

# EAfA Thematic break-out session 3

Organising dual VET programmes and supporting apprentices training in companies

VET policy sharing seminar 14. September 2016 Husa President Park Hotel Brussel

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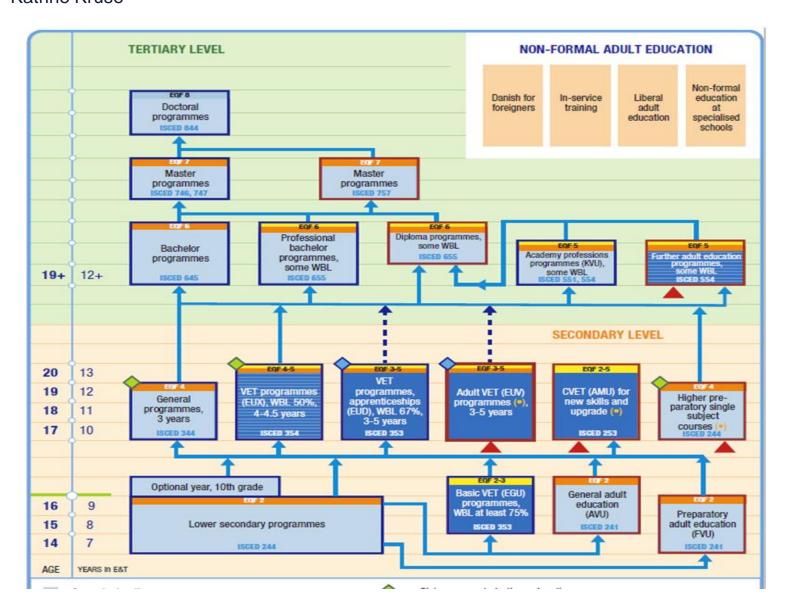


# Agenda

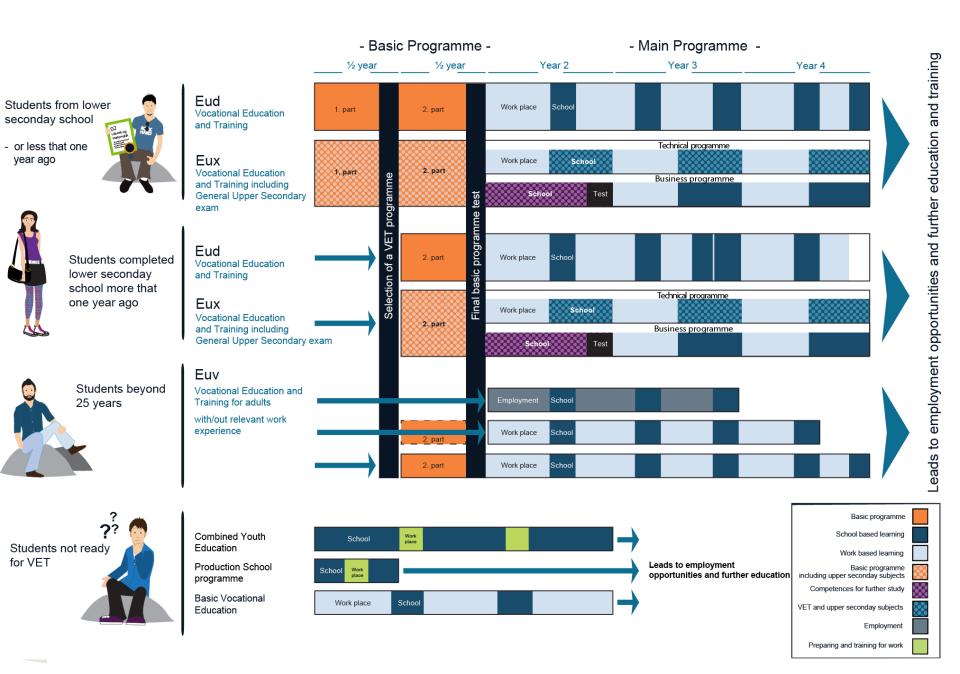
- 1. The Danish Educational System
- 2. Pathways in the VET system
  - Basic and main programmes
  - Student enrolled in the VET system
- 3. Stakeholders involvement
- 4. Learning in companies
  - Communication VET-college and company
  - Centres of Placements

