

IX Stockholm International Conference of Research in Vocational Education and Training May 14-16, 2024



**European Research Network Vocational Education and Training (VETNET)
Research Group VETYL (Vocational Education & Training/Yrkeskunnande och
Lärande), Department of Education, Stockholm University**

Program, Participants' List and General Information

Further information:

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PROGRAM **Tuesday, May 14**

9.45-10.15 10.20	Check-in at Viking Terminal, Stadsgårdsterminalen Boarding the M/S Gabriella
10.30-11.00 Room SAS/SAB	Conference Opening, Welcoming Address: Professor: Professor Lázaro Moreno Herrera Practical Information: Professor Marianne Teräs
11.00-12.00 Room: SAS/SAB	Keynote 1: Professor Sarojni Choy, Griffith University, Australia <i>Enhancing the standing of vocational education through social partnerships</i> Chair/discussant: Lázaro Moreno Herrera
12.00-13.30	Lunch
14.00-15.30	PARALLEL SESSION 1
Room: SAS	<u>Paper session 1: Didactics</u> Gutierrez et al: <i>Exploring influential variables in Teaching Styles among VET teachers</i> Gåfvæls et al: <i>Talk about hair and flowers in action – sensory knowing and aesthetic metaphors in interaction</i> Persson & Kontio: <i>Didactic dilemmas in value pedagogics and healthcare ethics in assistant nurse programs in Sweden</i> Chair/Discussant: Mikael Persson
Room: SAB	<u>Paper session 2: Educational Policy</u> Martinez-Izquierdo & Torres Sánchez: <i>The transfer of educational policies: analysis of the adoption process of the dual modality in vocational training in Spain</i> Bohra M.Eng & Meckmann: <i>The Transfer of the Western European Technical Vocational Education and Training to West-Africa: a Comparative Analysis of Training Models</i> Rommel & Angles: <i>The Dual Vocational Education and Training (VET) Programs at the National Institute of Apprenticeship (INA) in Costa Rica: National Interpretations, Particularities and Specifics</i> Chair/Discussant: Irina Rommel
Room: B41	<u>Paper Session 3: Recognition and Diversity</u> Allais: <i>Parallel universes: qualifications frameworks and the recognition of migrants' skills in Africa</i> Serhati & Wanklin: <i>Recognizing foreign acquired VET qualifications: Potential to empower and challenge skill formation eco-systems in countries of origin</i> Laczik et al: <i>VET and the Integration of Migrants in England: socping project</i> Chair/Discussant: Andrea Laczik
Room: B51/52	<u>Paper session 4: Career Pathways</u> Romero-Rodriguez et al: <i>Unravelling the systemic entanglements in career construction. How do VET students tell the story?</i> Firdaus et al: <i>Career-oriented pathways: Analyzing the tendencies of secondary students choosing tvet programs for higher learning</i> Eiriksdottir: <i>Why do students choose vocational education and why not? The rational of current upper secondary school students for the choice of educational pathways.</i> Chair/Discussant: Erika Eiriksdottir
Room: B61	<u>Paper session 5: VET Teachers Self Image and Identity</u> Quintana-Murci et al: <i>The influence of socio-occupational characteristics in VET teachers' self-efficacy</i> Vernholz & Temmen: <i>Why vocational teacher students see themselves as they do – Qualitative analysis of academic self-concepts and underlying comparison processes influencing their development</i> Klope: <i>Positioning Vocational Teachers: Exploring Identities and Interactions in Contemporary VET</i> Chair/Discussant: Eva Klope

