wenn die Lernenden mit veralteter Hardware arbeiten müssen, ist die Motivation geringer (Schule Zwei, Lehrende Zwei, Zeile 32).</li> <li>• In keinem meiner Klassenräume gibt es ein Smartboard. Einige haben einen Beamer. Auch Internet ist nicht überall verfügbar (Schule Eins, Lehrende Eins, Zeile 2)</li> </ul>

		<p>So nach dem Motto, es gibt ja echt neuere Sachen und so ein bisschen überspitzt, wir bezahlen 20 Euro für Kopiergeld, und dann hätten wir gerne ordentliche Laptops (Schule Zwei, Lehrende Zwei, Zeile 36)</p> <p>Weil wir haben, ich habe in keinem meiner Klassenräume ein Smartboard oder so. In manchen habe ich einen Beamer. Und ja, viel mehr gibt es nicht. Viel mehr gibt es dann auch nicht als Beamer. Und Internet ist auch nicht überall verfügbar (Schule Eins, Lehrende Eins, Zeile 2)</p> <p>Und es gibt halt die klassischen Computerräume. Da habe ich jetzt auch einen für morgen gebucht, um dann eine Recherche zu ermöglichen (Schule Eins, Lehrende Eins, Zeile 8)</p> <p>Ja, es müssen natürlich erstmal die technischen Möglichkeiten einfach, also so zur Verfügung stehen, dass man nicht da erstmal viel buchen muss und also, dass man, dass es unkompliziert geht, dass man sagen kann, okay, morgen will ich was mit digitalen Medien machen, es bietet sich an, aber jetzt muss ich dann nicht da irgend/ ich kann mich da bedienen, dann nehme ich mir dir und dann passt das schon. Aber bei den Computerräumen ist ja schon allein das Problem, dass man die erst buchen muss und dann ist das schon mal wieder ein Hindernis (Schule Eins, Lehrende Eins, Zeile 16)</p> <p>Also wir haben in dem Fachbereich Pflege ja dann ein gewisses Budget. Und da kann man dann schon frei äußern, für was man, was man für den hat, und dieses Budget würde, ist halt nicht besonders groß. Das sind ein paar hundert</p>	<p>dann gerne ordentliche Laptops (Schule Zwei, Lehrende Zwei, Zeile 36)</p> <p>Wir haben in keinem meiner Klassenräume ein Smartboard oder so. In manchen haben wir einen Beamer. Viel mehr gibt es nicht. Und Internet ist auch nicht überall verfügbar (Schule Eins, Lehrende Eins, Zeile 2).</p> <p>Es gibt die klassischen Computerräume. Da habe ich für morgen einen gebucht, um eine Recherche zu ermöglichen (Schule Eins, Lehrende Eins, Zeile 8).</p> <p>Es werden zunächst die technischen Voraussetzungen benötigt, dass man nicht erstmal viel buchen muss, es muss unkompliziert sein, dass man von heute auf Morgen entscheiden kann, dass man was mit digitalen Medien machen will, dass man sich bedienen kann und es nutzen kann. Bei den Computerräumen ist schon das Problem, dass man die erst buchen muss, das stellt schon ein Hindernis dar (Schule Eins, Lehrende Eins, Zeile 16).</p> <p>Wir haben für den Fachbereich Pflege ein gewisses Budget und da kann sich frei entscheiden, für das man</p>	<ul style="list-style-type: none"> <li>• Es gibt die klassischen Computerräume, die nutze ich beispielsweise für Recherchen (Schule Eins, Lehrende Eins, Zeile 8).</li> <li>• Die Nutzung sollte unkompliziert sein und schnell umsetzbar. Dass man von heute auf Morgen entscheiden kann, das im Unterricht einzusetzen. Hürden wie ein aufwendiges Buchungssystem hemmen die Nutzung im Unterricht (Schule Eins, Lehrende Eins, Zeile 16).</li> <li>• In den öffentlichen Schulen verfügt der Fachbereich Pflege über ein geringes eigenes Budget, über das er verfügen kann. Davon wurde beispielsweise ein Schlaganfallsimulator beschafft. Es kann aber auch für Bücher, DVDs oder ähnliches eingesetzt werden (Schule Eins, Lehrende Eins, Zeile 52-54).</li> <li>• Für viele digitale Anwendungen wird ein stabiler Internetzugang benötigt und der ist in vielen Schulen nicht vorhanden.</li> <li>• Wichtig wäre bei der Ausstattung mit digitalen Tools eine möglichst gleichberechtigte Verteilung des Zugangs (Lehrerbildung, Zeile 2).</li> <li>• Über den Digitalpakt werden nun Schulen, die bis dato benachteiligt waren in der Ausstattung ebenfalls versorgt. Dies wirkt sich negativ auf Schulen aus, die bereits über eine gewisse Grundausstattung verfügen, und sich weiterentwickeln wollen, weil die Mittel zunächst dafür eingesetzt werden,</li> </ul>
--	--	---	---	--



		<p>Euro im Jahr (Schule Eins, Lehrende Eins, Zeile 52)</p> <p>Davon schafft man nichts an. (I: Genau) Das heißt, das müsste man schon aus einem anderen Budget von der Schule dann. Aber der Fachbereich Pflege kann, wir haben dann so einen Schlaganfall-Simulator, das wird, der kostet dann ein paar hundert Euro, das ist dann aber schon, ist dann schon ausgeschöpft das Budget für das Schuljahr. Oder ein paar Bücher oder ein paar DVDs oder irgendwie sowas. Aber das sind dann kleine Sachen und nicht irgendwie, wir kaufen zehn Computer und Tab/ (Schule Eins, Lehrende Eins, Zeile 54)</p> <p>Und der Standort, da wären dann Strukturen halt, wenn da kein Internet ist, ist es halt. Ich habe von Schulen gehört, da ist nirgendwo mobile Daten und auch kein WLAN. Und Internet ist ja bei digitalen Medien oft einfach wichtig. Ja, ich denke, der Sta/, das sind dann eher die, ob dann die Geräte da sind, / (Schule Eins, Lehrende Eins, Zeile 89)</p> <p>Tatsache ist dann, dass in einer berufsbildenden Schule ungefähr 3.000 Schüler sind, das heißt also, es können 30 Schüler von dieser Klasse profitieren oder von dem partizipieren von diesen digitalen Medien. Insofern müsste man doch mal nachschauen, welche Grundausstattung wird (unv. #00:01:11.1# publikretär?), also der Breite angeboten? (Lehrerbildung, Zeile 2)</p>	<p>dieses einsetzt. Allerdings beträgt das Budget lediglich ein paar Hundert Euro im Jahr (Schule Eins, Lehrende Eins, Zeile 52).</p> <p>Davon schafft man nichts an, das müsste man vom Schulbudget tun. Aber wir haben im Fachbereich Pflege einen Schlaganfallsimulator, der hat ein paar hundert Euro gekostet, damit war das Budget ausgeschöpft für das Schuljahr. Oder ein paar Bücher oder ein paar DVDs oder so. Das sind kleine Sachen und jetzt keine zehn Computer oder Tablets (Schule Eins, Lehrende Eins, Zeile 54).</p> <p>Und beim Standort wären wir bei den Strukturen, wenn kein Internet da ist, ist es schwierig. Ich habe von Schulen gehört, da gibt es nirgends mobile Daten und auch kein WLAN. Und Internetzugang ist bei vielen digitalen Anwendungen einfach wichtig (Schule Eins, Lehrende Eins, Zeile 89).</p> <p>In einer berufsbildenden Schule sind ca. 3000 Schüler, ermöglicht man die Nutzung digitaler Tools für eine Klasse sind das 30 Schüler. Insofern müsste man doch mal sehen, welche Grundausstattung ist für die Breite (Masse an Schülerinnen und Schülern, Anm. d. Verf.) zugänglich (Lehrerbildung, Zeile 2).</p>	<p>die Schulen auf einen Stand zu bringen. Fachbereiche wie Altenpflege werden dabei zweitrangig behandelt, weil in wirtschaftlichen Zweigen davon ausgegangen wird, dass der Umgang mit digitalen Tools konstitutiver Teil der Berufsausbildung ist (Lehrerbildung Zeile 6).</p> <ul style="list-style-type: none"> <li>• Vorbereitungszeit, um zu prüfen, ob die digitalen Anwendungen auch laufen gibt es nicht. Insofern wird häufig auf analoge Methoden zurückgegriffen. Sowohl die Struktur in der Schule als auch die Perspektive der Lehrenden entscheiden darüber ob eine Innovation in den Unterrichtsalltag integriert wird. Gemäß der KMK Empfehlungen sollen berufsnahe Kompetenzen gefördert werden. Für die Pflege würde dies bedeuten, die Lernenden im Umgang mit Pflegeplanungs- und -dokumentationssoftware vertraut zu machen. Die Programme sind aber nicht vorhanden, und wenn sie dies sind, können sie aufgrund fehlender monetärer Ressourcen nicht auf dem aktuellen Stand gehalten werden. Dann setzt man in der Schule veraltete Programme ein, was die Schüler auch rückmelden, dass sie mit neueren Programmen arbeiten. Das würde dazu führen, dass es im Unterricht nicht mehr verwendet wird (Lehrerbildung, Zeile 14).</li> <li>• Es gibt Tablets die man sich ausleihen, was ich allerdings noch</li> </ul>
--	--	---	---	---

		<p>Ein ganz großes Problem. In Schulen ist momentan noch, weil das digitale Pakt, Digitalpakt noch nicht ausgezahlt wurde, sind die Ausstattungen. Und da gibt es ganz aktuell, welche Schule war das, eine Schule, die mir gesagt hatte, sie haben ja schon Beamer, ach genau gestern, sie haben einen Beamer und die haben schon eine bestimmte Grundausstattung, und andere Schulen haben das noch nicht. Also somit die sich jetzt eigentlich weiterentwickeln wollen und wollten jetzt halt eben den nächsten Schritt gehen, da kriegen die schon vom Land gesagt: Nein, wir müssen erstmal dafür sorgen, dass alle auf diesen Stand kommen. Das heißt also, auch da sind dann Bestrebungen, sich weiterzuentwickeln, werden dann vom Land momentan zu Gunsten eben der Gleichverteilung erstmal so ein bisschen (unv. #00:04:30.1#) aufgehoben. Also da muss man auch wieder erstmal noch wieder warten. Also es ist so, dass die Altenpflegeschüler oder diese Fachbereiche in der Regel, wenn in der Schule was vorkommt, eher noch zweitrangig bedient werden, eher die Wirtschaftsschulen, weil man davon ausgeht, das gehört zu deren Berufsausbildung (Lehrerbildung, Zeile 6)</p> <p>Und dann hat, das heißt, also man hat auch keine Vorbereitungszeit wirklich zu gucken, funktioniert das Netzwerk, kann man da noch was einstellen, und dann greift man einfach eher auf analoge Systeme zurück. Das ist richtig, dass diese Perspektive der Lehrer, also dieser Struktur, einfach schon eine große Bedingung ausmacht, ob ein System eingesetzt wird, also irgendwas Innovatives</p>	<p>Ein großes Problem ist, die Ausstattung an den Schulen, weil der Digitalpakt noch nicht ausgezahlt wurde. Mir wurde von einer Schule rückgemeldet, dass sie schon über einen Beamer verfügen, also eine bestimmte Grundausstattung. Andere Schulen haben das noch nicht. So werden die Schulen, die sich weiterentwickeln wollen und den nächsten Schritt gehen, vom Land gebremst, da zunächst die Schulen auf einen Stand zu bringen sind. Das bedeutet, dass die Weiterentwicklung zugunsten der Gleichverteilung erstmal gebremst wird. Also muss man da auch wieder erstmal noch warten. Und die Fachbereiche wie Altenpflege werden dann noch zweitrangig bedient, weil zuvor die Wirtschaftsschulen ausgestattet wird, weil man davon ausgeht, dass es dort zur Berufsausbildung dazu gehört (Lehrerbildung, Zeile 6).</p> <p>Man hat keine Vorbereitungszeit um zu klären, funktioniert das Netzwerk, man kann noch was einstellen etc., dann greift man doch eher auf analoge Systeme zurück. Das ist richtig, dass die Perspektive der Lehrer und der Struktur eine große Rolle spielt, ob ein innovatives System eingesetzt wird oder nicht. Wir haben noch das Probleme, wenn wir die KMK-Empfehlung für berufsbildende Schule zur digitalen Förderungen (nehmen, Anm.d.Verf.), dass berufsnahen Kompetenzen gefördert werden sollen. Das würde für die Pflege bedeuten, dass da natürlich auch Pflegepläne</p>	<p>nicht getan habe (Schule Eins, Lehrer Eins, Zeile 8).</p> <ul style="list-style-type: none"> <li>• In den Vorbereitungsseminar gibt es Veranstaltungen, wie man beispielsweise Abstimmungen über das Smartphone gestalten kann, aber das ist ohne eine zuverlässige Internetverbindung ebenfalls schwierig (Schule Eins, Lehrer Eins, Zeile 2).</li> <li>• Es ist schwierig, sich auf die Technik zu verlassen, wenn es keinen Support gibt, erst recht, wenn man negative Erfahrungen gemacht hat. Eine weiteres Hemmnis stellt die Dauer der Unterrichtsstunde dar. Hat man 45 Minuten zur Verfügung, und es gibt Störungen, man benötigt Support, bleibt von der Stunde nicht mehr viel übrig (Schule Eins, Lehrer Eins, Zeile 24).</li> <li>• Die Lernenden haben keine Möglichkeit an Laptops oder ähnlichem außerhalb des Unterrichts selbstständig zu arbeiten (Schule Eins, Lehrende Eins, Zeile 111).</li> </ul>
--	--	--	--	--

		<p>eingesetzt wird oder nicht. Wir haben auch noch das große Problem, wenn wir jetzt die KMK-Empfehlung nehmen für berufsbildende Schule, digitale Förderung, dass wir ja auch fördern sollen, und zwar meint die digitale Empfehlung von der KMK, meint ja damit, dass man da berufsnahe Kompetenzen fördert. Das würde bedeuten in der Pflege, dass da natürlich auch Pflegeplanungsprogramme oder Pflegedokumentationsprogramme zur Verfügung gestellt werden. Das ist auf keinen Fall so. Also ich kenne eine Schule, die hat ein Programm, aber die haben nicht das Geld ein Update zu kaufen, weil dafür eben keine Gelder bereitgestellt werden. Und somit ist das eigentlich ein veraltetes Programm, es ist nur einmal da, also klar, kann da so eine Schu/, Klasse dann darauf zurückgreifen. Aber auch hier ist es wirklich so, dass die Schüler dann zurückmelden: Wir nutzen einfach schon bessere Systeme oder einfachere Systeme mit Bausteinen. Und damit wird es dann auch schon wieder nicht mehr eingesetzt (Lehrerbildung, Zeile 14)</p> <p>Und es gab, wir haben auch Tablets, die man sich ausleihen kann. Habe ich noch nicht gemacht, wurde uns aber angeboten, dass wir da eine Einweisung bekommen (Schule Eins, Lehrer Eins, Zeile 8) Wir haben im Seminar Veranstaltungen dazu gehabt, dass man dann Abstimmungen und ähnliches auch über Smartphone, und aber dann, wenn das Internet nicht zuverlässig funktioniert, ist das dann halt (Schule Eins, Lehrer Eins, Zeile 2)</p>	<p>nungsprogramme oder -dokumentationsprogramme zur Verfügung gestellt werden. Das ist auf keinen Fall so. Also ich kenne eine Schule, die haben ein Programm, aber keine Ressourcen um ein Update zu kaufen, weil dafür keine Gelder bereitgestellt werden. Und dann ist es eigentlich ein veraltetes Programm, auf das in der Schule zurück gegriffen werden kann Das melden einem die Lernenden auch zurück: sie würden schon bessere oder einfachere Systeme mit Bausteinen verwenden, und schon wird es dann nicht mehr eingesetzt (Lehrerbildung, Zeile 14).</p> <p>Wir haben hier auch Tablets, die man sich ausleihen kann. Das habe ich noch nicht gemacht, es wurde uns aber angeboten, dass wir eine Einweisung bekommen (Schule Eins, Lehrer Eins, Zeile 8). Wir hatten im Seminar dazu Veranstaltungen, wie man Abstimmungen oder ähnliches auch über das Smartphone (gestalten kann, Anm. d. Verf.). Aber wenn das Internet nicht zuverlässig funktioniert (Schule Eins, Lehrer Eins, Zeile 2).</p> <p>Dann habe ich mich schon einmal auf einen Beamer verlassen, und der hat dann nicht funktioniert. Dann überlegt man sich, will ich mich darauf verlassen, auf die Technik, weil wenn ich mich verlasse und sie klappt nicht. ..(Schule Eins, Lehrende Eins, Zeile 16) Ich habe es noch nicht ausprobiert, ob der Hausmeister (käme, Anm. d.</p>	
--	--	--	---	--

		<p>Und ja, ich habe mich auch schon mal auf einen Beamer verlassen und dann hat der nicht geklappt. Und dann überlegt man sich, will ich mich auf sowas verlassen auf die Technik, weil wenn ich mich verlasse und dann klappt sie nicht, dann ist (Schule Eins, Lehrende Eins, Zeile 16)</p> <p>Ich habe es noch nicht ausprobiert, ob die Hausmeister da, aber wenn man dann 45 Minuten geplant hat und dann erst noch Support braucht, dann ist es (Schule Eins, Lehrende Eins, Zeile 24)</p> <p>B: Es gibt einen Copyshop, die können was ausdrucken, okay, im (unv. #00:23:25.0#) oder so, aber die haben hier keine Stand-PCs, auf die die selbst zugreifen können, ohne dass das jetzt im Rahmen von Unterricht ist (Schule Eins, Lehrende Eins, Zeile 111)</p>	<p>Verf.), weil wenn man 45 Minuten geplant hat und benötigt dann noch Support dann ist es (Schule Eins, Lehrende Eins, Zeile 24)</p> <p>Es gibt einen Copyshop, da können die Lernenden was ausdrucken, aber hier in der Schule gibt es keine Rechner, auf die sie selbst, außerhalb des Unterrichts zugreifen können (Schule Eins, Lehrende Eins, Zeile 111).SC</p>	
--	--	--	---	--

Kategorie	Perspektiven			
Subkategorie	Wissenslücken bei Lehrenden und Lernenden, Veränderungen der Hilfeempfänger, Bildungspolitische Strukturen, Lokalisationsfaktoren			
Definition	Ausprägung	Ankerbeispiel mit Textstelle	Paraphrase	Zusammenfassung
Es werden sowohl Perspektiven auf den aktuellen Stand als auch auf zukünftige Entwicklungen beschrieben. Es werden dabei sowohl Aspekte der Mikro-, als auch der Makroebene beschrieben.		Naja, die Schüler sollen halt, so der Plan, bisher ist noch nichts in festen Tüchern, aber die Schüler sollen dann irgendwie so iPads oder so kriegen, damit sie auch so unterwegs sein können (Schule Zwei, Lehrende Zwei Zeile 10)	Die Schüler werden mobile Endgeräte, z. B. ipads, erhalten, damit sie auch mobil arbeiten können (Schule Zwei, Lehrende Zwei Zeile 10).  Wir werden im Berufsalltag immer mehr digital arbeiten und Schule soll auf den Berufsalltag vorbereiten. Deshalb sollen die Schülerinnen und Schüler auch in der Schule Erfahrungen machen und nicht nur auf der Arbeit. Dass Sie hier auch wirklich Freiräume haben, sich mit digitalen Medien auseinanderzusetzen (Schule Eins, Lehrende Eins Zeile 101).	<ul style="list-style-type: none"> <li>• Schulen ergreifen Initiativen und werden mobile Endgeräte für mobiles Arbeiten anschaffen (vgl. Schule Zwei, Lehrende Zwei Zeile 10).</li> <li>• Schule sollte auf einen digitalen Berufsalltag vorbereiten und ist somit aufgefordert, hier entsprechende Erfahrungsräume bereitzustellen, damit sich die Lernenden auch außerhalb des Arbeitskontextes Kom-</li> </ul>