#### Institut for Pædagogisk Efter- og Videreuddannelse Katrine Kruse





## Vocational Education and Training

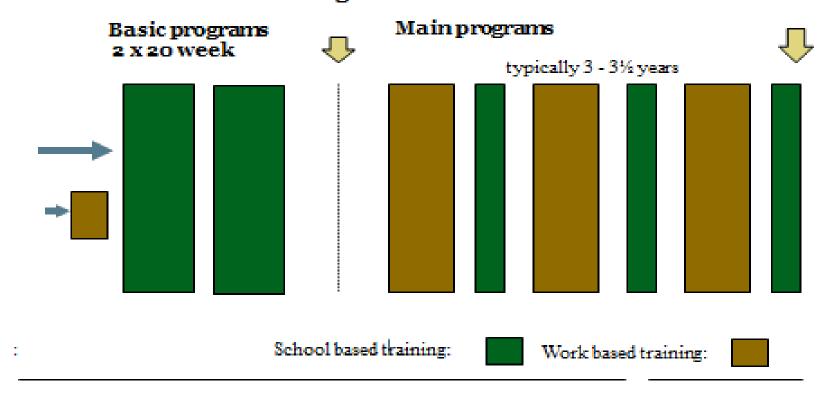






## The dual princple in Danish VET

#### Training contract





# **Basic and Main programmes**

#### **Basic programmes:**

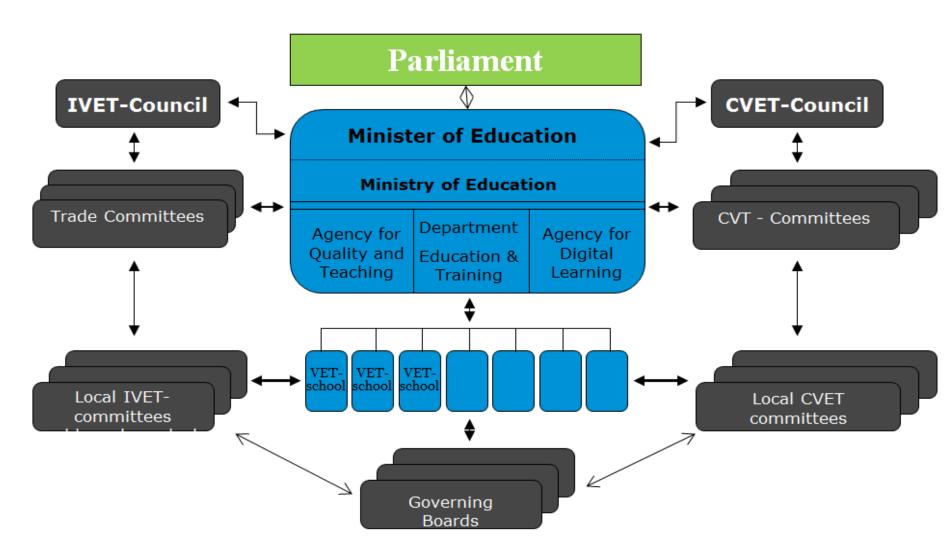
- Care, health and pedagogy
- Office, trade and buisiness services
- Food, agriculture and wxperiences
- Technology, construction and transportation

#### Main programmes:

■ 106 different main programmes with 300 specialisationns



### Governance and Stakeholder Cooperation in the Danish VET-system





# Learning in companies

#### **Company**

- All companies approved by the Trade committee can recruet apprentices
- Appropriate and adequate facilities and qualified trainers available
- Legal basis for the apprenticeship is a contract signed by apprentice and the employer and registred at the VET college.

#### The learner

- Sallary according to the collective agreement and is entitled to vacation and must take part in the school periods
- The apprentice is considered a learner, but it is expected he/she learn through the contribution to productive work
- Log-book: Bricklayers <a href="http://www.bygud.com/education-and-training/general-information/logbooks/">http://www.bygud.com/education-and-training/general-information/logbooks/</a>



## **Centres of Placements**

- Introduction of Centres of Placements in 2013 For student who are not able to get a contract with a company
- Main aim of the centres is to minimize the training in the centre and to ensure training takes place in companies
- The centres are responsible for organisazing training and that it covers the learning outcome as specified in the curriculum for the practical part of the VET programme