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Room: S11	<p>Paper session 6: Challenges in Evolving VET Systems Seitamaa: <i>Unravelling the politics behind the new Finnish VET Act</i> Ostuni: <i>The VET Context in Italy: A Perspective on Teachers and Students</i> Kellner et al: <i>The Theory of the Vocational Education. Agency Problems in Dual VET and how to overcome them</i></p> <p>Chair/Discussant: Johannes Kellner</p>
Room: S21/22	<p>Paper session 7: Transfer, Transition and Decolonization Liu: <i>Comparing expectations and experiences of post-graduation transitions for higher vocational students after Covid-19 in Xi'An</i> Peitz & Ertl: <i>What contribution can design research make to fostering innovation transfer processes in VET?</i> Gendron: <i>Decolonizing Recognition in VET: The Emancipatory Power of Narrative and Capacitating Pedagogy</i></p> <p>Chair/Discussant: Benedicte Gendron</p>
Room: S31	<p>Paper session 8: VET, Higher Education and Adult Learning Hufnagl & Tiemann: <i>Usability is all that matters? Competition and complementarity between vocational and higher education in Germany</i> D'Agostino & Vaccaro: <i>Adults and apprenticeships: a possible combination?</i> Broberg & Eliasson: <i>Childcare workers and childcare teachers - vocational training and professional work 1960-2000</i></p> <p>Chair/Discussant: Åsa Broberg</p>
15.30-16.30	<p>Coffee Break (Ship departs 16.00 from harbor)</p>
16.30-18.00	<p>PARALLEL SESSION 2</p>
Room: SAS	<p>Paper session 9: Social Media and Digital Tools in VET Hussain: <i>Open-Source Software application for Technical and Vocational Education and Training (TVET)</i> Tiemann & Dörpinghaus: <i>Where is the AI? A case study on VET and CVET advertisements</i> Udelhofen et al: <i>Using Social Media Data for Vocational Education and Training Research. Opportunities, challenges and restrictions</i></p> <p>Chair/Discussant: Stefan Udelhofen</p>
Room: SAB	<p>Paper session 10: Learning, Competence and Motivation Tyson: <i>Participation through work: Three forms of inclusion in VET</i> Chen: <i>From curriculum into classroom - an investigation of the competence-based approaches in logistics training programs in China</i></p> <p>Chair/Discussant: Ruhi Tyson</p>
Room: B41	<p>Paper session 11: Career Pathways Santibanez et al: <i>Preliminary analysis of a comparative study on substance abuse between students in Initial Vocational Education & Training and High School</i> Harberts et al: <i>Dropout in vocational education and training: Risk factors and guidance measures to avoid it. A comparative survey of the countries Germany, Portugal and Spain</i> Ixmeier & Münk: <i>Between aspirations and reality – Inclusiveness in VET using the example of promoting the participation of long-term unemployed people with health impairments</i></p> <p>Chair/Discussant: Sebastian Ixmeier</p>
Room: B51/52	<p>Paper session 12: Career Pathways Håkansson: <i>'Teaching studies' as a tool for teachers to be reflective practioners</i> Nägele & Stalder: <i>The Role of Teachers in Advancing the VET-Career of Their Students</i> O'Reilly-Briggs: <i>Nordic Inspiration: Informing the development of initial teacher education (ITE) programs for VET school teachers in Australia (via: Zoom)</i></p> <p>Chair/Discussant: Christof Nägele</p>