		<p>Also wir werden im Berufsalltag immer mehr digital arbeiten und die Schule soll vorbereiten auf den Berufsalltag. Von daher ist das wichtig, dass die Schüler damit auch in der Schule Erfahrungen machen und nicht nur auf der Arbeit. Dass die hier wirklich die Freiräume haben, sich auch mit digitalen Medien auseinanderzusetzen (Schule Eins, Lehrende Eins Zeile 101).</p> <hr/> <p>Bis jetzt noch gar nicht. Nee. Wir haben diese ganz normalen Pflegepuppen, die halt, ja, es gibt auch Beatmungspuppen, die schon irgendwie technische Dinge verbaut haben, aber richtig Roboter sind die ja nicht (Schule Eins, Lehrende Eins Zeile 117)</p> <hr/> <p>Ich sehe das schon als Aufgabe, aber ich denke, die Schulen warten ab und gucken, was passiert. Und wenn es nicht mehr vermeidbar ist, dann handeln sie. (Schule Eins, Lehrende Eins Zeile 127)</p> <hr/>	<p>Wir haben keine Erfahrung hier damit, Wir haben ganz normale Pflegepuppen. Es gibt auch Beatmungspuppen, die technische Unterstützung integriert haben. Das sind allerdings noch keine Roboter (Schule Eins, Lehrende Eins Zeile 117).</p> <p>Ich sehe das als Aufgabe, aber ich denke, dass sie Schulen abwarten, wie sich die Dinge entwickeln. Und erst handeln, wenn der Druck groß genug ist (Schule Eins, Lehrende Eins Zeile 127).</p>	<p>petenzen aneignen können (vgl. Schule Eins, Lehrende Eins Zeile 101).</p> <ul style="list-style-type: none"> <li>• Allerdings begegnen die Schulen der aktuellen Entwicklung mit einer abwartenden Haltung. Zu erwarten ist, dass Sie Handeln wenn der Druck groß genug ist (Schule Eins Lehrende Eins, Zeile 127).</li> <li>• Derzeit ist noch wenig Erfahrung mit digital gestützten Lehr-Lernformen vorhanden, vorwiegend werden normale Pflegepuppen für den praktischen Unterricht vorgehalten (vgl. Schule Eins, Lehrende Eins Zeile 117).</li> </ul>

	Wissenslücken Lehrende	<p>B: Dafür musste ich mich erst auseinandersetzen, was diese Roboter tatsächlich können, und das, und dann kommt das natürlich auf den Roboter als solches an, ob der sinnvoll ist oder nicht. Nur einfach einen Roboter, damit man einen Roboter hat, ist, aber das, theoretisch kann man Roboter entwickeln, die Mehrwert bieten. (Schule Eins, Lehrende Eins Zeile 119).</p>	<p>Dafür musste ich mich erst damit auseinandersetzen, welches Potenzial in den Robotern steckt. Die Roboter müssen einen Mehrwert bieten (Schule Eins, Lehrende Eins Zeile 119).</p>	<p>Lehrende müssen sich zunächst mit dem Potenzial von Technologien, wie beispielsweise Robotern, auseinandersetzen. Sie sollten einen Mehrwert für die Pflegepraxis darstellen (vgl. Schule Eins, Lehrende Eins Zeile 119).</p>
	Wissenslücken Lernende	<p>Der Schüler an sich. Ich glaube, es gibt relativ viele, die jetzt so, ich nenne sie jetzt mal so Roboter, die beim Tragen helfen oder sowas (Schule Zwei, Lehrende Zwei Zeile 78)</p> <hr/> <p>nicht als Roboter sehen. Ich denke, die sehen, die denken oder die denken, ein Roboter muss halt so ein Gesicht haben und so ein Püppchen sein, was durch die Gegend rennt und so. Roboter, was man so im Fernsehen kennt oder so, aber die glauben, also ich glaube, die jetzt zum Beispiel einen Rasenmäher-Roboter oder einen Staubsauger-Roboter als Roboter sehen, glaube ich</p>	<p>Es gibt viele robotische Systeme, wie Tragehilfe, Rasenmäherroboter, Staubsaugerroboter etc. Aber die Schüler würden das nicht als Roboter bezeichnen. Für Sie muss ein Roboter ein Gesicht haben und durch die Gegend rennen, wie man das im Fernsehen sieht (Schule Zwei, Lehrende Zwei, Zeile 80).</p> <p>Ich habe in der Fachschule für Altenpflege Jahrelang analysiert, welche Kompetenzen die Schüler mitbringen. Das mache ich heute noch und erkenne im Zeitraum von 2003 bis heute 2019 keine großen Entwicklungsschritte. Entwicklungsschritte insofern, als dass sie sicher</p>	<ul style="list-style-type: none"> <li>• Lernende können beispielsweise robotische Systeme derzeit nicht erkennen, da diese einen Humanoiden erwarten, ein Bild das häufig auch durch Medien wie Fernsehen vermittelt wird (vgl. Schule Zwei, Lehrende Zwei, Zeile 80).</li> <li>• In den Jahren 2003-2019 können kaum Entwicklungsschritte bei den Lernenden mit Blick auf digitale Medien festgestellt werden, außer, dass die Lernenden sicher in der Anwendung von Smartphones sind. Bei der Anwendung von beispielsweise Office-Software gibt es weiterhin Schwierigkeiten (vgl. Lehrerbildung, Zeile 40).</li> </ul>

		<p>nicht. (Schule Zwei, Lehrende Zwei Zeile 80)</p> <hr/> <p>B: Ich habe gerade in der Fachschule für Altenpflege über Jahre Analysen betrieben, welche Kompetenzen bringen denn die Schüler mit? Und da mache ich tatsächlich auch bis heute, also, ich sag mal, von 2003 an bis heute 2019, und ich mache tatsächlich keine großen Entwicklungsschritte. Also ich mache Entwicklungsschritte, dass sie das (unv. #00:22:51.9# Smartphone) benutzen, dass die bestimmte Netzwerkstruktur nutzen, aber wenn es darum geht Office-Pakete zu verwenden, merke ich weiterhin, dass es da noch Schwierigkeiten gibt (Lehrerbildung Zeile 40).</p> <hr/>	<p>ihr Smartphone und bestimmte Netzwerkstrukturen nutzen, aber wenn es darum geht Office-Pakete zu verwenden, stelle ich weiterhin fest, dass es noch Schwierigkeiten gibt (Lehrerbildung Zeile 40).</p>	
--	--	---	---	--



	<p>Bildungspolitische Strukturen</p>	<p>Das zweite ist, dass gerade, was so digitale Medien hier betrifft oder diese Verbrauchsgüter, so nennen wir das, gehören immer in den Schulträger des Landes oder der Stadt, oder Landkreis also Stadt. Und damit ist es so, dass es auch immer abhängig ist, welcher Etat steht zur Verfügung? In ANONYMISIERT zum Beispiel gibt es kaum noch Industrie, aber es sind 22 Schulen zu bedienen. Und da muss der Schulträger, also eben von der Stadt oder Kreis ANONYMISIERT, muss dort allen gerecht werden. Und damit ist es dann schon so, dass da auch eben wenig Gelder zur Verfügung stehen gegenüber jetzt beispielsweise ANONYMISIERT, wo große Firmen, ich nenne da mal 1&amp;1, im Hintergrund stehen, die da einfach auch Gewerbesteuer zahlen und somit eben auch dem Kreis oder der Stadt ANONYMISIERT mehr Gelder zur Verfügung stehen und die dann das auch wieder verteilen können (Lehrerbildung, Zeile 8)</p> <p>B: Aber überhaupt erstmal da einen Zugang zu schaffen. Und da ist, bin ich fest der Meinung, dass wir als Land höchstwahrscheinlich, aber natürlich auch vielleicht von der Bundesregierung, dass da einfach eine Förderung der Lehrer stattfindet, (unv. #00:12:32.7# wenn?) deutlich eine klare Förderung der Lehrer stattfinden muss. Ein bisschen, dass man da wirklich ein Schulprogramm schafft mit ganz einfachen Programmen überhaupt erstmal die Vielfalt aufzuzeigen, dass man dann hingeht, fachspezifischer sagt: Was kann ich,</p>	<p>Digitale Medien, die zu den Verbrauchsgütern zählen, gehören in die Zuständigkeit des Schulträgers des Bundeslandes oder der Stadt oder dem Landkreis. Das wiederum beeinflusst den Etat, der zur Verfügung steht. In einigen Bereichen gibt es kaum Industrie, aber es sind 22 Schulen zu bedienen. Und der Schulträger muss allen Schulen gerecht werden und somit steht nur ein begrenztes Budget zur Verfügung. In anderen Kommunen/ Kreisen, in denen große Firmen ansässig sind, die Gewerbesteuer zahlen, steht mehr Budget zur Verfügung, das auch den Schulen zugutekommt (Lehrerbildung, Zeile 8).</p>	<ul style="list-style-type: none"> <li>• Digitale Medien, die zu den Verbrauchsgütern zählen, fallen in die Zuständigkeit des Schulträgers, was wiederum den Etat der Schulen beeinflusst. In finanziell schwachen Gebieten, ohne nennenswerte Industrie, aber mit vielen Schulen, müssen alle Schulen bedient werden. Somit steht den einzelnen Schulen nur ein begrenztes Budget zur Verfügung. In Kommunen/ Kreisen mit hohen Gewerbesteuereinnahmen, steht dementsprechend mehr Budget zur Verfügung, das auch den Schulen zugutekommt (Lehrerbildung, Zeile 8).</li> <li>• Zunächst sollte das Lehrpersonal gefördert werden, dass Sie lernen digitale Konzepte mit pädagogischen Aspekten zu verbinden (Lehrerbildung, Zeile 20).</li> <li>• In RLP wurde damit begonnen, die Lehrer zu schulen (Lehrerbildung Zeile 20).</li> <li>• Die Curricula basieren auf dem Stand von 2011, einem Zeitpunkt, zu dem weder die Bedeutung der Generalistik noch die der Digitalisierung absehbar war. Dieses wäre grundlegend zu überarbeiten, und innovative Strukturen sind darin zu integrieren (Lehrerbildung, Zeile 36).</li> </ul>
--	--------------------------------------	--	---	--

		<p>wie kann ich das eben mit pflegepädagogischen Konzepten vernetzen? (Lehrerbildung Zeile 20)</p> <hr/> <p>Also da müsste man wirklich bei den Lehrern ansetzen. Und das weiß ich auch, das ist in Rheinland-Pfalz tatsächlich jetzt schon so, dass ab, weiß ich nicht, ja, nächstes Jahr würde ich jetzt sagen, dass da jetzt wirklich ganz, ganz (unv. #00:13:59.7#) digitale Schulung stattfindet für die Lehrer. Also da wird schwerpunktmäßig, in dem Förderprogramm werden jetzt solche Angebote erfolgen. Und das wird dann per se dann auch, glaube ich, kontinuierlich stattfinden (Lehrerbildung Zeile 20)</p>	<p>Es muss zunächst ein Zugang geschaffen werden, der über eine Förderung des Lehrpersonals, damit diese digitale Konzepte mit pflegepädagogischen Konzepten vernetzen lernen (Lehrerbildung Zeile 20).</p> <p>Da müsste man bei den Lehrern ansetzen. In Rheinland-Pfalz wurde damit begonnen, die Lehrer zu schulen (Lehrerbildung Zeile 20).</p> <p>Das derzeit geltende Curriculum wurde auf Basis curricularer Standards aus 2011 entwickelt. In dieser Zeit war noch nicht absehbar, dass die Generalistik kommen wird. Ebenso war die Bedeutung digitaler Medien noch nicht absehbar. Diese wären jetzt zu überarbeiten und in diese Überarbeitung sollten innovative Strukturen integriert werden (Lehrerbildung Zeile 28).</p>	
--	--	---	---	--

		<p>B: Also es ist so, dass diese curricularen Standards und plötzlich dann auch das Curriculum von der ANONYMISIERT, was ja denn darauf gründet auf den curricularen Standards, 2011 begann. Da war noch nicht absehbar, dass die Generalistik kommen wird. Es war noch nicht absehbar, dass die digitalen Medien so eine große Bedeutung bekommen. Insofern ist das einfach der Zeit geschuldet, in dem dieses Curriculum entstanden ist. Man müsste jetzt, normalerweise lässt man immer so ein Curriculum oder curricularen Standards auch eine Zeit lang bestehen, weil man nicht sagt, man kann ein Gesetz oder eine Verordnung jedes Jahr ändern. Das ist (unv. #00:16:14.2#), geht ja nicht. Aber hier müsste man wirklich sagen, hier ist eine Zäsur zu schaffen. Und hier müsste man einfach den neuen Bedingungen einfach nochmal die Arbeitsgruppe ins Leben rufen und es müsste denn dort in dem Zusammenhang tatsächlich auch über bestimmte innovative Strukturen nachgedacht werden. Ja (Lehre Bildung Zeile 28)</p>		
--	--	---	--	--

	Lehrerbildung	<p>B: / haben wir ja zwei Universitäten in Rheinland-Pfalz, einmal ANONYMISIERT und einmal die ANONYMISIERT, die dann auch das Lehramt für berufsbildende Schule in dem Fachbereich vorbereiten. ANONYMISIERT hat erst angefangen, von daher kann ich da noch nicht sagen, welche Konzepte sie da vertreten. Von der ANONYMISIERT kann ich es sehr genau sagen, weil da war ich ja mit Entwickler des Studiengangs als auch Mitbegründer von drei Lehrstühlen. Also da ist es tatsächlich so, dass ich sagen kann: Ja, wir sind in vielen Bereichen nicht gut aufgestellt, und dazu gehört insbesondere die Digital/, die Förderung oder dann Einsatz von digitalen Techniken und Medien (Lehrerbildung, Zeile 26).</p> <p>B: Und wenn ich jetzt mit, wenn ich so was einsetze wie selbstgesteuertes Lernen mit eigener Schwerpunktsetzung, dann bedeutet es einfach, dass ich in Richtung (unv. #00:21:36.2# Kompetenzorientierung?) eben auch andere Klassenarbeiten aufsetzen muss, also dann kann ich nicht eben klassisch vorgehen, sondern ich / Und da muss ich halt eben auch die Lehrer bestärken. Wir tun das im Referendar, also im Rahmen des Referendariats bei den Referendaren, aber da erleben wir auch, dass das nicht nachhaltig ist. Alles das heißt, im Referendariat erproben die sich, machen da auch ihre Entdeckungen und Erfahrungen, aber im, nach dem Referendariat, wenn ich sie denn bei Abschlussprüfungen erlebe, wenn ich sie denn so im klassischen Unterricht erlebe, also im Unterricht erlebe, nicht klassisch, sondern erstmal im Unterricht erlebe, dann ist es so, dass sie oft wieder auf klassische</p>	<p>Wir haben zwei Universitäten in Rheinland-Pfalz, die auf das Lehramt für berufsbildende Schulen vorbereiten. Die eine Universität hat jüngst begonnen, für die andere gilt, dass Sie im Bereich Digitalisierung nicht gut aufgestellt ist (Lehrerbildung, Zeile 26).</p> <p>Wenn man selbstgesteuertes Lernen einsetzt, das Richtung Kompetenzorientierung geht, sind Prüfungsleistungen ebenfalls anders zu gestalten. Dafür müssen die Lehrenden vorbereitet werden. Das geschieht im Rahmen des Referendariats. Leider erleben wird, dass dies nicht nachhaltig ist. Sie haben die Möglichkeit</p>	<p>Es gibt zwei Universitäten in RLP, die auf das Lehramt für berufsbildende Schulen vorbereiten, die eine Universität tut dies erst seit kurzem, die andere Universität ist in Sachen Digitalisierung nicht gut aufgestellt (Lehrerbildung, Zeile 26).</p> <p>Selbstgesteuerte Lehr-Lernformate, die Kompetenzorientierung fördern, erfordern andere Prüfungsformate. Dafür müssen die Lehrenden vorbereitet werden. Dies geschieht im Rahmen des Referendariats. Allerdings scheint dies nicht nachhaltig, da bereits zum Prüfungszeitpunkt wieder konservative Formate eingesetzt werden, und</p>
--	---------------	--	--	--

		<p>Verfahren zurückgreifen, weil das dann doch in der Schule eher so abgesprochen ist und auch erwartet wird von Seiten der Schulleitung (Lehrerbildung, Zeile 36).</p>	<p>sich dort auszuprobieren, und ihre Erfahrungen und Entdeckungen zu machen, aber in den Abschlussprüfungen erlebe ich, dass sie auf klassische Verfahren zurückgreifen, weil die Schulleitungen das so erwarten (Lehrerbildung, Zeile 36).</p>	<p>dies von den Schulleitungen auch so erwartet wird (Lehrerbildung, Zeile 36).</p>
	<p>Lokalisationsfaktoren</p>	<p>B: Unbedingt. Also das ist unweigerlich so. Wir haben beispielsweise in Richtung ANONYMISIERT zwei kleinere Schulen, die wirklich sehr ländlich liegen, die jetzt wirklich kaum Industrie haben. Und das sieht man auch, wenn man reinkommt in der Ausstattung schon der Schule. Und da ist dann klar, dass man halt eben solche Verbrauchsgüter dann natürlich dementsprechend auch dann noch mal wieder geringer ist. Mit den größeren Schulen beispielsweise, größeren Städten, kann es sein, dass die, das Rathaus, die Kreisverwaltung sogar jemanden abstellt, der den ganzen Tag nur einen Support macht, dass das</p>	<p>In ANONYMISIERT gibt es zwei kleinere Schulen, die sehr ländlich gelegen sind, wo es kaum Industrie gibt. Das sieht man an der Ausstattung der Schule. So steht ein geringer Umfang Verbrauchsgüter zur Verfügung. In größeren Schulen in größeren Städten kann es sein, dass die Kreisverwaltung eine Person abordnet, der den ganzen Tag für Support verantwortlich ist, dass das Netzwerk auch funktioniert. In vielen Schulen wurde irgendwann ein WLAN Netz angelegt, aber funktioniert nicht, weil es keinen Administrator gibt. Manchmal gibt es einen Computeraffinen (Lehrer, Anm.d. Verf.), aber er muss auch Unterricht geben und fährt irgendwann nach Hause. Und das ist ein Problem. An der ANONYMISIERT-</p>	<p>Die Ausstattung der Schulen und der Support im Alltag ist stark von der Umgebung abhängig. In strukturschwachen, ländlichen Regionen gibt es weniger Ressourcen für Ausstattung und Support, was sich im Schulalltag auch stark bemerkbar macht. So gibt es beispielsweise in einer Schule in einer Kreisstadt, einen Auszubildenden, der einen Teil der Ausbildung in der Schule ist, und dort den Support und die Netzwerkpflge übernimmt (Lehrerbildung Zeile 10).</p>

		<p>Netzwerk funktioniert. Die haben ja an vielen Schulen irgendwann mal so ein WLAN-Netz angelegt, aber es funktioniert nicht, weil es halt eben keinen Administrator gibt. Oder es gibt halt eben einen Computer-Affinen in dem Beruf, aber er muss ja auch seinen Unterricht machen und der fährt auch nach Hause. Und das ist ein ganz, ganz großes Problem. Also wir haben zum Beispiel an der ANONYMISIERT-Schule in ANONYMISIERT, exemplarisch können wir das mal nehmen, einen Auszubildenden der Stadt ANONYMISIERT, der ist für dieses Netzwerk da und der ist im Rahmen seiner Ausbildung dann halt eben ein Teil an der ANONYMISIERT abgeordnet und kann natürlich dann dort das Netzwerk pflegen (Lehrerbildung, Zeile 10).</p>	<p>Schule in ANONYMISIERT, gibt es beispielsweise einen Auszubildenden, der ist im Rahmen seiner Ausbildung teilweise in der Schule und pflegt dort das Netzwerk (Lehrerbildung Zeile 10).</p>	
	Veränderungen der Hilfeempfänger	<p>Aber ich habe auch selbst in der Pflege im Altenheim gemerkt, die Alten haben auch noch gar keinen Internetzugang. Also das hat mich auch gewundert. Es wird jetzt immer mehr kommen, dass in Pflege, wenn ich ins Altenheim gehe irgendwann, dann will ich da Internet haben (Schule Eins, Lehrende Eins Zeile 81)</p>	<p>Ich habe als Pfleger im Altenheim gemerkt, dass die Bewohner noch keinen Internetzugang haben. Es wird immer mehr kommen, dass dies gefordert wird, wenn ich an mich selbst denke, wenn ich in ein Altenheim gehe, möchte ich da Internet haben (Schule Eins, Lehrende Eins, Zeile 81).</p>	<p>Derzeit findet sich in Alten- und Pflegeheimen noch kein flächendeckender Internetzugang für die Bewohner. Hier ist zu antizipieren, dass dies in Zukunft stärker eingefordert wird (Schule Eins, Lehrende Eins, Zeile 81).</p>

