

# Thinking Space 4: How to avert a skilled worker disaster? By creating equivalence!

## WHAT SITUATION — DO WE FACE? —



Many sectors view skilled worker shortages with great concern, especially with a view to positions at the intermediate qualification level. Many young people prefer to enter higher education and seem to view dual training as the second-best option. How can the public be better persuaded to perceive these two education and training pathways as equivalent? This Thinking Space addresses this issue to increase the reputation of vocational education and training (VET).

## — WHAT NEEDS TO BE DONE? —



- > Create equivalence between VET and academic education and **increase** the **attractiveness** of VET
- > Continue the discussion on juridification of the **German Qualifications Framework (DQR)** at educational policy level
- > Consolidate **dialogue** with all parties involved in VET
- > **Develop** and highlight possible **solutions** that will lead to equivalence

## — HOW CAN I DEEPEN MY KNOWLEDGE? —



- > Read this publication (in German) <https://www.bibb.de/dienst/veroeffentlichungen/de/publication/show/18165>
- > Read this article (in German) <https://www.bwp-zeitschrift.de/dienst/veroeffentlichungen/de/bwp.php/de/bwp/show/17699>
- > Take the various positions of the relevant stakeholders into account
- > Detailed information on the DQR at [https://www.dqr.de/dqr/en/home/home\\_node.html](https://www.dqr.de/dqr/en/home/home_node.html)
- > Visit this BIBB topic page <https://www.bibb.de/en/687.php>

The attractiveness and importance of vocational education and training must be a future-proof part of our society's educational DNA.

# 15.4%

General educational trend: The number of entrants to dual training fell by 15.4% between 2005 and 2021. By way of contrast, the number of persons starting higher education increased by 29.8%

## WHERE CAN I — OBTAIN SUPPORT? —



- > From the BIBB and all other stakeholders involved in vocational education and training and from their respective departments