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<p>Room: B61 NB! 16.30-18.30</p>	<p>Paper session 13: Transition, Work and Learning Riquelme & Hergert: <i>Education, social and occupational learning of workers throughout their lives of urban workers in Argentina</i> Aliaga: <i>Work-Based Learning in Two-Year Degree Occupational Programs and Preparation for Employment: Review of Participation and Trends</i> HM Affandi et al: <i>Alternative Assessment Implementation in Technical and Vocational Education and Training (TVET): A Systematic Literature Review</i> Ratermann-Busse & Mose: <i>"Multiprofessional transition management at vocational schools - a task of organisational development to strengthen the professional integration of young adults"</i></p> <p>Chair/Discussant: Monique Ratermann-Busse</p>
<p>Room: S11</p>	<p>Paper session 14: Inclusion and Vulnerable Youth Ryökkynen et al: <i>Social Imaginaries Supporting New Thinking in VET</i> De Sadeleer et al: <i>VET for vulnerable youths in Flanders</i> Moso-Diez et al: <i>'VET indicators from a social inclusion approach: A macro quantitative analysis of groups potentially vulnerable to social exclusion in the Spanish VET system</i></p> <p>Chair/Discussant: Monica Moso-Diez</p>
<p>Room: S21/22 NB! 16.30-18.30</p>	<p>Paper session 15: Training Strategies and VET Provision Peters et al: <i>SME's training strategies in Greater Shanghai Area</i> Brescianini & Luppi: <i>The strategic importance of transversal competences in initial Vocational Education and Training</i> Johansson: <i>The attractiveness of the Building and Construction Program - A mixed methods approach to describe and understand how the attractiveness varies based on local conditions</i> Andersson: <i>Precarious positions in procurement: A private provider perspective – in marketised vocational adult education</i></p> <p>Chair/Discussant: Per Andersson</p>
<p>Room: S31 NB! 16.30-18.30</p>	<p>Symposium 1: Exploring New Frontiers in Research on Vocational Didactics – Examples from the Research Graduate School Education and Vocational Knowing</p> <p>Josephine Sandberg: <i>Vocational teachers and professional recognitions in the upper secondary schools' vocational programs</i> Annika Olén: <i>The supervisors' work – vocational knowledge, vocational culture and vocational socialization during workplace-based learning</i> Håkan Johansson: <i>Construction workers read and write. About the use of literacy as vocational knowing in the construction site and in VET.</i> Marcus Johansson: <i>Special sports football education – teachers' action in between school and sports</i> Christina Linderos: <i>Vocational teachers' work with support activities – In the borderland between governing documents and (special educational) pedagogical practice</i></p>
<p>Room: SAB/SAS 18:30-18:40</p>	<p>Concluding day 1</p>
<p>20:00-21.30 21.30</p>	<p>Dinner buffet served at restaurant: The Buffet Social events</p>

Wednesday, May 15

<p>7.30-8.45 (Swe Time) 08.50-09.00</p>	<p>Breakfast Introduction to Day II</p>
<p>09.00-10.00 Room: SAS/SAB</p>	<p>Keynote 2: Senior Lecturer, Sofia Antera, Stockholm University, Sweden <i>Vocational Teachers at the Intersection of Two Regimes of Competence</i> Chair/Discussant: Lázaro Moreno Herrera</p>
<p>10:10</p>	<p>Arrival to Helsinki</p>
<p>10.30-15.00</p>	<p>Helsinki Visit</p>