## Anhang 19 Transkripte der Interviews mit Lehrenden und Lernenden

### Lehrerinterview Schule 1

I: Hier auch. So. Läuft. Vor einem Jahr ungefähr war ich hier und habe quantitative Daten gesammelt zum Thema Technikbereitschaft und auch zur Ausstattung in den Schulen und zu Bedingungen digitalen Lernens. Ich bin jetzt fertig mit der Analyse oder weitgehend fertig mit der Analyse, und es zeigt sich, dass die Schulen einen großen Einfluss haben auf die Technikbereitschaft der einzelnen Akteure in den Schulen. Jetzt wäre meine erste Frage mal: Wie ist denn Ihre Erfahrung mit digitalem Lernen hier in der Schule? #00:00:39.2#

B: Also digitales Lernen. Ich habe noch nicht viel mehr gemacht als mal einen Film geschaut, um ehrlich zu sein. Weil wir haben, ich habe in keinem meiner Klassenräume ein Smartboard oder so. In manchen habe ich einen Beamer. Und ja, viel mehr gibt es nicht. Viel mehr gibt es dann auch nicht als Beamer. Und Internet ist auch nicht überall verfügbar. Also wir haben im Seminar Veranstaltungen dazu gehabt, dass man dann Abstimmungen und ähnliches auch über Smartphone, und aber dann, wenn das Internet nicht zuverlässig funktioniert, ist das dann halt / #00:01:16.0#

I: Schwierig. Ja. #00:01:17.3#

B: Schwierig. #00:01:17.7#

I: Haben denn die Schüler Zugang zu WLAN hier? #00:01:20.6#

B: Das soll jetzt ausgebaut werden, aber momentan gibt es das noch nicht. Also in manchen Räumen ist auch nicht mal Handyempfang genug, um (unv. #00:01:28.6#) mobile Daten zu gehen. Oder nur manche, und vielleicht bei manchen nur mit offenem Fenster. Und dann ja, ist es halt schwierig. #00:01:37.1#

I: Ja. Ist es denn, oder haben Sie die Erfahrung gemacht, dass es Unterstützung gibt von der Schule? Also dass man, wenn man sagt, ah, ich will machen, das digitale Lernen ein Thema ist auch im Lehrerkollegium? #00:01:51.1#

B: Also es wurde auf jeden Fall auf der Konferenz angesprochen, dass die WLAN-Repeater jetzt nach und nach ausgebaut werden und es WLAN halt dann in den

Räumen gibt. In manchen Räumen gibt es dann Stand-PCs, die man dann auch bedienen kann. Und es gab, wir haben auch Tablets, die man sich ausleihen kann. Habe ich noch nicht gemacht, wurde uns aber angeboten, dass wir da eine Einweisung bekommen. Und es gibt halt die klassischen Computerräume. Da habe ich jetzt auch einen für morgen gebucht, um dann eine Recherche zu ermöglichen. Ja. #00:02:26.3#

I: Ist denn das, also digitale, ja, ich nenne sie jetzt mal Unterrichtsmethoden, ist das Thema bei den Lehrern? #00:02:38.1#

B: Habe ich bis jetzt noch nicht in dem, habe ich noch nicht mitbekommen, dass da sich welche / #00:02:41.8#

I: Da drüber ausgetauscht haben? #00:02:43.4#

B: Genau. #00:02:43.5#

I: Okay. Gibt es dazu Fortbildungen? #00:02:46.9#

B: Wir als Referendare dürfen noch nicht an Fortbildungen teilnehmen. Deswegen habe ich mich da noch nicht wirklich intensiv (unv. #00:02:54.4#)

I: Ja. Aber sie nehmen auch nicht wahr, dass es jetzt großartig Thema ist in der Schule irgendwie. Haben Sie eine Idee, oder ja, haben Sie eine Idee dazu, wie Schule das beeinflusst, also ob jemand das nutzt oder nicht nutzt, ob er irgendwie, was für eine Haltung er dazu hat? #00:03:16.2#

B: Ja, es müssen natürlich erstmal die technischen Möglichkeiten einfach, also so zur Verfügung stehen, dass man nicht da erstmal viel buchen muss und also, dass man, dass es unkompliziert geht, dass man sagen kann, okay, morgen will ich was mit digitalen Medien machen, es bietet sich an, aber jetzt muss ich dann nicht da irgend/ ich kann mich da bedienen, dann nehme ich mir dir und dann passt das schon. Aber bei den Computerräumen ist ja schon allein das Problem, dass man die erst buchen muss und dann ist das schon mal wieder ein Hindernis. Und ja, ich habe mich auch schon mal auf einen Beamer verlassen und dann hat der nicht geklappt. Und dann überlegt man sich, will ich mich auf sowas verlassen auf die Technik, weil wenn ich mich verlasse und dann klappt sie nicht, dann ist / #00:04:05.4#

I: Gibt's Support, wenn es nicht funktioniert? #00:04:07.6#

B: Natürlich nicht in der Stunde selbst. #00:04:11.7#



I: Nein, das meine ich, also / #00:04:12.4#

B: Also man kann das melden und dann / #00:04:13.8#

I: Ja, aber man kann jetzt nicht so / #00:04:14.6#

B: / gibt es, es gibt schon Lehrer, die sich darum bemühen, das dann wieder ins Laufen zu bekommen. Also sie sind dann / #00:04:18.9#

I: Ja. Nee, ich meine jetzt eher so Ad-hoc-Support, also dass man, wenn irgendwas nicht klappt, dass man irgendjemand anruft, IT-Beauftragter, Hausmeister, ich weiß auch nicht, dass man, aber das gibt's nicht? #00:04:30.7#

B: Ich habe es noch nicht ausprobiert, ob die Hausmeister da, aber wenn man dann 45 Minuten geplant hat und dann erst noch Support braucht, dann ist es / #00:04:39.4#

I: Schwierig. Ja. #00:04:40.7#

B: / ist auch wieder. #00:04:40.7#

I: Glauben Sie, dass die Unterrichts/, also dass die Gestaltung von Unterrichtszeit, also diese 45 Minuten Restriktionen und so, dass das auch hinderlich ist? #00:04:54.4#

B: Auf jeden Fall. Ja. Also man versucht dann irgendwas, was man schnell abschließen kann, auch zu machen. Und wenn man dann in den Computerraum geht, dann ist ja eh erstmal das Thema, hat jeder sein Passwort, dann haben manche das Passwort nicht, dann müssen die sich einloggen, dann sind die dann auch nicht so kompetent, dann brauchen die erstmal 10 Minuten, bis alle wirklich ans Arbeiten kommen. Und dann braucht man schon 90 Minuten, sonst lohnt sich der ganze Aufwand nicht. #00:05:20.1#

I: Ist das was, was Sie dann / #00:05:21.3#

B: (unv. #00:05:21.2#)

I: / auch beantragen müssen? Also, dass Sie quasi Unterrichtsplanung dann erst umgeplant wird, damit Sie das machen können? Oder gibt's, gibt's häufig Stunden, wo man sagt, okay, jetzt habe ich aber 90 Minuten? #00:05:35.2#

B: Ich habe die meisten Stunden sind / #00:05:37.6#

I: 90/ #00:05:38.2#

B: / 90 Minuten. Also ich habe, ja, fifty fifty vielleicht. Ja. Genau. Aber man kann schon sich mit den Kollegen austauschen. Das Problem ist grad, ich habe Pflegeklassen, die haben am Tag 9 Stunden und dann ist das zum Teil extrem kompliziert da was zu tauschen. Ich komme montags auch mal nur für eine Stunde, also alle zwei Wochen. Wäre natürlich schön, wenn man die irgendwo ab/, aber es geht nicht, weil ich dann, habe dann nur die halbe Gruppe, was ja eigentlich auch top wäre für Medien (I: Genau) dann. Aber da, dass ich dann da eine Doppelstunde draus mache, weil dann haben / #00:06:11.8#

I: Geht nicht. Ja. #00:06:12.1#

B: / die anderen Klassen, haben die ganze Klasse, und die können mit der halben dann nichts anfangen / #00:06:15.6#

I: Anfangen. Ja. #00:06:16.2#

B: / und dann / #00:06:16.3#

I: Ja klar. Ja. #00:06:17.0#

B: / ist das schwierig. #00:06:18.5#

I: Ist denn, erleben Sie hier in der Schule, dass es, dass wofür qualifiziert wird, also immer in der Pflegepraxis, also in der Förderungspraxis ist ja auch immer mehr Digitalisierung ein Thema. Merken Sie das, dass Schu/ Thema ist hier in der Schule? #00:06:37.3#

B: Also die Schüler sind natürlich schon angekommen, als ich gesagt habe, wir machen jetzt Pflegedokumentation und ich habe hier die Blätter und ihr könnt ja auch noch paar Blätter mitbringen. Und dann kamen viele, wir arbeiten ja schon mit digitalen Medien. Und dann habe ich das aufgegriffen und habe die ANONYMISIERT GmbH, die entwickelt, hat ein Programm für die digitale Pflegedokumentation. Die habe ich dann eingeladen, und die haben dann ihr Programm gezeigt, habe ich auch extra geguckt, wir haben jetzt einen Raum, wo der Beamer klappt und dann waren die schon sehr interessiert daran. Haben sich ausgetauscht, die haben Vor- und Nachteile der digitalen Pflegedokumentation auch gut rausgearbeitet und kritisch hinterfragt. #00:07:13.6#

I: Ja, cool. #00:07:14.3#

B: Das fand ich schon (unv. #00:07:15.6#) Sache. #00:07:16.1#

I: Ist das aber, also dass, die können das nicht ausprobieren, sondern sie können es, kriegen es erstmal gezeigt? #00:07:23.1#

B: Und kriegen es gezeigt. Das Problem bei der Software ist ja, die ist ja sau/ sündhaft teuer. Und ich musste die ja auch, erstmal mich da einarbeiten und es ist dann so viel Software, dass man wirklich nur exemplarisch sich eine anschauen kann, sonst / #00:07:36.7#

I: Ja, ja. Klar. Ja. #00:07:38.8#

B: / aber auch die Lizenzen sind natürlich dann teuer. #00:07:41.7#

I: Teuer. Ja. #00:07:42.6#

B: Und könnte man natürlich dann ansprechen, würde ich dann vielleicht machen, wenn ich weiß, an der Schule bleibe ich die nächsten Jahre und dann, dann würde ich mich da einbringen. #00:07:52.6#

I: Nehmen Sie denn wahr, dass dafür Geld in die Hand genommen wird? Also, dass man sagt, okay, das ist jetzt aber wichtig, wir brauchen irgendwie A) halt genügend Hardware, B) irgendwie genügend hier so technische Infrastruktur wie WLAN und Co., und C) Software, an der die Leute irgendwie üben können, und wir schaffen das jetzt einfach alles mal an oder wir sorgen dafür, dass das dauerhaft vorhanden ist. Oder passiert das eher zufällig oder passiert es gar nicht? #00:08:18.0#

B: Also wir haben in dem Fachbereich Pflege ja dann ein gewisses Budget. Und da kann man dann schon frei äußern, für was man, was man für den hat, und dieses Budget würde, ist halt nicht besonders groß. Das sind ein paar hundert Euro im Jahr. #00:08:33.5#

I: Ja, okay. Davon schafft man jetzt (unv. #00:08:34.4#)

B: Davon schafft man nichts an. (I: Genau) Das heißt, das müsste man schon aus einem anderen Budget von der Schule dann. Aber der Fachbereich Pflege kann, wir haben dann so einen Schlaganfall-Simulator, das wird, der kostet dann ein paar hundert Euro, das ist dann aber schon, ist dann schon ausgeschöpft das Budget für das Schuljahr. Oder ein paar Bücher oder ein paar DVDs oder irgendwie sowas. Aber das sind dann kleine Sachen und nicht irgendwie, wir kaufen zehn Computer und Tab/ #00:08:56.6#

I: Ja, oder so eine Simulationspuppe, die hier zehntausende von Euros kostet. (B: Genau) Ja. #00:09:02.6#

B: Dafür sind wir dann vielleicht auch einfach zu klein mit unseren, wir sind zweizügig in der Pflege, in der Krankenpflegeschule geht da vielleicht dann mehr. Die dann wirklich auf Pflege sich spezialisiert und, aber / #00:09:13.9#

I: Wobei, ich glaube, das ist die Realität an deutschen, also an oder an den Altenpflegeschulen überall. Es gibt viel mehr als zwei, drei Klassen pro Jahrgang gibt's es, in Rheinland-Pfalz zumindest habe ich jetzt von den Schulen keine erlebt. Also die sind ja überall nicht so wie (unv. #00:09:31.7#) Schulen. #00:09:32.8#

B: Okay. Mhm (bejahend). #00:09:32.8#

I: Haben Sie über Ausstattungsfragen hinaus, erleben Sie, dass es sowas gibt wie Freiräume, dass man sowas auch mal ausprobiert, also dass Sie tatsächlich ja Unterrichtseinheiten oder auch im Dialog der Lehrer untereinander, dass Sie Freiräume bekommen, sich damit zu beschäftigen? #00:10:02.0#

B: Also wir, ich weiß nicht, ob ich die Frage richtig verstanden habe. Also, dass wir, also ich könnte natürlich jederzeit den Raum, gucken, ob der frei ist und mich da ans Smartboard stellen und Dinge ausprobieren. Das geht schon. Ich habe auch schon bei Mitreferendaren erlebt, dass die aufwendige Sachen machen, zum Beispiel so eine digitale Rallye durch eine Stadt, wo dann gewisse Hinweise gesucht werden müssen. Ich habe mich, das jetzt aber auch noch nicht erlebt, dass Kollegen da was aufwändiges Digitales durchgeführt haben. Und ja, es gibt auf jeden Fall Kollegen, die ein Moodle einführen oder die Computerräume zeigen und wie man sich einloggt und die Grundlagen, aber jetzt nix Extravagante. #00:10:52.7#

I: Ja, das meine ich. Also so, dass man das einfach mal ausprobieren kann. Weil ich glaube schon, dass es fürs oder es, dazu gibt es aus der Literatur und aus der Theorie Hinweise, dass wenn man sowas ganz Neuartiges in Unternehmen oder in Organisationen bringen will, dann muss man dafür auch Freiräume schaffen. Und das könnte beispielsweise halt sein, dass man sich entweder als Lehrerteam mal zusammensetzt und das gemeinsamen irgendwie ausarbeitet oder ausprobiert oder, dass man einzelnen halt Freiräume schafft. Weil wie Sie schon sagen, in so einer 45 Minuten Stunde macht man jetzt wahrscheinlich nichts aufwändig, wenn man auch noch nicht mal weiß, dass es funktioniert. Aber das, der Alltag gibt das sozusagen nicht her, dass man sagt, okay, ich mache / #00:11:37.2#

B: Man wird mit den Standardprogrammen, die man braucht, vertraut gemacht und gibt auf jeden Fall Personen, die sich verantwortlich fühlen, wie man Noten eingibt, wie man die einzelnen Informationen aus den Systemen holt, aber jetzt konkret für Unterricht außer das, (unv. #00:11:50.5# setzt?) die Schüler an den Computer und dann können die da arbeiten, wenn ich weiß, wie ich denen da Internet freischalte und einzelne Sache vielleicht noch sperre, sie nicht einfach wild losdrucken können oder so. Mehr habe ich da bis jetzt da / #00:12:01.8#

I: Noch nicht erlebt. #00:12:01.7#

B: / dann schon eher in Seminar, wo ich dann ausgebildet werde. Da kann man dann ganz bewusst so Veranstaltungen wählen, dass man, dass man da sich noch mal mit (unv. #00:12:12.9#) auseinandersetzt. #00:12:13.9#

I: Und da im Seminar ist das dann eher Vortrag oder ist das tatsächlich Hands-on, ich probiere es aus? #00:12:21.9#

B: Gibt's beides. Also wir hatten jetzt letztens eine, ein Evaluationstool (unv. #00:12:28.3#) kennengelernt. Und da war dann erst Vorstellung und dann sollte jeder einfach mal einen Fragebogen erstellen und den man dann den Schülern, also ein Fragebogen, den man dann den Schülern gibt. Die können dann übers Handy zum Beispiel, müssen einfach nur einen Code eingeben und dann können die den ausfüllen. #00:12:44.2#

I: Und da geht's Unterrichtsevaluation? #00:12:46.2#

B: Genau. #00:12:46.6#

I: Ah, okay. Ja cool. #00:12:47.9#

B: Also man kann im Zweifel zu jedem Thema natürlich einen Fragebogen einstellen, aber das wird vom Land werden die Zugänge an Lehrer explizit gegeben. Und (unv. #00:12:59.9#), jeder Lehrer kann gratis auf dieses Programm zugreifen, auch mit dann, mit dem Länderwappen, Rheinland-Pfalz-Wappen. Und dann wirkt das auch professionell. Und das ist sehr, man muss sich einmal einarbeiten, braucht man eine Stunde vielleicht. Und dann ist es sehr intuitiv. Also die ist dann auch begrenzt von den Fragentypen. Natürlich ist es reduziert und man hat da jetzt auch keine riesenstatistischen Auswertungen, aber man kann gut damit dann arbeiten. #00:13:24.0#

(KURZE UNTERBRECHUNG) #00:13:30.7#

I: Wo waren wir grad? Bei den Freiräumen. #00:13:35.2#

B: Ja. #00:13:35.9#

I: Ja. Würden Sie sich das und das, was im Seminar passiert, halten Sie das für sinnvoll? Also können Sie das brauchen, was da im Seminar an Sie herangetragen wird und wie das da auch präsentiert wurde? #00:13:50.6#

B: Ja, auf jeden Fall. Also das ist schon, man pickt sich natürlich das raus, was, es wird zum Teil dann auch viel vorgestellt. Hier bei manchen Veranstaltungen stellen dann auch die Referendare vor, was sie schon mal umgesetzt haben. Und dann ist das, nicht mit Selbstaussprobieren, aber man kann schon mal schauen, was käme für mich in Frage. Ich selbst dokumentiere auch mit dem Tablet und habe da auch meine Sitzpläne und kann mit da Notizen machen, Unterrichtsbeobachtungen eintragen. Also ich nutze auch in der Hinsicht nutze ich dann schon digitale Medien und kann auch, mache dann Fotos von den Plakaten und ähnliches. Das ist dann direkt in der Stunde verortet, dass ich da nochmal nachschauen kann / #00:14:31.6#

I: Okay. Cool. Ja. #00:14:32.0#

B: / in der Klasse. Kann da auch Noten eintragen und mir Erinnerungen schreiben zu einzelnen Schülern. Ja. Und das habe ich mir daraus mitgenommen, dass ich weniger Papieraufwand habe, dass ich das alles übersichtlich auch nu/ mache. #00:14:50.4#

I: Ja. Glauben Sie, also letztendlich muss man sagen oder die im Vergleich mit anderen ist es so, dass die Haltungen von, egal ob Lehrern oder Schülern in der Pflege weniger positiv ist als andere Vergleichsgruppen. Also es gibt Untersuchungen, beispielsweise, die haben sich mit ALS-Patienten oder mit Senioren beschäftigt und die haben höhere Werte in dieser Technikbereitschaftsskala als jetzt Pflegende oder eben auch Lehrer und Schüler. Glauben Sie, das hat was mit, ja, auch der Art zu lernen zu tun, also wie wir sozialisiert werden? Also weil es in den Schulen das nicht gibt? #00:15:43.7#

B: Ja, ich finde schon. Also, gut, die Probleme in der Pflege sehe ich unter anderem, es sind Personen, die sich bewusst für Pflege, also für was Praktisches und nicht für informatische Dinge entschieden haben. Die haben dann da zum Teil Schwächen, sie sind auch vom Altersklientel sehr unterschiedlich. Also in der BF1 so 17-, 18-Jährige, 16 sind die, die weiß ich, die spielen so, also da sind Jungs, die spielen zuhause Computerspiele, die surfen im Internet, die haben ihre Smartphones und

kommen damit gut zurecht. Und in der Altenpflege, ja, die sind, zum Teil stehen die schon kurz vor der Rente, also wenn die die Ausbildung abgeschlossen haben, haben die noch drei Jahre zu arbeiten. Die sind nicht in der Generation aufgewachsen. Ja, und sind da einfach nicht so, auch in ihrer Freizeit einfach nicht so beschäftigt mit den Medien. Und dann ist das für die viel Aufwand, sich da reinzudenken. Mit der digitalen Pflegedokumentation müssen sie (unv. #00:16:47.6#) zwingen, weil das auf der Arbeit gefordert ist. #00:16:50.9#

