

LE GOUVERNEMENT DU GRAND-DUCHÉ DE LUXEMBOURG Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse

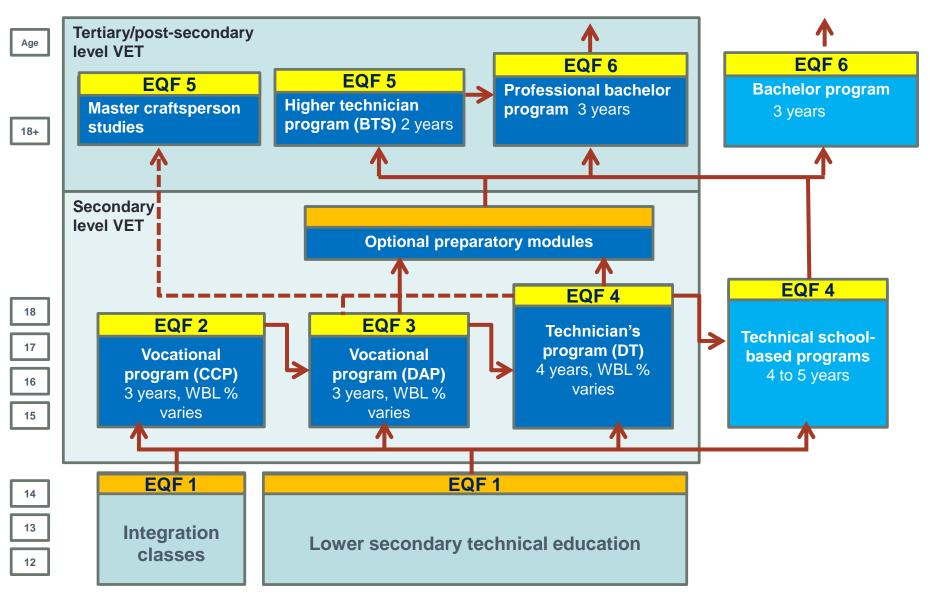
Service de la formation professionnelle

#### ORGANISING DUAL VET PROGRAMS AND SUPPORTING APPRENTICES TRAINING IN COMPANIES

The approach of Luxembourg 14<sup>th</sup> September 2016

Christophe Struck (Ministry of Education, Children and Youth, Luxembourg)

#### The VET system of Luxembourg



#### The competent bodies

- The organisation and implementation of the VET system relies on a legally framed partnership between the State and the professional chambers
  - The State is represented by the Department of VET of The Ministry of Education, Children and Youth (MENJE)
  - 4 professional chambers
    - Employers' side: Chamber of Commerce, Chamber of Skilled Trades and Crafts, Chamber of Agriculture
    - Employees' side: Chamber of Employees







Chambre d'Agriculture Chambre Professionnelle des Agriculteurs, Viticulteurs et Horticulteurs Luxembourgeois