15.30-17.00	PARALLEL SESSION 3
Room: SAS	<p><u>Paper session 16: Lifelong Learning, Work and the Choice of VET</u> Lassnigg: <i>Understanding the financing and institutions of VET and lifelong learning – exploration by comparative case analyses</i> Evans: <i>Liminality, uncertainty and troublesome knowledge in learning at work</i> Asghari: <i>Stories about the choice of vocational education and profession</i></p> <p>Chair/Discussant: Hamid Asghari</p>
Room: SAB	<p><u>Paper session 17: VET Systems and Challenges</u> Zulkifli & Hussain: <i>Key Elements of Workshop Management System for Malaysian Vocational College</i> Bolanos Zarate et al: <i>Ecuador's Technical Vocational Education and Training System: A Piece of a Map for Understandings of Information Practice Development</i> Toletti: <i>Two-year initial vocational training: logics and contradictions at work in the context of social justice</i></p> <p>Chair/Discussant: Carolina Toletti</p>
Room: B41	<p><u>Paper session 18: Transition and Workplace Based Learning</u> Orr et al: <i>The pedagogy of placements: the case of English T levels</i> Paul et al: <i>Concealed or accessible vocational knowing? Vocational tasks during workplace-based learning in Swedish upper secondary school floristry education</i></p> <p>Chair/Discussant: Enni Paul</p>
Room: B51/52	<p><u>Paper session 19: Higher VET, Labor Market and Work-Learning</u> Lavender & Bailey: <i>What is 'higher' about Higher Vocational Education? Perspectives of mature students in English Vocational institutions</i> Chan & Zhang: <i>Motivations and perceived challenges in participating in work-integrated learning as industry partners</i> Dörpinghaus & Tiemann: <i>How does social media data reflect labour market demands: A case study on vocational education and continuing education in Germany</i></p> <p>Chair/Discussant: Jens Dörpinghaus</p>
Room: B61	<p><u>Paper session 20: Gender Aspects in VET Research</u> Kühn & Ambrosi: <i>Attracting Women to the IT Sector: Heterogeneous Target Groups as a Challenge in Continuing Vocational Educational Training</i> Broberg et al: <i>Domestic education and technology. Historical development of women's (T)VET 1930 -1970</i> Wärvik et al: <i>Women in male-dominated technical and vocational education and training in Ethiopia. PPDP and the making of gender (in)equality (partly via Zoom)</i></p> <p>Chair/Discussant: Gunbritt Wärvik</p>
Room: S11	<p><u>Paper session 21: Career Guidance and Vocational Orientation</u> Zakaria: <i>Preference Analysis of Career Development Program among Technical and Vocational Educators</i> Moreno-Morilla et al: <i>Factors involved in the transition to Intermediate VET. A systemic exploration</i> Prill: <i>Career guidance for pupils on their "Mission ICH" – About the vocational orientation approach of north-east Germany</i></p> <p>Chair/Discussant: Franz Kaiser</p>
Room: S21/22	<p><u>Paper session 22: Learning with Digital Tools</u> Umawathy: <i>The Impact of Guiding Students to Participate in a Drone Skills Competition on the Growth of Teachers</i> Paolone: <i>"Understanding the 'genres' of VET audiovisuals, through video language analysis. The collections of the Archivio Nazionale del Cinema di Impresa"</i></p> <p>Chair/Discussant: Anselmo R. Paolone</p>

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Room: S31	<p><u>Paper session 23: Migration and Language</u> Downey: <i>A critical analysis of the policy response to linguistic and cultural diversity in Vocational Education and Training in Ireland</i> Kimmelmann: <i>Professional Language Competences for internships of Refugees in German Companies - First results of the project InTAK</i> Lagercrantz All: <i>Language and knowledge development in health and social care for elderly</i></p> <p>Chair/Discussant: Katarina Lagercrantz All</p>
17.10-17.50	<p>Break (17.15 – M/S Gabriella leaves from Helsinki Harbor)</p>
18.00-19.30	<p>PARALLEL SESSION 4</p> <p><u>Paper session 24: VET Systems – Comparative Aspects</u> Van der Meer et al: <i>Resilience in human capital development systems – the case of VET and civil society in Lebanon, Moldova, Palestine and Serbia during and after the Corona-crisis</i> Oosterwijk: <i>Vocational education and training in the Netherlands: in need of a new approach?</i> Marhuenda-Fluxia et al: <i>Can VET-specific theory assist in comparing VET systems? Theoretical problems raised by a Swiss-Brazilian-Spanish comparison</i></p> <p>Chair/Discussant: Fernando Marhuenda-Fluxia</p> <p><u>Paper session 25: Digitalization, Transformation and Literacy</u> Bergmann: <i>By people for people? - Digitalisation in the professional practice of personal profession</i> Gemella: <i>Digital Literacy Professional Development and Instructor Resilience</i> Gonon & Schmitz: <i>Legitimation patterns for digital transformation in VET and upper secondary schools</i></p> <p>Chair/Discussant: Philipp Gonon</p> <p><u>Paper session 26: Apprenticeships</u> Wormald & Orr: <i>Degree Apprenticeships in England: meeting the needs of local economies?</i> Wenger: <i>Apprentices' perceived role stress as a negative feature of quality in Swiss dual IVET</i> Pullen et al: <i>Apprenticeships in England – pathways for existing staff</i></p> <p>Chair/Discussant: Charlynn Pullen</p>
Room: SAS	
Room: SAB	
Room: B41	
Room: B51/52	<p><u>Paper session 27: VET Systems and Challenges</u> Morina & Bashota: <i>Role of Education in human capital for sustainable economic development of Kosovo</i> Balodi: <i>Vertical mobility of vocational students in Indian Higher Education: A false promise?</i> Benke et al: <i>Informal learning in secondary VET, based on studying different professions in Hungary and Poland</i></p> <p>Chair/Discussant: Magdolna Benke</p>
Room: B61	<p><u>Paper session 28: VET Teacher's Empathy, Skills and Competences</u> Fiori & Wenger: <i>Multifaceted effects of empathy on indicators of vocational schoolteachers' global functioning</i> Bailey et al: <i>Chinese secondary school vocational education: the impact of pedagogical training on the skills and expertise of vocational teachers</i> Besser et al: <i>What competences do VET teachers really need?</i></p> <p>Chair/Discussant: Lea Besser</p>