I: Kriegen die das hin? #00:16:52.0#

B: Ich habe bis jetzt nur die in, die im ersten Ausbildungsjahr unterrichtet. Und da gab's kritische Stimmen und manche finden das gut, und manche sagen, der Hauptgrund für die ist immer Zeitfaktor. Und dann überlegen die, geht das schneller oder dauert das länger? Und da gab es auch unterschiedliche Stimmen. Manche sagen, ich brauche da viel länger, manche sagen, (unv. #00:17:19.6#) paar Kreuze und dann, sonst müsste ich da ja ganz viel schreiben, und das geht schon schneller. Und da ist dann auch vom System abhängig. Aber da sind sie natürlich dazu gezwungen damit zu arbeiten. Die können nicht sagen, mach ich nicht, und von daher. Ja. Aber ich habe auch selbst in der Pflege im Altenheim gemerkt, die Alten haben auch noch gar keinen Internetzugang. Also das hat mich auch gewundert. Es wird jetzt immer mehr kommen, dass in Pflege, wenn ich ins Altenheim gehe irgendwann, dann will ich da Internet haben. #00:17:48.6#

I: Auf jeden Fall. Sie meinen, die / #00:17:51.0#

B: Die Bewohner. #00:17:51.5#

I: / Bewohner haben kein Internet. Ja. #00:17:53.2#

B: Genau. Und auch die, wir haben da kein WLAN für uns. Also da, wo ich gearbeitet habe, da gab es kein WLAN, wo ich jetzt drauf zugreifen kann als Mitarbeiter. #00:18:01.5#

I: Ja. Okay. Ja. Ich glaube auch, das wird sich ändern. Also es geht mir auch so, wenn ich mal irgendwann ins Altenheim gehe, dann will ich da auch Internet auf jeden Fall. Und auch irgendwie entsprechend Hardware vorhanden. Ja. #00:18:16.6#

B: Ja. Das einzige, was die haben, sind Fernsehapparate. Ich hatte da keinen mit, also einer mit Computer, den er dann aber nicht benutzt hat, so ein Uraltgerät, was dann. Aber die haben auch keine Laptops oder Tablets oder. #00:18:28.2#

I: Ja. Ja okay. Das auch, das ist vielleicht auch ein Grund, weil oder ein möglicher Grund, weil sie das in der Praxis und werden es ja auch nicht erleben, also dass weder in den Heimen gibt es großartig digitale Infrastrukturen noch die Bewohner brauchen es. Also es fragt ja auch grad im Moment noch keiner an. Noch eine Frage, also zwei Fragen noch. Glauben Sie, dass der Standort einen Einfluss hat auf, wie digital so eine Schule ist? Also glauben Sie, ANONYMISIERT ist ja jetzt nicht so super riesig und ist ja auch eher, liegt ja auch eher ländlich, glauben Sie, dass das ein Faktor ist? #00:19:11.3#

B: Hm. Also ich weiß es, (unv. #00:19:18.5#) ich bin mir sicher, ich denke, der größte Faktor ist einfach, dass es, wenn ein paar Lehrer sagen, hier, das ist toll, das stellen wir Ihnen vor, damit haben wir schon gute Erfahrungen gemacht, und die dann begeistern können, dass dann wirklich auch die Kollegen sagen, ja okay, dann zeig mir das mal, ich probiere das auch mal aus. Und der Standort, da wären dann Strukturen halt, wenn da kein Internet ist, ist es halt. Ich habe von Schulen gehört, da ist nirgendwo mobile Daten und auch kein WLAN. Und Internet ist ja bei digitalen Medien oft einfach wichtig. Ja, ich denke, der Sta/, das sind dann eher die, ob dann die Geräte da sind, / #00:19:57.8#

I: Ausstattung- (unv. #00:19:58.4#)

B: / ob Internet da ist. Ich weiß nicht, ob dann in der Stadt da mehr Begeisterung für Digitalisierung ist oder auf dem / #00:20:06.5#

I: Auf dem Land, also / #00:20:07.8#

B: / weiß ich nicht. #00:20:08.2#

I: / also Sie glauben nicht. Ja, okay. Ja. Und glauben Sie, dass die Schu/, also dass man jetzt, wenn Lehrer kommen und sagen, okay, ich finde es total geil und macht das doch auch mal, weil ich habe damit gute Erfahrungen gemacht. Das ist ja eher schon sowas, was von unten kommt. Also wenn so wirklich einzelne Sachen, okay, wir würden euch das empfehlen. Glauben Sie, dass die Schule von oben, also über Schulleiter, über irgendwie, keine Ahnung, wie es in der Pflege einfach so ist, Standards, Leitlinien, also dass die Schule da auch was tun kann? #00:20:37.9#

B: Tun können tut die auf jeden Fall was, also Gelder bereitstellen, Fortbildungen anbieten, Personen bestimmen, die sich da, Ansprechpartner sind oder nachfragen, ob die dazu bereit sind. Unsere Schulleiterin arbeitet ja auch in der Pflege, also die ist ja auch, da könnte man bestimmt / #00:20:56.1#



I: Cool. #00:20:56.2#

B: / wenn man da was hat, was die überzeugt, dann sind die wahrscheinlich auch bereit da was zu machen. Aber die haben natürlich auch begrenzte Mittel. Aber auch mit begrenzten Mitteln kann man ja schon was machen. (I: Genau) Das muss ja nicht, es kostet ja nicht alles ein Vermögen. #00:21:10.5#

I: Ja genau. Ja, das denke ich auch. Und irgendwie grad, wenn man daran denkt, wenn eh die Leute ihr eigenes Smartphone dabei haben, dass, dann begrenzt, da muss man eher schon kaum Ressourcen zusätzlich einsetzen so. #00:21:20.3#

B: Genau. Ja. #00:21:21.1#

I: Und mal ein Blick nach vorne. Würden Sie sich das wünschen, oder sehen Sie es für notwendig, dass A) die Schulen was tun oder B) sich die Lehrer auf den Weg machen? #00:21:37.6#

B: Also wir werden im Berufsalltag immer mehr digital arbeiten und die Schule soll vorbereiten auf den Berufsalltag. Von daher ist das wichtig, dass die Schüler damit auch in der Schule Erfahrungen machen und nicht nur auf der Arbeit. Dass die hier wirklich die Freiräume haben, sich auch mit digitalen Medien auseinanderzusetzen. #00:21:59.8#

I: Ja, und was würden Sie sich wünschen, in welcher Form die das tun können? #00:22:05.2#

B: Hm. Also natürlich schulinterne Fortbildungen. Ich habe noch nicht den Überblick, was so die Fortbildungen momentan so hergeben, weil / #00:22:16.2#

I: Nee, nicht Sie, sondern die Schüler. Also weil Sie ja eben gesagt haben / #00:22:19.1#

B: Die Schule kann Fortbildungen anbieten, also sa/ #00:22:21.1#

I: Für Lehrer? #00:22:21.4#

B: Für Lehrer. Ja. Oder dann einzelne Lehrer, also es muss ja keine offizielle Fortbildung sein, sondern kann auch sein, hier an dem und dem Tag, ist nicht verpflichtend, aber wer Bock hat, kann kommen, ich habe ein paar Sachen vorbereitet. Die Frage ist natürlich, wie gut das dann aufgenommen wird. Aber die können schon, ja. #00:22:39.8#

I: Ja. Ich meinte jetzt eher, wie sollen die Freiräume für die Schüler gestaltet, also was sollen die, was braucht die Schule oder was soll die Schule den Schülern für Möglichkeiten geben, damit sie sich damit auseinandersetzen können? #00:22:53.3#

B: Hm. Also die Schüler haben, meines Wissens nach, keinen Zugang in ihren Pausen oder ähnlichen oder nach der Schule in dieser Schule zu einem Computerraum. Da unten ist irgendwas, was umgebaut wird, was früher eine Bibliothek war. Ich, kann sein, dass da Computer reinkommen, aber ich, momentan, meines Wissens, gibt es diese Freiräume für Schüler hier nicht, dass die irgendwie was, / #00:23:21.8#

I: Deswegen / #00:23:22.0#

B: Es gibt einen Copyshop, die können was ausdrucken, okay, im (unv. #00:23:25.0#) oder so, aber die haben hier keine Stand-PCs, auf die die selbst zugreifen können, ohne dass das jetzt im Rahmen von Unterricht ist. #00:23:34.7#

I: Ja, ich meine jetzt, auch was, das darf auch ruhig im Rahmen von Unterricht sein. Ich meine jetzt eher, wenn Sie mal sich wünschen dürfen, also so nach vorne, was glauben Sie oder wie könnten, sollten, müssen so Freiräume für Schüler aussehen, dass sie danach gut vorbereitet sind auf das, was sie im Beruf erwartet? #00:23:54.6#

B: Hm. Also wenn die sich mit dieser Pflegedokumentationen, mit den digitalen, auseinandersetzen können im Unterricht, wenn da jeder ein Tablet oder einen Laptop oder was hat, was er, die Systeme sind ja auch unterschiedlich gemacht. Es gibt, manche sind für Handy, manche sind für Tablet, manche sind / #00:24:15.3#

I: Für Rechner. Ja. #00:24:16.5#

I: / für Stand-PCs. Da muss man, ja, dass da ein System angeschafft wird, was am besten das ist, was die große Gruppe widerspiegelt. Und dass sie dann da tatsächlich ausprobieren können. Ja. #00:24:29.6#

I: Stichwort Roboter. Sehen Sie irgendwie, dass das in den Schulen auch mal Thema ist? #00:24:37.7#

B: Bis jetzt noch gar nicht. Nee. Wir haben diese ganz normalen Pflegepuppen, die halt, ja, es gibt auch Beatmungspuppen, die schon irgendwie technische Dinge verbaut haben, aber richtig Roboter sind die ja nicht. #00:24:50.3#

I: Ja. Würden Sie sich das wünschen, also wäre das was, was irgendwie, was Sie sagen, das ist jetzt aber eigentlich dran? #00:24:56.8#

B: Dafür musste ich mich erst auseinandersetzen, was diese Roboter tatsächlich können, und das, und dann kommt das natürlich auf den Roboter als solches an, ob der sinnvoll ist oder nicht. Nur einfach einen Roboter, damit man einen Roboter hat, ist, aber das, theoretisch kann man Roboter entwickeln, die Mehrwert bieten.  
#00:25:16.4#

I: Ja. Im Moment ist das das Thema in der Pflege. Roboter für die Pflegeversorgungspraxis. Und da gibt's jetzt gerade x Forschungsprojekte zu und wenn man so auf politische Diskurse guckt, die sehen halt in den Robotern ein großes Potenzial irgendwie Fachkräftemangel oder die zur Beseitigung und Attraktivität der Pflegeberufe zu erhöhen und so. Und da ist eben immer die Forderung, da muss man die Leute für qualifizieren. Und glauben Sie, dass das für die, dass das die Schulen auf dem Schirm haben? #00:25:52.1#

B: Ich denke nicht. Aber die Pflegeeinrichtungen selbst wahrscheinlich auch nicht so unbedingt, weil diese sind dann halt teuer und die haben dann das Personal nicht, das geschult ist und was damit nicht arbeiten will. Und irgendwie läuft's ja momentan auch, zwar nicht gut, aber es läuft. Und ich weiß, also ich weiß jetzt nicht, wo Sie die Grenze zu Robotern ziehen, dass die, es gibt natürlich Hilfsmittel, die Lifter oder sowas, aber die arbeiten ja nicht selbstständig, die muss man ja immer noch bedienen und die haben keine Künstliche Intelligenz oder so. Sowas wird natürlich schon genutzt. #00:26:30.6#

I: Ja. Es geht, ja, im Moment sind, ist in, also Logistik und Transportsysteme, so selbststeuernde Wagen, die dann halt auch Regale wiederauffüllen und auch selbstständig halt Meldungen ans System geben, wenn irgendwas fehlt. Das wäre sowas. Dann gibt es auch Robotersysteme, nee, Robotersysteme, die so Emotionsrobotik, Paro kennt jeder, aber auch, es gibt so bewegungsunterstützende Robotersysteme, die beispielsweise als, zu rückschonenden Maßnahmen eingesetzt werden. Da melden dann die Systeme, wenn man sich falsch, in Führungsstrichen, bewegt. Das sind sogenannte Exoskelette, die im Kontext von Pflege diskutiert werden. Zunehmend natürlich auch so Systeme, die, wie intelligente Pflegebetten, die dann selbstständig in der Lage sind, Menschen irgendwie beim Transfer aus dem Bett irgendwie zu unterstützen. Solche Dinge werden grad ja verstärkt diskutiert.  
#00:27:35.0#

B: Ich denke, wenn das intuitiv ist und der Mehrwert für die Pflegekräfte wirklich ersichtlich ist, dann fänden die das auch gut. Aber wenn es zu komplex ist dann, wo das einfach dann länger dauert, auch wenn es rückschonend ist, aber es länger dauert, dann ist schon wieder. #00:27:52.9#

I: Ja, dann nutzen sie es nicht. #00:27:53.9#

B: Und so ein Exoskelett mal ausprobieren, das ist die eine Sache, das würden bestimmt fast alle machen. Aber ob die das dann wirklich in der Praxis haben wollen, ist dann eine andere. #00:28:02.6#

I: Ja. Und sehen Sie die Schulen aber, also sehen Sie das als Aufgabe für Schulen, sich damit auch auseinander zu setzen und die Leute darauf vorzubereiten?  
#00:28:14.1#

B: Ich sehe das schon als Aufgabe, aber ich denke, die Schulen warten ab und gucken, was passiert. Und wenn es nicht mehr vermeidbar ist, dann handeln sie. Aber zumindest in den meisten Bereichen ist das wahrscheinlich so. #00:28:28.7#

I: Ja. Ja, das ist auch eine Erkenntnis, ne. #00:28:32.2#

## Schülerinterview Schule 1

I: Super. Läuft. Letztes Jahr, ich bin nicht sicher, ob Sie auch teilgenommen haben, aber letztes Jahr war ich da und habe über standardisierte Erhebungen, also in Form von Fragebögen, ein Instrument eingesetzt, das nennt sich Technikbereitschaft. Da geht's darum oder ging's darum, die Haltung von Pflegenden, Lernenden und Lehrenden zu erfassen, zu digitalen Technologien. Jetzt gar nicht speziell auf eine Technik, sondern einfach überhaupt, wie sieht denn überhaupt die generelle Akzeptanz von Lehrern und Schülern in der Altenpflege und so aus. Und die Literatur sagt, dass Organisation einen entscheidenden Einfluss hat auf die Haltung der einzelnen Leute. Jetzt das, was wir aber an qualitativen Berechnungen durchgeführt haben, leider ist da nix bei rausgekommen. Also alle Faktoren, die wir irgendwie identifizieren konnten, auch die Literatur, die spielen irgendwie, zumindest den Daten nach, keine große Rolle. Jetzt wären wir hier, weil ich von Ihnen A) gerne wissen wollen würde, wie erleben Sie hier in der Schule konkret den Umgang mit digitalen Technologien? Und B) was glauben Sie, wie, welchen Einfluss hat die Schule und wie sieht dieser Einfluss aus? Ja. #00:01:29.5#

B: Okay. Habe ich verstanden. Also wir haben Klassen, die solche Tafeln haben. Wir haben Klassen, da sind zumindest schon mal diese Tafeln / #00:01:38.0#

I: Smartboard. #00:01:39.1#

B: Genau, ich weiß nicht, wie sich das nennt. Ich bin, gehe ja schon lange zur Schule, ich bin auch in verschiedenen Schulformen gewesen, ich habe auch gelernt auf unterschiedlichen Niveaus. Also ich finde, also, als die Lehre ankam und sagt, so, jetzt machen wir mal ein Plakat, habe ich mich eigentlich sehr erstaunt, habe gesagt, oh / #00:02:01.5#

I: Wir machen noch ein Plakat. #00:02:03.0#

B: / und wir machen ein Plakat. Ich bin auch nicht so supergut mit PowerPoint oder sonst was, aber ich denke, da kann die Schule schon stark Einfluss nehmen, weil sie natürlich vorgibt, wie man weiter dann vorgeht. Wenn man sich jetzt hier vertraut macht mit einer PowerPoint, wenn man nachher mal im Betrieb eine Aufgabe hat und soll jemand anleiten, einen Vortrag halten oder sonst was, hat irgendein übergeordnete Funktion als PDL und soll eine Fortbildung halten in Expertenstandards,

und kämpft da mit dem Computer, ist ein bisschen ungünstig. Also ich denke, da könnte die Schule auch noch mehr machen. #00:02:38.1#

I: Ja. Haben Sie denn, also erleben Sie das so, dass das im Unterricht Thema ist? #00:02:42.8#

B: Also es ist so, dass wir jetzt Umgang mit Medien nicht erklärt bekommen. Das heißt, entweder hat man einen Mitschüler oder man eignet sich das selber an oder bringt das aus Schulformen oder / #00:02:54.7#

I: Vorher mit. #00:02:55.3#

B: / bringt das mit. Aber es ist so, wir waren dabei, als diese Smartboards angeschafft wurden, da gab's Lehrer, die also auch, ich glaube, heute die Dinger noch nicht benutzen können, wenn ich jetzt mal ganz ehrlich sage. Und okay, ich habe jetzt auch einmal dagestanden, da musste ich mir auch erklären lassen, mit welchem Stift ich jetzt wohin hinschreiben soll. Okay, das ist menschlich, aber ich denke, da könnte noch, also sollten die Lehrer sich ein bisschen fortbilden. Und ich finde, es sollte auch, wir haben so ein Fach „Lernen lernen“ und so, also das könnte da mal Gegenstand sein. Aber ist es gar nicht im Moment? Nee, also wir haben „Lernen lernen“, aber auf eine sehr traditionelle Art und Weise, da sind die neuen Medien nicht vorgekommen. #00:03:31.1#

I: Ja. Okay. #00:03:31.6#

B: Da ging's prinzipiell, wie man sich Wissen aneignet und Pipapo und wie man sich das merkt und wie man sich organisiert und so Geschichten. Aber das hat keine Rolle gespielt. #00:03:40.5#

I: Ist es bei Ihnen, bei den Schülern ein Thema? Also, dass Sie mit A) mit digitalen Medien lernen und B), dass sie das auch für den Beruf brauchen? #00:03:51.4#

B: Also zum Lernen finde ich es extrem wichtig. Also da wird auch allenthalben googelt und geguckt was für Referat und so. Man ist ja auch meistens dankbar auch, weil man dann die Literatur selber nicht kaufen muss. Wir haben ein knappes, oder viele von uns haben ein knappes Budget. Da sehe ich eher ein bisschen mehr so das Problem, dass viele nicht so ganz erkennen können, was eine seriöse Quelle ist. Also da müsste denke ich was passieren. Für die Arbeit finde ich ist es auch auf vielen Stationen, ich bin jetzt schon lange als Pflegeassistentin in der Pflege, steht

mal irgendwo ein Pflege heute rum, aber gerade die jungen Leute sind doch eher geneigt mal, ich google mal. #00:04:30.8#

I: Ist es denn, ist denn dieses Lernen mit digitalen Medien in den Betrieben, ist das da Thema? #00:04:37.4#

B: Ja. Also ich bin auch ein bisschen Sonderfall, ich bin schon lange Hygienebeauftragte bei uns im Haus als Pflegeassistentin, weil ich zusätzliche Ausbildung habe. Das ist so, dass durchaus schon darüber nachgedacht wird, zum Beispiel diese Pflichtfortbildungen digital zu gestalten und so. Das ist ein Thema für die Vorgesetzten. #00:04:58.8#

I: Und wenn man das tut, hat man das auf dem Schirm, dass man die Leute dafür ausbilden muss? Also man kann ja jetzt nicht davon ausgehen, dass die Mitarbeiter A) morgen machen wir digitale Hygiene / #00:05:08.4#

B: Mhm (verneinend). Genau. Also dazu kann ich was sagen. Wir haben vor zwei, drei Jahre im Betrieb auf Computer umgestellt, und wir haben ja sehr, sehr viele Mitarbeiter, die schon lange im Betrieb sind und zu Hause noch nicht mal vor einem Computer gesessen haben. Und das, die sollen jetzt plötzlich die gesamte Pflegedokumentationen, die Umstellung auf (unv. #00:05:25.7# SIS?) et cetera pp sollen die auf dem Computer bewältigen. Das war ein Riesenakt. Und das haben die Vorgesetzten auch ganz schnell kapiert. Und ich habe eine Einweisung von vier Stunden an diesem Computer, also in dem Computersystem bekommen, und ich habe zuhause privat einen Computer, ich bin kein Crack, aber ich kann so die üblichen Texte schreiben und so, PowerPoint hatte ich vorher selber auch noch nie gemacht, aber sowas kann ich mir herleiten. Aber da sind Leute, die zuhause noch nicht mal einen Computer haben. Und das hat die Leitung ganz schnell kapiert, dass man da zwei Jahre veranschlagen muss, um so ein ganzes Haus wenigstens halbwegs auf Stand zu bringen und die Mitarbeiter hinterher zu holen. #00:05:59.9#