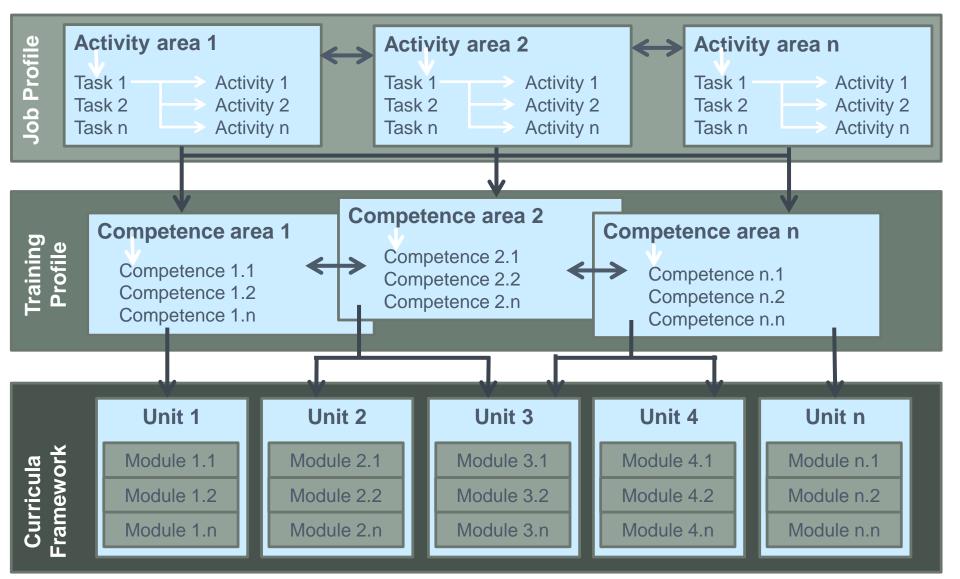
#### The curricular working groups

- The curricular working groups are:
  - Composed of representatives proposed by technical secondary schools and by representatives of the world of work proposed by the professional chambers
  - Nominated by the Minister of Education for a period of 5 years
- Missions
  - Elaborate and revise VET curricula of specific trades and professions
  - Match the VET curricula with the labour market needs
  - Synchronize the learning outcomes of school based and work based learning in companies

#### The unit and module based system

- VET programs are structured into units and modules
  - Units are qualification areas of a trade or profession
  - Units are subdivided into modules developing a set of competences of a specific trade or profession (learning outcomes approach)
- VET programs include modules for school based and work based learning
  - Shared responsibility between technical secondary schools and training organisation for the training of apprentices
  - Synchronization of the learning outcomes of school based and work based learning in companies

#### The structure of VET curricula



# Organisation of VET programs

#### 3 different organisation forms:

- Dual track
  - Combination of school based and work based learning in a company
  - Apprenticeship contract between apprentice and training organisation
- Full time school track
  - Combination of school based learning and work based learning organised as periods of internship in companies (total duration of a minimum 12 weeks)
  - Internship contract between learner, school and training organisation
- Mixed track
  - Combination of a first year of full time training at school followed by 2 to 3 years of dual training

## The learning venues

- School based learning
  - Technical secondary schools
- Work based learning:
  - Training organisations (companies, associations, public administrations, self-employed persons)
- National Centre for Continuing Vocational Education and Training (CNFPC)

#### The apprenticeship contract

- Dual track VET programs are organised according to the modalities of an apprenticeship contract
  - Concluded between the apprentice and the training organisation
  - Trial period of three months
- The contract defines:
  - Training venue and tutor of apprentice
  - Duration of contract
  - Training hours
  - Apprenticeship allowance
  - Rights and obligations of both parties
  - Modalities for the prorogation, termination and cancellation of the contract
  - Modalities for the revocation of the training authorisation

# Adult apprenticeship

- Adult apprenticeship is addressed at persons that:
  - Are at least 18 years of age and want to acquire a qualification or upgrade their existing qualification
  - Have not attended school or been in an apprenticeship contract for at least 12 months (subject to exceptions)
- Access is granted by a commission under the authority of the MENJE
- Adult apprentices are payed the minimum wage for unskilled workers as defined by law

#### The training authorisation

- In order to train apprentices, training organisations are required to be in possession of a training authorisation
  - Assigned by the competent Employers' chamber in accordance with the Chambers for Employees
  - Requirements regarding age and qualification of training organisation leader
  - Obligation for the training organisation to conform the training of apprentices to the official VET curricula
- The maximum number of apprentices a training organisation is allowed to train (quota) is fixed by decree

#### In-company tutors

- Training companies do have to nominate a tutor in charge of the training of the apprentice at the moment of the signature of the apprenticeship contract
- Tutors are obliged to
  - be in possession of at least a DAP in the concerned trade or profession or an equivalent qualification
  - follow a train the trainer course of a minimum duration of three days

#### Train the trainer courses

- Legal obligation for in-company tutors in charge of the apprentices training
- Tutors must enrol to the training at latest 6 months after signature of the apprenticeship contract
- The training supplies the tutor with the necessary pedagogical and legislative knowledge to assure a quality apprenticeship
- Duration: 3 days
- Organised by the competent employers' chamber