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<p>Room: S11</p>	<p><u>Paper session 29: Social Representation and Social Imagination</u> Fung et al: <i>Enhancing Experiential Learning in Creative and Media Training: The Impact of Study Tours on Secondary School Students' Knowledge, Attitudes, and Personal Growth in Hong Kong</i> Kaiser: <i>Implementation of Sustainable Goals in German Dual VET. A historical based discourse about the necessity of social imagination in VET teacher education to face transformative capitalistic societies</i></p> <p>Chair/Discussant: Franz Kaiser</p>
<p>Room: S21/22</p>	<p><u>Paper session 30: Vocational Workplace Trainers</u> Messam: <i>Supporting technical experts to become work-based trainers</i> Duemmeler & Caprani: <i>Barriers to supervise training quality in companies: critical insights into the Swiss</i> Bahl & Besozzi: <i>The Benefits of Training as a Practice: Becoming and Staying an In-Company Trainer in German and Swiss Dual IVET</i></p> <p>Chair/Discussant: Anke Bahl</p>
<p>Room: S31</p>	<p><u>Panel: Preparing Youth for Transitions to Postsecondary Education and Work in the United States: Perspectives on Implementation, Participation, and Outcomes</u></p> <p>Victor M. Hernandez-Gantes: <i>Preparing Youth for Transitions to Postsecondary Education and Work in the United States: Perspectives on Implementation, Participation, and Outcomes</i> Simone Jenkins: <i>Facilitating Transitions to College and Work: Role of Community Colleges as a Bridge to Further Education and Work</i> Oscar A. Aliaga: <i>Understanding Implementation, Participation, and Outcomes: Implications for Research and the Issue of High School Student Dropout</i></p> <p>Chair/Discussant: Lazaro Moreno Herrera</p>
<p>20:00-21.30 21.30</p>	<p>Dinner buffet served at restaurant: The Buffet Social activities</p>

Thursday, May 16

<p>7.00-8.45</p>	<p>Breakfast buffet</p>
<p>Room: SAB/SAS 9.00-10.00</p>	<p><u>Symposium 2 on VET and Migration</u> Research on migration and VET at the Department of Education, Stockholm University</p> <p>Chair/Discussant: Lazaro Moreno Herrera</p>
<p>Room: SAB/SAS 10.00-10.30</p>	<p>Concluding Ceremony</p>