I: Und schult man die dann, also qualifiziert man die oder sagt man, das ist jetzt euer (unv. #00:06:07.4#)

B: Das Haus hat, also mein Haus hat Anstrengungen unternommen. Es kam auch eine QM-Beraterin, wir sind so ein, das ist eine Kette, der kam dann von, in unserem Fall jetzt Köln jemand und hat so Schulungen. Die haben dann auch so Laptops aufgebaut, dann konnte man sich vor den Laptop setzen und es wurde erklärt, aber

was die nicht bedacht haben, ist, dass der Zeitaufwand, den sie sich das vorgestellt haben, in keiner Weise ausreichend ist. #00:06:32.8#

I: Und in den, also jetzt man hört da draus, dass die Betriebe schon verstanden haben irgendwie, ah, so ganz alleine lassen kann man die Leute damit nicht. Haben Sie das Gefühl, dass die Schulen das erkannt haben, dass ja / #00:06:45.9#

B: Die Altenpflegeschulen? #00:06:46.6#

I: Ja. #00:06:47.0#

B: Nein. #00:06:48.6#

I: Okay. Und / #00:06:50.4#

B: Also zumindest nicht, die sich (unv. #00:06:52.5#)

I: Um Gottes willen, das ist ja alles anonym. Liegt das an mangelnder Qualifikation der Lehrer? Liegt es an mangelnden Ressourcen, sofern sie da Einblick haben, in der Schule, also, dass man irgendwie sagt, okay, wir können uns das halt einfach alles nicht leisten? Oder, was glauben Sie, woran liegt es, dass die Schulen da nicht mehr hinterherkommen? #00:07:17.4#

B: Ganz ehrlich gesagt, es gibt einige Lehrer, die das, also die selber erst mal eine Fortbildung bräuchten, und zwar dringend. Ich drücke es mal sehr vorsichtig aus. Die bitten dann den Schüler den Computer anzustellen und den Film rauszusuchen, den sie zeigen möchten, und so Geschichten. Und sind dann froh, wenn sie so den Beamer da angeknipst kriegen und so weiter. Da könnte sich was tun. Da könnte sich absolut was tun. Und dass mal ein Lehrer sich vorne hinstellt und erklärt, wie man PowerPoint entwirft zum Beispiel oder sowas, ist nicht vorgekommen. Es hat sicher auch mit dem knappen Zeitbudget zu tun, was wir hier haben. Wir müssen ja auch fair sein. Aber da könnte das, und was das Know-how betrifft, ich weiß nicht, wir sind zweimal zum Beispiel hier in einem Computerraum gewesen. Die Erklärung, die die Lehrer das, bis wir uns da mit dem Passwort uns ein/, da war ich gerade im Computer drin, da war die Stunde zu Ende. Und im Grunde ist die ganze Stunde verpufft und ich konnte für mein Referat nichts an Zeit herausnehmen. Und im Grunde habe ich alles zuhause gemacht. #00:08:27.4#

I: Also es sind schon Ausstattungsfragen oder liegt das schon viel auch an Ausstattung? Also hätten Sie die Möglichkeit, irgendwie mal schnell das Tablet rauszuholen (unv. #00:08:37.9#)



B: Nein, überhaupt nicht. Es werden ja auch keine Tablets gestellt. Das ist der Computerraum / #00:08:40.9#

I: Nee, eben deswegen. #00:08:41.0#

B: / wohl, da bin ich zweimal drin gewesen, das Anmeldeverfahren, dass ich an diesem Arbeitsplatz arbeiten kann, nimmt 20 Minuten in Anspruch, sage ich mal jetzt, bis ich verstanden habe, wie ich das alles noch eintippen muss. Da kann keiner, da kommt man, da hat man gerade die Technik überwunden, da, um konstruktiv irgendetwas zu erarbeiten, das können Sie, Verzeihung, vergessen. #00:09:00.1#

I: Ich nehme wahr, dass es sowas wie Freiräume, dass Sie sich irgendwie mal mit ja konstruktiv auch mit neuen Technologien auseinandersetzen, die gibt's wenig. #00:09:12.8#

B: Nee, es wird ab und zu, ich meine, ansonsten kämpfen die Lehrer damit, dass keine Handys auf dem Tisch liegen. Es wird dann ab und zu mal (unv. #00:09:19.0#), so, jetzt dürfen Sie dieses oder jenes mal googeln, wenn wir so frei etwas erarbeiten sollen. Das wird schon gesagt, aber in welcher Art und Weise, also wir sind im Moment, in einem Fach wird dann mal darüber gesprochen, was eine wissenschaftliche Quelle ist und was, in Anführungs/, ich sag's mal locker, Belletristik ist. Aber wirklich nur am Rande und also ich wüsste jetzt auch nicht, in welchem Fach. Im „Lernen lernen“, also in dem Fach wäre es eigentlich verortet, aber da hat es nicht stattgefunden. Und sonst vielleicht mal am Rande, aber dass da ein Lehrer mal weiterhilft, wenn wir irgendwas präsentieren wollen, helfen wir uns eigentlich selber weiter, (unv. #00:09:56.3# )

I: Okay. Das wäre meine nächste Frage. Erleben Sie, dass von den Schülern da was kommt? Also, dass die sagen, okay, wir können halt A) vielleicht noch Impulse an die Lehrer geben oder, dass die sich das wünschen, dass man / #00:10:09.3#

B: Es gibt so eine Mitschülerin, die sogar schon gesagt hat, sie wäre bereit, mal vor die Klasse zu treten und mal zu erklären, wie man eine PowerPoint konzipiert. Das ist aber bis jetzt nicht aufgegriffen worden. #00:10:20.7#

I: Okay. Ist das generell so, dass wenn Sie, wenn Sie Wünsche oder Bedürfnisse äußern, dass das nicht so gehört wird? Also, dass man gerade irgendwie jetzt mit Blick auf neue Technologien, wenn Sie irgendwie, wenn sie auch sagen, ah, siehst du, ist bei uns auf der Arbeit total das Thema und irgendwie wir müssen, aber zwei Drittel können es nicht und irgendwie wäre vielleicht die Ausbildung so ein Rahmen,

wo man das mal, wo man die Leute darauf vorbereiten könnte, dass das hier nicht gehört wird? #00:10:47.3#

B: Gehört schon. Also ich glaube, dass sehr viele Lehrer, auch gerade diese Spannung zwischen Schule und Praxis sehr, sehr genau sehen, gerade auch die Lehrer, die aus der Praxis kommen und uns im Betrieb besuchen. Ich glaube mehr, dass sie wollen, aber nicht können. Okay, der ein oder andere wird natürlich auch keine SIS erklären können, weil er Fachpraxis nicht und da in dem. Aber die Lehrer, die aus der Fachpraxis kommen, also ich merke, dass sie einfach ein Kapazitätsproblem haben. #00:11:14.5#

I: Haben, okay. Ja. #00:11:15.5#

B: Bei dem einen oder anderen, okay, das sind dann auch Lehrer, die mehr in, ich weiß nicht mehr, wie das Modul heißt, Religion und dies und das, die sind da nicht involviert. Aber die, die wirklich, die sehen auch unsere Problematik. Sie sagen, bleiben eiskalt und sagen, das ist Sache des Betriebes uns am Computer auszubilden, an dem Computer, an dem wir arbeiten, wenn wir beruflich da also in der Praxis umgehen müssen. Das ist aber, glaube ich, mehr, um sich zu schützen, wie soll ich sagen, das auseinanderzuhalten. #00:11:39.7#

I: Zu halten, okay. Wenn Sie sich jetzt was wünschen dürften, würden Sie für, also vielleicht profitieren Sie da jetzt nicht mehr von, aber würden Sie sagen, dass das in die Schule soll, also so diese Vorbereitung auf? Oder glauben Sie, es ist sinnvoller, das macht tatsächlich der Betrieb? #00:11:59.2#

B: Bei der Schule habe ich ein Problem, weil ich ja natürlich weiß, dass die Ausbildung umgestellt wird. Da wird reingepackt ohne Ende. Wir werden ja zusammen, und ich sehe ein Kapazitätsproblem echt, ein absolutes Kapazitätsproblem. Und für sich und auf die Betriebe, da sehe ich eigentlich noch viel schwärzer. Also wenn überhaupt, irgendwo in die Schule. Aber ich weiß nicht, ob das überhaupt zu leisten ist. Und ich sehe ja, was in der Ausbildung im Betrieb vonstattengeht, und das ist nicht überall, aber ist durchaus mangelhaft. Da geht's schon um die Unterweisungen überhaupt der pflegepraktischen Angelegenheiten. Und die Betriebe, okay, die kriegen, versuchen es dann auf die Reihe zu kriegen, einen an dem Computer auszubilden, dass man weiß, welche Knöpfchen man drücken muss, um funktional als Fachkraft dann in ihrem Betrieb zu sein. Also die haben kein übergeordnetes Interesse an irgendetwas. #00:12:56.4#

I: Ja, okay. Und wenn man jetzt mal davon ausgeht, es müsste irgendwie in die Schulen und Sie dürften sich was wünschen, in welcher Form würden Sie sich wünschen, darauf vorbereitet zu werden? Also würden Sie sagen, okay, es braucht tatsächlich Raum, um sich damit auseinander zu setzen, wie jetzt, wie vorhin das Beispiel mit dem Rechnerraum, wenn ich irgendwie dann noch 20 Minuten habe, was inhaltlich zu arbeiten, das ist es jetzt irgendwie nicht. Also man muss irgendwie tatsächlich die Räume schaffen, dass man sich damit auseinandersetzen kann. Oder sagen Sie, Sie brauchen eher sowas, dass die Lehrer einem erklären, wie es geht, und man probiert es dann zuhause oder woanders aus? Oder wie ist da Ihre Perspektive? #00:13:36.7#

B: Also ich habe das in anderen Situationen erlebt, dass Schüler ihren Laptop haben und den auch bei einem Elektronikladen, irgendwas anderes. Und da kam eine junge Frau, die auch, ich weiß nicht, was für eine Schulform das war, die hatte einen Zettel an die Hand gekriegt, was sie für einen Laptop haben sollte und was da für Programme draufgespielt. Ich würde mal vermuten, dass sie von der Ausbildung her sowas bekommt und dann auch mit dem Gerät angeleitet wird. Sowas würde (unv. #00:14:01.6# mehr?) Sinn machen, das würde diese Zeit verkürzen, und man könnte zuhause auf dem Ding arbeiten und man könnte im / #00:14:08.3#

I: Betrieb. #00:14:08.6#

B: / Unterricht das Ding dann mitbringen und aufklappen und sagen, ich kann zuhause arbeiten, ich kann im Betrieb arbeiten. Gerade, wenn es so um, oft kommt das ja zum Einsatz, wenn man Referate halten soll, wenn man Präsentationen machen soll, dann ist die Zeit, die eben hier im Unterricht gegeben wird, sowieso viel zu kurz. Viele haben auch Probleme im Klassenverband, man kann sich mit seinen Kollegen absprechen, aber ansonsten sitzt man zuhause und arbeitet das aus. Und dann wäre es sinnvoll, dass man das, was man zuhause hat, hierherbringt und dann auch wieder hier, dass man da einen Arbeitsauftrag kriegt. Meinetwegen Sie, ihre Pflege, zum Beispiel jetzt in der Pflegeplanung arbeiten Sie jetzt da und da so lange weiter, dann machen Sie das zuhause, bringen das mit, dann klappt die Lehrerin dasselbe Ding auf und dann sitzen wir alle da und zum Beispiel. #00:14:49.4#

I: Und man kann es austauschen. Ja genau. Ja. #00:14:50.8#

B: Und man kann dann auch, zum Beispiel wir haben regelmäßig Probleme bei Schülern, die jetzt eine PowerPoint auch ausarbeiten, dass dann das Problem ist,

wie kriege ich das dann da dran und kann ich das bitte noch früher mal ausprobieren vor meinem Vortrag, damit ich weiß, ob das jetzt abschmiert oder nicht. Das könnte alles etwas (unv. #00:15:05.3#). Und ich glaube, es würde am besten funktionieren, wenn jemand quasi einen Laptop hat, den er hin- und hertragen kann und dass die Lehrer dasselbe System haben. Und dann gibt so eine Vernetzung. Und wenn, dann natürlich möglichst auch noch, wenigstens am Anfang der Ausbildung, eine Schulung käme, damit jeder weiß, wie das Programm funktioniert, wie man das, so die Eckdinger. So würde es am ehesten funktionieren, glaube ich. In diesem blöden Computerraum, dann sucht jeder seinen Platz, dann geht das nicht an, dann hat das irgendwelche Probleme, da gibt's kein Aus/ (unv. #00:15:37.0#). Dann kommt da eine andere Klasse, dann Computerraum, bin ich kein Freund mehr von. (unv. #00:15:43.5# ) kann man die Dinge durch die Gegend tragen. #00:15:45.7#

I: 20 Jahre. Also ja eben, es ist alt. Glauben Sie, dass so eine Infrastruktur wie WLAN oder dass man stabiles, also dass man irgendwie auch vernetzt ist sozusagen? #00:15:56.7#

B: Es schmiert ständig ab. Schon wenn man sagt, jetzt können Sie mal googeln? Ja toll, ja schon, dann geht's los. #00:16:00.9#

I: Ja. Ich kann Ihnen sagen, dass mein Fragebogen, ich hatte den auch oft in der Online-Version dabei, das auch nicht, ich hatte so einen QR-Code, das hat auch nicht funktioniert, weil die immer rausgeschmissen wurden. Und dann habe ich es auch mit Papier gemacht. Aber glauben Sie, also jetzt, wir wünschen uns ja grad was. Dass das sinnvoll wäre, wenn man sagt, okay, jeder bringt seinen Laptop mit und hat aber dann auch so einen Zugang zu einem Schulnetz, wo man dann irgendwie Dinge austauschen kann? #00:16:24.6#

B: Zum Beispiel (unv. #00:16:24.7#)

I: Ja genau. #00:16:26.0#

B: Im Grunde schaffen wir uns ja unsere Infrastruktur jetzt selber. Wenn wir meinetwegen Lerngruppen haben oder Referatsgruppen, dass wir eine WhatsApp (unv. #00:16:34.0#)

I: WhatsApp. #00:16:34.1#

B: Das läuft alles über WhatsApp und dann wird, ich habe hier ein Foto, ich schicke dir Hilfe, verstehe nicht, kannst du mir bitte? Und so geht das dann auf und nieder. #00:16:41.2#

I: Ja. Funktioniert das? Also diese Vernetzung über so wie WhatsApp oder Facebook oder wie auch immer. #00:16:50.0#

B: Ja, wenn die richtig miteinander zu tun haben, ja. #00:16:50.9#

I: Ja. Okay. Ja. Und tauschen Sie Handlungs- oder Aufgaben aus oder tauschen Sie auch Ergebnisse auf da drüber? #00:17:00.2#

B: Beides. #00:17:01.0#

I: Beides. #00:17:01.2#

B: Also ich jetzt in meinem Umfeld? #00:17:03.3#

I: Ja. Ja. Okay. Ja cool. #00:17:07.1#

B: Wobei ich jetzt sehr nette Mitschülerinnen habe, wo wir uns, egal in welcher Kommunikationsform, gut verstehen. Wir haben das als Ergänzung. #00:17:14.1#

I: Und nur eine allerletzte Frage noch. Es wird ja im Moment schon auch viel darüber diskutiert, dass A) Digitalisierung in der Pflege, Pepper ist in jedem zweiten Fernsehbericht und Roboter ans Bett und so, das wird ja im Moment irgendwie viel diskutiert. Erleben Sie das in Ihrem Alltag auch so? Also egal, ob Betrieb oder Schule, dass das irgendwo Thema ist? #00:17:38.6#

B: Also ich weiß, dass wir Roboter in der Pflege in einem Modul, das mit Religion sich beschäftigt, das ist uns angekündigt, dass der Lehrer das machen möchte. Das wird wohl in diesem Jahr noch irgendwann stattfinden, hat aber noch nicht stattgefunden. Ich weiß, im ersten Jahr hat eine Mitschülerin mal sowas ein bisschen in einem Vortrag präsentiert, weil das irgend so ein Pflege-Roboter-Mensch, der war, glaube ich, eher für die Beschäftigung da (unv. #00:18:03.2#), dass sie das in Ihrer Einrichtung haben und hat das ein bisschen erklärt. Ich in meinem pflegerischen Umfeld natürlich, wir haben auch Pflegedokumentation computergestützt und so weiter umgestellt, aber das in der Pflege. Wir haben, die Hebehilfen werden gottseidank immer besser. Und sowas. Das finde ich super. Aber jetzt was als Roboter erlebe ich nicht und möchte ich auch nicht haben. #00:18:28.4#

I: Ja. Okay. #00:18:29.7#

B: (unv. #00:18:29.7#) ehrlich. #00:18:30.3#

I: Ja. Ich mache jetzt hier mal aus. #00:18:32.7#

B: Als Unterstützung für uns, um unsere / #00:18:35.1#

## **Schülerinterview Schule zwei**

I: Aufnehmen (unv. #00:00:02.7#). Letztes Jahr war ich ja schon mal da, ich bin nicht sicher, welches Ausbildungsjahr sind Sie? #00:00:08.4#

B: Drittes. #00:00:08.7#

I: Drittes, okay. Vielleicht haben wir uns dann schon mal gesehen, ich war ja im Kontext des Spiels schon mal da, (B: Ja) und ich war auch im Kontext meiner Dis da. Und wir haben ja so begleitende Untersuchungen gemacht zu, wie sieht denn eigentlich die Akzeptanz von Technologie bei den Schülern aus? Und jetzt sind wir fertig mit der Datenerhebung und wir sind auch fertig mit Rechnen und das ist so, dass sich schon große Unterschiede zwischen den Schulen auch zeigen und dass die Schule hier hat, ja, sowohl bei Lehrern als auch bei Schülern relativ hohe Werte. Also eigentlich sieht das hier ganz gut aus bei Schülern und Lehrern mit der Akzeptanz. Jetzt stellt sich natürlich die Frage: Woran liegt das? Weil das geben leider die Daten nicht her. Also wir können jetzt nicht sagen: Warum sind denn die Schulen so unterschiedlich? Und jetzt haben wir gedacht, wir sprechen mal mit Menschen in den Schulen und gucken mal, was sagen die denn, wie erleben Sie die Technologie in der Schule und wo, wie werden sie unterstützt oder eben auch nicht unterstützt? Ja. #00:01:19.2#

B: Ja, (unv. #00:01:19.9#) wir machen relativ viel mit Handouts und Präsentationen auf PowerPoint und Laptops. Finde ich persönlich auch besser, weil dann kann man es auch in der Hinterreihe viel besser lesen. Und ich selber habe auch eine Sauklaue, deswegen ist es für mich immer einfacher auf einem Laptop zu schreiben als über Handout, also ein Plakat zu malen. Ist halt relativ übersichtlich und davon lernen kann man besser wie von handgeschrieben. #00:01:45.2#

I: Geschrieben. Ja. Ist auch mit der Verbreitung leichter. #00:01:47.4#

B: Ja. #00:01:49.5#

I: Und schreiben Sie auf Ihren eigenen Rechnern? #00:01:53.1#

B: Die Schule hat Rechner zur Verfügung, aber viele bringen auch ihre eigenen mit.  
#00:01:56.4#

I: Mit, okay. Ja. Und haben Sie WLAN oder wie machen Sie es mit Drucken oder wie tauschen Sie dann Handouts aus? #00:02:07.2#

B: Ja, wenn wir so an Schullaptops machen, kann man es mit dem Drucker hier unten verbinden und ausdrucken. Auf den Schullaptops ist auch WLAN. Und (unv. #00:02:14.3#) eigenen mitbringen, Google, (unv. #00:02:16.0#) Handys, und ausdrucken können wir dann vom Stick lassen. #00:02:19.7#

I: Ah okay. Und dann geben Sie den bei den Lehrern ab oder denjenigen dann, die mit den Schullaptops arbeiten oder wie machen Sie das? #00:02:26.2#

B: Meistens (unv. #00:02:26.8#) den Lehrern ab und die drucken es aus.  
#00:02:28.7#