# Costs for companies

- Training organisations pay a monthly allowance to apprentices
  - Varies between 400 and 1200 € according to the trade or profession
  - In adult apprenticeship, the difference between the apprenticeship allowance and the minimum wage for unskilled workers is assumed by the public employment fund
- Apprentices following their in-company training at the National Centre for Continuing Vocational Education and Training (CNFPC) receive 60 % of the designated apprenticeship allowance

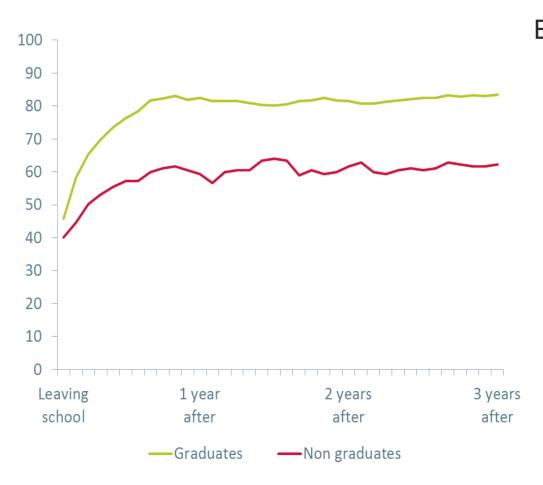
#### Financial support to companies

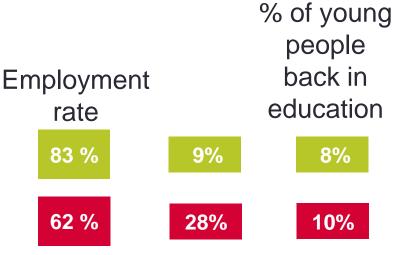
- Policy initiative for the promotion of apprenticeship:
  - Reimbursement of 27 % of the allowance for a training leading to a DT or a DAP
  - Reimbursement of 40 % of the apprenticeship allowance for a training leading to a CCP
  - Reimbursement of the employer's share of the social security contributions

#### The apprenticeship counsellors

- Subject to the authority of the MENJE
- Assigned to the different employers' chambers
- Missions:
  - Supervise the apprentices professional development in a training company
  - Advise the company and the apprentice on all matters concerning their apprenticeship
  - Mediate between the company leader and the apprentice and conciliate in case of litigations
  - Represent the company leader at the class council in technical secondary schools

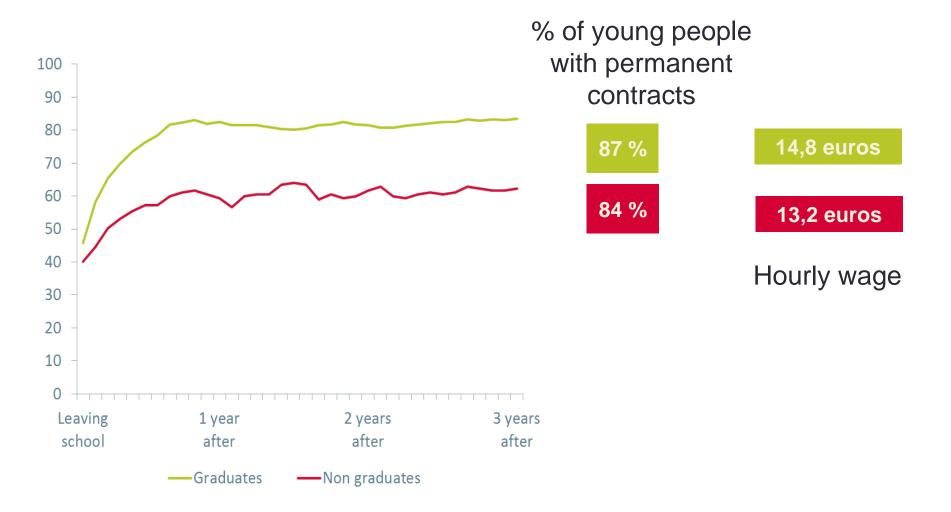
#### Results - 3 Years after having left VET





% of young people not in employment, not back in education

#### Results - 3 Years after having left VET



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# Thanks for your attention!

# **Questions?**

christophe.struck@men.lu (Ministry of Education, Children and Youth, Luxembourg)