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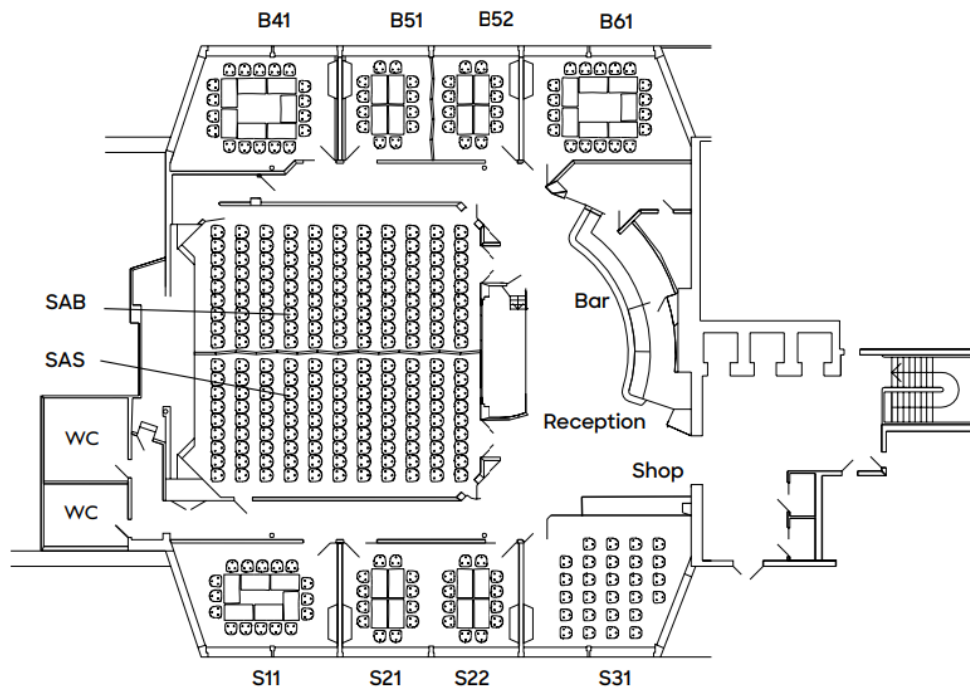
General information

- **Author/s** will have 20 min to present their paper, with exceptions indicated in the program. Papers with two authors presenting please observe time limits! Papers will be presented in blocks. Each paper will be followed by 10 min. discussion.
- **Chair** of the session is the last presenter, keep attention to time frames of the presentations and discussions. Introduces shortly the paper session (presents the contributors). Open shortly the discussion and moderate the questions/comments from participants.

Conference rooms on the ferry

Main conference room on board is named SAS/SAB. For parallel sessions see the rooms noted in the programme.

Deck 10 Conference Deck



The conference sessions' start on Tuesday, May 14 at 10.30 at the Viking Terminal, Stadsgårdsterminalen, SAB/SAS, conference room.

<https://www.sales.vikingline.com/>

Due to the size of the rooms and the number of participants, researchers from the same universities or research groups are strongly advised to not attend the same sessions in order to give room for a variety in the attendance.

Check-in at the Viking Terminal is between 9.45 and 10.15. You will get the boarding cards

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and the tickets from the organisers at the Viking Terminal. Due to security procedures you are strongly advised to arrive on time.

At 10.20 we will board the ferry and go directly to the SAB/SAS conference room for the opening. During the lunch break between 12.00-13.20, participants will have the possibility to access the cabins. The first day the conference sessions will conclude at 18.00-18.30. Dinner and social program begin at 20.00.

The second day of the conference sessions start at 09:00 (Finnish time). Between 10.30-15.00 we will disembark and do a city tour of Helsinki, organized in groups. The conference will resume at 15.30. Keep in mind that the ferry will depart Helsinki at 17.15. The second day of the conference will conclude at 19.30. Dinner and social program begin at 20.00.

On day three, bring your luggage to the SAS/SAB conference room: there will be no time to return to the cabins before we arrive in Stockholm at 10.30.

Observe that we keep to local time during the conference. Your smart phone might change time automatically according to Finnish time when we get closer to Helsinki, Finland.

Please, check the latest information about health regulations on Viking Line website:
<https://www.sales.vikingline.com/my-booking/good-to-know/emergency-and-health/>

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