I: Ja, okay. Hm, wenn Sie Handouts machen müssen oder im Internet recherchieren müssen oder sich mit dem Laptop auseinandersetzen müssen, werden Sie dabei unterstützt? #00:02:43.5#

B: Also wenn wir Probleme mit den Laptops haben, kann man in jedes Lehrerbüro gehen, die helfen einem damit. Ja, und sonst so untereinander hilft man sich halt auch viel. #00:02:52.1#

I: Ja, okay. Und so PowerPoint oder was Sie eben (unv. #00:02:58.3#), was zum Präsentieren machen müssen, bringt Ihnen das jemand bei? #00:03:01.0#

B: Ja, wir hatten im 1. Lehrjahr einen Einführungskurs in PowerPoint und in Word und auch wie man eine Facharbeit schreibt und sowas. #00:03:07.9#

I: Ah okay. #00:03:08.7#

B: Haben die extra Unterrichtsfächer hier dazu. #00:03:10.4#

I: Ah super. Ja. Und dann müssen Sie es auch machen? #00:03:14.6#

B: Genau, wir müssen dann auch was zeigen mit richtigen Abständen und alles.  
#00:03:19.0#

I: Ja, okay. Und wenn Sie jetzt, nachdem Sie den Einführungsunterricht gekriegt haben, ist dann immer noch ein Lehrer dabei, wenn Sie was erarbeiten oder arbeiten Sie dann allein? #00:03:30.6#

B: Dann arbeiten wir alleine. #00:03:31.5#

I: Und klappt das gut oder / #00:03:33.1#

B: Ja, auf jeden Fall. #00:03:33.5#

I: / fühlen Sie sich alleine gelassen? #00:03:34.3#

B: Nee. Wir können hier wirklich immer zu den Lehrern gehen, wenn dann was unklar ist. Aber sonst arbeiten wir meistens alleine. #00:03:41.8#

I: Okay. Ist das, was Sie hier in der Schule lernen, können Sie das brauchen da draußen in Ihrer Praxis, oder? #00:03:49.6#

B: Zu 70 Prozent können wir es umsetzen in der Praxis. #00:03:52.7#

I: Okay, also jetzt nicht, nicht alles, was Sie an Pflege lernen, sondern jetzt, wenn Sie was lernen, mit Technik umzugehen oder wenn Sie mit Technik umgehen müssen. Brauchen Sie das da draußen oder sagen Sie, eben wie Ihr Alltag eher noch analog? #00:04:05.5#

B: Also in der Pflege wird jetzt auch sehr viel technisch umgestellt und ich selber habe noch keine (unv. #00:04:12.7#), relativ jung, keine Probleme mit Technik. Aber ich merke so, die älteren Kollegen, die auch in der Klasse sind, die hatten am Anfang wirklich viele Schwierigkeiten und dann hilft ihnen das glaube ich wirklich, dass sie sich ein bisschen mehr mit dem Computer beschäftigen, weil jetzt auch alles digitalisiert wird. #00:04:28.0#

I: Ja genau. #00:04:28.5#

B: Und es hilft denen schon. #00:04:30.0#

I: Ja. Jetzt würden Sie sagen, bei den jüngeren Schülern, die bringen das alles schon mit? Also die brauchen das alles gar nicht, oder? #00:04:37.5#

B: Ich würde nicht sagen, dass es alle mitbringen, aber so zu 50 Prozent bringen die jüngeren Schüler das mit. #00:04:41.9#



I: Ja, okay. Und kriegen Sie in der Praxis auch noch Unterstützung oder ist da, wenn da irgendwie mit (unv. #00:04:51.9#) gearbeitet wird oder wie auch immer, wird dann einfach erwartet, dass Sie das können? #00:04:55.0#

B: Also wir stellen jetzt in der Praxis erst um und wir kriegen alle einen Einführungskurs in das Programm, auch neue Mitarbeiter kriegen Einführungskurse.  
#00:05:03.8#

I: Ja. Okay. Und im Moment arbeiten Sie noch mit / #00:05:06.7#

B: Papier. #00:05:07.3#

I: / Stift und Zetteln? Okay. Sie arbeiten in einem ambulanten Dienst oder in /  
#00:05:13.2#

B: Im stationären. #00:05:14.0#

I: Im stationären. Okay. Und haben Sie hier, naja, wie will ich das nennen, Freiraum, um sich dann auch mal mit den Rechnern auseinanderzusetzen oder mit dem Internet auseinanderzusetzen? Oder ist das immer in irgendwelche, ja, dass es sehr eng ist, auch an Inhalt gebunden? #00:05:41.5#

B: Es ist immer sehr eng an Inhalt gebunden und an Arbeitsaufträgen. #00:05:44.6#

I: Ja, okay. Glauben Sie, dass es, dass das hilft, dass das immer da dran gebunden ist oder würden Sie sagen, okay, eigentlich bräuchten wir zwischendurch auch mal Freiräume und um uns mit der Technik an sich auseinanderzusetzen? #00:06:00.1#

B: Ich denke, manche bräuchten noch einen Freiraum, um sich mit der Technik an sich (#00:06:03.9# UNTERBRECHUNG #00:06:11.2#). Ich würde schon sagen, dass manche das brauchen, sich da mit der Technik auseinanderzusetzen, weil ich wirklich Kolleginnen in der Klasse, die setzen sich dann während der Arbeitsaufträge damit auseinander und dann zuhause nichts mehr. #00:06:21.3#

I: Okay. Ah ja, okay. Und erleben Sie, dass Sie untereinander sich da gut helfen können, also dass sich das ergänzt? Oder ist es dann auch schon mal schwierig, dass die Leute vielleicht sich nichts sagen lassen? #00:06:37.4#

B: (unv. #00:06:37.9#) Man kann sich da wirklich untereinander gut helfen. Es wird auch immer einer gefragt, der ein bisschen mehr Ahnung hat, kannst du mir eben grad mal helfen, wie man das einfügt oder so? #00:06:46.3#

I: Ja, und kostet das viel Zeit, also raubt einem das dann Zeit, die man eigentlich eben für den Inhalt bräuchte? Oder geht das gut? #00:06:54.8#

B: Das geht eigentlich. #00:06:55.4#

I: Ja. Glauben Sie, dass hier genug oder dass hier viel gemacht wird zu neuen Technologien, was Sie in der Praxis dann, also was auf Sie zukommt jetzt? Also glauben Sie, dass das schon gut aufeinander abgestimmt ist, wenn Sie sagen, irgendwie in der Praxis wird jetzt alles irgendwie digital und fühlen Sie sich durch die Schule gut vorbereitet? #00:07:27.9#

B: Ja, wir hatten auch hier einen Kurs mit EDV-gestützter Dokumentation, ja auch, ich glaube, acht Stunden lang Unterricht zu gehabt und finde ich schon von anderen (unv. #00:07:41.5# Schulen?) höre, die das gar nicht. Ja, doch. #00:07:44.6#

I: Haben Sie in der Praxis Auszubildende, die auch noch woanders lernen? (unv. #00:07:50.3#) Bei sich im Unternehmen? #00:07:51.4#

B: Doch. #00:07:51.6#

I: Doch. Ja. #00:07:52.0#

B: Wir haben welche, die sind in ANONYMISIERT in der Schule und in ANONYMISIERT. #00:07:54.8#

I: Ah okay. Ja. Und merken Sie, dass es da Unterschiede gibt? #00:07:58.4#

B: Ja. #00:07:59.0#

I: Ja. Okay. Und würden Sie sagen, hier ist es besser oder schlechter, also können Sie das einsortieren? Merken Sie, dass die anderen mehr Schwierigkeiten haben, oder? #00:08:11.5#

B: Das kann ich nicht einsortieren. #00:08:12.8#

I: Okay. Ja. Und glauben Sie, dass, naja, ich will mal sagen, der Standort auch eine Rolle spielt? Also ist nicht Berlin-Mitte hier. #00:08:25.3#

B: Ja, ja. Ja, das würde ich schon sagen. (unv. #00:08:28.4#) Städten, die sind schon mit der Technologie weiter wie hier über die Dörfer hier rum. #00:08:32.4#

I: Weil sie eine andere Ausstattung haben oder weil die Leute das nicht annehmen? #00:08:38.0#

B: Beides so ein bisschen. Erst nur die Ausstattung und da wir die Ausstattung so nicht haben, nehmen die Leute es einfach schwerer an. #00:08:44.9#

I: Okay. Also Sie glauben schon, dass wenn die Ausstattung da wäre, dann nimmt man es auch eher an? #00:08:49.8#

B: Ja. #00:08:50.4#

I: Ja, okay. #00:08:51.0#

B: (unv. #00:08:50.8#) auch sagen. #00:08:52.0#

I: Ja. Glauben Sie, dass so das, was Sie draußen machen, also irgendwie in der Pflegepraxis, dass das gut durch Technik zu unterstützen ist? Also dass Ihnen Technik da was helfen kann? #00:09:07.7#

B: Ja, finde ich schon. #00:09:09.3#

I: Ja. Wobei? #00:09:10.8#

B: Ja, also zum Beispiel, Technik ist ja (unv. #00:09:13.3#) schon ein Lifter, so Transfer einfach schon, da hilft Technik. Und ich hätte auch gerne ein System, wir haben ja eh jeder Telefon dabei, dass es vorne, wenn ich ins (unv. #00:09:23.5#) reingehe, mit einem Chip anmelde (unv. #00:09:26.2#) in dem Zimmer und wieder abmelde und danach wieder abhaken muss, was ich im Zimmer gemacht habe. So hätte ich das System gerne. #00:09:32.3#

I: Ja, aber das gibt's nicht? #00:09:33.3#

B: Nee. #00:09:33.8#

I: Und das kommt auch nicht? #00:09:34.8#

B: Nee, es kommt auch nicht. #00:09:35.6#

I: Okay. Wenn Sie sagen, Sie stellen um auf digital, kriegen Sie einen Rechner und dokumentieren alle an einem Rechner oder kriegen alle Tablets oder wie wird es aussehen? #00:09:48.3#

B: Es ist geplant bei uns im Haus, dass wir auf dem Flu/ auf eigenem Flur ein Lap/ äh Tablet bekommen und im Schwesternzimmer einen Rechner. (unv. #00:09:57.4#) es sind auch immer die Leute im Frühdienst, die dann (unv. #00:09:58.9#) dokumentieren müssen. #00:10:00.4#

I: Okay. Ja. Ich verstehe. Setzen Sie sich hier in der Schule damit auseinander, was das macht mit auch Pflege, wenn wir das mit Technik unterstützen? Also keine Ahnung, Stichwort Roboter. #00:10:19.2#

B: Nein, wenig. Also ja, wenig, nicht viel. #00:10:23.0#

I: Ja. Glauben Sie, dass das nötig wäre? #00:10:26.3#

B: Ja, in großen Teilen würde ich schon sagen, dass es nötig wäre sich damit mehr auseinanderzusetzen. #00:10:30.5#

I: Ja. Hätten Sie gerne oder hätten Sie Vorstellungen davon, wie so ein Ding gebaut sein muss oder was das Ding können muss, damit es Ihnen hilft? #00:10:42.2#

B: Technik jetzt generell? #00:10:43.9#

I: Ja. Genau, Technik generell. #00:10:47.1#

B: Ja, ich hätte ja wirklich gerne ein anderes System, weil das ist jetzt, es soll natürlich Arbeitserleichterung sein, wird es auch sein, weil man einfach tippen kann und nicht jede Sauklaue erkennen muss. Das wird schon leichter sein, aber wir werden jetzt trotzdem wieder streiten, wer dokumentiert denn jetzt? Wenn jeder sein eigenes Ding hätte, wäre es viel einfacher und man könnte auch vorne am PC viel mehr nachvollziehen, wie lange braucht der, wie lange braucht der. Dann stellt man das Team am besten zusammen. Wäre so viel einfacher. #00:11:14.6#

I: Ja. Haben Sie Einfluss da drauf? #00:11:17.4#

B: Nein. #00:11:18.1#

I: Okay. #00:11:20.5#

B: Wäre schön. #00:11:20.7#

I: Haben Sie in der Schule Einfluss darauf, was angeschafft wird oder wie das (B: Nein) gestaltet wird? Auch nicht, okay. Weil Sie keiner fragt oder weil, wenn Sie jemand fragt, keiner was antwortet? #00:11:34.3#

B: Es wird gar nicht, nicht gefragt danach und die Schulleiter (unv. #00:11:38.5#) so- undso viel Fördermittel, müssen halt gucken, wie sie sie verwenden. #00:11:41.9#

I: Ja okay. Okay. Ja. #00:11:45.1#

## Lehrerinterview Schule zwei

I: Pause. So. Gut. Dann fangen wir mal an. Eben habe ich ja schon gesagt, wir sind fertig mit dem Rechnen. Zunächst noch mal vielen Dank, dass Sie auch letztes Jahr irgendwie sich bereiterklärt haben teilzunehmen an unserer Erhebung zur Technikbereitschaft. Und am Ergebnis kam jetzt raus, dass es durchaus große Unterschiede gibt zwischen den Schulen. Dass hier an der Schule ist, dass sowohl Lehrende als auch Lernende eine relativ hohe Technikbereitschaft aufweisen. Und mich würde jetzt mal interessieren: Haben Sie eine Idee, woran es liegt, was für Erfahrungen machen Sie mit digitalem Lernen hier in der Schule? #00:00:41.1#

B: Erfahrungen mit digitalem Lernen. Also ich würde schon sagen, unsere Schule oder unser Kollegium im Konkreten ist schon sehr interessiert an der Nutzung oder an der Nutzung von digitalen Medien. Schon allein deswegen haben wir auch im Zuge der Generalistik jetzt uns überlegt eine Digitalisierungsgruppe ins Leben zu rufen und versuchen jetzt, einfach noch mehr digitale Medien oder (unv. #00:01:16.1#) ins Leben zu rufen oder in die Schule zu integrieren. So angefangen beim Smartboard bis hin zu vielleicht 3D-Brillen oder diese, wie heißen die denn? #00:01:26.1#

I: Virtual Reality. #00:01:27.1#

B: Genau, genau. Diese Teile, und deswegen sind wir eigentlich auch sehr interessiert an diesem GaBa Learn, an dem Spiel, wenn man so sagen darf. Also. #00:01:35.0#

I: Ja. Bekommen Sie Unterstützung vom Schulträger? #00:01:40.8#

B: Ja schon. Ja schon. Also die haben uns auch jetzt so im Rahmen der Generalisierung finde, oder hat ja auch eine Umstrukturierung stattgefunden, die Trägerschaft ist ja, hat sich auch geändert. #00:01:52.3#

I: Ah okay. #00:01:52.3#

B: Und da sind jetzt neue Träger dazugekommen ab 1. Januar oder ab 15. Dezember findet da der Trägerwechsel statt oder Trägerwechsel (unv. #00:01:58.3#) richtig, aber da kommen dann mehr dazu. Da kommt die Caritas noch dazu und so weiter. Und die finden auch dieses Konzept, das wir haben, dieses Medienkonzept sehr gut und haben das auch finanziell unterstützt. #00:02:10.7#

I: Ah super. Okay. Und finanziell unterstützt, ist das mit Ausstattung oder mit Stunden? In welcher Form gibt es da Unterstützung vom Träger? #00:02:20.7#

B: Naja, also erstmal finanzielle Mittel, sodass wir auch die Schüler, also so ganz genau wissen wir es noch nicht, aber ich denke mir mal so Smartboards werden jetzt überall aufgehängt und so ein Smartboard allein macht ja noch keinen Sommer sozusagen. Also müssen Lehrpersonal geschult werden, die müssen halt, also bisher sind viele oder einige der Kollegen, die nutzen das Smartboard als Tafelersatz. Die schreiben drauf und benutzen das als Leinwand für PowerPoint sozusagen, weil einfach die Schulung fehlt. Aber dadurch, dass jetzt halt diese Dynamik im Schulteam auch zu finden ist und auch der Träger findet das gut, werden wir ja jetzt auch aktiver und auch uns selber dann schulen. Auch so über Moodle, werden wir auch nutzen, und dann (unv. #00:03:06.8#) noch. Naja, die Schüler sollen halt, so der Plan, bisher ist noch nichts in festen Tüchern, aber die Schüler sollen dann irgendwie so iPads oder so kriegen, damit sie auch so unterwegs sein können. Aber das ist alles noch so in der Planung und wir kriegen, wir haben auf jeden Fall die finanzielle Unterstützung der neuen Trägerschaft. #00:03:26.3#

I: Super. Dürfen die Schüler ihre eigenen Endgeräte benutzen im Unterricht? #00:03:31.4#

B: Also derzeit ja, die dürfen halt, wenn sie irgendwelche Sachen recherchieren, dürfen die durchaus schon mit dem Handy recherchieren. Wir haben allerdings auch Schülerlaptops hier, wenn die dann, keine Ahnung, Handout erstellen sollen, dann kann man ein Handout machen, aber gleichzeitig kann man auch im Internet surfen und Sachen suchen oder so. Das ist auch möglich. So entschieden haben wir uns jetzt noch nicht, wie wir das dann in der Zukunft machen wollen. Ob wir jetzt die Laptops oder die iPads oder die Tablets quasi jetzt generell hierhaben oder ob die die von dem Träger, von ihrem Arbeitgeber finanziert bekommen, wissen wir noch nicht. So weit sind wir noch nicht fortgeschritten. #00:04:09.3#

I: Merken Sie, dass, oder haben Sie das Gefühl, dass Freiräume Ihnen helfen, sich mit so neuen Medien auseinanderzusetzen? Egal ob das jetzt Smartboards sind oder ob das auch so Dokumentationssysteme vielleicht für die Praxis sind? Würden Sie sagen, man braucht das? Oder hilft es eher, wenn man das in den Unterrichtsalltag integrieren muss? #00:04:36.4#

B: Naja, muss ist ja immer ein Problem. Wenn man muss, ist immer schwierig. Also denken Sie jetzt an so Dinge wie SIS oder so? #00:04:50.3#

I: Genau. #00:04:50.7#

B: Genau. Also bei SIS, SIS wird beispielsweise nur ganz knapp behandelt im Unterricht, weil wir und in Abstimmung auch mit der Praxis der Meinung sind, dass dieses intensive Beschäftigen mit den AEDLs mehr bringt als wie dieses an Oberflächliche. #00:05:12.1#

I: (unv. #00:05:12.1#) ja. #00:05:12.8#

B: SIS-Programm oder SIS-System. Von daher, und da ist ein Einvernehmen mit der Praxis, machen wir so. Also weniger SIS und mehr die AEDLs. #00:05:24.9#

I: Wie ist es in der Praxis, lernen die Schüler ja systematisch sich mit so ja computergestützten Technologien auseinanderzusetzen, seien es jetzt Dokumentationssysteme, seien das irgendwelche, die Älteren haben ja auch schon wie so Fitnesssysteme oder ich weiß nicht was, also lernen die das oder ist das auch eher zufällig? #00:05:56.2#

B: Also ich weiß es nicht, aber ich würde eher auf zufällig tippen. #00:06:00.4#

I: Okay. Und wenn Sie das, wenn Sie hier in der Schule mit digitalen Medien umgehen, haben Sie das Gefühl oder glauben Sie, dass wenn Sie den Schülern Freiräume geben, sich damit auseinander zu setzen, dass das auch was an der Haltung macht? Also fordern die es ein oder brauchen die das? Merken Sie, dass das irgendwelche Auswirkungen hat? #00:06:21.5#

B: Also die fordern das ein, aber eher jetzt weniger also Freiräume, Freiräume im Sinne von, ich mache einfach so wie ich will, sondern bitte Frau ANONYMISIERT setz dich hier hin und hilf mir und sage mir, wie es geht. So unterstützend einfach. #00:06:38.2#

I: Ja genau. Ja. #00:06:38.5#

B: Also so einfach frei, manche ja, aber viele, weil wir glaube ich auch viele haben, die älter sind, die sind dann eher und dann kommt, setz dich doch mal hin und zeig mir mal und wie kann ich jetzt eine Formatvorlage machen oder sowas. #00:06:52.2#

I: Ja, so meine ich. Ja genau. Ja. #00:06:53.5#

B: Ich habe das jetzt probiert, aber das ändert sich immer, ich weiß nicht. #00:06:56.8#

I: Und haben Sie das Gefühl, dass personelle Unterstützung, dass das hilft? Also lernen die dadurch oder können sie es am Ende besser und sind sie dann aufgeschlossener dem gegenüber oder sagen sie trotzdem, das ist nichts für mich?

#00:07:12.2#

B: Nee, ich glaube, die sind dann einfach selbstbewusster oder sicherer? Also ich glaube, viele oder nee, viele nicht, aber manche haben halt einfach noch Angst, sie machen was kaputt, wenn sie auf den Knopf drücken. Und wenn man danebensitzt und sagt, nee, das geht nicht kaputt, du kannst ruhig Enter drücken, da passiert nichts, dann glaube ich gibt das einfach so ein Sicherheitsgefühl und dann trauen sie sich auch mehr und dann ist das so ein, irgendwann so ein Selbstläufer.

#00:07:37.8#

I: Ja. (unv. #00:07:38.6#), dass sich da was tut im Laufe der Ausbildung? Also wenn man / #00:07:41.2#

B: Mhm (bejahend). Ja, ja. Auf jeden Fall. Also wenn ich dann zum Beispiel in meinem Unterricht anfangen so mit Handouts gestalten in dem ersten Block, dann ist am Anfang: Hoah, wie mache ich so eine Formatvorlage und dann wird da teils so mit Inhalten gefüllt und dann lernt man das so und am Ende vom dritten Jahr ist das irgendwie albern ein Handout zu gestalten. #00:08:07.4#

I: Gestalten, ja. Okay. Ja. Und glauben Sie, dass Ausstattung oder macht das was, wenn die Ausstattung einfach besser ist, also wenn Technologien einfach da sind?

#00:08:21.5#

B: Mhm (bejahend). Würde ich schon sagen. Und veraltete und langsam, also wir hatten bis vor einem Jahr oder so noch so alte Laptops, die waren wirklich noch träge und alt, bis wir dann so ein neues Set gekriegt haben. Und da hatten sie schon weniger Lust. Das merkt man schon. Merkt man schon. #00:08:39.5#

I: Ist das eine Diskrepanz zwischen dem, was die privat haben, also merken sie dann, ah das, was ich privat habe, das ist total toll und hier ist alles doof, deswegen oder das alt (unv. #00:08:49.4#)

B: Alt, genau, alt. Genau. #00:08:50.1#

I: (unv. #00:08:50.4#)



B: So nach dem Motto, es gibt ja echt neuere Sachen und so ein bisschen überspitzt, wir bezahlen 20 Euro für Kopiergeld, und dann hätten wir gerne ordentliche Laptops. #00:09:02.3#

I: Ja. Ja, das ist ja, das ist ja eigentlich auch gut, wenn sie das, was sie von außen reinbringen quasi, wenn sie das dann auch irgendwie in Relation setzen können und formulieren können, (B: Mhm) das so von wegen, state of the art ist jetzt aber vielleicht was das andere. #00:09:13.8#

B: Ja. Ja, ja. #00:09:14.3#

I: Ja genau. Und Sie selber, merken Sie auch, dass Sie einen Einfluss haben auf das, wie die Schüler das annehmen? Also dass es tatsächlich auch an Personen hängt? #00:09:28.5#

B: Mhm (bejahend). Glaube ich schon. Aber jetzt nicht so persönlich, so nach dem Motto, die kann ich gut leiden und deswegen mache ich gerne eine Formatvorlage oder so, sondern eher, wenn die merken, obwohl (unv. #00:09:44.5#). Also wenn sie merken, ich bin sicher und kann mich wirklich und kann mich kümmern und kann ihnen erklären, wie das geht, dann sind die, die so ganz unsicher sind, die kommen damit besser parat. Aber manchmal gibt es auch Situationen so, keine Ahnung, wenn ich dann so ein YouTube-Video zeige oder so, und dann, das ist jetzt nicht so meine Welt, aber da sind dann halt viele, deren Welt ist YouTube. #00:10:06.4#

I: Ist das. Ja. #00:10:07.3#

B: Und die kommen dann und sagen, Frau ANONYMISIERT, ich zeige Ihnen mal, wie das geht. Dann ist das auch wieder so eine Selbstbewusstseinsverstärkung sozusagen. Das finden die dann auch wieder gut. #00:10:17.9#

I: Können die damit gut umgehen, dass man ja vielleicht auch mal die Rollen tauscht? #00:10:23.8#

B: Ja. Ja, ja. Mhm (bejahend). #00:10:24.8#

I: Und hilft das in der Lehrer-Schüler-Beziehung? Also wie will ich sagen, (unv. #00:10:33.0#)

B: Man kommt sich auf Augenhöhe näher. #00:10:34.3#

I: Ja genau. Ja (unv. #00:10:35.2#)

B: Ja, ja. #00:10:35.6#

I: Und verändert sich das auch im Lauf der Jahre, also dass man da sieht, okay, je selbstbewusster die werden, desto mehr nähern die sich vielleicht auch an?

#00:10:45.3#

B: Hm. Ja. Wobei, ah da bin ich unsicher. #00:10:58.2#

I: Okay. Es geht auch gar nicht, jetzt nicht, nicht im, also weil Lebenserfahrung, fachliche Kompetenz und so, da wird man ja immer denen überlegen sein, aber jetzt gerade mit Blick auf neue Technologien. #00:11:13.3#

B: Die Technik. Also ich finde es schwierig, weil ich glaube, wenn ich jetzt mal von mir ausgehe, ich werde nie ein Crack in YouTube sein. Die werden immer besser sein als ich. Und ich werde immer besser in Anatomie sein wie die. Also aber das ist glaube ich so ein Gefühl, also das ist jetzt weniger an Fakten festzumachen, sondern das ist eher so ein Gefühl und auch so ein Zusammensein. So nach dem Motto: Die kann Dinge, die ich nicht kann, und ich kann Dinge, die die nicht kann, und dann schmeißen wir zusammen und dann sind wir alle gut. #00:11:47.4#

I: Noch eine Frage. Also sowohl Schüler als auch Lehrer in der gesamten Erhebung hat sich gezeigt, dass alle relativ überzeugt davon sind, dass sie diese Dinge, dass sie damit umgehen könne. Also es gibt so eine Kategorie, die heißt irgendwie Kompetenzüberzeugung. Und / #00:12:06.1#

B: Mit diesem GaBa Learn jetzt oder überhaupt? #00:12:08.5#

I: Nee, überhaupt mit Technologie. #00:12:10.0#

B: Okay. Mhm (bejahend). #00:12:10.1#

I: Haben Sie das Gefühl, dass das, was Sie von sich selber denken oder Ihre eigene Überzeugung, dass das auch dem entspricht, wie Sie es als Lehrender wahrnehmen? #00:12:22.7#

B: Also Sie meinen, ob alle, in Anführungsstrichen, alle die Kompetenz haben, mit Technik umzugehen, oder? #00:12:34.6#

I: Ja. Also genau. Es gibt drei Subkategorien in diesem Instrument Technikbereitschaft und Technikakzeptanz, Technikkompetenzüberzeugung, Technikkontrollüberzeugung. Technikakzeptanz gibt wieder, was ist denn überhaupt meine allgemeine

Haltung zu Technologien? Und dieses Technikkompetenzüberzeugung repräsentiert, wie gut kann ich oder schätze ich mich selber ein, dass ich mit diesen Dingen umgehen kann. Und Kontrollüberzeugung ist sowas wie, ich habe das Gefühl, ich beherrsche die Technik und nicht, die Technik beherrscht mich. #00:13:06.7#

B: Ach so. #00:13:07.3#

I: Zu, man kann in allen drei Subskalen jeweils 20 Punkte erreichen. Bei Akzeptanz und Kontrolle sind es ungefähr, also im Durchschnitt ungefähr zwischen 12 und 13 Punkte, und bei der Kompetenz ist der Durchschnitt 17 Punkte. Also es ist schon, schon wesentlich höher und man merkt, die haben, sie sind schon davon überzeugt, sie haben das im Griff. #00:13:35.0#

B: Okay, also sagen wir mal, wenn ich jetzt, wenn ich jetzt mal erstmal von mir ausgehe, wenn ich meinen Computer, Laptop, was auch immer, vor mir stehen habe, ich kann den Knopf drücken, ich kann das anmachen, da bin ich sehr selbstbewusst und denke, ich kann das. Aber sobald irgendeine Fehlermeldung oder irgendwas Unvorhergesehenes oder unbekannt, mir Unbekanntes auf dem Bildschirm zu sehen ist, / #00:13:59.7#

I: Ist die Sicherheit weg. #00:14:00.6#

B: / rufe ich die EDV an. #00:14:02.7#

I: Und Schüler? #00:14:04.5#

B: Würde ich, sagen wir mal, die Sicherer probieren aus. Also auch, wenn ich jetzt (unv. #00:14:14.4#) präsentiere oder so und habe, sowas kommt dann auf den Laptop, dann gibt es immer einen oder zwei, die kommen und sagen, kann ich mal gucken oder ich gucke mal. Aber ich würde fast sagen, der Großteil ist dann auch eher, wir rufen die EDV an. #00:14:27.0#

I: Okay. Ja, okay. Und merken Sie, wenn die selber was tun, rufen die dann auch Sie oder / #00:14:34.3#

B: Ja, schon. #00:14:35.7#

I: Okay. Noch eine Frage. Glauben Sie, dass der Standort auch was macht? #00:14:43.9#

B: ANONYMISIERT jetzt an sich? #00:14:44.6#

I: Ja. Jetzt nicht ANONYMISIERT als ANONYMISIERT, sondern ANONYMISIERT als Lage, also / #00:14:51.4#

B: Ach so, Sie meinen mitten in der ANONYMISIERT, am Ende der Welt sozusagen im Vergleich zu Berlin-Mitte? #00:14:59.3#

I: Genau so. #00:15:00.9#

B: Also hm, nee. Also das Einzige, glaube ich, was der Unterschied macht, aber das ist auch, ist glaube ich diese, wie sagt man denn, Breitband oder diese Internet-Fähigkeit oder diese Infrastruktur. #00:15:20.9#

I: (unv. #00:15:20.5#)

B: Der könnte in Berlin-Mitte vielleicht besser sein, aber so das Interesse oder die Neugierde oder auch schon die Kompetenz, mhm (verneinend), glaube ich, ist ortsunabhängig, gut oder schlecht. Also da gibt es solche und solche, überall. #00:15:42.4#

I: Okay. Noch eine Frage. Glauben Sie, dass die Schüler das einschätzen können, wenn jetzt so was Neues für die Praxis kommt, keine Ahnung, im Moment werden ja Roboter ganz heiß diskutiert, dass sie die Bedeutung oder den Nutzen für ihr eigenes Handeln, also jetzt immer pflegerisches Handeln, dass sie das einschätzen können oder dass sie da auch eine begründete Haltung zu haben? #00:16:09.5#

B: Hm. Der Schüler an sich. Ich glaube, es gibt relativ viele, die jetzt so, ich nenne sie jetzt mal so Roboter, die beim Tragen helfen oder sowas / #00:16:36.5#

I: Ja. #00:16:37.2#

B: / nicht als Roboter sehen. Ich denke, die sehen, die denken oder die denken, ein Roboter muss halt so ein Gesicht haben und so ein Püppchen sein, was durch die Gegend rennt und so. Roboter, was man so im Fernsehen kennt oder so, aber die glauben, also ich glaube, die jetzt zum Beispiel einen Rasenmäher-Roboter oder einen Staubsauger-Roboter als Roboter sehen, glaube ich nicht. #00:17:02.2#

I: Ja, okay. Ja. #00:17:03.0#

B: Also das glaube ich, haben die (unv. #00:17:03.9# nicht?) auf dem Schirm. #00:17:04.7#

I: Okay. Das heißt aber auch, dass es dann eher schwierig ist (B: Ja) solche Technologien für das eigene Handeln (unv. #00:17:12.7#) /

B: Mhm (bejahend). Glaube ich. #00:17:12.5#

I: / einzuschätzen. Okay. Kann die Schule da was tun? #00:17:17.5#

B: Also wir haben auch auf unserer Agenda in Sachen Digitalisierung, weil nicht nur Laptops und iPads gehören dazu, sondern auch in der Tat die Roboter, die ja dann in der Praxis auf die zukommen. #00:17:31.5#

I: Zukommen. Ja, okay. #00:17:32.7#

B: Und da hatten wir auch eigentlich so ein bisschen auch, wollten wir auch mal mit (unv. #00:17:36.5#) da in Kontakt treten, mit (unv. #00:17:38.5#) oder so. #00:17:39.5#

I: Ja, super. Okay. Dann sag ich jetzt mal, danke. #00:17:43.0#

### **Interview Lehrerbildung**

I: Los geht's. Funktioniert. Also in der standardisierten Befragung zu Technikbereitschaft der Akteure in Schulen der Altenpflege in Rheinland-Pfalz kamen als Ergebnisse raus, dass die Schulen sehr, sich sehr unterschiedlich darstellen. Also es gibt Schulen, die haben eine relativ hohe Technikbereitschaft. Dann gibt's aber auch Schulen, die haben eine relativ niedrige Technikbereitschaft. Wie ist deine Erfahrung in den einzelnen Schulen? Also worin unterscheiden die sich? #00:00:34.8#

B: Zunächst mal wäre für mich die Frage relevant: Wie valide sind die Aussagen? Also es gibt Schulen, die haben eine Musterklasse, die digital ausgestattet ist, und die wird dann so gerne repräsentativ gezeigt oder als halt eben in so Vorstellung der Schule auch vorgestellt. Tatsache ist dann, dass in einer berufsbildenden Schule ungefähr 3.000 Schüler sind, das heißt also, es können 30 Schüler von dieser Klasse profitieren oder von dem partizipieren von diesen digitalen Medien. Insofern müsste man doch mal nachschauen, welche Grundausstattung wird (unv. #00:01:11.1# publikretär?), also der Breite angeboten? #00:01:13.5#

I: Genau. Aber ich habe nicht, ich habe nicht einzelne Klassen befragt, sondern ich habe immer versucht, quasi die ganzen, die ganze Kohorte der Altenpflegeschüler auch zu befragen. #00:01:25.5#

B: Ah okay. Also. #00:01:26.1#

I: Also in der Regel haben ja die Schulen so zwischen 100 und 150 Schüler im Bereich Altenpflege ungefähr, also das ist so der Durchschnitt, würde ich sagen. Und ich habe immer versucht, alle zu bekommen. Also ich habe, es ist natürlich, man kriegt nicht jede Schule oder man kriegt nicht jeden Schüler. Ich habe jetzt bei den Schülern ungefähr einen Rücklauf von 30 Prozent. Da müssten aber auch die erfasst sein, die jetzt nicht Zugang zu (unv. #00:01:52.4#)

B: Okay. Gehen wir mal konkret auf den Fachbereich Altenpflege. Also in den berufsbildenden Schulen unterscheidet sich ja zwischen Technik, Hauswirtschaft, Soziales. Und in dem Sozialbereich gibt es dann diesen Fachbereich, Fachschule für Altenpflege oder Altenpflegehilfe. Dort ist es so, dass, und das müsste ich vielleicht noch mal erwähnen an der Stelle, dass ich für 75 Prozent der Schulen in Rheinland-Pfalz ja zuständig bin und damit eine Breite erlebe, eigentlich, ja, eigentlich jede relevante Schule kenne in Rheinland-Pfalz, die in Altenpflege ausbildet. Und so unterschiedlich wie die Landschaft ist, so unterschiedlich ist auch die Ausstattung. Also wenn ich jetzt zum Beispiel die ANONYMISIERT nehme, die einen Schulleiter hat, der sehr darauf bedacht war, ein neues pädagogisches Konzept zu integrieren, dann profitierte auch die Altenpflege davon. Und so, dass also auch beispielsweise dort ein Klassensatz an Laptops da ist, es sollen Tablets angeschafft werden, als auch, es gibt ein Räumchen, wo halt eben festinstallierte Computer sind, die die Schüler jederzeit nutzen können. So nennen ich das dann dort auch nicht Klassenraum, sondern Ebene. Es gibt andere Klassen, die sind schon mal ausgestattet worden beziehungsweise die haben einen Zugang zu digitalen Medien wie beispielsweise an den wirtschaftsorientierten Schulen. Dort sind aber diese Wirtschafts- oder diese Wirtschaftsklassen haben eine Priorität in diese digitalen Räume zu kommen, sodass halt eben der Zugang nur vielleicht mal temporär ist, aber nicht halt eben, dass es halt eben Standard oder dass dann halt eben dazugehört, dass es automatisch ist, wenn ein Schüler mal was nachgucken möchte, (unv. #00:03:39.2#) ist. Ein ganz großes Problem. In Schulen ist momentan noch, weil das digitale Pakt, Digitalpakt noch nicht ausgezahlt wurde, sind die Ausstattungen. Und da gibt es ganz aktuell, welche Schule war das, eine Schule, die mir gesagt hatte, sie haben ja schon Beamer, ach genau gestern, sie haben einen Beamer und die haben schon eine bestimmte Grundausstattung, und andere Schulen haben das noch nicht. Also somit die sich jetzt eigentlich weiterentwickeln wollen und wollten jetzt halt eben den nächsten Schritt gehen, da kriegen die schon vom Land gesagt: Nein, wir müssen erstmal dafür sorgen, dass alle auf diesen Stand kommen. Das heißt also, auch da

sind dann Bestrebungen, sich weiterzuentwickeln, werden dann vom Land momentan zu Gunsten eben der Gleichverteilung erstmal so ein bisschen (unv. #00:04:30.1#) aufgehoben. Also da muss man auch wieder erstmal noch wieder warten. Also es ist so, dass die Altenpflegeschüler oder diese Fachbereiche in der Regel, wenn in der Schule was vorkommt, eher noch zweitrangig bedient werden, eher die Wirtschaftsschulen, weil man davon ausgeht, das gehört zu deren Berufsausbildung. #00:04:50.3#

I: Ja. Und wenn die sich auf (unv. #00:04:52.4#), die ANONYMISIERT beispielsweise, die sind ja (unv. #00:04:56.3#) sehr fortschrittlichen in dem Bereich. Würdest du sagen, das hängt natürlich vom Schulleiter ab, ob man, ob die auf den Zug aufspringen, will ich mal sagen, oder ob die die Entwicklung mitmachen? Weil ich meine, denen hat auch keiner irgendwie jetzt den roten Teppich hingelegt und gesagt, macht mal, sondern die haben sich ja selber auf den Weg gemacht. #00:05:18.1#

B: Die Schulleiter prägen das Bild einer Schule. Sie sind zwar laut Dienstverordnung verpflichtet, innovativ zu denken, aber ein Schulleiter bringt Dynamik in ein Schulsystem hinein oder halt eben verlangsamt Schulentwicklung, zugunsten von anderen Prozessen. Also das ist immer so, dass eine Schule auch abwägen muss, welchen Schwierigkeiten oder Herausforderungen sind sie gestellt. Das zweite ist, dass gerade, was so digitale Medien hier betrifft oder diese Verbrauchsgüter, so nennen wir das, gehören immer in den Schulträger des Landes oder der Stadt, oder Landkreis also Stadt. Und damit ist es so, dass es auch immer abhängig ist, welcher Etat steht zur Verfügung? In ANONYMISIERT zum Beispiel gibt es kaum noch Industrie, aber es sind 22 Schulen zu bedienen. Und da muss der Schulträger, also eben von der Stadt oder Kreis ANONYMISIERT, muss dort allen gerecht werden. Und damit ist es dann schon so, dass da auch eben wenig Gelder zur Verfügung stehen gegenüber jetzt beispielsweise ANONYMISIERT, wo große Firmen, ich nenne da mal 1&1, im Hintergrund stehen, die da einfach auch Gewerbesteuer zahlen und somit eben auch dem Kreis oder der Stadt ANONYMISIERT mehr Gelder zur Verfügung stehen und die dann das auch wieder verteilen können. #00:06:46.6#

I: Das heißt aber, dass du schon sagen würdest, dass so Fragen der Lokalisationsfaktoren, wo ist eigentlich eine Schule (B: Ja) und was ist drum herum, dass die eine große Rolle spielen? #00:06:58.4#

B: Unbedingt. Also das ist unweigerlich so. Wir haben beispielsweise in Richtung ANONYMISIERT zwei kleinere Schulen, die wirklich sehr ländlich liegen, die jetzt wirklich kaum Industrie haben. Und das sieht man auch, wenn man reinkommt in der Ausstattung schon der Schule. Und da ist dann klar, dass man halt eben solche Verbrauchsgüter dann natürlich dementsprechend auch dann noch mal wieder geringer ist. Mit den größeren Schulen beispielsweise, größeren Städten, kann es sein, dass die, das Rathaus, die Kreisverwaltung sogar jemanden abstellt, der den ganzen Tag nur einen Support macht, dass das Netzwerk funktioniert. Die haben ja an vielen Schulen irgendwann mal so ein WLAN-Netz angelegt, aber es funktioniert nicht, weil es halt eben keinen Administrator gibt. Oder es gibt halt eben einen Computer-Affinen in dem Beruf, aber er muss ja auch seinen Unterricht machen und der fährt auch nach Hause. Und das ist ein ganz, ganz großes Problem. Also wir haben zum Beispiel an der ANONYMISIERT-Schule in ANONYMISIERT, exemplarisch können wir das mal nehmen, einen Auszubildenden der Stadt ANONYMISIERT, der ist für dieses Netzwerk da und der ist im Rahmen seiner Ausbildung dann halt eben ein Teil an der ANONYMISIERT abgeordnet und kann natürlich dann dort das Netzwerk pflegen. #00:08:10.9#

I: Und das heißt auch, die Lehrer können quasi systematisch auf den zurückgreifen, wenn irgendwas nicht funktioniert? #00:08:16.6#

B: Genauso ist es. Und das wird auch rege genutzt. Also wenn morgens was nicht funktioniert, dann hat man sofort einen Ansprechpartner und spätestens eine halbe Stunde später funktioniert das. #00:08:26.9#

I: Also so ähnlich, ich habe schon mit Lehrern auch gesprochen, und die spiegeln Ähnliches zurück. Sie sagen: Na ja, es ist irgendwie gut und schön dieses mit dem Digital. Aber sie haben das Problem, dass sie nur einen begrenzten Zeitrahmen haben, also hier 90 Minuten, 45 Minuten, und wenn sie nicht sicher sein können, dass quasi die Technik auch funktioniert, dann lassen sie es lieber, weil sie sonst den ganzen Unterricht schon damit beschäftigt sind die Technik ins Laufen zu kriegen und es aber in der Regel so ist, dass es, oder zumindest in deren Erfahrungen so ist, dass es niemand gibt, der dafür verantwortlich ist, dass die Technik läuft. #00:09:02.5#

B: Mhm (bejahend). Genau. Wenn das jetzt so ist, dann (unv. #00:09:05.2# vielleicht?) mal natürlich als Lehrer, der von einem Unterricht zum nächsten geht, also man hat ja 90 Minuten Unterricht, dann hat man 15 Minuten Pause und dann geht



man ja in den nächsten 90 Minuten Unterricht. Und diese 15 Minuten muss man vielleicht noch mal auf Toilette, man muss halt eben erstmal noch mal warten bis alle schön draußen ist und man möchte gerne bei der nächsten Klasse schon mal wieder ein bisschen was vorbereiten, also insofern hat man ja noch nicht mal die 15 Minuten. Und dann hat, das heißt, also man hat auch keine Vorbereitungszeit wirklich zu gucken, funktioniert das Netzwerk, kann man da noch was einstellen, und dann greift man einfach eher auf analoge Systeme zurück. Das ist richtig, dass diese Perspektive der Lehrer, also dieser Struktur, einfach schon eine große Bedingung ausmacht, ob ein System eingesetzt wird, also irgendwas Innovatives eingesetzt wird oder nicht. Wir haben auch noch das große Problem, wenn wir jetzt die KMK-Empfehlung nehmen für berufsbildende Schule, digitale Förderung, dass wir ja auch fördern sollen, und zwar meint die digitale Empfehlung von der KMK, meint ja damit, dass man da berufsnahe Kompetenzen fördert. Das würde bedeuten in der Pflege, dass da natürlich auch Pflegeplanungsprogramme oder Pflegedokumentationsprogramme zur Verfügung gestellt werden. Das ist auf keinen Fall so. Also ich kenne eine Schule, die hat ein Programm, aber die haben nicht das Geld ein Update zu kaufen, weil dafür eben keine Gelder bereitgestellt werden. Und somit ist das eigentlich ein veraltetes Programm, es ist nur einmal da, also klar, kann da so eine Schu/, Klasse dann darauf zurückgreifen. Aber auch hier ist es wirklich so, dass die Schüler dann zurückmelden: Wir nutzen einfach schon bessere Systeme oder einfachere Systeme mit Bausteinen. Und damit wird es dann auch schon wieder nicht mehr eingesetzt. #00:10:51.9#

I: Und hättest du eine Idee oder eine Perspektive dazu, was die Schulen tun könnten, um diese Lücken zu füllen, oder wie man dieses Problem lösen kann, dass auf der einen Seite die Berufspraxis quasi den Schulen davonläuft und man aber auf der anderen Seite diese strukturellen Restriktionen hat, dass man sich auch nicht, aus denen man halt nicht raus kann und die man irgendwie überwinden müsste, um innovativ zu sein? #00:11:24.8#

B: Ja. Also du hattest vorhin ja schon davon gesprochen, wer macht Innovation. Und ich hatte davon gesprochen, da ist der Schulleiter. Der Schulleiter hat aber natürlich keinen näheren Einblick in dem Fachbereich Altenpflege. Also er macht eine Grundsatzstruktur in der Schule. Ich bin fest der Meinung, man müsste die Chancen, die in der Digitalisierung liegen, den Lehrkräften näherbringen. Also dass die einfach lauter werden, dass die Forderungen nach Umsetzungsmöglichkeiten stärker werden. Ansonsten wählen die einfach den Weg / #00:12:00.5#

I: Des geringsten Widerstands. #00:12:01.0#

B: / ja, geringsten Wi/ oder des Praktikablen. Und denen müsste man wirklich jetzt die Bedeutung von digitalen Medien, wobei man immer unterscheiden muss, meint man digitale Medien oder digitale Techniken. #00:12:13.9#

I: Genau. Ja. #00:12:14.4#

B: Aber überhaupt erstmal da einen Zugang zu schaffen. Und da ist, bin ich fest der Meinung, dass wir als Land höchstwahrscheinlich, aber natürlich auch vielleicht von der Bundesregierung, dass da einfach eine Förderung der Lehrer stattfindet, (unv. #00:12:32.7# wenn?) deutlich eine klare Förderung der Lehrer stattfinden muss. Ein bisschen, dass man da wirklich ein Schulprogramm schafft mit ganz einfachen Programmen überhaupt erstmal die Vielfalt aufzuzeigen, dass man dann hingeh, fachspezifischer sagt: Was kann ich, wie kann ich das eben mit pflegepädagogischen Konzepten vernetzen? Vielleicht gibt es ja da auch schon erste Ansätze, die das dann auch berücksichtigen. Und wenn man jetzt zum Beispiel denkt, ein Pflgetag Deutsch oder (unv. #00:13:04.3#)-Learning, ist es ja tatsächlich so in diese Richtung gedacht, aber mir fehlen da tatsächlich diese vorbereitenden Strukturen schon, dass die eben auch wissen, was bedeutet eigentlich beispielsweise eine Lernsituation? Also ich erlebe das in Schulen, wieder vorgestern passiert, Schulen eine Lernsituation definieren, die für mich erstmal eine Kapiteleinstiegssituation ist. Und dann, wenn man das dann schon falsch einsetzt, dann wird auch die Bedeutung von digitalen Medien nicht klar, weil man dann halt eben nicht weiß, welche Chance liegt denn jetzt da drin, dass ich jetzt das zur Unterstützung einsetze, oder halt eben dann tatsächlich auf ein Programm zurückgreife, das dann das schon per se integriert hat. Also da müsste man wirklich bei den Lehrern ansetzen. Und das weiß ich auch, das ist in Rheinland-Pfalz tatsächlich jetzt schon so, dass ab, weiß ich nicht, ja, nächstes Jahr würde ich jetzt sagen, dass da jetzt wirklich ganz, ganz (unv. #00:13:59.7#) digitale Schulung stattfindet für die Lehrer. Also da wird schwerpunktmäßig, in dem Förderprogramm werden jetzt solche Angebote erfolgen. Und das wird dann per se dann auch, glaube ich, kontinuierlich stattfinden. #00:14:11.5#

I: Also im Rahmen von Fort- und Weiterbildung? #00:14:14.3#

B: Ja. #00:14:14.6#

I: Ja. Okay. Siehst du, dass die Unis da auch zu wenig tun? Also jetzt beispielsweise bei den Referendaren, dass die schlecht vor/ oder unzureichend vorbereitet kommen? #00:14:27.0#

B: Ja. Also für den Fachbereich Altenpflege, (unv. #00:14:30.2# in dem sind wir ja?) / #00:14:30.8#

I: Ja. Genau. #00:14:31.0#

B: / haben wir ja zwei Universitäten in Rheinland-Pfalz, einmal ANONYMISIERT und einmal die ANONYMISIERT, die dann auch das Lehramt für berufsbildende Schule in dem Fachbereich vorbereiten. ANONYMISIERT hat erst angefangen, von daher kann ich da noch nicht sagen, welche Konzepte sie da vertreten. Von der ANONYMISIERT kann ich es sehr genau sagen, weil da war ich ja mit Entwickler des Studiengangs als auch Mitbegründer von drei Lehrstühlen. Also da ist es tatsächlich so, dass ich sagen kann: Ja, wir sind in vielen Bereichen nicht gut aufgestellt, und dazu gehört insbesondere die Digital/, die Förderung oder dann Einsatz von digitalen Techniken und Medien. #00:15:09.6#

I: Okay. Und auch hier würdest du sagen: Curriculum-Entwicklung kann dieses Problem langfristig adressieren, also dass man das halt substanziell in die Studiengänge integriert, dass die dort besser vorbereitet sind? Oder würdest du sagen: Okay. Es ist eh schon so dicht, dass muss im Rahmen von Fort- und Weiterbildung passieren? #00:15:31.1#

B: Also es ist so, dass diese curricularen Standards und plötzlich dann auch das Curriculum von der ANONYMISIERT, was ja denn darauf gründet auf den curricularen Standards, 2011 begann. Da war noch nicht absehbar, dass die Generalistik kommen wird. Es war noch nicht absehbar, dass die digitalen Medien so eine große Bedeutung bekommen. Insofern ist das einfach der Zeit geschuldet, in dem dieses Curriculum entstanden ist. Man müsste jetzt, normalerweise lässt man immer so ein Curriculum oder curricularen Standards auch eine Zeit lang bestehen, weil man nicht sagt, man kann ein Gesetz oder eine Verordnung jedes Jahr ändern. Das ist (unv. #00:16:14.2#), geht ja nicht. Aber hier müsste man wirklich sagen, hier ist eine Zäsur zu schaffen. Und hier müsste man einfach den neuen Bedingungen einfach nochmal die Arbeitsgruppe ins Leben rufen und es müsste denn dort in dem Zusammenhang tatsächlich auch über bestimmte innovative Strukturen nachgedacht werden. Ja. #00:16:28.9#

I: Nur eine Frage noch. Jetzt Lehrer sollen ja tatsächlich auch zu Innovationen beitragen. Im Zuge der Generalistik gibt es tatsächlich aus der Theorie Untersuchungen, dass, jetzt wird ein neuer letztendlich Ausbildungsberuf geschaffen und auf die Schulen kommt eine wahnsinnige Umwälzung zu, und die Lehrer fühlen sich aber nicht in der Lage diese Innovatoren tatsächlich auch zu sein, weil sie halt eh bis oben hin voll sind irgendwie mit Unterricht und die Arbeitspakete schon so dicht sind, dass sie eigentlich keine Freiräume haben. Aus der Betriebswirtschaftslehre weiß man, dass so grundlegende Innovationen in Organisationen benötigen Innovationsräume, in denen die Menschen auch im Kopf Freiräume haben, um sich A) damit auseinanderzusetzen, B) das zu konzeptionalisieren und C) die Routinen zu verändern, die den Alltag bestimmen. #00:17:37.6#

I: Also ich war ja drei Jahre zuständig für Entwicklung in Rheinland-Pfalz von neuen Bildungsgängen und was sich im Ministerium gesagt bekommen habe war: Es muss kostenneutral passieren. Das kann bei großen Veränderungen nie gut funktionieren, insbesondere jetzt gerade, wenn die Generalistik ist, wo man ja auch als Team neue Strukturen und neue Schwerpunkte setzen muss. Also man hat jetzt in der öffentlichen Schule nicht mehr die Altenpflege, sondern man hat jetzt eine generalistische Ausbildung, wo die Kinderpflege dazukommt. Ich kriege momentan gesagt nämlich, egal in welcher Schule, ich bin, wir sind nicht darauf vorbereitet, wir sind nicht eingestellt. Doch, sage ich, denn wir haben ja die Kinderpflege, wir haben sie bei den Erziehern. Also es ist nicht so, dass wir gar nichts haben, sondern man muss jetzt einfach nur den Mut haben, das zu übertragen. Man muss den Mut haben, vielleicht das noch zu erweitern, weil nämlich jetzt akute Krankheitsbilder (unv. #00:18:32.0#) dazukommen. Aber wir haben da auch schon Menschen in der Schule, die da in dem Bereich sich eingearbeitet haben. Aber sie sagen, momentan, haben überhaupt nichts mit Altenpflege zu tun, und da muss natürlich eine Annäherung stattfinden. Überhaupt, wenn ich diesen Organisationsaufwand betrachte mit Kooperationsverträgen, mit dieser Struktur der CEs umzusetzen in schulinterne Arbeitspläne, wir nennen das ja nicht, wie das jetzt in den privaten Krankenpflegeschulen nennt, dass wir dann da (unv. #00:19:02.7#) Arbeit machen, sondern wir nennen das ja Umsetzung in Arbeitspläne, Jahresarbeitspläne. Dafür ist momentan keine einzige Freistunde, wird vom Land zur Verfügung gestellt. Das heißt, es passiert tatsächlich durch engagierte Kollegen, die sich dann abends hinsetzen, zuhause hinsetzen, die vielleicht sich auch in der Schule treffen, aber es passiert tatsächlich in der Freizeit.

I: Freizeit. Okay. Ja. #00:19:26.5#

B: Und das kann's nicht sein für einen neuen Bildungs-(unv. #00:19:27.8#)

I: Ja genau. Und das Gleiche, also analog würde dieses ja auch für Digitalisierung gelten. Also, wenn man jetzt einmal an so Unterrichtskonzepte wie Flipped Classroom, Blended Learning, das bedarf ja auch einer gewissen Vorbereitungszeit, einer Umstrukturierung des eigenen Unterrichts, einer Umstrukturierung vielleicht auch von ganzen Tagesstrukturen, weil ich möglicherweise dann mit dem 45-Minuten-Konzept nicht mehr auskomme und so. Also da findet ja auch in der Organisation ganz viel Umwälzung statt dadurch. Und das würde ja analog zu Generalistik auch bedeuten, ich muss da irgendwie Freiraum für haben und Ressourcen reinstecken, um das auch erfolgreich umsetzen zu können. #00:20:08.4#

I: Ja. Wobei, man müsste da auch wieder noch mal weiterdenken. Es geht nicht um diese digitale Schulung, also in dem Kontext geht es nicht um digitale Schulung. Ich glaube, da sind Lehrer doch auch zu Hause, sie nutzen ja digitale Techniken. Sondern, ich glaube, hier geht es doch um dann schwerpunktmäßig mal zu zeigen, dass ich trotzdem an Noten komme, dass ich trotzdem sagen kann oder den Schülern eine Rückmeldung geben kann, dass ich dann trotzdem den Schülern bestärken kann, individuelle Förderung anbieten kann. Also das, was ich in direkter Beobachtung, was ich dann im direkten Unterricht habe. Und da muss ich den, da geht es um nicht nur eben um diese digitale Technik, sondern da geht's wirklich darum, wie schaffe ich es diese Schulordnung mit den ganzen Strukturen, die ein Lehrer ausgesetzt ist, (unv. #00:20:55.9#) Klassenarbeit oder was auch immer da vorgegeben ist, zu berücksichtigen und trotzdem irgendwie einzubringen. Also ich erlebe das immer wieder, wenn ich gefragt werde, wie können wir alternative Leistungsmessung beurteilen, dass es trotzdem individuelle Leistungen berücksichtigt und trotzdem gerecht wird. Und ich merke auch immer wieder, wie ich auch selber an meine Grenze komme da wirklich gute Tipps zu geben, weil es einfach ungleich schwerer ist als einmal eine Klassenarbeit und dann eben klassisch da eben vorzubereiten. #00:21:25.4#

I: Genau. Ja. #00:21:26.8#

B: Und wenn ich jetzt mit, wenn ich sowas einsetze wie selbstgesteuertes Lernen mit eigener Schwerpunktsetzung, dann bedeutet es einfach, dass ich in Richtung (unv. #00:21:36.2# Kompetenzorientierung?) eben auch andere Klassenarbeiten aufsetzen muss, also dann kann ich nicht eben klassisch vorgehen, sondern ich / Und da muss ich halt eben auch die Lehrer bestärken. Wir tun das im Referendar,

also im Rahmen des Referendariats bei den Referendaren, aber da erleben wir auch, dass das nicht nachhaltig ist. Alles das heißt, im Referendariat erproben die sich, machen da auch ihre Entdeckungen und Erfahrungen, aber im, nach dem Referendariat, wenn ich sie denn bei Abschlussprüfungen erlebe, wenn ich sie denn so im klassischen Unterricht erlebe, also im Unterricht erlebe, nicht klassisch, sondern erstmal im Unterricht erlebe, dann ist es so, dass sie oft wieder auf klassische Verfahren zurückgreifen, weil das dann doch in der Schule eher so abgesprochen ist und auch erwartet wird von Seiten der Schulleitung. #00:22:15.2#

I: Ja. Okay. Dann danke ich jetzt / #00:22:20.2#

B: Ach so. Ich habe noch einen Punkt (I: Ach so. Ja.) unbedingt. Wir haben bis jetzt immer nur die Seite der Struktur der Lehrkräfte angesprochen beziehungsweise die Struktur der Schule. #00:22:29.1#

I: Schule, ja. #00:22:29.7#

B: Ich habe gerade in der Fachschule für Altenpflege über Jahre Analysen betrieben, welche Kompetenzen bringen denn die Schüler mit? Und da mache ich tatsächlich auch bis heute, also, ich sag mal, von 2003 an bis heute 2019, und ich mache tatsächlich keine großen Entwicklungsschritte. Also ich mache Entwicklungsschritte, dass sie das (unv. #00:22:51.9# Smartphone) benutzen, dass die bestimmte Netzwerkstruktur nutzen, aber wenn es darum geht Office-Pakete zu verwenden, merke ich weiterhin, dass es da noch Schwierigkeiten gibt. #00:23:01.5#

I: Ja. Also du würdest sagen, es mangelt quasi an Basiskompetenzen bei den Lernenden? #00:23:11.7#

B: Also auch genau das Gleiche. Basiskompetenzen, wobei da gibt es welche, die dann von meinerwegen Realschule kommen, die haben (unv. #00:23:19.1#) das Fach Computer, die haben dann an Office-Paketen gearbeitet, aber das ist nicht durchgängig. Das erlebe ich in anderen Klassen, (unv. #00:23:26.3#) Wirtschaftsklassen schon deutlicher, dass sie da ein sicheres Händchen (unv. #00:23:33.2#) haben. Das erlebe ich bei den Altenpflegern eher noch eher unsicher, gerade bei denen, die vielleicht einen anderen Migrationshintergrund haben. Dann kommt hinzu, dass die Ausstattung zu Hause tatsächlich auch nicht so ist, dass / also Lehrer, gehen immer davon aus, ja, zu Hause hat doch jeder einen Computer. Ja, vielleicht. Also ich kriege dann immer wieder bei den Rückfragen gesagt: Ja, bei uns in

der Familie ist einer, mein Bruder hat einen Computer. Aber da muss ich auch fragen, wenn ich ranwill oder so. Also da hätte ich jetzt gedacht, dass im Laufe dieser Jahre, dass ich das Problem nicht mehr habe, dass man die Schüler noch mal an den Computer gewöhnen muss. Und da war ich ganz irritiert, dass das doch sehr langsam, also diese Entwicklung sehr, sehr langsam verläuft. Vielleicht liegt es einfach daran, dass es eben genau Menschen sind, die sich eher für andere Menschen interessieren und von daher vielleicht, oder halt eben, je nachdem, wo die herkommen, also wir haben ja auch da Schüler sitzen, die aus nicht unbedingt Bildungshaushalten kommen und deswegen auch bestimmte Strukturen einfach gar nicht zu Hause finanziell auch möglich sind. #00:24:36.5#

I: Ja. Ja, das ist, sind auch spannende Aspekte. Ich sage jetzt trotzdem Danke.  
#00:24:42.7#